School of Theology

Faculty • Introduction • Masters’ Programs • Doctoral Programs

“The School of Theology seeks to provide biblical and theological training foundational for church-related ministries as well as roles which require advanced theological training.”

Administration

Dean:
- Gregory A. Wills, Ph.D.

Associate Dean:
- Donald S. Whitney, D.Min., Ph.D.

Associate Dean:
- Thomas R. Schreiner, Ph.D.

Dean

Gregory A. Wills
Dean of the School of Theology; Professor of Church History (1997); Director of the Center for the Study of the Southern Baptist Convention

B.S., Duke University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Duke University; Ph.D., Emory University

Dr. Wills has served as dean of the School of Theology since 2013 and as Professor of Church History since 1997. He was the Archives and Special Collections Librarian from 1994. He is author of Democratic Religion: Freedom, Authority, and Church Discipline in the Baptist South, 1785-1900 and Southern Baptist Theological Seminary, 1859-2009.

Faculty

Scripture and Interpretation Division

Department of Old Testament

Terry J. Betts
Associate Professor of Old Testament Interpretation (2001)

B.S.Ed., Wright State University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Dr. Betts is a fifth generation Southern Baptist minister who has pastored fourteen years in Ohio and Indiana. Dr. Betts is a frequent preacher and Bible conference speaker and member of the Evangelical Theological Society. He has also participated in an archaeological dig at Hazor. He has written Ezekiel the Priest: A Custodian of Tora. He contributed a chapter to The Challenge of the Great Commission; has written for Holman Bible Dictionary, The Southern Baptist Journal of Theology, and The Tie; and has contributed to a number of articles for Biblical Illustrator.

Russell T. Fuller
Professor of Old Testament Interpretation (1998)

B.S., M.A., Bob Jones University; M.Phil., Ph.D., Hebrew Union College; Doctoral Studies, The Dropsie College

With an interest in Old Testament and Ancient Near Eastern languages, literature and history, Dr. Fuller’s addition to the Southern Seminary faculty enriches the Old Testament Department. Before his appointment in 1998, he was Assistant Professor of Bible and Bible Languages at Mid-Continent College and interim pastor in Ohio and Kentucky. He is co-author of An Invitation to Biblical Hebrew.
Duane A. Garrett
B.A., Rice University; M.Div., Trinity Evangelical Divinity School; Ph.D., Baylor University

Dr. Garrett brings to Southern Seminary many years of teaching, writing, research and pastoral experience. He has served on the faculty of Gordon-Conwell Theological Seminary, Bethel Seminary, Canadian Southern Baptist Seminary, Mid-America Baptist Seminary and Korea Baptist Seminary. His books include Song of Songs in the Word Biblical Commentary; A Modern Grammar for Classical Hebrew: Angels and the New Spirituality; Authority and Interpretation; and Hosea, Joel in the New American Commentary. He also serves as the general editor for The Archaeology Study Bible from Zondervan Press.

James M. Hamilton
Professor of Biblical Theology (2008)
B. A., University of Arkansas; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Before coming to Southern, Dr. Hamilton served as Assistant Professor of Biblical Studies at Southwestern Baptist Theological Seminary’s Houston campus and was the preaching pastor at Baptist Church of the Redeemer. He currently serves as the preaching pastor at Kenwood Baptist Church. He has written God’s Glory in Salvation through Judgment: A Biblical Theology and God’s Indwelling Presence: The Ministry of the Holy Spirit in the Old and New Testaments. He has contributed chapters to many other books, and has authored many scholarly articles.

Peter J. Gentry
Donald L. Williams Professor of Old Testament Interpretation (1999)
B.A., M.A., Ph.D., University of Toronto; Graduate Studies: Dallas Theological Seminary, Jerusalem University College

Dr. Gentry comes to Southern with an expansive knowledge of biblical languages. He served on the faculty of Toronto Baptist Seminary and Bible College for 15 years and taught at the University of Toronto, Heritage Theological Seminary, and Tyndale Theological Seminary. Dr. Gentry is the author of many articles and book reviews, and has given presentations to groups, such as the International Organization for the Study of the Old Testament and the Society of Biblical Literature, of which he is also a member. He is currently editing Ecclesiastes and Proverbs for the Göttingen Septuagint Series and is giving leadership to the Hexapla Institute. He coauthored Kingdom through Covenant: A Biblical-Theological Understanding of the Covenants with Stephen Wellum.

William F. Cook, III
Professor of New Testament Interpretation (2000)
B.A., University of Central Florida; M.Div., Southwestern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary

Prior to coming to Southern, Dr. Cook was Associate Professor of New Testament and Chair of the Theology Division at Florida Baptist Theological College where he taught for nine years. He is the author of several articles and numerous book reviews. Dr. Cook has served as a pastor and interim pastor in Louisiana, Alabama, and Florida, and is currently the pastor of Ninth and O Baptist Church. He is a member of the Evangelical Theological Society.
Dr. Pennington comes to us from the University of St. Andrews in Scotland where he completed a Ph.D. in New Testament Studies. His areas of teaching and research interest focus on the Gospels, hermeneutics, and the history of interpretation. Along with numerous articles, Dr. Pennington has written works on both Greek and Hebrew vocabulary, in addition to the books *Heaven and Earth In the Gospel of Matthew* and *Reading the Gospel Wisely: A Narrative and Theological Introduction*.

Dr. Plummer is a biblical scholar with a missionary heart. He is a member of the Evangelical Theological Society and the Institute for Biblical Research and has authored or edited *Paul's Understanding of the Church's Mission; 40 Questions about Interpreting the Bible; Journeys of Faith; Missions According to Paul; The Story of Scripture; and Understanding the Bible* as well as numerous scholarly articles and essays.

Dr. Schreiner joined the Southern faculty in 1997 after serving 11 years on the faculty at Bethel Theological Seminary. He also taught New Testament at Azusa Pacific University. Dr. Schreiner, a Pauline scholar, is the author or editor of several books, including *Theology of the New Testament: Romans*, the Baker Exegetical Commentary Series on the New Testament; *Interpreting the Pauline Epistles; The Law and Its Fulfillment: A Pauline Theology of Law; The Race Set Before Us: A Biblical Theology of Perseverance and Assurance; Still Sovereign*, co-edited with Bruce A. Ware; *Magnifying God in Christ: A Summary of New Testament Theology*; and *The King in His Beauty: A Biblical Theology of the Old and New Testament*.
Theology and Tradition Division
Department of Church History and Historical Theology

C. Berry Driver Jr.
Professor of Church History (2014); Associate Vice President for Academic Resources; Seminary Librarian
B.A., University of Alabama; M.Div.; Southwestern Baptist Theological Seminary; M.S.L.S., University of Kentucky; Ph.D., Mid-America Baptist Theological Seminary

Dr. Driver is the Associate Vice President for Academic Resources, Seminary Librarian at the James P. Boyce Centennial Library, and Professor of Church History at Southern Seminary. He is originally from Montgomery, AL and is married to Kathy Driver. They have three children: Jeremiah, Charis, and Daniel. He was licensed and ordained at First Baptist Church, Selma, AL and has held pastorates in Alabama, Tennessee, and New York. He has also held teaching and administrative positions at Mid-America Baptist Theological Seminary (1990-1996), and Southwestern Baptist Theological Seminary (1996-2013). He has been a member of the American Library Association since 1990.

Michael A. G. Haykin
Professor of Church History and Biblical Spirituality (2008); Director, The Andrew Fuller Center for Baptist Studies
B.A., University of Toronto; M.Rel., Wycliffe College and Univ. of Toronto; Th.D., Wycliffe College and Univ. of Toronto

Dr. Haykin has authored The Spirit of God: The Exegesis of 1 and 2 Corinthians in the Pneumatomachian Controversy of the Fourth Century; One Heart and One Soul: John Sutcliff of Olney, His Friends, and His Times; Kiffin, Knollys and Keach: Rediscovering Our English Baptist Heritage; ‘At the Pure Fountain of Thy Word’: Andrew Fuller as an Apologist; Jonathan Edwards: The Holy Spirit in Revival; The God who draws near; An Introduction to Biblical Spirituality and Rediscovering the Church Fathers: Who They Were and How They Shaped the Church.

