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The catalog is prepared by the office of Academic Administration. The information in this catalog applies to the academic year 2013-2014 only. Southern Seminary reserves the right, in its sole discretion, to review, modify, amend, alter, rescind, abolish, or delete any provision of this catalog or of any other catalogs, policies, publications, or statements of the seminary. This right includes, without limitation, admission or graduation standards, degree requirements, and accreditation of academic programs. This catalog is not a contract, real or implied; it is for informational purposes only. The most current version online is always operative.
Mission

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.
Theological education is serious business. The task of training, educating, and preparing ministers of the gospel is an incredible stewardship invested in Southern Seminary by the churches. Without apology, we serve the church of the Lord Jesus Christ and aim to fulfill this purpose so that generations to come will have an even more faithful and effective ministry.

Only God can make a minister. That fundamental fact frames our responsibility; for humility necessitates our understanding that Southern Seminary does not make ministers. Nevertheless, God makes ministers through the crucible of learning, study, prayer, and experience. Southern Seminary combines all of these elements in a comprehensive program of theological education that combines unquestioned academic excellence with practical application.

You should know that Southern Seminary is unfailingly serious about theological education that is genuinely theological. We are a confessional institution that stands without compromise upon the faith once for all delivered to the saints. The absolute truthfulness and authority of the Word of God are foundational to our programs of study, and you can be certain that theological faithfulness and doctrinal integrity are hallmarks of a Southern Seminary education.

This institution is more than 150 years old. Over the past 15 decades, many fads and movements have come and gone; but the steady determination to educate ministers of the gospel remains our central focus. Southern Seminary stands as a servant institution to the church of the Lord Jesus Christ, and our eyes are on the mission fields of the world and the frontlines of ministry all around the globe.

Southern Seminary’s faculty is unparalleled in the evangelical world. Here you will find consecrated Christian scholars whose commitment to the gospel, to the church, and to the Lord Jesus Christ is translated into their love for students and the task of teaching.

Our ambition is to shape the minister in every dimension—heart, soul, mind, and the application of all ministry in the spirit of Christ. To that end, we offer comprehensive academic degrees ranging from baccalaureate to doctoral programs. Standing at the center of every aspect of the curriculum is a steadfast commitment to biblical truth, to excellence in ministry, and to the honorable service to the church of our Lord Jesus Christ. The schools of The Southern Baptist Theological Seminary share this common vision, this glorious task, and this priceless stewardship.

Our institutional motto says it all—“For the truth, for the church, for the world, for the glory of God.” The glory of God is the beginning and end of all things, and ultimately our prayer is that God is glorified in all we do, in all we teach, and in all those who graduate from The Southern Baptist Theological Seminary.

R. Albert Mohler, Jr.
President
Office of the President

R. Albert Mohler, Jr.
President of The Southern Baptist Theological Seminary; Joseph Emerson Brown Professor of Christian Theology (1993)
B.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. R. Albert Mohler, Jr., serves as president of The Southern Baptist Theological Seminary—the flagship school of the Southern Baptist Convention and one of the largest seminaries in the world.

Dr. Mohler has been recognized as a leader among American evangelicals by such influential publications as Time and Christianity Today. In fact, Time.com called him the “reigning intellectual of the evangelical movement in the U.S.”

In addition to his presidential duties, Dr. Mohler hosts two programs: The Briefing, a daily analysis of news and events from a Christian worldview, and Thinking in Public, a series of conversations with the today’s leading thinkers. He also writes a popular blog and a regular commentary on moral, cultural and theological issues. All of these can be accessed through Dr. Mohler’s website, www.AlbertMohler.com. Called “an articulate voice for conservative Christianity at large” by The Chicago Tribune, Dr. Mohler’s mission is to address contemporary issues from a consistent and explicit Christian worldview.

Widely sought as a columnist and commentator, Dr. Mohler has been quoted in the nation’s leading newspapers, including The New York Times, The Wall Street Journal, USA Today, The Washington Post, The Atlanta Journal/Constitution and The Dallas Morning News. He has also appeared on such national news programs as CNN’s “Larry King Live,” NBC’s “Today Show” and “Dateline NBC,” ABC’s “Good Morning America,” “The NewsHour with Jim Lehrer” on PBS, MSNBC’s “Scarborough Country” and Fox’s “The O’Reily Factor.”

Dr. Mohler is a theologian and an ordained minister, having served as pastor and staff minister of several Southern Baptist churches. He came to the presidency of Southern Seminary in 1993 from service as editor of The Christian Index, the oldest of the state papers serving the Southern Baptist Convention.

A native of Lakeland, Florida, Dr. Mohler was a Faculty Scholar at Florida Atlantic University before receiving his Bachelor of Arts degree from Samford University in Birmingham, Alabama. He holds a Master of Divinity degree and the Doctor of Philosophy (in systematic and historical theology) from Southern Seminary. He has pursued additional study at the St. Meinrad School of Theology and has done research at Oxford University (England).

Dr. Mohler also serves as the Joseph Emerson Brown Professor of Christian Theology at Southern Seminary. His writings have been published throughout the United States and Europe. In addition to contributing to a number of collected volumes, he has authored of several books, including Culture Shift: Engaging Current Issues with Timeless Truth (Multnomah), Desire & Deceit: The Real Cost of the New Sexual Tolerance (Multnomah), Atheism Remix: A Christian Confronts the New Atheists (Crossway), He is Not Silent: Preaching in a Postmodern World (Moody), The Disappearance of God: Dangerous Beliefs in the New Spiritual Openness (Multnomah), and Words From the Fire: Hearing the Voice of God in the Ten Commandments (Moody). From 1985 to 1993, he served as Associate Editor of Preaching, a journal for evangelical preachers, and he is currently Editor-in-Chief of The Southern Baptist Journal of Theology.

A leader within the Southern Baptist Convention, Dr. Mohler has served in several offices including a term as Chairman of the SBC Committee on Resolutions, which is responsible for the denomination’s official statements on moral and doctrinal issues. He also served on the seven-person Program and Structure Study Committee, which recommended the 1995 restructuring of the nation’s largest Protestant denomination. In 2000, Dr. Mohler served on a blue-ribbon panel that made recommendations to the Southern Baptist Convention for revisions to the Baptist Faith and Message, the statement of faith most widely held among Southern Baptists. Most recently, he served on the Great Commission Task Force, a denominational committee that studied the effectiveness of SBC efforts to fulfill the Great Commission. He currently serves as chairman of the Southern Baptist Convention’s Council of Seminary Presidents.

Dr. Mohler has presented lectures or addresses at institutions including Columbia University, the University of Virginia, Wheaton College, Samford University, Trinity Evangelical Divinity School, the University of Richmond, Mercer University, Cedarville University, Beeson Divinity School, Reformed Theological Seminary, The Master’s Seminary, Geneva College, Biola University, Covenant Theological Seminary, The Cumberland School of Law, The Regent University School of Law, Grove City College, Vanderbilt University, and the historic Chautauqua Institution, among many others.

Dr. Mohler is listed in Who’s Who in America and other biographical reference works and serves on the boards of several organizations including Focus on the Family. He is a member of the Council for Biblical Manhood and Womanhood and serves as a council member for The Gospel Coalition.

He is married to Mary, and they have two children, Katie and Christopher.
Academic Administration

Senior Vice President

Randy L. Stinson
Senior Vice President for Academic Administration and Provost; Associate Professor of Leadership and Family Ministry (2006)

B.A., University of South Florida; M.Div., Southeastern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Stinson is a recognized authority on the subject of biblical manhood and womanhood and has served as a senior pastor as well as other church staff positions. He is the co-author of *Field Guide for Biblical Manhood and co-editor of Trained in the Fear of God: Family Ministry in Theological, Historical, and Practical Perspective*. In addition, Dr. Stinson serves as the Senior Fellow for The Council on Biblical Manhood and Womanhood. He and his wife, Danna, have been married for 22 years and have seven children: Gunnar and Georgia (twin 16 year olds), Fisher (14), Eden (13), Payton (11), Spencer (8), and Willa (7).

Deans

Adam W. Greenway
Dean of the Billy Graham School of Missions, Evangelism and Ministry; Associate Professor of Evangelism and Applied Apologetics (2007)

B.A., Samford University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Greenway has served as pastor and/or interim pastor of churches in Kentucky, Indiana, Ohio, Texas, and Florida. Active in denominational life, he currently serves as Chairman of the Board of Trustees of LifeWay Christian Resources of the Southern Baptist Convention, and is the immediate past President of the Kentucky Baptist Convention. Dr. Greenway is a member of the Evangelical Theological Society, the Evangelical Philosophical Society, the International Society of Christian Apologetics, and is a former President of the Southern Baptist Professors of Evangelism Fellowship. He is co-editor of *Evangelicals Engaging Emergent* and *The Great Commission Resurgence*, and has contributed articles to various books and journals.

Gregory A. Wills
Dean of the School of Theology; Professor of Church History (1997); Director of the Center for the Study of the Southern Baptist Convention

B.S., Duke University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Duke University; Ph.D., Emory University

Dr. Wills was appointed to the faculty of Southern Seminary in 1997 after serving since 1994 as Archives and Special Collections Librarian with the seminary’s Boyce Centennial Library. Dr. Wills’ dissertation, *Democratic Religion: Freedom, Authority, and Church Discipline in the Baptist South, 1785-1900*, was published by Oxford University Press. Besides contributions to theological journals, Dr. Wills has also written *Southern Baptist Theological Seminary, 1859-2009.*

Vice Presidents

Mark T. Coppenger
Vice President for Extension Education; Director of the Nashville Extension Center; Professor of Christian Apologetics (2004)

B.A., Ouachita Baptist University; M.A., Ph.D., Vanderbilt University; M.Div., Southwestern Baptist Theological Seminary

In addition to teaching at Southern Seminary, Dr. Coppenger is managing editor of the online *Kairos Journal*. Before attending seminary, he taught at Wheaton and Vanderbilt, where he directed a project for the National Endowment for the Humanities. He has authored, edited, or contributed to numerous books. His articles and reviews have appeared in *Teaching Philosophy, Touchstone, American Spectator, Criswell Review, Reformation and Revival, USA Today,* and *Christian Scholar’s Review*. Dr. Coppenger has served as pastor of First Baptist Church, El Dorado, Arkansas; executive director of the State Convention of Baptists in Indiana; chairman of the SBC Resolutions Committee; president of Midwestern Seminary; and short-term mission volunteer to Brazil, Russia, Romania, Belgium, Egypt, and Sudan. He is a retired infantry officer.

Matthew J. Hall
Vice President for Academic Services

B.A., Grove City College; M.Div., Th.M., The Southern Baptist Theological Seminary; Ph.D. (in progress), University of Kentucky.
Mr. Hall began his duties as Vice President for Academic Services in 2013 and oversees the seminary’s initiatives in enrollment management, student services, and institutional research and assessment. Previously, Mr. Hall served from 2006 to 2013 as chief of staff in the Office of the President. He serves as an elder at Clifton Baptist Church in Louisville, and is an active member of the American Society of Church History and the Conference on Faith and History.

**Associate Vice Presidents**

**Timothy Paul Jones**  
Associate Vice President for Online Learning; Professor of Leadership and Church Ministry (2007); Editor, The Journal of Discipleship and Family Ministry  
B.A., Manhattan Christian College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Jones oversees online learning and teaches in the areas of family ministry and apologetics. Before coming to Southern, he led churches in Missouri and Oklahoma as pastor and associate pastor. Dr. Jones has received the Scholastic Recognition Award and has authored or contributed to more than a dozen books, including Conspiracies and the Cross; Perspectives on Family Ministry; and, Christian History Made Easy. In 2010, Christian Retailing magazine selected Christian History Made Easy as the book of the year in the field of Christian education. He is married to Rayann and they have two daughters, Hannah and Skylar. The Jones family serves in children’s ministry at Sojourn Community Church.

**Robert A. Vogel**  
Associate Vice President for Institutional Assessment; Carl E. Bates Professor of Christian Preaching (2003)  
B.A., Western Bible Institute; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., Portland State University; Ph.D., University of Oregon

Prior to joining the faculty at Southern, Dr. Vogel served as Professor of Homiletics at Western Seminary, a position he had held since 1978. While at Western Seminary, he served as Director of the Doctor of Ministry program from 1984-2000 and as Associate Academic Dean for eight years. He was also the chairman of the Division of Pastoral and Church Ministries at Western Seminary. In addition to his many years of teaching, Dr. Vogel also has more than twenty years of active church ministry, during which time he held positions as minister of youth and music, pastor, pulpit supply and interim pastor. Dr. Vogel is also a member of the Evangelical Theological Society.

**Michael S. Wilder**  
Associate Vice President for Doctoral Studies; Associate Professor of Leadership and Church Ministry (2006);  
B.B.A., Clayton State College; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Wilder has more than 15 years of church-based ministry experience serving as a pastor in churches in Georgia and Kentucky. He is the co-author of Transformation: Making Disciples through Short-term Missions and has contributed to books such as Christian Formation: Integrating Theology and Human Development; Perspectives on Your Child’s Education: Four Views; Trained in the Fear of God: Family Ministry in Theological, Historical, and Practical Perspective; Mapping Out Curriculum in Your Church. He is currently working on a new book entitled The God Who Goes Before You: A Biblical Theology of Leadership. Dr. Wilder has been married for 18 years and has three daughters.
Institutional Administration

Senior Vice President

Dan S. Dumas
Senior Vice President for Institutional Administration; Professor of Leadership and Church Ministry (2013)
B.A., Criswell College; M.Div., The Master’s Seminary; Ph.D. (in progress)
The Southern Baptist Theological Seminary

Mr. Dumas became the Senior Vice President of Institutional Administration at Southern Seminary in October of 2007. At Grace Community Church in California he was an Executive Pastor for four years and pastor of the Cornerstone Fellowship Group for five years. Also, Mr. Dumas has served as college and singles pastor at the Westside Baptist Church in Jacksonville, Florida, at Cottage Hill Baptist Church in Mobile, Alabama, and at Victory Baptist Church in Dallas, Texas. Previously, he served on staff at the historic First Baptist Church of Dallas. Dumas is a veteran of the United States Navy.

Vice Presidents

Jeff Dalrymple
Vice President for Hospitality Services
B.A., The Master’s College

Mr. Dalrymple earned a degree in organizational management and possesses a unique blend of professional and ministerial experience. Jeff is now an active member at Eastside Community Church and has been serving in leadership since 2011. He and his wife, Kristil, have been married for 10 years and have four children: JJ, Kassie, Katherine, and Kylie.

D. Andrew Vincent
Vice President for Operations
B.A., Samford University; M.B.A., University of Louisville

Mr. Vincent began his tenure with The Southern Baptist Theological Seminary in 1991. He became Vice President for Operations in 2009, a position making him responsible for the strategic oversight of auxiliary business units and facilities management. His prior positions with Southern Seminary have included Associate Vice President for Auxiliary Enterprises, Director of Auxiliary Enterprises, Director/Manager of Administrative Support Services, and Duplicating Machine Operator. Prior to serving at Southern Seminary, Mr. Vincent served as Assistant Warehouse Manager at EVCO, Inc., in Birmingham, Ala.

R. Craig Parker
Vice President for Institutional Advancement
B.A., Vanderbilt University; M.B.A., Murray State University

Mr. Parker joined the Southern staff following many years of service in churches in the Memphis, Tennessee area. He served fifteen years as Church Administrator at Bellevue Baptist Church, and held similar positions at Germantown Baptist Church and Highpoint Church. Prior to his tenure in the local church, Mr. Parker worked in the insurance industry at Blue Cross Blue Shield in Memphis. He has also served the SBC as a trustee of Guidestone Financial Resources.

Stephen O. Watters
Vice President for Communications
B.A., Lee University; M.A., Regent University; M.A. (in progress), The Southern Baptist Theological Seminary

From 1997–2010, Mr. Watters served at Focus on the Family, the Colorado Springs, Colorado, based ministry founded by James Dobson, as a policy analyst, a project manager and then director of marriage and family formation. He and his wife, Candice, created Boundless (www.boundless.org) as a Web outreach to young adults for Focus on the Family.
Associate Vice President

Jason Heath
Associate Vice President for Campus Technology
B.S., Indiana University Southeast

Mr. Heath previously served as the Director of Information Technology for the College of Business at the University of Louisville. His background was in the field of software engineering, working on contracts for various defense and intelligence agencies, as well as business systems in both the private sector and higher education. He and his wife, Johanna, were members of the core group that started Sojourn Community Church, and they were most recently part of launching the Sojourn campus in New Albany. Within Sojourn, Mr. Heath and his wife serve as deacons of Group Life as Community Group Coaches. They have a daughter, Beatrice, and a son, Simon.
Abstract of Principles

When the original charter of The Southern Baptist Theological Seminary was adopted in 1858, it contained the following statement which continues as a part of the “fundamental laws.”

Every professor of the institution shall be a member of a regular Baptist church; and all persons accepting professorships in this seminary shall be considered, by such acceptance, as engaging to teach in accordance with, and not contrary to, the Abstract of Principles hereinafter laid down, a departure from which principles on his part shall be considered grounds for his resignation or removal by the Trustees, to wit:

I. The Scriptures
The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God
There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity
God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence
God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election
Election is God’s eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man
God originally created Man in His own image, and free from sin; but, through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator
Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law; suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration
Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God’s free and special grace alone.

IX. Repentance
Repentance is an evangelical grace, wherein a person being by the Holy Spirit, made sensible of the manifold evil of his sin, humblyth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith
Saving faith is the belief, on God’s authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification
Justification is God’s gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.
XII. Sanctification
Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints
Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church
The Lord Jesus is the head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism
Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper
The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day
The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience
God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection
The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment
God hath appointed a day, wherein He will judge the world by Jesus Christ, when every one shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

The Baptist Faith and Message
Report of the Baptist Faith and Message Study Committee to the Southern Baptist Convention June 14, 2000

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

“I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando.”

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility
of guarding the treasury of truth that has been entrusted to us [II Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on “The Family” in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, “revised at certain points and with some additional articles growing out of certain needs . . . .” We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 “statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . . .” It is, therefore, quoted in full as a part of this report to the Convention:

1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the “certain needs” of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is “the Way, the Truth, and the Life.”

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God’s revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.


II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal
triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father
God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

B. God the Son
Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effectuated the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

C. God the Holy Spirit
The Holy Spirit is the Spirit of God, fully divine. He inspires holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

III. Man
Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by His Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

IV. Salvation
Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.


V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.


VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by God's Holy Spirit means the birth of love for others. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.


X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.


XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ.

The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other
Cooperation is desirable between the various Christian denominations, and should receive along with these the liberal support of all Christians. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ’s people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.


XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a special stewardship to the world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer’s cause on earth.


XIV. Cooperation

Christ’s people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ’s Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ’s people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.


XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.


XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.


XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of
its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.


XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God’s unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God’s image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God’s pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.


Mission

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.

The seminary utilizes evangelical scholarship with reverent dependence upon the guidance of the Holy Spirit who witnesses to the truth of the Holy Scriptures. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of the seminary focus on the development of ministerial competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate because of race, color, ethnic or national origin, political orientation, handicap, age, or gender in its educational and administrative programs.

Accreditation

The Southern Baptist Theological Seminary is a private not-for-profit institution accredited by the Southern Association of Colleges and Schools Commission on Colleges, 1866 Southern Lane, Decatur, Georgia 30334-0977, telephone: 404-679-4500, at http://www.sacsoc.org, to award associate, baccalaureate, masters, and doctoral degrees (Level V).

The Southern Baptist Theological Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

MA in Discipleship and Family Ministry; MA in Children’s and Family Ministry; MA in College Ministry; MA in Women’s Leadership; MA in Worship Leadership and Church Ministry; MDiv; MA in Christian Education; MA in Leadership; MA in Youth and Family Ministry; MA in Missiology; MA in Biblical Counseling; MA in Church Ministries; MA in Worship Leadership; MA in Christian School Administration; MCM; Master of Music; MA in Theological Studies; DMin; DEdMin; EdD; DMiss; DMA; Doctor of Music Ministry; ThM; PhD

The seminary is approved by the commission for comprehensive distance education and the following extension centers are approved to offer 50% or more of an approved degree:

• Auburn, AL: Lakeview Baptist Church 1600 E. Glenn Avenue Auburn, AL 36830
• Chicago, IL: Evanston Baptist Church 1601 Sherman Avenue Evanston, Illinois 60201
• East TN (Knoxville): First Baptist Church 2085 Simpson Road East Lenoir City, TN 37772
• Jackson, TN: Union University 1050 Union University Dr. Jackson, TN 38305
• Boston, MA: New England Baptist Convention Building 87 Lincoln Street Northborough, MA 01532
• Columbia, MD: Baptist Mission Resource Center 10255 Old Columbia Rd. Columbia, MD 21046
• Greenville, SC: Edwards Road Baptist Church 1050 Edwards Road Greenville, SC 29615
• Nashville, TN: 6550 Carothers Pkwy 1st Floor Franklin, TN 37067
in the new school. On the other hand, he realized that seminary training could not be required of all students in theological education. Other seminaries of that day envisioned a seminary that would offer students the educational background. At the same time, Boyce also all God-called individuals for study regardless of their president. Boyce dreamed of a school that would accept visionary mind of James P. Boyce, the school's first Carolina. The school's pioneering legacy began in the education since its founding in 1859 in Greenville, South Southern Baptist Theological Seminary ranks as one of the largest seminaries in the world. Students come from nearly every state and dozens of countries to experience the Southern Baptist Convention needed an institution that challenged and nurtured the brightest minds of the denomination. Boyce's bold initiative took root in humble circumstances. Southern Baptists' first seminary began offering classes on October 3, 1859, in a borrowed building with 26 students and 4 professors — Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untiring commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia. The best efforts of Boyce and his faculty, however, could not shield the school from the ravaging effects of the Civil War. The war's turmoil prompted the school to suspend operations in 1862. At the war's end, the seminary had no guarantee that it could resume classes. The school's faculty and students were scattered and what remained of its endowment was in worthless Confederate bonds. The economy of the South was in ruins, and likewise, Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school's future. In that meeting, Broadus, who would become the seminary's second president, uttered his now famous words: “Let us quietly agree that the seminary may die; but that we will die first.”

In order for the school to regain its financial footing, trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. While several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling river city of Louisville, Kentucky. In addition to a vibrant economy, the city's strong Baptist churches and civic leadership had promised financial support and other assistance. Louisvillians who promised and later delivered substantial aid to the seminary included two brothers, George and W. F. Norton.

In 1877 the seminary made the move to Louisville and began offering classes in rented space in the city's public library building. Three years later the seminary gained its first measure of financial security with a large gift from Joseph Emerson Brown, a former governor of Georgia. Due to the generosity of John D. Rockefeller and other New York Baptists, the seminary in 1888 constructed its own building at the corner of Fifth and Broadway in downtown Louisville.

By the mid-1890's, the original founding faculty had died. Their dream for superb theological education, however, continued to live at Southern Seminary. Southern became one of the first seminaries in the nation to offer the Doctor of Philosophy degree in

Contact information for the Commission:
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

The seminary is also an accredited institutional member of the National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, Virginia, 20190-5248, telephone: 703-437-0700, at: http://nasm.arts-accredit.org.

The seminary is licensed by the Kentucky Council on Postsecondary Education (1024 Capital Center Dr., Frankfort, Kentucky, 40601, telephone: 502-573-1555)

The Seminary has received a Letter of Exemption from Certification issued by the Arkansas Department of Higher Education to offer non-academic or church-related courses and grant non-academic awards or church-related degrees.

Denominational Affiliation
The Southern Baptist Theological Seminary is an agency of the Southern Baptist Convention. In addition to providing substantial financial support to the seminary, the Convention also elects its Board of Trustees.

Historical Sketch
Enrolling more than 4,000 students annually, The Southern Baptist Theological Seminary ranks as one of the largest seminaries in the world. Students come from nearly every state and dozens of countries to experience Southern's diverse curricular offerings, practical ministerial preparation, and premier academic environment.

Southern Seminary has been an innovator in theological education since its founding in 1859 in Greenville, South Carolina. The school's pioneering legacy began in the visionary mind of James P. Boyce, the school's first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their educational background. At the same time, Boyce also envisioned a seminary that would offer students the highest degree of academic preparation.

Boyce's idea of open enrollment was a virtual revolution in theological education. Other seminaries of that day would accept only college graduates who were trained in the classics. Yet Boyce knew that the leadership needs of Southern Baptist churches were so great that such preseminary training could not be required of all students in the new school. On the other hand, he realized that
1894. Near the turn of the century, Southern became the first American institution to establish a department of comparative religions and missions. In 1906 Southern inaugurated the nation’s first seminary program of study in religious education. This program later became a school of the seminary and is now part of the Billy Graham School of Missions, Evangelism and Ministry formed in August 2013.

Southern moved to its current campus on Lexington Road, five miles east of downtown Louisville, in 1926. From this picturesque setting, Southern has continued its ground-breaking educational legacy. The seminary launched a School of Church Music in 1944 that has grown to be one of the largest and most prestigious schools of its kind. In keeping with the vision of Boyce, the seminary founded Boyce Bible School in 1974, which is a division of the seminary exclusively designed to provide ministerial training for people without college degrees. In 1998, this undergraduate school of the seminary was transformed and began offering fully accredited bachelor degrees. The Billy Graham School of Missions, Evangelism and Church Growth was inaugurated in 1994. It is the only school world-renowned evangelist Billy Graham ever allowed to carry his name. Now combined with the Church Ministries program, the Billy Graham School provides a platform for Great Commission studies.

In recent years, evidence that the seminary was fulfilling the founding president’s desire for excellence was furnished through a study by the American Council of Learned Societies. That study ranked Southern Seminary with Harvard, Yale, Princeton, and Chicago as one of the sixteen outstanding graduate programs in religion in the nation.

The seminary’s history has not been without controversy. Two distinguished professors of the nineteenth century, Crawford Toy and William Whitsitt (who was also the seminary’s president), were forced to resign for presenting concepts considered too radical for their times. The fundamentalist-modernist controversies that produced strife in many denominations and institutions in the early twentieth century have not ceased to create friction between Southern Seminary and its critics.

Because Southern Seminary is an institution for theological education, it finds its identity ultimately in relationship to God. Southern Seminary exists to train, educate, and prepare ministers of the gospel for more faithful service, a mission carefully defined in its essence but evolving in its implications.

Southern has over 18,000 alumni who serve in all 50 states and 80 foreign nations. Principally, they serve as ministers of Southern Baptist churches and as missionaries throughout the world. Alumni also include college and university presidents, several former presidents of the Southern Baptist Convention, and leaders at other evangelical institutions. For students past and present, their preparation has been underscored by a school with a heritage of innovation and excellence. But that preparation is rooted in the tradition of faith and commitment that brought this institution into being and which has sustained Southern Seminary from its founding to the twenty-first century.

### Academic Programs

Throughout its history, Southern Seminary has maintained the unitary purpose of preparing students for Christian ministry. As the Southern Baptist Convention has grown in both size and areas of ministry, new needs in ministerial education have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has three schools:
- School of Theology
- Billy Graham School of Missions, Evangelism and Ministry
- Boyce College

Boyce College offers an associate degree and two baccalaureate degrees. The other schools of the seminary offer diploma programs, for which an undergraduate degree is not an entrance requirement, and several degree programs. The degree programs are divided into two categories: master’s (professional) level programs entered on the basis of a college degree, and doctoral (professional and research) level programs entered on the basis of a seminary professional degree.

### Associate and Baccalaureate Programs

Boyce College is the undergraduate school of Southern Seminary. Students may earn the Associate of Arts (60 credit hours), Bachelor of Science (129-133 credit hours), or Bachelor of Arts (129-132 credit hours) degrees.

The college’s main campus is located in the Carver and Rankin Buildings on the seminary campus.

The college offers the following programs:

- **Bachelor of Arts in Biblical and Theological Studies**
  This program is designed for students who want a thorough knowledge of the Bible (including the biblical languages), theology, and practical ministry training as preparation for graduate study.

- **Bachelor of Arts in Christian Worldview and Apologetics**
  This program is designed for students who are planning a ministry in apologetics or who are considering advanced study in philosophy.

- **Bachelor of Arts in Expository Preaching and Pastoral Leadership**
  This program is designed to prepare students for pastoral ministry. It features a major focus on preaching, pastoral care, and administration through pastoral leadership.

- **Bachelor of Science in Biblical Studies: Counseling Major**
  The purpose of this program is to prepare students for a variety of counseling ministry possibilities (including counseling in the local church) and to position them for seminary or graduate school to pursue advanced training in Biblical counseling.
• Bachelor of Science in Biblical Studies: Church Ministry Major
   Students who complete this program will be equipped to work as associate ministers and in other ministry positions related to teaching and leadership. A 12 hour core of Church Ministry studies is required. Based upon ministry orientation, a 19 hour ministry concentration and field education are chosen from three areas: Christian Leadership, Children’s Ministry, or Women’s Studies.

• Bachelor of Science in Biblical Studies: Missions Major
   This program will prepare students for a number of ministry opportunities: missionaries; church planters; church staff members with specific responsibilities in missions, evangelism, and church growth; evangelists; and church related ministries in missions. Graduates of this program meet the educational requirements for many positions of missionary service with the International Mission Board. Those who also complete 20 hours of study in the Billy Graham School of Missions, Evangelism and Ministry will meet the minimum educational requirements for most career missionary service positions with the IMB. Students in this major can also be qualified for the Nehemiah Church Planting Program of the North American Mission Board, as well as other positions of service with the NAMB.

• Bachelor of Science in Biblical Studies: Youth Ministry Major
   The purpose of this program is to recruit, train, place, and network youth leaders globally. Students will be equipped for a variety of youth ministry positions.

• Bachelor of Science in Humanities
   This program is designed for students who want a comprehensive education in humanities, combined with biblical and ministry related courses. It is intended for students who want a broad based undergraduate education in anticipation of graduate study.

• Bachelor of Science in Elementary Education
   This program is designed for students who desire to teach in public or Christian schools, kindergarten through fifth grade.

• Associate of Arts in Biblical and Theological Studies
   This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas to those called to ministry. This degree may be earned through online courses.

Women’s Leadership Programs

Non-Accredited Studies
The Women’s Ministry Institute equips women to evangelize and nurture women by developing their spiritual gifts and talents, supporting the functions of the church and the denomination, and engaging the next generation. Eight credits earn a Certificate in Ministry Studies; an additional eight credits earn an Advanced Certificate in Ministry Studies. More information is available in the Women’s Program Office, HCC 230, women@sbts.edu.

The Seminary Wives Institute offers classes for equipping the wives of ministers for their unique service with biblically based and practically applied teaching. Classes convene on Thursday evenings during both fall and spring semesters and are led by seminary faculty, faculty wives, and guest speakers. After completion of thirteen credits, the student is awarded a Certificate of Ministry Studies through Boyce College. An Advanced Certificate in Ministry Studies is also available for students who complete seventeen credits or more. Additional information is available by email at swi@sbts.edu or voicemail at 502-897-4816.

Master’s Level and Doctoral Programs

The basic professional (master’s) degree programs provide education for students to serve as pastors, chaplains, missionaries, evangelists, Christian educators, Christian leaders, church musicians, worship leaders, campus ministers, denominational ministers, and many other vocations. The doctoral degree programs equip students of exceptional ability for service in institutions of higher learning and in various ministry positions.

Specific Programs of Study

Diploma Programs
• Theology
• Theological Studies
• Worship Leadership
• Church Ministries
• Missions

Professional Degree Programs
• Master of Arts degree in:
  • Theological Studies
  • Biblical Counseling
  • Leadership
  • Children’s & Family Ministry
  • Discipleship & Family Ministry
    • Worship Leadership Minor
  • Women’s Leadership
    • Biblical Counseling Minor
  • Youth & Family Ministry
    • Worship Leadership Minor
    • College Ministry
    • Worship Leadership
    • Worship Leadership and Church Ministry
      • Leadership & Administration Minor
      • Family Ministry Minor
      • Youth and Family Ministry Minor
      • Leadership Minor
      • Missions & Ethnodoxology Minor
  • Christian Education
  • Master of Church Music
  • Theological Studies-Lay Leadership
  • Theological Studies-Intercultural Leadership
  • Missiology
  • Master of Divinity degree including the following concentrations:
    • Christian Ministry
    • Pastoral Studies
    • Biblical and Theological Studies
• Biblical Counseling
• Biblical Spirituality
• Worldview and Apologetics
• Church Ministries
• Leadership
• Children’s & Family Ministry
• Discipleship & Family Ministry
  • Worship Leadership Minor
• Women’s Leadership
• Biblical Counseling Minor
• Youth & Family Ministry
• Worship Leadership Minor
• College Ministry
• Worship Leadership
  • Discipleship & Family Ministry Minor
  • Youth & Family Ministry Minor
• Children’s & Family Ministry Minor
• Women’s Leadership Minor
• Leadership Minor
• Missions & Ethnodoxology Minor
• Biblical Counseling Minor
• Great Commission Ministries
• Applied Apologetics
• Urban Ministries
• International Missions
• Itinerant Evangelism
• Islamic Studies
• North American Missions
• Church Planting
• International Church Planting
• Missions and Bible Translation
• Advanced Master of Divinity degree in the following areas:
  • Theology
  • Church Ministries
  • Missions, Evangelism and Church Growth
  • Church Planting

**Professional Doctoral Programs**

• Doctor of Ministry with the following specializations:
  • Applied Theology
  • Black Church Leadership
  • Biblical Counseling
  • Biblical Spirituality
  • Christian Worship
  • Evangelism and Church Growth
  • Expository Preaching
  • Family Ministry
  • Global Missions
  • Korean Church Leadership
  • Leadership
  • Urban Ministry
  • Youth Ministry
• Doctor of Educational Ministry with the following specializations:
  • Family Ministry
  • Biblical Counseling
  • Christian Worship
  • Evangelism & Church Growth
  • Global Missions
  • Leadership
  • Youth Ministry

**Research Doctoral Programs**

• Master of Theology
• Doctor of Education
• Doctor of Missiology
• Doctor of Philosophy

**Extension Centers**

Southern Seminary provides opportunities for students to pursue a significant portion of their theological education at sites other than the main campus in Louisville. The seminary currently offers master-level classes at the following extension center locations:
• Auburn, AL (special permission required)
• Boston, MA
• Chicago, IL
• Columbia, MD
• East Tennessee (Knoxville area)
• Greenville, SC
• Jackson, TN
• Nashville, TN
• New York, NY
• Northwest Arkansas
• Washington, D.C.

These sites offer courses on a rotating schedule that may be applied to a number of degree programs. All extension sites offer at least three courses (9 hours) each semester. Classes are generally held either on a four-weekend schedule (10 hours per weekend) or on thirteen Mondays (3 hours per Monday). Classes are taught by Louisville-based faculty and/or qualified adjunctive faculty.

For specific information about extension centers, contact the Vice President for Extension Education at 502-897-4390 or email your inquiry to extension@sbts.edu. Specific information related to each center is available online at www.sbts.edu/extension.

**Southern Seminary Online**

Southern Seminary Online (SSO) is an alternative delivery system designed to meet the educational needs of students currently unable to relocate within the vicinity of the Louisville campus or an extension center. Major components of courses delivered via SSO generally include streamed lectures and asynchronous discussion forums. Students registering for SSO courses are expected to possess a high level of self-discipline to complete coursework in a non-traditional format.

Master of Divinity students may earn up to 59 hours online. Degree programs requiring less than 60 hours may earn up to half of the credit hours online. In addition to normal fees and tuition, a technology fee is assessed for online courses. Southern Seminary Online is designed to meet the needs of students who are separated from the Seminary by distance. A limited number of spots are available in online classes for on-campus students with special circumstances.

For more information concerning online course delivery visit Southern Seminary’s website at www.sbts.edu/online or contact the Office of Online Learning and Intercultural Programs at campus extension 4701, or sso@sbts.edu.
Visiting Scholar Program
The Visiting Scholar Program is designed for mature scholars, pastors and denominational staff seeking to improve their professional skills through individualized programs of study and research for a maximum of two consecutive semesters. Visiting scholars are free to pursue specialized interests by using the library facilities, consulting with professors and professional peers.

An application for the Visiting Scholar Program is obtained online at www.sbts.edu. The Admissions Office processes applications, and approval is granted by the office of Academic Programming. Visiting Scholars pay the Student Fee. Access to the Recreation Center and Clinic is an optional purchase. Reservations for campus housing are made through the Legacy Center, 502-736-0600.

Regarding international eligibility, SBTS is not authorized by the Immigration Service (USCIS) to accept international visiting scholars with J-1 Exchange Visitor visas as instructors, researchers or as students seeking special (non-degree) student status, either full or part-time. International applicants for specialized study should contact the Office of Student Success at SBTS to determine legal parameters.
Admissions

The Southern Baptist Theological Seminary is comprised of three separate schools—an undergraduate college and two premier graduate schools. The School of Theology, the founding school of the institution, specializes in classic studies for ministry and scholarship, such as Bible, Theology, Church History and Preaching.

The Billy Graham School of Missions, Evangelism and Ministry is the largest Great Commission school in the world, and is dedicated to training ministers and laypersons to fulfill the Great Commission (Matthew 28:18-20). It also prepares pastors and staff members for service in fields of education and church leadership.

Admissions Requirements by Degree Program

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*Proof of missionary appointment is required for students applying to the MATS for Intercultural Leadership Program only.

**When applying online, recommendations and autobiography can be completed through the online application.
Admission Requirement Descriptions:

- **Church/Pastoral Recommendation:** All applicants must receive official endorsement from the local church where they are a member. All applicants are expected to have maintained official church membership for a minimum of one year. Additional recommendations may be required for applicants not attending the church which holds their membership.
- **Recommendation Forms:** We suggest that a professor and business acquaintance each complete a recommendation form. Family members may not complete a recommendation form. Recommenders must have known the applicant for a minimum of one year. If for some reason recommendations do not reflect this kind of diversity, the Admissions Office may request additional recommendations. Research Doctoral applicants are encouraged to submit at least two academic recommendations.
- **Pastor/Leader Form:** This is a requirement for all MATS and MATSIL applicants. The Pastor/Leader Recommendation is submitted in lieu of the normal Church/Pastoral Recommendation and two Recommendation Forms. MATSIL applicants should have the Pastor/Leader recommendation filled out by the IMB. For further information, see the application instruction page or contact the Admissions office.
- **Spiritual Autobiography:** The Spiritual Autobiography consists of a description of your understanding of the gospel of Jesus Christ, conversion, spiritual growth, call to ministry and reason for choosing Southern Seminary. MATS applicants must indicate that they understand that the MATS degree is designed for laypersons only and not for those pursuing vocational ministry.
- **Academic Paper:** This is a requirement for Advanced Master of Divinity and all research doctoral applicants. Applicants are required to submit a writing sample from their undergraduate or seminary education, respectively. This requirement allows for proper analysis of an applicant’s writing and research abilities. Please submit an unmarked sample from your previous schooling. It should be a clean copy and may account for former professor’s editorial comments. The paper for the Advanced MDiv and Doctoral programs should be 10-20 pages in length.
- **Official Transcripts:** Transcripts from all educational institutions are required. Diploma applicants must submit an official copy of their high school diploma or the GED, unless the applicant has completed a minimum of 24 hours of college credit. The students (or applicants) must request that their official transcripts be submitted directly from the school to the Admissions office.
- **TOEFL:** A TOEFL exam is required of all international applicants whose native language is not English.
The Diploma Program

Admission Prerequisites:
- The Diploma Program is designed for candidates who have not completed or earned an accredited Bachelor’s degree. They must give proof of high school graduation by submitting a high school transcript, General Equivalency Diploma (GED) or equivalency. Candidates must be over 30 years of age. Younger applicants are encouraged to complete an undergraduate degree prior to seminary or to apply to Boyce College, the undergraduate school of Southern Seminary.
- A minimum of one year of church membership.

Application Requirements:
- Please see the table and descriptions listed on pages 21-22.

International Applicants:
- For applicants whose native language is not English, an official score report of TOEFL (Test of English as a Foreign Language) with a minimum acceptable score of 83 (internet-based) or 220 (computer based) scores may not be more than 3 years old.

Additional Information:
- Students in the Diploma Program within the School of Theology or Billy Graham School complete any of the M.Div. curricular concentrations with the exception of the Hebrew and Greek requirements.
- Students within the School of Church Ministries complete the requirements for the MACE degree.
- If the applicant has 24 or more college hours, a high school transcript or GED transcript is no longer required.
- Any additional items requested by the Admissions Committee in order for the Committee to obtain a more in-depth profile of the applicant.

The Master’s Program (M.A., M.Div.)

Admission Prerequisites:
- Baccalaureate degree from a regionally accredited institution.
- A minimum college cumulative grade point average of 2.4 (on a 4.0 scale). Applicants with a college cumulative grade point average below 2.4 (on a 4.0 scale) may be accepted on academic probation on an individual basis.
- Music and Worship Degrees – Southern Seminary offers three graduate level degrees in the area of music and worship: Master of Divinity in Worship Leadership, Master of Arts in Worship Leadership and Master of Church Music. Students desiring to pursue the Master of Church degree should have a baccalaureate degree with a major in music from a regionally accredited institution. This degree must be approved by the National Association of Schools of Music (N.A.S.M). The Master of Divinity in Worship Leadership and Master of Arts in Worship Leadership do not require an undergraduate degree in music. All applicants entering music and worship degrees at Southern Seminary must take placement exams offered by the school at the beginning of graduate study. These exams evaluate knowledge and skill in music theory, sight singing, ear training, keyboard, voice and conducting. Students pursuing the Master of Church Music can expect additional testing in the areas of music theory, orchestration and music history. Students who show deficiencies in the placement exams will take some additional pre-graduate course work in the areas of their deficiency (music theory, aural skills, keyboard, etc.). These courses may be taken along side graduate level courses as long as the graduate level course does not rely on the particular skills the student is trying to improve through pre-graduate work. Students are expected to satisfy pre-graduate requirements dictated by the placement exams within the first year of study. Applicants with a less specialized course of study may provisionally enter the program and satisfactorily complete either placement examinations and auditions in music or accelerated pre-graduate studies in music theory, conducting, and applied major and minor areas. Study guides for the placement exams are available upon request by contacting the School of Church Ministries office.
- A minimum of one year of church membership.

Application Requirements:
- Please see the table and descriptions listed on pages 21-22.

International Applicants:
- International students must submit an official score report of TOEFL (Test of English as a Foreign Language) if English is not their native language. No score less than 83 (internet-based) or 220 (computer based) or older than 3 years is accepted.

Advanced Master of Divinity requirement:
- Applicants must submit an academic paper of 10-20 pages in length written during undergraduate study as a research and writing sample.

Additional Information:
- MATS students must indicate in their spiritual autobiography that they understand this degree is for laypersons only and they do not plan on serving in a pastoral or staff position. The only exception is the MATS for Intercultural Leadership. Students in the MATSIL are expected to be full time missionaries or candidates for appointment.
- Advanced M.Div. applicants must have a minimum of a 3.3 cumulative GPA on a 4.0 scale. Additionally, students must have completed at least 6 hours in: Old Testament Survey, New Testament Survey, Church History, and Systematic Theology. Only courses in which a grade of “B” or higher was achieved will be recognized. Other classes students should have completed on the undergraduate level include 3 hours in each of the following: Ethics, Philosophy, Hermeneutics, Preaching, Hebrew, and Greek. Under
certain exceptions, students may be admitted into the Advanced M.Div. if they can complete these prerequisites within their first semester of enrollment.

- All students in Music degrees must go through Music Placement Exams to determine their level of ability during orientation.
- Master of Arts in Missiology – Missions applicants must have declared a call to missions and must have approval of the school dean.
- Additional items may be requested by the Admissions Office as needed.

The Professional Doctoral Program (D.Min., D.Ed.Min.)

Applicants for Professional Doctoral Degrees will be considered on the basis of an overall profile rather than on a single, qualifying score. Applicants will be evaluated in light of their academic record, performance on entrance examinations, personal aptitude, and motivation for graduate study. International applicants considering professional doctoral degree programs, should first contact the Office of Student Success to discuss the program’s special visa requirements.

Admission Prerequisites:

- A Master of Divinity (M.Div.) or its equivalent from a regionally accredited or ATS accredited seminary. The M.Div. degree must include the minimum Hebrew and Greek required in the M.Div. program of Southern Seminary (at least 3 hours of one language at the elementary level and 3 hours of the other language at the intermediate level).
- The Master of Arts in Christian Education (M.A.C.E) or its equivalent is acceptable for degrees within the Billy Graham School.
- A minimum master’s level cumulative grade point average of “B” (3.0 on a 4.0 scale). D.Min. applicants with a cumulative grade point average between 2.8 and 3.0 may be admitted on academic probation if they successfully complete all other application requirements, including any required standardized exam. Students admitted on probation whose work is not doctoral level after one semester, will not be permitted to continue in the program.
- In most cases, a minimum of three years of full-time ministry experience after graduating with an accredited theological master’s degree is required.

Application Requirements:

- Please see the table and descriptions listed on page 20.

Additional Requirements:

- A personal interview with the Director of Professional Doctoral Studies or a designated representative. The purpose of this interview is to provide insight into the applicant’s motivation for pursuing the degree and the applicant’s professional goals.
- A field essay related to the study area will be required of all applicants.

- Additional writing samples may be required as needed by the program director.
- TOEFL: See International Applicant paragraph on pg 27.

The Research Doctoral Program (Th.M., D.Miss., Ed.D., Ph.D.)

All applicants for research doctoral programs will be evaluated on the basis of their previous academic record, performance on examinations, personal aptitude, and motivation for graduate study.

Admission Prerequisites:

- Master of Divinity or equivalent from a regionally accredited or ATS accredited seminary. The M.Div. degree must include the minimum Hebrew and Greek required in the M.Div. program of Southern Seminary (at least 3 hours of one language at the elementary level and 3 hours of the other language at the intermediate level).
- The Master of Arts in Christian Education (M.A.C.E) or its equivalent is acceptable for degrees within the Billy Graham School.
- Students desiring admission to the Doctor of Education program must have earned a regionally-accredited Master’s degree totaling no fewer than 48 hours, with at least 12 hours in biblical and theological studies and at least 12 hours in leadership, administration, education, or ministry studies. Students having earned a Master’s degree but lacking required hours may complete the additional hours through on-line or on-campus study at The Southern Baptist Theological Seminary.
- Master of Theology: A minimum master’s level cumulative grade point average of 3.3 on a 4.0 scale. Admission is competitive and a higher GPA is favored.
- Doctor of Education: A minimum master’s level cumulative grade point average of 3.3 on a 4.0 scale. Admission is competitive and a higher GPA is favored.
- Doctor of Philosophy: A minimum master’s level cumulative grade point average of 3.5 on a 4.0 scale. Admission is competitive and a higher GPA is favored.
- Doctor of Missiology: A minimum master’s level cumulative grade point average of 3.3 on a 4.0 scale and, in most cases, a minimum of two years of appropriate field experience in cross-cultural ministry.

Application Requirements:

- Please see the table and descriptions listed on page 20.

International Applicants:

- Non-native English speakers, including those who have graduated from any U.S. school, must submit an official score report of the Test of English as a Foreign Language (TOEFL). Takers of the TOEFL internet-based test (iBT) must submit a minimum score of 90. Takers of the computer-based test (CBT) must submit a minimum of 233. Students can go to www.toefl.org for more information about these tests.

Additional Requirements:

- An official copy of the GRE score.
- All test scores must be less than three years old and
must be officially submitted to the Admissions Office by the appropriate application deadline in order to be considered for admission.

- Successful completion of the Graduate Entrance Exam (except Th.M. applicants). Applicants who have completed the application requirements by the appropriate deadline and who are believed to have a reasonable possibility of acceptance may be invited to take the Graduate Entrance Exam. in the major area for which application is being made. Further information may be obtained from the Office of Research Doctoral Studies.
- Interview with the faculty of the school or division that covers the applicant’s desired area of study. Applicants who are invited to take the Graduate Entrance Exam will be scheduled for their faculty interview on the same day that the Graduate Entrance Exam or Qualifying Examination is taken.
- A graduate level research paper in the field to which the applicant is applying must be submitted along with the application.
- Ph.D. applicants in the Billy Graham School must have a minimum of 21 hours of Biblical and Theological Studies and a minimum of 21 hours of Church Ministry Studies.

**Admissions Acceptance Categories**

- New - These are students who have completed the entire admissions process by submitting all required information and who have been approved into a degree program.
- Readmit - Students who miss one year or less of classes may contact Academic Records to reactivate their status. Students who miss more than one year of classes can contact the Admissions Office to see if additional materials are required before re-enrolling for classes.
- Non-Degree Student status - This is a non-degree classification for students who are in the process of applying but will be unable to complete the requirements before the start of the semester. Non-degree students must submit the application, application fee, Church/Pastoral Recommendation and spiritual autobiography in order to be admitted. Admittance as a non-degree student in no way guarantees admission into a degree program. Non-degree student status normally does not extend beyond one semester. Non-degree students may not take doctoral courses except for the Graduate Research Seminar, modern languages, and Latin.
- Transfer - Students must have 1 or more hours to transfer into a degree to be considered a transfer student.

**Admissions Information**

- Student Spouse - see “Non-Degree” above. Must submit application, Church/Pastoral Recommendation, and spiritual autobiography.
- Non-Southern Baptist Applicants - The purpose of Southern Seminary is to train, educate and prepare ministers of the gospel for more faithful service, regardless of their denomination. Nevertheless, Southern Seminary is a denominational institution and the tuition of Southern Baptist students is partly subsidized by the Cooperative Program (CP) of the SBC. CP funds support the denominational task of preparing biblically-trained Southern Baptist ministers, subsidizing approximately half of the institutional cost for all Southern Baptist students. Students not identified with the SBC benefit from comparatively lower costs afforded by CP funding, but are only eligible for the lower tuition rate under certain circumstances. These students will need to fill out a Southern Baptist Membership Verification Form and meet certain requirements. Requirements include being a regularly attending, participating member at a Southern Baptist church and identifying as a Southern Baptist out of conviction, agreeing with the Baptist Faith and Message 2000. Forms are available from the Admissions office.
- Applicants Recently Divorced - Applicants who are divorced must wait a minimum of one calendar year before they can be considered for admission. Upon receipt of the application materials, additional information may be required, including an interview with the Office of Student Success.
- Academic Probation - Students lacking a 2.4 cumulative GPA (on a 4.0 scale) may be admitted on a case-by-case basis under Academic Probation. The student must maintain a “C” average for the first two semesters in order for Academic Probation to be removed.
- Visiting Student - A student who is regularly enrolled in another accredited institution may enroll at Southern Seminary for a limited period (one semester) upon recommendation of the dean and registrar of the student’s home institution. It is the student’s responsibility to ensure that credit will transfer to the home institution. To enroll as a Visiting Student, applicants will complete the Visiting Scholar application requirements for Non-degree status.
- Provisional - Provisional admission to master’s level programs may be granted, on an individual basis to applicants who have graduated from an institution lacking regional accreditation in the U.S. or Canada. In order to qualify, applicant’s cumulative GPA must be strong (over a 3.0). The applicant’s course of study must have included at least 60 hours in the areas listed below. No more than 30 hours can be from areas broadly considered to be courses of instruction related to ministry preparation. The applicant must have taken classes in at least six of the following areas and no more than 12 hours from a single area can be counted towards the 60 hours total. If accepted under Provisional Admission, the student will be placed on Academic Probation and must maintain a “C” average for the first two semesters.
  - English/Speech
  - History/Geography/Cultural Studies
  - Philosophy/Ethics
  - Psychology/Social Science/Management
  - Fine Arts (music, art, drama)
  - Natural Science
  - Mathematics/Statistics
  - Modern Foreign Languages
  - Biblical Studies
  - Religious Studies (history, theology, ministry)
  - Biblical Languages
  - Professional Studies
International
Southern Seminary is authorized under Federal law to enroll non-immigrant alien students. Students with F-1 visas can study at the Louisville campus only. The seminary is NOT authorized by the USCIS (Immigration Service) to accept international “visiting scholars” with J-1 Exchange Visitor visas, whether as students or researchers. As US immigration regulations are often subject to change, any international student seeking to study without F-1 visa status must first contact the Office of Student Success before making application.

International applicants must meet particular admission guidelines:
• For applicants whose native language is not English, an official score report not more than three years old on the Test of English as a Foreign Language (TOEFL) is required prior to admission. Applicants for Master of Arts or Master of Divinity programs must score at least 83 (internet-based) or 220 (computer-based); applicants for Master of Theology, Doctor of Ministry, or Doctor of Philosophy programs must score at least 90 (internet-based) or 233 (computer-based).
• Applicants, other than Doctoral applicants, who are graduates of a United States college or university may request a waiver of the TOEFL requirement.
• International students seeking F-1 (student) visas must provide the Office of Student Success with affidavit(s) of adequate annual financial support, and unless transferring from a U.S. school, provide a deposit. This deposit is necessary in order to ensure at least minimum funds to begin studies. Guidelines for determining the required amount for the deposit and the annual support are available on the “International Student Checklist” from the Admissions section of the seminary’s website.

International applicants are advised to submit their applications at least four months prior to the semester or term in which they wish to begin studies. If admission materials are not complete at least 45 days prior to the date when the applicant wishes to begin studies at Southern, the applicant will be notified of the withdrawal of their application.

The seminary cannot provide any applicant a Form I-20 necessary for the F-1 (student) visa unless, at least 30 days before the semester or term begins, the applicant has been approved for admission, and has provided the financial documents and deposit mentioned. Once accepted, applicants should plan to arrive on campus at least one week before new student orientation (but may not arrive more than 30 days before classes begin) in order to adjust to the community and receive assistance for special needs. Health insurance must be obtained before the student can enroll in courses. F-1 visa status students are eligible to earn a maximum of two master’s level degrees at SBTS. Questions concerning admission to master’s programs may be directed to the Admissions Office. Questions regarding admission to doctoral programs should be addressed to the appropriate Doctoral Studies Office (either Professional or Research). Questions about financial or visa matters should be directed to the Office of Student Success (international@sbts.edu).
## Admission Deadlines

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<td>Doctor of Missiology*</td>
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* rolling admissions cycle
Since its inception in 1859, Southern Seminary has attempted to keep student costs as low as possible. Gifts from thousands of SBC churches and faithful individuals, given directly and through the Cooperative Program, provide significant funding for the operational budget of the seminary and enables Southern Seminary to defray a major portion of the academic cost for Southern Baptist students. Enrolling students pay a flat, per-hour course fee. Southern Baptist students pay one-half the amount of fees paid by non-Southern Baptist students. This is an investment in the future ministerial leadership of Southern Baptist churches.