Thomas J. Nettles
Senior Professor of Historical Theology (1997)
B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Dr. Nettles is widely regarded as one of the foremost Baptist historians in America. He came to Southern Seminary from the faculty of Trinity Evangelical Divinity School where he was Professor of Church History and Chair of the Department of Church History. He previously taught at Southwestern Baptist Theological Seminary and Mid-America Baptist Theological Seminary. Along with numerous journal articles and scholarly papers, Dr. Nettles is the author and editor of nine books. Among his books are By His Grace and For His Glory: Baptists and the Bible, which he co-authored with L. Russ Bush; Why I Am a Baptist, co-edited with Russell D. Moore; and James Petigru Boyce: A Southern Baptist Statesman

David L. Puckett
Professor of Church History (2002)
B.A., Mississippi College; Th.M., Dallas Theological Seminary; Ph.D., University of Chicago

Prior to coming to Southern Seminary, Dr. Puckett served as Professor of Church History and Director of Th.M. and Ph.D. Studies at Southeastern Baptist Theological Seminary and as Founding Headmaster of Trinity Academy of Raleigh, North Carolina. He previously taught Historical Theology at Dallas Theological Seminary and Church History and Theology at Criswell College. He has academic interests in the areas of the history of biblical interpretation, the Protestant Reformation, and Christianity and social reform in England in the eighteenth and nineteenth centuries. Dr. Puckett is the author of John Calvin’s Exegesis of the Old Testament.
Dr. Wills has served as dean of the School of Theology since 2013 and as Professor of Church History since 1997. He was the Archives and Special Collections Librarian from 1994. He is author of Democratic Religion: Freedom, Authority, and Church Discipline in the Baptist South, 1785-1900 and Southern Baptist Theological Seminary, 1859-2009.

Dr. Wright came to Southern Seminary after serving Southern Baptist churches in New England. He has been active in church planting and pastoring and currently serves as one of the pastors at Clifton Baptist Church. In addition to teaching at Southern, he is active in teaching on the mission field. He is also a member of the Evangelical Theological Society. In addition to contributions in journals, Dr. Wright co-edited Believer’s Baptism: Sign of the New Covenant In Christ (2007) with Tom Schreiner; and contributed a chapter to The Lord’s Supper: Remembering and Proclaiming Christ Until He Comes.

Dr. Mohler became the ninth president of The Southern Baptist Theological Seminary in August 1993. Before assuming the office of president, Dr. Mohler served as editor of the Christian Index, the state paper for Georgia Baptists. He also served as Assistant to the President at Southern Seminary. A leader among Baptists and American evangelicals, Dr. Mohler is widely respected as a theologian, speaker, and author. Time.com called him the “reigning intellectual of the evangelical movement in the U.S.” In addition to his presidential duties, Dr. Mohler hosts two programs: The Briefing and Thinking in Public. He also writes a popular blog and a regular commentary on moral, cultural and theological issues. All of these can be accessed through Dr. Mohler’s website, www.AlbertMohler.com. In addition to contributing to a number of collected volumes, he is the author of several books, including Culture Shift: Engaging Current Issues with

**Worldview and Culture Division**

**Department of Christian Philosophy**

**Douglas K. Blount**  
Professor of Christian Philosophy and Ethics (1998)  
B.A., M.A., Baylor University; M.A., Ph.D., University of Notre Dame

Prior to joining the faculty of Southern Seminary, Dr. Blount served as Professor of Theological Studies at Dallas Theological Seminary. He previously taught philosophy of religion at Southwestern Baptist Theological Seminary and philosophy at Criswell College. He has also served in several pastoral roles, most recently as the Associate Teaching Pastor at First Baptist Church in Burleson, Texas. He is a member of the Evangelical Theological Society and previously served on the Executive Committee of the Evangelical Philosophical Society. Dr. Blount has written many journal articles and contributed chapters to a number of books, including "What Does It Mean to Say that the Bible Is True?", in *In Defense of the Bible: A Comprehensive Apologetic for the Authority of Scripture*, and "On the Incarnation of a Timeless God", in *God and Time: Essays on the Divine Nature*. He is currently working on a book manuscript entitled *Apologetics and the Death of Modernity*.

**Stephen J. Wellum**  
Professor of Christian Philosophy (1999); Editor, *The Southern Baptist Journal of Theology*  
B.S., Roberts Wesleyan College; M.Div., Ph.D., Trinity Evangelical Divinity School

Dr. Wellum has served as faculty of Associated Canadian Theological Schools and NorthWest Baptist Theological College and Seminary, senior pastor and interim pastor in South Dakota and Kentucky, and as a conference speaker in the U.S., Canada, and the UK. He is also a member of the Evangelical Theological Society and the Evangelical Philosophical Society. Dr. Wellum has written numerous journal articles and book reviews including the *Journal of the Evangelical Theological Society* and *Southern Baptist Journal of Theology*. He has also written articles and book chapters in *The Believer’s Baptist and Holman Bible Dictionary*, and *Reclaiming the Center, Beyond the Bounds*, and *The Compromised Church*. He co-authored *Kingdom Through Covenant: A Biblical-Theological Understanding of the Covenants* with Peter Gentry.

**Theodore J. Cabal**  
Professor of Christian Philosophy and Applied Apologetics (1998)  
B.A., M.A., Dallas Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Once an ardent atheist, Dr. Cabal was converted while reading the New Testament Gospels. He has planted and pastored several churches, and served on the faculties of Dallas Baptist University and Southwestern Baptist Theological Seminary before coming to Southern. His interest in helping others to know the truth in Christ has motivated his numerous college campus talks and debates with philosophy professors. In addition to journal articles on issues such as postmodernism and the age of the earth controversy, Dr. Cabal is the general editor of *The Apologetics Study Bible*. 
has presented conference papers and published articles on topics such as sexual morality, marriage, infertility, contraception, capital punishment, war and pacifism, and others. In addition to teaching, Dr. Magnuson has served in ministry and administrative opportunities, including disaster relief, mission trips, college student ministry, and chaplaincy. He currently serves as a Deacon in his church, as an ethics consultant at a local hospital, on the editorial board for Themelios, and on the board of the American Friends of Tyndale House. He was a contributor to the Handbook of Christian Higher Education.

Department of Christian Preaching

Michael E. Pohman
Assistant Professor of Christian Preaching (2015)
B.A., University of Washington; M.Div., Western Seminary
Ph.D., The Southern Baptist Theological Seminary

Prior to joining the faculty of Southern Seminary, Dr. Pohman served as the Senior Pastor at Immanuel Bible Church in Bellingham, Washington. Prior to that, he served as Executive Editor for The Gospel Coalition and as an executive producer and editor for Salem Communications. In addition to his writing for The Gospel Coalition, he has written extensively for popular periodicals and websites such as Table Talk magazine, Christianity.com, and Crosswalk.com.

Department of Christian Ethics

Kenneth Magnuson
Professor of Christian Ethics (1999)
B.A., Bethel College; M.Div., Bethel Theological Seminary; Ph.D., University of Cambridge

Dr. Kenneth Magnuson joined the faculty of Southern Seminary in 1999. Dr. Magnuson teaches on a wide range of topics in Christian Ethics and Theology, and...
Kevin L. Smith
Assistant Professor of Christian Preaching (2006)
B.S., Hampton University; M.Div., Church of God Theological Seminary; Ph.D. (candidate), The Southern Baptist Theological Seminary

Before being appointed to the faculty, Professor Smith served Southern as the Martin Luther King, Jr. Fellow from 2002-2006. He has been a church planter in Tennessee and a pastor in Tennessee and Kentucky, currently serving Highview Baptist Church as Teaching Pastor. He is a conference preacher and has taken short-term missions trips to the Caribbean and Africa. He has served in a variety of capacities with the Kentucky Baptist Convention and the Southern Baptist Convention.

Robert A. Vogel
Senior Professor of Christian Preaching (2003)
B.A., Western Bible Institute; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., Portland State University; Ph.D., University of Oregon

Prior to joining the faculty at Southern, Dr. Vogel served as Professor of Homiletics at Western Seminary, a position he had held since 1978. While at Western Seminary, he served as Director of the Doctor of Ministry program from 1984-2000 and as Associate Academic Dean for eight years. He was also the chairman of the Division of Pastoral and Church Ministries at Western Seminary. In addition to his many years of teaching, Dr. Vogel also has more than twenty years of active church ministry, during which time he held positions as minister of youth and music, pastor, pulpit supply and interim pastor. Dr. Vogel is also a member of the Evangelical Theological Society.

Hershael W. York
Victor and Louise Lester Professor of Christian Preaching (1997)
B.A., M.A., University of Kentucky; M.Div., Ph.D., Mid-America Baptist Theological Seminary

Before joining the faculty of Southern Seminary, Dr. York led the congregation of Ashland Avenue Baptist Church in Lexington. Since coming to Southern, Dr. York has authored two books on speaking and preaching, has been featured in Preaching Today as one of the best preachers in North America, has spoken at the International Congress on preaching, and has served as the President of the Kentucky Baptist Convention. He is currently the pastor of Buck Run Baptist Church in Frankfort and frequently ministers in Brazil and Romania. He has also served as pastor of First Baptist Church of Marion, Arkansas, and served as Chancellor of Lexington Baptist College.

Department of Biblical Spirituality

Donald S. Whitney
Professor of Biblical Spirituality (2005); Associate Dean of the School of Theology
B.A., Arkansas State University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; Ph.D., University of the Free State (South Africa)

Dr. Whitney came to Southern from Midwestern Baptist Theological Seminary, where he was Associate Professor of Spiritual Formation for ten years. He also served in pastoral ministry for twenty-four years. He has authored Spiritual Disciplines for the Christian Life; Spiritual Disciplines Within the Church; How Can I Be Sure I’m a Christian?; Ten Questions to Diagnose Your Spiritual Health; Simplify Your Spiritual Life; and Family Worship. Dr. Whitney is a popular conference speaker, especially on personal and congregational spirituality.

J. Stephen Yuille
Associate Professor of Biblical Spirituality (2015)
B.A., University of Toronto, M.T.S., Toronto Baptist Seminary, M.Div., Tyndale Seminary, Ph.D., London School of Theology

Along with serving as Associate Professor of Biblical Spirituality, Dr. Yuille also serves as the preaching pastor at Grace Community Church in Glen Rose, Texas. He has over twenty years of ministry experience, including serving as a missionary to Portugal. He has published an extensive list of journals articles and books. He has written especially in the area of Puritan studies, and is the volume editor of two volumes in the new Critical edition of the works of the William Perkins from Reformation Heritage Books. His works include William Perkins: The Father of Puritanism; Puritan Spirituality: The Fear of God in the Affective Theology of George Swinnock; Looking unto Jesus: The Christ-Centered Piety of Seventeenth-Century Baptists; A Hope Deferred:
The Blessings of Adoption; and The Inner Sanctum of Puritan Piety: John Flavel’s Doctrine of Mystical Union with Christ.

Distinguished Professors

Richard Land
Distinguished Professor of Christian Ethics
A.B., Princeton University; Th.M., New Orleans Baptist Seminary; D.Phil., University of Oxford (England)

Dr. Land is president of Southern Evangelical Seminary, a non-denominational seminary in Charlotte, N.C. Prior to becoming president of SES, Land served for 25 years as the president of the Ethics and Religious Liberty Commission, the Southern Baptist Convention’s official entity assigned to address social, moral and ethical concerns.

Eugene Merrill
Distinguished Professor of Old Testament Interpretation
B.A., M.A., Ph.D., Bob Jones University; M.A. New York University; M.Phil, Ph.D., Columbia University

Dr. Merrill has been heavily involved in international Christian ministry in Europe, Asia and the Near East. As a scholar, Merrill regularly contributes to leading journals, periodicals, dictionaries, encyclopedias and commentaries.

Russell D. Moore
Distinguished Professor of Christian Ethics
B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Moore is president of the Ethics and Religious Liberty Commission of the Southern Baptist Convention. A widely-sought cultural commentator, Moore speaks frequently to issues of theology, culture and public policy, having been quoted or published by many of the nation’s leading news agencies and periodicals—


Gregory A. Thornbury
Distinguished Professor of Christian Ethics
B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Thornbury serves as the sixth President of The King’s College in New York City. He previously held the post of Professor of Philosophy, Dean of the School of Theology, and Vice President for Spiritual Life at Union University. He is the author of Recovering Classic Evangelicalism: Applying the Wisdom and Vision of Carl F. H. Henry (Crossway, 2013). In addition, he is a Senior Fellow of The Kairos Journal, as well as a visiting professor of philosophy at Ansgar Teologiske Høgskole in Norway. Dr. Thornbury is also a guitarist, singer, songwriter, and collaborator. He can be heard playing guitar on the recent Thriftstore Masterpiece record (SideOneDummy, 2013) produced by Charles Normal.

Senior Professors

James W. Cox
Thomas J. Nettles
John B. Polhill
Robert H. Stein
Robert A. Vogel

Retired Professors

Gerald L. Borchert
William P. Cubine
Richard Cunningham
Joel F. Drinkard, Jr.
E. Glenn Hinson
Walter C. Jackson, III
J. Estill Jones
G. Wade Rowatt, Jr.
Paul D. Simmons
Glen H. Stassen
Edward E. Thornton
E. Frank Tupper

Visiting Professors

Joel Briedenbaugh
David S. Dockery
Wayne Grudem
Paul Helm
Introduction

Purpose
The primary purpose of the School of Theology is to offer graduate theological education to train students to be pastors, teachers, biblical counselors, and for other areas of service to the gospel of Jesus Christ.

The School of Theology seeks to provide the biblical and theological training that is foundational for effective ministry. Central to these educational functions is the development of persons of Christian character, commitment, and integrity.

Because Christian ministers encounter a wide spectrum of issues and challenges, the School of Theology offers an education that is both comprehensive and highly specialized. To meet the demand for comprehensiveness, students complete a core curriculum that will enable them to think theologically and will equip them with appropriate knowledge and skills. To meet the demand for specialization, students have the opportunity to select an area of concentrated vocational preparation.

The School of Theology seeks both to serve and to lead the denomination of which it is a part. While closely related to the academic and Christian communities of the world, its chief concern is the Christian ministry of Southern Baptist churches.

Overview of Academic Programs
Academic programs in the School of Theology consist of three types. First, the basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Theology, the Master of Arts in Theological Studies, the Master of Arts in Biblical Counseling, the Master of Divinity degree, and the Advanced Master of Divinity degree. Second, the professional doctoral degree is the Doctor of Ministry. Third, the research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, are the Master of Theology degree and the Doctor of Philosophy degree.

School of Theology Goals
The programs in the School of Theology are offered to equip qualified students for the practice of effective Christian ministry. The goal of this faculty is for every graduate:

- To be a called disciple and minister of Jesus Christ, serving His Kingdom
- To possess a deep and growing love for God and a desire to bring glory to His name
- To possess an abiding love for people and the work of Christian ministry in the context of the church
- To bear witness to the complete truthfulness of Holy Scripture
- To maintain the historic principles of the Christian faith and of the Baptist heritage
- To be ethically informed and to embody the moral imperatives of the Kingdom of God
- To integrate theological understandings with human need in the contemporary world
- To demonstrate Christian commitment, maturity, integrity and spirituality
- To possess knowledge of the Bible and of historic and contemporary Christian thought and practice
- To receive specialized training and skill development in specific areas of ministry

Policies for Master’s Level Programs

Academic Advising
Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Center for Student Success.

Shepherding Groups
Shepherding groups are designed to provide students with small group mentorship from faculty and fellowship with other students.

Faculty members in the School of Theology serve as faculty shepherds to provide spiritual support and pastoral oversight for all students in the degree programs of the School of Theology. Shepherding groups provide opportunity for prayer, development of relationships, encouragement, and fellowship.

Applied Ministry
Applied Ministry is a field education class which provides an opportunity for the student to learn while engaged in the practice of ministry. In Applied Ministry the student serves on the field and obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Field education is a requirement for all students in master’s level programs.

Enrollment Requirements
Prior to taking Applied Ministry, students will need to make plans for how they will fulfill the requirements of the course. Full details are provided in the Applied Ministry Handbook on the seminary’s website. Questions may be directed to the Applied Ministry Office in the Center for Student Success. The office can be contacted by phone at 800-626-5525, extension 4680, or via email at am@sbts.edu.

Securing Ministry Placements
Students needing assistance finding a Partnering Site for Applied Ministry should contact the Applied Ministry Office. Assistance in pursuing vocational ministry opportunities is available in the Ministry Connections Office.