The Financial Aid program is established to assist those with the most pressing financial needs. A student’s preparation for entering Southern Seminary should include a determination of financial needs and the provisions for meeting them since scholarship awards are not capable of providing the total budget needs of any student or student family.

**Southern Seminary Scholarships and Grants**

Scholarships are awarded annually to qualifying undergraduate and master’s level students and are subject to conditions established by donors and The Southern Baptist Theological Seminary. Unless otherwise stated below, applicants must complete the online SBTS Financial Aid Profile application by the applicable deadline. Additionally, applicants must be enrolled as a full-time master’s or undergraduate degree-seeking student taking classes at our main campus in Louisville, KY. Applicants on academic or disciplinary probation are ineligible for financial aid from SBTS. Students may apply for one of the following scholarships or grants:

- General (undergraduate and master’s level students)
- Rice-Judson (entering master’s level students only)
- Missions Grant (master’s level students only)
- MK Grant (undergraduate and master’s level students)

**General Scholarship**

Students enrolled in a master’s level or undergraduate degree program are eligible to apply for a general scholarship. Students must demonstrate financial need by completing the online Financial Aid Profile.

**Rice-Judson Scholarship**

The Rice-Judson Scholarship honors two Baptist missionaries: Luther Rice and Adoniram Judson. This scholarship is for entering first semester master’s level students only. The scholarship is awarded for the first two semesters of studies in the amount of $1250 per semester. A limited number are awarded each year based on GPA and ministry experience. Qualifications for this scholarship:

- Minimum GPA of 3.5 from other schools
- Submit a letter highlighting ministry experience
- Submit two letters of recommendation from individuals who can attest to ministry experience and/or past leadership

**Southern Grant**

Master’s level students enrolled in 6 or more on-campus credit hours during the summer or winter term are eligible to receive a $150 Southern Grant. No application is necessary. See the SBTS Financial Aid website for more information.

**Missions Grant**

Missionaries who are currently serving full-time with IMB or NAMB (Career, Limited Term, Journeyman, ISC, US2, MATSIL) may be eligible for a tuition grant from SBTS. Master’s level students may be eligible for a grant of 50% of tuition and Internet fees. Research doctoral students may be eligible for a grant of 30% of tuition and professional doctoral students may be eligible for a grant of 20% of tuition. IMB Journeyman who have returned from the field within the past 2 years may be eligible for a 75% tuition grant for the first year of studies at SBTS and a 50% tuition grant for years 2-4 of study. Students must remain in good academic standing with the institution. The Missions Grant may not be combined with other SBTS Scholarships. Should the student no longer be employed with IMB or NAMB, the grant will be discontinued. Please visit www.sbts.edu/missionsgrants for more information.

**MK Grant**

Children of currently serving, full-time IMB or NAMB missionaries may be eligible for a 100% tuition grant for their first four years of study. Applicants must be under 30 years of age upon enrollment and must be enrolled full-time in an undergraduate or master’s degree program at the Louisville campus or at an extension center. Part-time or online education is not included in the grant. Students must remain in good academic standing with the institution. Should the student’s parents no longer be employed by IMB or NAMB, the grant will be discontinued.

“And God is able to provide you with every blessing in abundance, so that you may always have enough of everything and may provide in abundance for every good work.”

— 2 Corinthians 9:8
Other Assistance from Southern Seminary

Short-Term Loans
Southern Seminary offers a short term loan to continuing students for a maximum of $2,000 with an annual interest rate of 7%. Students may apply for a short term loan in the Financial Aid Office (Norton 154) for tuition or living expenses. Applicants must be currently enrolled at SBTS and must be in good academic standing. The repayment period for the loan is 6 months.

Emergency Aid
At times a student may face an unexpected crisis caused by serious illness, death, or some other unforeseen circumstance. At such times, Southern Seminary seeks to assist with clothing, food, or a grant that does not need to be repaid. All emergency aid situations should be directed to the Financial Aid Office.

Spouse/Dependent Grant
Spouses or dependents of full-time students may be eligible for a 50% tuition grant on net tuition charges (tuition charges less scholarships awarded by SBTS). Qualifying students must apply midway through the semester by submitting the spouse/dependent form to the Accounting Office. Please review full policy guidelines in the Academic Information section of the catalog.

Tuition Assistance from Other Sources

Federal or State Student Aid Programs
Southern Seminary does not participate in any federal or state student aid programs involving loans or grants. Therefore, it is unnecessary for SBTS students to complete the Free Application for Federal Student Aid (FAFSA). Federal loans already issued for previous educational experience may be deferred through the Academic Records Office.

Outside Scholarships
Southern Seminary accepts scholarships from all outside sources with the exception of grants funded by federal or state aid. The Financial Aid Office publishes a list of scholarships from home states, which is available at www.sbts.edu/outsidescholarships. A scholarship search engine is also available on E-campus. Churches or individuals wishing to support specific students at Southern Seminary may send scholarship checks to the Financial Aid Office.

Student Loans
Southern Seminary accepts private educational loans. Students may apply for the Smart Option Student Loan with Sallie Mae or Fifth Third Bank, or for the KY Advantage Loan with the Kentucky Higher Education Student Loan Corporation. Please visit www.sbts.edu/loans for more information.

Veterans Benefits
Southern Seminary is an accredited institution recognized by the Veterans Administration. Through the VA, entitled Veterans may receive financial assistance for education. Since eligibility criteria and benefits are different for each veteran’s educational assistance program, potential students should contact the Veterans’ Administration Regional Office at 1-888-442-4551 to determine eligibility prior to enrolling at Southern Seminary. Veterans should contact the Financial Aid Office with questions regarding VA benefits, and must request to be certified for VA benefits each semester. Please visit www.sbts.edu/vabenefits for more information.

Vocational Rehabilitation
Southern Seminary is an accredited school that is recognized to provide education for students undergoing vocational rehabilitation. The student is responsible for initiating the process for receiving vocational rehabilitation with his/her vocational rehabilitation counselor. The offices of Financial Aid and Accounting must be contacted by the student after registration for each semester. Questions concerning vocational rehabilitation billing should be directed to the Accounting Office.
Admissions

• Student Resources • Campus Facilities
• Housing • Employment

“It’s great to have so many opportunities provided on campus which foster meaningful fellowship for students whether married or single.”

Student Resources

Student Handbook
Behavioral and community standards are delineated in the Student Handbook, found at http://www.sbts.edu/current-students/policies/student-conduct/. Each student is responsible for knowing this material and abiding by all seminary policies and regulations of the most recent version.

ID Cards and Email
All students must have an ID card (the Shield Card) to use campus services. All students are assigned a student email account. Electronic mail is the primary means of communication for necessary information about classes, registration and other campus functions within the seminary community. Students are accountable for the contents of institutional communication received through their email account.

Student Activities
Student activities on campus are rich and varied. From chili cook-offs, to service projects at local homeless shelters, to hymn sings, to March Madness parties where you can cheer on your favorite basketball team, activities are designed for the specific interests and needs of students. In each seminary apartment building and residence hall, Resident Assistants actively engage students and their families to build a sense of community. The seminary exists to prepare well-rounded ministers of the gospel, and student activities encourage fellowship, leadership and mutual support. We want your experience outside the classroom to be as enriching as your experience inside the classroom.

Student Councils and Organizations
Representatives of the student body lead student councils and organizations. The student council seeks to facilitate the development of community, to enhance social interaction, and to communicate interests and concerns between the students, faculty, and staff. There are various organizations for students with particular interests and talents with regular meetings on campus. All Boyce and Seminary students are encouraged to participate. A list of approved organizations is available from the Office of Enrollment Management & Student Life.

International Services
The Office of Student Success helps international students meet the legal and social challenges of living in America through assistance with legal identification, driver’s licenses, bank accounts, etc. The office regularly informs and advises on F-1 student visa matters, including employment authorization and income tax.

Disability Services
Southern Seminary is committed to making both campus facilities and degree programs accessible to students. Accessibility is under continual review by the faculty and administration of the seminary. Students who have accessibility or learning-related needs should contact the Office of Student Resources in order to determine how the seminary can assist in addressing those needs.

Counseling Services
Confidential counseling is provided for students and their family members through referrals authorized by the Dean of Students. Fees are based upon a sliding scale and subsidized by the seminary.

Health Insurance
Every student and student dependent is encouraged to have medical insurance while enrolled at Southern Seminary. The Office of Enrollment Management & Student Life has information available for students, including policies through GuideStone Financial Resources of the Southern Baptist Convention.

Missions Opportunities
The Great Commission Center facilitates a variety of missions experiences for the seminary community. These opportunities include local outreach, short-term mission trips, and teaching opportunities for faculty. While the majority of SBTS mission trips occur during the summer months, the Great Commission Center sponsors and supports mission opportunities year-round. These mission trips also allow students to earn course credit for cross-cultural ministry experience. In recent years, hundreds of students and faculty have participated in SBTS mission trips to international contexts with the IMB, and in the US and Canada with NAMB.

Worship
Seminary worship is an integral facet of campus life. While classes are in session during each semester, the entire community gathers on Tuesday and Thursday in Alumni Chapel for an hour of worship and edification.

Campus Facilities

Clinic
The Seminary Clinic, staffed with three physicians and two nurses, is open on weekdays. The general medical clinic, as
a supplemental service to regular health care, is available at a minimal cost to all students and their immediate families, as well as to faculty and full-time staff.

**Recreation and Fitness**
The seminary’s health and recreation program is designed to provide structured and unstructured recreational activities that will contribute to the well-being and development of members in the seminary community. The Health and Recreation Center, located in the Honeycutt Campus Center, has game rooms, gymnasiums, racquetball courts, saunas, steam rooms, climbing wall, toddler pool, outside fountain pool, swimming pool, whirlpool, walking/running track, and conditioning room. The Seminary Lawn, the quadrangle of the seminary campus, is the site of recreational activities, including outdoor intramural sports.

**Bookstore**
LifeWay Christian Resources of the Southern Baptist Convention operates the campus bookstore, located in the Honeycutt Center. The bookstore carries all required textbooks as well as an extensive selection of theological books featuring a new academic title section and SBTS faculty author section. Students receive up to a 30% discount on nearly all required textbooks.

**Library**
The James P. Boyce Centennial Library, founded in 1859, provides premier research collections for Biblical, theological, Baptist, missions, music and other areas of study. Its collections contain over 390,000 volumes and over 1 million items including books, journals, minutes, music, pamphlets, microforms, and audiovisuals. These holdings rank the library among the top five seminary collections in North America.

The library can be accessed through the seminary web page at www.sbts.edu. Either on campus or remotely, students can access online data-bases, hundreds of journals, and other full-text materials from the library’s web site. The library also supports wireless access throughout the building enabling all research areas access to the Internet and electronic resources.

Through its collections and services the library furthers the educational and ministry goals of students and faculty.

**Computer Stations**
Thirty computer workstations are located on the first and second floors of the James P. Boyce Centennial Library. Two of the workstations are set up for Korean language. All stations are equipped with the Microsoft Office and Corel WordPerfect Suites. Greek and Hebrew language programs are available for research and tutorials, as well as other biblical research programs including Bible Works. Specialized printing software (Calendar Creator and Print Shop) is also available. All workstations are connected to three network laser printers/copiers. Scanning is available in the library and color printing and faxing are also available at the 5th and Broadway campus store. Southern also offers a campus-wide wireless high-speed Internet service to which students can attach their personal computers at no charge.

**Fifth and Broadway**
The campus store takes its name from the former downtown location on the corner of Fifth and Broadway. Services available include the convenience store, Production Services, and the Post Office. Fifth and Broadway sells snacks, household items, office supplies, and more. The wide selection of logo items includes clothing and accessories.

Though the Shield Card Office is no longer at Fifth & Broadway, students and staff can still add money to their card at this location.

Production Services provides duplication and finish work for professional color prints, black and white prints, binding, and laminating, as well as, organizes Greek and Hebrew cards, prints church bulletins, and binds class notes. Special event printing for weddings and more is also available.

The Post Office offers most services available through USPS, such as domestic and international shipping, money orders, and registered mail. Though 5th & Broadway does not process passport applications, they do offer a passport photo service. UPS, FedEx, and DHL services are also available. Additionally, most students living in campus housing obtain a box at check in. Off-campus students may rent a box on a space available basis.

**Edgar’s**
Edgar’s is named after the late Edgar Young Mullins (also known as E.Y. Mullins), fourth president of The Southern Baptist Theological Seminary from 1899 to 1928. The store exists to provide reasonably-priced, good quality clothing and accessories for students and staff. Edgar’s inventory includes suits, shirts, ties, bags, wallets, watches, desk stationery, shaving accessories and fine writing instruments.

**Dining Services**
Southern Seminary offers multiple dining options. The Dining Hall offers students, staff, and guests all-you-care-to-eat food court options. These include a soup & salad bar, hot entrees, a grill and a daily rotation of “to order” items. We also feature Founders’ Café, which offers gourmet coffees, fresh pastries, pizzas, calzones, and sandwiches. As a conference and retreat destination, Southern Seminary Dining Services offers professional catering with menus including simple snacks for a team of twenty and formal banquets for 200 or more.

**The Legacy Hotel**
Serving as a site to host conferences, seminars, and retreats, the Legacy Hotel is integral to the continuing mission of Southern Seminary. The Legacy Hotel features state-of-the-art meeting rooms, which comfortably accommodate up to 200 people, with overnight accommodations in 69 guest rooms, including 35 two-room suites.

For non-resident students, reduced rates are offered on a daily, half-week, weekly, and extended stay basis, especially to D.Min., Ed.D., and J-Term students. Detailed rates and reservation information can be obtained by calling 1-877-444-SBTS.
Event Productions
Event Planners in the Event Productions office work to facilitate and host retreats, conferences, meetings, and other events for external clients, as well as on campus departments.
This office also seeks to plan new events and conferences with constituents of the Southern Baptist Convention and other Christian organizations. Events may be scheduled by contacting the Event Productions office, at 502-897-4072.

Campus Police
The Campus Police Department is responsible for all aspects of safety and security on the Seminary and Boyce College campuses as well as all other property owned by the Seminary. The department is comprised of sworn police officers who have full powers of arrest on the Seminary property.
Seminary police officers are trained and equipped for emergency responses and are trained in First Aid and CPR.
The Campus Police Department is staffed 24 hours a day, 7 days a week, including holidays.
The department utilizes a computer aided dispatch center and a campus radio system to ensure the quickest response possible to calls for service. This same center is able to monitor much of the campus by way of closed circuit television and officers regularly patrol the campus on foot, bicycles, ATV and by marked vehicle. The Campus Police Department maintains a close working relationship with the main law enforcement agency serving metro Louisville.
While the safety and security of the campus community is the primary goal of the department, our members also provide other services including parking control, issuing Shield Cards and parking permits, key control, escorts upon request and training on topics such as personal safety and crime prevention.

Housing and Residence Life
Living on campus at Southern Seminary – whether in the residence halls or apartments – offers several advantages for students and families coming to Louisville. Competitive pricing, thriving community, and the convenience of being within walking distance to classes and on-campus amenities make living on-campus attractive to the nearly 1,000 students and family-members who call Southern home. All of the residence halls and apartments include complimentary high-speed internet, cable, and 24-hour security. Additionally, all students and family members enjoy access to the seminary’s tremendous Health and Recreation Center.
As servants of Christ, the Residence Life Team strives to maintain the unity of the Spirit by daily living out Christ’s example of sacrificial love. The Southern Baptist Theological Seminary is represented by students of 41 different countries and all 50 states. Though ethnically and culturally diverse, there is unity in Christ. The vision of the Residence Life Program is a seminary community where residents and families experience mutual sanctification, encouragement, and spiritual refinement through regular Christian fellowship.
In order to apply for on-campus housing, please apply at http://www.sbts.edu/housing. A $25 non-refundable application fee is required to apply for all on-campus housing and is payable online. Although confirmation cannot be made until officially accepted for admission, students are encouraged to submit the application for housing early in the admissions process.

Residence Halls
Carver, Manly, Mullins, Sampey, Whitsitt, and Williams Halls offer single and multiple-occupancy rooms for single students or married students not accompanied by families. Amenities include board meal plan, lounges, community kitchens, free laundry facilities, cable TV, high-speed internet, and 24-hour security.
Meal plans are included in the Room and Board charges for students living in the dormitories and are available upon request for apartment residents. Meal plans can be utilized at any of the three dining areas on campus: The Dining Hall, Founder’s Café, and Boyce Café. Students can choose a meal plan with “flex dollars” – a declining balance included in the Room and Board charge that can be convenient for coffee or snacks between classes. The Dining Hall offers a “green-on-the-go” program that allows students to use their meal plan for carry-out meals – good for those days with back-to-back classes or a busy work schedule.

Apartments
Southern offers a wide variety of apartment living options in Fuller, Foster, Grinstead, and Springdale Apartments. Whether you desire 1 or 2 bedrooms, 1 or 2 bathrooms, carpet or hardwood, new or vintage, we have options for you. All apartment rates include cable TV, internet, and 24-hour security.

Furnished Apartments
One and two-bedroom apartments are available for short-term stays and for missionaries on furlough. Each apartment is completely furnished and contains all necessary housewares such as dishes and linens. Cable TV, internet, and laundry facilities are available to all guests. Email Student Housing for rates and more information.

Commuter Housing
Commuter space is available on a weekly basis for $125 per week or on a semester-long basis for $25 per night. A limited number of bed spaces are available on a first-come, first-served basis. Additional information is available upon request. For booking, please email housing@sbts.edu.
Employment

Church
The location of several hundred churches within commuting distance of the seminary campus allows ministry involvement to be an integral part of a student’s seminary experience. Many of these congregations provide opportunities for students to gain practical experience in ministry while attending seminary. Students serve as pastors, or in music ministries, youth ministries, Christian education, and a variety of other leadership positions.

Although the seminary does not guarantee placement in church staff positions, it does offer assistance with ministry employment searches through the Ministry Connections Office in the Center for Student Success.

The Ministry Connections Office assists students and alumni by providing guidance for resume preparation, resources for employment searches, and a website where churches and ministries regularly post ministry opportunities at sbts.experience.com. Current students and registered alumni may utilize this site to search for ministry opportunities and to post their resume for churches to view. The Ministry Connections Office also hosts various ministries on campus throughout the school year and strives to serve as a bridge between the students of Southern Seminary and the churches of the Southern Baptist Convention. The office can be contacted by phone at 800-626-5525, extension 4680, or via email at ministryconnections@sbts.edu.

Louisville Employment
Many seminary students and student spouses find employment, either on campus or off campus, with the aid of the Human Resources Office. Qualified applicants with good job experience and work skills are in demand for positions at the seminary. Human Resources takes applications, interviews, and refers students and student spouses to appropriate positions within the seminary. The Human Resources office accepts applications for employment with the seminary at any time during office hours. Applications should be updated at the beginning of each semester.

Human Resources also offers assistance for students and student spouses who wish to find off-campus employment in the Louisville area. The Employment Opportunities Bulletin provides a weekly list of jobs, full or part-time positions, from various organizations nearby. The listing is available through Moodle.

Final employment arrangements seldom can be made prior to the applicant’s arrival in Louisville, but applications for on-campus work are accepted before students arrive in Louisville. Applicants are encouraged to visit prior to their arrival and make themselves available for in-person interviews.
Registration Schedule and Refund Policy

Students register and pay for courses online. Courses are confirmed only by the full payment of fees. Unpaid tuition balances may result in deletion of courses and late payment fees.

Add
During online registration schedule adjustments may be made without penalty until online registration closes. After the close of online registration, courses may be added by exception. Applications for exception to this policy may be made through Academic Records and are subject to late registration fees.

Drop
Students may drop classes via Moodle until the 3rd Monday of the Fall and Spring semester or the 1st day of class during the Summer or Winter term. Classes dropped during this period do not appear on the transcript and will not be charged to the student’s tuition account. Courses dropped after the drop period, fall under the withdraw policy.

<table>
<thead>
<tr>
<th>Registration Schedule</th>
<th>Summer</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Doctoral Students</td>
<td>Last Monday in March</td>
<td>Last Monday in March</td>
<td>Last Monday in October</td>
<td>Last Monday in October</td>
</tr>
<tr>
<td>Continuing Extension Center and Internet Students</td>
<td>Last Monday in March</td>
<td>Last Monday in March</td>
<td>Last Monday in October</td>
<td>Last Monday in October</td>
</tr>
<tr>
<td>New Extension Center and Internet Students</td>
<td>1st Monday in April</td>
<td>1st Monday in April</td>
<td>1st Monday in November</td>
<td>1st Monday in November</td>
</tr>
<tr>
<td>On-Campus Students*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 30 hours to complete degree</td>
<td>Last Monday in March</td>
<td>Last Monday in March</td>
<td>Last Monday in October</td>
<td>Last Monday in October</td>
</tr>
<tr>
<td>Less than 60 hours to complete degree</td>
<td>1st Monday in April</td>
<td>1st Monday in April</td>
<td>1st Monday in November</td>
<td>1st Monday in November</td>
</tr>
<tr>
<td>60 hours or more to complete degree</td>
<td>2nd Monday in April</td>
<td>2nd Monday in April</td>
<td>2nd Monday in November</td>
<td>2nd Monday in November</td>
</tr>
<tr>
<td>New Students</td>
<td>3rd Monday in April</td>
<td>3rd Monday in April</td>
<td>3rd Monday in November</td>
<td>3rd Monday in November</td>
</tr>
<tr>
<td>Special Students</td>
<td>3rd Monday in April</td>
<td>3rd Monday in April</td>
<td>3rd Monday in November</td>
<td>3rd Monday in November</td>
</tr>
<tr>
<td>Graduating Students</td>
<td>Graduating students who are beginning a new degree must contact Academic Records to be registered for classes prior to graduation.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Hour total does NOT include current courses.

Registration Deadlines

<table>
<thead>
<tr>
<th>Registration Deadlines</th>
<th>Summer</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add Closes</td>
<td>4 pm EST 1st Day of Class</td>
<td>4 pm EST 2nd Monday of Semester</td>
<td>4 pm EST 1st Day of Class</td>
<td>4 pm EST 2nd Monday of Semester</td>
</tr>
<tr>
<td>Drop Closes</td>
<td>4 pm EST 1st Day of Class</td>
<td>4 pm EST 3rd Monday of Semester</td>
<td>4 pm EST 1st Day of Class</td>
<td>4 pm EST 3rd Monday of Semester</td>
</tr>
</tbody>
</table>
### Advising

Students may receive academic advising through the Office of Student Success.

Any academic exception to the catalog standards must be approved by the authorized dean and documented in writing to Academic Records. Exceptions that have been approved through the academic dean are not granted without written documentation in the student file.

### Advanced Placement Testing

Entering students have the opportunity to take advanced placement tests in Old Testament, New Testament, Elementary Greek, Elementary Hebrew, Church History and/or Systematic Theology. Students who demonstrate proficiency on the placement exams must still take the same number of course hours in the subject area to meet degree requirements, except in the case of elementary languages. Elementary Greek and Hebrew do not need to be replaced with another class.

### Class Schedules

The school year is divided into semesters and terms. There are two semesters, each of which has approximately 13 weeks of classes. Additionally, there are condensed summer and winter terms.

The unit of credit given for course work is the semester hour. This unit represents one hour of class per week for a semester or an equivalent amount of study during the term.

### Orientation

Students entering the seminary for their first semester are required to participate in orientation. Additionally, all entering students must complete an online study during their first year on the Cooperative Program. Students will receive Orientation and Cooperative Program information before the semester begins.

### Registering for Courses at Other Schools

While in seminary, students may wish to take courses through other educational institutions in order to enhance their studies. Southern Seminary cooperates with other schools in two programs: Metroversity and TEAM-A (Theological Association of Mid-America).

### Metroversity

Southern Seminary students enrolled in a degree program can take courses at one of the following institutions:

- Bellarmine College (Louisville, Kentucky)
- Indiana University Southeast (New Albany, Indiana)
- Jefferson Community College (Louisville, Kentucky)
- Louisville Presbyterian Theological Seminary (Louisville, Kentucky)
- Spalding University (Louisville, Kentucky)
- University of Louisville (Louisville, Kentucky)

There are links to these schools’ websites at www.metroversity.org.

To qualify for Metroversity courses, students must be full-time (minimum of 9 semester hours for graduate and diploma) students. The Metroversity course counts towards the total semester hours. Metroversity courses apply to fall and spring semesters only and cannot be taken during the winter or summer terms.

Application to take Metroversity courses is made through Academic Records and requires the signature of the registrar and the student’s advisor or school dean. The student will then take the form to the registrar of the host institution for approval. Some institutions require Metroversity students to wait until the late registration period to register for classes. Please begin the process two to three weeks before online registration closes for the semester. Registration and tuition fees are charged at Southern Seminary rates. Any additional course fees are paid to the host institution.

### Cooperative Program Seminar

The Cooperative Program Seminar is a (one-time) non-curricular requirement for every student in any of the three schools at Southern – course 42490 for seminary, CP100 for Boyce. Students should enroll in the class during their first year of study. All course work is completed online through Moodle. Subsequent registration for classes is contingent upon fulfillment of this assignment. This policy does not apply to students currently employed with an agency of the Southern

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<table>
<thead>
<tr>
<th>Drop/Withdraw</th>
<th>Refund</th>
<th>Summer</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Day to Drop Class Online (Does not appear on transcript)</td>
<td>100%</td>
<td>4 pm EST 1st Day of Class</td>
<td>4 pm EST 3rd Monday of Semester</td>
<td>4 pm EST 1st Day of Class</td>
<td>4 pm EST 3rd Monday of Semester</td>
</tr>
<tr>
<td>Last Day to Withdraw from Class (Appears on transcript with grade of WP)</td>
<td>0%</td>
<td>Mid-Point of Class</td>
<td>October 31</td>
<td>Mid-Point of Class</td>
<td>March 31</td>
</tr>
</tbody>
</table>

**Extension center drop/withdraw dates may vary. Contact Academic Records with any questions 1-800-626-5525 x4209.
Baptist Convention such as IMB or NAMB. Compliance at a sister seminary of the SBC is acceptable, provided that a transcript has been received by Academic Records.

**Written Communication Requirement**

**Policy**
All seminary students must demonstrate an acceptable level of written communication proficiency by achieving a “B-” or better in college courses prior to attending seminary, or by successfully completing Written Communication (31980). All courses in English Composition and/or Grammar are averaged to verify a “B-” minimum. For students below this standard, a Written Communication course is required in the first or second semester of enrollment. Course 31980 is remedial (undergraduate), worth two credit hours, although it is not applicable toward any degree requirements.

**Appeal**
A student may appeal the decision of Admissions to require Written Communication:
- The student will be informed by Academic Records, and a copy of the marked paper will be provided by request.
- The student will be informed by Academic Records, and a copy of the marked paper will be provided by request.
- **This decision may be appealed to the office of Enrollment Management & Student Life.**

**Independent Study**
Independent studies are an exception to curricular schedule and delivery of SBTS. If a conflict jeopardizes the graduation of a student, however, the faculty may entertain a proposal for an independent study model. The student must initiate the process by contacting the professor for approval and the completion of the “Contract for Independent Study.” The school dean of the school where the course is taught must approve this request prior to the beginning on the semester of term for the study. The guidelines are available through Academic Records or the Office of Student Success.

**Student Status**

**Academic Standing**
Every student’s academic standing is reviewed at the end of each semester. Each diploma and master’s level student is categorized into one of the following classifications of academic standing. Standards for research and professional doctoral students (including Th.M.) are described in sections of the catalog that relate to each specific degree.

**Good Standing**
A student is considered to be in good standing if that student has a grade point average of at least a “C” (2.0 on a 4.0 scale), both in the grading period that is the subject of academic review and in the cumulative total.

**Academic Warning**
If a student’s grade point average in the last grading period is below “C” (2.0 on a 4.0 scale), the student is placed on academic warning. He or she must achieve at least a “C” average (2.0 on a 4.0 scale) evaluated over the subsequent 9 hours of course work. Academic warning and academic probation may occur simultaneously.

**Academic Probation**
A student is considered to be on academic probation when his or her cumulative grade point average falls below “C” (2.0 on a 4.0 scale). He or she must achieve at least a “C” average (2.0 on a 4.0 scale) evaluated over the subsequent 9 hours of course work.

**Academic Suspension**
Failure to satisfy requirements for removal from academic probation will result in academic suspension. This standing requires that the student withdraw from seminary for at least one semester. If the individual desires to re-enter the seminary, he or she must apply for readmission. Readmission, however, is not automatic. If readmission is granted, the student will be admitted on academic probation.

**Academic Dismissal**
Academic dismissal results when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic suspension. This academic standing requires the student to withdraw. The student is then ineligible for readmission.

**Attendance in Classes**
The breadth of the seminary curriculum requires a variety of approaches to teaching and learning. Therefore, no uniform requirement for class attendance is prescribed. To allow for flexibility in the teaching/learning process, each professor will establish the attendance requirements in his or her course. Failure to meet these requirements may be reflected in a student’s grade.

**Enrollment Status and Maximum Course Load**
Each course is assigned a credit hour value based upon the semester system. Full-time status and part-time enrollment status varies with the program of study in which a student is enrolled and when the student is enrolled (semester or term). Enrollment status is not applicable to the Winter Term.

**Semester Enrollment**
Master’s and Diploma programs
- Full-time: 8 hours or more
- Part-time: less than 8 hours
Doctoral Programs
- Full-time: 1 hour or more
- Part-time: less than 1 hour
The maximum course load for the semester and Summer term is 18 hours. The maximum course load for the Winter term is 15 hours. Exceptions to this policy may be granted by the student’s school dean.

### Maintaining Student Status
Southern Seminary prioritizes the spiritual maturity and development of each student. Standards are set to encourage a Christian environment appropriate for academics. The administration reserves the right to determine continued student status.

Student status is subject to review at any time. A member of the faculty, staff, or student body may request a review by the office of the Dean of Students if a student demonstrates the inability to live in harmony within the community, or if characteristics presumed present for admission are lacking, such as moral character, relational skills, potential for effective ministry, and appropriate church involvement.

### Plagiarism and Telecommunications
Plagiarism is the use or theft of intellectual property without attribution, both a moral and educational transgression. Students are required to affirm their academic integrity in writing when submitting all course work: *On my honor, I have neither given nor taken improper assistance in completing this assignment.* Appropriate and ethical behavior honors the software licensing agreements and copyright law; respects confidentiality and/or privacy of data; uses telecommunication and computing resources without offending, annoying or harassing others. Students and employees are accountable for their use of all computing and telecommunications resources. Misuse may result in legal or disciplinary action.

### Campus Requirements

#### Extension Center and Online Students
In order to graduate with a degree, a student must take courses at the main campus in addition to courses online or at extension centers. One-third of the M.Div. degree (currently 29 hours) must be earned in residency, and one-half of other master’s degrees must be earned in residency (varies per degree).

Conversely, M.Div. students may earn up to two-thirds of their degree (currently 59 hours) online and/or by extension, and students in other master’s degrees may earn up to one-half of their degree requirements online and/or by extension. Remedial and pre-requisite course hours are excluded from this formula.

Students beginning fall 2002 or later are required to take on-campus hours on the main campus of SBTS. Hours transferred from other schools will not count toward the on-campus requirement. Internationals with F-1 student visas may not enroll at extension centers.

The Southern Baptist Theological Seminary has received a Letter of Exemption from Certification issued by the Arkansas Department of Higher Education to offer non-academic or church-related courses and grant non-academic awards or church-related degrees.

#### Degree Completion
Students who are taking courses toward a degree program and who find themselves having to relocate may wish to complete some of their work at another regionally accredited school and then transfer courses back to Southern Seminary. If a student chooses to do so, he or she must ensure that the last 24 credit hours of his or her degree program are taken consecutively at Southern. This means that no courses taken at another school may be transferred in toward the degree during the time when the last 24 credit hours are being completed. The dean must grant any exceptions to this rule.

### Grades

#### Grading System
The Southern Baptist Theological Seminary awards grade points on a 4-point system. The quality point value per credit hour for each letter grade is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

The minimum passing grade for master’s level courses is a “D-”. Doctoral level minimum grades vary, see program descriptions. Some courses are graded on a satisfactory/unsatisfactory basis. Instead of one of the letter grades listed above, the student receives either “S” for satisfactorily completing the course or “U” for unsatisfactorily completing the course. Other courses are graded on a Pass/Fail basis.

#### Change of Grade
Approximately three weeks after the close of each semester, the student can view his or her grades for courses taken during that semester via Moodle. If a student feels that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

- An appointment should be scheduled with the professor as soon as possible after receipt of the official grade from Academic Records. When making the appointment, the student should indicate that the purpose of the meeting is to review the grade that has been received.
- The consultation with the professor regarding the grade must take place within 30 days of the issuance of the official grade. When the professor is not available, the student should consult with the dean of the school in which the course was taught (for master’s work) or the chairman of the appropriate doctoral studies committee for an extension of time or for other instructions.
• If the consultation with the professor results in change of the previously assigned grade, the professor will complete a change of grade form with Academic Records.
• Additional information regarding grievances may be found in the student handbook.

Incomplete Course Work
The seminary faculty discourages granting “incomplete” grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.
Students receiving an incomplete during any semester or term are required to complete the work necessary to remove the incomplete prior to the close of the next scheduled semester. If a student does not complete the required work by the deadline, the incomplete will be changed to an “F.” This policy also applies to independent studies.
Doctor of Ministry students who receive an incomplete during any semester or term will not be permitted to register for additional classes until the incomplete work is submitted. Students may not begin their doctoral project until all incomplete courses are finished.
Exceptions to this policy may be made on the recommendation of a faculty member to Academic Records. All incompletes must be resolved by the midpoint of the semester in which the student intends to graduate.

Repeated Courses
Any course may be repeated regardless of the grade received for that course although a course will count towards the student’s degree requirements only once. Each attempt will remain on the student’s transcript, but only the most recent grade will be used to calculate the student’s grade point average (GPA). Responsibility for unintentionally repeated courses is not assumed by the institution.

Transcripts
Transcripts are confidential documents and are issued only upon the request of the student. Transcripts requests are submitted electronically through the SBTS website. Requests submitted through e-mail, mail, or fax may be accepted under exceptional circumstances. The charge for issuance of a transcript is noted in the “Schedule of Fees and Charges” at the end of this section. Most transcripts are issued within three to five working days. More time may be necessary for older records, for students who just completed course work and who have not received their grade reports, and/or for doctoral work. No transcript will be issued for persons who do not have clearance, including financial clearance from Accounting Services. Academic Records reserves the right at any time to withhold a transcript for further verification of the request.

Policies
Access to Student Information
A student has the right to examine some of the information in his or her student record. To do so, the student should contact Academic Records. A member of the Academic Records staff will obtain the file and be present when the student examines it.

Seminary personnel may be given access to student files for routine purposes of processing. Third parties outside the institution may be given only specified items of directory information. Additional access may be granted with the written consent of the student or where the welfare of the student or others requires disclosure. Questions regarding directory information or student files should be directed to Academic Records.
The full policy on access to student records is available in the Academic Records office.

Evaluation of Classes
The quality of curriculum and instruction is monitored annually. Students participate in the evaluation process. A student may submit an evaluation by contacting the office of Institutional Assessment even if a course is not scheduled for review.

Finals
Academic Records will publish a final examination schedule each semester based on class meeting times. With permission of the professor of the course, a student may take a final examination at a date other than the scheduled date. In such instances, the student may be assigned a grade of “Incomplete” for the course.

Graduation Policy
In order to graduate from Southern Seminary, a student must meet all of the obligations listed below:

Application for Graduation
A “Graduation Application” must be completed and submitted to Academic Records by September 15 for fall graduation or February 15 for spring graduation. Failure to submit the completed form by the deadline may result in delay of graduation.

Satisfaction of Degree Requirements
A student may graduate under the requirements stated in the seminary catalog at the time of acceptance into a degree program, provided that there has not been a withdrawal from classes for two or more years. Students may elect to graduate under the catalog revisions that are implemented during the time of enrollment, although all the new requirements must be met. Students must declare in writing to Academic Records their decision to change to the current catalog.
The student is responsible to ensure that all requirements for graduation have been satisfied. Graduation audits are automatically conducted by Academic Records at the start of the semester of graduation, as anticipated on the Student Information Form. Students will be notified by student email of the results. All outstanding academic issues must be resolved.
by the mid-point of the semester in order to be eligible for graduation.

Students may request permission to participate in the graduation ceremony without having met all requirements. Please contact Academic Records for details.

**Satisfaction of Cumulative Grade Point Average**

Unless otherwise stated in degree program requirements, graduation from any master's level program requires the satisfactory completion of all the specified hours with a minimum cumulative grade point average of "C-" (1.7 on a 4.0 scale).

**Faculty Approval**

Although curricular requirements have been satisfied, the faculty of Southern Seminary reserves the right to recommend that a student not be granted a degree.

**Satisfaction of Financial Obligations**

All financial obligations to the institution must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee. If graduation is deferred, student should contact Academic Records regarding a partial refund.

**Earning Multiple Degrees**

Individuals who earned a bachelor's degree at Boyce College may not apply any of those credits to a master's degree. Boyce College graduates are eligible to take electives in place of core M.Div. courses in accordance with the Advanced Standing Policy below.

Individuals who earned an M.Div. at SBTS may enroll in an MA degree and apply up to half of the MA credits from the M.Div. (e.g. Up to 24 hours from the M.Div. may be applied to a 48 hour MA.) Courses may not be repeated and will be replaced by electives in the same category (e.g. Old Testament elective for Intro to Old Testament) to meet degree requirements for the MA degree.

Individuals who earned an MA degree at SBTS may enroll in an M.Div. program and apply up to half of the MA credits without relinquishing the MA degree (e.g. 24 hours of a 48 hour MA may be applied to an M.Div.) All of the MA credits may be applied if the MA degree is relinquished. Courses may not be repeated and will be replaced by electives in the same category (e.g. Old Testament elective for Intro to Old Testament) to meet degree requirements for the M.Div.

Individuals who earned a Th.M. at SBTS may enroll in the Ph.D. program and apply up to 12 hours of Ph.D. seminars to the Ph.D. program.

**Transfer of Credit Policy**

**Master's Level Programs**

The Southern Baptist Theological Seminary recognizes appropriate course work completed at other seminaries, universities and colleges that have been accredited by the Association of Theological Schools (ATS), or by one of the six regional accrediting bodies in the U.S. Transfer credit for diploma programs may be accepted from institutions that are unaccredited or have been accredited by other agencies. All credits are accepted in accordance with federal and state law, informed by the standards delineated in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices Guide.

Transfer courses must be appropriate for the degree program, and have commensurate academic content and expectations to the course being substituted, with a grade of “C-” or higher. Transfer hours are posted on the official transcript as credit earned with no grade upon the completion of one semester in an approved degree program.

The maximum amount of transfer credit varies according to the program of study. For all graduate and post-baccalaureate programs, a majority of the credits toward the degree must be earned through instruction offered by the seminary. Up to 49% of the credits toward a degree program may be transferred to Southern Seminary, provided these credits meet the criteria outlined in this policy.

Students are notified via e-mail of transferred credit applicable to their degree. Prior written approval from the Office of Student Success is required for transferring any course work during the final twenty-four hours of course work.

Transferred credit is evaluated when a written request is submitted to Academic Records. Forms are available online. Prospective students may request processing for a non-refundable fee of $50, which is applied to the student's account after matriculation.

1. A request for the evaluation of transferred credit from an accredited institution will be processed after the receipt of all necessary documents to Academic Records:
   A. Completed Transcript Evaluation Request Form
   B. Official copies of transcripts to be evaluated
   C. Copy of catalog course descriptions of all work to be evaluated
   D. Copy of syllabi of all work to be evaluated
   E. Evaluation fee, if applicable

2. Transferred credit from institutions outside the United States and Canada, or those not accredited by ATS or a regional body, will be evaluated on an individual basis. A maximum of twenty-four hours may be transferred, and must be approved by the school dean or the office of Academic Records.

A. Transfer of credit evaluation for courses taken at an institution outside the United States or Canada must be evaluated by World Education Services (WES) before being submitted with the accompanying documentation (listed below).

   A. Transfer of credit evaluation for courses from institutions not ATS or regionally accredited require the following documentation:
   1. Completed Transcript Evaluation Form
   2. Official copies of transcripts to be evaluated
   3. Vita of Professor/s
   4. Syllabus from the actual course
   5. Substantial samples of course work

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   D. Copy of syllabi of all work to be evaluated
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2. Transferred credit from institutions outside the United States and Canada, or those not accredited by ATS or a regional body, will be evaluated on an individual basis. A maximum of twenty-four hours may be transferred, and must be approved by the school dean or the office of Academic Records.

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If an institution receives full accreditation status from ATS or a regional accrediting agency within two years of matriculation, the student may request a reevaluation of the transfer of credit hours earned while the institution was under review.

Professional and Research Doctoral Programs
Generally, Southern Seminary does not grant transfer credit for doctoral work completed in other institutions. Any exceptions must be approved by the Associate Vice President for Doctoral Studies.

Advanced Standing
A person who has taken Boyce College courses will receive advanced standing for SBTS courses if the grade earned for the Boyce course is a B or higher for the courses listed below. In the case of some courses, two Boyce courses are required to qualify for advanced standing. Unless indicated otherwise, advanced placement allows students to take an elective course only within the same Division, and preferably within the same Department, as the replaced required course. Students may take the required course if desired and do not have to apply advanced standing.

<table>
<thead>
<tr>
<th>Boyce Course</th>
<th>SBTS Course</th>
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<tbody>
<tr>
<td>BL101</td>
<td>20200</td>
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<tr>
<td>BL102</td>
<td>20220</td>
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<td>BL111</td>
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<td>BL151</td>
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<td>PH108 or PH112</td>
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<td>29250</td>
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<tr>
<td>PR205 AND PR206</td>
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<tr>
<td>TH211</td>
<td>27060</td>
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<tr>
<td>TH212</td>
<td>27070</td>
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<tr>
<td>TH311</td>
<td>27080</td>
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</tbody>
</table>

1For corresponding course titles, check the Curriculum sections of the SBTS and Boyce College catalogs.

Course Evaluation Policy
Students wishing to take a course at other institutions not affiliated with Metroversity or Team-A for transfer of credit to Boyce College or Southern Seminary should request a course evaluation prior to registering for the course.

The following information is required to evaluate a course:
1. The Course Evaluation Request form
2. A catalog description of the course to be evaluated
3. Course Syllabus

Once the course has been evaluated the student will be notified if the course may be considered for transfer of credit. Due to varying factors, approval of a course does not guarantee that transfer of credit will be granted. Transfer of credit is only granted after the course has been successfully completed, and a request for transfer of credit has been received with the required documentation.

For persons who are not currently students of Southern Seminary or Boyce College but wish to have courses evaluated, there will be a $100 non-refundable fee. However, if the person matriculates within three semesters the fee may be applied to their student account.

Course evaluations are conducted in the order in which they are received; however, requests from current students will take priority. Course evaluations are not intended to evaluate an entire program; we reserve the right to limit the number of courses evaluated.

Transfer of Degree Program
Most students who wish to transfer from one degree program to another must make application through Academic Records. If the change of degree program is from the Master of Arts in Theological Studies or Master of Music in Church Music to another master’s degree, the student must reapply for the new degree through Admissions.

Students who change degree programs will be required to meet course requirements that are in effect for that degree at the time of transfer. The student must also be enrolled in the degree program from which he or she intends to graduate for a minimum of one semester.

A student admitted to SBTS as a diploma student may apply for degree transfer if he or she meets the following criteria:
1. Earned a minimum of 24 hours of SBTS master’s level coursework.
2. Has a minimum career GPA of 3.0 on a 4.0 scale.

The student will complete the normal degree transfer request and after verification of eligibility, the request will be sent to the appropriate school for consideration and approval. Exceptions to this policy must be approved by the appropriate school dean.

 Withdrawal
A student who withdraws from all classes during the semester is required to complete the withdrawal process by submitting a “Request for Withdrawal” form to Academic Records and satisfying all institutional accounts.
Withdrawals will be processed through Academic Records anytime during the current semester. Refunds will be made in accordance with the current refund policy. Students will receive grades of “WP” for all classes until the last business day of October for fall and March for spring. Students who withdraw after that time will receive automatic “F”s.

A student who withdraws and desires to be readmitted must contact Admissions at least 30 days prior to the beginning of the semester or term. The reapplication fee will not apply.

Students are permitted two consecutive semesters of inactivity (not enrolled for courses) without being required to withdraw from classes, but must contact Academic Records prior to registration.

Readmission
A student must reapply for admission if any of the following is true:
- Student graduated from a Southern Seminary degree program
- Students with a period of inactivity longer than two semesters

Fees and Charges
The major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it. Academic expenses borne by the seminary student are:
- Degree fees that cover a portion of the cost of classroom instruction, academic support services, and auxiliary benefits such as an annual directory, social and recreational programs, technology fees, and medical clinic services
- Special fees such as those for courses that require personal supervision beyond that available from the faculty in the classroom setting; costs for processing dissertations, theses, or projects; and extension-of-time fees for doctoral programs
- Service fees for graduation articles and materials
- Processing fees that are assessed for registration, exceptions and extension of time in graduate programs
- Campus fees
- Degree fees for programs such as Internet courses that are not subsidized by the Cooperative Program

Southern Seminary trains Christians of many denominations for ministry. Non-Southern Baptist students pay degree fees that are twice the amount paid by Southern Baptist students. A student is considered to be Southern Baptist only if he/she is a member of a Southern Baptist Convention church that contributes to the Cooperative Program.

Financial Obligations
All applicable academic fees need to be paid either online or in Accounting by all students, including off-campus students, by the close of online registration. On-line payments may be made by checking or savings, Discover, American Express, or MasterCard either in full or by using the FACTS monthly payment plan. Full payment may be made in Accounting by cash, check or money order.

All accounts with the seminary must be paid promptly. Neglect of financial obligations may be cause for disciplinary action.

A student must pay all current financial obligations before registering for any semester/term. A student must satisfy any outstanding financial obligations before grades and/or transcripts can be issued to or for the student. Individuals are responsible for any collection costs and legal fees paid by The Southern Baptist Theological Seminary to third parties for the collection of any account balances.

Dormitory rent is billed by the semester and due by each registration payment deadline. Apartment rentals are due one month in advance and are payable at the beginning of each calendar month. If rent on student housing becomes delinquent, the student may be required to vacate his or her apartment and may be withdrawn from all classes.

Schedule of Tuition and Fees
The following fees become effective on August 1, 2013. Any revisions approved by the Budget Committee and Board of Trustees after that date will be communicated to students prior to the beginning of each semester or term (in registration materials or by other means of notification).

Application Fees
(Non-refundable and not applicable to any other fees.)
Application for admission ...........................................................................................................$35.00
Application for readmission .....................................................................................................$25.00
Application to enter a degree program after having graduated from Southern with another degree............$35.00

Student Enrollment Fees
(non-refundable)
On-campus per semester .................................................................................................................$245.00
Extension Center/Internet per semester .........................................................................................$40.00
Winter and Summer Term (all students) .........................................................................................$40.00

Service Fees
Graduation Fee ............................................................................................................................$200.00
Graduation Fee (SWI and Certificates) .........................................................................................$25.00
Transcript Fee ...............................................................................................................................$6.00

Processing Fees
ID Card replacement (lost card) .....................................................................................................$25.00
Professional Doctoral Students (per semester) ..............................................................................$250.00

Tuition by Program
Professional Degree and Diploma Programs
Semester and Term Fees
Fee Per Hour - SBC Student ...........................................................................................................$242.00
Fee Per Hour - Non SBC Student ..................................................................................................$484.00
Internet Course Fee (Per Internet course taken–nonrefundable) ....................................................$250.00

Doctoral Degree Programs
Master of Theology
Fee Per Hour – SBC Student ...........................................................................................................$315.00
Fee Per Hour – Non SBC Student ..................................................................................................$630.00
Doctor of Ministry
Program Fee - SBC Student ....................................... $10,761.00
Program Fee - Non SBC Student ............................. $14,060.00
Continuation Fee (past sixth paid semester in program) .............................................................. $1,000.00/semester

Doctor of Educational Ministry
Program Fee - SBC Student ....................................... $11,572.00
Program Fee - Non SBC Student ............................. $14,925.00
Continuation Fee (past eighth paid semester in program) .............................................................. $1,000.00/semester

Doctor of Education
Program Cost - SBC Student ..................................... $16,114.00
Program Cost - Non SBC Student ........................... $26,929.00
Continuing Fee .................................................................... $1,000.00
(past the thirty-month limit)

Doctor of Missiology
Program Cost - SBC Student ..................................... $19,738.00
Program Cost - Non SBC Student ........................... $34,608.00
Continuation Fee (past sixth paid semester in program) .............................................................. $2,000.00/semester

Doctor of Musical Arts
Semester Fee - SBC Student ......................................... $3,000.00
Semester Fee - Non SBC Student ............................... $6,000.00
Continuation Fee (past eighth paid semester in program) .............................................................. $2,000.00

Doctor of Philosophy
Program Fee – SBC Student ....................................... $27,038.00
Program Fee – Non SBC Student ............................. $48,019.00
Continuation Fee (past eighth paid semester in program) .............................................................. $2,000.00/semester

Continuing Doctor of Philosophy
Semester Fee – SBC Student ........................................ $3,000.00
Semester Fee – Non SBC Student .............................. $6,000.00
Continuation Fee (past eighth paid semester in program) .............................................................. $2,000.00

Miscellaneous Fees
Interrupted Status for Doctoral Students
(per semester) ................................................................. $100.00
Registration for Ph.D. affiliated students................. $500.00
Advanced Professional and Graduate Program Fees
External reader of Ph.D. Dissertation
(if applicable) ................................................................. $500.00
Postage for International External Reader
(if applicable) ................................................................. $100.00
Extension of time for Professional Doctoral Degree
Programs (see Length of Time Allowed for specific programs in the academic catalog) .................... $1,000.00
Fees for thesis, dissertation, or project microfilming, copyright, and binding are released annually by the library and are subject to change without notice.
Repeat Style Reading, DMin/DedMin Project;
SCM PhD Dissertation ..................................................... $250.00
Repeat Style Reading, DMin/DedMin Project
Chapter Two ................................................................ $100.00

Spouse/Dependent Refunds
To qualify for this refund both students must first pay all tuition and fees in full (or have the FACTS monthly payment plan) at the time of registration and both students must still be enrolled at the mid-point of the semester. The Spouse Dependent application form is available on e-campus and is also publicized on the daily e-mail distributed by the President’s Office. A spouse or dependent of a full-time student may be eligible for a 50% refund of net tuition charges (gross tuition charges less any Seminary-provided financial aid), subject to the following guidelines:
• This refund does not apply to additional fees, including the Student Enrollment Fee;
• Only one spouse or dependent refund is permitted for each full paying student;
• If both students are full-time, the 50% refund will be applied to the student with the lesser net tuition charges;
• If one student is a doctoral student billed monthly, that student is the full-paying student, and the refund will be determined on the net tuition charges of the other student;
• The terms “spouse” and “dependent” are used in this policy as they are defined for federal income tax purposes;
• The refund will be applied to the account of the student who qualifies for the refund. Credits may then be transferred to a spouse’s account if requested.

Individual Supervisory Fees per course
(per semester)
Some courses may require additional fees, such as classes requiring clinical supervision, non-credit language study, or musical instruction. See online fee schedule.

All fees are subject to change. If additional fee information is needed contact Academic Records at (502) 897-4209.
Administration
Dean:
Gregory A. Wills, Ph.D.
Senior Associate Dean:
Donald S. Whitney, D.Min.
Associate Dean, Scripture and Interpretation:
Thomas R. Schreiner, Ph.D.
Associate Dean, Worldview and Culture:
James Parker, III, D.Theol.
Associate Dean, Ministry and Proclamation:
Hershael W. York, Ph.D.

Dean

Gregory A. Wills
Dean of the School of Theology;
Professor of Church History (1997);
Director of the Center for the Study of
the Southern Baptist Convention
B.S., Duke University; M.Div., Gordon-Conwell Theological Seminary;
Th.M., Duke University; Ph.D., Emory University

Dr. Wills was appointed to the faculty of Southern Seminary in 1997 after serving since 1994 as Archives and Special Collections Librarian with the seminary’s Boyce Centennial Library. Dr. Wills’ dissertation, Democratic Religion: Freedom, Authority, and Church Discipline in the Baptist South, 1785-1900, was published by Oxford University Press. Besides contributions to theological journals, Dr. Wills has also written Southern Baptist Theological Seminary, 1859-2009.

Faculty
Scripture and Interpretation Division
Department of Old Testament

Terry J. Betts
Associate Professor of Old Testament Interpretation (2001)
B.S.Ed., Wright State University;
M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Dr. Betts is a fifth generation Southern Baptist minister who has pastored fourteen years in Ohio and Indiana. Dr. Betts is a frequent preacher and Bible conference speaker and member of the Evangelical Theological Society. He has also participated in an archaeological dig at Hazor. He has written Ezekiel the Priest: A Custodian of Tora. He contributed a chapter to The Challenge of the Great Commission, has written for Holman Bible Dictionary, The Southern Baptist Journal of Theology, and The Tie, and has contributed to a number of articles for Biblical Illustrator. His most recent work is Amos: An Ordinary Man with an Extraordinary Message.

Russell T. Fuller
Professor of Old Testament Interpretation (1998)
B.S., M.A., Bob Jones University;
M.Phil., Ph.D., Hebrew Union College;
Doctoral Studies, The Dropsie College

With an interest in Old Testament and Ancient Near Eastern languages, literature and history, Dr. Fuller’s addition to the Southern Seminary faculty enriches the Old Testament Department. Before his appointment in 1998, he was Assistant Professor of Bible and Bible Languages at Mid-Continent College and interim pastor in Ohio and Kentucky. He is co-author of An Invitation to Biblical Hebrew.
Duane A. Garrett  
B.A., Rice University; M.Div., Trinity Evangelical Divinity School; Ph.D., Baylor University

Dr. Garrett brings to Southern Seminary many years of teaching, writing, research and pastoral experience. He has served on the faculty of Gordon-Conwell Theological Seminary, Bethel Seminary, Canadian Southern Baptist Seminary, Mid-America Baptist Seminary and Korea Baptist Seminary. His books include *Song of Songs* in the Word Biblical Commentary; *A Modern Grammar for Classical Hebrew; Angels and the New Spirituality; Authority and Interpretation; and Hosea; and Joel* in the New American Commentary. He also serves as the general editor for *The Archaeology Study Bible* from Zondervan Press.

Peter J. Gentry  
Professor of Old Testament Interpretation (1999)  
B.A., University of Toronto; M.A., Dallas Theological Seminary; Ph.D., Jerusalem University College

Dr. Gentry comes to Southern with an expansive knowledge of biblical languages. He served on the faculty of Toronto Baptist Seminary and Bible College for 15 years and taught at the University of Toronto, Heritage Theological Seminary, and Tyndale Theological Seminary. Dr. Gentry is the author of many articles and book reviews, and has given presentations to groups, such as the International Organization for the Study of the Old Testament and the Society of Biblical Literature, of which he is also a member. He is currently editing *Ecclesiastes and Proverbs* for the Göttingen Septuagint Series and is giving leadership to the Hexapla Institute. He coauthored *Kingdom through Covenant: A Biblical-Theological Understanding of the Covenants* with Stephen Wellum.

George H. Martin  
Professor of Biblical Studies (1996)  
B.S., Florida State University; M.Div., Th.D., New Orleans Baptist Theological Seminary; Additional Studies: Asbury Theological Seminary

Dr. Martin served and taught in the Pacific Rim from 1988 to 1994. He was professor and academic dean at the Jakarta Baptist Theological Seminary and he has also served as a professor at the Asia Baptist Graduate Theological Seminary. He was Associate Professor of Religion at North Greenville College before joining the faculty at Southern. Dr. Martin is a member of the Evangelical Missiological Society, Evangelical Theological Society, and American Society of Missiology.

William F. Cook, III  
Professor of New Testament Interpretation (2000)  
B.A., University of Central Florida; M.Div., Southwestern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary

Prior to coming to Southern, Dr. Cook was Associate Professor of New Testament and Chair of the Theology Division at Florida Baptist Theological College where he taught for nine years. He is the author of several articles and numerous book reviews. Dr. Cook has served as a pastor and interim pastor in Louisiana, Alabama, and Florida, and is currently the pastor of Ninth and O Baptist Church. He is a member of the Evangelical Theological Society.
Jonathan T. Pennington
Associate Professor of New Testament Interpretation (2005); Director of Research Doctoral Studies
B.A., Northern Illinois University; M.Div., Trinity Evangelical Divinity School; Ph.D., University of St. Andrews, Scotland

Dr. Pennington comes to us from the University of St. Andrews in Scotland where he completed a Ph.D. in New Testament Studies. His areas of teaching and research interest focus on the Gospels, hermeneutics, and the history of interpretation. Along with numerous articles, Dr. Pennington has written works on both Greek and Hebrew vocabulary, in addition to the books, *Heaven and Earth In the Gospel of Matthew and Reading the Gospel Wisely: A Narrative and Theological Introduction.*

Robert L. Plummer
Professor of New Testament Interpretation (2002)
B.A., Duke University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Dr. Plummer is a biblical scholar with a missionary heart. He is a member of the Evangelical Theological Society and the Institute for Biblical Research and has authored or edited *Paul’s Understanding of the Church’s Mission; 40 Questions about Interpreting the Bible; Journeys of Faith; Missions According to Paul; The Story of Scripture; and Understanding the Bible* as well as numerous scholarly articles and essays.

Thomas R. Schreiner
James Buchanan Harrison Professor of New Testament Interpretation (1997); Associate Dean, Scripture and Interpretation
B.S., Western Oregon University; M.Div., Th.M., Western Seminary; Ph.D., Fuller Theological Seminary


Mark A. Seifrid
Mildred and Ernest Hogan Professor of New Testament Interpretation (1992)
B.S., University of Illinois; M.A., M.Div., Trinity Evangelical Divinity School; Ph.D., Princeton Theological Seminary; Additional Studies: Universität Tübingen

Before joining the Southern faculty, Dr. Seifrid served as Visiting Lecturer at Wheaton College and at Trinity Evangelical Divinity School. He is a member of the Society of New Testament Studies and the Society of Biblical Literature. He previously served as a campus minister with the Navigators at the University of Michigan and the University of Illinois. Along with numerous articles, he is the author of *Justification by Faith and Christ Our Righteousness* and a contributor to *Perspectives on Our Struggle with Sin: Three Views of Romans 7.*

Brian J. Vickers
Associate Professor of New Testament Interpretation (2004); Associate Editor, *The Southern Baptist Journal of Theology*
B.A., West Virginia University; M.A., Wheaton College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Vickers currently serves as the Assistant Editor of *The Southern Baptist Journal of Theology.* Dr. Vickers is actively involved in leading short-term mission trips and teaching overseas. He is also a member of The Evangelical Theological Society. He has written *Jesus’ Blood and Righteousness: Paul’s Theology of Imputation,* and has published articles in *Trinity Journal, The Southern Baptist Journal of Theology, Eusebia, Gospel Witness,* and *The New Holman Bible Dictionary.*
Jarvis J. Williams
Associate Professor of New Testament Interpretation (2013)
B.S. Boyce College; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Williams is an accomplished author and esteemed speaker on topics such as the Pauline Epistles, the function of the Apocrypha and Pseudepigrapha in early Christianity, sacrifice and atonement, and race/ethnicity in the Pauline letters. He is a member of the American Academy of Religion, the Evangelical Theological Society, the Institute for Biblical Research, and the Society of Biblical Literature. In addition to numerous essays and articles, Dr. Williams is the author of *Maccabean Martyr Traditions in Paul’s Theology of Atonement: Did Martyr Theology Shape Paul’s Conception of Jesus’s Death?*; *One New Man: The Cross and Racial Reconciliation in Pauline Theology*; and *For Whom Did Christ Die? The Extent of the Atonement in Paul’s Theology.*

Theology and Tradition Division

Department of Church History and Historical Theology

Michael A. G. Haykin
Professor of Church History and Biblical Spirituality (2008); Director, The Andrew Fuller Center for Baptist Studies
B.A., University of Toronto; M.Rel., Wycliffe College and Univ. of Toronto; Th.D., Wycliffe College and Univ. of Toronto

Dr. Haykin has authored *The Spirit of God: The Exegesis of 1 and 2 Corinthians in the Pneumatomachian Controversy of the Fourth Century; One Heart and One Soul: John Sutcliff of Olney, His Friends, and His Times; Kiffin, Knollys and Keach: Rediscovering Our English Baptist Heritage; ‘At the Pure Fountain of Thy Word’: Andrew Fuller as an Apologist; Jonathan Edwards: The Holy Spirit in Revival; The God who draws near: An Introduction to Biblical Spirituality and Rediscovering the Church Fathers: Who They Were and How They Shaped the Church.*

Department of Biblical Theology

James M. Hamilton
Professor of Biblical Theology (2008)
B.A., University of Arkansas; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Before coming to Southern, Dr. Hamilton served as Assistant Professor of Biblical Studies at Southwestern Baptist Theological Seminary’s Houston campus and was the preaching pastor at Baptist Church of the Redeemer. He currently serves as the preaching pastor at Kenwood Baptist Church. He has written *God’s Glory in Salvation through Judgment: A Biblical Theology and God’s Indwelling Presence: The Ministry of the Holy Spirit in the Old and New Testaments.* He has contributed chapters to many other books, and has authored many scholarly articles.

Thomas J. Nettles
Professor of Historical Theology (1997)
B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Dr. Nettles has taught in theological education since 1976 and has published regularly in his field since 1977. He came to Southern Seminary from Trinity Evangelical Divinity School, where he was Professor of Church History and Chair of the Department of Church History. He previously taught at Southwestern Baptist Theological Seminary and Mid-America Baptist Theological Seminary. Along with numerous journal articles and scholarly papers, Dr. Nettles is the author and editor of sixteen books. Among his books are *By His Grace and For His Glory; Baptists and the Bible,* co-authored with L. Russ Bush; *Why I Am a Baptist,* co-edited with Russell D. Moore; *James Petigru Boyce: A Southern Baptist Statesman,* and *Living by Revealed Truth: The Life and Pastoral Theology of Charles Haddon Spurgeon.*
Dr. Wright came to Southern Seminary after serving Southern Baptist churches in New England. He has been active in church planting and pastoring and currently serves as one of the pastors at Clifton Baptist Church. In addition to teaching at Southern, he is active in teaching on the mission field. He is also a member of the Evangelical Theological Society. In addition to contributions in journals, Dr. Wright co-edited Believer’s Baptism: Sign of the New Covenant In Christ (2007) with Tom Schreiner; and contributed a chapter to The Lord’s Supper: Remembering and Proclaiming Christ Until He Comes.

Department of Christian Theology

Gregg R. Allison
Professor of Christian Theology (2003)
B.S., Northern Illinois University; M.Div., Ph.D., Trinity Evangelical Divinity School

Dr. Allison came to Southern from Western Seminary, where he taught theology and church history for nine years. He has eighteen years of ministry experience as a staff member of Campus Crusade. He has served as a missionary to Italy and Switzerland, and as a pastor in Switzerland. He has served for over a decade as the book review editor for the Journal of the Evangelical Theological Society, and now as the secretary of the Evangelical Theological Society. He has authored Historical Theology: An Introduction to Christian Theology; Getting Deep: Understand What You Believe About God and Why; Jesuology: Understand What You Believe About Jesus and Why; Sojourners and Strangers; and various chapters in edited books and scholarly articles.

Phillip R. Bethancourt
Assistant Professor of Christian Theology (2011)
B.A., M.S., Texas A&M University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Bethancourt has served Southern Seminary since 2006, holding positions as Director of Academic Advising for the School of Theology and Director of Research Doctoral Studies and Academic Advising and Instructor of Christian Theology at Boyce College. Prior to his current role, he was Executive Assistant to the Senior Vice President for Academic Administration. Since 2013, Dr. Bethancourt has served Southern Baptists as Director of Strategic Incentives for the Ethics and Religious Liberty Commission.
Dr. Brand is gifted as a scholar, apologist, pastor, and student of contemporary culture and religion. He also serves as Associate Dean of Biblical and Theological Studies at Boyce College. Before coming to Louisville, he taught at North Greenville College. He has taught over 25 different types of classes and seminars and has delivered over 30 papers to groups, such as the Evangelical Theological Society. Dr. Brand is the author of many articles and reviews, and co-edited Perspectives on Church Government: Five Views of Church Polity and Perspectives on Spirit Baptism: Five Views.

Dr. Ware came to Southern from Trinity Evangelical Divinity School where he served as Chairman of the Department of Biblical and Systematic Theology. Prior to this, he taught at Western Conservative Baptist Seminary and at Bethel Theological Seminary. Dr. Ware has written numerous journal articles, book chapters, and book reviews and, along with Thomas Schreiner, has co-edited Still Sovereign. He has authored God's Lesser Glory: The Diminished God of Open Theism; God's Greater Glory: The Exalted God of Scripture and the Christian Faith; Father, Son, and Holy Spirit: Relationships, Roles, and Relevance; Big Truths for Young Hearts: Teaching and Learning the Greatness of God; and others.

Dr. Mohler became the ninth president of The Southern Baptist Theological Seminary in August 1993. Before assuming the office of president, Dr. Mohler served as editor of the Christian Index, the state paper for Georgia Baptists. He also served as Assistant to the President at Southern Seminary. A leader among Baptists and American evangelicals, Dr. Mohler is widely respected as a theologian, speaker, and author. Time.com called him the “reigning intellectual of the evangelical movement in the U.S.” In addition to his presidential duties, Dr. Mohler hosts two programs: The Briefing and Thinking in Public. He also writes a popular blog and a regular commentary on moral, cultural and theological issues. All of these can be accessed through Dr. Mohler’s website, www.AlbertMohler.com. In addition to contributing to a number of collected volumes, he is the author of several books, including Culture Shift: Engaging Current Issues with Timeless Truth; Desire & Deceit: The Real Cost of the New Sexual Tolerance; Atheism Remix: A Christian Confronts the New Atheists; He Is Not Silent: Preaching in a Postmodern World; The Disappearance of God: Dangerous Beliefs in the New Spiritual Openness; Words From the Fire: Hearing the Voice of God in the Ten Commandments; and Conviction to Lead: The 25 Principles for Leadership That Matters.

Dr. Wellum has served as faculty of Associated Canadian Theological Schools and Northwest Baptist Theological College and Seminary, senior pastor and interim pastor in South Dakota and Kentucky, and as a conference speaker in the U.S., Canada, and the UK. He is also a member of the Evangelical Theological Society, the Evangelical Philosophical Society. Dr. Wellum has written numerous journal articles and book reviews including the Journal of the Evangelical Theological Society and Southern Baptist Journal of Theology. He has also written articles and book chapters in The Believer’s Baptism and Holman Bible Dictionary, and Reclaiming the Center, Beyond the Bounds, and The Compromised Church. He co-authored Kingdom Through Covenant: A Biblical-Theological Understanding of the Covenants with Peter Gentry.
Worldview and Culture Division
Department of Christian Philosophy

Theodore J. Cabal
Professor of Christian Philosophy and Applied Apologetics (1998)
B.A., M.A., Dallas Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Once an ardent atheist, Dr. Cabal was converted while reading the New Testament Gospels. He has planted and pastored several churches, and served on the faculties of Dallas Baptist University and Southwestern Baptist Theological Seminary before coming to Southern. His interest in helping others to know the truth in Christ has motivated his numerous college campus talks and debates with philosophy professors. In addition to journal articles on issues such as postmodernism and the age of the earth controversy, Dr. Cabal is the general editor of The Apologetics Study Bible.

Mark T. Coppenger
Professor of Christian Apologetics (2004); Vice President for Extension Education; Director of the Nashville Extension Center
B.A., Ouachita Baptist University; M.A., Ph.D., Vanderbilt University; M.Div., Southwestern Baptist Theological Seminary

Before attending seminary, Dr. Coppenger taught at Wheaton and Vanderbilt, where he directed a project for the National Endowment for the Humanities. He has also served as a pastor in Arkansas; executive director of the State Convention of Baptists in Indiana; chairman of the SBC Resolutions Committee; president of Midwestern Seminary; and short-term missionary to seven countries. He is also a retired infantry officer. Dr. Coppenger is managing editor of the online Kairos Journal and has authored, edited, or contributed to numerous books. His articles and reviews have appeared in Teaching Philosophy, Touchstone, Criswell Review, Reformation and Revival, World, USA Today, and others.

James Parker, III
Professor of Worldview and Culture (1999); Associate Dean, Worldview and Culture
B.A., Baylor University; M.A., Trinity Evangelical Divinity School; M.Div., Th.M., Princeton Theological Seminary; D.Theol., Basel University, Basel, Switzerland; Post-Doctoral Studies: Johns Hopkins University

Dr. Parker joined the faculty at Southern after founding and directing The Trinity Institute for nine years. In addition to The Trinity Institute, he has taught at various seminaries and colleges, and has been involved with Inter-Varsity Christian Fellowship. Dr. Parker is the former editor of Foundations, an international theological journal, as well as the author of several publications.

Department of Christian Ethics

Kenneth Magnuson
Professor of Christian Ethics (1999)
B.A., Bethel College; M.Div., Bethel Theological Seminary; Ph.D., University of Cambridge

Dr. Kenneth Magnuson joined the faculty of Southern Seminary in 1999. Dr. Magnuson teaches on a wide range of topics in Christian Ethics and Theology, and has presented conference papers and published articles on topics such as sexual morality, marriage, infertility, contraception, capital punishment, war and pacifism, and others. In addition to teaching, Dr. Magnuson has served in ministry and administrative opportunities, including disaster relief, mission trips, college student ministry, and chaplaincy. He currently serves as a Deacon in his church, as an ethics consultant at a local hospital, on the editorial board for Themelios, and on the board of the American Friends of Tyndale House. He was a contributor to the Handbook of Christian Higher Education.
Ministry and Proclamation
Division

Department of Christian Preaching

David E. Prince
Assistant Professor of Christian Preaching (2012)

B.A., Huntingdon College; M.Div., Southwestern Baptist Theological Seminary
Ph.D., The Southern Baptist Theological Seminary

Dr. Prince brings to Southern Seminary many years of teaching, writing, and pastoral experience, having previously served Southern Seminary adjunctively since 2006, teaching courses on preaching and pastoral ministry. In addition to his role on the faculty, he is also the pastor of Ashland Avenue Baptist Church in Lexington, Kentucky.

Kevin L. Smith
Assistant Professor of Christian Preaching (2006)

B.S., Hampton University; M.Div., Church of God Theological Seminary; Ph.D. (candidate), The Southern Baptist Theological Seminary

Before being appointed to the faculty, Professor Smith served Southern as the Martin Luther King, Jr. Fellow from 2002-2006. He has been a church planter in Tennessee and a pastor in Tennessee and Kentucky, currently serving Highview Baptist Church as Teaching Pastor. He is a conference preacher and has taken short-term missions trips to the Caribbean and Africa. He has served in a variety of capacities with the Kentucky Baptist Convention and the Southern Baptist Convention.

Robert A. Vogel
Carl E. Bates Professor of Christian Preaching (2003); Associate Vice President for Institutional Assessment; Director, Advanced Master of Divinity Program

B.A., Western Bible Institute; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., Portland State University; Ph.D., University of Oregon

Prior to joining the faculty at Southern, Dr. Vogel served as Professor of Homiletics at Western Seminary, a position he had held since 1978. While at Western Seminary, he served as Director of the Doctor of Ministry program from 1984-2000 and as Associate Academic Dean for eight years. He was also the chairman of the Division of Pastoral and Church Ministries at Western Seminary. In addition to his many years of teaching, Dr. Vogel also has more than twenty years of active church ministry, during which time he held positions as minister of youth and music, pastor, pulpit supply and interim pastor. Dr. Vogel is also a member of the Evangelical Theological Society.

Hershael W. York
Victor and Louise Lester Professor of Christian Preaching (1997); Associate Dean, Ministry and Proclamation

B.A., M.A., University of Kentucky; M.Div., Ph.D., Mid-America Baptist Theological Seminary

Before joining the faculty of Southern Seminary, Dr. York led the congregation of Ashland Avenue Baptist Church in Lexington. Since coming to Southern, Dr. York has authored two books on speaking and preaching, has been featured in Preaching Today as one of the best preachers in North America, has spoken at the International Congress on preaching, and has served as the President of the Kentucky Baptist Convention. He is currently the pastor of Buck Run Baptist Church in Frankfort and frequently ministers in Brazil and Romania. He has also served as pastor of First Baptist Church of Marion, Arkansas, and served as Chancellor of Lexington Baptist College.
Department of Practical Ministry

**Donald S. Whitney**  
Associate Professor of Biblical Spirituality (2005); Senior Associate Dean of the School of Theology  
B.A., Arkansas State University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; Ph.D., University of the Free State (South Africa)

Dr. Whitney came to Southern from Midwestern Baptist Theological Seminary, where he was Associate Professor of Spiritual Formation for ten years. He also served in pastoral ministry for twenty-four years. He has authored *Spiritual Disciplines for the Christian Life; Spiritual Disciplines Within the Church; How Can I Be Sure I'm a Christian?; Ten Questions to Diagnose Your Spiritual Health; Simplify Your Spiritual Life; and Family Worship*. Dr. Whitney is a popular conference speaker, especially on personal and congregational spirituality.

Department of Biblical Counseling and Family Studies

**Eric L. Johnson**  
Lawrence and Charlotte Hoover Professor of Pastoral Care (2000)  
B.Th., Toronto Baptist Seminary; M.A.C.S., Calvin College; M.A., Ph.D., Michigan State University

Before coming to Southern, Dr. Johnson taught courses at Northwestern College in Minnesota for nine years. He has contributed numerous articles in the field of Christian psychology. He is an associate editor of the *Journal of Psychology and Theology*, and in 1998 he was editor for a special issue of the *Journal of Psychology and Christianity*, entitled “Psychology within the Christian Tradition.” He authored articles for the *Baker Encyclopedia of Psychology and Counseling* and has co-edited and contributed to *Christianity and Psychology: Five Views and God Under Fire: Modern Scholarship Reinvents God*. He also wrote *Foundations for Soul Care: A Christian Psychology Proposal*.

**Jeremy P. Pierre**  
Assistant Professor of Biblical Counseling (2011); Dean of Students  
B.A., Cedarville University; M.A., Cleveland State University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Prior to joining the faculty of Southern Seminary, Dr. Pierre was Instructor of Literature and Culture at Boyce College. He was the Director of its Writing Center since 2002. Dr. Pierre focuses on the practical aspects of biblical interpretation and theology in caring for people with the life-giving gospel of Jesus Christ. He also serves as Pastor of Member Care at Clifton Baptist Church.

**Stuart W. Scott**  
Associate Professor of Biblical Counseling (2005)  
B.A., Columbia International University; M.Div., Grace Theological Seminary; D.Min., Covenant Theological Seminary

Dr. Scott comes to Southern with over thirty years of experience in counseling and pastoral ministry, including eight years as associate pastor at Grace Community Church with Pastor John MacArthur. Prior to joining the faculty at Southern, Dr. Scott served on the faculty of The Master’s College and Seminary. He is a Fellow and member of the board of the National Association of Nouthetic Counselors. He is the author of *The Exemplary Husband, From Pride to Humility: A Biblical Perspective; Anger, Fear, and Anxiety; Communication and Conflict Resolution*. He co-authored *The Faithful Parent: A Biblical Guide to Raising a Family; and Counseling the Hard Cases: True Stories Illustrating the Sufficiency of God’s Resources in Scripture*. He has also co-edited *The Difficult Counseling Cases*, and contributed to other books.
Distinguished Professors

Richard Land
Distinguished Professor of Christian Ethics
A.B., Princeton University; Th.M., New Orleans Baptist Seminary; D.Phil., University of Oxford (England)


Senior Professors
James W. Cox
John B. Polhill
Robert H. Stein

Retired Professors
Gerald L. Borchert
William P. Cubine
Richard Cunningham
Joel F. Drinkard, Jr.
E. Glenn Hinson
Walter C. Jackson, III
J. Estill Jones
G. Wade Rowatt, Jr.
Paul D. Simmons
Glen H. Stassen
Edward E. Thornton
E. Frank Tupper

Dr. Land is president of Southern Evangelical Seminary, a non-denominational seminary in Charlotte, N.C. Prior to becoming president of SES, Land served for 25 years as the president of the Ethics and Religious Liberty Commission, the Southern Baptist Convention’s official entity assigned to address social, moral and ethical concerns.

Eugene Merrill
Distinguished Professor of Old Testament Interpretation
B.A., M.A., Ph.D., Bob Jones University; M.A. New York University; M.Phil, Ph.D., Columbia University

Dr. Merrill has been heavily involved in international Christian ministry in Europe, Asia and the Near East. As a scholar, Merrill regularly contributes to leading journals, periodicals, dictionaries, encyclopedias and commentaries.

Russell D. Moore
Distinguished Professor of Christian Ethics
B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary


Visiting Professors
Daniel I. Block
Douglas K. Blount
Joel Briedenbaugh
David S. Dockery
Wayne Grudem
Paul Helm
Andreas Köstenberger
Jason Lee
Kenneth A. Mathews
David Powlison
Robert Smith
Gregory A. Thornbury
Ray Van Neste
Robert Yarbrough

Distinguished Professors of Christian Ethics
Richard Land
Eugene Merrill
Russell D. Moore

Distinguished Professor of Christian Ethics
Dr. Richard Land

Distinguished Professor of Old Testament Interpretation
Dr. Eugene Merrill

Distinguished Professor of Christian Ethics
Dr. Russell D. Moore
Introduction

Purpose
The primary purpose of the School of Theology is to offer graduate theological education to train students to be pastors, teachers, biblical counselors, and for other areas of service to the gospel of Jesus Christ.

The School of Theology seeks to provide the biblical and theological training that is foundational for effective ministry. Central to these educational functions is the development of persons of Christian character, commitment, and integrity.

Because Christian ministers encounter a wide spectrum of issues and challenges, the School of Theology offers an education that is both comprehensive and highly specialized. To meet the demand for comprehensiveness, students complete a core curriculum that will enable them to think theologically and will equip them with appropriate knowledge and skills. To meet the demand for specialization, students have the opportunity to select an area of concentrated vocational preparation.

The School of Theology seeks both to serve and to lead the denomination of which it is a part. While closely related to the academic and Christian communities of the world, its chief concern is the Christian ministry of Southern Baptist churches.

Overview of Academic Programs
Academic programs in the School of Theology consist of three types. First, the basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Theology, the Master of Arts in Theological Studies, the Master of Arts in Biblical Counseling, the Master of Divinity degree, and the Advanced Master of Divinity degree. Second, the professional doctoral degree is the Doctor of Ministry. Third, the research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, are the Master of Theology degree and the Doctor of Philosophy degree.

School of Theology Goals
The programs in the School of Theology are offered to equip qualified students for the practice of effective Christian ministry. The goal of this faculty is for every graduate:

- To be a called disciple and minister of Jesus Christ, serving His Kingdom
- To possess a deep and growing love for God and a desire to bring glory to His name
- To possess an abiding love for people and the work of Christian ministry in the context of the church
- To bear witness to the complete truthfulness of Holy Scripture
- To maintain the historic principles of the Christian faith and of the Baptist heritage
- To be ethically informed and to embody the moral imperatives of the Kingdom of God
- To integrate theological understandings with human need in the contemporary world
- To demonstrate Christian commitment, maturity, integrity and spirituality
- To possess knowledge of the Bible and of historic and contemporary Christian thought and practice
- To receive specialized training and skill development in specific areas of ministry

Policies for Master’s Level Programs

Academic Advising
Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Office of Student Success.

Shepherding Groups
Shepherding groups are designed to provide students with small group mentorship from faculty and fellowship with other students.

Faculty members in the School of Theology serve as faculty shepherds to provide spiritual support and pastoral oversight for all students in the degree programs of the School of Theology. Shepherding groups provide opportunity for prayer, development of relationships, encouragement, and fellowship.

Applied Ministry
Applied Ministry is an academic program which provides an opportunity for the student to learn while engaged in the practice of ministry. In Applied Ministry the student serves on the field and obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Field education is a requirement for all students in master’s level programs.

Enrollment Requirements
Prior to taking Applied Ministry, students will need to make plans for how they will fulfill the requirements of the course. Full details are provided in the Applied Ministry Handbook on the seminary’s website. Questions may be directed to the Applied Ministry Office in the Center for Student Success. The office can be contacted by phone at 800-626-5525, extension 4680, or via email at am@sbts.edu.

Securing Ministry Placements
Students needing assistance finding a Partnering Site for Applied Ministry should contact the Applied Ministry Office. Assistance in pursuing vocational ministry opportunities is available in the Ministry Connections Office.

Master’s Level Program Descriptions and Requirements
The School of Theology offers the following master’s level degrees:

- Master of Divinity degree with various emphases
- Advanced Master of Divinity
- Master of Arts in Biblical Counseling
- Master of Arts in Theological Studies
  (for laypersons only)
- Diploma in Theology, which is a program for persons without a baccalaureate degree and requires course
work that is similar to that of the Master of Divinity degree

The programs of study vary in terms of description and requirements. Program descriptions and requirements are outlined on the following pages.

Note: Master of Divinity degrees are also offered in the other master’s-level schools of the seminary. These other Master of Divinity degrees have different goals and requirements. For further information, consult the School of Church Ministries, and/or the Billy Graham School of Missions and Evangelism sections of this catalog.
School of Theology Master of Divinity Core
This core is required for the Christian Ministry, Pastoral Studies, Biblical and Theological Studies, Biblical Counseling, Worldview and Apologetics, and Biblical Spirituality concentrations.

The Master of Divinity is the foundational graduate degree program for ministry preparation. The program of study is designed to give the student comprehensive knowledge in biblical and theological studies and to help the student develop the specific skills needed for effective ministry. The need of today’s student for specialized preparation in specific forms of ministry is met through curricular options. The School of Theology also offers the following concentrations: Christian Ministry, Pastoral Studies, Biblical and Theological Studies, Biblical Counseling, and Worldview and Apologetics.

Remedial/Pre-requisite Courses
20400 Elementary Hebrew (3)
22400 Elementary Greek (3)
31980 Written Communication (if required) (2)
42490 Cooperative Program (2)

Scripture and Interpretation (21 hours)
20200 Introduction to the Old Testament I 3
20220 Introduction to the Old Testament II 3
20440 Hebrew Syntax and Exegesis 3
22100 Biblical Hermeneutics 3
22200 Introduction to the New Testament I 3
22220 Introduction to the New Testament II 3
22440 Greek Syntax and Exegesis 3

Theology and Tradition (15 hours)
25100 Introduction to Church History I 3
25120 Introduction to Church History II 3
27060 Systematic Theology I 3
27070 Systematic Theology II 3
27080 Systematic Theology III 3

Worldview and Culture (6 hours)
28500 Introduction to Christian Philosophy 3
29250 Survey of Christian Ethics 3

Ministry and Proclamation (22 hours)
30000 Christian Preaching\(^1\) 3
30020 Preaching Practicum\(^2\) 3
32100 Theology Evangelism 3
32960 Introduction to Missiology 3
34300 Introduction to Biblical Counseling\(^3\) 3
35040 Introduction to Family Ministry 3
40150 Personal Spiritual Disciplines 2
44910 Applied Ministry: Theology 2

Total Theology M.Div. Core Hours 64

- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

Learning Outcomes
- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.

See Written Communication Requirement in Academic Section.
\(^1\)Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).
\(^2\)Preaching Practicum (30020) is reserved for men. Women will substitute courses 45450, 46515, or 48100.
\(^3\)34300 Introduction to Biblical Counseling is not required in the M.Div. with a Concentration in Worldview and Apologetics program.
Master of Divinity with a Concentration in Christian Ministry

The Christian Ministry concentration is designed for those called to ministry in the local church or Christian organizations. This option allows for maximum flexibility with elective choices, while ensuring that basic courses of biblical, theological, and ministry studies are included. Students who would benefit from a broader-based set of curricular options will appreciate the opportunity for greater selection of free electives and of courses in several areas that will best meet their needs.

Exception to the M.Div. Core: 28500 Introduction to Christian Philosophy, 34300 Introduction to Biblical Counseling, and 35040 Introduction to Family Ministry are not required.

Vocational Objectives
- Pastorate
- Preaching
- North American missions
- International missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in University or Seminary

26100 History of the Baptists 3
40301 Pastoral Ministry 3
Free Electives 27

Christian Ministry Studies 33
Theology M.Div. Core 55

Total Master of Divinity with a Concentration in Christian Ministry Requirements 88
- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

1Pastoral Ministry (40301) is reserved for men. Women will substitute any Women’s Ministry course 48XXX.

Master of Divinity with a Concentration in Pastoral Studies

The Pastoral Studies concentration is primarily designed to prepare men who are called to serve in the office of pastor in local congregations. A balance of biblical, theological, and ministry courses makes this a broad program of pastoral training, allowing for exposure to a range of knowledge and skills needed for effective ministry in the local church.

Vocational Objectives
- Pastorate
- Preaching
- North American missions
- International missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism

26100 History of the Baptists 3
36450 Ministry/Evangelism or
36500 Church Action in the Community or
36550 Introduction to Church Revitalization 3
40301 Pastoral Ministry 3

Restricted Electives (6 hours)
- Scripture and Interpretation Elective 3
- Theology and Tradition elective or
- Worldview and Culture elective 3
- Free Electives 9

Total Master of Divinity with a Concentration in Pastoral Studies Requirements 88
- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

1Pastoral Ministry (40301) is reserved for men. Women will substitute any Women’s Ministry course 48XXX.
The Biblical and Theological Studies concentration is designed to focus on the study of scripture and theology. Through this concentration, students engage in intensive biblical language study and explore theology, philosophy, and history in depth. Students with this concentration will likely take Hebrew and Greek simultaneously in varying degrees of intensity. Since students in this concentration do not have room for the Old and New Testament Introduction classes within the required program of studies, they are strongly advised to attend the introductory lectures (i.e. of 20200, 20220, 22200, and 22220) to increase their general knowledge of the Scriptures. Permission of the instructor is required.


Vocational Objectives
• Pastorate
• Preaching
• North American Missions
• International Missions
• Biblical and theological studies
• Campus/college ministry
• Evangelism
• Doctoral studies
• Teaching in University or Seminary

Restricted Electives (9 hours)
Restricted electives from Theology and Tradition, and Worldview and Culture Divisions, with 3 hours minimum required from each division 9

Biblical and Theological Studies 36
Theology M.Div. Core Hours 52

Total Master of Divinity with a Concentration in Biblical and Theological Studies Requirements 88
• Elementary Hebrew (if required) +3
• Elementary Greek (if required) +3
• Written Communication (if required) +2

27800 Theology of the Old Testament 3
27820 Theology of the New Testament 3
Hebrew Exegesis elective 3
Hebrew Exegesis elective 3
Greek Exegesis elective 3
Greek Exegesis elective 3
OT Elective in Language Exegesis, Backgrounds, Textual Criticism 3
NT Elective in Language Exegesis, Backgrounds, Textual Criticism 3
26100 History of the Baptists 3

Restricted Electives (9 hours)
Restricted electives from Theology and Tradition, and Worldview and Culture Divisions, with 3 hours minimum required from each division 9

Biblical and Theological Studies 36
Theology M.Div. Core Hours 52

Total Master of Divinity with a Concentration in Biblical and Theological Studies Requirements 88
• Elementary Hebrew (if required) +3
• Elementary Greek (if required) +3
• Written Communication (if required) +2

M.Div. Core courses 20200, 20220, 22200, and 22220 are not required.
Master of Divinity with a Concentration in Biblical Counseling

The Biblical Counseling concentration offers rigorous and specialized training to prepare men and women for the ministry of biblical counseling. This concentration is designed for pastors and other church leaders who seek to do a significant amount of counseling from the framework of a biblical counseling model. The degree will be rich with biblical and theological studies, along with practical pastoral training. The degree offers a firm foundation of theoretical and practical preparation for counseling itself, with a strategic array of classes in the most pressing issues of biblical church-based counseling.

Vocational Objectives
- Biblical counseling
- Marriage and family ministry
- Pastorate
- Preaching
- North American missions
- International missions
- Campus/Collegiate ministry

Master of Divinity with a Concentration in Biblical Counseling Requirements

- 34305 Biblical and Theological Foundations for Counseling 3
- 34310 Essential Qualities of the Biblical Counselor or Christian Theories of the Person 3
- 34330 Typical Problems in Biblical Counseling 3
- 35100 Marriage and Family Counseling 3
- 35530 Reformational Counseling Training I or Counseling Observations and Practicum 3
- 35540 Reformational Counseling Training II or Counseling Internships 3
- 40301 Pastoral Ministry 1

Biblical Counseling Studies 24
Theology M.Div. Core 64
Total Master of Divinity with a Concentration in Biblical Counseling Requirements 88
- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

Pastoral Ministry (40301) is reserved for men. Women will substitute any Women’s Ministry course 48XXX.

Master of Divinity with a Concentration in Biblical Spirituality

The biblical spirituality emphasis is designed for those called to minister in the local church or for students who wish to pursue advanced theological studies. This emphasis provides courses in biblical, historical, practical, and theological spirituality.

Vocational Objectives
- Pastorate
- Preaching
- North American Missions
- International Missions
- Discipleship
- Biblical and Theological Studies
- Doctoral Studies
- Teaching in University or Seminary

(Choose at least six classes from the list below.)

- 40160 Great Christian Lives 3
- 40151 Personal Spiritual Disciplines II: Prayer and Disciple-making 3
- 25230 Early Christian Spirituality 3
- 40170 The Psalms & Christian Spirituality 3
- 40175 Medieval and Reformation Spirituality 3
- 40155 Congregational Spiritual Disciplines 3
- 40165 Evangelical and Baptist Spirituality 3

27370 The Doctrine of the Trinity 3
Biblical Spirituality Studies 18
Free Electives 6
Theology M.Div. Core 64
Total Master of Divinity with a Concentration in Biblical Spirituality Studies Requirements 88
- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +3
The Worldview and Apologetics concentration is designed to give concentrated focus on worldview and apologetics studies in order to prepare ministers to engage culture with a compelling Christian understanding of the world. Through this concentration, students gain an understanding of how to interpret culture and to apply a Christian worldview to issues such as those related to science, philosophy, visual arts, film, critical thinking, law and government, and ethics.

Exception to the M.Div. Core: 34300 Introduction to Biblical Counseling is not required.

28700 Christian Apologetics in Contemporary Ministry 3
40301 Pastoral Ministry 3

Worldview/Apologetics Distinctives (21 hours)
(Composed of 18 hours of Restricted Electives in Worldview and Culture and 3 hours of Free Elective)

Restricted Electives in Worldview and Culture
(Choose 9 hours of any Worldview and Culture Electives)

History and Philosophy of Religion (Choose 6 hours)
28510 History of Philosophy I: Classical and Medieval 3
28520 History of Philosophy II: Modern and Postmodern 3
28550 Christian Philosophical-Worldview Analysis 3
28577 Studies in Philosophy 3
28600 Faith, Reason, and Authority 3
28660 God and the Philosophers 3
28677 Studies in Apologetics 3
28720 The Problem of Evil 3
28970 Critical Thinking and the Art of Argumentation 3

28700 Christian Apologetics in Contemporary Ministry 3
40301 Pastoral Ministry 3

Worldview/Apologetics Distinctives (21 hours)
(Composed of 18 hours of Restricted Electives in Worldview and Culture and 3 hours of Free Elective)

Restricted Electives in Worldview and Culture
(Choose 9 hours of any Worldview and Culture Electives)

History and Philosophy of Religion (Choose 6 hours)
28510 History of Philosophy I: Classical and Medieval 3
28520 History of Philosophy II: Modern and Postmodern 3
28550 Christian Philosophical-Worldview Analysis 3
28577 Studies in Philosophy 3
28600 Faith, Reason, and Authority 3
28660 God and the Philosophers 3
28677 Studies in Apologetics 3
28720 The Problem of Evil 3
28970 Critical Thinking and the Art of Argumentation 3

Vocational Objectives
- Pastorate
- Preaching
- North American Missions
- International Missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in University or Seminary

Ethics (Choose 3 hours)
29300 Biblical Ethics 3
29477 Studies in Ethics 3
29550 Christian Discipleship in Secular Society 3
29560 The Black Church and Social Justice 3
29580 Christian Ethics and the Environment 3
29600 Christian Ethics and Biomedical Issues 3
29720 Christian Ethical Perspectives on War and Peace 3
29850 Christian Ethics and the Family 3
29860 Christian Ethics and Human Sexuality 3

Free Elective 3

Worldview and Apologetics Studies 27
Theology M.Div. Core Hours 61

Total Master of Divinity with a Concentration in Worldview and Apologetics Requirements 88
- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

1Pastoral Ministry (40301) is reserved for men. Women will substitute any Women's Ministry course 48XXX.
2M.Div. Core course 34300 Introduction to Biblical Counseling is not required.
Advanced Master of Divinity

The Advanced Master of Divinity is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion or biblical studies and who have at least a 3.3 college grade point average. Applicants must also have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 3 hours at the introductory level plus 3 hours at an advanced level in each of these subjects). In each of the above subjects, students must not only have the minimum of 6 hours, but their course work must have covered the full scope of the discipline, i.e., course work that covers the whole Old Testament from Genesis to Malachi, the whole of the New Testament, Church History from the 1st to the 21st century and Introduction to Theology that covers Bibliology through Eschatology. Only courses credited with a “B” or higher will be accepted for these requirements, and applicants who have not completed these hours will not be admitted to the Advanced M.Div. program. Applicants must also submit an acceptable 12-20 page undergraduate research paper evidencing their research and writing ability in some area of biblical or theological studies. Students should also have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew, and elementary Greek, but if not, they may complete them as prerequisites while enrolled in the Adv. M.Div. program. Only courses with a “B” or higher will be accepted for these requirements.

The program is designed to allow a student to acquire a comprehensive knowledge of biblical and theological studies and to gain specific ministry skills as is expected at the Master of Divinity level. In addition, the Advanced Master of Divinity program is designed to develop critical thinking and research skills, and in one of its two concentrations, it offers the opportunity for more in-depth study through the writing of a 40-60 page thesis. In the non-thesis concentration the student will take an additional elective course in the place of writing a thesis. The curriculum for the Advanced Master of Divinity combines the cohesiveness of a core of required courses with the flexibility of elective choices.

Vocational Objectives
• Pastorate
• Preaching
• Biblical and theological studies
• Doctoral studies
• Teaching in University or Seminary

Remedial/Pre-requisite Courses
31980 Written Communication (if required) 2
42490 Cooperative Program 2

Scripture and Interpretation (18 hours)
20440 Hebrew Syntax and Exegesis 3
22440 Greek Syntax and Exegesis 3
27800 Theology of the Old Testament 3
27820 Theology of the New Testament 3
Hebrew Exegesis elective 3
Greek Exegesis elective 3

Theology and Tradition (15 hours)
25140 Advanced Church History 3
26100 History of the Baptists 3
27050 Advanced Introduction to Christian Theology 3
Theology and Tradition electives 6

Worldview and Culture (9 hours)
Philosophy elective 3
Ethics elective 3
Worldview and Culture elective 3

Ministry and Proclamation (24 hours)
32100 Theology and Practice Evangelism 3
32960 Introduction to Missiology 3
34000 Introduction to Biblical Counseling 3
35040 Introduction to Family Ministry 3
40150 Personal Spiritual Disciplines 2
40301 Pastoral Ministry 1 3
44560 Supervised Research Experience 2
44910 Applied Ministry: Theology 2
Preaching elective 3

Research and Elective Studies (13-14 hours)
40375 Advanced M. Div. Thesis Writing 2
or free elective 4 3
81020 Graduate Research Seminar 2
Free electives 9

Total Advanced Master of Divinity Requirements
Thesis Concentration 79
Non-thesis Concentration 80
• Written Communication (if required) +2

Remedial/Pre-requisite Courses
31980 Written Communication (if required) 2

Pastoral Ministry (40301) is reserved for men. Women will substitute any Women’s Ministry course 48XXX.

The two-hour Supervised Research Experience is to be satisfied through supervised research at SBTS or another institution, whether at home or abroad.

If a student takes Christian Preaching (30000) because of an entrance deficiency, then that student must take Preaching Practicum (30020) to fulfill the preaching elective requirement. Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400). Preaching Practicum (30020) is reserved for men. Women will substitute any Women’s Ministry course 48XXX.

A two-track Adv. M.Div. option is offered: 1) Track One is a thesis track. The student will take Advanced M.Div. Thesis Writing (40375), and write a 40-60 page thesis. 2) Track Two is a non-thesis track. The student will take a three-hour elective in place of the two-hour Thesis Writing Course.
Bachelor of Arts in Biblical Studies: Seminary Track

This program is designed for high school graduates who have already recognized their call to seminary for advanced study. Students who enter the Seminary Track can potentially earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as little as five years.

General Studies

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Ministry Studies

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Biblical and Theological Studies

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General Electives

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Total Degree Hours: 120

ADDITIONAL MASTERS LEVEL COURSES (to complete M.Div. requirements)

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Prerequisite:

CP 100 Cooperative Program

*Indicates courses earned in-class for masters credit and by subsequent credit-by-examination testing for undergraduate credit

Note: Admission to the concurrent Master of Divinity from Southern Seminary is not guaranteed by entrance into Boyce College, and is based on an academic and character evaluation and the end of the first year of undergraduate study.
The Master of Arts in Biblical Counseling is designed to prepare students for a ministry of biblical counseling to individuals, couples, and families in a congregational, denominational agency, counseling center, or missions setting. The degree is designed for non-pastoral staff members and other church leaders who seek to do a significant amount of counseling from the framework of a biblical counseling model. The degree blends academic and classroom preparation with practical training in a ministry setting. Students desiring to pursue D.Min. or Ph.D. studies should seek entry into the M.Div. with a Concentration in Biblical Counseling degree.

**Vocational Objectives**
- Biblical Counseling
- Marriage and Family Ministry

**Learning Outcomes**
- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate skill in the practice of biblical counseling.

### Remedial/Pre-requisite Courses
- 31980 Written Communication (if required)† (2)
- 42490 Cooperative Program (2)

### Biblical/Theological Studies (30 hours)
- 20200 Introduction to the Old Testament I 3
- 20220 Introduction to the Old Testament II 3
- 22100 Biblical Hermeneutics 3
- 22200 Introduction to the New Testament I 3
- 22220 Introduction to the New Testament II 3
- 27060 Systematic Theology I 3
- 27070 Systematic Theology II 3
- 27080 Systematic Theology III 3
- 32100 Theology and Practice of Evangelism 3
- 35040 Introduction to Family Ministry 3

### Biblical Counseling (21 hours)
- 34300 Introduction to Biblical Counseling 3
- 34305 Biblical and Theological Foundations for Counseling 3
- 34310 Essential Qualities of the Biblical Counselor 3
- 34330 Typical Problems in Biblical Counseling 3
- 35100 Marriage and Family Counseling 3
- 35530 Reformational Counseling Training I or 35585 Counseling Observations and Practicum 3
- 35540 Reformational Counseling Training II or 35590 Counseling Internships 3

### Total Master of Arts in Biblical Counseling Requirements 51
- Written Communication (if required) +2

†See Written Communication Requirement in Academic Section.
# Master of Arts in Theological Studies

The Master of Arts in Theological Studies is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training for laypersons who desire to be better equipped to do ministry in the local church.

**Vocational Objectives**
- For laypersons only

**Learning Outcomes**
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.

**Remedial/Pre-requisite Courses**
- 31980 Written Communication (if required)\(\uparrow\) (2)
- 42490 Cooperative Program (2)

**Scripture and Interpretation (15 hours)**
- 20200 Introduction to the Old Testament I 3
- 20220 Introduction to the Old Testament II 3
- 22100 Biblical Hermeneutics 3
- 22200 Introduction to the New Testament I 3
- 22220 Introduction to the New Testament II 3

**Theology and Tradition (15 hours)**
- 25100 Introduction to Church History I 3
- 25120 Introduction to Church History II 3
- 27060 Systematic Theology I 3
- 27070 Systematic Theology II 3
- 27080 Systematic Theology III 3

**Worldview and Culture (9 hours)**
- 28500 Introduction to Christian Philosophy 3
- 29250 Survey of Christian Ethics 3
- Worldview and Culture elective 3

**Ministry and Proclamation (6 hours)**
- 32100 Theology and Practice of Evangelism 3
- 32960 Introduction to Missiology 3
- Free elective 3

**Total Master of Arts in Theological Studies Requirements**
- 48

\(\uparrow\)See Written Communication Requirement in Academic Section.
Diploma Program

Diploma in Theology

A Diploma in Theology program is offered for students who cannot enroll in a master’s degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theology program.

Up to twelve semester hours of transfer credit can be applied to the Diploma in Theology program. Those credit hours must have been taken through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic Section. To graduate with a Diploma in Theology, the student must complete the requirements for any one of the Master of Divinity curricular concentrations with the exception of the language requirement of Hebrew and Greek, and must earn a minimum of 85 credit hours. Diploma students may request admittance to a master’s program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

Learning Outcomes

• Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
• Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
• Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
• Students will be able to integrate systematic and historical theology into a larger biblical framework.
• Students will be able to display a biblical vision for ministry and lead with humble authority.
• Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.

Diploma in Theological Studies

A Diploma in Theological Studies program is offered for students who cannot enroll in a master’s degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theological Studies program. To graduate with a Diploma in Theological Studies, the student must complete the requirements for the Master of Arts in Theological Studies. Diploma students may request admittance to a master’s program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

Learning Outcomes

• Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
• Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
• Students will be able to integrate systematic and historical theology into a larger biblical framework.
Policies for Doctor of Ministry Programs

Overview of Doctor of Ministry Programs
The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:
• Participation in academic seminars
• Practical application of classroom learning to the student’s ministry setting
• A written research project that is related to the student’s ministry setting
• An oral defense of the written project

In the School of Theology, the degree is offered in four distinct areas:
• Expository Preaching
• Biblical Counseling
• Biblical Spirituality
• Applied Theology

Registration
Students accepted into the Doctor of Ministry program must register for their first seminar no later than one year after acceptance to the program.

After initial registration, a student is expected to register every term for seminars and every semester for Applied Ministry Experience or Ministry Research Project writing.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged.

Students who must take time off from the program of study must request permission for “Interrupted Status” from the Director of Professional Doctoral Studies at least one month prior to the first day of classes in the semester. Students are allowed a maximum of two semesters of Interrupted Status.

Length of TimeAllowed
Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should expect to complete the program within three years. If a student takes longer than three years to complete the program, a continuation fee will be charged each semester beyond the initial six semesters (3 years). Under no circumstances shall a student extend the time of completion beyond six years (note that interrupted status will count against the six year maximum).

Minimum Grade Point
For each component of the program, a student must receive a minimum grade of “B–” (2.7 on a 4.0 scale). If a student receives a grade that is lower than a “B–” on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a “B–” the student will be terminated from the program.

Attendance
Because the foundational seminars are accelerated, attendance is required at every session for the entire duration of these seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student’s final grade.

Assignments
The accelerated plan for the foundational seminars mandates that all assignments be completed on time, including reading and book critiques that are to be done before the seminar and the papers that are to be done after the seminar. Faculty will work with students to maintain a submission schedule for all assignments.

Learning Outcomes
• Students will be able to demonstrate an advanced understanding and integration of ministry into various theological disciplines.
• Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
• Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
• Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
• Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.

Doctor of Ministry Program Descriptions and Requirements

Doctor of Ministry—Expository Preaching
The Doctor of Ministry degree with a concentration in Expository Preaching is designed to equip pastors and other church leaders in the skills of sermon preparation and public exposition of Scripture. This program of study will meet the needs of those persons who want to engage in the classical disciplines of biblical interpretation, theological reflection, and sermon preparation. It is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them.

Curriculum Plan
The program of study consists of four areas:
• Foundational seminars ................................................16 hours
• Applied ministry experience ........................................ 8 hours
• Project methodology ......................................................2 hours
• Ministry research project ............................................... 6 hours
Total D.Min. credit hours..................................................32 hours

Foundational Seminars
Four on-campus foundational seminars, for a total of 16
credit hours, are required:

- **80311 Theological, Historical, and Practical Issues in Expository Preaching** ........................................... 4
- **80312 Expository Preaching and the Old Testament** ........................................................... 4
- **80313 Expository Preaching and the New Testament** ........................................................... 4
- **80314 Methods and Models of Expository Preaching** ........................................................... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

**Applied Ministry Experience**

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- **80321 Applied Ministry Experience I** ............................................................. 2
- **80322 Applied Ministry Experience II** ............................................................. 2
- **80323 Applied Ministry Experience III** ............................................................. 2
- **80324 Applied Ministry Experience IV** ............................................................. 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

**Project Methodology**

Students are required to complete one project methodology course for a total of 2 credit hours:

- **80600 Project Methodology** ........................................................................... 1
- **80610 Intro to Doctoral Research and Writing** ........................................... 1

**Ministry Research Project**

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor, the professor of the project methodology course, or a second professor selected by the Director of Professional Doctoral Studies.

**Research Thesis**

The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

**Communities of Learning**

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

**Faculty Supervision**

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

**Doctor of Ministry—Biblical Counseling**

The Doctor of Ministry degree with a concentration in Biblical Counseling is designed to equip ministry professionals for leadership in ministering and counseling from a biblical foundation. Specifically, the degree is
designed for congregational ministers and others who serve in counseling roles. The Doctor of Ministry is a non-resident degree program that is intended for ministry professionals who desire further training but whose professional responsibilities do not allow them to suspend full-time employment to relocate in order to pursue an education.

**Curriculum Plan**
The program of study consists of four areas:
- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours
Total D.Min. credit hours: 32

**Foundational Seminars**
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
- 80551 Introduction to Biblical Counseling .................. 4
- 80552 Methodology of Biblical Counseling .................. 4
- 80553 Problems and Procedures of Biblical Counseling .... 4
- 80554 Marriage and Family Counseling ........................ 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

**Applied Ministry Experience**
Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:
- 80591 Applied Ministry Experience I .......................... 2
- 80592 Applied Ministry Experience II ........................ 2
- 80593 Applied Ministry Experience III ....................... 2
- 80594 Applied Ministry Experience IV ....................... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:
- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student’s degree program

**Project Methodology**
Students are required to complete one project methodology course for a total of 2 credit hours:
- 80600 Project Methodology ........................................... 1
  Course 80600 is attached to the third foundational seminar.
- 80610 Intro to Doctoral Research and Writing ............... 1

**Ministry Research Project**
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor, and the professor of the project methodological course, or a second professor selected by the Director of Professional Doctoral Studies.

**Research Thesis**
The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

**Communities of Learning**
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

**Faculty Supervision**
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

**Doctor of Ministry–Biblical Spirituality**

The Doctor of Ministry degree with a concentration in Biblical Spirituality is designed to equip pastors and other church leaders in the theology and practice of biblical spirituality. The program of study emphasizes biblical spirituality in both its personal and interpersonal expressions, and examines this from both an historical and contemporary perspective. The degree is a non-resident program for Christian leaders interested in doctoral-level education without becoming full-time students on campus, and who expect to apply their education primarily in field ministry rather than an academic environment.

**Curriculum Plan**

The program of study consists of four areas:

- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours

Total D.Min. credit hours: 32

**Foundational Seminars**

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80911 Introduction to Biblical Spirituality ........................................ 4
- 80912 Christian Classics ................................................................. 4
- 80913 Biblical Spirituality in the Local Church ................................ 4
- 80914 Spiritual Awakening and Revival ......................................... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. Also, a student can enroll in the seminars offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages, plus completing written assignments).

**Applied Ministry Experience**

Because this is a professional degree, students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students complete the following courses, each of which corresponds to a specific foundational seminar:

- 80921 Applied Ministry Experience I ............................................. 2
- 80922 Applied Ministry Experience II ............................................ 2
- 80923 Applied Ministry Experience III ......................................... 2
- 80924 Applied Ministry Experience IV ........................................... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

**Project Methodology**

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology .......................................................... 1

  Course 80600 is attached to the third foundational seminar.

- 80610 Intro to Doctoral Research and Writing ......................... 1

**Ministry Research Project**

The ministry research project (Course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The research project is supervised by the faculty supervisor and the professor who taught 80600, with their prior approval of the project prospectus. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Then the student engages in simultaneous research and practice to conduct the project, with the results compiled in written form per specific guidelines. The student must successfully defend the project in an oral exam before a committee of the faculty supervisor, the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

**Research Thesis**

The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second
professor approved by the Director of Professional Doctoral Studies.

Communities of Learning
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

Doctor of Ministry–Applied Theology
The Doctor of Ministry degree with a concentration in Applied Theology is designed to equip pastors and other church leaders in the practice of theology within the context of local church ministry. This program of study will meet the needs of those persons who want to engage in the classical disciplines of theology. It is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them.