Master’s Level Program Descriptions and Requirements
The School of Theology offers the following master’s level degrees:

- Master of Divinity degree with various emphases
- Advanced Master of Divinity
- Master of Arts in Theological Studies (for laypersons only)
- Diploma in Theology, which is a program for persons without a baccalaureate degree and requires course work that is similar to that of the Master of Divinity degree.

The programs of study vary in terms of description and
requirements. Program descriptions and requirements are outlined on the following pages.

Note: Master of Divinity degrees are also offered in the Billy Graham School of Missions, Evangelism and Ministry. These other Master of Divinity degrees have different goals and requirements. For further information, consult the Billy Graham School section of this catalog.
School of Theology Master of Divinity Core
This core is required for the Christian Ministry, Pastoral Studies, Biblical and Theological Studies, Worldview and Apologetics, and Biblical Spirituality concentrations.

The Master of Divinity is the foundational graduate degree program for ministry preparation. The program of study is designed to give the student comprehensive knowledge in biblical and theological studies and to help the student develop the specific skills needed for effective ministry. The need of today’s student for specialized preparation in specific forms of ministry is met through curricular options. The School of Theology also offers the following concentrations: Christian Ministry, Pastoral Studies, Biblical and Theological Studies, and Worldview and Apologetics.

Learning Outcomes
• Demonstrates a growing, Christ-like character and a sense of God’s calling to ministry.
• Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
• Demonstrates significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
• Integrates systematic and historical theology into a larger biblical framework.
• Displays a biblical vision for ministry and lead with humble authority.
• Preaches/teaches Scripture clearly and passionately so as to engage the mind and move the heart.

Remedial/Pre-requisite Courses
20400 Elementary Hebrew (3)
22400 Elementary Greek (3)
31980 Written Communication (if required) (2)

Scripture and Interpretation (21 hours)
20200 Introduction to the Old Testament I (3)
20220 Introduction to the Old Testament II (3)
20440 Hebrew Syntax and Exegesis (3)
22100 Biblical Hermeneutics (3)
22200 Introduction to the New Testament I (3)
22220 Introduction to the New Testament II (3)
22440 Greek Syntax and Exegesis (3)

Theology and Tradition (18 hours)
25100 Introduction to Church History I (3)
25120 Introduction to Church History II (3)
26200 Southern Baptist Heritage and Mission (3)
27060 Systematic Theology I (3)
27070 Systematic Theology II (3)
27080 Systematic Theology III (3)

Worldview and Culture (6 hours)
28500 Worldview and Apologetics 3
29250 Survey of Christian Ethics 3

Ministry and Proclamation (25 hours)
30000 Christian Preaching 3
30210 Personal Evangelism (3)
32960 Introduction to Missiology (3)
33400 Introduction to Biblical Counseling (3)
34030 Pastoral Ministry (3)
40150 Personal Spiritual Disciplines (3)
44910 Applied Ministry: Theology (1)
45260 Discipleship and Family Ministry (3)

Total Theology M.Div. Core Hours 70
• Elementary Hebrew (if required) +3
• Elementary Greek (if required) +3
• Written Communication (if required) +2

See Written Communication Requirement in Academic Section.
1 Christian Preaching (30000) is reserved for men. Women will substitute Christian Teaching (45400).
2 Preaching Practicum (30020) is reserved for men. Women will substitute The Worshipping Church (40200).
3 34300 Introduction to Biblical Counseling is not required in the M.Div. with a Concentration in Worldview and Apologetics program.
4 Pastoral Ministry (40301) is reserved for men. Women will substitute Christian Leadership (40080).
Master of Divinity with a Concentration in Christian Ministry

The Christian Ministry concentration is designed for those called to ministry in the local church or Christian organizations. This option allows for maximum flexibility with elective choices, while ensuring that basic courses of biblical, theological, and ministry studies are included. Students who would benefit from a broader-based set of curricular options will appreciate the opportunity for greater selection of free electives and of courses in several areas that will best meet their needs.

Vocational Objectives
- Pastorate
- Preaching
- North American Missions
- International Missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in University or Seminary

Free Electives

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<td>2610</td>
<td>History of the Baptists</td>
<td>3</td>
</tr>
<tr>
<td>36450</td>
<td>Ministry/Evangelism or Church Action in the Community or Church Revitalization</td>
<td>3</td>
</tr>
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</table>

Christian Ministry Studies  18
Theology M.Div. Core  70
Total Master of Divinity with a Concentration in Christian Ministry Requirements  88
- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

Master of Divinity with a Concentration in Pastoral Studies

The Pastoral Studies concentration is primarily designed to prepare men who are called to serve in the office of pastor in local congregations. A balance of biblical, theological, and ministry courses makes this a broad program of pastoral training, allowing for exposure to a range of knowledge and skills needed for effective ministry in the local church.

Vocational Objectives
- Pastorate
- Preaching
- North American missions
- International missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism

Pastoral Studies  18
Theology M.Div. Core  70
Total Master of Divinity with a Concentration in Pastoral Studies Requirements  88
- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

Restricted Electives (6 hours)
- Scripture and Interpretation Elective
- Theology and Tradition elective
- Worldview and Culture elective
- Free Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>2610</td>
<td>History of the Baptists</td>
<td>3</td>
</tr>
<tr>
<td>36450</td>
<td>Ministry/Evangelism or Church Action in the Community or Church Revitalization</td>
<td>3</td>
</tr>
</tbody>
</table>

Free Electives  6
Master of Divinity with a Concentration in Biblical and Theological Studies

The Biblical and Theological Studies concentration is designed to focus on the study of scripture and theology. Through this concentration, students engage in intensive biblical language study and explore theology, philosophy, and history in depth. Students with this concentration will likely take Hebrew and Greek simultaneously in varying degrees of intensity. Since students in this concentration do not have room for the Old and New Testament introduction classes within the required program of studies, they are strongly advised to attend the introductory lectures (i.e. of 20200, 20220, 22200, and 22220) to increase their general knowledge of the Scriptures. Permission of the instructor is required.


Vocational Objectives
- Pastorate
- Preaching
- North American Missions
- International Missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in University or Seminary

Restricted Electives (6 hours)
Restricted electives from Theology and Tradition, and Worldview and Culture Divisions, with 3 hours minimum required from each division

Biblical and Theological Studies 30
Theology M.Div. Core Hours* 58

Total Master of Divinity with a Concentration in Biblical and Theological Studies Requirements 88
- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

* M.Div. Core courses 20200, 20220, 22200, and 22220 are not required.
Master of Divinity with a Concentration in Biblical Spirituality

The biblical spirituality emphasis is designed for those called to minister in the local church or for students who wish to pursue advanced theological studies. This emphasis provides courses in biblical, historical, practical, and theological spirituality.

Choose at least five classes from the list below.

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
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<td>The Doctrine of the Trinity</td>
<td>3</td>
</tr>
<tr>
<td>40160</td>
<td>Great Christian Lives</td>
<td>3</td>
</tr>
<tr>
<td>40151</td>
<td>Personal Spiritual Disciplines II: Prayer and Disciple-making</td>
<td>3</td>
</tr>
<tr>
<td>25230</td>
<td>Early Christian Spirituality</td>
<td>3</td>
</tr>
<tr>
<td>40170</td>
<td>The Psalms &amp; Christian Spirituality</td>
<td>3</td>
</tr>
<tr>
<td>40175</td>
<td>Medieval and Reformation Spirituality</td>
<td>3</td>
</tr>
<tr>
<td>40155</td>
<td>Congregational Spiritual Disciplines</td>
<td>3</td>
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<tr>
<td>40165</td>
<td>Evangelical and Baptist Spirituality</td>
<td>3</td>
</tr>
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</table>

Vocational Objectives
- Pastorate
- Preaching
- North American Missions
- International Missions
- Discipleship
- Biblical and Theological Studies
- Doctoral Studies
- Teaching in University or Seminary

Biblical Spirituality Studies 15
Free Electives 3
Theology M.Div. Core 70

Total Master of Divinity with a Concentration in Biblical Spirituality Studies Requirements 88
- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +3
Master of Divinity with a Concentration in Worldview and Apologetics

The Worldview and Apologetics concentration is designed to give concentrated focus on worldview and apologetics studies in order to prepare ministers to engage culture with a compelling Christian understanding of the world. Through this concentration, students gain an understanding of how to interpret culture and to apply a Christian worldview to issues such as those related to science, philosophy, visual arts, film, critical thinking, law and government, and ethics.