Curriculum Plan
The program of study consists of four areas:
- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours
Total D.Min. credit hours: 32

Foundational Seminars
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
- 80471 Biblical and Systematic Theology in the Local Church ...................................................................................... 4
- 80472 Ecclesiology and the Local Church .................................. 4
- 80473 Historical Theology in the Local Church ......................... 4
- 80474 Practical Theology in the Local Church ......................... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

Applied Ministry Experience
Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:
- 80481 Applied Ministry Experience I ........................................ 2
- 80482 Applied Ministry Experience II ...................................... 2
- 80483 Applied Ministry Experience III .................................... 2
- 80484 Applied Ministry Experience IV .................................... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:
- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

Project Methodology
Students are required to complete one project methodology course for a total of 2 credit hours:
- 80600 Project Methodology ......................................................... 1

Course 80600 is attached to the third foundational seminar:
- 80610 Intro to Doctoral Research and Writing ....................... 1

Ministry Research Project
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor, and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Research Thesis
The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The
Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

**Communities of Learning**
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

**Faculty Supervision**
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

**Policies for Research Doctoral Studies**

**Overview of Research Doctoral Programs**
Research doctoral programs in the School of Theology are designed to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in Christian thought and life, especially for pastors and teachers of Christian truth. The Master of Theology (Th.M.) and Doctor of Philosophy (Ph.D.) programs are designed to prepare students for advanced Christian scholarship and the application of scholarship to ministry.

**Areas of Study**

**Scripture and Interpretation**
Old Testament
New Testament
Biblical Studies (studies in both Testaments with emphasis on the biblical languages)

**Theology and Tradition**
Church History and Historical Theology
Systematic Theology

**Worldview and Culture**
Christian Philosophy
Christian Ethics
Christian Apologetics and Worldview Studies
Christianity and the Arts

**Ministry and Proclamation**
Christian Preaching
Biblical Counseling
Pastoral Theology
Biblical Spirituality

**Research Doctoral Program Descriptions and Requirements**

**Master of Theology Program**
The Th.M. program offers the student an opportunity to gain greater mastery in an area of study than is normally possible at the M.Div. level. It may be pursued in any of the School of Theology’s four major divisions: Scripture and Interpretation; Theology and Tradition; Worldview and Culture; Ministry and Proclamation. The student will have a major focus within the area of study, such as New Testament within the Scripture and Interpretation Division or Christian Preaching within the Ministry and Proclamation Division. The program acquaints students with the resources and research methods of a major area of study and offers focused time for further reflection in preparation for ministry. The program may be completed in one year of full-time study.

**Curriculum**
Normally no academic work done prior to matriculation will be credited toward the Th.M degree. The exception to this policy is course 81020: Graduate Research Seminar. Th.M coursework consists of advanced masters electives and doctoral seminars. In at least two courses papers must be produced that demonstrate research ability. For the masters electives the student will contract with the professor for an additional hour of credit beyond that which is normally given for the course. At least one doctoral seminar must be taken. A maximum of two doctoral seminars may be taken. For the doctoral seminar, the student will complete exactly the same assignments as Ph.D. students. Up to 10 hours of doctoral seminar credit may be transferred into the Ph.D. program if a student is later admitted.

In cases where the student has already demonstrated an ability to do academic research and writing at an advanced level, he or she may be invited to write a thesis. This invitation is made by the faculty supervisor and area faculty in consultation with the Associate Vice President for Doctoral Studies. The thesis is written under the direction of the faculty supervisor and will be read by and defended orally before a thesis committee.

**Learning Outcomes**
- The student will be able to plan research in an area of specialization and, where appropriate, will relate the work to the larger context of theological study.
- The student will be able to conduct research using standard scholarly tools and methods.
- The student will be able to communicate the results of his/her research effectively.
- The student will be able to demonstrate an advanced understanding of an area of specialization.
Grading Policy
The minimum passing grade in any course taken for Th.M. credit is a “B–” (2.7 on a 4.0 scale). A student who earns a grade lower than a “B–” will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

Thesis
The first stage in the thesis writing process is the submission of a thesis proposal, which is called a prospectus. Following approval of the prospectus by the student's supervisor, the thesis committee, and the Associate Vice President for Doctoral Studies the student completes a defense draft of the thesis. When the faculty supervisor determines that the draft is defensible it will be submitted to the Office of Doctoral Studies from which it will be distributed to the thesis committee. At the oral defense the committee will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The thesis committee will also inform the student of any additional revision required for the final submission.

Program Requirements

Non-Thesis Track
- 81020 Graduate Research Seminar .......................... 2
- Advanced masters level elective .......................... 4
- Advanced masters level elective .......................... 4
- Advanced masters level elective .......................... 4
- Advanced masters level elective .......................... 4
- Doctoral seminar ............................................. 4
- Doctoral Seminar ............................................. 4
Total program credit hours ........................................ 26

Thesis Track
- 81020 Graduate Research Seminar .......................... 2
- Advanced masters level elective .......................... 4
- Advanced masters level elective .......................... 4
- 81050 Thesis Research ........................................ 4
- Doctoral seminar ............................................. 4
- Doctoral Seminar ............................................. 4
- 81060 Thesis Writing ......................................... 4
Total program credit hours ........................................ 26

Doctor of Philosophy Program
The Ph.D. program equips students for advanced scholarship, effective teaching, and service. The program is intended to qualify graduates for college or seminary teaching. It may also be useful in the pastorate and in other church-related ministries that benefit from advanced Christian scholarship. The program requirements for the Ph.D. in the School of Theology vary somewhat from field to field. The student consults with his or her faculty supervisor to design a plan of study that will result in breadth and depth of scholarship in the major field of study and conversance with one or more minor fields. Students typically need four years of full-time study to meet all program requirements, however, there are many factors that may affect program length.

Program Requirements
- Two research languages ........................................ 0
- Eight area seminars .............................................. 32
- 81020 Graduate Research Seminar .......................... 2
- 81200 Teaching Principles and Methods .................. 4
- 81300 Higher Education ...................................... 2
- Five colloquia (one per semester) .......................... 10
- Comprehensive exams ....................................... 0
- Dissertation ..................................................... 8
- Dissertation defense .......................................... 8
Total Ph.D. credit hours .......................................... 66

Area Seminars
Ph.D. study is pursued in large part through area seminars in the student’s major and minor fields of study. A minimum of eight area seminars is required. Seminars should be chosen in consultation with the faculty supervisor.

General Seminars
Three seminars that are not specific to the student’s areas of study are required. Students are expected to take the Graduate Research Seminar (81020) prior to the beginning of their coursework. The Higher Education Seminar (81300) may be taken at any point in the student's program. Teaching Principles and Methods (81200) may be taken any time after the student completes two years of study. For each of these seminars most of the preparation is done before the first day of class.

Colloquia
The colloquium serves as a forum for exploration of literature, issues, and developments in the student’s major field of study. Students are required to take a minimum of five colloquia. Area faculty or the faculty supervisor may request that a student participate in the colloquium beyond the five colloquia program requirement.

Independent Study
An internal independent study is undertaken with a SBTS professor who will oversee the student in guided reading and writing on a specific topic. Approval must be granted by the student’s supervisor and the research doctoral studies office. Students are only allowed, but not required, to take one of these during their program. To request an independent study, Ph.D. students must submit the Independent Study Contract.

An external independent study can be undertaken either by a student enrolling in a Ph.D.-level course at another institution or by a student contracting with a professor at another institution who will oversee the student in guided reading and writing on a specific topic. In both instances approval must be granted by the student’s supervisor and by the Research Doctoral Studies office.

The External study must contribute to the student’s major field of specialization, or be clearly relevant to the student’s program of study. The student is responsible for all fees and ensuring that an official transcript of the course work taken and given to the Office of Academic Records. Upon completion of the course, the student is to submit a descriptive and evaluative report of the external study to the Faculty Supervisor.
Division

Internal

Old Testament Studies: 82877, 82977
New Testament Studies: 83877, 83977
Church History: 84467, 84477
Theology: 84877, 84977
Philosophy: 85467, 85477
Ethics: 85967, 85977
Missiology: 86177, 86477
Biblical Counseling: 87877, 87977

External

World Religions: 88177, 88777
Preaching: 86967, 86977
Biblical Spirituality: 88967, 88977
Evangelism & Church Growth: 88577, 88677
Church Ministries: 91577, 91677

Language Requirements
A reading knowledge of two modern and/or classical languages is normally required. Additional languages may be required if the committee of instruction determines that it is necessary for the student's program of study. Common language options are German, Latin, French, and Spanish. The decision as to which languages are to be learned should be guided by the student's particular research needs. In all cases the supervisor must approve the languages chosen. Students majoring in biblical fields may be required to take additional study in Hebrew, Greek, or cognate languages.

A student may satisfy a language requirement by earning a passing grade in a non-credit language course offered by the seminary by passing a language proficiency examination, or completing an equivalent language course at another institution. The Office of Doctoral Studies administers these examinations several times a year. The language requirements must be demonstrated prior to the taking of the comprehensive examinations.

Exceptions to the language requirement require approval by the student's faculty supervisor and the Associate Vice President for Doctoral Studies. Exceptions are sometimes made in the following cases. (1) Students whose study will benefit from empirical research, statistics, or a computer language may be permitted to substitute demonstrated proficiency in one of these for a language requirement. (2) International students may be permitted to use their native language to satisfy a language requirement when that language is a primary language for student's research.

Learning Outcomes

- Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
- Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the area of specialization.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.
- Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.

Grading Policy

The minimum passing grade in any course taken for Ph.D. credit is a “B” (3.0 on a 4.0 scale). A student who earns a grade lower than a “B” will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

Comprehensive Examinations

Comprehensive examinations corresponding to the student's areas of study are administered at the conclusion of the student's coursework. Most students take three comprehensive examinations; biblical studies majors take four. The student should consult his or her supervisor for guidance in preparing for these exams. Additional preparation beyond what has been required for seminars and colloquia will normally be expected. Students majoring in Old Testament or New Testament are required to pass a biblical language comprehensive exam. Failure on any part of a comprehensive exam will result in a review of the student's status by the committee of instruction and the Associate Vice President for Doctoral Studies.

Dissertation

Each student must demonstrate the ability to conduct and report on original research. The first stage in this process is the submission of a dissertation proposal, which is called a prospectus. Following approval of the prospectus by the student's supervisor, the dissertation committee, the Associate Vice President for Doctoral Studies, and the faculty, the student completes a defense draft of the dissertation. When the faculty supervisor determines that the draft is defensible, it will be submitted to the Office of Doctoral Studies from
which it will be distributed to the dissertation committee and to an external reader who is a recognized scholar in the student’s field of study. At the oral defense the committee will consider the evaluation of the external reader and will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The dissertation committee will also inform the student of any additional revision required for the final submission.
Administration

Dean:
Adam W. Greenway, Ph.D.

Associate Dean:
Timothy K. Beougher, Ph.D.

Dean

Adam W. Greenway
Dean of the Billy Graham School of Missions, Evangelism and Ministry; Associate Professor of Evangelism and Applied Apologetics (2007)

B.A., Samford University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Greenway has served as pastor and/or interim pastor of churches in Kentucky, Indiana, Ohio, Texas, and Florida. Active in denominational life, he currently serves as Chairman of the Board of Trustees of LifeWay Christian Resources of the Southern Baptist Convention, and is the immediate past President of the Kentucky Baptist Convention. Dr. Greenway is a member of the Evangelical Theological Society, the Evangelical Philosophical Society, the International Society of Christian Apologetics, and is a former President of the Southern Baptist Professors of Evangelism Fellowship. He is co-editor of Evangelicals Engaging Emergent and The Great Commission Resurgence, and has contributed articles to various books and journals.

Faculty

Full Professors

Timothy K. Beougher
Billy Graham Professor of Evangelism and Church Growth (1996); Associate Dean of the Billy Graham School of Missions, Evangelism and Ministry

B.S., Kansas State University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Ph.D., Trinity Evangelical Divinity School

Prior to coming to Southern, Dr. Beougher served as the Associate Director of the Billy Graham Institute of Evangelism at Wheaton College, and as Assistant Professor of Evangelism at Wheaton Graduate School. He is the author of Richard Baxter and Conversion, Accounts of a Campus Revival: Wheaton College 1995, Evangelism for a Changing World, Disciplemaking: Training Leaders to Make Disciples and Overcoming Walls to Witnessing. He is married to Sharon and they have 4 children and 3 grandchildren.

Gregory B. Brewton
Carolyn King Ragan Professor of Church Music and Worship (2002)

B.M.E., Stetson University; M.C.M., D.M.M., The Southern Baptist Theological Seminary

Greg Brewton brings to Southern Seminary over thirty years of music and worship ministry experience in the local church having served churches in Georgia, Florida and Kentucky. Dr. Brewton began his work at Southern Seminary in 2002 as the Coordinator for Music Studies at Boyce College. More recently he has served as Associate Dean in the School of Church Ministries, Division of Biblical Worship. His blog site is www.biblicalworship.com. Dr. Brewton travels with the Boyce Vocal Band throughout the year and is active at Ninth and O Baptist Church in Louisville. He and his wife, Holly, have two grown children, Allison and Justin.

Theodore J. Cabal
Professor of Christian Philosophy and Applied Apologetics (1998)

B.A., M.A., Dallas Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Once an ardent atheist, Dr. Cabal was converted while reading the New Testament Gospels. He has planted and pastored several churches, and served on the faculties of Dallas Baptist University and Southwestern Baptist
Theological Seminary before coming to Southern Seminary. His interest in helping others to know the truth in Christ has motivated his numerous college campus talks and debates with philosophy professors. In addition to writing journal articles on issues such as postmodernism and the age of the earth controversy, Dr. Cabal is the general editor of *The Apologetics Study Bible* (2007).

**Joseph R. Crider**  
Professor of Church Music and Worship (2011); Executive Director, Institute for Biblical Worship  
B.A., M.A., Bowling Green State University; D.A., University of Northern Colorado

Dr. Joseph Crider joined the faculty of Southern Seminary in 2011. Before coming to SBTS, Crider served as the Minister of Music and Worship at First Baptist Church in Roanoke, Virginia, and as a Professor at Liberty University in Lynchburg, VA. Dr. Crider has been active as a worship leader for 20 years and as a clinician and speaker throughout the United States. He and his wife Amy have been married for 26 years and have four children; Julianna, Katrina, Cole and Amelia.

**Esther R. Crookshank**  
Ollie Hale Chiles Professor of Church Music (2004); Director, Academy of Sacred Music  
B.M. *cum laude*, Baldwin-Wallace College; M.A., Ph.D., The University of Michigan

Dr. Crookshank serves as Ollie Hale Chiles Professor of Church Music teaching hymnology, musicology, ethnomusicology, and strings, and is Director of the Academy of Sacred Music concert forum. She has contributed to *Grove Dictionary of American Music* (2nd ed., Oxford) and *Wonderful Words of Life: Hymns in American Protestant History and Theology*, and has won the Kentuckiana Metroversity Award for Instructional Development. She and her husband Robert serve in the worship ministry at North Oldham Baptist Church.

**Dan S. Dumas**  
Professor of Leadership and Church Ministry (2013); Senior Vice President for Institutional Administration  
B.A., Criswell College; M.Div., The Master’s Seminary; Ph.D. (in progress) The Southern Baptist Theological Seminary

Mr. Dumas became the Senior Vice President of Institutional Administration at Southern Seminary in October of 2007. At Grace Community Church in California he was an Executive Pastor for four years and pastor of the Cornerstone Fellowship Group for five years. Also, Mr. Dumas has served as college and singles pastor at the Westside Baptist Church in Jacksonville, Florida, at Cottage Hill Baptist Church in Mobile, Alabama, and at Victory Baptist Church in Dallas, Texas. Previously, he served on staff at the historic First Baptist Church of Dallas. Dumas is a veteran of the United States Navy.

**Timothy Paul Jones**  
Professor of Leadership and Church Ministry (2007); Associate Vice President for Online Learning; Editor, *The Journal of Discipleship and Family Ministry*  
B.A. Manhattan Christian College; M.Div. Midwestern Baptist Theological Seminary; Ph.D. The Southern Baptist Theological Seminary

Dr. Jones oversees online education and teaches in the areas of family ministry and apologetics. Before coming to Southern, he led churches in Missouri and Oklahoma as pastor and associate pastor. Dr. Jones has received the Scholastic Recognition Award and has authored or contributed to more than a dozen books, including *Conspiracies and the Cross; Perspectives on Family Ministry*; and, *Christian History Made Easy*. In 2010, Christian Retailing magazine selected *Christian History Made Easy* as the book of the year in the field of Christian education. He is married to Rayann and they have two daughters, Hannah and Skylar. The Jones family serves in children’s ministry at Sojourn Community Church.

**Brian C. Richardson**  
Basil Manly, Jr. Professor of Leadership and Church Ministry (1996)  
B.A., Campbell University; M.A., Ph.D., Southwestern Baptist Theological Seminary; Additional Studies: Chattanooga State, University of Tennessee College of Medicine
Dr. Richardson has served in church staff positions and as a nationally known convention speaker, as President of the North American Professors of Christian Education, and was a founder of the Youth Ministry Educators’ Forum. Dr. Richardson is listed in “Who’s Who in American Education,” “Who’s Who in Religion,” and “Outstanding Educators in America.” He was the founding editor of the Journal of Christian Education and has contributed to numerous books including Christian Education: Foundations for the Future and Transforming Youth Ministry. In addition to his ministry at Southern Seminary, Dr. Richardson currently serves as pastor of Covington Baptist Church. He and his wife, Sharon, have three children, Rebecca, Deborah, and John.

M. David Sills
A.P. and Faye Stone Professor of Christian Missions and Cultural Anthropology (2003); Director of Intercultural Programs; Director of the Doctor of Missiology program
B.A., Belhaven College; M.Div., New Orleans Baptist Theological Seminary; D.Miss., Ph.D., Reformed Theological Seminary

Dr. Sills has served in leadership training and seminary ministry that has taken him around the world over the past twenty five years. He has planted and pastored churches in both the United States and Ecuador, and is the author of The Missionary Call and Reaching and Teaching as well as several books in Spanish and numerous articles. He and his wife, Mary, have been married for over thirty years and have two married children and four grandchildren. David and Mary’s children and their spouses are all graduates of Southern Seminary.

T. Vaughn Walker
WMU Professor of Christian Ministries (1996) and Professor of Black Church Studies (1986)
B.S., Hampton University; M.S., Eastern Illinois University; M.Div./C.E., The Southern Baptist Theological Seminary; Ph.D., Oregon State University

Dr. Walker is the first African American to join the faculty. He has over three decades of experience as a senior pastor in Missouri and Kentucky. He continues to serve as pastor of the First Gethsemane Baptist Church in Louisville, Kentucky. Dr. Walker is a frequent speaker in revivals and at conferences on Black Church leadership, ministry evangelism, and marriage & family issues among other things. He has contributed to numerous journals and periodicals. His Black Church Leadership doctoral programs are the first in the SBC. He and his wife, Dr.

Cheryl D. Walker, have been married for over thirty years and have three living children (two married) and five grandchildren.

Associate Professors

Adam W. Greenway
Associate Professor of Evangelism and Applied Apologetics (2007); Dean of the Billy Graham School of Missions, Evangelism and Ministry
B.A., Samford University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Greenway has served as pastor and/or interim pastor of churches in Kentucky, Indiana, Ohio, Texas, and Florida. Active in denominational life, he currently serves as Chairman of the Board of Trustees of LifeWay Christian Resources of the Southern Baptist Convention, and is the immediate past President of the Kentucky Baptist Convention. Dr. Greenway is a member of the Evangelical Theological Society, the Evangelical Philosophical Society, the International Society of Christian Apologetics, and is a former President of the Southern Baptist Professors of Evangelism Fellowship. He is co-editor of Evangelicals Engaging Emergent and The Great Commission Resurgence, and has contributed articles to various books and journals.

Zane G. Pratt
Associate Professor of Christian Missions (2011)
B.A., Duke University; M.Div., Gordon-Conwell Theological Seminary; Ph.D. (candidate), Southeastern Baptist Theological Seminary

Mr. Pratt served as a church planter and pastor in New England and as an Army Reserve chaplain before appointment for overseas service in 1991. He lived and worked in Central Asia from then until 2011, during the last 10 years of which he served in the regional leadership role. He has written multiple articles in Theology and Practice of Mission published by B&H Academic in the fall of 2011. In addition to his service at Southern Seminary, Mr. Pratt is Global Theological Education Team Leader for the International Mission Board. He is married to Catherine and they have two children.
Assistant Professors

William D. Henard III  
Assistant Professor of Evangelism and Church Growth (2007)  
B.A., LL.D. (hon.), Cumberland College (now University of the Cumberlands); M.Div., D.Min., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Henard has served as President of the Kentucky Baptist Convention, First Vice-President of the Southern Baptist Convention, and as Chairman of the Board of Trustees of LifeWay Christian Resources. He is co-editor of Evangelicals Engaging Emergent and has contributed chapters to Christian America: Perspectives on Our American Heritage; Mobilizing a Great Commission Church for Harvest Insights from the Southern Baptist Professors of Evangelism Fellowship; and Toward a Great Commission Resurgence: Fulfilling God's Mandate in Our Time. In addition, Dr. Henard is senior pastor of Porter Memorial Baptist Church in Lexington, Kentucky. He is married to his wife Judy, and they have three children and two grandchildren.

Randy L. Stinson  
Associate Professor of Leadership and Family Ministry (2006); Senior Vice President for Academic Administration and Provost  
B.A., University of South Florida; M.Div., Southeastern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Stinson is a recognized authority on the subject of biblical manhood and womanhood and has served as a senior pastor as well as other church staff positions. He is the co-author of Field Guide for Biblical Manhood and co-editor of Trained in the Fear of God: Family Ministry in Theological, Historical, and Practical Perspective. In addition, Dr. Stinson serves as the Senior Fellow for The Council on Biblical Manhood and Womanhood. He and his wife, Danna, have been married for 22 years and have seven children: Gunnar and Georgia (twin 16 year olds), Fisher (14), Eden (13), Payton (11), Spencer (8), and Willa (7).

Michael S. Wilder  
Associate Professor of Leadership and Church Ministry (2006); Associate Vice President for Doctoral Studies  
B.B.A., Clayton State College; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Wilder has more than 15 years of church-based ministry experience serving as a pastor in churches in Georgia and Kentucky. He is the co-author of Transformission: Making Disciples through Short-term Missions and has contributed to books such as Christian Formation: Integrating Theology and Human Development; Perspectives on Your Child’s Education: Four Views; Trained in the Fear of God: Family Ministry in Theological, Historical, and Practical Perspective; Mapping Out Curriculum in Your Church. He is currently working on a new book entitled The God Who Goes Before You: A Biblical Theology of Leadership. Dr. Wilder has been married for 18 years and has three daughters.

Assistant Professors

Charles T. Lewis Jr.  
Assistant Professor of Church Music and Worship (2011)  
B.M.E., University of South Carolina; M.M.E., Florida State University; M.C.M., Southwestern Baptist Theological Seminary; Ph.D. in progress, Southern Baptist Theological Seminary

Prof. Lewis has most recently served as the Worship Pastor of the First Baptist Church of West Palm Beach, Florida from 2003-2011. He also served as the Worship and Creative Arts Pastor at Celebration Baptist Church in Tallahassee, Florida from 2000-2003. He served as Associate Minister of Music and Worship at the First Baptist Church of West Palm Beach from 1993-2000.
John David Trentham
Assistant Professor of Leadership and Church Ministry (2013); Director of Doctor of Education program
B.A., The University of Tennessee; M.A., Ph.D., The Southern Baptist Theological Seminary

Dr. Trentham teaches in the areas of worldview, discipleship, and leadership. He is also the director of the Doctor of Education program, and a faculty advisor for Student Life. Before coming to Southern, he served for several years in vocational ministry as a pastor to young adults, missions pastor, and worship leader. He is currently an elder at New City Church, a church plant in east Louisville where he is a founding member along with his wife, Brittany.

Jeffrey K. Walters
Assistant Professor of Christian Missions and Urban Ministry (2012); Director of the Dehoney Center for Urban Ministry Training; Editor, The Southern Baptist Journal of Missions and Evangelism
B.A., Belmont College; M.A., Auburn University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Before coming to Southern Seminary, Dr. Walters served as a local church pastor then as a church planting strategist in Western Europe with the International Mission Board. He is the author of numerous articles on urban missions and evangelism. Dr. Walters and his wife, Melanie, a teacher, have three children: Rachel, Jeffrey Jr., and Daniel.

Kenneth S. Hemphill
Distinguished Professor of Evangelism and Church Growth (2005)
B.A., Wake Forest University; M.Div., D.Min., The Southern Baptist Theological Seminary; Ph.D., Cambridge University

Dr. Hemphill is the Founding Director of the Church Planting and Revitalization Center of North Greenville University. He has served in numerous ministry positions since 1968: pastor, interim pastor, youth/education minister, President of Southwestern Baptist Theological Seminary from 1994 to 2003, and National Strategist for Empowering Kingdom Growth from 2003-2011. Dr. Hemphill is the author of 32 books and many articles. He is married to Paula, and they have 3 daughters and 8 grandchildren.

Mary Kassian
Distinguished Professor of Women's Studies (2005)
B.S., University of Alberta; D.Th (candidate), University of South Africa

Mary Kassian is an award-winning author and speaker who focuses on women’s ministry and issues. She has been involved in ministering to women for over 30 years and has taught women’s studies courses at numerous seminaries. Her publications include True Woman 101, Girls Gone Wise, The Feminist Mistake, Conversation Peace, In My Father’s House, and more. Mary and her husband, Brent, live in Edmonton, Canada. They have three grown sons, one of whom is married.

Charles E. Lawless, Jr.
Distinguished Professor of Evangelism and Church Growth (2011)
B.S., Cumberland College (now University of the Cumberlands); M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Lawless served as the second Dean of the Billy Graham School for six years before being elected as the Dean of Graduate Studies and Professor of Evangelism and
Missions at Southeastern Baptist Theological Seminary in 2012. He became Vice President for Global Theological Advance with the International Mission Board in 2011. Dr. Lawless has extensive ministerial experience, having served local congregations as pastor and/or interim pastor, in addition to being the president of The Lawless Group, a church consulting firm. He is the author of several works, including *Membership Matters, Spiritual Warfare, Discipled Warriors, Putting on the Armor,* and *Mentor.*

**Thom S. Rainer**  
Distinguished Professor of Evangelism and Church Growth (2006)  
B.S., University of Alabama;  
M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Rainer was the founding dean of the Billy Graham School, a capacity in which he served until he was elected as President and CEO of LifeWay Christian Resources in 2005. Prior to joining Southern Seminary, Dr. Rainer served as pastor of churches in Alabama, Florida, Kentucky, and Indiana. Dr. Rainer has been a frequent church consultant and church growth conference speaker for many years. Dr. Rainer is the author or co-author of numerous books, including *The Book of Church Growth: History, Theology, and Principles, Effective Evangelistic Churches, Surprising Insights from the Unchurched, The Unchurched Next Door, Breakout Churches, Simple Church, Transformational Church, Raising Dad,* and *I Am a Church Member.*

**Senior Professors**  
Thomas W. Belton  
G. Maurice Hinson  
J. Phillip Landgrave

**Retired Professors**  
Elizabeth A. Bedsole  
Ronald E. Boud  
James D. Chancellor  
William R. Cromer Jr.  
W. Bryant Hicks  
Donald P. Hustad  
Sabin P. Landry  
Richard Lin  
Robert A. Proctor  
William B. Rogers  
Mozelle Clark Sherman  
Jay Wilkey  
Dennis E. Williams
Introduction

Purpose
The mission of the Billy Graham School of Missions, Evangelism and Ministry is to equip God-called individuals for theologically-grounded and skillfully-practiced ministry as missionaries, evangelists, church planters, and pastoral roles in the local church. The wide spectrum within these Christian servants function necessitates both comprehensive and highly specialized education. To meet the demand for comprehensiveness, students are exposed to a nucleus of courses and seminars that will enable them to think theologically and to make practical application. To meet the demand for specialization, each student has the opportunity to focus his or her interests in an area of specialized vocational preparation, including missions, evangelism, church planting, discipleship, worship leadership, and family ministry.

The Billy Graham School seeks to serve and to lead the denomination of which it is a part. While closely related to other academic and evangelical Christian communities, the focus of the Billy Graham School is Christian ministry in Southern Baptist churches and on mission fields around the world. Our primary endeavor, therefore, is to develop leaders who understand and appreciate the programs and agencies of the Southern Baptist Convention and are fully capable of contributing to the SBC through selfless service, academic research, and publication in these fields.

Overview of Academic Programs
Academic programs in the Billy Graham School consist of three types.

The most basic professional programs designed to equip qualified students for the practice of ministry are the Diploma programs, the Master of Arts degrees, and the Master of Divinity degrees (see pages 116-126).

The professional doctoral programs, designed to equip ministry professionals for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and administration, are the Doctor of Ministry and Doctor of Educational Ministry degrees (see pages 126-132).

The research doctoral programs are designed to qualify advanced students for research and teaching, as well as for other leadership positions. These research doctoral programs include the Master of Theology, Doctor of Missiology, Doctor of Education and Doctor of Philosophy degrees (see pages 132-135).

These academic programs are offered through a variety of delivery formats to ensure viability of teaching methodology and provide optimum convenience for students. These delivery formats include: on-campus courses in semester format, on-campus courses in week-long (J-term) format, blended courses utilizing both on-campus instruction and online learning, extension courses at one of our 10 off-campus learning centers, online learning, and conference courses. Individual courses are offered in different formats based upon regular semester scheduling. Some course delivery options are not available for students in the doctoral programs.

Billy Graham School Goals
The programs in the Billy Graham School are offered to equip qualified students for the practice of the Great Commission and effective Christian ministry on mission fields and in local churches around the world. The goal of the faculty is for every graduate:
• To be a called disciple and minister of Jesus Christ, serving His Kingdom
• To possess an abiding love for people and the work of Christian ministry in the context of the church
• To bear witness to the complete truthfulness of Holy Scripture
• To integrate theological understandings with human need in the contemporary world
• To lead discipleship ministries that build up the whole family in their spiritual growth
• To learn and do Great Commission ministries in the areas of missions, evangelism, and church growth
• To maintain the historic principles of the Christian faith and of the Baptist heritage
• To demonstrate Christian commitment, maturity, integrity, and spirituality

Policies for Master’s Level Programs

Academic Advising
Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Office of Student Success.

Transfer of Credit
Students may receive transfer credit from accredited graduate schools or seminaries. A faculty administrator from the Billy Graham School evaluates official transcripts and determines the number of hours that may be applied toward the degree.

Courses accepted for transfer credit must be similar content and difficulty as a corresponding course at The Southern Baptist Theological Seminary. No grade below ‘C-’ from American institutions or ‘B-’ from international institutions will be accepted for transfer credit.

Field Education/Applied Ministry
The Field Education/Applied Ministry program of the Billy Graham School challenges students to learn through the practice of ministry while they are progressing through their degree program. The program is designed to integrate field experience with classroom instruction and includes the following requirements:
• A goal-oriented ministry process at an approved ministry site
• Reflections on personal ministry through the completion of various assignments
• A one-hour weekly field supervisory session with an improved ministry supervisor
• Careful attention to biblical, theological, and practical resources
Specifics of Field Education Course Selection
Field education is required for all students in master’s level programs. Students may select courses from the options given in the degree requirements section of their particular program of study. Field education or equivalent courses taken in excess of the stipulated field education requirements must be counted as elective credits.

In the Billy Graham School, students will have the option of selecting field education internships (44930-44945), as well as field education courses connected with specific disciplines: Evangelism (44935), Missions (44930), North American Church Planting (44940), International Church Planting (44945), Worship (40693-40694), Leadership (45190-45193), and Youth Ministries (46290-46293). M.Div. students in the Billy Graham School also have the option of completing the field education requirement through the Ministry Apprenticeship Program (MAP). This option utilizes ministry apprenticeships and integrative seminars in either outreach or leadership to contribute six elective hours to the student’s degree program. More information can be obtained online at map@sbs.edu

Enrollment Requirements
Students may take only one field education course (or its equivalent) in a single semester and it is recommended that they complete their field education requirements in their first six semesters of study. To enroll in any field education course, the following is necessary:
• Successful completion of 40150 Personal Spiritual Disciplines
• An approved title and ministry placement in an approved church or agency, requiring a minimum five hours in ministry service per week
• An approved field supervisor or supervisory committee

Policies for Master’s Level Music Programs
Placement Examinations and Auditions in Worship Leadership and Church Music
There are three requirements for admission into the Worship Leadership and Church Music degree plans:
1. A bachelor’s degree
2. An autobiographical essay explaining the student’s calling to vocational music ministry and
3. A recommendation letter from the leadership of the student’s home church.

While no examinations or auditions are required for acceptance into music and worship degree programs offered by the School of Church Ministries, new students entering worship leadership or church music degree programs must take the diagnostic placement examinations and auditions prior to their first semester of study.

Master of Church Music Placement Examinations and Auditions
Students interested in the Master of Church Music degree usually enter the program with an undergraduate degree in music. Students planning to pursue this degree will have placement tests in music theory, ear training, sight singing, form and analysis, music history and literature, conducting, and orchestration.

Students pursuing the Master of Church Music degree should have completed a 25-minute recital in his/her applied area at college. The student may validate that recital by furnishing the printed program of said recital or by submitting a letter of certification from an appropriate college official. Any student who cannot present such verification must enroll in pre-graduate applied studies until he/she successfully prepares a 25-minute recital.

A student with an undergraduate degree in music must satisfy all pre-graduate requirements by successfully passing the placement examinations or by enrolling in the equivalent course during the first four semesters of study. If a student is counseled to enroll in a pre-graduate course, he or she may not drop that course without permission from the music and worship studies coordinator.

A student without an undergraduate degree in music must satisfy all pre-graduate requirements by successfully passing the placement examinations or by enrolling in the equivalent course during the first four semesters of study. Exceptions to these rules must be secured in writing from the Division of Biblical Worship.

Minor Applied Area
Students enrolled in the Master of Church Music degree will have proficiency auditions in the minor area(s). For voice students the minor applied area would be piano. For instrumental students the applied minor area would include piano and voice. Proficiency auditions will be administered upon entrance into the school. Students not able to pass the listed requirements must enroll in pre-graduate applied study in that particular area until the proficiency is passed.

Students should be prepared to demonstrate proficiency in these areas:

Piano Proficiency Requirements for Voice Majors
1. Play all major scales, two octaves, hands together using prescribed piano fingerings.
2. Play all white key harmonic minor scales, two octaves, hands together using prescribed piano fingerings.
3. Play hymns from an approved list of hymns
4. Prepare one vocal solo accompaniment piece
5. Prepare one piano offertory piece
6. Improvise a simple accompaniment of a worship song using a lead sheet (melody line with guitar chords) in the keys of C, G, D, A, E, F, Bb, Eb. Lead sheets for the proficiency will be provided a week before the exam.
7. Sightread two vocal lines together from a choral anthem.

Piano Proficiency Requirements for Instrumental Majors
1. Play all white key major scales, two octaves, hands separately using prescribed piano fingerings.
2. Play all white key harmonic minor scales, two octaves, hands separately using prescribed piano fingerings.
Worship Leadership Placement Examinations and Auditions

Students entering the Master of Divinity in Worship Leadership or the Master of Arts in Worship Leadership will have placement tests in music theory, ear training, sight singing, and conducting. Worship Leadership students are not required to have a 25-minute recital in college.

If a student comes to the seminary without any preparation in a certain area (such as music theory or conducting), he/she may choose not to take the placement examination in that area but rather to enroll automatically in the respective pre-graduate course.

Upon evaluation of the placement examinations, the student may be required to take one or more of the following pre-graduate courses:
- Introduction to Conducting
- Music Theory I
- Aural Skills I
- Music Theory II
- Aural Skills II
- one or two semesters of pre-graduate applied studies
- two semesters of pre-graduate minor applied studies

Worship Leadership students will be given a proficiency exam in piano or guitar. Students may choose which instrument they would like to pursue for their accompanying proficiency. Students showing deficiencies in this skill will enroll in coursework to prepare them for the proficiency exam. Students who are taking piano for their concentration will need to pass the voice proficiency.

Piano Proficiency Requirements

- Play all white key major scales, two octaves, hands separately using prescribed piano fingerings.
- Play all white key harmonic minor scales, two octaves, hands separately using prescribed piano fingerings.
- Play hymns from an approved list of hymns (four hymns required)
- Improvise a simple accompaniment of a worship song using a lead sheet (melody line with guitar chords) in the keys of C, G, D, F. Lead sheets for the proficiency will be provided a week before the exam.
- Sightread one vocal line of a choral anthem.

Voice Proficiency Requirements for Piano and Instrumental Majors

- Play all white key major scales, two octaves, hands separately using prescribed piano fingerings.
- Play all white key harmonic minor scales, two octaves, hands separately using prescribed piano fingerings.
- Play hymns from an approved list of hymns (four hymns required)
- Improvise a simple accompaniment of a worship song using a lead sheet (melody line with guitar chords) in the keys of C, G, D, F. Lead sheets for the proficiency will be provided a week before the exam.
- Sightread one vocal line of a choral anthem.

Service Playing Proficiency Requirements for Applied Major Piano or Organ Students

- At sight, play a simple anthem accompaniment (degree of difficulty to be determined by the keyboard faculty).
- At sight, play a vocal score using G and F clefs on four staves (pedals not required for organ students).
- Play a simple keyboard passage from a figured bass (for example, a continuo score of a recitative).
- Transpose any hymn in Baptist Hymnal (2008) into another key not more than a major second above or below the printed score.
- Sight read a short passage of music (with clear, simple rhythm and style) and then continue to improvise a few measures in the same style, coming to a full close in a related key.
- At sight, play any hymn in Baptist Hymnal (2008) in a style suitable for accompanying congregational singing.
hymn or song on the guitar, but from music that does not have printed chord symbols.

5. Demonstrate the ability to provide congregational accompaniment by various strumming and fingerpicking patterns.

6. Demonstrate the ability to use a capo effectively. You will be asked to use the capo to accompany songs or hymns in the keys of B-flat, E-flat, A-flat, and others.

Minimum Grade Point
Students in the Master of Church Music program of study must earn a minimum grade point average of “B-” (2.7 on a 4.0 scale) in the following courses:
• All but four hours in the church music core
• All but one hour in applied studies
• All but two hours in elective courses

Academic credit will not be given for any church music courses (either pre-graduate or graduate) in which the student earns lower than a “C-” (1.7 on a 4.0 scale).

Major Applied Literature Requirements
Students taking major applied or concentrations in an applied area will be required to be examined by a faculty jury at the end of each semester. Students will not be allowed to perform from photocopies of currently copyrighted music.

Master of Church Music Recital
All students in the Master of Church degree will present a satisfactory recital in his/her applied area. This recital is in addition to the pre-graduate recital required prior to taking any graduate work. Stipulations for memorization of material in the recital will vary from one applied area to another.

Possible Recital Formats
Graduate-level recitals will be presented according to one of the following three formats:
• 15-minute recital project with a supporting historical/theoretical research document. Although scheduled during jury exams, this recital may be attended by the public. This is the minimum recital requirement.
• 25-minute public recital. Students must receive permission from their semester jury examination panel in order to give a public recital.

Pre-Recital Preparation
The student is responsible for the preparation of his or her own program notes and gathering information relating to the works to be performed. The student must prepare a typed copy of the program exactly as he or she wants it to appear. This program must first be submitted to the applied teacher for approval. After the applied teacher has approved the program, the student must submit the program to the secretary of the School of Church Ministries at least 4 weeks prior to the recital. Once the program is prepared for printing, the school office will give the student a proof copy. The student must proofread the proof copy carefully and his or her applied teacher and returned as soon as possible to the school office.

All public degree recitals will be recorded by the event production team. A copy of the recording will be cataloged in the James P. Boyce Centennial Library.

Grading of the Recital
Three faculty members grade each recital on a pass-fail basis. A passing grade indicates the student has successfully completed the requirements for master’s level applied study. A failing grade indicates that the student needs to do further study, and more specifically, needs to perform the degree recital again.

Financial Obligations
The student shall bear the cost of recording, printing programs and program notes, and other related expenses. If the student desires a special piano tuning prior to the recital, the student will bear this extra cost as well.

M.A. & M.Div. Worship Projects
All students in the Master of Arts in Worship Leadership and Master of Divinity in Worship Leadership degrees are required to present a 15-minute Worship Project in the second semester of their applied concentration studies. This project is similar to a graduate recital, but is comprised of sacred music (traditional or contemporary) and transitional comments made by the student between songs. The student must take two semesters of voice. Students with significant vocal experience on the college level may have the option to take piano or guitar for their applied concentration studies upon the approval of the Associate Dean of Worship Leadership. Students will also prepare a one-page program for their worship project. The worship project is usually presented during the seminary voice juries at the end of each semester.

Length of Time Required for Completion of the Entire Program
Normally a full time Diploma, Master of Church Music, or Master of Arts in Worship Leadership student will spend two years in residence in order to complete his or her program of study. This two-year time frame is projected for full-time students who have no undergraduate music deficiencies or who do not need review of material studied in college.

Normally a full time student in the Master of Divinity with a concentration in Worship Leadership will spend three years in residence in order to complete his or her program of study. This projected three-year time frame is also for full-time students who have no undergraduate music deficiencies or who do not need review of material studied in college.

Master’s Level Program Descriptions and Requirements
The Billy Graham School offers the following master’s level degrees and concentrations:
• Master of Divinity in Missions, Evangelism and Church Growth (concentrations in Applied Apologetics, Church Planting, City-Reaching, International Missions, Islamic Studies, Itinerant Evangelism, North American Missions, and Pastor)
• Master of Divinity in International Church Planting (2+2/IMB or 2+3/IMB or Reverse 2+ Program)
• Master of Divinity in Missions and Bible Translation
• Master of Divinity in Church Ministries
• Master of Divinity in Leadership
• Master of Divinity in Discipleship and Family Ministry
• Master of Divinity in Youth and Family Ministry
• Master of Divinity in Worship Leadership
• Advanced Master of Divinity in Church Ministries
• Advanced Master of Divinity in Church Planting
• Advanced Master of Divinity in Missions, Evangelism, and Church Growth
• Master of Arts in Theological Studies (concentrations in Lay Leadership and Intercultural Studies for appointed missionaries)
• Master of Arts in Missiology
• Master of Arts in Christian Education
• Master of Arts in Church Ministries
• Master of Arts in Leadership
• Master of Arts in Discipleship and Family Ministry
• Master of Arts in Youth and Family Ministry
• Master of Arts in Worship Leadership
• Master of Church Music
• Diploma in Church Ministries
• Diploma in Missions

The M.Div. curriculum in the Billy Graham School is built around flexibility that allows the students (with the cooperation of an advisor) to choose courses in line with his/her calling. Each of the listed programs of study vary in terms of description and requirements. Program descriptions and requirements are outlined on the following pages.

Note: Master of Divinity and Master of Arts degrees are also offered in the School of Theology. Please consult the School of Theology section of this catalog for more information, as the degree programs in that school offer different goals and requirements.
Master of Divinity

The Billy Graham School offers the Master of Divinity in Missions, Evangelism and Church Growth in several distinct concentrations. This core curriculum serves as the foundation for each of the concentrations, which are found following the Core Curriculum.

### Remedial/Pre-requisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>20400</td>
<td>Elementary Hebrew</td>
<td>3</td>
</tr>
<tr>
<td>22400</td>
<td>Elementary Greek</td>
<td>3</td>
</tr>
<tr>
<td>31980</td>
<td>Written Communication (if required)</td>
<td>2</td>
</tr>
<tr>
<td>42490</td>
<td>Cooperative Program</td>
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### Scripture and Interpretation (21 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>20200</td>
<td>Introduction to the Old Testament I</td>
<td>3</td>
</tr>
<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3</td>
</tr>
<tr>
<td>20440</td>
<td>Hebrew Syntax and Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
<td>3</td>
</tr>
<tr>
<td>22220</td>
<td>Introduction to the New Testament II</td>
<td>3</td>
</tr>
<tr>
<td>22440</td>
<td>Greek Syntax and Exegesis</td>
<td>3</td>
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</table>

### Theology and Tradition (15 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>25100</td>
<td>Introduction to Church History I</td>
<td>3</td>
</tr>
<tr>
<td>25120</td>
<td>Introduction to Church History II</td>
<td>3</td>
</tr>
<tr>
<td>27060</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>27070</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>27080</td>
<td>Systematic Theology III</td>
<td>3</td>
</tr>
</tbody>
</table>

### Worldview and Culture (6 hours)

<table>
<thead>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>28500</td>
<td>Introduction to Christian Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>29250</td>
<td>Survey of Christian Ethics</td>
<td>3</td>
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</table>

### Ministry and Proclamation (8 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>30000</td>
<td>Christian Preaching</td>
<td>3</td>
</tr>
<tr>
<td>34300</td>
<td>Introduction to Biblical Counseling</td>
<td>3</td>
</tr>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
<td>2</td>
</tr>
</tbody>
</table>

### Missions, Evangelism and Ministry (36 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>30960</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>32100</td>
<td>Theology and Practice of Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>33820</td>
<td>Introduction to Church Planting or</td>
<td>3</td>
</tr>
<tr>
<td>36550</td>
<td>Introduction to Church Revitalization</td>
<td>3</td>
</tr>
<tr>
<td>32900</td>
<td>Cults and Minority Religions in America or</td>
<td>3</td>
</tr>
<tr>
<td>32980</td>
<td>World Religions and Christian Mission</td>
<td>3</td>
</tr>
<tr>
<td>32960</td>
<td>Introduction to Missiology</td>
<td>3</td>
</tr>
<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
<td>3</td>
</tr>
<tr>
<td>BGS M.Div. Concentration Courses/Electives</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to describe the role of the local church in fulfilling the Great Commission.

### Ministry and Pre-requisite Courses

- See Written Communication Requirement in Academic Section.
- Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).
- Both 33820 and 36550 are required for the Concentrations in North American Missions and Urban Missions.
- Both 32900 and 32980 are required for the Concentration in Applied Apologetics. Students in the International Missions and Islamic Studies Concentrations must take 32980, while students in the North American Missions Concentration must take 32900.
## Master of Divinity Concentrations

### Great Commission Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Free Electives¹</td>
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</table>

**Great Commission Concentration**

- **Total M.Div. Great Commission Studies Requirements**: 88

### Applied Apologetics Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>28700</td>
<td>Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>28970</td>
<td>Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>33855</td>
<td>Apologetics in the Local Church</td>
<td>3</td>
</tr>
<tr>
<td>Free Electives¹</td>
<td></td>
<td>6</td>
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</table>

**Applied Apologetics Concentration**

- **Total M.Div. Applied Apologetics Requirements**: 8

### Church Planting Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>33060</td>
<td>Field Seminar in Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>33080</td>
<td>Field Seminar in Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>33200</td>
<td>Missions in North America</td>
<td>3</td>
</tr>
<tr>
<td>33830</td>
<td>Intercultural Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>33840</td>
<td>Models of Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>33860</td>
<td>Church Multiplication Strategies</td>
<td>3</td>
</tr>
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</table>

**Church Planting Concentration**

- **Total M.Div. Church Planting Requirements**: 88

### International Missions Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>33000</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>32310</td>
<td>Spiritual Warfare in Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>32750</td>
<td>History of Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>32860</td>
<td>Biblical Basis of Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>33100</td>
<td>Principles and Practice of Missions</td>
<td>3</td>
</tr>
<tr>
<td>Free Elective¹</td>
<td></td>
<td>3</td>
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</tbody>
</table>

**International Missions Concentration**

- **Total M.Div. International Missions Requirements**: 88

### Islamic Studies Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>32985</td>
<td>History and Theology of Islam</td>
<td>3</td>
</tr>
<tr>
<td>32986</td>
<td>Issues in Contemporary Islam</td>
<td>3</td>
</tr>
<tr>
<td>32990</td>
<td>Islam and the Christian Mission</td>
<td>3</td>
</tr>
<tr>
<td>Free Electives¹</td>
<td></td>
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</tbody>
</table>

**Islamic Studies Concentration**

- **Total M.Div. Islamic Studies Requirements**: 88
### Itinerant Evangelism Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>30020</td>
<td>Preaching Practicum&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>32160</td>
<td>Evangelistic Preaching&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>32260</td>
<td>Theology of Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>32300</td>
<td>Principles of Spiritual Awakenings</td>
<td>3</td>
</tr>
<tr>
<td>40301</td>
<td>Pastoral Ministry&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Free Electives&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
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</tbody>
</table>

**Itinerant Evangelism Concentration** 18  
**BGS M.Div. Core** 70  
**Total M.Div. Itinerant Evangelism Requirements** 88  

### North American Missions Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>32310</td>
<td>Spiritual Warfare in Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>33000</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>33200</td>
<td>Missions in North America</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Free Electives&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
</tr>
</tbody>
</table>

**North American Missions Concentration** 15  
**BGS M.Div. Core** 73  
**Total M.Div. North American Missions Requirements** 88  

### Urban Missions Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>32330</td>
<td>Urban Missions</td>
<td>3</td>
</tr>
<tr>
<td>32310</td>
<td>Spiritual Warfare in Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>36300</td>
<td>City Context for Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>36450</td>
<td>Ministry/Evangelism: Holistic Approach</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Free Elective&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
</tr>
</tbody>
</table>

**Urban Missions Concentration** 15  
**BGS M.Div. Core** 73  
**Total M.Div. Urban Missions Requirements** 88  

<sup>1</sup>A free elective requirement can be filled by any three-credit course in the Billy Graham School or School of Theology.  
<sup>2</sup>Preaching Practicum (30020), Evangelistic Preaching (32160), and Pastoral Ministry (40301) are reserved for men. Women will substitute any Women’s Ministry course (48XXX).
Master of Divinity with a Concentration in International Church Planting (“2+ Program”)

This program involves approximately two years of study on campus (65 hours) and two or three years of church planting in an international missions setting. The BGS and the International Mission Board cooperate together to guide students through the appointment process to become IMB missionaries and fulfill the final 23 hours of coursework while serving on the international mission field.

Vocational Objectives
- Church planting
- Ethnic ministry
- International missions
- Pastorate
- Evangelism

On-Campus Hours Required before Deployment 65

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>International Church Planting Concentration (23 hours)</td>
<td>65</td>
</tr>
<tr>
<td>33410 Language Learning for Missionaries</td>
<td>3</td>
</tr>
<tr>
<td>33420 Cultural Acquisition for Missionaries</td>
<td>3</td>
</tr>
<tr>
<td>44930 Applied Ministry: BGS</td>
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<tr>
<td>Directed electives</td>
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</table>

This program involves approximately two years of study on campus (65 hours) and two or three years of church planting in an international missions setting. The BGS and the International Mission Board cooperate together to guide students through the appointment process to become IMB missionaries and fulfill the final 23 hours of coursework while serving on the international mission field.

International Church Planting Concentration 23

1These courses will be completed in various formats while under appointment by a missions agency and serving on the international mission field.

Master of Divinity with a Concentration in International Church Planting (Reverse “2+ Program”)

This program is the reverse of the above program. Students spend two years doing church planting in an international missions setting, followed by two years of class work on campus. Specific coursework and timing are determined by the director of the 2+2/3 Program in the Billy Graham School. Students in this program must be fully accepted at Southern Seminary and must communicate with the director of the program prior to going to the field.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Church Planting Concentration</td>
<td>23</td>
</tr>
<tr>
<td>BGS M.Div. Core</td>
<td>65</td>
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</tbody>
</table>

Total Master of Divinity with a concentration in International Church Planting Requirements 88

- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2
Master of Divinity in Missions and Bible Translation
(in partnership with The Graduate Institute in Applied Linguistics)

The Master of Divinity in Missions and Bible Translation is designed to produce graduates qualified to serve in specialist cross-cultural roles in Bible translation, ethnology or descriptive linguistics or in general cross-cultural service.

Students must complete both components below, i.e., 73 hours at SBTS and 19 hours at GIAL. IMPORTANT: The course of study should be planned carefully in consultation with advisors from the Billy Graham School and the Graduate Institute in Applied Linguistics.

SBTS GRADUATE HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hebrew Exegesis (20520, 20600-20800) or Greek Exegesis (22600-23790)¹</td>
<td>3</td>
</tr>
<tr>
<td>Great Commission Ministries (9 hours)²</td>
<td></td>
</tr>
<tr>
<td>30960 Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>32980 World Religions and Christian Mission</td>
<td>3</td>
</tr>
<tr>
<td>33010 Communication in Oral Cultures</td>
<td>3</td>
</tr>
<tr>
<td>BGS M.Div. Core</td>
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<tr>
<td>Total SBTS hours</td>
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GIAL GRADUATE HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AL5314 Culture, Language and Mind or AL5315 Semantics and Pragmatics</td>
<td>3</td>
</tr>
<tr>
<td>Language Hebrew or Greek³</td>
<td>6</td>
</tr>
<tr>
<td>Exegesis NT/OT Exegesis¹</td>
<td>3</td>
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<tr>
<td>AL5316 Theory and Practice of Translation</td>
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<tr>
<td>Electives (9 hours)²</td>
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<td>Transferred in from SBTS</td>
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<tr>
<td>GIAL hours</td>
<td>19</td>
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<tr>
<td>SBTS hours accepted by transfer</td>
<td>18</td>
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<tr>
<td>Total graduate hours to meet GIAL requirements</td>
<td>37</td>
</tr>
</tbody>
</table>

Vocational Objectives

- International missions
- Cross-cultural evangelism and church planting
- Bible translation

Master of Arts in Applied Linguistics (GIAL)

IMPORTANT: The GIAL Certificate in Applied Linguistics (21 undergraduate hrs. + AL5406 & AL5207 = 27 hrs.) must be completed for admission into the Master of Arts in Applied Linguistics (GIAL catalog, 13-16). These hours may be completed subsequent to the 73 hours from SBTS, but MUST be completed prior to enrolling in the following graduate level courses.

GIAL GRADUATE HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AL5406 Field Methods &amp; Linguistic Analysis</td>
<td>4</td>
</tr>
<tr>
<td>AL5207 Field Data Management</td>
<td>2</td>
</tr>
<tr>
<td>LDS515 Cross-cultural Teaching Seminar</td>
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</tr>
<tr>
<td>AL5314 Culture, Language and Mind or AL5315 Semantics and Pragmatics</td>
<td>3</td>
</tr>
<tr>
<td>AL5312 Discourse Analysis</td>
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</tbody>
</table>

Bible Concentration Common Courses (15 hours)

¹Credits to be accepted by transfer from SBTS into GIAL for completion of GIAL exegesis requirement.
²Credits to be accepted by transfer from SBTS into GIAL for completion of GIAL elective requirements.
³Credits to be accepted by transfer from SBTS into GIAL for completion of GIAL language requirements.
### Master of Divinity in Church Ministries

**Learning Outcomes**
- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to demonstrate competent leadership in local church leadership.