**Exception to the M.Div. Core: 34300 Introduction to Biblical Counseling is not required.**

### History and Philosophy of Religion (Choose 6 hours)
- 28510 History of Philosophy I: Classical and Medieval 3
- 28520 History of Philosophy II: Modern and Postmodern 3
- 28550 Christian Philosophical-Worldview Analysis 3
- 28600 Faith, Reason, and Authority 3
- 28660 God and the Philosophers 3
- 28677 Studies in Apologetics 3
- 28720 The Problem of Evil 3
- 28970 Critical Thinking and the Art of Argumentation 3

### Ethics (Choose 3 hours)
- 29300 Biblical Ethics 3
- 29477 Studies in Ethics 3
- 29550 Christian Discipleship in Secular Society 3
- 29560 The Black Church and Social Justice 3

### Worldview and Culture Elective (6 hours)
Courses numbered 28510-29950 6

### Worldview and Apologetics Studies 21

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>29580</td>
<td>Christian Ethics and the Environment</td>
<td>3</td>
</tr>
<tr>
<td>29600</td>
<td>Christian Ethics and Biomedical Issues</td>
<td>3</td>
</tr>
<tr>
<td>29720</td>
<td>Christian Ethical Perspectives on War and Peace</td>
<td>3</td>
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<tr>
<td>29850</td>
<td>Christian Ethics and the Family</td>
<td>3</td>
</tr>
<tr>
<td>29860</td>
<td>Christian Ethics and Human Sexuality</td>
<td>3</td>
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</table>

### Total Master of Divinity with a Concentration in Worldview and Apologetics Requirements 88

1M.Div. Core course 34300 Introduction to Biblical Counseling is not required.
Advanced Master of Divinity

The Advanced Master of Divinity is an accelerated professional degree program for students who have a baccalaureate or a Master Arts degree in religion or biblical studies and have at least a 3.3 college grade point average. Applicants must also have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 3 hours at the introductory level plus 3 hours at an advanced level in each of these subjects). In each of the above subjects, students must not only have the minimum of 6 hours, but their course work must have covered the full scope of the discipline, i.e., course work that covers the whole Old Testament from Genesis to Malachi, the whole of the New Testament, Church History from the 1st to the 21st century and Introduction to Theology that covers Bibliology through Eschatology. Only courses credited with a “B” or higher will be accepted for these requirements, and applicants who have not completed these hours will not be admitted to the Advanced M.Div. program. Applicants must also submit an acceptable 12-20 page undergraduate research paper evidencing their research and writing ability in some area of biblical or theological studies. Students should also have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew, and elementary Greek, but if not, they may complete them as prerequisites while enrolled in the Adv. M.Div. program. Only courses with a “B” or higher will be accepted for these requirements.

The program is designed to allow a student to acquire a comprehensive knowledge of biblical and theological studies and to gain specific ministry skills as is expected at the Master of Divinity level. In addition, the Advanced Master of Divinity program is designed to develop critical thinking and research skills, and in one of its two concentrations, it offers the opportunity for more in-depth study through the writing of a 40-60 page thesis. In the non-thesis concentration the student will take an additional elective course in the place of writing a thesis. The curriculum for the Advanced Master of Divinity combines the cohesiveness of a core of required courses with the flexibility of elective choices.

Vocational Objectives
- Pastorate
- Preaching
- Biblical and theological studies
- Doctoral studies
- Teaching in University or Seminary

Remedial/Pre-requisite Courses
31980 Written Communication (if required) (2)

Scripture and Interpretation (18 hours)
20440 Hebrew Syntax and Exegesis 3
22440 Greek Syntax and Exegesis 3
27800 Theology of the Old Testament 3
27820 Theology of the New Testament 3
Hebrew Exegesis elective 3
Greek Exegesis elective 3

Theology and Tradition (18 hours)
26100 History of the Baptists 3
26200 Southern Baptist Heritage and Mission 3
Church History Elective 3
Systematic Theology Elective 3
Thology and Tradition electives 6

Worldview and Culture (9 hours)
Philosophy elective 3
Ethics elective 3
Worldview and Culture elective 3

Ministry and Proclamation (22 hours)
32100 Personal Evangelism 3
32960 Introduction to Missiology 3
34300 Introduction to Biblical Counseling 3
40150 Personal Spiritual Disciplines 3
40301 Pastoral Ministry 1
44910 Applied Ministry: Theology 1
45260 Discipleship and Family Ministry 3
Preaching elective 3

Research and Elective Studies (6-7 hours)
40375 Advanced M.Div. Thesis Writing 2
44560 Supervised Research Experience 2
81020 Graduate Research Seminar 2

Total Advanced Master of Divinity Requirements
Thesis Concentration 73
Non-thesis Concentration 74

*See Written Communication Requirement in Academic Section.
1Pastoral Ministry (40301) is reserved for men. Women will substitute Christian Leadership (40080).
2If a student takes Christian Preaching (30000) because of an entrance deficiency, then that student must take Preaching Practicum (30020) to fulfill the preaching elective requirement. Christian Preaching (30000) is reserved for men. Women will substitute Christian Teaching (45400). Preaching Practicum (30020) is reserved for men. Women will substitute The Worshiping Church (40200).
3A two-track Adv. M.Div. option is offered: 1) Track One is a thesis track. The student will take Graduate Research Seminar (81020) in the term prior to Supervised Research Experience (44560) which must be taken prior to Thesis Writing (40375) which will be taken in the last semester of study. The student will write a 12,000 to 15,000 word thesis. 2) Track Two is a non-thesis track. The student will take a three-hour elective in place of the two-hour Thesis Writing Course.
### Advanced Master of Divinity — Boyce Alumnus

Advanced Master of Divinity program exclusively designed for Boyce College graduates.

**Remedial/Pre-requisite Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>20400</td>
<td>Elementary Hebrew</td>
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<tr>
<td>22440</td>
<td>Hebrew Syntax and Exegesis</td>
<td>(3)</td>
</tr>
<tr>
<td>22400</td>
<td>Elementary Greek</td>
<td>(3)</td>
</tr>
<tr>
<td>22440</td>
<td>Greek Syntax and Exegesis</td>
<td>(3)</td>
</tr>
<tr>
<td>31980</td>
<td>Written Communication (if required)</td>
<td>(2)</td>
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</table>

**Biblical and Theological Studies (12 hours)**

<table>
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<tbody>
<tr>
<td>27800</td>
<td>Theology of the Old Testament</td>
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<tr>
<td>27820</td>
<td>Theology of the New Testament</td>
<td>3</td>
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<tr>
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<td>3</td>
<td></td>
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<tr>
<td>Greek Exegesis elective</td>
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**Theology and Tradition (15 hours)**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>Church History elective</td>
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<tr>
<td>Christian Theology elective</td>
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<td>Theology and Tradition electives</td>
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**Worldview and Culture (6 hours)**

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<tbody>
<tr>
<td>Philosophy or Apologetics elective</td>
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<td></td>
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<tr>
<td>Ethics elective</td>
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**Ministry and Proclamation (19 hours)**

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<th>Course</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>30960</td>
<td>Intercultural Communication or</td>
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</tr>
<tr>
<td>32980</td>
<td>World Religions and Christian Mission</td>
<td>3</td>
</tr>
<tr>
<td>30020</td>
<td>Preaching Practicum(^1)</td>
<td>3</td>
</tr>
<tr>
<td>34305</td>
<td>Biblical and Theological Foundations for Counseling</td>
<td>3</td>
</tr>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>44910</td>
<td>Applied Ministry</td>
<td>1</td>
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<tr>
<td>45260</td>
<td>Discipleship and Family Ministry</td>
<td>3</td>
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<tr>
<td>Missions elective</td>
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</table>

**Free Electives**

<table>
<thead>
<tr>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
</tr>
</tbody>
</table>

Students may choose four electives from a field to earn a concentration in:

- Biblical/Theological Studies
- Biblical Counseling
- Worldview Studies

**Total Master of Divinity Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>20400</td>
<td>Elementary Hebrew (if required)</td>
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<tr>
<td>22400</td>
<td>Elementary Greek (if required)</td>
<td>+3</td>
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<tr>
<td>22440</td>
<td>Hebrew Syntax and Exegesis (if required)</td>
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<td>22440</td>
<td>Greek Syntax and Exegesis (if required)</td>
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</tr>
<tr>
<td>31980</td>
<td>Written Communication (if required)</td>
<td>+2</td>
</tr>
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</table>

**Advanced Master of Divinity — Boyce Alumnus (Continued)**

**Remedial/Pre-requisite Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>20400</td>
<td>Elementary Hebrew</td>
<td>(3)</td>
</tr>
<tr>
<td>22440</td>
<td>Hebrew Syntax and Exegesis</td>
<td>(3)</td>
</tr>
<tr>
<td>22400</td>
<td>Elementary Greek</td>
<td>(3)</td>
</tr>
<tr>
<td>22440</td>
<td>Greek Syntax and Exegesis</td>
<td>(3)</td>
</tr>
<tr>
<td>31980</td>
<td>Written Communication (if required)(\dagger)</td>
<td>(2)</td>
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</table>

**Biblical and Theological Studies (12 hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>27800</td>
<td>Theology of the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>27820</td>
<td>Theology of the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Hebrew Exegesis elective</td>
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<tr>
<td>Greek Exegesis elective</td>
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</table>

**Theology and Tradition (15 hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Church History elective</td>
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<tr>
<td>Christian Theology elective</td>
<td>3</td>
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<td>Theology and Tradition electives</td>
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</table>

**Worldview and Culture (6 hours)**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>Philosophy or Apologetics elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Ethics elective</td>
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</table>

**Ministry and Proclamation (19 hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>30960</td>
<td>Intercultural Communication or</td>
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</tr>
<tr>
<td>32980</td>
<td>World Religions and Christian Mission</td>
<td>3</td>
</tr>
<tr>
<td>30020</td>
<td>Preaching Practicum(^1)</td>
<td>3</td>
</tr>
<tr>
<td>34305</td>
<td>Biblical and Theological Foundations for Counseling</td>
<td>3</td>
</tr>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>44910</td>
<td>Applied Ministry</td>
<td>1</td>
</tr>
<tr>
<td>45260</td>
<td>Discipleship and Family Ministry</td>
<td>3</td>
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<tr>
<td>Missions elective</td>
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**Free Electives**

<table>
<thead>
<tr>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
</tr>
</tbody>
</table>

\(\dagger\)See Written Communication Requirement in Academic Section.

\(^1\)Women students will substitute 45400 Christian Teaching.
Bachelor of Arts in Biblical Studies: Seminary Track

This program is designed for high school graduates who have already recognized their call to seminary for advanced study. Students who enter the Seminary Track can potentially earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as little as five years.

See the Boyce College web site for more information: www.boycecollege.com/academics/programs-of-study/ seminary-track

### General Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EN 101</td>
<td>English Composition I</td>
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<tr>
<td>EN 102</td>
<td>English Composition II</td>
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<tr>
<td>HS 105</td>
<td>Ancient Near Eastern History</td>
<td>3</td>
</tr>
<tr>
<td>HS 106</td>
<td>Advanced Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>HS 107</td>
<td>Advanced Public Speaking Substitution</td>
<td>3</td>
</tr>
<tr>
<td>HS 108</td>
<td>Worldview Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PH 103</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PH 104</td>
<td>Introduction to Psychotherapy</td>
<td>3</td>
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<tr>
<td>PH 311</td>
<td>Religion in the Public Square</td>
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<tr>
<td>PH 312</td>
<td>Religion in the Public Square</td>
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<tr>
<td>PS 101</td>
<td>Introduction to Psychology</td>
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<tr>
<td>PS 201</td>
<td>Preaching I</td>
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<tr>
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<td>PS 221</td>
<td>Marriage and the Family</td>
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### Ministry Studies

<table>
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<th>Course Name</th>
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<tbody>
<tr>
<td>CN 101</td>
<td>Introduction to Biblical Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PR 205</td>
<td>Preaching I</td>
<td>3</td>
</tr>
<tr>
<td>PR 206</td>
<td>Preaching II</td>
<td>3</td>
</tr>
<tr>
<td>SP 105</td>
<td>Introduction to Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>SP 106</td>
<td>Advanced Public Speaking</td>
<td>3</td>
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<tr>
<td>32960</td>
<td>Introduction to Missiology</td>
<td>3*</td>
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<tr>
<td>32100</td>
<td>Personal Evangelism</td>
<td>3*</td>
</tr>
<tr>
<td>40301</td>
<td>Pastoral Ministry (men)</td>
<td>3*</td>
</tr>
<tr>
<td>45260</td>
<td>Discipleship and Family Ministry</td>
<td>3*</td>
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### Biblical and Theological Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>History of the Bible</td>
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<tr>
<td>LN 231</td>
<td>Greek I</td>
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<tr>
<td>LN 232</td>
<td>Greek II</td>
<td>3</td>
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<tr>
<td>LN 321</td>
<td>Hebrew I</td>
<td>3</td>
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<tr>
<td>LN 322</td>
<td>Hebrew II</td>
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<td>20200</td>
<td>Introduction to the Old Testament I</td>
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<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3*</td>
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<td>Biblical Hermeneutics</td>
<td>3*</td>
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<td>Introduction to the New Testament I</td>
<td>3*</td>
</tr>
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<td>22220</td>
<td>Introduction to the New Testament II</td>
<td>3*</td>
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<td>Introduction to Church History I</td>
<td>3*</td>
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<tr>
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<td>Introduction to Church History II</td>
<td>3*</td>
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<td>History of the Baptists</td>
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<td>27060</td>
<td>Systematic Theology I</td>
<td>3*</td>
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<td>27070</td>
<td>Systematic Theology II</td>
<td>3*</td>
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<td>27080</td>
<td>Systematic Theology III</td>
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<td>20440</td>
<td>Hebrew Syntax and Exegesis</td>
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<td>22440</td>
<td>Greek Syntax and Exegesis</td>
<td>3*</td>
</tr>
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</table>

### General Electives

<table>
<thead>
<tr>
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<tbody>
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### Total Degree Hours

<table>
<thead>
<tr>
<th>Hours</th>
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<tbody>
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<td>120</td>
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**ADDITIONAL MASTERS LEVEL COURSES (to complete M.Div. requirements)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>44910</td>
<td>Applied Ministry: Theology</td>
<td>1</td>
</tr>
<tr>
<td>24</td>
<td>Free Electives</td>
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Prerequisite:

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 100</td>
<td>Cooperative Program</td>
<td>2</td>
</tr>
</tbody>
</table>

*Indicates courses earned in-class for masters credit and by subsequent credit-by-examination testing for undergraduate credit

Note: Admission to the concurrent Master of Divinity from Southern Seminary is not guaranteed by entrance into Boyce College, and is based on an academic and character evaluation and the end of the first year of undergraduate study.
# Master of Arts in Theological Studies

The Master of Arts in Theological Studies is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training for laypersons who desire to be better equipped to do ministry in the local church.

## Vocational Objectives

- For laypersons only

## Learning Outcomes

- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.

## Remedial/Pre-requisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>31980</td>
<td>Written Communication (if required)</td>
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## Scripture and Interpretation (15 hours)

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<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>20200</td>
<td>Introduction to the Old Testament I</td>
<td>3</td>
</tr>
<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3</td>
</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
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<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
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</tr>
<tr>
<td>22220</td>
<td>Introduction to the New Testament II</td>
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## Theology and Tradition (18 hours)

<table>
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<tr>
<td>25100</td>
<td>Introduction to Church History I</td>
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</tr>
<tr>
<td>25120</td>
<td>Introduction to Church History II</td>
<td>3</td>
</tr>
<tr>
<td>26200</td>
<td>Southern Baptist Heritage and Mission</td>
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<tr>
<td>27060</td>
<td>Systematic Theology I</td>
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<tr>
<td>27070</td>
<td>Systematic Theology II</td>
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</tr>
<tr>
<td>27080</td>
<td>Systematic Theology III</td>
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## Worldview and Culture (6 hours)

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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>28500</td>
<td>Worldview and Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>29250</td>
<td>Survey of Christian Ethics</td>
<td>3</td>
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## Ministry and Proclamation (6 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>32100</td>
<td>Personal Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>32960</td>
<td>Introduction to Missiology</td>
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</table>

## Total Master of Arts in Theological Studies Requirements

- **48**

  - **46** (Core Courses)
  - **2** (Elective Hours)

*See Written Communication Requirement in Academic Section.*
Diploma Program

Diploma in Theology
A Diploma in Theology program is offered for students who cannot enroll in a master’s degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theology program.