<table>
<thead>
<tr>
<th>Remedial/Pre-requisite Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>20400 Elementary Hebrew</td>
</tr>
<tr>
<td>22400 Elementary Greek</td>
</tr>
<tr>
<td>31980 Written Communication</td>
</tr>
<tr>
<td>42490 Cooperative Program</td>
</tr>
</tbody>
</table>

**Scripture and Interpretation (21 hours)**
- 20200 Introduction to the Old Testament I 3
- 20220 Introduction to the Old Testament II 3
- 20440 Hebrew Syntax and Exegesis 3
- 22100 Biblical Hermeneutics 3
- 22200 Introduction to the New Testament I 3
- 22220 Introduction to the New Testament II 3
- 22440 Greek Syntax and Exegesis 3

**Theology and Tradition (15 hours)**
- 25100 Introduction to Church History I 3
- 25120 Introduction to Church History II 3
- 27060 Systematic Theology I 3
- 27070 Systematic Theology II 3
- 27080 Systematic Theology III 3

**Worldview and Culture (6 hours)**
- 28500 Introduction to Christian Philosophy 3
- 29250 Survey of Christian Ethics 3

**Ministry and Proclamation (5 hours)**
- 30000 Christian Preaching 3
- 40150 Personal Spiritual Disciplines 2

- See Written Communication Requirement in Academic Section
- Christian Preaching(30000) is reserved for men. Women will substitute The Ministry of Teaching Practicum (45450).

- Missions, Evangelism and Ministry (21 hours)
  - 32100 Theology and Practice of Evangelism 3
  - 32960 Introduction to Missiology 3
  - 35040 Introduction to Family Ministry 3
  - 40600 Foundations of Worship 3
  - 45150 Worldview, Culture, and Discipleship 3
  - 45250 Family Ministry Through the Lifespan 3
  - 45400 The Ministry of Teaching 3

**Free Electives**
- 18

**Leadership Field Education (2 hours)**
- 45190 Leadership Field Education: Survey 1
- 45193 Leadership Field Education: Leadership 1

**BGS M.Div. Core**
- 70

**Free Electives**
- 18

**Total M.Div. Church Ministries Requirements**
- 88

Elementary Hebrew (if required) +3
Elementary Greek (if required) +3
Written Communication (if required) +2
# Master of Divinity with a concentration in Leadership

<table>
<thead>
<tr>
<th>Remedial/Pre-requisite Courses</th>
<th>Missions, Evangelism and Ministry (21 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20400 Elementary Hebrew (3)</td>
<td>32100 Theology and Practice of Evangelism (3)</td>
</tr>
<tr>
<td>22400 Elementary Greek (3)</td>
<td>32960 Introduction to Missiology (3)</td>
</tr>
<tr>
<td>31980 Written Communication (if required) (2)</td>
<td>35040 Introduction to Family Ministry (3)</td>
</tr>
<tr>
<td>42490 Cooperative Program (2)</td>
<td>40600 Foundations of Worship (3)</td>
</tr>
<tr>
<td></td>
<td>45150 Worldview, Culture, and Discipleship (3)</td>
</tr>
<tr>
<td></td>
<td>45250 Family Ministry Through the Lifespan (3)</td>
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<td></td>
<td>45400 The Ministry of Teaching (3)</td>
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<table>
<thead>
<tr>
<th>Scripture and Interpretation (21 hours)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>20200 Introduction to the Old Testament I (3)</td>
<td>32100 Theology and Practice of Evangelism (3)</td>
</tr>
<tr>
<td>20220 Introduction to the Old Testament II (3)</td>
<td>32960 Introduction to Missiology (3)</td>
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<tr>
<td>20440 Hebrew Syntax and Exegesis (3)</td>
<td>35040 Introduction to Family Ministry (3)</td>
</tr>
<tr>
<td>22100 Biblical Hermeneutics (3)</td>
<td>40600 Foundations of Worship (3)</td>
</tr>
<tr>
<td>22200 Introduction to the New Testament I (3)</td>
<td>45150 Worldview, Culture, and Discipleship (3)</td>
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<td>22220 Introduction to the New Testament II (3)</td>
<td>45250 Family Ministry Through the Lifespan (3)</td>
</tr>
<tr>
<td>22440 Greek Syntax and Exegesis (3)</td>
<td>45400 The Ministry of Teaching (3)</td>
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<table>
<thead>
<tr>
<th>Theology and Tradition (15 hours)</th>
<th>Leadership Studies (15 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>25100 Introduction to Church History I (3)</td>
<td>40080 Theology and Practice of Leadership (3)</td>
</tr>
<tr>
<td>25120 Introduction to Church History II (3)</td>
<td>42210 Team Ministry Relations (3)</td>
</tr>
<tr>
<td>27060 Systematic Theology I (3)</td>
<td>42410 Dynamics of Organizational Leadership (3)</td>
</tr>
<tr>
<td>27070 Systematic Theology II (3)</td>
<td>42450 Change and Conflict Management (3)</td>
</tr>
<tr>
<td>27080 Systematic Theology III (3)</td>
<td>45100 Issues and Trends in CE and Leadership (3)</td>
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<table>
<thead>
<tr>
<th>Worldview and Culture (6 hours)</th>
<th>Leadership Field Education (2 hours)</th>
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</thead>
<tbody>
<tr>
<td>28500 Introduction to Christian Philosophy (3)</td>
<td>45190 Leadership Field Education: Survey (1)</td>
</tr>
<tr>
<td>29250 Survey of Christian Ethics (3)</td>
<td>45193 Leadership Field Education: Leadership (1)</td>
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</table>

<table>
<thead>
<tr>
<th>Ministry and Proclamation (8 hours)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>30000 Christian Preaching (3)</td>
<td>Elementary Hebrew (if required) +3</td>
</tr>
<tr>
<td>34300 Introduction to Biblical Counseling (3)</td>
<td>Elementary Greek (if required) +3</td>
</tr>
<tr>
<td>40150 Personal Spiritual Disciplines (2)</td>
<td>Written Communication (if required) +2</td>
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</table>

*See Written Communication Requirement in Academic Section*
## Master of Divinity with a concentration in Discipleship and Family Ministry

### Remedial/Pre-requisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>20400</td>
<td>Elementary Hebrew</td>
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<tr>
<td>22400</td>
<td>Elementary Greek</td>
<td>(3)</td>
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<tr>
<td>31980</td>
<td>Written Communication (if required)</td>
<td>(2)</td>
</tr>
<tr>
<td>42490</td>
<td>Cooperative Program</td>
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### Scripture and Interpretation (21 hours)

<table>
<thead>
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<th>Description</th>
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<tr>
<td>20200</td>
<td>Introduction to the Old Testament I</td>
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<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3</td>
</tr>
<tr>
<td>20440</td>
<td>Hebrew Syntax and Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
<td>3</td>
</tr>
<tr>
<td>22220</td>
<td>Introduction to the New Testament II</td>
<td>3</td>
</tr>
<tr>
<td>22440</td>
<td>Greek Syntax and Exegesis</td>
<td>3</td>
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### Theology and Tradition (15 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>25100</td>
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<tr>
<td>25120</td>
<td>Introduction to Church History II</td>
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<tr>
<td>27060</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>27070</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>27080</td>
<td>Systematic Theology III</td>
<td>3</td>
</tr>
</tbody>
</table>

### Worldview and Culture (6 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>28500</td>
<td>Introduction to Christian Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>29250</td>
<td>Survey of Christian Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Ministry and Proclamation (8 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>30000</td>
<td>Christian Preaching</td>
<td>3</td>
</tr>
<tr>
<td>34300</td>
<td>Introduction to Biblical Counseling</td>
<td>3</td>
</tr>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
<td>2</td>
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</table>

### Missions, Evangelism and Ministry (21 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>32100</td>
<td>Theology and Practice of Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>32960</td>
<td>Introduction to Missiology</td>
<td>3</td>
</tr>
<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
<td>3</td>
</tr>
<tr>
<td>40600</td>
<td>Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>45150</td>
<td>Worldview, Culture, and Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>45250</td>
<td>Family Ministry Through the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>45400</td>
<td>The Ministry of Teaching</td>
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### Family Ministry Studies (15 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>35100</td>
<td>Marriage &amp; Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>40080</td>
<td>Theology and Practice of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>45260</td>
<td>Discipleship and Family Ministry</td>
<td>3</td>
</tr>
<tr>
<td>46260</td>
<td>Youth Ministry &amp; the Family</td>
<td>3</td>
</tr>
<tr>
<td>46325</td>
<td>Discipling Adults</td>
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### Leadership Field Education (2 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>45190</td>
<td>Leadership Field Education: Survey</td>
<td>1</td>
</tr>
<tr>
<td>45193</td>
<td>Leadership Field Education: Leadership</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total M.Div. Discipleship and Family Ministry Requirements**: 88

**Ministry Requirements**

- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

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*See Written Communication Requirement in Academic Section*
Master of Divinity with a concentration in Youth and Family Ministry

Remedial/Pre-requisite Courses
- 20400 Elementary Hebrew (3)
- 22400 Elementary Greek (3)
- 31980 Written Communication (if required) (2)
- 42490 Cooperative Program (2)

Scripture and Interpretation (21 hours)
- 20200 Introduction to the Old Testament I (3)
- 20220 Introduction to the Old Testament II (3)
- 20440 Hebrew Syntax and Exegesis (3)
- 22100 Biblical Hermeneutics (3)
- 22200 Introduction to the New Testament I (3)
- 22220 Introduction to the New Testament II (3)
- 22440 Greek Syntax and Exegesis (3)

Theology and Tradition (15 hours)
- 25100 Introduction to Church History I (3)
- 25120 Introduction to Church History II (3)
- 27060 Systematic Theology I (3)
- 27070 Systematic Theology II (3)
- 27080 Systematic Theology III (3)

Worldview and Culture (6 hours)
- 28500 Introduction to Christian Philosophy (3)
- 29250 Survey of Christian Ethics (3)

Ministry and Proclamation (5 hours)
- 30000 Christian Preaching (3)
- 40150 Personal Spiritual Disciplines (2)

Missions, Evangelism and Ministry (15 hours)
- 32100 Theology and Practice of Evangelism (3)
- 32960 Introduction to Missiology (3)
- 35040 Introduction to Family Ministry (3)
- 45150 Worldview, Culture, and Discipleship (3)
- 45400 The Ministry of Teaching (3)

Youth and Family Ministry Studies (24 hours)
- 41800 Introduction to Youth and Family Ministry (3)
- 46000 Youth Ministry and Discipleship (3)
- 46100 Ministry with Adolescents in Crisis (3)
- 46105 Effective Communication to Adolescents (3)
- 46115 Programming and Planning in Youth Ministry (3)
- 46120 Strategies for Campus Outreach in Youth Ministry (3)
- 46135 Team Building in Youth Ministry (3)
- 46260 Youth Ministry and the Family (3)

Youth Ministry Field Education (2 hours)
- 46290 Youth Ministry Field Education: Survey (1)
- 46293 Youth Ministry Field Education: Leadership (1)

Total M.Div. Youth and Family Ministry Requirements 88

◆ See Written Communication Requirement in Academic Section
Master of Divinity with a concentration in Worship Leadership

Remedial/Pre-requisite Courses
20400 Elementary Hebrew (3)
22400 Elementary Greek (3)
31980 Written Communication (if required) (2)
42490 Cooperative Program (2)

Scripture and Interpretation (21 hours)
20200 Introduction to the Old Testament I (3)
20220 Introduction to the Old Testament II (3)
20440 Hebrew Syntax and Exegesis (3)
22100 Biblical Hermeneutics (3)
22200 Introduction to the New Testament I (3)
22220 Introduction to the New Testament II (3)
22440 Greek Syntax and Exegesis (3)

Theology and Tradition (15 hours)
25100 Introduction to Church History I (3)
25120 Introduction to Church History II (3)
27060 Systematic Theology I (3)
27070 Systematic Theology II (3)
27080 Systematic Theology III (3)

Ministry and Proclamation (8 hours)
30000 The Ministry of Proclamation (3)
34300 Introduction to Biblical Counseling (3)
40150 Personal Spiritual Disciplines (2)

Worldview and Culture (3 hours)
29250 Survey of Christian Ethics (3)

Missions, Evangelism and Ministry (9 hours)
32100 Theology and Practice of Evangelism (3)
35040 Introduction to Family Ministry (3)
40080 Theology and Practice of Leadership (3)

Worship Leadership (30 hours)
40600 Foundations in Worship (3)
40605 Psalms, Hymns, and Spiritual Songs (2)
40610 Discipling Music Ministry I (2)
40615 Discipling Music Ministry II (2)
40620 Worship Leadership and Design (2)
40625 Vocal Ensemble Leadership (2)
40630 Worship Band Techniques (2)
40635 Technology for Music and Worship Ministry (2)
40640 Worship Resources (1)
40670 Song Writing for Worship Leaders (2)
40680 Worship Band Lab: Guitar (½)
40681 Worship Band Lab: Keyboard (½)
40682 Worship Band Lab: Bass Guitar (½)
40683 Worship Band Lab: Drum Set (½)
41016 Integrative Seminar in Church Music & Worship Applied Concentration (two semesters and worship project) (4)
Ensembles (4 semesters) (0)
Restricted Electives (3)

Worship Leadership Field Education (2 hours)
40693 Worship Leadership Field Education: Leadership (1)
40694 Worship Leadership Field Education: Current Trends (1)

Total M.Div. Worship Leadership Requirements 88
Elementary Hebrew (if required) +3
Elementary Greek (if required) +3
Written Communication (if required) +2

◆ See Written Communication Requirement in Academic Section
Advanced Master of Divinity

The Advanced Master of Divinity in the Billy Graham School is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion or biblical studies, who have at least a 3.3 college grade point average, who have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 5 hours at the introductory level plus 3 hours at an advanced level in each of these subjects), and who have submitted an acceptable 12-20 page research paper. Students are also encouraged to have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew, and elementary Greek.

Students who are interested in this program must consult with the Associate Dean of the Billy Graham School.

Remedial/Pre-requisite Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>20400</td>
<td>Elementary Hebrew</td>
<td>(3)</td>
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<tr>
<td>22400</td>
<td>Elementary Greek</td>
<td>(3)</td>
</tr>
<tr>
<td>31980</td>
<td>Written Communication (if required)†</td>
<td>(2)</td>
</tr>
<tr>
<td>42490</td>
<td>Cooperative Program</td>
<td>(2)</td>
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</table>

Scripture and Interpretation (12 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>20440</td>
<td>Hebrew Syntax and Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>22440</td>
<td>Greek Syntax and Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>27800</td>
<td>Theology of the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>27820</td>
<td>Theology of the New Testament</td>
<td>3</td>
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Theology and Tradition (12 hours)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>25140</td>
<td>Advanced Church History</td>
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<tr>
<td>26100</td>
<td>History of the Baptists</td>
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<tr>
<td>27050</td>
<td>Advanced Introduction to Christian Theology</td>
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Worldview and Culture (6 hours)

<table>
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<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>28500</td>
<td>Introduction to Christian Philosophy 1</td>
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</tr>
<tr>
<td>29250</td>
<td>Survey of Christian Ethics 1</td>
<td>3</td>
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Ministry and Proclamation (12 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>30000</td>
<td>Christian Preaching 2</td>
<td>3</td>
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<tr>
<td>30020</td>
<td>Preaching Practicum or Preaching elective (30060-30620)</td>
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<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
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</tr>
<tr>
<td></td>
<td>Applied Ministry (44930)</td>
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</table>

†See Written Communication Requirement in Academic Section.

1Students who completed introductory level courses in undergraduate work must take electives in these disciplines.

2Students who did not take a minimum of three hours of preaching in undergraduate work must take Christian Preaching (30000) and Preaching Practicum (30020). Students who did complete an introductory level preaching course in their undergraduate work must take Preaching Practicum (30020) and a preaching elective (30060-30620). Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).

3Preaching Practicum (30020) and Preaching elective (30060-30620) are reserved for men. Women will substitute any Women’s Ministry course (48XXX).

4Students who completed an introductory level evangelism and church growth course during undergraduate work must take either Advanced Studies in Evangelism and Church Growth (32040) or a BGS elective approved by the Associate Dean.

5Students have the option to enroll in 40375 (2 credit hours) and complete a 40-60 page thesis, or choose a non-thesis option and enroll in a 3 credit hour Free Elective in place of 40375.

6Students who did not complete a course in biblical hermeneutics during undergraduate work must take Biblical Hermeneutics (22100) as one of these electives.
Advanced Master of Divinity
Church Planting Concentration

The Advanced Master of Divinity in the Billy Graham School is an accelerated professional degree program for students who have a baccalaureate or a Master of Arts degree in religion or biblical studies, who have at least a 3.3 college grade point average, who have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 5 hours at the introductory level plus 3 hours at an advanced level in each of these subjects), and who have submitted an acceptable 12-20 page research paper. Students are also encouraged to have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew, and elementary Greek.

Remedial/Pre-requisite Courses
20400 Elementary Hebrew (3)
22400 Elementary Greek (3)
31980 Written Communication (if required)† (2)
42490 Cooperative Program (2)

Scripture and Interpretation (12 hours)
20440 Hebrew Syntax and Exegesis 3
22440 Greek Syntax and Exegesis 3
27800 Theology of the Old Testament 3
27820 Theology of the New Testament 3

Theology and Tradition (12 hours)
25140 Advanced Church History 3
26100 History of the Baptists 3
27050 Advanced Introduction to Christian Theology 3
Theology and Tradition elective 3

Worldview and Culture (6 hours)
28500 Introduction to Christian Philosophy 3
29250 Survey of Christian Ethics† 3

Ministry and Proclamation (8 hours)
30000 Christian Preaching ‡ 3
30020 Preaching Practicum or
Preaching elective (30060-30620)‡ 3
40150 Personal Spiritual Disciplines 2

Missions, Evangelism and Ministry (21 hours)
30960 Intercultural Communication or
33000 Cultural Anthropology 3
32100 Theology and Practice of Evangelism 3
32960 Introduction to Missiology 3
33820 Introduction to Church Planting 3
36550 Introduction to Church Revitalization 3
Church and Society elective (36020-37700) 3
World Religions elective (32900, 32977, or 32980) 3

Research and Elective Studies (18 hours)†
33060 Field Seminar in Church Planting 3
33080 Field Seminar in Church Planting 3
33410 Language Learning for Missionaries or a BGS elective 3
33420 Cultural Acquisition for Missionaries or BGS elective 3
33830 Intercultural Church Planting or 3
33860 Church Multiplication Strategies 3
BGS elective 3

Total Advanced Master of Divinity with a concentration in Church Planting Requirements 77
• Elementary Hebrew (if required) +3
• Elementary Greek (if required) +3
• Written Communication (if required) +2

†See Written Communication Requirement in Academic Section.
‡Students who completed introductory level courses in undergraduate work must take electives in these disciplines.
‡‡Students who did not take a minimum of three hours of preaching in undergraduate work must take Christian Preaching (30000) and Preaching Practicum (30020). Students who did complete an introductory level preaching course in undergraduate work must take Preaching Practicum (30020) and a preaching elective (30060-30620). Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).
‡‡‡Students who completed an introductory level evangelism and church growth course during undergraduate work must take either Advanced Studies in Evangelism and Church Growth (32040) or a BGS elective approved by the Associate Dean.
††Students who did not complete a course in biblical hermeneutics during undergraduate work must take Biblical Hermeneutics (22100) as one of these electives.

This program has the flexibility to allow the Adv. M.Div. student to complete the final 18 hours of studies while under appointment either by the North American Mission Board or the International Mission Board. Students who are interested in this program must consult with the Associate Dean of the Billy Graham School.

Vocational Objectives
• Church planting
• Pastorate
• Biblical and theological studies
• International missions
• North American missions
• Ethnic ministry
### Advanced Master of Divinity in Church Ministries

#### Remedial/Pre-requisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>20400</td>
<td>Elementary Hebrew</td>
<td>3</td>
</tr>
<tr>
<td>22400</td>
<td>Elementary Greek</td>
<td>3</td>
</tr>
<tr>
<td>31980</td>
<td>Written Communication (if required)†</td>
<td>2</td>
</tr>
<tr>
<td>42490</td>
<td>Cooperative Program</td>
<td>2</td>
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#### Scripture and Interpretation (18 hours)

<table>
<thead>
<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>20440</td>
<td>Hebrew Syntax and Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>22440</td>
<td>Greek Syntax and Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>27800</td>
<td>Theology of the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>27820</td>
<td>Theology of the New Testament</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Hebrew Exegesis elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Greek Exegesis elective</td>
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#### Theology and Tradition (9 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>25140</td>
<td>Advanced Church History</td>
<td>3</td>
</tr>
<tr>
<td>26100</td>
<td>History of the Baptists</td>
<td>3</td>
</tr>
<tr>
<td>27050</td>
<td>Advanced Introduction to Christian Theology</td>
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</table>

#### Ministry and Proclamation (5 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>30000</td>
<td>Christian Preaching†</td>
<td>3</td>
</tr>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
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#### Worldview and Culture (6 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>28500</td>
<td>Introduction to Christian Philosophy†</td>
<td>3</td>
</tr>
<tr>
<td>29250</td>
<td>Survey of Christian Ethics†</td>
<td>3</td>
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</table>

#### Missions, Evangelism and Ministry (15 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>32100</td>
<td>Theology and Practice of Evangelism‡</td>
<td>3</td>
</tr>
<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
<td>3</td>
</tr>
<tr>
<td>40600</td>
<td>Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>45150</td>
<td>Worldview, Culture, and Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>45250</td>
<td>Family Ministry Through the Lifespan</td>
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<tr>
<td>45400</td>
<td>The Ministry of Teaching</td>
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#### Free Electives (15 hours)

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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#### Leadership Field Education (2 hours)

<table>
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<tr>
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<tbody>
<tr>
<td>45190</td>
<td>Leadership Field Education: Survey</td>
<td>1</td>
</tr>
<tr>
<td>45193</td>
<td>Leadership Field Education: Leadership</td>
<td>1</td>
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</table>

#### Total Advanced Master of Divinity Requirements 76

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†See Written Communication Requirement in Academic Section

‡Students who did not take a minimum of three hours of preaching in undergraduate work must take 30000 Christian Preaching as an elective. 30000 Christian Preaching is reserved for men. Women will substitute any Women’s Ministry course (48XXX).

§Students who completed an introductory level evangelism must take either 32040 Advanced Studies in Evangelism and Church Growth or an elective approved by the Associate Dean of the Billy Graham School.

‖Students who completed introductory level courses in undergraduate work (with a grade of B or higher) must take electives in these disciplines.

§Students who did not complete a course in biblical hermeneutics during undergraduate work must take 22100 Biblical Hermeneutics.
Master of Arts in Theological Studies - Lay Leadership

The Master of Arts in Theological Studies (MATS) is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training to laypersons who desire to be better equipped to do ministry in the local church. The BGS MATS focuses on Great Commission studies built upon a biblical and theological foundation.

Vocational Objectives
• For laypersons only

Learning Outcomes
• Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
• Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
• Students will be able to integrate systematic and historical theology into a larger biblical framework.

Remedial/Pre-requisite Courses
31980 Written Communication (if required)♦ (2)
42490 Cooperative Program (2)

Scripture and Interpretation (15 hours)
20200 Introduction to the Old Testament I 3
20220 Introduction to the Old Testament II 3
22100 Biblical Hermeneutics 3
22200 Introduction to the New Testament I 3
22220 Introduction to the New Testament II 3

Theology and Tradition (12 hours)
25100 Introduction to Church History I or
25120 Introduction to Church History II 3
27060 Systematic Theology I 3
27070 Systematic Theology II 3
27080 Systematic Theology III 3

Great Commission Ministries (6 hours)
32100 Theology and Practice of Evangelism 3
32960 Introduction to Missiology 3

Free electives (15 hours) 15

Total Master of Arts in Theological Studies Requirements 48
Written Communication (if required) + 2

♦See Written Communication Requirement in Academic Section.
Master of Arts in Theological Studies - Intercultural Leadership

The Master of Arts in Theological Studies for Intercultural Leadership is a graduate degree designed to provide training for persons whose career goals require knowledge and skills for living and working in intercultural settings. Admission to this program is restricted to only those who are under appointment by the International Mission Board, the North American Mission Board, or other approved Great Commission groups, and are serving on the field currently. Admission is contingent upon appointment status as well as the approval of the missions agency.

Remedial/Pre-requisite Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>31980</td>
<td>Written Communication (if required)</td>
<td>(2)</td>
</tr>
<tr>
<td>42490</td>
<td>Cooperative Program</td>
<td>(2)</td>
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Scripture and Interpretation (9 hours)

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
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</thead>
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<tr>
<td>20190</td>
<td>Survey of the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>22190</td>
<td>Survey of the New Testament</td>
<td>3</td>
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</tbody>
</table>

Great Commission Ministries (9 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>30960</td>
<td>Intercultural Communication or Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>33000</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>33010</td>
<td>Communication in Oral Cultures</td>
<td>3</td>
</tr>
<tr>
<td>33020</td>
<td>Leadership in Intercultural Contexts</td>
<td>3</td>
</tr>
<tr>
<td>33060</td>
<td>Field Seminar in Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>33100</td>
<td>Principles and Practice of Missions</td>
<td>3</td>
</tr>
<tr>
<td>33150</td>
<td>Regional Study In Missions</td>
<td>3</td>
</tr>
<tr>
<td>33410</td>
<td>Language Learning for Missionaries</td>
<td>3</td>
</tr>
<tr>
<td>33420</td>
<td>Cultural Acquisition for Missionaries</td>
<td>3</td>
</tr>
<tr>
<td>33477</td>
<td>Topics in Missions</td>
<td>3</td>
</tr>
<tr>
<td>33820</td>
<td>Introduction to Church Planting</td>
<td>3</td>
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<tr>
<td>33830</td>
<td>Intercultural Church Planting</td>
<td>3</td>
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<tr>
<td>33840</td>
<td>Models of Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>33860</td>
<td>Church Multiplication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
<td>3</td>
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Theology and Tradition (6 hours)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>26200</td>
<td>Southern Baptist Heritage</td>
<td>3</td>
</tr>
<tr>
<td>27000</td>
<td>Survey of Systematic Theology</td>
<td>3</td>
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</table>

Directed Electives (24 hours)

(Choose 24 hours from the following):\(^2\)

IMB/International Missions students must choose 24 hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>30960</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>32750</td>
<td>History of Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>32860</td>
<td>Biblical Basis of Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>32980</td>
<td>World Religions and Christian Mission</td>
<td>3</td>
</tr>
</tbody>
</table>

Vocational Objectives

• For appointed missionaries only

Learning Outcomes

• Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
• Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
• Students will be able to integrate systematic and historical theology into a larger biblical framework.
• Students will be able to demonstrate a focused knowledge of intercultural leadership within the context of Christian missions.

Students affiliated with the North American Mission Board must take the following 12 hours as part of their directed electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>33060</td>
<td>Field Seminar in Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>33820</td>
<td>Introduction to Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>33840</td>
<td>Models of Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>33860</td>
<td>Church Multiplication Strategies</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Master of Arts in Theological Studies - Intercultural Leadership Requirements 48

Written Communication (if required) 2

\(^1\)See Written Communication Requirement in Academic Section.

\(^2\)Of these two courses, the one not applied to Great Commission Ministries may be taken as a Directed Elective.

\(^3\)Other courses allowed for meeting the Directed Electives requirements must be approved in advance by the Associate Dean of the Billy Graham School.

\(^4\)As a component of this course, IMB students will complete Strategy Coordinator training. NAMB students must be involved in church planting work in North America.

\(^5\)This course is typically offered concurrently with FPO.

\(^6\)These courses are exclusively for students starting the study of a new language or the acquisition of a new culture.

\(^6\)Students taking this course must be involved in or beginning their church planting work.
Master of Arts in Missiology

The Master of Arts in Missiology is a graduate degree designed to provide training for missionaries and others who serve or plan to serve in intercultural ministry and church multiplication positions. Students must have declared a call to missions, and the office of the dean must approve admission. In general, it is assumed that those who will serve in a teaching/preaching position will enroll in the M.Div. degree. Students who desire to do doctoral work should also be aware that the M.A.Miss. degree is a prerequisite degree for only the Doctor of Missiology degree, and entrance to that degree requires a minimum of two years of full-time cross-cultural experience.

Remedial/Prerequisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>31980</td>
<td>Written Communication (if required)</td>
<td>(2)</td>
</tr>
<tr>
<td>42490</td>
<td>Cooperative Program</td>
<td>(2)</td>
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Biblical and Theological Studies (29 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>20200</td>
<td>Introduction to the Old Testament I</td>
<td>3</td>
</tr>
<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3</td>
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<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
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<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
<td>3</td>
</tr>
<tr>
<td>22220</td>
<td>Introduction to the New Testament II</td>
<td>3</td>
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<tr>
<td>26100</td>
<td>History of the Baptists</td>
<td>3</td>
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<tr>
<td>27060</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>27070</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>27080</td>
<td>Systematic Theology III</td>
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</tr>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
<td>2</td>
</tr>
</tbody>
</table>

Vocational Objectives

- Church planting
- Cross-cultural evangelism
- Evangelism
- International missions
- North American missions
- Urban evangelism
- Missionary spouses

Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competent leadership in cross-cultural ministries and church multiplication.

Great Commission Ministries (30 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>30960</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>32100</td>
<td>Theology and Practice of Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>32900</td>
<td>Cults and Minority Religions in America</td>
<td>3</td>
</tr>
<tr>
<td>32980</td>
<td>World Religions and Christian Mission</td>
<td>3</td>
</tr>
<tr>
<td>32960</td>
<td>Introduction to Missiology</td>
<td>3</td>
</tr>
<tr>
<td>33820</td>
<td>Introduction to Church Planting</td>
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</tr>
<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
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</tbody>
</table>

Total Master of Arts in Missiology Requirements 61

BGS Applied Ministry: 44930 (2 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Written Communication (if required)</td>
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</tbody>
</table>

See Written Communication Requirement in Academic Section.

Specializations are available within the Master of Arts in Missiology degree program. Consult with the Associate Dean of the Billy Graham School for further guidance in this area. GCM elective requirements can be filled by any course in the Billy Graham School.
Master of Arts in Church Ministries

Learning Outcomes
- Demonstrates a growing, Christlike character and a sense of God’s calling to ministry.
- Understands the Christian worldview and has a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, can interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates competence in local church leadership.

Remedial/Pre-requisite Courses
- 31980 Written Communication (if required) (2)
- 42490 Cooperative Program (2)

Scripture and Interpretation (15 hours)
- 20200 Introduction to the Old Testament I 3
- 20220 Introduction to the Old Testament II 3
- 22100 Biblical Hermeneutics 3
- 22200 Introduction to the New Testament I 3
- 22220 Introduction to the New Testament II 3

Theology and Tradition (12 hours)
- 25100 Introduction to Church History I or 25120 Introduction to Church History II 3
- 27060 Systematic Theology I 3
- 27070 Systematic Theology II 3
- 27080 Systematic Theology III 3

Missions, Evangelism and Ministry (12 hours)
- 32100 Theology and Practice of Evangelism 3
- 32960 Introduction to Missiology 3
- 35040 Introduction to Family Ministry 3
- 40080 Theology and Practice of Leadership or 40600 Foundations of Worship 3

BGS Electives (6 hours)
- Choose 2 from the following:
  - 40600 Foundations of Worship 3
  - 45150 Worldview, Culture, and Discipleship 3
  - 45250 Family Ministry through the Lifespan 3
  - 45400 The Ministry of Teaching 3

Free Electives (6 hours)

Field Education (2 hours)
Students must take two semesters of field education from the following options. These courses are required for degree completion.
- 45190 Leadership Field Ed.: Survey 1
- 45193 Leadership Field Ed.: Leadership 1

Total M.A. Church Ministries Requirements 53

*See Written Communication Requirement in Academic Section*
# Master of Arts in Leadership

## Learning Outcomes
- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in local church leadership.

### Remedial/Pre-requisite Courses
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>31980</td>
<td>Written Communication (if required)</td>
<td>(2)</td>
</tr>
<tr>
<td>42490</td>
<td>Cooperative Program</td>
<td>(2)</td>
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</table>

### Scripture and Interpretation (15 hours)
<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
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<td>20200</td>
<td>Introduction to the Old Testament I</td>
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</tr>
<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3</td>
</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
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</tr>
<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
<td>3</td>
</tr>
<tr>
<td>22220</td>
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### Theology and Tradition (12 hours)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
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<tr>
<td>25100</td>
<td>Introduction to Church History I or</td>
<td>3</td>
</tr>
<tr>
<td>25120</td>
<td>Introduction to Church History II</td>
<td>3</td>
</tr>
<tr>
<td>27060</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>27070</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>27080</td>
<td>Systematic Theology III</td>
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### Missions, Evangelism and Ministry (12 hours)
<table>
<thead>
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
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<td>32100</td>
<td>Theology and Practice of Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>32960</td>
<td>Introduction to Missiology</td>
<td>3</td>
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<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
<td>3</td>
</tr>
<tr>
<td>40080</td>
<td>Theology and Practice of Leadership or</td>
<td>3</td>
</tr>
<tr>
<td>40600</td>
<td>Foundations of Worship</td>
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### Leadership Studies (12 hours)
<table>
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>40080</td>
<td>Theology and Practice of Leadership or</td>
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<td>42210</td>
<td>Team Ministry Relations</td>
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<td>42450</td>
<td>Change and Conflict Management</td>
<td>3</td>
</tr>
<tr>
<td>45150</td>
<td>Worldview, Culture, and Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>45400</td>
<td>The Ministry of Teaching</td>
<td>3</td>
</tr>
</tbody>
</table>

### Leadership Field Education (2 hours)
Students must take two semesters of field education from the following options. These courses are required for degree completion.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>45190</td>
<td>Leadership Field Education: Survey</td>
<td>1</td>
</tr>
<tr>
<td>45193</td>
<td>Leadership Field Education: Leadership</td>
<td>1</td>
</tr>
</tbody>
</table>

### Total M.A. Leadership Requirements
53

†See Written Communication Requirement in Academic Section
Master of Arts in Discipleship and Family Ministry

Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of discipleship and family ministry.

Remedial/Pre-requisite Courses

31980 Written Communication (if required) † (2)
42490 Cooperative Program (2)

Scripture and Interpretation (15 hours)

20200 Introduction to the Old Testament I 3
20220 Introduction to the Old Testament II 3
22100 Biblical Hermeneutics 3
22200 Introduction to the New Testament I 3
22220 Introduction to the New Testament II 3

Theology and Tradition (12 hours)

25100 Introduction to Church History I or 3
25120 Introduction to Church History II 3
27060 Systematic Theology I 3
27070 Systematic Theology II 3
27080 Systematic Theology III 3

Missions, Evangelism and Ministry (12 hours)

32100 Theology and Practice of Evangelism 3
32960 Introduction to Missiology 3
35040 Introduction to Family Ministry 3
40080 Theology and Practice of Leadership or 3
40600 Foundations of Worship

Family Ministry Studies (12 hours)

34300 Introduction to Biblical Counseling or 3
35100 Marriage and Family Counseling
45250 Family Ministry Through the Lifespan 3
45400 The Ministry of Teaching 3
45800 Discipling Children 3

Leadership Field Education (2 hours)

Students must take two semesters of field education from the following options. These courses are required for degree completion.

45190 Leadership Field Education: Survey 1
45193 Leadership Field Education: Leadership 1

Total M.A. Discipleship and Family Ministry Requirements 53

†See Written Communication Requirement in Academic Section
Master of Arts in Youth and Family Ministry

Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of youth and family ministry.

<table>
<thead>
<tr>
<th>Remedial/Pre-requisite Courses</th>
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<th>Remedial/Pre-requisite Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>31980 Written Communication (if required)</td>
<td>(2)</td>
<td>42490 Cooperative Program</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Scripture and Interpretation (15 hours)</th>
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<th>Scripture and Interpretation (15 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20200 Introduction to the Old Testament I</td>
<td>3</td>
<td>20220 Introduction to the Old Testament II</td>
</tr>
<tr>
<td>22100 Biblical Hermeneutics</td>
<td>3</td>
<td>22200 Introduction to the New Testament I</td>
</tr>
<tr>
<td>22220 Introduction to the New Testament II</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Theology and Tradition (12 hours)</th>
<th></th>
<th>Theology and Tradition (12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>25100 Introduction to Church History I or</td>
<td>3</td>
<td>25120 Introduction to Church History II</td>
</tr>
<tr>
<td>27060 Systematic Theology I</td>
<td>3</td>
<td>27070 Systematic Theology II</td>
</tr>
<tr>
<td>27080 Systematic Theology III</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Missions, Evangelism and Ministry (12 hours)</th>
<th></th>
<th>Missions, Evangelism and Ministry (12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>32100 Theology and Practice of Evangelism</td>
<td>3</td>
<td>32960 Introduction to Missiology</td>
</tr>
<tr>
<td>35040 Introduction to Family Ministry</td>
<td>3</td>
<td>40080 Theology and Practice of Leadership or</td>
</tr>
<tr>
<td>40600 Foundations of Worship</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Youth and Family Ministry Studies (12 hours)

- 41800 Introduction to Youth and Family Ministry 3
- Choose 3 courses from below:
  - 46000 Youth Ministry and Discipleship 3
  - 46100 Ministry to Adolescents in Crisis 3
  - 46105 Effective Communication to Adolescents 3
  - 46115 Program Development and Planning in Youth Ministry 3
  - 46120 Strategies for Campus Outreach 3

Youth Ministry Field Education (2 hours)

- Students must take two semesters of field education from the following options. These courses are required for degree completion.
  - 46290 Youth Ministry Field Education: Survey 1
  - 46293 Youth Ministry Field Education: Leadership 1

Total M.A. Youth and Family Ministry Requirements 53

*See Written Communication Requirement in Academic Section*
## Master of Arts in Worship Leadership

### Learning Outcomes
- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in worship leadership.

### Remedial/Pre-requisite Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>31980</td>
<td>Written Communication (if required)◆</td>
<td>(2)</td>
</tr>
<tr>
<td>42490</td>
<td>Cooperative Program (2)</td>
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### Scripture and Interpretation (15 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>20200</td>
<td>Introduction to the Old Testament I</td>
<td>3</td>
</tr>
<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3</td>
</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
<td>3</td>
</tr>
<tr>
<td>22220</td>
<td>Introduction to the New Testament II</td>
<td>3</td>
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</tbody>
</table>

### Theology and Tradition (12 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>25100</td>
<td>Introduction to Church History I or</td>
<td>3</td>
</tr>
<tr>
<td>25120</td>
<td>Introduction to Church History II</td>
<td></td>
</tr>
<tr>
<td>27060</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>27070</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>27080</td>
<td>Systematic Theology III</td>
<td>3</td>
</tr>
</tbody>
</table>

### Ministry and Proclamation (2 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
<td>2</td>
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</table>

### Missions, Evangelism and Ministry (6 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>32100</td>
<td>Theology and Practice of Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
<td>3</td>
</tr>
</tbody>
</table>

### Worship Leadership Studies (24 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>40600</td>
<td>Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>40605</td>
<td>Psalms, Hymns, and Spiritual Songs</td>
<td>2</td>
</tr>
<tr>
<td>40610</td>
<td>Discipling Music Ministry I</td>
<td>2</td>
</tr>
<tr>
<td>40615</td>
<td>Discipling Music Ministry II</td>
<td>2</td>
</tr>
<tr>
<td>40620</td>
<td>Worship Leadership and Design</td>
<td>2</td>
</tr>
<tr>
<td>40625</td>
<td>Vocal Ensemble Leadership</td>
<td>2</td>
</tr>
<tr>
<td>40630</td>
<td>Worship Band Techniques</td>
<td>2</td>
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<td>40635</td>
<td>Technology for Music and Worship Ministry</td>
<td>2</td>
</tr>
<tr>
<td>40680</td>
<td>Worship Band Lab: Guitar</td>
<td>½</td>
</tr>
<tr>
<td>40681</td>
<td>Worship Band Lab: Keyboard</td>
<td>½</td>
</tr>
<tr>
<td>40682</td>
<td>Worship Band Lab: Bass Guitar</td>
<td>½</td>
</tr>
<tr>
<td>40683</td>
<td>Worship Band Lab: Drum Set</td>
<td>½</td>
</tr>
<tr>
<td>41016</td>
<td>Integrative Seminar</td>
<td>1</td>
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</table>

- Applied Concentration (two semesters and worship project) 4
- Ensembles (4 semesters) 0

### Worship Leadership Field Education (2 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>40693</td>
<td>Worship Leadership Field Education: Leadership</td>
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<tr>
<td>40694</td>
<td>Worship Leadership Field Education: Current Trends</td>
<td>1</td>
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</tbody>
</table>

### Total M.A. Worship Leadership Requirements 61

◆See Written Communication Requirement in Academic Section
# Master of Arts in Christian Education

## Learning Outcomes
- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in various educational ministries.

## Remedial/Pre-requisite Courses
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>31980</td>
<td>Written Communication (if required)◆</td>
<td>(2)</td>
</tr>
<tr>
<td>42490</td>
<td>Cooperative Program</td>
<td>(2)</td>
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</table>

## Scripture and Interpretation (15 hours)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>20200</td>
<td>Introduction to the Old Testament I</td>
<td>3</td>
</tr>
<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3</td>
</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
<td>3</td>
</tr>
<tr>
<td>22220</td>
<td>Introduction to the New Testament II</td>
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## Theology and Tradition (12 hours)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>25100</td>
<td>Introduction to Church History I or II</td>
<td>3</td>
</tr>
<tr>
<td>25120</td>
<td>Introduction to Church History II</td>
<td>3</td>
</tr>
<tr>
<td>27060</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>27070</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>27080</td>
<td>Systematic Theology III</td>
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</table>

## Ministry and Proclamation (2 hours)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
<td>2</td>
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</table>

## Missions, Evangelism and Ministry (6 hours)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>32100</td>
<td>Theology and Practice of Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
<td>3</td>
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</table>

## Christian Education Studies (12 hours)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>40080</td>
<td>Theology and Practice of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>45150</td>
<td>Worldview, Culture, and Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>45250</td>
<td>Family Ministry Through the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>45400</td>
<td>The Ministry of Teaching</td>
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## BGS Electives (12 hours)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>45190</td>
<td>Leadership Field Education: Survey</td>
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</tr>
<tr>
<td>45193</td>
<td>Leadership Field Education: Leadership</td>
<td>1</td>
</tr>
</tbody>
</table>

## Total Master of Arts in Christian Education Requirements
![Image](image.png)

*See Written Communication Requirement in Academic Section.

*Women may substitute 44955 Applied Ministry: Women for the two Leadership Field Education courses.
Master of Church Music

Learning Outcomes
• Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
• Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
• Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
• Students will be able to integrate systematic and historical theology into a larger biblical framework.
• Students will be able to demonstrate competent leadership in church or sacred music.

Remedial/Pre-requisite Courses
31980 Written Communication (if required)◆ (2)
42490 Cooperative Program (2)

Scripture and Interpretation (15 hours)
20200 Introduction to the Old Testament I 3
20220 Introduction to the Old Testament II 3
22100 Biblical Hermeneutics 3
22200 Introduction to the New Testament I 3
22220 Introduction to the New Testament II 3

Theology and Tradition (9 hours)
27060 Systematic Theology I 3
27070 Systematic Theology II 3
27080 Systematic Theology III 3

Missions, Evangelism and Ministry (6 hours)
32100 Personal Evangelism 3
35040 Introduction to Family Ministry 3

Church Music and Worship Studies (33 hours)
40600 Foundations of Worship 3
40605 Psalms, Hymns, and Spiritual Songs 2
40610 Discipling Music Ministry I 2
40615 Discipling Music Ministry II 2
40620 Worship Leadership and Design 2
40625 Vocal Ensemble Leadership 2
40630 Worship Band Techniques 2
40635 Technology for Music and Worship Ministry 2
40640 Resources for Worship 1
40670 Song Writing for Worship Leaders 2
40680 Worship Band Lab: Guitar ½
40681 Worship Band Lab: Keyboard ½
40682 Worship Band Lab: Bass Guitar ½
40683 Worship Band Lab: Drum Set ½
41016 Integrative Seminar 1
51660 Instrumental Transcription and Arranging 2
52600 Graduate Conducting 2
Ensembles (4 semesters) 0
Major Applied Area (3 semesters with recital) 6

Worship Leadership Field Education (2 hours)
40693 Worship Leadership Field Education: Leadership 1
40694 Worship Leadership Field Education: Current Trends 1

Total Master of Church Music Requirements 65

◆See Written Communication Requirement in Academic Section
Diploma in Church Ministries

Learning Outcomes
- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to demonstrate competent leadership in local church leadership.

Remedial/Pre-requisite Courses
- 31980 Written Communication (if required)◆ (2)
- 42490 Cooperative Program (2)

Scripture and Interpretation (15 hours)
- 20200 Introduction to the Old Testament I 3
- 20220 Introduction to the Old Testament II 3
- 22100 Biblical Hermeneutics 3
- 22200 Introduction to the New Testament I 3
- 22220 Introduction to the New Testament II 3

Theology and Tradition (12 hours)
- 25100 Introduction to Church History I or 25120 Introduction to Church History II 3
- 27060 Systematic Theology I 3
- 27070 Systematic Theology II 3
- 27080 Systematic Theology III 3

Ministry and Proclamation (2 hours)
- 40150 Personal Spiritual Disciplines 2

Missions, Evangelism and Ministry (6 hours)
- 32100 Theology and Practice of Evangelism 3
- 35040 Introduction to Family Ministry 3

Church Ministries Studies (24 hours)
- 40080 Theology and Practice of Leadership 3
- 41500 The Role of the Associate Minister 3
- 42210 Team Ministry Relations 3
- 45150 Worldview, Culture, and Discipleship 3
- 45250 Family Ministry Through the Lifespan 3
- 45400 The Ministry of Teaching 3
- Choose two of the following courses:
  - 41800 Introduction to Youth and Family Ministry 3
  - 45260 Discipleship and Family Ministry 3
  - 45800 Discipling Children 3
  - 46325 Discipling Adults 3

Leadership Field Education (2 hours)
- 45190 Leadership Field Education: Survey 1
- 45193 Leadership Field Education: Leadership 1

Total Diploma in Church Ministries Requirements 61

◆See Written Communication Requirement in Academic Section
Diploma Program

Diploma in Missions
A Diploma in Missions program is offered for students who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Missions program.

Up to 12 semester hours of transfer credit can be applied to the Diploma in Missions program. Those credit hours must have been taken through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic Information.

To graduate with a Diploma in Missions, the student must complete the requirements for the Master of Divinity degree program except for the common core language requirement of Hebrew and Greek. Choose any one of the vocational focus options. Diploma students may request admittance to a master’s program in accordance with the Transfer of Degree Program policy (see section in Academic Information). Diploma students may request admittance to a master’s program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

Diploma in Theological Studies
A Diploma in Theological Studies program is offered for students who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted in the Diploma in Theological Studies program.

To graduate with a Diploma in Theological Studies, the student must complete the requirements for the Master of Arts in Theological Studies degree program. Diploma students may request admittance to a master’s program in accordance with the Transfer of Degree Program policy (see section in Academic Information). Diploma students may request admittance to a master’s program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

Policies for Doctor of Educational Ministry Program

Overview of Doctor of Educational Ministry Program
The Doctor of Educational Ministry (D.Ed.Min.) degree is an advanced professional doctorate degree in ministry based on the Master of Arts in Christian Education or its equivalent (48 hour MA with courses related to areas of study such as education, leadership, and church ministries with a minimum of 18 hours of biblical studies, theology, and interpretation). The purpose of the Doctor of Educational Ministry (D.Ed.Min.) degree is to equip persons committed to a Christian leadership for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and missions administration. The distinctive features of the Doctor of Educational Ministry degree program include:
- Participation in academic seminars
- Practical application of classroom learning to the student’s ministry
- A Ministry Research Project related to the student’s ministry setting
- An oral defense of the research project

In the Billy Graham School of Missions, Evangelism and Ministry the degree is offered in six functional concentrations:
- Biblical Counseling
- Christian Worship
- Evangelism and Church Growth
- Family Ministry
- Global Missions
- Leadership and Church Ministry

Registration
Students accepted into the Doctor of Educational Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register for seminars every term and for Applied Ministry (AM) every semester.

Registration for seminars every term and for Applied Ministry (AM) every semester.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged. Students who must take some time off from the program of study must request permission for “Interrupted Status” from the Office of Professional Doctoral Studies at least one month prior to the first day of classes in the semester.

Length of Time Allowed
Students who enter the D.Ed.Min. program are expected to pursue the degree concurrently with their full-time vocational involvement in ministry and should plan on a minimum of four years of study with a maximum of six years. Students who take longer than four years will be assessed an additional fee for each semester of extension. Under no circumstances shall a student extend the time of completion beyond six years (note that interrupted status will count against six year maximum).

Minimum Grade Point
Students must earn a minimum grade of “B-” (3.0 on a 4.0 scale) for each component part of the D.Ed.Min. degree. If a student receives less than a “B-” on any individual component, that component must be repeated and the student is placed on probation. If a student receives two successive grades that are lower than a “B-”, the student will be terminated from the program.

Attendance
Because seminars are accelerated, attendance is required at every session for the entire seminar. Absence from any portion of the seminar will necessitate retaking the seminar.

Assignments
The accelerated seminar plan and the sequential Applied Ministry Experience process require that all assignments be completed on time. Faculty supervisors will work with students to maintain a submission schedule for all assignments.
Doctor of Educational Ministry
Program Description and Requirements
The Doctor of Educational Ministry (D.Ed.Min.) degree is designed to meet the needs of leadership and church ministry professionals who desire further academic and practical training in a contemporary ministry setting, but whose ministerial responsibilities do not allow them to suspend full-time employment or relocate to Louisville to pursue that training.

Curriculum Plan
The D.Ed.Min. program consists of 46 hours of study across four component areas. Each component relates clearly and specifically to the other components of the degree program. Specific components include:

- 12 hours of foundational seminar participation with specific application to educational ministries
- 12 hours of ministry concentration seminar participation from a ministry field of choice
- 12 hours of Applied Ministry Experience related directly to the preceding seminars
- 8 hours of research in the practice of ministry including project methodology seminars and the preparation of a ministry research project, including an oral defense

Foundational Seminars
Three on-campus foundational seminars for a total of 12 credit hours are required:

- 80801 Theological and Philosophical Issues in Christian Education ................................................................. 4
- 80802 Foundations for Teaching/Learning in Christian Education Contexts .............................................................. 4
- 80803 Biblical and Contemporary Models of Christian Leadership ........................................................................... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days (Monday through Friday all day and in the evenings) during a fall or spring term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Learning Outcomes
- Students will be able to demonstrate advanced and critical study of Christian formation from theological and historical perspectives as well as behavioral and social science perspectives.
- Students will be able to demonstrate an advanced and critical study of organizational and leadership development and the social contexts for ministry.
- Students will be able to demonstrate an advanced and critical study of educational theory and practice as it relates to local church and other ministry contexts.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.

Ministry Concentration
Students will select a concentration of studies from one of five ministry concentrations. Each concentration consists of three seminars (12 hours) and is designed specifically to provide the student with focused studies in the selected field. Students will be required to select a concentration of studies rather than select individual seminars at random. The academic requirements for these seminars are identical to those described for the foundational seminars. The five ministry concentrations are as follows:

Leadership and Church Ministry
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

Evangelism and Church Growth
This program requires two seminars from the following:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

In addition to:

- 80511 Theoretical and Practical Issues in Evangelism and Church Growth
- 80512 Biblical and Theological Issues in Evangelism and Church Growth
- 80513 Historical Issues in Evangelism and Church Growth
- 80514 Leadership and Contemporary Issues in Evangelism and Church Growth

Global Missions
- 80611 Biblical and Theological Issues in Missions
- 80612 Intercultural Leadership
- 80613 Missions Strategy: Theory and Practice
- 80615 Current Issues in Global Missions

Biblical Counseling
This program requires two seminars from the following:

- 80551 Introduction to Biblical Counseling
- 80552 Methodology of Biblical Counseling
- 80553 Problems and Procedures of Biblical Counseling
- 80554 Marriage and Family Counseling

Family Ministry
This program requires two seminars from the following:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

These seminars at random. The academic requirements for these seminars are identical to those described for the foundational seminars. The five ministry concentrations are as follows:

Leadership and Church Ministry
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

Evangelism and Church Growth
This program requires two seminars from the following:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

In addition to:

- 80511 Theoretical and Practical Issues in Evangelism and Church Growth
- 80512 Biblical and Theological Issues in Evangelism and Church Growth
- 80513 Historical Issues in Evangelism and Church Growth
- 80514 Leadership and Contemporary Issues in Evangelism and Church Growth

Global Missions
- 80611 Biblical and Theological Issues in Missions
- 80612 Intercultural Leadership
- 80613 Missions Strategy: Theory and Practice
- 80615 Current Issues in Global Missions

Biblical Counseling
This program requires two seminars from the following:

- 80551 Introduction to Biblical Counseling
- 80552 Methodology of Biblical Counseling
- 80553 Problems and Procedures of Biblical Counseling
- 80554 Marriage and Family Counseling

Family Ministry
This program requires two seminars from the following:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days (Monday through Friday all day and in the evenings) during a fall or spring term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.
Education Contexts
- 80821 Christian Formation of Children and Adolescents
- 80822 Issues in Student and Family Ministry
- 80554 Marriage and Family Counseling

Christian Worship
This program requires two seminars from the following:
- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

In addition to:
- 80841 Theology and History of Christian Worship
- 80842 Planning and Leading Christian Worship
- 80843 Arts, Culture, and Trends in Christian Worship
- 80844 Leadership Dynamics in Worship Ministry

Applied Ministry Experience
Because this degree is a professional degree, it is expected that students will incorporate classroom material into an acceptable vocational placement under the supervision of a faculty member. Through Applied Ministry, students can develop higher competence and can increase skills in the performance of ministry. Each AM seminar will continue the focus of theological integration in order to relate biblical and theological components to the actual practice of ministry, and students will be permitted to enroll in an AM course only after completing the corresponding seminar. Students complete three Applied Ministry experiences under the foundational seminars (6 hours) and three AM’s under the ministry concentration (6 hours). Professors for each foundational seminar will negotiate appropriate AM projects based on the seminar’s focus. Applied Ministry projects will accomplish two purposes:
- Reinforce and expand the seminar content
- Help prepare the student for the extensive research project that will culminate the student’s degree program.

Research in the Practice of Educational Ministry
Eight hours of academic credit are awarded for successful completion of the research phase of study as specified below:
- 80600 Project Methodology ........................................ 1
- 80853 Ministry Research Project ................................ 6
- 80610 Intro to Doctoral Research and Writing ............ 1

Project methodology courses provide preparation for the research project and interaction between students, faculty supervisors, and resource persons. During the courses, the student will write the proposal, which is a proposal of the project in which the student wishes to engage. To secure approval, the student must submit a project proposal to appropriate faculty members. Once the proposal has been deemed satisfactory by these selected faculty members, it will be forwarded to the School of Church Ministries doctoral committee and finally to the seminary faculty for ultimate approval.

Ministry Research Project
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 30600. Prior to beginning the ministry research project, the student must secure approval of a proposal.

To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Research Thesis
The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice
President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

Communities of Learning
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

Policies for Doctor of Ministry Programs

Overview of Doctor of Ministry Programs
The Doctor of Ministry (D.Min.) degree is an advanced professional doctoral degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:
- Participation in academic seminars
- Practical application of classroom learning to the student's ministry setting
- A written research project or thesis that is related to the student’s ministry setting
- An oral defense of the written project

In the Billy Graham School of Missions, Evangelism and Ministry, the degree is offered in eight areas with optional concentrations:
- Black Church Leadership
- Christian Worship
- Evangelism and Church Growth
- Family Ministry
- Global Missions
- Korean Church Leadership
- Leadership
- Urban Ministry

Registration
Students accepted into the Doctor of Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register every term for seminars and every semester for Applied Ministry Experience or Ministry Research Project writing.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged.

Students who must take time off from the program of study must request permission for “Interrupted Status” from the Director of Professional Doctoral Studies at least one month prior to the first day of classes in the semester. Students are allowed a maximum of two semesters of Interrupted Status.

Length of Time Allowed
Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should expect to complete the program within three years. If a student takes longer than three years to complete the program, a continuation fee will be charged each semester beyond the initial six semesters (3 years). Under no circumstances shall a student extend the time of completion beyond six years (note that interrupted status will count against the six year maximum).

Minimum Grade Point
For each individual component of the program, a student must receive a minimum grade of “B-” (2.7 on a 4.0 scale). If a student receives a grade that is lower than a “B-” on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a “B-”, the student will be terminated from the program.

Attendance
Because the foundational seminars are accelerated, attendance is required at every session for the entire duration of these seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student's final grade.

Assignments
The accelerated plan for foundational seminars and applied ministry experience mandates that all assignments be completed on time. Faculty will work with students to maintain a submission schedule for all assignments.

Learning Outcomes
- Students will be able to demonstrate an advanced understanding and integration of ministry into various theological disciplines.
- Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
- Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.
Doctor of Ministry Program Descriptions and Requirements

Doctor of Ministry—Black Church Leadership

The Doctor of Ministry degree with a concentration in Black Church Leadership is designed primarily to equip ministers who serve African Americans and other racial minorities. The program of study emphasizes meeting needs through urban community ministries and focuses upon the unique concerns relative to ministering to people of color. It is a non-resident degree program that is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.

Curriculum Plan

The program of study consists of four areas:

- Foundational seminars ..............................................16
- Applied ministry experience .........................................8
- Project methodology ..................................................1
- Ministry research project ..........................................6
- Intro to Doctoral Research and Writing ..............................1

Total D.Min. credit hours .............................................32

Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80411 Black Church Historical/Theological Emphasis .... 4
- 80412 Black Church Leadership and Administration ...... 4
- 80413 Black Church Ministry with the Community ........ 4
- 80414 Ministry Transitions for the Black Church of the 21st Century or Elective (selected in consultation with the supervisory professor and in light of the ministry research project) .................................................................4

Each seminar meets for four days in either a winter or summer term. Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80421 Applied Ministry Experience I ............................... 2
- 80422 Applied Ministry Experience II ................................ 2
- 80423 Applied Ministry Experience III .......................... 2
- 80424 Applied Ministry Experience IV ............................ 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that precedes it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student’s degree program

Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

- 80600 Project Methodology ..............................................1

Course 80600 is attached to the third foundational seminar.

- 80610 Intro to Doctoral Research and Writing ............ 1

Ministry Research Project

The ministry research project, a written report of 100-125 (+/-10%) pages (course 80700), is the culmination of the program of study. Through the project, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee composed of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Research Thesis

The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in...
research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

**Communities of Learning**
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

**Faculty Supervision**
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

### Doctor of Ministry—Christian Worship

**Curriculum Plan**
The program of study consists of four areas:
- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours
Total D.Min. credit hours: 32

**Foundational Seminars**
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
- 80841 Theology and History of Christian Worship
- 80842 Planning and Leading Christian Worship
- 80843 Arts, Culture, and Trends in Christian Worship
- 80844 Leadership Dynamics in Worship Ministry
These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a fall and winter term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

**Applied Ministry Experience**
Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:
- 80861 Applied Ministry Experience I
- 80862 Applied Ministry Experience II
- 80863 Applied Ministry Experience III
- 80864 Applied Ministry Experience IV
Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:
- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

**Project Methodology**
Students are required to complete one project methodology course for a total of 2 credit hours:
- 80600 Project Methodology
Course 80600 is attached to the third foundational seminar.

**Ministry Research Project**
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

**Research Thesis**
The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional
Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

Communities of Learning
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

Doctor of Ministry—Evangelism and Church Growth
The Doctor of Ministry with a concentration in evangelism and church growth is designed to equip ministers for a high level of excellence in the fields of evangelism and church growth. This non-resident degree program is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.

Curriculum Plan
The program of study consists of four areas:

- Foundational seminars ..............................................................16
- Applied ministry experience ......................................................8
- Project methodology .................................................................1
- Ministry research project ..........................................................6
- Intro to Doctoral Research and Writing ......................................1

Total D.Min. credit hours .........................................................32

Foundational Seminars
Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80511 Theoretical and Practical Issues in Evangelism and Church Growth .........................................................4
- 80512 Biblical and Theological Issues in Evangelism and Church Growth ..........................................................4
- 80513 Historical Issues in Evangelism and Church Growth ...........................................................................4
- 80514 Leadership and Contemporary Issues in Evangelism and Church Growth ........................................4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days (Tuesday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Applied Ministry Experience
Because this degree is a professional degree, it is expected that students will incorporate classroom material into an acceptable vocational placement under the supervision of a faculty member. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80521 Applied Ministry Experience I ......................................2
- 80522 Applied Ministry Experience II .................................2
- 80523 Applied Ministry Experience III ...............................2
- 80524 Applied Ministry Experience IV ...............................2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student’s degree program

Project Methodology
Students are required to complete one project methodology course, for a total of 1 credit hour:
- 80600 Project Methodology .....................................................1

Course 80600 is attached to the third foundational seminar.
- 80610 Intro to Doctoral Research and Writing .....................1

Ministry Research Project
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100–125 (+/–10%) pages, the student has opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.
Research Thesis
The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

Communities of Learning
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

Doctor of Ministry—Family Ministry
Curriculum Plan
The program of study consists of four areas:
• Foundational seminars: 16 hours
• Applied ministry experience: 8 hours
• Project methodology: 1 hour
• Intro to Doctoral Research and Writing: 1 hour
• Ministry research project: 6 hours
Total D.Min. credit hours: 32

Foundational Seminars
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
• 80823 Models of Student and Family Ministry ................................. 4
• 80821 Christian Formation of Children and Adolescents.............................. 4
• 80822 Issues in Student and Family Ministry ................................... 4
• 80554 Marriage and Family Counseling .......................................... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

Applied Ministry Experience
Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:
• 80834 Applied Ministry Experience I .............................................. 2
• 80834 Applied Ministry Experience II ........................................... 2
• 80834 Applied Ministry Experience III ........................................... 2
• 80834 Applied Ministry Experience IV ........................................... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:
• to reinforce, expand, and provide a practical experience relative to the seminar content
• to assist the student in preparing for the research project that will culminate the student’s degree program

Project Methodology
Students are required to complete one project methodology course for a total of 2 credit hours:
• 80600 Project Methodology .............................................................. 1

Course 80600 is attached to the third foundational seminar.
• 80610 Intro to Doctoral Research and Writing ................................. 1

Ministry Research Project
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes...
the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

**Research Thesis**
The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

**Communities of Learning**
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

**Faculty Supervision**
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

**Doctor of Ministry—Global Missions**
The Doctor of Ministry degree with a concentration in global missions is designed to equip ministers with a high level of excellence in missions and global missions. This non-resident degree program is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.

**Curriculum Plan**
The program of study consists of four areas:
- Foundational seminars ........................................... 16
- Applied ministry experience ................................... 8
- Project methodology ............................................. 1
- Ministry research project ....................................... 6
- Intro to Doctoral Research and Writing ..................... 1
Total D.Min. credit hours ......................................... 32

**Foundational Seminars**
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
- 80611 Biblical and Theological Issues in Missions ........ 4
- 80612 Intercultural Leadership ................................. 4
- 80613 Missions Strategy: Theory and Practice ............ 4
- 80615 Current Issues in Global Missions .................... 4

Each seminar meets for four days during a winter or summer term. Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

**Applied Ministry Experience**
Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:
- 80621 Applied Ministry Experience I .......................... 2
- 80622 Applied Ministry Experience II ....................... 2
- 80623 Applied Ministry Experience III ...................... 2
- 80624 Applied Ministry Experience IV ...................... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:
- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student’s degree program

**Project Methodology**
Students are required to complete one project methodology course, for a total of 2 credit hours:
- 80600 Project Methodology ...................................... 2

Course 80600 is attached to the third foundational seminar.

**Ministry Research Project**
The ministry research project (course 80700), is the culmination of the program of study. Through a written report of 100—125 (+/−10%) pages, the student has opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of the Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee
includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

### Research Thesis

The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research toward the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10–15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

### Doctor of Ministry—Korean Church Leadership

The Doctor of Ministry with a concentration in Korean Church Leadership is designed to support the work of Korean churches in the United States. The Doctor of Ministry is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them. The program provides instruction, for the most part, in Korean. Instruction is cross-cultural and entails a team-teaching approach. An adjunct professor from the Korean community is teamed with a professor from Southern Seminary. The Korean professor lectures in Korean and translates for the Southern Seminary professor.

### Curriculum Plan

The program of study consists of four areas:

- **Foundational seminars** .......................................................... 16
- **Applied ministry experience** .................................................. 8
- **Project methodology** ......................................................... 1
- **Ministry research project** ....................................................... 6
- **Intro to Doctoral Research and Writing** .................................. 1

Total D.Min. credit hours ............................................................ 32

### Foundational Seminars

Four foundational seminars, for a total of 16 credit hours, are required:

- **80300 Christian Scripture and the Practice of Ministry** ........ 4
- **80400 Christian Heritage and the Practice of Ministry** ....... 4
- **80500 Practical Theology and the Practice of Ministry** ...... 4
- **80612 Intercultural Leadership** ........................................... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days (Tuesday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- **80221 Applied Ministry Experience I** .............................. 2
- **80222 Applied Ministry Experience II** ............................ 2
- **80223 Applied Ministry Experience III** .......................... 2
- **80224 Applied Ministry Experience IV** .......................... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that precedes it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student’s degree program

### Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

- **80600 Project Methodology** .............................................. 1

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

- **80610 Intro to Doctoral Research and Writing** .............. 1
Ministry Research Project

The ministry research project, a written report of 100-125 (+/-10%) pages (course 80700), is the culmination of the program of study. Through the project, the student has opportunity to apply professional knowledge and documented research into the context of ministry. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the Professional Doctoral Studies office. The project must be written in English. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons, including the faculty supervisor and one other faculty reader. The Director of Professional Doctoral Studies and the faculty supervisor will choose the additional committee member. Specific details concerning the Ministry Research Project may be secured from the Professional Doctoral Studies office.

Research Thesis

The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

Doctor of Ministry—Leadership

Curriculum Plan

The program of study consists of four areas:
- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 1 hour
- Intro to Doctoral Research and Writing: 1 hour
- Ministry research project: 6 hours
Total D.Min. credit hours: 32

Foundational Seminars

Four on-campus foundational seminars, chosen from the following, for a total of 16 credit hours are required:
- 80801 Theological and Philosophical Issues in Christian Education ................................................................................................................... 4
- 80802 Foundations for Teaching/Learning in Christian Education Contexts .............................................................................................................. 4
- 80803 Biblical and Contemporary Models of Christian Leadership ....................................................................................................................... 4
- 80807 Leadership and Management Theory in Church Administration .................................................................................................................. 4
- 80808 Leadership of Effective Ministry Teams .................................................................................................................................................. 4
- 80809 Leadership in Volunteer Ministries .................................................................................................................................................... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a fall and winter term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete four of the following courses, each of which corresponds to a specific foundational seminar:
- 80811 Applied Ministry Experience I ............................................................ 2
- 80812 Applied Ministry Experience II .......................................................... 2
- 80813 Applied Ministry Experience III .......................................................... 2
- 80817 Applied Ministry Experience IV .......................................................... 2
- 80818 Applied Ministry Experience V ............................................................ 2
- 80819 Applied Ministry Experience VI .......................................................... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:
- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

Project Methodology

Students are required to complete one project methodology course for a total of 2 credit hours:
- 80600 Project Methodology ........................................................................... 1
Course 80600 is attached to the third foundational seminar.
• 80610 Intro to Doctoral Research and Writing ................. 1

Ministry Research Project
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100–125 (+/–10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Research Thesis
The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

Communities of Learning
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

Doctor of Ministry—Urban Ministry
The Doctor of Ministry with a concentration in Urban Ministry is designed to equip ministers who serve in urban centers. This non-resident degree program is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.

Curriculum Plan
The program of study consists of four areas:
• Foundational seminars .................................................. 16
• Applied ministry experience ........................................... 8
• Project methodology ..................................................... 1
• Ministry research project .............................................. 6
• Intro to Doctoral Research and Writing............................. 1
Total D.Min. credit hours ..................................................32

Foundational Seminars
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
• 80450 Biblical and Theological Issues in Urban Ministry 4
• 80451 Community Development in Urban Ministry ........ 4
• 80452 Intercultural Issues in Urban Ministry ................. 4
• 80453 Current Issues in Urban Ministry ....................... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Applied Ministry Experience
Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:
• 80460 Applied Ministry Experience I ............................ 2
• 80461 Applied Ministry Experience II .......................... 2
• 80462 Applied Ministry Experience III ....................... 2
Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student’s degree program

**Project Methodology**
Students are required to complete one project methodology course, for a total of 2 credit hours:
- 80600 Project Methodology .................................................. 1
  Course 80600 is attached to the third foundational seminar.
- 80610 Intro to Doctoral Research and Writing .................. 1

**Ministry Research Project**
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100–125 (+/-10%) pages, the student has opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

**Research Thesis**
The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied.

If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

**Communities of Learning**
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

**Faculty Supervision**
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

**Policies for Doctor of Missiology Program**

**Overview**
The Doctor of Missiology (D.Miss.) is an advanced research degree in missiology designed especially for missionary practitioners. Students who expect to teach missions should normally pursue the Doctor of Philosophy program of study rather than the Doctor of Missiology program. Students are typically not permitted to transfer from the D.Miss. to the Ph.D. program. Those who wish to do so must reapply for the Ph.D. program and meet all entrance requirements for that program.

The purpose of the Doctor of Missiology program is to prepare persons for enhanced cross-cultural ministry by means of advanced studies in Christian missions and related disciplines.

**Faculty Supervision**
Each student in the Doctor of Missiology program is under the guidance of a faculty supervisor. The student is to request one of the Graham School graduate faculty as that supervisor. The faculty supervisor will advise the student in all matters related to the course of study, colloquium work, comprehensive examinations, and field research.

**Length of Time Allowed**
Students should allow at least three years of study to complete their program. Students who take longer than three years will be assessed an additional fee for each semester of extension beyond the three-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

An exception to these time limitations may be granted to students who are international missionaries and who study only during their periods of stateside assignment.
Minimum Grade Point
For each individual component of the program, a student must receive a minimum grade of “B” (3.0 on a 4.0 scale). If a student receives a grade that is lower than a “B” on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a “B”, the student will be terminated from the program.

Learning Outcomes
• Students will be able to demonstrate the ability to conduct cross-cultural ministry at an advanced level.
• Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
• Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.

Doctor of Missiology Program Descriptions and Requirements
The student is to complete the following with passing grades in order to graduate with a Doctor of Missiology degree.

- 81020 Graduate Research Seminar ............................................. 2
- Four doctoral colloquia (one per semester) ......................... 8
- 86100 The History of Christian Missions ................................. 4
- 86120 Philosophy and Methodology of Missions ................. 4
- 86140 Theology of the Christian Mission ............................... 4
- 86110 Ethnographic Research and Worldview Identification .......................................................... 4
- 86130 Cultural Anthropology and Christian Witness ....... 4
- One additional Billy Graham School elective seminar ....... 4
- Elective seminar in world religions (88100-88300) ......... 4
- Elective seminar in evangelism and church growth (88580-88750) .................................................... 4
- Working knowledge of one modern language ............... 0
- Comprehensive exams .................................................... 0
- 80700 Ministry Research Project ......................................... 6
Total D.Miss. credit hours .................................................................. 48

The student is allowed considerable flexibility in the order in which required seminars are taken.

Language Requirement
A working knowledge of one modern language (other than English) is required. The faculty supervisor must approve the language. The decision as to the language to be learned will take into consideration the student’s area of specialization, the field language that is appropriate to his or her missions work, and particular needs. Students for whom English is a second language may substitute English for the modern language.

A student demonstrates a working knowledge of a language by earning a passing grade either in a non-credit course offered under faculty supervision or on a doctoral language proficiency examination.

GRS 81020
Graduate Research Seminar (course 81020) should be taken in the student’s first or second semester.

Doctoral Colloquia
Doctoral colloquia are designed to be a forum for exploration of issues and developments in particular areas of study. Students are normally required to take four doctoral colloquia.

Comprehensive Examinations
Comprehensive examinations are written examinations that correspond to the student’s doctoral study. Although doctoral seminars help to develop the student’s knowledge, they are not sufficient to acquire the breadth of knowledge that competency in a field mandates. Thus, preparation for comprehensive exams will begin immediately upon acceptance into the doctoral program and continue until the time that comprehensive examinations are taken. Guidance toward developing a plan of preparation for the exams will be offered by the student’s faculty supervisor.

The written comprehensive examination lasts for four hours. The examination will include four one-hour examinations on the following areas of study: missions history, missions strategy, anthropology, and world religions. Students are required to take their comprehensive examinations at the end of the semester in which they complete their seminar requirements or during the next semester. A student may not be on Interrupted Status during the semester he or she takes the comprehensive examination. A notice of intention to take the comprehensive examination should be submitted to the Director of the Doctor of Missiology Program at the beginning of the semester when the examination will be taken.

In order to pass the comprehensive examination, the student must earn a score of “B” (3.0 on a 4.0 scale). If the student receives a grade lower than a “B”, his performance will be reviewed. Permission for a second examination may be granted. A second failure on the comprehensive examinations will result in forfeiture of Doctor of Missiology candidacy status.

Field Research Project
The Field Research Project is to be completed throughout the course of seminar studies by developing teaching curriculum and traveling annually with the cohort to teach pastors and leaders. Each semester the student will complete reading, writing, and research for the seminars as well as prepare a segment of the training program that will be offered on the trip at the end of the semester. The training curriculum that is developed by all ten students will culminate in ten textbooks of ten chapters each. Each individual student’s chapter will constitute his final project for the D.Miss. degree.

Policies for Research Doctoral Studies
Overview of Research Doctoral Programs
Research doctoral programs in the Billy Graham School of Missions, Evangelism and Ministry are designed to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership
in Christian thought and life, especially for pastors and teachers of Christian truth. The Master of Theology (Th.M.) and Doctor of Philosophy (Ph.D.) programs are designed to prepare students for advanced Christian scholarship and the application of scholarship to ministry.

**Areas of Study**
- Applied Apologetics
- Black Church Studies
- Christian Missions
- Christian Worship
- Evangelism and Church Growth
- Family Ministry
- Higher Education
- Leadership
- World Religions

**Research Doctoral Program**

**Descriptions and Requirements**

**Master of Theology Program**
The Th.M. program offers the student an opportunity to gain greater mastery in an area of study than is normally possible at the M.Div. level. It may be pursued in any one of nine areas of study in the Billy Graham School of Missions, Evangelism and Ministry: Applied Apologetics, Black Church Studies, Christian Missions, Christian Worship, Evangelism and Church Growth, Family Ministry, Higher Education, Leadership, and World Religions. The program acquaints students with the resources and research methods of a major area of study and offers focused time for further reflection in preparation for ministry. The program may be completed in one year of full-time study. The Th.M. can be completed in a modular format in many cases, but it is advisable to discuss this option with an academic counselor.

**Curriculum**
Normally no academic work done prior to matriculation will be credited toward the Th.M degree. The exception to this policy is course 81020: Graduate Research Seminar. Th.M coursework consists of advanced masters electives and doctoral seminars. In at least two courses papers must be produced that demonstrate research ability. For the masters electives the student will contract with the professor for an additional hour of credit beyond that which is normally given for the course. At least one doctoral seminar must be taken. A maximum of two doctoral seminars may be taken. For the doctoral seminar the student will complete exactly the same assignments as Ph.D. students. Up to 10 hours of doctoral seminar credit may be transferred into the Ph.D. program if a student is later admitted.

In cases where the student has already demonstrated an ability to do academic research and writing at an advanced level, he or she may be invited to write a thesis. This invitation is made by the faculty supervisor and area faculty in consultation with the Director of Research Doctoral Studies and the Associate Vice President for Doctoral Studies. The thesis is written under the direction of the faculty supervisor and will be read by and defended orally before a thesis committee.

**Learning Outcomes**
- The student will be able to plan research in an area of specialization and, where appropriate, will relate the work to the larger context of theological study.
- The student will be able to conduct research using standard scholarly tools and methods.
- The student will be able to communicate the results of his/her research effectively.
- The student will be able to demonstrate an advanced understanding of an area of specialization.

**Grading Policy**
The minimum passing grade in any course taken for Th.M. credit is a “B-” (2.7 on a 4.0 scale). A student who earns a grade lower than a “B-” will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

**Thesis**
The first stage in the thesis writing process is the submission of a thesis proposal, which is called a prospectus. Following approval of the prospectus by the student’s supervisor, the thesis committee, the Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies, the student completes a defense draft of the thesis. When the faculty supervisor determines that the draft is defensible it will be submitted to the Office of Doctoral Studies from which it will be distributed to the thesis committee. At the oral defense the committee will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The thesis committee will also inform the student of any additional revision required for the final submission.

**Program Requirements**

**Non-Thesis Track**
- 81020 Graduate Research Seminar..........................2
- Advanced masters level elective.................................4
- Advanced masters level elective.................................4
- Advanced masters level elective.................................4
- Advanced masters level elective.................................4
- Advanced masters level elective.................................4
- Doctoral seminar.....................................................4
- Doctoral Seminar.....................................................4
Total program credit hours ...........................................26

**Thesis Track**
- 81020 Graduate Research Seminar..........................2
- Advanced masters level elective.................................4
- Advanced masters level elective.................................4
- 81050 Thesis Research..............................................4
- Doctoral seminar.....................................................4
- Doctoral seminar.....................................................4
- 81060 Thesis Writing.................................................4
Total program credit hours ...........................................26

**Doctor of Education Program**
The purpose of the Doctor of Education program is to equip men and women to serve as leaders in church-related educational institutions of higher education and in
the educational ministries of the church.

**Residency Requirements**
The Doctor of Education degree is designed so that students are not required to relocate to the main campus. Two weeks of on-campus study are required each year, one week in summer and one week in winter. On-campus seminars are scheduled the last full week of July and the second full week of January each year. Thesis defense will require an additional visit to the campus.

**Length of Time Allowed**
The Doctor of Education degree is designed to be completed in thirty months. This time frame includes all seminars and the thesis. A student must enroll every semester until the thesis has been defended and accepted.

If a student requires additional time beyond thirty months, the student must petition for an extension. The petition must be submitted to and approved by the program director and the student's faculty mentor. Students who are granted extensions will be assessed additional fees for each semester beyond the thirty-month limit. No student will be allowed to continue beyond forty-eight months in the program.

**Minimum Grade Point**
In order for a student to receive credit for a research seminar, he or she must earn a “B” (3.0 on a 4.0 scale). Any grade below a “B” results in loss of credit for the course. The student will be placed on probation. An additional research seminar grade below a “B” during the following term will result in termination from the program. Additional academic evaluations are conducted during the entire program of studies to ensure that the student remains capable of completing doctoral studies.

**Deficiencies**
At the time of admission, a student may be notified of academic deficiencies and the requirements needed to overcome the deficiency. Any such requirements must be completed before a student begins the program.

**Curriculum Plan**

**Foundational Year**
- 81020 Graduate Research Seminar .................................... 2
- 92000 Theological Foundations for Educational Research ........................................ 6
- 92010 Empirical Foundations for Educational Research 6
- 92020 Methodological Foundations for Education and Administration ................................................................. 6
- 92030 Theological Foundations for Leadership ............. 6
- 42490 Cooperative Program ........................................ 2

**Advanced Research Year**
- 92040 Social and Organizational Change .................. 6
- 92050 Human Development and Christian Formation.... 6
- 92060 Critical Reflection and Research Evaluation ........ 6
- 92070 Mentorship and Guided Research ...................... 6

**Thesis**
- 92080 Thesis Research and Writing ......................... 6
- 92090 Thesis Defense ............................................ 4

**Learning Outcomes**
- Students will demonstrate a mastery of the educational disciplines that is rooted in a graduate-level understanding of the theological disciplines.
- Students will demonstrate the capacity to serve the church, the academy, and the world through leadership and teaching.
- Students will apply educational research to solve complex social and organizational problems.

**Comprehensive Examinations**
Before being scheduled for oral comprehensive examinations, students must successfully complete four foundational seminars and two advanced seminars.

Oral comprehensive examinations test the student's capacities as a problem solver and practitioner scholar by focusing on the student's ability to coordinate and to apply research findings related to his or her research focus. Although the student's entire research team will be present for these examinations, answers are presented individually. The student's primary mentor will present two questions; one of these two questions will relate to the student's thesis topic. A practitioner in the student's field of study will present a third question and will participate in the evaluation of the student's answers to the mentor's questions.

Each response from the student must last no more than twenty minutes but no fewer than fifteen minutes. The student may bring three pages of notes – single spaced with one-inch margins and with a typeface no smaller than twelve-point Times New Roman to the oral comprehensive examinations.

The student must successfully complete oral comprehensive examinations before his or her thesis prospectus can be approved.

**Thesis**
Each candidate for the Doctor of Education must successfully complete a thesis based on the candidate's systematic inquiry into an area of advanced research.

During the first two foundational seminars, each student will be assigned a mentor and a research topic. The student will also become part of a team of individuals studying the same topic under the same mentor. Under the supervision of his or her mentor and in dialogue with fellow team members, the student will develop a research question that will form the foundation for his or her thesis. In selected seminars throughout the program, students will draft chapters in preparation for the completion of this thesis.

The theses developed within each research team will build on one another. Together, these interlocking theses will provide a solution to some particular problem or will demonstrate the validity of a particular approach to an education or leadership related issue.

**Thesis Prospectus**
Throughout the seminars, the student will develop in consultation with his or her mentor and with other faculty members, a thesis prospectus that includes the first chapter of the thesis and summarizes the student’s research question and strategy. The student will defend the thesis prospectus during the course 92070 Mentorship and Guided Research in a closed hearing with his or her mentor, one other faculty member, and the members of
his or her research team. The student may not engage in empirical research with human subjects until the methodology has been approved by the Ethics Committee and until the thesis prospectus has been approved by his or her mentor and the seminary faculty.

**Thesis Defense**
The final thesis will focus on one particular research question and will be 20,000-25,000 words in length. The research for the thesis may be text-based or empirical. The completed thesis will be defended in an open hearing scheduled and supervised by the student’s faculty mentor. The student’s thesis committee will consist of the faculty mentor and a practitioner in the field of study. The student’s research team will also be present for the hearing.

The thesis must also be presented to an external audience appropriate to the topic, such as (but not limited to) the faculty of an educational institution, a denominational association, an education-focused group within a state denominational convention, or a state or national gathering of educators.

To graduate, the student must receive a minimum grade of “B” (3.0 on a 4.0 scale) on the thesis. A grade of “B-” (2.7 on a 4.0 scale) or below will require the student to rewrite the thesis and defend again. Failure to pass the second submission and defense of the dissertation will result in forfeiture of the Doctor of Education degree. The thesis, upon completion, is submitted for copyrighting, digital preservation and binding.

It is anticipated that the combined theses from each research group will be published by an academic press with the group’s faculty mentor serving as editor.

**Doctor of Philosophy Program**
The Ph.D. program equips students for advanced scholarship, effective teaching, and service. The program is intended to qualify graduates for college or seminary teaching. It may also be useful in the pastorate and in other church-related ministries that benefit from advanced Christian scholarship. The program requirements for the Ph.D. in the Billy Graham School of Missions, Evangelism and Ministry vary somewhat from field to field. The student consults with his or her faculty supervisor to design a plan of study that will result in breadth and depth of scholarship in the major field of study and conversance with one or more minor fields. Students typically need four years of full-time study to meet all program requirements, however, there are many factors that may affect program length.

**Area Seminars**
Ph.D. study is pursued in large part through area seminars in the student’s major and minor fields of study. A minimum of eight area seminars is required. Seminars should be chosen in consultation with the faculty supervisor.

**General Seminars**
Three seminars that are not specific to the student’s areas of study are required. Students are expected to take the Graduate Research Seminar (81020) prior to the beginning of their coursework. The Higher Education Seminar (81300) and Teaching Principles and Methods (81200) are normally taken after the student completes two years of study. For each of these seminars most of the preparation is done before the first day of class.

**Colloquia**
The colloquium serves as a forum for exploration of literature, issues, and developments in the student’s major field of study. Students are required to take a minimum of five colloquia. Area faculty or the faculty supervisor may request that a student participate in the colloquium beyond the five colloquium program requirement.

**Independent Study**
An Internal independent study is undertaken with an SBTS professor who will oversee the student in guided reading and writing on a specific topic. Approval must be granted by the student’s supervisor and the research doctoral studies office.

Students are only allowed, but not required, to take one of these during their program.

To request an independent study, PhD students must submit the Independent Study Contract.

An External independent study can be undertaken either by a student enrolling in a PhD-level course at another institution or by a student contracting with a professor at another institution who will oversee the student in guided reading and writing on a specific topic. In both instances approval must be granted by the student’s supervisor and by the Research Doctoral Studies office.

The External study must contribute to the student’s major field of specialization, or be clearly relevant to the student’s program of study. The student is responsible for all fees and ensuring that an official transcript of course work taken at other institutions is sent to the Office of Academic Records.

Upon completion of the course, the student is to submit a descriptive and evaluative report of the external study to the Faculty Supervisor. External Study Grant Application.

**Language Requirements**
A reading knowledge of two modern and/or classical languages is normally required. Additional languages may...
be required if the committee of instruction determines that it is necessary for the student’s program of study. Common language options are German, Latin, French, and Spanish. The decision as to which languages are to be learned should be guided by the student’s particular research needs. In all cases the supervisor must approve the languages chosen.

A student may satisfy a language requirement by earning a passing grade in a non-credit language course offered by the seminary or by passing a language proficiency examination or completing an equivalent language course at another institution. The Office of Doctoral Studies administers these examinations several times a year. The language requirements must be demonstrated prior to the taking of the comprehensive examinations.

Exceptions to the language requirement require approval by the student’s faculty supervisor, the Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies. Exceptions are sometimes made in the following cases. (1) Students whose study will benefit from empirical research and statistics or ethnographic research may be permitted to substitute demonstrated proficiency in one of these for a language requirement. (2) International students may be permitted to use their native language to satisfy a language requirement when that language is a primary language for the student’s research. (3) Missionaries duly appointed by the International Mission Board of the Southern Baptist Convention may be permitted to use their field language to satisfy a language requirement when that language is a primary language for the student’s research.

Learning Outcomes
• Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
• Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the area of specialization.
• Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
• Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.
• Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.

Grading Policy
The minimum passing grade in any course taken for Ph.D. credit is a “B” (3.0 on a 4.0 scale). A student who earns a grade lower than a “B” will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

Comprehensive Examinations
Comprehensive examinations corresponding to the student’s areas of study are administered at the conclusion of the student’s coursework. All students take three written comprehensive examinations. The student should consult his or her supervisor for guidance in preparing for these exams. Additional preparation beyond what has been required for seminars and colloquia will normally be expected. An oral comprehensive exam may also be required subsequent to the written comprehensive examinations. Failure on any part of a comprehensive exam will result in a review of the student’s status by the committee of instruction, the Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies.

Dissertation
Each student must demonstrate the ability to conduct and report on original research. The first stage in this process is the submission of a dissertation proposal, which is called a prospectus. Following approval of the prospectus by the student’s supervisor, the dissertation committee, the Director of Research Doctoral Studies, the Associate Vice President for Doctoral Studies, and the seminary faculty, the student completes a defense draft of the dissertation. When the faculty supervisor determines that the draft is defensible, it will be submitted to the Office of Doctoral Studies from which it will be distributed to the dissertation committee. At the oral defense the committee will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The dissertation committee will also inform the student of any additional revision required for the final submission.

Information for Doctor of Philosophy Majors in Christian Worship, Family Ministry, Higher Education, and Leadership

Academic Requirements
In order to graduate with a Ph.D. degree, the student must complete 68 hours of academic study as follows:
10 hours in Research Foundations
24 hours in Foundational Studies
12 hours in an Advance Research Focus Area
6 hours in Colloquium (six semesters)
16 hours in Dissertation Research

Learning Outcomes
• Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
• Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the area of specialization.
• Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
• Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.
• Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.
classroom in institutions of Christian higher education.

**Curriculum Plan for Family Ministry, Higher Education, and Leadership Majors**

**Research Foundations**
10 Hours Required
- 81020 Graduate Research Seminar
- 96800 Empirical Research Methods

For those conducting a text-based dissertation
- 96850 Analysis of Empirical Research

For those conducting a empirically-based dissertation
- 97020 Readings in Family Ministry
- 93090 Readings in Higher Education
- 91090 Readings in Leadership

**Foundational Studies**
24 Hours Required
- 97010 Theology of Marriage and Family
- 93575 Models of Student and Family Ministry
- 97000 Theological Anthropology and Human Development
- 95600 Teaching and Learning: Theory and Practice
- 95700 Biblical and Theological Foundations for Leadership
- 96100 Leadership and Management Theory

**Advanced Research Focus**
12 Hours Selected in One of Three Areas

**Family Ministry**
12 Hours Required
- 93565 Issues in Student and Family Ministry
- 97005 Christian Formation of Children and Adolescents
- 97015 Marriage and Family Counseling

**Higher Education**
12 Hours Required
- 91020 Christian Higher Education
- 93420 Curriculum Theory and Design
- 93920 Development of Christian Higher Education

**Leadership**
12 Hours Required
- 96300 Organizational Theory and Development
- 93610 Communication and Team Dynamics
- 96400 Change, Power and Conflict

**Colloquium**
6 Hours; Six Semesters Attendance Required
- 90000 Colloquium

**Dissertation Research**
16 Hours on Completion; 2 Terms Minimum
- 96920 Comprehensive Examinations
- 93980 Doctoral Dissertation Research/Writing
- 42490 Cooperative Program

This course is required of all students enrolled in any of the degree programs offered by the SBC seminaries.

**Majors**

**Research and Teaching Foundations**
14 hours required
- 81020 Graduate Research Seminar
- 95600 Teaching and Learning: Theory and Practice
- 96800 Empirical Research Methods

For those conducting an empirically-based dissertation
- 96850 Analysis of Empirical Research

For those conducting a text-based dissertation
- 98160 Readings in Christian Worship

**Worship Studies (Major)**
20 hours required
- 98110 Theology of Christian Worship
- 98120 Historical Survey of Christian Worship
- 98130 Historical Survey of Congregational Song
- 98140 Planning and Leading Christian Worship
- 98150 Cross-Cultural Perspectives on Worship Practices

**Choose One Minor Area (12 hours required):**

**Family Ministry**
12 hours required
- 97010 Theology of Marriage and Family
- 93575 Models of Student and Family Ministry
- 97005 Christian Formation of Children and Adolescents
- 97015 Marriage and Family Counseling

**Higher Education**
12 hours required
- 97000 Theological and Anthropology and Human Development
- 91020 Christian Higher Education
- 93420 Curriculum Theory and Design
- 93920 Current Theory and Practice in Adult Education

**Leadership**
12 hours required
- 95700 Biblical and Theological Foundations for Leadership
- 96100 Leadership and Management Theory
- 96300 Organizational Theory and Development
- 96400 Change, Power, and Conflict

**Colloquium**
6 hours required
- 98100 Christian Worship Colloquium

**Dissertation Research**
16 hours upon completion, 2 Terms minimum
- 96920 Comprehensive Examinations
- 93980 Doctoral Dissertation Research/Writing

**General Program Requirements**
Research and Statistics Requirement
Students are required to complete a master’s level course in statistics before the end of the first year of study. This course can be taken at Southern Seminary, or students may take this course at another accredited graduate institution, provided they submit transcript evidence of a grade of C or higher. The tuition for this course is not included in either matriculation or program fees.

Language Requirements
Graduate studies in empirical research methodologies, statistical analysis, and computer applications serve as language studies in the Doctor of Philosophy program.

Colloquium
Doctoral colloquia are designed to be a forum for doctoral students and faculty. In these colloquia, issues and developments in the fields of family ministry, higher education and leadership are explored. Colloquium sessions also focus on theological, philosophical, historical and social science foundations. Students are required to take 6 hours of doctoral colloquia (course 90000) for credit.

Comprehensive Examinations
Comprehensive examinations consist of three written evaluations of the student’s ability to integrate and incorporate research findings in the research foundations and research praxis studies in the Doctor of Philosophy program.

Before taking the comprehensive examinations, the student must have successfully completed all research seminars and 6 hours of colloquia.

Preparation for the exams begins during the final semester of course work. Comprehensive examinations are scheduled and overseen by the student’s appointed dissertation supervisor. The examinations last for three days. The student must successfully complete the comprehensive examinations before the dissertation prospectus can be approved and the student can enroll in doctoral dissertation research.

Dissertation
Each candidate for the Doctor of Philosophy must successfully complete a dissertation based on the candidate’s own systematic inquiry into an area of advanced research. The dissertation is intended to:
1) demonstrate the student’s competency in research methodology, 2) demonstrate the student’s ability to think critically and systematically, and 3) make a significant contribution to the literature base of the field of church ministry.

The process of writing the dissertation is not a sudden enterprise, but a progressive investigation of a line of inquiry begun in the research seminars.

In the Empirical Research Methods seminar, the student receives formal training in research methodologies. In the Advanced Focused Research seminars, students will develop their study of the literature base related to their intended dissertation topic.

After completing comprehensive exams (one of which is dissertation related), the student develops a dissertation Prospectus that will present the student’s research questions and strategy. The student’s Dissertation Committee supervises the dissertation writing process including the writing of the Prospectus. The student defends the Prospectus in an open hearing. The student cannot begin dissertation research until the Dissertation Committee and the seminary faculty accept the Prospectus.

Research methods utilized for the dissertation must be appropriate to the type of research being conducted by the student. On-campus, individual consultations are required of the student during the writing of the dissertation.

Dissertation Defense
The completed dissertation is defended in an open hearing scheduled and supervised by the student’s Dissertation Committee. To graduate, the student must receive a minimum grade of “B” (3.0 on a 4.0 scale) on the dissertation. A grade of “B–” (2.7 on a 4.0 scale) or below will require the student to rewrite the dissertation and defend it again. Failure to pass the second submission and defense of the dissertation will result in forfeiture of the Doctor of Philosophy degree.

The dissertation, upon completion, is submitted for copyrighting, microfilming, and binding.


## Professional Studies (20000-59990)

<table>
<thead>
<tr>
<th>Study Area</th>
<th>Course Numbers</th>
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<td>20000-24990</td>
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<tr>
<td>Theology and Tradition</td>
<td>25000-28450*</td>
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<td>Worldview and Culture</td>
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<td>Ministry and Proclamation</td>
<td>30000-31990; 34000-35990; 40010-40490; 40500-40990; 44300-44990**</td>
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<tr>
<td>Billy Graham School of Missions, Evangelism and Ministry</td>
<td>32000-34090; 36000-37990; 41000-44290; 45000-59990</td>
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<tr>
<td>Evangelism and Church Growth</td>
<td>32000-32600</td>
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<td>Christian Missions</td>
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<td>World Religions</td>
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<td>Church Planting</td>
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<td>Church and Society</td>
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<td>Preschool and Childhood Education</td>
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<td>Youth &amp; Campus Ministries</td>
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<td>Family Life and Human Development</td>
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<td>Leadership</td>
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<td>Teaching and Learning</td>
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<td>Music Ministries</td>
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<td>Theory</td>
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<td>Composition</td>
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<td>Orchestral Instruments</td>
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* Courses 27800-27870 are taught through the Division of Scripture and Interpretation. Courses 28020-28022 are taught through the Division of Worldview and Culture.

**Courses 30960, 31750 and 40080 are taught through the Billy Graham School of Missions, Evangelism and Ministry.

## Doctoral Studies (80000-97060)

<table>
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<tr>
<th>Program</th>
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<td>Professional Doctoral Studies</td>
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<td>Doctor of Ministry</td>
<td>80000-80799; 80900-80980</td>
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<tr>
<td>Doctor of Educational Ministry</td>
<td>80801-80853</td>
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<tr>
<td>Doctor of Music Ministry</td>
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<td>Research Doctoral Studies</td>
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<td>General</td>
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<td>School of Theology</td>
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<tr>
<td>Scripture and Interpretation</td>
<td>82000-83990; 84600-84790</td>
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<td>Theology and Tradition</td>
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<td>Worldview and Culture</td>
<td>85200-85990</td>
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<td>Ministry and Proclamation</td>
<td>86500-86990</td>
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<td>Billy Graham School of Missions, Evangelism and Ministry</td>
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<td>Church and Society</td>
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<td>Evangelism and Church Growth</td>
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<td>Biblical Worship</td>
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<tr>
<td>Leadership and Church Ministry</td>
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## Professional Studies (20000-59990)

### Scripture and Interpretation

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<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>20060</td>
<td>The World of the Old Testament Prophets from Elijah to Malachi</td>
<td>3</td>
</tr>
<tr>
<td>20080</td>
<td>The Old Testament World and the Land of the Bible</td>
<td>3</td>
</tr>
<tr>
<td>20100</td>
<td>The Historical Geography of Palestine</td>
<td>3</td>
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</table>
20190 Survey of the Old Testament 3 hours
This course will feature a survey of the Old Testament in English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. Note: This course is for students enrolled in the MATS for Intercultural Leadership degree program only.

20200 Introduction to the Old Testament, Part I: Pentateuchal and Historical Literature 3 hours
An introduction to the Pentateuch and the historical books of the Old Testament in the English Bible, Genesis through Esther, including an examination of critical, historical, hermeneutical, and theological issues.

20220 Introduction to the Old Testament, Part II: The Prophets and Writings 3 hours
An introduction to the Prophets and Writings in the English Old Testament, Job through Malachi, including an examination of critical, historical, hermeneutical, and theological issues.

20277 Studies in Old Testament 3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

20400 Elementary Hebrew 3 hours
An introduction to the Hebrew of the Old Testament, including basic grammar, syntax, and vocabulary.

20430 Intermediate Hebrew Grammar & Syntax 3 hours
The course will focus on Hebrew grammar at the intermediate level. The course will move beyond elementary Hebrew by covering issues of syntax at the word, phrase, and especially, the clause, sentence, and discourse levels. The course is intended to bridge the gap between elementary Hebrew and advanced exegesis courses. (Appendix A)

20440 Hebrew Syntax and Exegesis 3 hours
A review of Hebrew grammar and syntax. A study of syntax in Genesis 1-11, Amos, Jonah, Malachi, Ruth, Esther, and/or other selected texts with a view to implementing exegesis. Prerequisite: 20400 or advanced placement.

20520 Hebrew Composition and Exegesis 3 hours
An intensive study of Hebrew syntax, morphology, and phonology by composing classical Hebrew prose and poetry. The course will include vocabulary acquisition, sentence diagramming, and exegetical/sermonic outlining. A biblical passage may be exeged. Note: This course may be taken as free elective, or in place of one of the Old Testament exegesis courses required in the Biblical and Theological Studies concentration of the M.Div. program. It is especially recommended for students with exceptional interest and ability in Hebrew and for those contemplating doctoral studies in Old Testament.

20600 Hebrew Exegesis: Genesis 1-11 3 hours
Advanced exegesis in Genesis 1-11 with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.

20611 Hebrew Exegesis: Joshua 3 hours
This course will focus on the Hebrew text of Joshua. Special attention will be given to the proficient reading of Hebrew, grammatical and syntactical issues, and translation. The course will also explore the relevance of the message of Joshua for preaching and teaching in the Church of the 21st century.

20620 Hebrew Exegesis: Isaiah 1-39 3 hours
Advanced exegesis in Isaiah 1-39 with a view to exposition. Prerequisites: 20400 (or advanced placement) and 20440.

20624 Hebrew Exegesis: Ecclesiastes 3 hours
The course will focus on the Hebrew text of Ecclesiastes. Special attention will be given to the proficient reading of Hebrew, grammatical and syntactical issues, and translation. The course will also explore the relevance of the message of Ecclesiastes for preaching and teaching in the Church of the 21st century.

20640 Hebrew Exegesis: Psalms 3 hours
Advanced exegesis in the book of Psalms with a view to exposition, paying particular attention to the nature of Hebrew poetry and the forms of individual psalms. Prerequisites: 20400 (or advanced placement) and 20440.

20680 Hebrew Exegesis: Deuteronomy 3 hours
Advanced exegesis in the book of Deuteronomy with a view to exposition, paying particular attention to the author's use of Hebrew rhetorical devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.

20685 Hebrew Exegesis: Judges 3 hours
Advanced exegesis in the book of Judges with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.

20700 Hebrew Exegesis: Jeremiah 3 hours
Advanced exegesis in the book of Jeremiah with a view to exposition, paying particular attention to the literary and rhetorical features used to communicate the prophet's urgent message. Prerequisites: 20400 (or advanced placement) and 20440.

20742 Hebrew Exegesis: Minor Prophets, Joel, and Amos 3 hours
This course is designed to engage the student in detailed exegesis of the Hebrew text of Amos and Joel in the Minor Prophets. The primary focus of the course will be translation...
and recitation, with some emphasis on pronunciation of the Hebrew text. Prerequisites: 20400 (or advanced placement) and 20440.

20800 Hebrew Exegesis: Isaiah 40-66 3 hours
Advanced exegesis in Isaiah 40-66 with a view to exposition, paying particular attention to literary and rhetorical features employed to communicate the composition’s lofty theology. Prerequisites: 20400 (or advanced placement) and 20440.

20880 Biblical Aramaic 3 hours
An introduction to the Aramaic of the Old Testament, including basic grammar, syntax, and vocabulary, and exegesis of Aramaic sections of the Old Testament with a view to exposition. Prerequisites: 20400 (or advanced placement) and 20440.

Note: Unlike the Exegesis courses, the following exposition courses have no Hebrew language prerequisite.

21321 Judges and Ruth 3 hours
An exposition of Judges and Ruth, two books that represent widely divergent styles and theological perspectives on the same historical period. Attention will be paid to the distinctive literary artistry of the authors and on the permanent theological messages of the books.

21600 The Psalms 3 hours
Expositional studies in the Psalms, with consideration of their message for today. Attention will be given to the special literary qualities of the Psalms and the enduring theology of the book.

21620 The Book of Job and the Wisdom Literature 3 hours
Expositional studies in the books of Job, Proverbs, and Ecclesiastes with special attention to the history and nature of the wisdom literature.

21665 Daniel 3 hours
This course is designed to introduce students to the place of the book of Daniel in Biblical Theology. We will look at Daniel’s contribution to OT salvation history and then interpret the book in light of the Bible’s big story.

21830 The Messiah in the Hebrew Bible 3 hours
This course will focus on the way the promises of the coming redeemer build on each other and prompt OT authors to notice key types and patterns which will find their fulfillment in Jesus the Messiah.

22060 The Apocrypha and Pseudepigrapha 3 hours
A survey of the Jewish apocryphal and pseudepigraphical writings with emphasis on their relevance for understanding the New Testament and its cultural and religious background.

22080 The Life of Jesus and the Land of the Bible 3 hours
A study of the history and geography of Palestine with primary emphasis upon their relationship to the life of Jesus. Part of the time will be devoted to a tour of the major New Testament sites of Palestine and part to class on campus. Permission of professor required.

22100 Biblical Hermeneutics 3 hours
A study of the history of the English Bible, the goal of biblical interpretation, the presuppositions involved in the interpretation, the means of arriving at the meaning of ancient texts along with its present-day implications, and the formation of the New Testament canon.

22190 Survey of the New Testament 3 hours
This course will feature a survey of the New Testament in English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. Note: This course is for students enrolled in the MATS for Intercultural Leadership degree program only.

22200 Introduction to the New Testament, Part I 3 hours
A study of the materials available for studying the life and teachings of Jesus, the transmission of the gospel traditions in the early church, the teachings of Jesus, the main events in Jesus’ life, and the quests for the historical Jesus.

22220 Introduction to the New Testament, Part II 3 hours
A study of the Acts to Revelation in the framework of the history of the early church.

22277 Studies in New Testament 3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

22400 Elementary Greek 3 hours
An introduction to the Greek of the New Testament with readings in 1 John and other selected passages.

22410 Greek Review 0 hours
A review of the fundamentals of New Testament Greek, with emphasis on vocabulary building and morphology. This course is designed for students with prior course work in elementary Greek, who need further language work before entrance into 22440 Greek Syntax and Exegesis.

22430 Advanced Greek Grammar 3 hours
A comprehensive and systematic study of phonology, morphology, and syntax of New Testament Greek in light of modern linguistic principles illustrated by readings in the Greek of both the New Testament and contemporary documents. This course is especially recommended for students with exceptional interest and ability in Greek and for those contemplating doctoral studies. Prerequisites: 22400 (or advanced placement) and 22440.
Note: Either this course or 22480 may be taken in place of one of the three exegesis courses required in the Biblical and Theological emphasis of the M.Div. program, or it may be taken as an elective.

22440 Greek Syntax and Exegesis 3 hours
A study of intermediate Greek grammar with emphasis on vocabulary building and syntax. Philippians or selected readings elsewhere in the New Testament. Prerequisite: 22400 or advanced placement.

22480 The Textual Criticism of the New Testament 3 hours
An introduction to the history, material, and methods of textual criticism. Study of numerous problems in the Greek text where significant variants appear in extant manuscripts and patristic quotations. Prerequisites: 22400 (or advanced placement) and 22440. Note: This course may be taken as a free elective, or in place of one of the three exegesis courses required in the Biblical Theological Studies concentration of the M.Div. program. It is especially recommended for students with exceptional interest and ability in Greek and for those contemplating doctoral studies in New Testament.

22600 Greek Exegesis: The Gospel of Matthew 3 hours
An inductive study of the Greek of the Gospel of Matthew and exegesis of selected passages with attention to literary structure. Prerequisites: 22400 (or advanced placement) and 22440.

22620 Greek Exegesis: The Gospel of Mark 3 hours
Exegesis of the Greek text of Mark with emphasis on the style, literary structure, and theological significance of Mark’s account of Jesus’ ministry. Prerequisites: 22400 (or advanced placement) and 22440.

22640 Greek Exegesis: The Gospel of Luke 3 hours
An inductive study of the Greek of the Gospel of Luke and exegesis of selected passages. Prerequisites: 22400 (or advance placement) and 22440.

22680 Greek Exegesis: Romans 3 hours
An inductive study of the Greek of Romans and exegesis of the entire Greek text. Prerequisites: 22400 (or advanced placement) and 22440.

22720 Greek Exegesis: Ephesians and Colossians 3 hours
An exegesis of the Greek text of Ephesians with particular attention to vocabulary, style, and literary relationship to Colossians. Prerequisites: 22400 (or advanced placement) and 22440.

22760 Greek Exegesis: 1 Peter 3 hours
An intensive exegesis of the Greek text with emphasis on the perspective, literary structure, and relevance of the epistle. Prerequisites: 22400 (or advanced placement) and 22440.

22780 Greek Exegesis: James 3 hours
An exegesis of the Greek text of James with particular attention to the vocabulary, style, and analysis of leading concepts and their relevance. Prerequisites: 22400 (or advanced placement) and 22440.

22790 Greek Exegesis: The Revelation of John 3 hours
Introduction, translation, and exegesis of the Greek text against the background of apocalyptic literature and the life situation in which it was written. Prerequisites: 22400 (or advanced placement) and 22440.

22800 Greek Exegesis: Selected Texts 3 hours
Translation and exegesis of passages of the Greek New Testament which are especially significant for the understanding of the message of the Apostolic Church. Prerequisites: 22400 (or advanced placement) and 22440.

Note: Unlike the exegesis courses, the following exposition courses have no Greek language prerequisites.

22900 The Gospel of Matthew 3 hours
An exposition of the First Gospel with particular attention to its life situation and purpose and to its message today.

22920 The Gospel of Mark 3 hours
An exposition of the Second Gospel with particular attention to its presentation of the historical ministry of Jesus and to the distinctive Markan theology.

22940 The Gospel of Luke 3 hours
An exposition of the Third Gospel with particular attention to Lukan theology, to the evangelist as historian, and to relevance for the contemporary church.

22960 The Gospel of John 3 hours
An exposition of the Fourth Gospel with particular attention to its literary structure, its distinctive theological emphases, and its relevance for the contemporary church.

23000 The Parables of Jesus 3 hours
The critical and expository study of the parables of Jesus with particular attention to the history of parable research, backgrounds, the Sitz im Buch of the parables, the Sitz im Leben Jesu, and contemporary import.

23500 The Pastoral Epistles 3 hours
A critical introduction and exposition of the letters to Timothy and Titus with consideration of contemporary ecclesiology.

23600 Acts 3 hours
An introduction to the history of research on the Acts of the Apostles and an interpretation of the text from the perspective of the writer’s major emphases and purposes.

23680 Hebrews 3 hours
An exposition of Hebrews with particular attention to the persecution setting, theological
themes, backgrounds, and the problem of communication of its message to the contemporary world.

23720 The Petrine Epistles and Jude 3 hours
A critical introduction and exposition of the Letters of 1 Peter, 2 Peter, and Jude in light of their probable backgrounds with attention to literary structure, literary relationships, and relevance.