Up to twelve semester hours of transfer credit can be applied to the Diploma in Theology program. Those credit hours must have been taken through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic Section. To graduate with a Diploma in Theology, the student must complete the requirements for any one of the Master of Divinity curricular concentrations with the exception of the language requirement of Hebrew and Greek, and must earn a minimum of 85 credit hours. Diploma students may request admittance to a master’s program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

Learning Outcomes
- Students will be able to demonstrate a growing, Christ-like character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.

Diploma in Theological Studies
A Diploma in Theological Studies program is offered for students who cannot enroll in a master’s degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theological Studies program. To graduate with a Diploma in Theological Studies, the student must complete the requirements for the Master of Arts in Theological Studies. Diploma students may request admittance to a master’s program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

Learning Outcomes
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
Policies for Doctor of Ministry Programs

Overview of Doctor of Ministry Programs

The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:
• Participation in academic seminars
• A written research project that is related to the student’s ministry setting
• An oral defense of the written project

In the School of Theology, the degree is offered in the following distinct areas:
- Applied Apologetics
- Applied Theology
- Biblical Spirituality
- Biblical Theology
- Christian Ethics
- Expository Preaching

Contextualized Writing Seminars

Contextualized Writing Seminars are designed so as to allow students to work toward the completion of their project while in seminars. This should allow students to write and receive approval for chapters 1-3 by the time he/she has completed their seminars and be on track to graduate in 36 months. In view of this goal, students will register for Contextualized Writing Seminar (80710) in each of their first four semesters in the program. This is a graded course which has fixed submission deadlines and for which the student must receive at least a B-. The outline below will briefly describe what each semester’s Contextualized Writing Seminar work will entail. (See appendix 3 for the complete Contextualized Writing Seminar syllabus)

Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:
• 80600 Project Methodology .......................................................... 1
  Course 80600 is attached to the third foundational seminar.
  • 80610 Intro to Doctoral Research and Writing .................. 1

Ministry Research Project

The ministry research project, a written report of 100-125 (+/-10%) pages (course 80700), is the culmination of the program of study. Through the project, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee composed of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Research Thesis

The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project or Research Thesis.

Registration

Students accepted into the Doctor of Educational Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register
for seminars every term and for Contextualized Writing seminars for the first four semesters.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged. Students who must take some time off from the program of study must request permission for “Interrupted Status” from the Office of Professional Doctoral Studies at least one month prior to the first day of classes in the semester.

Length of Time Allowed
Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should expect to complete the program within three years. If a student takes longer than three years to complete the program, a continuation fee will be charged each semester beyond the initial six semesters (3 years). Under no circumstances shall a student extend the time of completion beyond six years (note that interrupted status will count against the six year maximum).

Minimum Grade Point
For each component of the program, a student must receive a minimum grade of “B–” (2.7 on a 4.0 scale). If a student receives a grade that is lower than a “B–” on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a “B–” the student will be terminated from the program.

Attendance
Due to the accelerated nature of the program, attendance is required at every session for the entire duration of the foundational seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student’s final grade.

Assignments
The nature of all seminars mandate that all assignments be completed on time, including any assignments to be completed before or after the seminar meets on campus. Failure to complete any work will result in a significant grade deduction. Faculty will work with students to maintain a submission schedule for all assignments.

Learning Outcomes
• Students will be able to demonstrate an advanced understanding and integration of ministry into various theological disciplines.
• Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
• Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
• Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
• Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.

Doctor of Ministry Program Descriptions and Requirements

Doctor of Ministry—Applied Theology
The Doctor of Ministry degree with a concentration in Applied Theology is designed to equip pastors and other church leaders in the practice of theology within the context of local church ministry. This program of study will meet the needs of those persons who want to engage in the classical disciplines of theology. It is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them.

Curriculum Plan
The program of study consists of four areas:
• Foundational seminars: 16 hours
• Contextualized Writing Seminar: 8 hours
• Project methodology: 2 hours
• Ministry research project: 6 hours
Total D.Min. credit hours: 32

Foundational Seminars
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
• 80471 Biblical and Systematic Theology In the Local Church.......................................................... 4
• 80472 Ecclesiology and the Local Church................................. 4
• 80473 Historical Theology in the Local Church..................... 4
• 80474 Practical Theology in the Local Church....................... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

Doctor of Ministry—Biblical Spirituality
The Doctor of Ministry degree with a concentration in Biblical Spirituality is designed to equip pastors and other church leaders in the theology and practice of biblical spirituality. The program of study emphasizes biblical spirituality in both its personal and interpersonal expressions, and examines this from both an historical and contemporary perspective. The degree is a non-resident program for Christian leaders interested in doctoral-level education without becoming full-time students on campus, and who expect to apply their education primarily in field ministry rather than an academic environment.

Curriculum Plan
The program of study consists of four areas:
• Foundational seminars: 16 hours
• Contextualized Writing Seminar: 8 hours
• Project methodology: 2 hours
• Ministry research project: 6 hours
Total D.Min. credit hours: 32

**Foundational Seminars**
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
• 80911 Introduction to Biblical Spirituality............... 4
• 80912 Christian Classics........................................... 4
• 80913 Biblical Spirituality in the Local Church.............. 4
• 80914 Spiritual Awakening and Revival .................. 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. Also, a student can enroll in the seminars offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages, plus completing written assignments).

**Doctor of Ministry—Biblical Theology**

Biblical theology is vital for understanding the Scriptures of the Old and New Testament. The D.Min. concentration in biblical theology at Southern will equip pastors and ministry leaders to understand the Bible in accordance with the intentions of its Spirit-inspired human authors. Jesus taught the authors of the New Testament how to understand the Old Testament, and Jesus himself learned to understand the Old Testament from the way the Old Testament Prophets interpreted Moses. Our aim is to understand and embrace the interpretive perspective that is reflected in the writings of the Old and New Testaments, the interpretive perspective Jesus taught his followers. This is what it means to pursue Christian interpretation of the Bible.

Our aim is to build on the foundation laid in the student’s Master of Divinity program by strengthening the student’s skill in the biblical languages and in putting the whole Bible together for the purpose of expository preaching that declares the whole counsel of God. To this end we will pursue a course of instruction that includes review of Greek and Hebrew, along with overviews of Old and New Testament Theology and the way the biblical authors interpret earlier Scripture. The written project that will serve as the capstone of this degree will be a biblical theological sermon series, manuscripts of sermons that set the biblical text being preached in the context of the Bible’s big story and themes.

**Curriculum Plan**
• Foundational seminars: 16 hours
• Contextualized Writing Seminar: 8 hours
• Research Project and Methodology: 8 hours
Total D.Min. credit hours: 32

**Foundational Seminars**
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
• 80110 Hebrew Review............................................. 4
• 80115 Greek Review.................................................. 4
• 80230 Old Testament Theology................................ 4

• 80231 New Testament Theology............................................. 4
• 80232 Use of the Old Testament in the Old Testament.... 4
• 80233 Use of the Old Testament in the New Testament... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

**Doctor of Ministry—Expository Preaching**
The Doctor of Ministry degree with a concentration in Expository Preaching is designed to equip pastors and other church leaders in the skills of sermon preparation and public exposition of Scripture. This program of study will meet the needs of those persons who want to engage in the classical disciplines of biblical interpretation, theological reflection, and sermon preparation. It is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them.

**Curriculum Plan**
The program of study consists of four areas:
• Foundational seminars..........................................16 hours
• Contextualized Writing Seminar .............................8 hours
• Project methodology ............................................2 hours
• Ministry research project ....................................6 hours
Total D.Min. credit hours......................................32 hours

**Foundational Seminars**
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
• 80311 Leadership Through Proclamation.................. 4
• 80312 Expository Preaching and the Old Testament ....................................................... 4
• 80313 Expository Preaching and the New Testament ....................................................... 4
• 80314 Methods and Models of Expository Preaching....................................................... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

**Policies for Research Doctoral Studies**

**Overview of Research Doctoral Programs**
Research doctoral programs in the School of Theology are designed to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in Christian thought and life, especially for pastors and teachers of Christian truth. The Master of Theology (Th.M.) and Doctor of Philosophy (Ph.D.) programs are designed to prepare students for advanced Christian scholarship and the application of scholarship to ministry.