23740 The Johannine Epistles 3 hours
An exposition of the text with special consideration of historical situation, structural analysis, and relevance.

23790 The Revelation of John 3 hours
Introduction and exposition of the text against the background of apocalyptic literature and the life situation in which it was written.

Note: Courses 27700, 27800, and 27820 are all courses under the Division of Scripture and Interpretation.

Theology and Tradition

25100 Introduction to Church History, Part I: The Early Church to the Reformation 3 hours
The course will cover the history of Christianity from its inception to the Protestant Reformation (1600).

25120 Introduction to Church History, Part II: The Reformation and the Church in the Modern Period 3 hours
This course will focus on four major areas of study in the modern period: the history of Protestantism, the origin and history of Baptists, the history of Roman Catholicism, and American church history.

25140 Advanced Church History 3 hours
An advanced survey and interpretation of the history of Christianity from its inception to the modern period. May not be taken for credit if 25100 and 25120 have been or will be taken.

25177 Studies in Church History 3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

25205 The Ancient Church in Its Graeco-Roman Context 3 hours
This course leads the student through a detailed study of the nexus of political and philosophical perspectives and religious and social attitudes of the Graeco-Roman world in which the Ancient Church developed up until the Constantinian revolution in the early fourth century. At the heart of the course is the hands-on examination of primary sources, both Christian and pagan.

25215 The Cappadocian Achievement 3 hours
A detailed study of certain aspects of the theology of the Cappadocian Fathers—namely Basil of Caesarea (c.330-379), Gregory of Nazianzus (c. 329-389/390), Gregory of Nyssa (c. 335-c. 395), and Ambrose of Milan (c. 340-395)—arguably among the most influential theologians of the Greek-speaking Ancient Church. The Cappadocian Fathers’ Interaction with Scripture and their perspective on living coram Deo in each of these areas of thought is also highlighted.

25235 Theology of Augustine 3 hours
A study of the theology of Augustine in the context of his personal development and in light of the controversies of his day. Special attention will be given to reading the Confession and the City of God along with selected treatises.

25270 Studies in Patristic Christianity 3 hours
A study of some of the writings (In translation) of the Greek, Latin, and Syriac Church Fathers, and their overall theological contribution to Christian doctrine, especially as it relates to Trinitarian doctrine, ecclesiology, the Bible, mission, and the theology of history.

25800 The Reformation 3 hours
A study of the Lutheran, Reformed, Anglican, Radical, and Roman Catholic phases of the sixteenth-century Reformation.

25820 Puritanism 3 hours
A consideration of the formative theological literature of Puritanism, its antecedents in the Continental and English Reformations, and some of its consequences in the “New England Way.”

25830 Christianity and the Enlightenment 3 hours
A study of the emergence of rationalism and criticism in the seventeenth and eighteenth centuries with special attention to their impact on Christian thought and biblical criticism.

25920 Calvin and the Reformed Tradition 3 hours
A study of the life and theology of John Calvin. Attention will focus on Calvin’s role in the development of Reformed Protestantism as well as his distinctive contribution to Reformation theology. Readings will include selections from Calvin’s commentaries, letters, polemical and theological treatises, and Institutes.

26050 History of British Christianity 3 hours
A study of the history of Christianity in Britain from the Roman Empire to the present with special attention to theological developments.

26100 History of the Baptists 3 hours
A study of Baptist origins, development, principles, leaders, and current trends.

26200 The Southern Baptist Heritage 3 hours
A study of cultural, theological, ethical, and institutional factors which have shaped Southern Baptists.
26410  Jonathan Edwards  3 hours
This course centers on the life and thought of Jonathan Edwards. The main areas of study include a biographical survey of Edwards, the theological and philosophical background of Edwards, his contribution to the Great Awakening, an analysis of his sermonic material, and his theological, philosophical, and ethical writing.

26420  Jonathan Edwards and Andrew Fuller  3 hours
This course is a detailed study of certain aspects of the theologies of Jonathan Edwards and Andrew Fuller such as the atonement, the Trinity, conversion and revival. Their piety as well as their response to various erroneous perspectives, such as Deism, Arminianism, Hyper-Calvinism, and Sandemanianism will be discussed.

26430  American Church History  3 hours
This course covers the history of Christianity in America from the time of colonization to the present. The focus of attention will be on the milieu of Evangelical Protestantism and issues in American Catholicism that affect evangelical witness.

26480  History of American Revivalism  3 hours
A study of revivalism in America from the Great Awakening through the “Electronic Church.” Historical conditions for awakening, outstanding personalities, and the development of institutional revivalism will be examined.

26490  Fundamentalism and Evangelicalism  3 hours
A study of the origins and development of fundamentalist and evangelical movements in American Christianity, including consideration of how Southern Baptists related to the two and assessment of their successes and failures.

26700  The African-American Church in Historical Perspective  3 hours
The purpose of this course is to trace the developments of African-American church histories in America with a major focus upon African-American Baptist histories. Other denominational histories are presented in the degree of their relative importance. Some attention will also be given to non-Christian black religious experiences as they have developed in the twentieth century. This course is also numbered 37200.

26720  Classics of Christian Devotion  3 hours
A historical and interpretative study of selected devotional literature of the Christian church with some reflections on its contemporary relevance.

27000  Survey of Systematic Theology  3 hours
A survey of the whole corpus of systematic theology, covering the doctrines of revelation and Scripture, God, humanity, sin, Christ, Holy Spirit, salvation, the church, and last things. This course cannot be used as an elective.

27050  Advanced Introduction to Christian Theology  3 hours
A study of the doctrines of Christian theology and their systematic interrelationship with emphasis on precision in theological thought and expression. May not be taken for credit if 27060, 27070, and/or 27080 have been or will be taken.

27060  Systematic Theology I  3 hours
A careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

27070  Systematic Theology II  3 hours
A careful and systematic study of Christian doctrines, covering creation and providence, angels, humanity, sin, and the person and work of Christ.

27077  Issues in Biblical and Systematic Theology  3 hours
A study of the nature of biblical theology and its relationship to systematic theology with a special focus on a theological reading of Scripture, as practiced by evangelicals today.

27080  Systematic Theology III  3 hours
A careful and systematic study of Christian doctrines, covering the person and work of the Holy Spirit, salvation, the church, and last things.

27120  The Doctrine of the Holy Spirit  3 hours
A biblical, historical, and systematic study is undertaken of the doctrine of the Holy Spirit. Special attention will be given to contemporary issues related to the rise of the Pentecostal and Charismatic movements. Scripture’s own teaching will be brought to bear in examining historical and contemporary issues, e.g., the filioque controversy, the relation of the Spirit and the Son both in eternity and in the incarnation, the baptism in the Holy Spirit, gifts of the Spirit, and walking in the Spirit.

27177  Studies in Theology  3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

27320  The Doctrine of Humanity and Sin  3 hours
Biblical and historical studies on the origin, nature, and destiny of humanity with special reference to current views on anthropology.

27340  Models of Divine Providence  3 hours
A study is undertaken of the Christian doctrine of divine providence, God’s providential preservation of and governmental rulership over the world he has created. The examination of several models of divine providence will assist the exploration of several critical issues, e.g., the eternal will and purposes of God, human volition and moral responsibility, the role of prayer, God’s call to labor within his kingdom’s rule, the reality of miracles, and the
problems and purposes involved in suffering and affliction.

27350  The Doctrine of Revelation and Scripture  3 hours
Study is here undertaken of the epistemological foundation of the Christian faith through the doctrines of divine revelation broadly, and then of the Scriptures as special revelation, the only final and ultimate authority for Christian faith, life, and practice. Historical, philosophical, and contemporary issues will be examined with ultimate care given to understand Scripture’s own witness to these doctrines.

27360  The Doctrine of God  3 hours
Aspects of God’s existence, attributes, triune nature, and work are examined, with focused attention being given to certain issues of historical, philosophical, biblical, and/or contemporary importance. God’s self-revelation in Scripture will be given primacy in seeking to grapple with our finite understandings of this infinite God.

27370  The Doctrine of the Trinity  3 hours
Focused study is here given to the crucial doctrine of God’s triune being. Attention will be given to the history and outcome of the early church’s struggles to formulate Trinitarian doctrine, along with issues related to various ways this doctrine is being reexamined and reformulated today. Scripture’s own teachings will be given primacy in considering how contemporary Christians should understand and articulate this foundational doctrine.

27380  The Doctrine of Salvation  3 hours
The central conviction that God has graciously planned and carried out the salvation of sinners will be given focused study. Aspect of the doctrine will be emphasized, e.g., issues involved in divine election, the nature of saving faith, justification by faith, positional and progressive sanctification, the necessity of preserving faith, and the eternal security of those who savingly believe.

27400  The Doctrine of the Person of Christ  3 hours
A study of the definitive issues (biblically, theologically, and historically) for interpreting the person of Jesus Christ, analyzing the various Christological traditions of the Church and the major contemporary options for conceptualizing the Incarnation.

27425  The Doctrine of the Work of Christ  3 hours
A study of the Old Testament sacrificial system and Christian perspectives on atonement. Special attention will be given to New Testament texts relevant to a biblical and theological understanding of the death of Christ.

27430  Models of Sanctification  3 hours
This course involves an investigation of several models of sanctification held within Christian movements and denominations today. Students will examine and evaluate these models biblically, historically, and theologically, with the goal of developing their own proposals for understanding the doctrine of sanctification.

27620  The Doctrine of Last Things  3 hours
A study of those doctrines pertaining to last things as defined by classical theology: the kingdom of God, judgment, death, millennial perspectives, heaven and hell. An overview of contemporary perspectives on eschatology will be presented.

27640  The Doctrine of the Church  3 hours
A critical study of the doctrine of the church and its ministry in Christian theology, giving careful attention to the biblical traditions, the historical development of ecclesiology, and the areas which are pertinent for contemporary Baptist ecclesiology.

27700  A Biblical Theology of Worship  3 hours
An examination of worship in the Bible, both Old and New Testaments, with a view to developing a theology of worship that is consistent with the teachings of Scripture. Special attention will be paid to the appropriate application of this theology for the church today.

27710  Worship Leadership  3 hours
This course is a study of the theology and practice of worship. It is designed to help the student develop a biblical and practical framework for planning and leading worship.

27800  Theology of the Old Testament  3 hours
A study of primary theological themes of the Old Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions, and the manner in which the Old Testament lays foundation for the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the Old Testament.

27820  Theology of the New Testament  3 hours
A study of primary theological themes of the New Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions and the manner in which the New Testament presents Christ as the fulfillment, and culmination of the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the New Testament.

27885  Introduction to Historical Theology  3 hours
This course is a topical-chronological study of
the development of Christian doctrine. Each of the key theological loci covered in systematic theology (the doctrines of Scripture, God, humanity and sin, Jesus Christ and the Holy Spirit, redemption, the church, and the last things) will be considered chronologically in terms of their historical and theological development.

27930 Theology of Marriage 3 hours
This course is a survey of the biblical, theological, historical, and cultural development of marriage within Christianity, including a consideration of gender, human sexuality, and family structure.

27935 Adoption in Christian Thought and Mission 3 hours
This course is an interdisciplinary study of the theological, ethical, missiological, ecclesiological, psychological, and pastoral issues related to adoption and orphan care.

28110 Christianity in a Pluralistic and Postmodern Society 3 hours
The challenge of philosophical pluralism and postmodernism to traditional Christianity is studied. The roots of postmodern thinking are examined and the influence of these ideas upon various theological traditions reviewed.

28180 Contemporary Theology 3 hours
A study of the dominant theological movements of the twentieth century, with special attention given to the Enlightenment, Neo-orthodoxy, Liberalism, Theology of Hope, Liberation Theologies, Process Theology, and Evangelical Theology.

28230 Pentecostal and Charismatic Theologies 3 hours
This course will be a historical, hermeneutical, and theological exposition of Pentecostal and charismatic theologies through history, with primary focus on the twentieth century. It will also be evaluative of the theological and hermeneutical soundness of various aspects of the movements, and will address the worldwide impact of these theologies and how that affects missiology.

28250 The Theology of Karl Barth 3 hours
An examination of Barth's theology with a view to understanding his interpretation of the Christian faith and his significance in twentieth-century theology.

28420 Baptist Theologians in Historical Perspective 3 hours
A study of selected Baptist theologians in their historical context, examining the currents which shaped their thought and the contributions of each theologian to church and ministry.

28450 The Theology of Cults and New Religious Movements 3 hours
The theological perspectives of certain new religious movements will be explored and evaluated including apocalyptic groups, psychological groups, groups merging from world religions other than Christianity, and groups aimed primarily at young people.

Worldview and Culture

28500 Introduction to Christian Philosophy 3 hours
A study, in historical perspective, of the basic issues in the philosophy of religion.

28510 History of Philosophy I: Classical and Medieval 3 hours
A survey and critique of the major Western philosophers and their ideas in the classical and medieval periods, from the Pre-socratics through the late medieval era to the Renaissance and Reformation.

28520 History of Philosophy II: Modern and Postmodern 3 hours
A survey and critique of the major Western philosophers and their ideas in the modern and contemporary (or postmodern) periods from the Renaissance to the present.

28550 Christian Philosophical-Worldview Analysis 3 hours
This course offers students a worldview analysis of the disciplines of economics, politics, education, law, and the sciences from a biblical perspective.

28577 Studies in Philosophy 3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

28600 Faith, Reason, and Authority 3 hours
A historical study of Christian epistemology and a contemporary reconstruction directed toward establishing a foundation for faith and an apologetic posture in the modern world, with special attention to the theory of knowledge, the historic approaches to faith and reason, natural theology and revealed theology, and the problem of religious authority.

28677 Studies in Apologetics 3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

28700 Christian Apologetics in Contemporary Ministry 3 hours
Various approaches to the apologetic task will be investigated. Attention will be given to the systematic and rational defense of the Christian faith against many serious contemporary challenges. Topics include such areas as tests for truth, a critique of relativism and pluralism, the problem of miracles, and the historicity of the Christian faith. A primary aim of the course will be the practical application of apologetics in the church’s ministry.

28720 The Problem of Evil 3 hours
A study of the problem of evil and its
philosophical challenge to religious thought, with a focus on classical theodicies and on contemporary debates concerning the implications of evil for the question of the existence of God and of the logical coherence of theism.

28860  God and the Philosophers  3 hours
A study of the major concepts of God in philosophical thought, the perennial debate on the coherence of theism, and the classical and contemporary arguments for the existence of God, with special reference to pivotal thinkers from Thomas Aquinas to contemporary analytical philosophers.

28910  Christianity and the Arts  3 hours
An exploration of ways in which Christianity has interfaced with the fabric of Western culture. An examination of contemporary interaction between Christianity and the fine arts.

28911  Christianity and the Visual Arts  3 hours
A study of the relationship between Christianity and the visual arts. The course includes a biblical perspective of the visual arts, the use of the visual arts in the history of the church, important artists in the Christian tradition, issues and concerns in contemporary art, and visual art in the life and ministry of the local church.

28912  Jesus and Modern Culture  3 hours
A study and critique of modern portrayals of Jesus in popular culture. The course includes Jesus and world religions (Buddhism, Hinduism, Islam, Judaism), Jesus and modern theology, Jesus and Friedrich Nietzsche, Jesus and modern art, Jesus and film, and Jesus and popular music.

28914  Christianity and Literature  3 hours
An exploration of the relationship between Christianity, literature, and the imagination with an emphasis on pilgrimage as a Christian literary theme. The course includes a biblical perspective of literature and the imagination; the history of Christian pilgrimage; and an in-depth study of the literary works Brendan the Navigator, John Bunyan’s Pilgrim’s Progress, C. S. Lewis’ The Pilgrim’s Regress, and select poetry of T. S. Eliot.

28915  Aesthetics  3 hours
An exploration of Christianity and Aesthetics from the early church to the present.

28916  Christianity and Film  3 hours
A study of the relationship between Christianity and film. The course includes the history of film, the nature of film and filmmaking, theological dimensions of film, film analysis and critique, and the Jesus film genre.

28917  Visual Art and the Protestant Tradition  3 hours
An exploration of the visual arts and the Protestant tradition. The course includes the iconoclastic controversy of the Protestant Reformation, important Protestant visual artists and their work, visual art and Protestant worship, and the history of Protestantism and the rise of modern visual culture.

28918  Christianity and Science Fiction  3 hours
A study of the relationship between Christianity and the science fiction genre. The course will explore the history, nature, and theological dimensions of science fiction as well as the Christian science fiction tradition.

28950  Christianity, Truth and Culture  3 hours
An investigation of and Christian worldview analysis of “high” as well as popular culture and cultural movements as exemplified in areas such as literature, the press, the educational system, film, TV, art and music.

28960  Christian Doctrine and the Natural Sciences  3 hours
An exploration of how Christian doctrine has been influenced and shaped by modern science, including how such theological concepts as miracles, theodicy, judgment, creation, absolutes, sovereignty, and mind, have been influenced by such scientific ideas as natural law, deep time, uniformity, evolution, relativity, chance, and brain.

28961  Origins  3 hours
This course examines theological and scientific perspectives on the origin of the physical and biological world, ranging from theistic evolution to young-age creationism, engaging relevant issues of epistemology, theology, and philosophy of science.

28962  The Natural Sciences and the Local Church  3 hours
Designed to aid those who minister in the local church in bringing science into the service of the kingdom. An examination of the true nature of science, the proper interaction between science and Christianity, and the utilization of science in worship, evangelism, obedience, and sanctification.

28963  History of Interaction Between Science and Theology  3 hours
This course is an introduction to the history of the interaction between the study of the physical world (science) and the study of God (theology). It touches on the religion/science interaction in other cultures, then surveys the history of that interaction in Western culture from Greek antiquity through the origin of modern science to modern times.

28970  Critical Thinking and the Art of Argumentation  3 hours
An introduction to formal and informal logic with special reference to reasoning and the art of argument construction in the theological disciplines.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>28980</td>
<td>History of Christian Legal and Political Thought</td>
<td>3</td>
<td>An historical survey of two millennia of Christian thought on the rule of law, the political order, church and state, rights and duties of individuals and institutions.</td>
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<tr>
<td>28981</td>
<td>The Protestant Reformation and Political Thought</td>
<td>3</td>
<td>An historical survey of Christian thought on the church's role in the public sphere and on the proper uses of the law.</td>
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<tr>
<td>28982</td>
<td>Church-State Relations and Religious Liberty in American Life</td>
<td>3</td>
<td>A study of the history of church-state relations in American theory and practice; and the critical contemporary issues in church-state relations in the United States today.</td>
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<tr>
<td>28983</td>
<td>Contemporary Legal Issues and the Church</td>
<td>3</td>
<td>A study of the legal issues facing churches, pastors, lay church members, and para-church organizations.</td>
</tr>
<tr>
<td>28984</td>
<td>Augustine and the Political Order</td>
<td>3</td>
<td>A study of the teachings of Augustine's political thought, examining texts in historical, philosophical, and social context, for the modern church and world.</td>
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<tr>
<td>29250</td>
<td>Survey of Christian Ethics</td>
<td>3</td>
<td>An introduction to Christian ethics, with attention given to methodology, biblical foundations, types of Christian ethical thought, and Christian responsibility in relation to current social problems.</td>
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<tr>
<td>29300</td>
<td>Biblical Ethics</td>
<td>3</td>
<td>An examination of the biblical foundations of Christian ethics focusing on the major ethical teachings of the Old and New Testaments and biblical motifs in contemporary ethical thought.</td>
</tr>
<tr>
<td>29477</td>
<td>Studies in Ethics</td>
<td>3</td>
<td>Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.</td>
</tr>
<tr>
<td>29550</td>
<td>Christian Discipleship in Secular Society</td>
<td>3</td>
<td>A study of urgent ethical issues in the church's ministry to persons caught in the crosspressures of secular society, with concentration on the economic debate, racism, sexism, violence, Christian community, and shaping of the church's mission in the world.</td>
</tr>
<tr>
<td>29560</td>
<td>The Black Church and Social Justice</td>
<td>3</td>
<td>This course is concerned with the role of the African-American church and contemporary issues: domestic, economic, political, and social. Particular attention will be given to the responsibility of the Church vis-a-vis these issues.</td>
</tr>
<tr>
<td>29580</td>
<td>Christian Ethics and the Environment</td>
<td>3</td>
<td>A study of biblical and theological perspectives on the environment and human responsibility for it. Special attention will be given to the ecological crisis and its causes (e.g., greed, overconsumption, technology), as well as solutions offered from within a Christian worldview.</td>
</tr>
<tr>
<td>29600</td>
<td>Christian Ethics and Biomedical Issues</td>
<td>3</td>
<td>A study of ethical issues raised by the biomedical revolution in light of biblical and theological perspectives. Topics to be examined include the use of technology, abortion, infertility treatments, experimentation with research subjects, and euthanasia in the context of appropriate medical practice and patient treatment.</td>
</tr>
<tr>
<td>29700</td>
<td>The Church, the World, and Politics</td>
<td>3</td>
<td>A study of the mission of the church, political theology, and the contemporary American political scene. Attention is given to Christian social strategy, Catholic and Protestant, with reference to political issues.</td>
</tr>
<tr>
<td>29720</td>
<td>Christian Ethical Perspectives on War and Peace</td>
<td>3</td>
<td>A study of Christian perspectives on war and peace. Particular attention is given to the traditions of pacifism and just war in the light of biblical, theological, and philosophical reflection.</td>
</tr>
<tr>
<td>29740</td>
<td>Church-State Relations</td>
<td>3</td>
<td>A study of the theories of church-state relations, past and present, and the critical issues in church-state relations in the United States today.</td>
</tr>
<tr>
<td>29850</td>
<td>Christian Ethics and the Family</td>
<td>3</td>
<td>A study of the family from biblical and theological perspectives. Attention will be given to issues such as the role of the family in society, contemporary challenges to the traditional family, marriage, divorce and remarriage, contraception and reproductive technologies.</td>
</tr>
<tr>
<td>29860</td>
<td>Christian Ethics and Human Sexuality</td>
<td>3</td>
<td>A study of human sexuality from a Christian worldview perspective. Attention will be given to issues such as a theology of sexuality, the sexual revolution and contemporary perspectives about sex, as well as singleness and celibacy, marriage, divorce and remarriage, procreation and contraception, abortion, and reproductive technology.</td>
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</table>

**Ministry and Proclamation**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>30000</td>
<td>Christian Preaching</td>
<td>3</td>
<td>A basic course in principles of preaching as they relate to exegesis of the Hebrew and Greek texts,</td>
</tr>
</tbody>
</table>
context, content, application, structure, style, and delivery of sermons. This course is offered to men only and is designed to prepare for a preaching ministry in local congregations. Women will substitute course 45400.

30020 Preaching Practicum 3 hours
Sermons by students who are preparing for a preaching ministry will be analyzed and evaluated by the instructor using live and video techniques with attention given to biblical content, organization, application, style, and delivery. Prerequisite: 30000. Women will substitute from courses 45450, 46515, or 48100.

30060 Preaching in a Pastoral Context 3 hours
A course designed to aid in the discipline of preaching in a pastoral setting. Attention will be given to the philosophy and planning of worship, planning pulpit work, gathering and use of preaching materials, and varying types of preaching.

30177 Studies in Preaching 3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

30200 Worship in the African-American Church 3 hours
This course, through practical observation, reading, recordings, and dialogues, analyzes worship in the African-American Church tradition. Special attention is given to both music and homiletics as media in the African-American Church. This course is also numbered 37500.

30360 Expository Preaching 3 hours
A course designed to give the student experience in applying knowledge of exegetical and homiletical principles and techniques through the preparation of expository sermons.

30370 Preaching from the Old Testament 3 hours
Students will be guided in preparing sermons from a selected Old Testament book.

30560 Biblical Preaching 3 hours
A study of homiletical methods required for preaching on different types of biblical texts. This approach is made with special attention to the hermeneutical task.

30600 Preaching to Life Situations 3 hours
An exploration of the resources, models, and methods of preaching to the life needs of people. Special attention will be given to preaching to the crisis of grief and death as well as other life problems. Preaching in the context of worship services for communion, baptism, and weddings will also be examined.

30620 Doctrinal Preaching 3 hours
An examination of the methods and skills of preaching Christian doctrine. Attention will be focused on the preparation and communication of some of the cardinal theological themes of the Christian faith for preaching.

31980 Written Communication 2 hours
This course is designed to help students improve their writing style and develop a sense of confidence, a degree of competence, and criteria for evaluating their writing and the writing of others. The semester will include a review of the basic mechanics of writing (grammar, punctuation), a review of composition skills, and an introduction to specific needs for writing in seminary. Non-Credit.

34030 Medical Issues in Ministry 3 hours
This course will incorporate a theological and practical study of pertinent medical issues in pastoral ministry. Broad overviews of topics including anatomy and physiology will enable more effective ministry in key hospital settings (Emergency Department, Labor and Delivery, Surgery, Intensive Care and General Medical Wards). The goal will be the application of these insights into the practice of one’s pastoral and/or counseling ministry.

34090 Counseling and Human Development 3 hours
This class will explore the major modern and Christian developmental theories, the application of developmental theory and research to counseling, all within a Christian worldview.

34300 Introduction to Biblical Counseling 3 hours
This course is a basic introduction to biblical counseling theory and techniques. Attention is focused on how the Scriptures and theology form the foundation and substance for Biblical counseling.

34305 Biblical and Theological Foundations for Counseling 3 hours
This course will explore the main theological and biblical themes of the Christian faith that bear on the biblical counseling task. This course will relate a biblical worldview to the claims of modern psychological theory and will provide a theoretical basis for church-based biblical counseling. Prerequisite: 34300.

34310 Essential Qualities of the Biblical Counselor 3 hours
This course will equip biblical counselors to cultivate the Christ-like character and qualities of the discipler/counselor. The course will focus on a thorough knowledge of biblical content about the life and practice of a discipler, how this content applies and relates to one’s personal life as a counselor, and how to develop skills in implementing these truths into one’s life.

34315 Contemporary Models of Counseling 3 hours
This course surveys major secular and Christian counseling theories and examines the essential components of a biblical understanding of psychology and counseling. The course will
apply insights into the implications of these models for the life of the church and the task of the Great Commission.

**34320 Christian Theories of the Person**  3 hours
This course will explore the biblical and theological foundations of the nature of personhood and the meaning of human existence as it relates to the task of biblical counseling. The course will examine how alternative viewpoints of the meaning of life and the centrality of the “self” express themselves in terms of human spiritual and emotional health.

**34325 The Care of Souls in the Congregation**  3 hours
This course will equip pastors and church leaders to implement biblical counseling ministry into the life of a local congregation. The biblical and theological reasons for church-based counseling will be emphasized, along with practical training on how to integrate a counseling ministry with the other activities of the local church. Prerequisite: 34300.

**34330 Typical Problems in Biblical Counseling** 3 hours
This course is designed to apply the biblical principles taught in the Methods and Skills class to a range of specific counseling problems. Topics discussed include fear, sexual sins, depression, anxiety, eating problems, decision-making, suffering, views of self, life-dominating sins, handling one’s past, and crisis counseling. Prerequisite: 34300.

**35077 Studies in Biblical Counseling**  3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

**35100 Marriage and Family Counseling**  3 hours
This course will be an examination of family problems including marriage, parenting, and financial issues. Attention will also be directed to pre-marital counseling. Pre-requisite 34300.

**35160 Marriage and Family Enrichment**  3 hours
An experiential involvement in marriage and family enrichment. The principles and methods for developing models of marriage and family enrichment applicable to the local church will emerge from this experience and from theoretical materials. Spouses or fiancés must participate in this course. Students are expected to participate in the life of a local congregation for a minimum of 3 hours per week. Permission of professor required.

**35335 Gender, Marriage, and Sexuality**  3 hours
This course examines issues of human gender, sexuality, and male-female relatedness from the perspective of biblical counseling. The course will address foundational issues of biblical masculinity and femininity, dating, courtship, marriage, headship and submission, sexuality, and procreation. Prerequisite: 34300.

**35040 Introduction to Family Ministry**  3 hours
This course provides an overview of congregational leadership and organization of ministries designed to evangelize and disciple families. Theological, cultural, and practical issues related to ministry to children, teenagers, college students, singles, married couples, and senior adults will be addressed, with particular attention to how each of these aspects contributes to an overall congregational strategy of effective family discipleship.

**35590 Counseling Internships**  3 hours
This course is designed to provide a supervised and evaluated internship. It consists of at least two counseling sessions of observed and practiced counseling per week. Consequently, all assignments and teaching in counseling
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>35591</td>
<td>Counseling Internships II</td>
<td>3</td>
</tr>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
<td>2</td>
</tr>
<tr>
<td>40151</td>
<td>Personal Spiritual Disciplines II: Prayer and Disciple-making</td>
<td>3</td>
</tr>
<tr>
<td>40160</td>
<td>Great Christian Lives</td>
<td>3</td>
</tr>
<tr>
<td>40170</td>
<td>The Psalms and Christian Spirituality</td>
<td>4</td>
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<tr>
<td>40175</td>
<td>Medieval and Reformation Spirituality</td>
<td>3</td>
</tr>
<tr>
<td>40301</td>
<td>Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>40370</td>
<td>Advanced M.Div. Thesis Research</td>
<td>2</td>
</tr>
<tr>
<td>40375</td>
<td>Advanced M.Div. Thesis Writing</td>
<td>2</td>
</tr>
<tr>
<td>44560</td>
<td>Supervised Research Experience</td>
<td>2</td>
</tr>
<tr>
<td>44905</td>
<td>Applied Ministry: Extension Centers</td>
<td>2</td>
</tr>
<tr>
<td>44910</td>
<td>Applied Ministry: Theology</td>
<td>2</td>
</tr>
<tr>
<td>30960</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses will be aimed not merely at giving Biblical content, but also at developing in students the skill to understand and apply Scripture in very practical and specific ways to the issues of life. A majority of the work done for this class will be done outside of the class meeting time. The practice of counseling involves applied theology, so this class is to encourage careful, critical thought in the proper application of biblical truth to the serious problems of people’s lives. Prerequisites: 34300, 34330, 34335, 35585. This course is only taught in the Spring semester.

This course is designed to provide an extended supervised and evaluated internship experience. It consists of 25-30 counseling sessions throughout the semester. Consequently, all assignments and teaching in counseling courses will be aimed not merely at giving biblical content, but also at developing in students the skill to understand and apply Scripture in very practical and specific ways to the issues of life. The practice of counseling involves applied theology, so this class is to encourage careful, critical thought in the proper application of biblical truth to the serious problems of people’s lives. Some assistance will be provided for the student in obtaining counseling appointments.

An integrative approach to Christian spirituality emphasizing biblical, classical, and contemporary materials. This course will assist the student in personal discipleship through spiritual disciplines such as prayer, Scripture memory, Bible study, fasting, journaling, and personal evangelism.

A scriptural approach to Christian spirituality utilizing biblical, classical, and contemporary materials. This course will assist the student in pursuing intimacy with and conformity to Jesus Christ through the personal spiritual disciplines found in Scripture, with special emphasis on prayer and making disciples of Jesus Christ. The course Personal Spiritual Disciplines (40150) is a prerequisite to this course, as this course further develops biblical principals and practices taught in 40150.

Through reading and discussion of the biographies of great saints, as well as through lectures and related assignments, the student will learn Christ likeness from the heroes of church history.

Expositional studies in the Psalms, with consideration of their message for Christian Spirituality. Attention will be given to the special literary qualities of the Psalms and the enduring theology of the book.

Medieval and Reformation Spirituality is a survey of major forms of Christian spirituality from roughly 650-1630 including developments within the Catholic Church and early Protestant responses.

The course is a guide to the integration of theological and practical aspects of ministry, designed to aid the student’s transition to full-time ministry in a church-related vocation. Congregational leadership issues are emphasized, including relational skills, administration, financial stewardship, staff management, worship planning, weddings, funerals, baptisms, and the Lord’s Supper.

Supervised research on a thesis topic.

Final research and writing of a thesis under the supervision of a professor in the field of the thesis topic. Prerequisite: 44560.

The SRE is designed for those who undergo faculty-supervised library research, generally for the purpose of writing a thesis or major paper. This SRE requires that the student’s plan of research and project be approved by the Advanced M.Div. Director and carried out by an approved faculty advisor. Intended primarily for Advanced Master of Divinity students.

Applied Ministry is a field education class in which the student obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Full details are provided in the Applied Ministry Handbook on the seminary’s website.

Applied Ministry is a field education class in which the student obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Full details are provided in the Applied Ministry Handbook on the seminary’s website.

Missions, Evangelism and Church Growth

Study of elements operative upon individuals, groups, organizations, and larger societal units as they attempt to communicate in an intercultural context. Emphasis is upon increase of fidelity and effectiveness of intercultural communication.
32040 Advanced Studies in Evangelism and Church Growth 3 hours
An advanced study of evangelistic church growth, with a particular focus on diagnosing church health and strategizing to build a Great Commission church. Emphasis is given to the biblical and theological foundation necessary for growing an evangelistic church.

32060 Building an Evangelistic Church 3 hours
A study of significant components needed to develop an evangelistic church. Emphasis is given to biblical, theological, and methodological principles as a frame of reference to consider the church's understanding of its context, mission statement, potential leadership, evangelistic methods and programs.

32080 Evangelism and Disciple-making 3 hours
A study of the relationships between evangelism and spiritual growth in the Christian experience and discipleship. Emphasis will be placed on the means of effecting and maintaining spiritual formation in recent converts.

32100 Theology and Practice of Evangelism 3 hours
An in-depth study of the theology and practice of evangelism designed to equip students to understand the cultural context in which they minister, to share the gospel effectively in that context, to respond appropriately to the issues raised as they share the gospel, and to train others in a variety of skills related to the Great Commission mandate.

32160 Evangelistic Preaching 3 hours
An intensive study of how to prepare and preach an evangelistic sermon. The course includes the history of evangelistic preaching, basic homiletics, the theology of evangelism and sermon content, follow-up to evangelistic preaching, and the actual delivery of an evangelistic sermon. Women will substitute from courses 45450, 46515, or 48100.

32177 Topics in Evangelism and Church Growth 3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

32200 Contemporary Evangelism 3 hours
A detailed study of current trends and opportunities in evangelism, with special attention to effective, innovative evangelism ministries in specific churches and movements.

32210 The Ministry of the Itinerant Evangelist 3 hours
A study of the ministry of the itinerant evangelist considering biblical, historical and theological principles, reflecting on significant contemporary issues, and examining the relevance of the role of the itinerant evangelist in the life of the church.

32260 The Theology of Evangelism 3 hours
This course examines the practical implications of theology for the task of evangelism and critiques contemporary theological perspectives and evangelistic methodologies in relation to one another.

32300 The Principles of Spiritual Awakenings 3 hours
The history and the theological/biblical principles involved in awakenings and the sociological milieu from which they emerged.

32310 Spiritual Warfare in Evangelism and Missions 3 hours
An examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions. Attention is given to the biblical, historical, and contemporary perspectives of spiritual conflict.

32330 Urban Missions 3 hours
An introduction to the theology and practice of missions in global urban contexts, with particular emphasis on the missiological implications of urbanization and urban cultures.

32400 Field Involvement: Local Church Evangelism 3 hours
A research and laboratory training course in church-centered evangelism. Professor's permission required.

32750 History of Christian Missions 3 hours
An intensive study of the worldwide expansion of Christianity from apostolic times to the present.

32860 The Biblical Basis of Christian Missions 3 hours
A missiological study of the Old and New Testament, with special attention being focused on socio-human issues of justice and liberation, and salvific themes of redemption and spiritual renewal, as these relate to the mission of God, the mission of human societies, and the mission of the church.

32900 Cults and Minority Religions in America 3 hours
A historical and critical study of American religious minorities such as Mormonism, Christian Science, Jehovah's Witnesses, Baha'i and others.

32960 Introduction to Missiology 3 hours
An evaluation of missiological thought with a view to developing a contemporary theology of mission: the what, why, and how of missions.

32977 Studies in World Religions 3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

32980 World Religions and Christian Missions 3 hours
An objective study of the world's most prominent religions with the specific intent of
identifying effective missiological methods and relevant missiological concerns in evangelizing those who adhere to these religions.

32985 History and Theology of Islam 3 hours
This course has a double focus. The course is a historical study of Islamic civilization from its origins up to the modern era and a study of the foundational religious doctrines and practices of the Islamic tradition, for the purpose of reaching Muslims more effectively with the gospel. The course will consist of lectures, readings, and student presentations.

32986 Issues in Contemporary Islam 3 hours
This course deals with various substantive issues facing the Islamic tradition in the modern world in order to develop effective missiological methods in evangelizing Muslims. The specific issues will vary but will include: Islamic fundamentalism, Islam and terrorism, Islamic modernism the Israeli/Palestinian conflict, Islamic missions to non-Muslims, and Islam in the West. 32985 is highly recommended before taking this course.

32990 Islam and the Christian Mission 3 hours
This course is a study of Christian missionary outreach to Muslim peoples. The course will examine the history of Christian missions to Islam, models of missionary methodology, evangelistic approaches that have been used with Muslims, and contextualization issues. The course will consist of lectures, readings, guest speakers with practical missionary experience in the Muslim world, videos, and student presentations. 32985 is highly recommended before taking this class.

33000 Cultural Anthropology 3 hours
A sociological study of the institution of culture. The purpose is to enable students to understand their own culture and prepare them to relate to persons of another culture and to share the Gospel therein.

33005 Ethnographic Research 3 hours
Ethnographic qualitative research focuses on understanding and describing human cultures and intercultural interaction rather than traditional experimental, empirical, and statistical (quantitative) research. The central purpose of the course will be to explore various methods, resources, and tools for ethnographic research and worldview identification in order to make the most effective use of them in fulfilling the Great Commission.

33010 Communication in Oral Cultures 3 hours
This course concentrates upon effective interaction with cultures of “primary oral learners”; i.e., preliterate people groups that are further characterized by a relational approach to life and non-linear, non-abstract thought patterns. The course seeks to prepare students to communicate with, teach, and interact with preliterate oral culture people groups in culturally appropriate ways utilizing narrative and oral tradition communication patterns.

33060, 33080 Field Seminar in Church Planting 3 hours each
An off-campus learning experience in which students will participate in new church starts under the direction of a professor and a mentor in the field. The experience may be either in North America or abroad. Permission of the professor is required.

33100 Principles and Practice of Missions 3 hours
A topical study of critical principles in Christian missions and missionary life. Topics include calling, preparation, family life, theological education/pastoral training, strategy development, etc.

33150 Area Study in Christian Missions 3 hours
An analysis of the cultural environment, religious heritage, and the structure of Southern Baptist missions in a specific geographic region of the world. Emphasis will be given to needs and opportunities for missions service on this field.

33190 Community Development and Disaster Response Missions and Ministry 3 hours
A review and study of human needs missions and the biblical support of such missions in order to develop a contemporary approach to human needs mission work.

33200 Missions in North America 3 hours
A study of the contemporary scene in Southern Baptist North American missions, including considerations regarding a strategy for an effective mission to America.

33410 Language Learning for Missionaries 3 hours
This course is a specialized course for students involved in the Master of Divinity in Missions with emphasis in International Church Planting. The course will be field-based; that is, the course will be taught on an international mission field. The course of study will be supervised by a member of the missions department, but the actual teaching will be provided by missionaries and nationals designated by the International Mission Board. The purpose of the course is to teach the church planter interns to speak at a basic level in their target culture.

33420 Cultural Acquisition for Missionaries 3 hours
This course is a specialized course for students in the Master of Divinity in Missions with emphasis in International Church Planting. The course will be field-based; that is, the course will be taught on an international mission field. The course of study will be supervised by a member of the missions department, but the actual teaching will be provided by missionaries and nationals designated by the International Mission Board. The purpose of the course is
to teach the church planter interns to function appropriately in their target culture.

33430 Migrations and the Modern Diaspora 3 hours
33450 Field Research in Missions 3 hours
33477 Topics in Missions 3 hours
33550 Ministry to Hispanics 3 hours
33700 Business as Mission 3 hours
33800 Business as Mission
33820 Introduction to Church Planting 3 hours
33830 Intercultural Church Planting 3 hours
33840 Models of Church Planting 3 hours
33850 Principles and Methods of Local Church Growth 3 hours
33855 Apologetics in the Local Church 3 hours
33860 Church Multiplication Strategies 3 hours
33877 Studies in Church Planting 3 hours
44930 Applied Ministry: BGS 2 hour

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Church and Society

36450 Ministry/Evangelism: A Holistic Approach to the Gospel 3 hours
36500 Church Action in the Community 3 hours

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an analysis of the social organizations related to church concerns, and (3) how the church can involve itself within the community context.

36550 Introduction to Church Revitalization  3 hours
An examination of the ministry of revitalizing plateaued and declining churches that moves from biblical and theological foundations to practical application including the utilization of case studies. Particular attention will be given to the issues of leading change in the church, conflict management, ministry contextualization, and increasing church evangelistic effectiveness.

37600 The Ministry of the Black Church  3 hours
The origin, development, distinctives, and contributions of the Black Church. Particular attention is given to contemporary trends, with an emphasis upon Black Baptists. Opportunities for contact with Black churches and church persons are provided during the course. This course is also numbered 40400.

37650 Pastoral Care in the Urban Context  3 hours
An examination of contemporary pastoral care issues, models, and techniques utilized in the context of the church serving primarily the urban and African-American community.

**Church Music and Worship**

31510 Dramatized Scripture  2 hours
Adaptation and presentation of scripture in dramatic form and production, including biblical script adaptations, speech styles, and adjunctive ministries; augmented sign, sung scripture and spoken hymns, with understanding and usage of the Alexander Technique for movement/tension release. Use of any contemporary language is encouraged for portions of work.

40200 The Worshipping Church  3 hours
A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation and the liturgical revival; a comparative study of contemporary denominational worship patterns, the selection of worship materials, planning orders of worship, inter-staff participation in worship in relation to preaching, evangelism, music, and the spiritual growth of participants.

40220 Christian Worship in Contemporary Culture  3 hours
A study of Christian worship and its arts in relation to contemporary culture.

40230 Leadership in Contemporary Expressions of Corporate Worship  2 hours
A study of leadership skills and qualities for leading more contemporary expressions of corporate worship. Enlisting, preparing, rehearsing, and using a team of singers and/ or instrumentalists instead of a traditional worship leader. Finding, selecting, arranging, rehearsing, and using contemporary forms of evangelical church music literature. Adapting historic church music literature to contemporary modes of expression.

40600 Foundations in Worship  3 hours
This course is a study of the foundations of Christian worship, its biblical roots, its historical development, the impact of the Reformation; a comparative study of denominational worship patterns, the selection of worship materials, planning orders of worship, inter-staff participation in worship in relation to preaching, evangelism, music, and spiritual growth in participants.

40605 Psalms, Hymns, and Spiritual Songs  3 hours
A survey of congregational psalmody, hymnody, and contemporary worship songs.

40610 Discipling Music Ministry I  2 hours
Developing a philosophy of music and worship ministry. This course will also explore a team approach to music ministry, organizational principles, and effective music ministry methods.

40615 Discipling Music Ministry II  2 hours
A continuation of Discipling Music Ministry I with an emphasis on working with preschoolers, children and students.

40620 Worship Leadership and Design  2 hours
A class focused on platform worship leadership. Practical application of worship leading skills and evaluation in a lab setting. This course will also explore issues such as working with pastors, instrumentalists, and tech teams in worship.

40625 Vocal Ensemble Leadership  2 hours
A brief study of vocal pedagogy and its application in choral and vocal ensemble settings. This course will also include traditional choral technique practices as well as helpful methods for working with vocalists on praise teams. Students in this course will need college level skills in conducting technique.

40630 Worship Band Techniques  2 hours
This course will facilitate a foundational understanding of worship band instruments so that the student will be equipped to work with instrumentalists in church music settings. Also included: assessing instrumental needs of the church, finding literature, securing players, scheduling and rehearsing. Students in this course will need college level skills in conducting technique.

40635 Technology for Music and Worship Ministry  2 hours
Basic understanding of church sound systems, lighting systems, projection systems, projection software, and using video in the worship
service. Includes field trips to area churches to observe technology in use.

40640 Worship Resources 1 hour
An overview of resources for music ministers: discovering new choral music, worship songs, instrumental music, helpful ministry software, and internet resources.

40645 Vocal Skills for Worship Minors 1 hour
This course is intended to present and make application of basic principles of singing technique. This course is designed for voice proficiency students whose primary interest for improving their singing is to lead in worship. There are no prerequisites.

40670 Songwriting for Worship Leaders 2 hours
This course is a study of songwriting techniques and song style as it relates to writing songs for the worshipping church.

40680 Worship Band Lab: Guitar ½ hour
Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (guitar) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.

40681 Worship Band Lab: Keyboard ½ hour
Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (keyboard) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.

40682 Worship Band Lab: Bass Guitar ½ hour
Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (bass guitar) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.

40683 Worship Band Lab: Drum Set ½ hour
Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (drum set) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.

40694 Worship Leadership Field Education: Current Trends in Worship 1 hour
This course includes on-campus classes as well as required service in a church setting in the area of music ministry and worship. Worship leadership/ministry service will take place at an approved site church under the supervision of a field supervisor.

41005 Introduction to Music Ministry 2 hours
An introduction to the views and writings of leading thinkers and practitioners in the field of church music. Attention will be given to developing a philosophy of music ministry and administering a comprehensive music ministry.

41016 Integrative Seminar in Church Music and Worship 2 hours
A capstone course for church music and worship students to be taken in the last semester of study. Theology, ministry, music, and worship courses are synthesized, with concentration on writing a philosophy of church music, résumé writing, interviewing, and preparing a worship video project. Prerequisite: 44992

41050 Introduction to Hymnology 2 or 3 hours
An introduction to the study and use of hymns in the various ministries of the church, with particular attention to corporate worship. Offered in fall semesters only.

41090 Congregational Song in World Cultures 2 or 3 hours
A cross-cultural survey of Christian congregational worship songs and hymns (texts and music) in the context of a world music overview of characteristic indigenous musics from the major musical traditions of the world.

41093 Congregational Song Since 1960 2 hours
A survey of congregational song repertories in evangelical Protestant worship primarily in the United States, with special emphasis on Southern Baptist worship, from ca. 1960 to the present. Songs and hymns are examined in their cultural and historical contexts, using musical, theological, and poetic analysis, and evaluated for their effectiveness in various worship contexts.

41095 Ethnodoxology in Christian Ministry 3 hours
A foundational course introducing theoretical and practical tools for church planters and worship facilitators to serve more effectively in cross-cultural worship ministry, whether overseas or in multi-ethnic North American churches. Covers missiological framework for music and arts in multicultural and cross-
cultural church contexts, field research and interviewing, analysis of song lyrics, models for research and practice, and a body of worship music from diverse world music traditions. Congregational Song in World Cultures (41090) recommended but not required. Music reading skills not required.

### Applied Ethnomusicology 3 hours
A study course of a given musical tradition involving 2-3 weeks in-country with instruction and daily performance in an instrumental and/or vocal music tradition of the culture, observations of indigenous musicians, and culture study events, sightseeing, interviews, or related field experiences by which to understand the culture and absorb the cultural significance of the musical genres studied.

### Hymnology II 2 hours
Critical study of hymn tunes with emphasis on contemporary trends.

### Baptist Hymnody 3 hours
Historical survey of the role of Baptists in writing hymns, compiling hymnals, and using hymns in the life and work of the church, with attention to cultural and theological contexts.

### Music of the Praise and Worship Movement 2 hours
An intensive overview of the songs of the praise and worship movement of the past several decades, with attention to analysis of both musical and textual traits, theological emphases of texts, the function of the songs within the context of contemporary worship, and the cultural role of the movement.

### Church Music Literature for Voices 1 hour
A survey of historical anthem styles and contemporary worship music for choirs. Requires additional 1-hour laboratory.

### Music Literature 3 hours
A survey of important works by outstanding composers of the Middle Ages, Renaissance, Baroque, Classic, Romantic periods to the present including some non-Western music. This course includes an extensive music listening component.

### Church Music Literature for Instruments 1 hour
Instrumental literature suitable for the church, including music for orchestra, organ, hand bells, and piano. Team-taught. Offered in fall semesters only.

### Church Instrumental Music Administration 1 hour
Methods and techniques for the church instrumental music ministry. Includes planning for orchestral instruments in seminary chapel services and the “Churchestra Praise-Fest.”

### Music Ministry with Preschoolers and Children 2 hours
An introduction to music teaching and learning in children’s choirs in the local church. Based on the Kodály concept of music education, methodologies and materials will be presented for children ages 3 to 12. Requires two additional laboratories.

#### 41170 Music Ministry with Adolescents and Adults 2 hours
Philosophy and practice of the church’s ministry with adolescents and adults. Emphasis is given to methods and materials for choirs and ensembles. Requires additional 1-hour laboratory.

#### 41242 Handbell Methods 1 hour
An introduction to basic ringing techniques and appropriate literature for handbell ensembles.

#### 41300 Producing and Staging Church Music Drama 2 hours
Selection, adaptation, and staging of drama with music that is suitable for dramatic presentation.

#### 41320 Acting for Singers 2 hours
Exercises in pantomime, body movement, and dramatic improvisations, designed to develop techniques for the singing actor. Make-up and concert stage deportment.

#### 41340 Electronic Notation and Sequencing 2 hours
Computer programs, in particular Finale and Cakewalk Pro-audio, for music notation and digital recording.

#### 41440 Class Voice for Beginners 1 hour
Study in small groups to learn to sing basic song and hymn materials. Especially adapted to or appropriate for nonmusically trained students in other schools of the seminary. Not open to students of the School of Church Ministries.

## Applied Ministry:

#### 41480 Basic Piano Playing 1 hour
For absolute beginners. Learning how to play melodies and simple chording at the piano. Groups of ten. Class meets in the evening. Especially adapted to or appropriate for non-musically trained students in other schools of the seminary. Not open to students of the School of Church Ministries.

#### 41490 Intermediate Piano Playing 1 hour
Emphasizes the improvement of music-making ability through pieces involving major and minor keys, extended hand positions, and hand crossings; hymn-playing and harmonizing hymn tunes. Especially adapted to or appropriate for non-musically trained students in other schools of the seminary. Not open to students of the School of Church Ministries. Offered in spring semesters only.

#### 44950 Applied Ministry: Church Music and Worship 2 hours
Approved placement of at least nine hours weekly in a church music/worship leadership position with individual and small-group supervision.
Musicianship I  3 hours
An introduction to the fundamentals of music, incorporating music notation for rhythm, pitch, and simple chord construction. Coordinates notational and music reading studies with the development of basic skills in sight singing, ear training, and keyboard harmony.

Musicianship II  3 hours
Provides a review of music fundamentals, followed by an intensive study of common practice harmony. Proceeds up to secondary dominant chords and elementary modulation. Includes complementary, parallel studies in ear training, sight singing, and keyboard.

Musicianship III  3 hours
This course is a continuation of Musicianship II, incorporating all skills developed in Musicianship I and Musicianship II, and proceeding through all diatonic seventh chords, some altered and borrowed chords, and elementary modulation. Studies in sight singing, ear training, and keyboard harmony will correspond to material studies in harmony. Prerequisite: 50002 Musicianship II.

Musicianship IV  3 hours
This course is a continuation of Musicianship III, incorporating all skills developed in preceding musicianship courses, and proceeding through advanced chromatic harmony and foreign modulations, more elaborate musical forms, with continued development of contrapuntal skills. Some exposure to 20th century melody, rhythm, and harmony, including serial techniques. Prerequisite: 50003 Musicianship III.

Orchestration  2 hours
Function and use of the major instruments. Basic transposition and instrumentation. Offered in fall semesters only.

Music History and Literature through the Baroque  3 hours
Music development and literature from pre-Christian times through Baroque period. Fall semester.

Music History and Literature after the Baroque  3 hours
Music development and literature after the Baroque to the present. Spring semester.

Introduction to Conducting  2 hours
An introduction to basic conducting patterns and skills with an emphasis on directing congregational singing. Appropriate for students with no formal musical training. School of Church Ministries students who are required to take 52600 Graduate Conducting will not receive graduate credit for this course.

German for Musicians I  0 hours
Non-credit course fee. Offered in alternating fall semesters only.

German for Musicians II  0 hours
Non-credit course fee. Offered in alternating January terms only.

Recital Laboratory  0 hours
Attendance at recitals and lectures. Fifty percent daytime and fifty percent evening attendance required. During the fall semester students registered for recital laboratory must attend 75 percent of all Church Music Institute sessions. No course fee.

Oratorio Chorus  1 hour
A large choral organization open to all seminary students, spouses, and community guests. Performances of larger works for chorus. No course fee.

Seminary Choir  1 hour
Membership by audition. No course fee.

Chapel Choir  1 hour
Open to all seminary students, spouses, and community guests; provides choral music for seminary chapel services. No course fee.

Southern Seminary Chorale  1 hour
A choral group providing worship leadership for seminary chapel and other occasions.

Doxology Voice Ensemble  1 hour
A vocal ensemble of 9 students performing a wide range of traditional choral and contemporary music. Students will receive a partial tuition waiver for participation in this group. This group will travel several times during the year as a recruiting team for the school.

Southern Seminary Worship Band  1 hour
An ensemble consisting of praise band instrumentalists and two or three vocalists providing worship leadership for seminary chapel and other occasions.

Brass Quintet  ½ hour
Membership by invitation. No course fee.

Handbell Ensemble  ½ hour
Membership by audition. No course fee.

Church Music Drama Production  1 hour
Preparation and performance of music drama theater specifically designed for church and related auspices. Includes public performances: singers, actors, instrumentalists, theater tech, and all aspects of major productions. No course fee.

Chapel Orchestra  1 hour
The instrumental ensemble that provides service music for Tuesday chapel. One-hour rehearsal and weekly chapel. No course fee.

Seminary Orchestra  1 hour
An orchestra open to both seminary and community. Two to three hours rehearsal. Prerequisite: permission of director. No course fee.
51120 Analysis and Styles: Classic and Romantic Music 2 hours
A study of musical structures, forms, and styles, beginning with pre-classicism and progressing through the late Romanticism of Wagner, with a particular emphasis on harmonic analysis and tonal design. A major sonata-form analysis project is required. Prerequisite: All required baccalaureate harmony study must be satisfactorily completed.

51130 Analysis and Styles: Twentieth-Century Music 2 hours
A study of the major musical trends, styles, and schools of the twentieth century, with particular emphasis on the first three-quarters of the twentieth century. A major independent project presentation on a significant work from the last quarter of the twentieth century is required. Prerequisite: All required baccalaureate harmony study must be satisfactorily completed.