Areas of Study

Scripture and Interpretation
- Old Testament
- New Testament
- Biblical Studies (studies in both Testaments with emphasis on the biblical languages)
- Biblical Theology

Theology and Tradition
- Church History and Historical Theology
- Systematic Theology

Worldview and Culture
- Christian Philosophy
- Christian Ethics
- Christian Apologetics and Worldview Studies
- Christianity and the Arts

Ministry and Proclamation
- Christian Preaching
- Pastoral Theology
- Biblical Spirituality

Research Doctoral Program Descriptions and Requirements

Master of Theology (Th.M.) Program
The Master of Theology is a 24-26 hour degree that allows students to engage in intensive study that goes beyond the M.Div. level. The goal is to acquaint students with resources and research methods for a major area of study and offer focused time for reflection in preparation for ministry or advanced scholarship.

Th.M. Tracks
There are two different tracks available within the Th.M. program — Ministry Th.M. and Research Th.M.

The Ministry Th.M. is designed for students interested in furthering their M.Div. studies but who are not necessarily planning to do advanced studies beyond the Th.M degree. Ministry Th.M. coursework consists of 24 credit hours, which come from 2 introductory courses (Foundations for Theological Studies and Graduate Research Seminar) plus 5 advanced M.Div./Th.M. courses. The Ministry Th.M. is designed to cover broader categories of study than the Research Th.M. or Ph.D., enabling the student to round out their M.Div. education in preparation for ministry. The Ministry Th.M. concentrations are: Biblical Theology & Exegesis; Missions & Evangelism; Philosophy, Worldview, & Apologetics; Practical Theology; and Theological & Historical Studies.

The Research Th.M. is designed for students interested in pursuing further studies, most likely a Ph.D. The Research Th.M. provides the opportunity to broaden and deepen the student’s knowledge in an area of concentration and to produce a significant research paper (thesis), which will be an important step in pursuing further studies. The Research Th.M. is designed as a three-semester course of study. The coursework consists of 26 credit hours, which come from 2 introductory courses (Foundations for Theological Studies and Graduate Research Seminar), 3 advanced M.Div./Th.M. courses, 2 Ph.D. seminars, and the writing of a master’s level thesis.

The Research Th.M. concentrations are: Biblical; Biblical Studies; Church History; Missions & Evangelism; New Testament; Old Testament; Philosophy, Worldview, & Apologetics; Practical Theology; and Systematic Theology. Both of the Ph.D. seminars and two of the three Th.M. courses must be taken within the concentration area in which the Th.M. is being earned.

Program Requirements

Ministry Th.M.
- Graduate Research Seminar (81020) 2 hours
- Foundations for Theological Study (81260) 2 hours
- Adv M.Div./Th.M. level courses
  - (5 × 4 hours each) 20 hours

Total program credit hours 24 hours

*Up to 2 advanced M.Div./Th.M. courses can be taken online (8 credit hours)

Research Th.M.
- Graduate Research Seminar (81020) 2 hours
- Foundations for Theological Study (81260) 2 hours
- Adv M.Div./Th.M. level courses
  - (3 × 4 hours each) 12 hours
- Ph.D. seminars (2 × 4 hours each) 8 hours
- Thesis Research (81050) 1 hour
- Thesis Writing (81060) 1 hour

Total program credit hours 26 hours

*Up to 2 advanced M.Div./Th.M. courses can be taken online (8 credit hours)

Learning Outcomes
- The student will be able to plan research in an area of specialization and, where appropriate, will relate the work to the larger context of theological study.
- The student will be able to conduct research using standard scholarly tools and methods.
- The student will be able to demonstrate understanding of an area of specialization.
- The student will be able to discuss the results of his/her research effectively.

Research Th.M. Thesis
The Research Th.M. Thesis requires the student to produce a significant research and writing project consisting of 12,000 – 15,000 words in length, written under the supervision of a Th.M. Advisor.

Grading Policy
The minimum passing grade in any course taken for Th.M.
credit is a “B–” (2.7 on a 4.0 scale). A student who earns a grade lower than a “B–” will lose credit for that course and will be placed on academic probation. The student may also be subject to an enrollment review.

**Doctor of Philosophy (Ph.D.) Program**
The Ph.D. is the highest degree offered in North America. Building on a long heritage at Southern, this program equips students for advanced scholarship, effective teaching, and missional service in the church and academy. The program is intended to qualify graduates for college or seminary teaching. It may also be used to equip students for the pastorate and other church-related ministries.

**Curriculum**
The Ph.D. program is built on three distinct stages through which the student will advance: Th.M. Stage, Ph.D. Stage, and Ph.D. Candidacy.

Due to the rigor and structured format of the Ph.D. program, students will earn a Th.M. in a related field in route to earning the Ph.D.

Students will begin the program under the guidance of an assigned Advisor. Upon successful completion of the first stage of the program they will be assigned their official Ph.D. supervisor who will guide them through the rest of the program.

The Ph.D. can be earned in several different areas of concentration, which at times have slight variations in requirements based on the field of study. The Ph.D. program consists of a Major area of concentration and a Minor area, the latter of which will be the focus on the earned Th.M. degree during the first stage of the program.

**Major Concentrations**
- Apologetics & Worldview*
- Applied Apologetics*
- Biblical Counseling*
- Biblical Spirituality*
- Biblical Studies
- Biblical Theology
- Christian Ethics*
- Christian Missions*
- Christian Philosophy*
- Christian Preaching*
- Christian Worship*
- Christianity and the Arts*
- Church History & Historical Theology
- Evangelism & Church Growth*
- Higher Education*
- Leadership*
- New Testament
- Old Testament
- Pastoral Theology*
- Systematic Theology
- World Religions*

* These concentrations are offered in a modular format.

**Minor Concentrations**
- Biblical Theology & Exegesis
- Missions & Evangelism*
- Practical Theology*
- Philosophy, Worldview, & Apologetics*
- Theological & Historical Studies

* These concentrations are offered in a modular format.

The Ph.D. course of study consists of several aspects: Seminars; Colloquia; Guided Mentorship; Research Languages and/or Research Methodology; General Education Courses (Foundations for Theological Study; Graduate Research Seminar; Teaching in Higher Education Contexts); Comprehensive Exams; Prospectus Hearing; and a Dissertation. Per approval some coursework can be completed through Independent Study, either at Southern or through another approved institution.

For most of the areas of concentration students will take 5 seminars in their Major and 3 in the Minor. (Some concentrations require 4 and 4, respectively.) For most areas of concentration students will take 4 colloquia in their field as well as the Guided Mentorship class. All students will take the FTS, GRS, and THEC classes (with the exception of the THEC class for Higher Education majors). All students will take comprehensive exams that cover both their Major and Minor, including proficiency in biblical languages where required. All students will be required to present and defend their dissertation proposal prospectus during a scheduled departmental colloquium. All students will write a dissertation that demonstrates the ability to conduct and report on original research. All students will be required to demonstrate proficiency in research languages and/or research methodology courses (Statistics; Research Methodology; Empirical Research.)

For variations on these requirements please refer to the current Ph.D. Student Handbook.

**Program Requirements**
For most Ph.D. areas of concentration the program will consist of the following requirements:
- Graduate Research Seminar (81020)................. 2 hours
- Foundations for Theological Study (81260)........ 2 hours
- Teaching in Higher Ed Contexts (81250).......... 4 hours
- Major Area Colloquia ................................................. 8 hours
- Ph.D. seminars in Major (5 × 4 hours each)..... 20 hours
- Ph.D. seminar in Minor (3 × 4 hours each).... 12 hours
- Research Languages/Research Methodology..... 4 hours
- Guided Mentorship.................................................. 1 hour
- Prospectus Hearing .............................................. 1 hour
- Comprehensive Exams..................................... 1 hour
- Dissertation Writing and Defense.................... 16 hours
Total program credit hours.............................. 71 hours

**Learning Outcomes**
- Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
- Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the areas of specialization.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
• Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.
• Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.

Grading Policy
The minimum passing grade in any course taken for Ph.D. credit is a “B” (3.0 on a 4.0 scale). A student who earns a grade lower than a “B” will lose credit for that course and will be placed on academic probation. The student may also be subject to an enrollment review.