51490 Graduate Review of Music Theory 3 hours
A review and synthesis of aural and written skills taught in the undergraduate music theory curriculum, with the aim of strengthening music theory competencies through unifying intellectual and aural knowledge. Includes studies in harmony/part-writing, micro- and macro-listening, sight singing, keyboard harmony, and music analysis. Permission of the professor is required.

51510 Choral Composition 2 hours
Choral composition. Original works in small forms. Offered in fall semesters only.

51530 Twentieth-Century Composition 2 hours
Twentieth-century techniques applied in original compositions in smaller forms.

51600 Choral Arranging 2 hours
Arranging for various combinations of voices. A study of accompaniment writing. Offered in spring semesters only.

51660 Instrumental Transcription and Arranging 2 hours
Writing for homogeneous instrumental ensembles—brass, string, and woodwind—according to the “4+” format. Pieces are recorded and reviewed.

51670 Seminar in Advanced Instrumental Writing 2 hours
Composition or creative arranging for various instrumental combinations. Performance of works required. Offered in spring semesters only.

51700 Private Instruction in Composition 2 hours
For composition majors. One-half hour private lesson.

51900 Composition Recital 1 hour
Seven hours of private instruction.

52010 Studies in Ancient and Medieval Music 2 hours
52020 Studies in Renaissance Music 2 hours
52030 Studies in Baroque Music 2 hours
52040 Studies in Classical Music 2 hours
52050 Studies in Romantic Music 2 hours
52060 Studies in Twentieth-Century Music 2 hours
52080 Music in the United States 2 hours
American musical life and literature from pre-Colonial times to the present.

52490 Graduate Music History Review 3 hours
An intensive review course of the development of Western art music from antiquity through the present. Prerequisite: one or more semesters of undergraduate music history.

52580 Church Music Drama Literature 2 hours
A survey of church music drama repertoire, including a variety of forms, styles, levels of difficulty, and performance resources; study of representative scores, both published and unpublished. Offered in alternating spring semesters only.

52600 Graduate Conducting 2 hours
Assuming a basic command of manual technique, emphasis here is given to elements of internalization, musical judgment, and group dynamics.

52650 Choral Techniques 2 hours
Varied styles of choral techniques and tonal development. Meets three hours per week. Offered in spring semesters only.

52660 Conducting of Historical Styles: Renaissance and Baroque 2 hours
52670 Conducting of Historical Styles: Classic and Romantic 2 hours
52680 Conducting of Historical Styles: Twentieth Century 2 hours
52700 Private Instruction in Conducting 2 hours
For conducting majors. One-half hour private lesson.

52900 Conducting Recital 1 hour
Seven hours of private instruction, in preparation for a public performance (minimum of 25 minutes in length).

52950 Seminar in Conducting 2 hours

53200 Current Methodologies of Music Education 2 hours
Dalcroze, Orff, and Kodály techniques of music education. Prerequisite: 41150.

54500 Special Instruction in Music 1 to 2 hours
54510 Writing About Music 2 hours
In this course students will develop basic proficiency in 1) reading in the disciplines of music scholarship, 2) thinking critically about music, 3) research and documentation skills, and 4) writing effectively about music. Main projects will be an annotated bibliography and a set of recital program notes.
54590  Music Research and Term Paper Writing 2 hours
This course is to equip students to develop proficiency in thinking critically about music, and in researching, documenting, organizing, and writing term papers in the disciplines of music scholarship (primarily musicology, music theory, and hymnology). The class is open to students in master’s programs or higher.

54605  Research and Writing in Church Music 2 hours
Methodologies and resources for research preparatory to thesis, project, and dissertation writing. Offered in spring semesters only.

54810  Language Seminar: German 1 hour
Musicological materials in German. Offered in alternating spring semesters only.

55000  Pre-Graduate Minor: Voice 1 hour
Private study for voice minors. One-half hour private lesson.

55010  Pre-Graduate Major: Voice 2 hours
Private study. Forty-five minute private lessons.

55040  Pre-Graduate Class for Minors: Voice I 1 hour

55050  Pre-Graduate Class for Minors: Voice II 1 hour
Fundamentals of vocal production continued.

55100  Private Study: Voice 1 hour
One-half hour private lesson.

55120  M.C.M./M.Div.C.M./M.M.Concentration: Voice 2 hours
Vocal technique and literature. Forty-five minutes of instruction weekly.

55130  Voice Applied Concentration for Worship Leadership 2 hours
Private voice lessons for students who declare Voice as their principal applied area for Worship degree programs. The course provides 10.5 hours of private lesson time per semester, plus a 50-minute required voice studio class during each week of the term.

55200  M.C.M./M.M.Performance Major: Voice 3 hours
May include recital requirements. Forty-five minute private lesson.

55600  Graduate Diction 1 hour
Phonetics as applied to the singing of foreign languages.

55750  Vocal Literature Seminar 1 or 2 hours
Study of a specified area of vocal literature. Problems of diction and interpretation.

55800  Vocal Pedagogy I 2 hours
The mechanism and physiology of vocal production. Laboratory observation and participation. Offered in fall semesters only.

55890  Seminar in Teaching Singing 2 hours
A practical approach to teaching singing based upon a thorough understanding of physiologically accurate vocal principles. It is a desired outcome that students learn to express vocal principles in easily understood imagery and be able to apply sound pedagogical concepts to teaching classical and non-classical singers. Offered in summer terms only.

55900  Graduate Recital: Voice 1 hour
Seven hours of private instruction.

56000  Pre-Graduate Minor: Organ 1 hour
Private lessons for students who have met minimum keyboard proficiency. One-half hour private lesson.

56010  Pre-Graduate Major: Organ 2 hours
Private study. Forty-five minute private lesson per week. One hour repertoire class.

56060  Pre-Graduate Service Playing: Organ 2 hours
Hymn playing, sight playing, thoroughbass, transposition and improvisation.

56100  Private Study: Organ 1 hour
One-half hour private lesson.

56120  M.C.M./M.Div.C.M./M.M.Concentration: Organ 2 hours
Advanced techniques. Forty-five minutes of instruction weekly.

56200  M.C.M./M.M.Performance Major: Organ 3 hours
May include recital requirements. Forty-five minute private lesson.

56600  Service Playing I 1 hour
Service literature, techniques, and accompanying. Required of all organ majors. Fall semester.

56620  Service Playing II 1 hour
Continuation of service playing skills. Spring semester.

56710  Organ Literature: Through J. S. Bach 2 hours

56730  Organ Literature: Classic Through Contemporary 2 hours

56800  Organ Pedagogy I 2 hours
Methods and materials. Problems of manual and pedal technique and registration.

56880  Organ Construction and Design 1 hour
Various concepts of organ sound and construction.

56900  Graduate Recital: Organ 1 hour
Seven hours of private instruction.

57000  Pre-Graduate Minor: Piano 1 hour
Private piano for beginning and advanced piano minors. One-half hour private lesson.

57010  Pre-Graduate Major: Piano 2 hours

57050  Pre-Graduate Class: Piano I 1 hour

57060  Pre-Graduate Class: Piano II 1 hour

57070  Pre-Graduate Class: Piano III 1 hour

57080  Pre-Graduate Class: Piano IV 1 hour

57090  Pre-Graduate Service Playing: Piano 1 hour
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>57100</td>
<td>Private Study: Piano</td>
<td>1 hour</td>
<td>Study for the student who has completed pre-graduate piano. One-half hour private lesson.</td>
</tr>
<tr>
<td>57120</td>
<td>M.C.M./M.Div.C.M./M.M. Concentration: Piano</td>
<td>2 hours</td>
<td>Advanced techniques. Forty-five minutes of instruction weekly.</td>
</tr>
<tr>
<td>57130</td>
<td>Piano Applied Concentration for Worship Leadership</td>
<td>2 hours</td>
<td>Private piano instruction for students who declare Piano as their principal applied area for Worship degree programs. The course provides 10.5 hours of private lesson time per semester, plus a 50-minute required studio class during each week of the term.</td>
</tr>
<tr>
<td>57200</td>
<td>M.C.M./M.M. Performance Major: Piano</td>
<td>3 hours</td>
<td>May include recital requirements. Forty-five minute private lesson.</td>
</tr>
<tr>
<td>57530</td>
<td>Piano Improvisation</td>
<td>1 hour</td>
<td>Improvising at the piano for gospel song, folk, and “pop” hymnody.</td>
</tr>
<tr>
<td>57542</td>
<td>Private Study: Harpsichord</td>
<td>1 hour</td>
<td>Thirty minutes of instruction each week.</td>
</tr>
<tr>
<td>57550</td>
<td>Piano Maintenance</td>
<td>1 hour</td>
<td></td>
</tr>
<tr>
<td>57620</td>
<td>Solo Accompanying</td>
<td>1 hour</td>
<td>More advanced vocal and instrumental accompaniments. Accompanying required each week.</td>
</tr>
<tr>
<td>57640</td>
<td>Advanced Accompanying</td>
<td>1 hour</td>
<td>Accompanying an advanced performer or a major seminary ensemble. May be elected in lieu of ensemble participation or taken for elective credit. Two or three hours per week.</td>
</tr>
<tr>
<td>57710</td>
<td>Piano Literature: Baroque and Classic</td>
<td>2 hours</td>
<td></td>
</tr>
<tr>
<td>57730</td>
<td>Piano Literature: Romantic Through Contemporary</td>
<td>2 hours</td>
<td></td>
</tr>
<tr>
<td>57750</td>
<td>Piano Literature Seminar</td>
<td>2 hours</td>
<td>One hour per week.</td>
</tr>
<tr>
<td>57800</td>
<td>Piano Pedagogy I</td>
<td>2 hours</td>
<td>Procedures and materials from the first lesson through the intermediate level. Offered in spring semesters only.</td>
</tr>
<tr>
<td>57900</td>
<td>Graduate Recital: Piano</td>
<td>1 hour</td>
<td>Seven hours of private instruction.</td>
</tr>
<tr>
<td>58000</td>
<td>Pre-Graduate Minor: Woodwind</td>
<td>1 hour</td>
<td>Private study for beginning and advanced woodwind minors. One-half hour private lesson.</td>
</tr>
<tr>
<td>58010</td>
<td>Pre-Graduate Minor: Brass</td>
<td>1 hour</td>
<td>Private study for beginning and advanced brass minors. One-half hour private lesson.</td>
</tr>
<tr>
<td>58020</td>
<td>Pre-Graduate Minor: String</td>
<td>1 hour</td>
<td>Private study for beginning and advanced string minors. One-half hour private lesson.</td>
</tr>
<tr>
<td>58030</td>
<td>Pre-Graduate Minor: Percussion</td>
<td>1 hour</td>
<td>Private study for beginning and advanced percussion minors. One-half hour private lesson.</td>
</tr>
<tr>
<td>58050</td>
<td>Pre-Graduate Major: Woodwind</td>
<td>2 hours</td>
<td>Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.</td>
</tr>
<tr>
<td>58060</td>
<td>Pre-Graduate Major: Brass</td>
<td>2 hours</td>
<td>Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.</td>
</tr>
<tr>
<td>58070</td>
<td>Pre-Graduate Major: String</td>
<td>2 hours</td>
<td>Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.</td>
</tr>
<tr>
<td>58080</td>
<td>Pre-Graduate Major: Percussion</td>
<td>2 hours</td>
<td>Forty-five minute private lesson per week or one-half hour lesson and a pedagogy session.</td>
</tr>
<tr>
<td>58100</td>
<td>Private Study: Woodwind</td>
<td>1 hour</td>
<td>One-half hour private lesson.</td>
</tr>
<tr>
<td>58110</td>
<td>Private Study: Brass</td>
<td>1 hour</td>
<td>One-half hour private lesson.</td>
</tr>
<tr>
<td>58120</td>
<td>Private Study: String</td>
<td>1 hour</td>
<td>One-half hour private lesson.</td>
</tr>
<tr>
<td>58130</td>
<td>Private Study: Percussion</td>
<td>1 hour</td>
<td>One-half hour private lesson.</td>
</tr>
<tr>
<td>58150</td>
<td>M.C.M./M.Div.C.M./M.M. Concentration: Woodwind</td>
<td>2 hours</td>
<td>May include recital requirements. One-half hour private lesson. One hour pedagogy session.</td>
</tr>
<tr>
<td>58160</td>
<td>M.C.M./M.Div.C.M./M.M. Concentration: Brass</td>
<td>2 hours</td>
<td>May include recital requirements. One-half hour private lesson. One hour pedagogy session.</td>
</tr>
<tr>
<td>58170</td>
<td>M.C.M./M.Div.C.M./M.M. Concentration: String</td>
<td>2 hours</td>
<td>May include recital requirements. One-half to three-quarter hour private lesson; may include pedagogy instruction.</td>
</tr>
<tr>
<td>58180</td>
<td>M.C.M./M.Div.C.M./M.M. Concentration: Percussion</td>
<td>2 hours</td>
<td>May include recital requirements. One-half to three-quarter hour private lesson; may include pedagogy instruction.</td>
</tr>
<tr>
<td>58200</td>
<td>M.C.M./M.M. Performance Major: Woodwind</td>
<td>3 hours</td>
<td>May include recital requirements. Forty-five minute private lesson.</td>
</tr>
<tr>
<td>58210</td>
<td>M.C.M./M.M. Performance Major: Brass</td>
<td>3 hours</td>
<td>May include recital requirements. Forty-five minute private lesson.</td>
</tr>
<tr>
<td>58220</td>
<td>M.C.M./M.M. Performance Major: String</td>
<td>3 hours</td>
<td>May include recital requirements. Forty-five minute private lesson.</td>
</tr>
</tbody>
</table>
58230  M.C.M./M.M. Performance Major:  
Percussion  3 hours  
May include recital requirements. Forty-five  
minute private lesson.

58450  Instrumental Applied Concentration  
for Worship Leadership  2 hours  
Private instrument instruction for students  
who declare guitar or an orchestral instrument  
as their principal applied area for Worship  
degree programs. The course provides 10.5  
hours of private lesson time per semester, plus  
a 50-minute required studio class during each  
week of the term.

58620  Beginning Class: Guitar  1 hour
58640  Advanced Class: Guitar, Folk  1 hour  
Prerequisite: 58620 or permission of instructor.

58800  Orchestral Instrumental Pedagogy  2 hours  
Methods and materials. All four orchestral  
families.

58900  Graduate Recital: Woodwind  1 hour  
Seven hours of private instruction.
58910  Graduate Recital: Brass  1 hour  
Seven hours of private instruction.
58920  Graduate Recital: String  1 hour  
Seven hours of private instruction.
58930  Graduate Recital: Percussion  1 hour  
Seven hours of private instruction.

Leadership and Church Ministry
34340  Parenting and Family Issues  3 hours  
This course examines issues of childrearing and family  
discipleship from the perspective of biblical counseling.  
The course addresses foundational issues of the  
distinctive roles of the father and mother in the rearing  
of children, discipline, adoption, conflict resolution,  
education, and character development.

40080  Theology and Practice of Leadership  3 hours  
A study of the nature of Christian leadership in the  
context of the local church ministry. The church as  
an organism and an organization is examined. The  
nature and purpose of the church is analyzed. Essential  
character qualities and leadership competencies are  
developed. Special attention is given to the skills  
necessary to guiding the local church through various  
elements of change and obstacles toward biblical  
effectiveness.

40636  Recording Techniques for  
Worship Leaders I  2 hours  
This course is a study of recording techniques  
and methods that will help worship leaders  
record hymns and other worship songs for their  
local church’s congregation.

41500  Role of the Associate Minister  3 hours  
A practical study of the person and work of  
the Minister of Education on a local church  
staff. Focus is upon personal and professional  
characteristics which enhance effective  
functioning, as well as upon required skills,  
expectations, and ministry problems and  
possibilities.

41700  The Role of the Minister to Children  
and Families  3 hours  
A study of the role of ministers to children and  
directors in children's programs, including day  
care and church kindergartens. The objectives,  
methods, materials, and trends of church  
programs for children will be reviewed.

41800  Introduction to Youth and  
Family Ministry  3 hours  
An examination of various designs for  
developing a biblically based, purpose driven,  
church ministry for contemporary youth. The  
personal integrity, professional qualities, skills,  
ministry problems and expectations of the  
Minister of Youth are examined.

42210  Team Ministry Relations  3 hours  
An analysis of servant leader roles and ministry  
team dynamics in a multiple-staff ministry in  
the local church.

42410  Dynamics of Organizational  
Leadership  3 hours  
A study of the principles and practices for  
effectively managing the business affairs of  
a church. Financial management, budgeting,  
office supervision, personnel administration,  
building construction and maintenance, food  
service, and related areas are explored.

42450  Change and Conflict Management  3 hours  
An analysis of the leadership role of the  
minister in managing change and conflict.  
Principles for leading organizational change  
and diffusing conflict are examined.

42490  Cooperative Program  2 hours  
A study of the history, character, and purpose  
of the Cooperative Program. We will reflect  
on such matters as the basis and structure  
of cooperation, the most effective means to  
accomplish the Great Commission, and the  
central role of the Cooperative Program in  
Southern Baptist missionary efforts.

42710  The Southern Baptist Convention  
Annual Meeting  3 hours  
A study of the Southern Baptist Convention  
and its decision-making processes through  
participation in the annual meeting of the  
Southern Baptist Convention. Students will  
attend the pre-convention sessions as well as  
sessions of the convention, and discussion and  
evaluation sessions both during the convention  
and in regularly scheduled class discussions.

43000  Ministries to College Students  3 hours  
A study of ministries with college students in  
church and campus settings. Attention is given  
to both traditional and non-traditional college
43200, 43220  
Campus Ministry Internship  3 hours each  
An internship program designed to afford ministry experience under close supervision for the student who contemplates serving in campus ministry or in some other ministry in a college-oriented community upon graduation. A student who is accepted as an enrollee in the program is required to serve in a paid college-oriented position under the direction of an approved field supervisor for a period of nine months. Permission of professor required.

43400  
The Christian Faith and the University  3 hours  
A study of the contemporary university and the relation of religion to its function as well as significant aspects implicit in formulating a Christian philosophy of higher education. Areas of creative tension between church and university are considered.

43450  
Discipleship in College Ministry  3 hours  
This course explores the principles and methods of spiritual maturing in the lives of late adolescents. Investigation of the psychological, developmental, social, and environmental factors which influence spiritual development in college students. Special attention is given to exploring the biblical and theological foundations for discipleship in college ministry and making application to the discipleship process. Models and other paradigms for small group ministry to college students are also discussed.

43500  
College Ministry Field Education: Survey  ½ hour  
An experiential learning introduction of field education at a SCM approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective college ministry under the guidance of a tenured college ministry professional. Prerequisite: First-year Status, interview with SCM College Ministry Coordinator.

43501  
College Ministry Field Education: Small Groups  ½ hour  
Participation in and/or the supervision of small group discipleship at a SCM approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective college ministry under the guidance of a tenured college ministry professional. Prerequisite: First-year Status, interview with SCM College Ministry Coordinator.

43502  
College Ministry Field Education: Campus Outreach  ½ hour  
Participation in and/or the supervision of evangelism to college students at a SCM approved site under the supervision of a tenured college ministry professional. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective college ministry under the guidance of a tenured college ministry professional. Prerequisite: Interview with SCM College Ministry Coordinator.

43503  
College Ministry Field Education: Leadership  ½ hour  
This experiential learning course focuses on leadership development of laymen. A minimum of five hours per week is required. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective college ministry under the guidance of a tenured college ministry professional. Prerequisite: Interview with SCM College Ministry Coordinator.

44220  
Campus Outreach  ½ hour  
A fieldwork-based course designed to integrate the practice of ministry with educational approaches to student ministry and current competencies related to effective outreach/missions and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/ministerial training program, and appropriate academic requirements which will enhance the student’s understanding and practice of outreach/missions. Pre-approval required.

44720  
Internship in CE and Leadership  6 hours  
An intensive supervised ministry experience consisting of full-time service in a pre-approved setting different from the fieldwork settings of the supervised ministry experiences. Pre-approval required.

44790  
Integrative Seminar I: Leadership  6 hours  
An intensive supervised ministry experience focused on the development of leadership competencies and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/ministerial training program, and appropriate academic requirements which will enhance the students understanding of ministerial leadership. Pre-approval required.

44915  
Integrative Seminar II: Proclamation  6 hours  
An intensive supervised ministry experience focused on the development of preaching competencies and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/ministerial training program, and appropriate academic requirements which will enhance the students understanding and practice of proclamation. Pre-approval required.

44920  
Applied Ministry: Leadership I  2 hours  
A fieldwork-based course designed to integrate the practice of ministry with educational...
44925 Applied Ministry: Leadership and Church Ministry II 2 hours
A fieldwork-based course designed to integrate the practice of ministry with vocational goals. Fieldwork settings are chosen in relationship to the targeted ministry to assist students in refining ministerial skills and identifying and accommodating skill deficits. Prerequisites: 40150 and the completion of 21 hours at SBTS.

45100 Issues and Trends in CE and Leadership 3 hours
An analysis of contemporary issues in Christian education and ministry leadership, and an evaluation of proposed ministry responses.

45150 Worldview, Culture, and Discipleship 3 hours
A study of the Biblical and theological foundations of education, developing a philosophy of education based upon those foundations. From the perspective of a Biblical worldview, various philosophies of education and the historical practices of education will be considered and critiqued.

45200 Research and Statistics 3 hours
A study intended to acquaint the student with evaluation and measurement in education with the application of research method to educational research. Includes examination of statistical methods, data analysis, and student assessment.

45201-45204 Advanced Research in CE and Leadership 1-4 hours
An intensive self-directed analysis of a topic in Christian education or ministry leadership. Pre-approval required.

45250 Family Ministry Through the Lifespan 3 hours
This course provides an overview of human development and change throughout the lifespan, focusing on how local churches can adopt a family-equipping paradigm for discipleship in their ministries to persons at every stage of development.

45260 Discipleship and Family Ministry 3 hours
An exploration of ways the church can minister to the modern family in all its forms: the single person, the couple with no children, and parents of children in various stages of development. Attention is given to the needs of each form of family and how the church can help meet those needs through education, program design, and other ministries.

45290 Discipleship & Family Ministry Field Education: Survey ½ hour
An experiential learning introduction of field education at a SCM School approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective family discipleship ministry under the guidance of a tenured family discipleship ministry professional. Prerequisite: First-year Status, interview with SCM Family Discipleship Ministry Coordinator.

45291 Discipleship & Family Ministry Field Education: Small Group ½ hour
Participation in and/or the supervision of small group discipleship at a SCM School approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective family discipleship ministry under the guidance of a tenured family discipleship ministry professional. Prerequisite: First-year Status, interview with SCM Family Discipleship Ministry Coordinator.

45292 Discipleship & Family Ministry Field Education: Outreach ½ hour
Participation in and/or the supervision of evangelism to families at a SCM School approved site under the supervision of a tenured family discipleship ministry professional. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective family discipleship ministry under the guidance of a tenured family discipleship ministry professional. Prerequisite: Interview with SCM Family Discipleship Ministry Coordinator.

45293 Discipleship & Family Ministry Field Education: Leadership ½ hour
This experiential learning course focuses on leadership development of laymen. A minimum of five hours per week is required. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective family discipleship ministry to families under the guidance of a tenured family ministry professional. Prerequisite: Interview with SCM Family Ministry Coordinator.

45400 The Ministry of Teaching 3 hours
An exploration of instructional designs and teaching resources for creative and effective bible teaching in the local church and other ministry contexts.

45700 Education of the Preschool Child 3 hours
A study of the relation of patterns of social, emotional, physical, cognitive, and spiritual growth of young children to educational principles. Emphasis is first placed on development of growth, then on learning activities, materials, and equipment appropriate to teaching young children. Observation and participation competencies are developed within the context of church program organizations in the church.
Education of the School Age Child: Grades One to Six  3 hours
A study of the growth characteristics and needs of children of ages 6-12, as related to educational principles. Emphasis is first placed on development of growth, then on learning activities, materials, and equipment appropriate to teaching school age children. Observation and participation competencies are developed under supervision of faculties of programs for younger, middle, and older children.

Discipling Children  3 hours
A study of the spiritual development of children from birth through eleven years of age. The relationship of moral and spiritual development to curricular materials of church organizations is examined.

Effective Communication with Children  3 hours
This course is designed to give students a laboratory experience, with coaching, in the art and skill of communicating biblical truths to children.

Current Trends in Childhood Education  3 hours
Exploration of trends and issues in childhood education with an emphasis on the ministry to children. Study based on student interests with the objective of synthesizing their experiences. Extensive readings. Designed for second-year students whose career goal is ministry to children.

Children's Ministry Field Education: Survey  ½ hour
An experiential learning introduction of field education at a SCM School approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective children's ministry under the guidance of a tenured children's ministry professional. Prerequisite: First-year Status, interview with SCM Children's Ministry Coordinator.

Children's Ministry Field Education: Small Groups  ½ hour
Participation in and/or the supervision of small group discipleship at a SCM School approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective children's ministry under the guidance of a tenured children's ministry professional. Prerequisite: First-year Status, interview with SCM Children's Ministry Coordinator.

Children's Ministry Field Education: Outreach  ½ hour
Participation in and/or the supervision of evangelism to children at a SCM School approved site under the supervision of a tenured children's ministry professional. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective children's ministry under the guidance of a tenured children's ministry professional. Prerequisite: Interview with SCM Children's Ministry Coordinator.

Children's Ministry Field Education: Leadership  ½ hour
This experiential learning course focuses on leadership development of laymen. A minimum of five hours per week is required. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective children's ministry under the guidance of a tenured children's ministry professional. Prerequisite: Interview with SCM Children's Ministry Coordinator.

Youth Ministry and Discipleship  3 hours
An examination of development during the adolescent years as a basis for planning a relevant local church youth program. A critical examination is made of curriculum provisions for youth with a special emphasis on SBC curriculum.

Advanced Youth Ministry  3 hours
This course is designed to address issues of long-term calling to vocational youth ministry. In this course, the students will explore critical persona and professional issues related to successive stages or seasons of youth ministry. Prerequisite: 41800 The Youth and Family Minister or professor permission.

Current Trends in Youth Ministry  3 hours
This course is an active exploration into the cultural trends impacting the adolescents population and both the current and proposed church ministry response to those trends. Theological, sociological, and methodological research related to the future of youth work will be engaged with emphasis given to a biblical/theological critique of proposed ministry methods.

Ministry with Adolescents in Crisis  3 hours
An examination of selected current problems confronting today's youth with emphasis on Biblical applications to these problems. The problem-solving technique of case studies is emphasized in developing leadership skills.

Effective Communication to Adolescents  3 hours
A study of the biblical foundations for presenting the Gospel with specific application to adolescents. Sermon construction, lesson preparation, platform techniques and general speaking qualifications within the context of cultural relevance will be considered with special emphasis given to adolescents and age appropriate communication. Prerequisite: 41800 The Youth and Family Minister and 22100 Biblical Hermeneutics.

Professional Development and Resources in Youth Ministry  3 hours
This course will focus on the call to ministry, examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management, will be emphasized. Writing a professional resume and development a personal development plan will be covered as well as the strategy for developing necessary referral networks in youth ministry. Prerequisite: 46010 Advanced Youth Ministry

46135 Team Building in Youth Ministry 3 hours
This course is designed to increase the youth ministry student’s effectiveness in developing a balanced team ministry strategy that encompasses volunteers, parents, as well as student leaders. Special attention will be given to the youth leader’s role as a part of the pastoral ministry team. Prerequisite: 46010 Advanced Youth Ministry

46200 Youth Ministry and Recreation 3 hours
An examination of the integration of church recreation into the church’s larger task of providing an effective ministry with youth. A workshop component of the course requires the student to attend at his/her expense an event approved by the course professor.

46260 Youth Ministry and the Family 3 hours
An examination of adolescents in the context of a family dynamic, this course explores the relationships that impact the life of the adolescent as well as methods for influencing the adolescent’s family through impacting the adolescent. Methods for developing biblical strategies for ministry to disciple adolescents for life as an adult will be emphasized. Priority will be placed on equipping the whole church family in nurturing our youth.

46290 Youth Ministry Field Education: Survey 1 hour
An experiential learning introduction of field education at an International Center for Youth Ministry approved site. This course gives the student the opportunity to serve a minimum of five hours per week observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional. Prerequisite: Firs-year Status, interview with SCM Youth Ministry Coordinator.

46291 Youth Ministry Field Education: Small Groups 1 hour
This experiential learning course focuses on the traditional Sunday School and small group shepherding at an International Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. A minimum of five hours per week is required. Prerequisite: 46290, interview with SCM Youth Ministry Coordinator.

46292 Youth Ministry Field Education: Campus Outreach 1 hour
Participation in and/or the supervision of evangelism to adolescents at an International Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. This experiential learning course will give special consideration to outreach to students on the public and private school
46293  Youth Ministry Field Education: Leadership  1 hour
Requires serving at an International Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. This experiential learning course focuses on leadership development of laymen and students. A minimum of five hours per week is required. Prerequisite: 46290, 46291, interview with SCM Youth Ministry Coordinator.

46325  Discipling Adults  3 hours
An overview of adult strategies currently in use within church-based ministries. Students will learn how to apply both traditional and purpose-driven ministry designs to attract, disciple, and train adults for leadership in the church. Emphasis will be given to selecting and utilizing innovative resources with adults.

46505  Adult Educational Ministry in the Local Church  3 hours
A study in identifying foundational issues of effective educational ministry for adults in the local church. Adult developmental theories, ministries, programs and strategies and teaching approaches particularly unique to adults will be included in the course.

48200  Women's Ministry in the Local Church  3 hours
This course is designed to give students a complete overview of women's ministry with a balanced emphasis on enrichment, evangelism, and missions. Students will be given a brief history of how women's ministry began within Southern Baptist churches and the denomination. Practical how-to steps will be conveyed in order to equip the student to design and implement a women's ministry in the local church.

48250  Girls Ministry in the Local Church  3 hours
This course is designed to give students the skills to develop and implement a biblically balanced girls ministry in the local church. Students will learn the ministry needs of adolescent girls, integrate the learning into a philosophy of ministry to girls, and develop a program of ministry for the local church.

48300  Biblical Womanhood  3 hours
A careful examination of Scripture's definition of biblical womanhood and how that is in contrast to the world's view of womanhood is the basis for this course. Special attention will be given to key Scriptural passages dealing with womanhood, femininity, and the role of women in the home and church.

48350  Women and Family Issues  3 hours
This course will examine critical issues that women experience and discuss education, prevention, and intervention relating to the church's ministry to women and family. Singlehood, marriage, divorce, relationships, parenting, sexuality, and life cycle issues will be considered.

48400  Women and Missions  3 hours
Students will be introduced to historic female missionaries as well as contemporary women serving on the mission field during this course. Attention will be given to the strong connection between women and missions throughout the history of the Southern Baptist Convention. Discussion will also include evangelism strategies and resources for reaching women for Christ.

48500  Leadership Skill Development for Women  3 hours
An in-depth look at leadership styles and skill development as it relates to women is the focus of this course. Students will identify their own leadership style and learn how to improve their existing skills to enhance their ministry. Attention will also be given to spiritual gifts and personality characteristics as they relate to leadership issues.

48550  Women's Leadership Practicum  3 hours
The purpose of this course is to take the students to locations where women are serving in ministry leadership positions and to help them understand the many aspects of ministry open to them. Special effort is made to include ministries such as: women's, children, preschool, girls, students, music, counseling, missions, evangelism, education, as well as other creative forms of ministry.

48600  Women and Evangelism  3 hours
This course gives practical training for women in evangelism. A main portion of the course will focus on training in the HeartCall method of evangelism, reviewing additional strategies and resources for incorporating evangelism into a women's ministry, and identifying women who have significantly impacted their sphere of influence through outreach and evangelism.

48700  Women and Prayer  3 hours
Students will study the basics of prayer and intercession and the mechanics of initiating and implementing a prayer team ministry. Participants will be trained how to minister and intercede for others. They will learn the six steps of intercession, six basic types of prayer, how/why to administer a pre-prayer profile, how to choose and train prayer team members, and how to utilize prayer teams in specific ministry situations.

48800  Feminist Theology  3 hours
Historical and theoretical foundations of American feminism will be considered through the investigation of the writings of selected feminists. Skills of analysis and experience in applying those skills will be part of the course work. Feminist theologians and their respective works will also be considered, as well as what
has been labeled “biblical” or “evangelical” feminism and its impact upon modern religious experience.

48900  Women, Crisis, and Conflict  3 hours
An analysis of crises and conflict as experienced by women and how they can be managed from a biblical perspective in the church.

**Doctoral Studies (80000-97060)**

**Professional Doctoral Studies**

- 80221-  Applied Ministry Experience in Korean Church Leadership I, II, III, IV  2 hours each
  The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry, with specific attention given to Korean Church Leadership.

- 80300  Christian Scripture and the Practice of Ministry  4 hours
  An examination of contemporary approaches to biblical interpretation with a focus upon their use in the practice of ministry.

- 80311  Theological, Historical and Practical Issues in Expository Preaching  4 hours
  An examination of the theology, history and practice of expository preaching. Attention will be given to the biblical/theological basis for expository preaching, the historical developments of expository preaching, and hermeneutical issues related to the art of expository preaching. The essential and relevant nature of expository preaching for the contemporary church will be emphasized.

- 80312  Expository Preaching and the Old Testament  4 hours
  An introduction to the interpretation of the Old Testament with the view to discovering, translating, and communicating in sermonic form the author’s intended messages. Following a general introduction to the interpretation of the Old Testament, attention will be devoted to appropriate hermeneutical strategies to be applied to different genres of biblical literature and demonstrating the relevance of the Old Testament message for the church and the world today.

- 80313  Expository Preaching and the New Testament  4 hours
  A study of the New Testament background for preaching with the view to discovering, translating, and communicating in sermonic form the author’s intended messages. Emphasis will be placed on selection of a text and steps involved in sound exegesis.

- 80314  Methods and Models of Expository Preaching  4 hours
  This seminar will feature the story of the art of expository preaching through the examination of major homiletical methods: The deductive or propositional method and the inductive or narrative and sermonic plot method. Each method will be investigated based on the movement and structure of the biblical text. Preachers modeling these homiletical methods in their sermons will be evaluated through videotapes and telephone dialogue conferences. Professors who are teaching in the four seminars will preach expository sermons during daily required chapel services.

- 80321-  Applied Ministry Experience in Expository Preaching I, II, III, IV  2 hours each
  The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry, with specific attention given to expository preaching.

- 80400  Christian Heritage and the Practice of Ministry  4 hours
  An interdisciplinary approach to the practice of Christian ministry with emphasis on the correlation of the historical, philosophical, theological, and ethical disciplines in the context of their contributions to the functioning of the minister.

- 80411  Black Church Historical/Theological Emphasis  4 hours
  A study of historical, philosophical and theological aspects relative to the Black Church in the areas of Black theology, worship, biblical preaching, social justice, and ethical dimensions of ministry.

- 80412  Black Church Leadership and Administration  4 hours
  A study of principles of effective leadership, church administration, church staff relations, and pastoral leadership models with emphasis and focus on the Black Church.

- 80413  Black Church Ministry with the Community  4 hours
  A study of various aspects of a congregation—program, process, context and identity with specific focus on Black Church ministry with the community. Understanding the community, networking with denominational and community entities, economic development and empowerment, and grant writing will be examined.

- 80414  Ministry Transitions for the Black Church of the 21st Century  4 hours
  A study of transitions in preaching, worship and ministry impacting the transformational roles of black church leadership in the 21st century.

- 80421-  Applied Ministry Experience in Black Church Leadership I, II, III, IV  2 hours each
  The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry, with specific attention given to Black Church leadership.
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>80450</td>
<td>Biblical and Theological Issues in Urban Ministry</td>
<td>4 hours</td>
<td>A study of ministry and evangelism strategies in urban settings, with attention given to urbanization and the role of the church in the city. Theological, sociological, and methodological research applicable to the church in the city is emphasized, with a particular focus on biblical and theological issues.</td>
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<tr>
<td>80451</td>
<td>Community Development and Urban Ministry</td>
<td>4 hours</td>
<td>An examination of contemporary approaches to community development and urban ministry with specific focus upon their use in the practice of evangelism and church growth. Attention will be given to biblical and theological critique of community development practices, and methodologies and practice of biblical community development will be discussed.</td>
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<tr>
<td>80452</td>
<td>Intercultural Issues in Urban Ministry</td>
<td>4 hours</td>
<td>An examination of intercultural issues as they relate to the urban ministry context. Attention will be given to both North American and International settings, and how intercultural issues affect the ministry of the church.</td>
</tr>
<tr>
<td>80453</td>
<td>Current Issues in Urban Ministry</td>
<td>4 hours</td>
<td>An examination of contemporary issues in urban ministry. Particular attention will be given to a biblical and theological evaluation of these issues.</td>
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<tr>
<td>80460-80463</td>
<td>Applied Ministry Experience in Urban Ministry I, II, III, IV</td>
<td>2 hours each</td>
<td>The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry, with specific attention given to urban ministry.</td>
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<tr>
<td>80471</td>
<td>Biblical and Systematic Theology in the Local Church</td>
<td>4 hours</td>
<td>A survey of issues concerning biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.</td>
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<tr>
<td>80472</td>
<td>Ecclesiology in the Local Church</td>
<td>4 hours</td>
<td>A survey of issues concerning the doctrine of the church as they relate to the preaching, teaching, and discipleship ministries of a local congregation.</td>
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<tr>
<td>80473</td>
<td>Historical Theology in the Local Church</td>
<td>4 hours</td>
<td>A survey of issues concerning historical theology and the practice of utilizing historical theology in the teaching and discipleship ministries of the local church.</td>
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<tr>
<td>80474</td>
<td>Practical Theology in the Local Church</td>
<td>4 hours</td>
<td>A survey of issues concerning practical theology as they relate to the preaching, teaching, and discipleship ministries of a local church.</td>
</tr>
<tr>
<td>80481-80484</td>
<td>Applied Ministry Experience in Applied Theology I, II, III, IV</td>
<td>2 hours</td>
<td>The utilization of field experience in a student's ministry setting to test theory and methodology in the practice of ministry, with specific attention given to applying theology in the local church.</td>
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<tr>
<td>80500</td>
<td>Practical Theology and the Practice of Ministry</td>
<td>4 hours</td>
<td>An analysis of the involvement of the church on mission through ministry, with emphasis upon proclamation and worship, pastoral care, leadership development, evangelism, and church extension.</td>
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<tr>
<td>80511</td>
<td>Theoretical and Practical Issues in Evangelism and Church Growth</td>
<td>4 hours</td>
<td>An introduction to the theoretical and practical dimensions of evangelism and church growth. Practical implementation and evaluation of evangelistic and church growth methodologies in the local church will be required.</td>
</tr>
<tr>
<td>80512</td>
<td>Biblical and Theological Issues in Evangelism and Church Growth</td>
<td>4 hours</td>
<td>An examination of contemporary approaches to biblical and theological interpretation with specific focus upon their use in the practice of evangelism and church growth. Attention will be given to biblical and theological critique of evangelistic and church growth principles and methodologies.</td>
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<tr>
<td>80513</td>
<td>Historical Issues in Evangelism and Church Growth</td>
<td>4 hours</td>
<td>A survey of the historical movements of evangelism and church growth, with a focus on awakenings and their leaders and the Church Growth Movement. Some attention also will be given to evangelism and church growth in the Southern Baptist Convention and in non-North American contexts.</td>
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<tr>
<td>80521-80524</td>
<td>Applied Ministry Experience in Evangelism and Church Growth I, II, III, IV</td>
<td>2 hours each</td>
<td>The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry, with specific attention given to evangelism and church growth.</td>
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<tr>
<td>80541</td>
<td>Biblical-Theological Foundations of Care</td>
<td>4 hours</td>
<td>This seminar is a one-week intensive exploration of the biblical foundations for a theology of caring. Thematic issues from pastoral situations of contemporary caring will be examined in light of biblical theology and biblical principles for pastoral care and counseling.</td>
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</table>
80542 Historical-Theological Foundations of the Care of Souls 4 hours
This one-week intensive foundational seminar explores the historical epochs of pastoral care and counseling as the ministry of the “care of souls” from the middle ages to the contemporary church.

80551 Introduction to Biblical Counseling 4 hours
A general introduction to basic concepts and distinctive features of biblical counseling, its theological basis, and an evaluation of secular and integration counseling models.

80552 Methodology of Biblical Counseling 4 hours
This course seeks to outline the basic components of the nouthetic counseling process so that the counselor will know the foundational framework for biblical confrontation.

80553 Problems and Procedures of Biblical Counseling 4 hours
This course is designed to apply the biblical principles taught in the Methodology of Biblical Counseling course to a range of specific counseling problems. This course will include student participation in counseling as counselors, counselees, and observers.

80554 Marriage and Family Counseling 4 hours
A biblical overview of the unique challenges faced in marriage and family counseling focused upon accurately and appropriately instructing families in these situations. Careful attention will be given to genuine heart change and the counseling resources available in this area.

80591-80594 Applied Ministry Experience in Biblical Counseling I, II, III, IV 2 hours each
The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry, with specific attention given to biblical counseling.

80600 Project Methodology 2 hours
An analysis of various types of research appropriate to the interests of Christian ministry, with attention to areas, resources, procedures, and requirements for Ministry Research Projects.

80611 Biblical and Theological Issues in Missions 4 hours
A survey of current biblical and theological issues in missions with specific focus on their relevance to the practice of missions. Practical implementation and evaluation of missions and church growth methodologies in light of their theological foundations will be required.

80612 Intercultural Leadership 4 hours
A study of the principles of Christian leadership with specific attention to their application to missions contexts. Attention also will be given to strategies for leadership development.

80613 Missions Strategy: Theory and Practice 4 hours
A study of the historical development of missions strategy with special attention given to contemporary strategies. Study will be guided in developing a strategy for evangelizing their target area.

80615 Current Issues in Global Missions 4 hours
A survey of current issues in missiology and missions practice with an emphasis on application in the student’s ministry context.

80621-80624 Applied Ministry Experience in Global Missions I, II, III, IV 2 hours each
The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry, with specific attention given to global missions.

80700 Ministry Research Project
80720 Research Thesis

80801 Theological and Philosophical Issues in Christian Education 4 hours
An investigation of the theological and philosophical issues attendant to the field of Christian Education. Seminar participants will be required to demonstrate practical knowledge and application of seminar content within their immediate ministry context.

80802 Foundations for Teaching and Learning in Christian Education Contexts 4 hours
An examination of Christian teaching and learning theories as applied to the evangelistic and discipling process within the church and denomination. Seminar participants will be required to demonstrate skillful teaching within their personal ministries. Ability to critique and remedy teaching methodology will be expected.

80803 Biblical and Contemporary Models of Christian Leadership 4 hours
A contextual study of both Old Testament and New Testament leadership styles. Comparison with contemporary leadership theory and philosophy will be expected. Seminar participants will be expected to evaluate their ministry context and expectations against biblical and contemporary leadership principles.

80807 Leadership and Management Theory in Church Administration 4 hours
An analysis of current approaches to effective church administration in relationship to leadership and management theory.

80808 Leadership of Effective Ministry Teams 4 hours
A study of practical principles for working together in team ministry to develop, strengthen and maintain effective ministry teams in the church.

80809 Leadership in Volunteer Ministries 4 hours
An investigation of the biblical foundations of volunteer ministry as well as current theories and trends used in volunteer organizations and contemporary churches.
80811-80819 | Applied Ministry Experience in CELead I-IX 2 hours each
The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry with specific attention given to Christian education and leadership.

80821 | Christian Formation of Children and Adolescents 4 hours
Explores the Christian formation and discipleship of children and adolescents, focusing on the role of the family and on the relationship of Christian formation to theories of cognitive, moral, and spiritual development.

80822 | Issues in Student and Family Ministry 4 hours
This course is an active exploration into the cultural trends impacting the adolescent population and their families with an examination of both the current and proposed church ministry response to those trends. Theological, sociological, and methodological research related to the future of student and family ministry will be engaged with emphasis given to a biblical/theological critique of proposed ministry methods.

80823 | Models of Student and Family Ministry 4 hours
An in-depth theological and philosophical analysis of the history, methodology, and relative strengths and weaknesses of primary models of student and family ministry. Seminar participants will be expected to evaluate their ministry context and personal leadership competencies in light of the concepts, principles, and guidelines discussed during the seminar.

80841 | Theology and History of Christian Worship 4 hours
A study of biblical and theological themes related to the worship of the one true and living God as seen in both Old and New Testaments. Emphasis will be given to developments of these aspects of worship across the testaments, with a goal of understanding better the nature of worship for Christian believers. A portion of the course will focus on developing a historical perspective on practices of Christian worship.

80842 | Planning and Leading Christian Worship 4 hours
A study of the structure and elements of corporate worship with an emphasis on planning Christ-centered, biblically rich worship services. Special consideration will be given to current issues in worship planning.

80843 | Arts, Culture, and Trends in Christian Worship 4 hours
A study of current trends related to worship practices and the impact of culture, media, and the arts. Specific focus is given to transitional trends in worship and the contextualization of various worship practices in a wide variety of evangelical settings.

80844 | Leadership Dynamics in Worship Ministry 4 hours
A study of key leadership principles for the worship pastor, this course focuses on essential personal and corporate leadership qualities and competencies necessary for effective ministry leadership. Particular attention will be given to personal integrity and holiness, conflict resolution, communicating vision, developing team-based ministry, leading volunteers, navigating change, and relational connections with the pastoral team.

80831-80834 | Applied Ministry Experience in Family Ministry I, II, III, IV 2 hours each
The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry with specific attention given to Family Ministry.

80851 | Project Methodology Seminar: CELead I 1 hour
An introduction to research and project development, with attention given to research design, available resources, and style requirements for the Ministry Research Project. The seminar will introduce the participants to the Action Research Model that will be used to complete research for the ministry project.

80852 | Project Methodology Seminar: CELead II 1 hour
An introduction to research and project methodology, with attention given to research methods, analysis, and reporting for the Ministry Research Project.

80853 | Ministry Research Project 6 hours
A written presentation of a project combining professional knowledge, documented research, and ministry application. The project must have direct relevance to Christian leadership in a particular ministry setting. An oral defense of the project before appropriate faculty and appropriate group members is required.

80861-80864 | Applied Ministry Experience in Christian Worship I, II, III, IV 2 hours each
The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry with specific attention given to Christian worship ministry.

80911 | Intro to Biblical Spirituality 4 hours
This seminar introduces the student to the nature, theology, purpose, and practice of biblical spirituality. The emphasis in this seminar is on the individual aspects of biblical spirituality and to personal spiritual disciplines. Some attention is given to understanding contemporary issues in spirituality and to helping the student develop a basis for evaluating popular trends and practices in spirituality.
80912  **Christian Classics**  4 hours
Every pastor has heard of the great classics from our Christian heritage—such books as Augustine’s *Confessions,* Calvin’s *Golden Booklet of the Christian Life,* Rutherford’s *Letters,* Bonar’s *Life of McCheyne*—but how many of us have read even a few of them? This D.Min. course explores some of the Christian classics from a number of eras of the Church’s history (Patristic, Reformation & Puritan, 18th and 19th century Evangelicalism). It seeks to help the student know how to interpret these texts and develop life-long strategies for reading them and profiting from their spirituality.

80913  **Biblical Spirituality in the Local Church**  4 hours
This seminar develops the student’s understanding of biblical spirituality as experienced and expressed in and through the context of the local church. The emphasis of the seminar will be upon the practical implementation of the interpersonal and congregational aspects of biblical spirituality.

80914  **Spiritual Awakenings and Revivals**  4 hours
A survey of the history and theology of spiritual awakenings and revival in the western world since the Reformation. Particular attention is paid to the Puritan understanding and experience of revival, and the First and Second Great Awakenings. More recent reflections upon the nature of genuine revival by authors like Richard Lovelace and Iain H. Murray will also be considered.

80921- 80924  **Applied Ministry Experience in Biblical Spirituality I, II, III, IV**  2 hours each
The utilization of field experience in the student’s ministry setting to test theory and methodology in the practice of ministry, with specific attention given to biblical spirituality.

80980  **D.Min. Student: Registration Only**
“Holding” course for Doctor of Ministry students who are officially on “interrupted” or “continuing enrollment” status.

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**Research Doctoral Studies**

**General Studies**

81020  **Graduate Research Seminar**  2 hours
A survey of library resources and techniques for the preparation of dissertations and examination of research writing.

81050  **Master of Theology Thesis Research**  4 hours
Supervised research on a thesis topic, preparation of a thesis prospectus, and submission to a student’s Committee of Instruction.

81060  **Master of Theology Thesis Writing**  4 hours
Final research and writing of a thesis in accordance with an approved prospectus, under the supervision of a student’s major professor. Satisfactory acceptance of the thesis by a student’s Committee of Instruction is required for a passing grade. Approval of the prospectus is prerequisite for this course.

81100  **Theological French**  0 hours
A non-credit course designed to give the student a reading knowledge of theological French. Fee required.

81120  **Theological German**  0 hours
A non-credit course designed to give the student a reading knowledge of theological German. Fee required.

81140  **Theological Latin**  0 hours
A non-credit course designed to give the student a reading knowledge of theological Latin. Fee required.

81150  **Theological Spanish**  0 hours
A non-credit course designed to give the student a reading knowledge of theological Spanish. Fee required.

81170  **Empirical Research and Computer Applications I—Quantitative Research Methods**  0 hours
A non-credit course designed to give the student a working knowledge of the empirical research process and methods in doing quantitative research. Students will create research designs, gather and analyze data using statistical computer software, and relate results to an appropriate theoretical base.

81180  **Empirical Research and Computer Applications II—Qualitative Research Methods**  0 hours
A non-credit course designed to continue the study of available computer resources to aid the counseling clinician in the development of empirical research design. Students will become competent in the use of the latest computer programs for the development of qualitative research.

81200  **Teaching Principles and Methods**  4 hours
A seminar designed to introduce the skills and resources necessary for effective teaching. Consideration will be given to the teaching environment, the learning process, instructional methodology, the values of various media, and teaching in the local church as well as in educational institutions.

81300  **Higher Education**  2 hours
This seminar has the purpose of acquainting students with the philosophy, organization, and structure of institutions of higher education at the level of colleges, universities, and seminaries, both in the United States and in the other countries.

**Old Testament Studies**

82000  **Old Testament Studies Colloquium**  2 hours

82100  **Historiography and the Patriarchal Period**  4 hours
The Middle Bronze Age and its cultural remains. Attention will be given to the socio-cultural reconstruction and its relevance to an understanding of the Patriarchal Narratives. Prerequisites: 20200, 20220 and 20400 or the equivalent.

82120  **Historiography and the Conquest/Settlement Period**  4 hours
The transition from Late Bronze to Early Iron Age in Palestine. Using a systematic study of cultural remains and socio-cultural reconstruction, this seminar will focus on issues concerning the Hebrew’s entry into Palestine, their institutions, and their relations with Canaanites, Philistines, and other peoples. Prerequisites: 20200, 20220 and 20400 or the equivalent.

82220  **The History of Israel's Religion**  4 hours
The study of Israelite religion with particular attention to the fluctuations and developments of Israelite faith occasioned by major historical events. The study includes the history of selected Israelite shrines, the theological emphases of those shrines, and the influence of the cult upon the formation of the Old Testament traditions. Prerequisites: 20200, 20220 and 20400 or the equivalent.

82335  **Septuagint Seminar**  4 hours
An introduction to the critical study of the Septuagint, with an assessment of its variant manuscript readings in relation to known Hebrew manuscripts. Special attention will be given to the characteristics of Hellenistic Greek represented by the Septuagint (phonology, morphology, and syntax).

82340  **Biblical Aramaic**  4 hours
An introduction to Biblical Aramaic with selections from the Aramaic portions of Ezra and Daniel and from the Aramaic documents of Qumran.

82345  **Seminar in Targumic Aramaic**  4 hours
Readings in the Aramaic Targums with an emphasis on the phonology, morphology, and syntax of selected texts. The historical, text-critical, and interpretational value of the Targums will be discussed.

82350  **Exegetical Studies in Prophetic Books**  4 hours
The purpose of the seminar is to develop linguistic skills for the purpose of exegesis. The seminar will consist of readings from selected passages from the prophets with attention to grammar, syntax, lexicography, textual criticism, the masoretic tradition, and exegesis.

82390  **Seminar in Historical Hebrew Grammar**  4 hours
An introduction to the prehistory of Hebrew as well as to diachronic development within biblical Hebrew using the tools of comparative and historical linguistics. The focus is not only on phonology and morphology, but also on the system of verbal stems and so called “tenses.” The linguistic context in which the biblical language developed is surveyed, as are the extra-biblical materials from which information on the development can be derived. Special attention will be given to the differences between Classical Biblical Hebrew (prose of Genesis-Kings), Late Biblical Hebrew (Chronicles), and Post-Biblical Hebrew (Ben Sira/ Dead Sea Scrolls) in phonology, morphology, and syntax.

82400  **Hebrew Inscriptions**  4 hours
A study of the history of the early development of the Hebrew language, with special attention to grammar and orthography. There will be a study of inscriptions from various stages within the development of Hebrew writing.

82410  **Hebrew Prose**  4 hours
Reading in Hebrew Prose from biblical (and some non-biblical) poetry. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and text-critical issues.

82420  **Hebrew Poetry**  4 hours
Reading in Hebrew Poetry from biblical (and some non-biblical) prose. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and text-critical issues.

82470  **Syriac Language and Literature**  4 hours
This seminar seeks to equip students to read and study biblical and Christian source texts in Syriac.

82500  **The Literature of the Pentateuch**  4 hours
A study of the critical methodologies used in the literary analysis of the Pentateuch. Attention is given to the history of Pentateuchal criticism and to current developments in this area. The critical methods will be applied to the interpretation of selected passages.

82510  **The Historiographic Literature of the Old Testament**  4 hours
A study of the nature and aims of the historiographic writings of the Old Testament, interpreted within the ancient Near Eastern cultural contexts from which they were produced. Special attention will be paid to the Hebrew authors’ philosophy (theology) of history and the literary strategies employed to achieve their rhetorical goals.

82520  **The Prophetic Literature**  4 hours
A study of the nature of prophetic literature and
of the methods appropriate for its interpretation. Attention is given to the origin and history of prophetism as it relates to the development and transmission of the prophetic literature. A careful exegesis of a section or sections of the prophetic literature will be made.

New Testament Studies

83000  New Testament Studies Colloquium  2 hours

83210  Seminar in Intertestamental Language and Literature: Jewish Historians  4 hours
An introduction to the Greek historiographic literature of Second Temple Judaism reading such texts as 1 and 2 Maccabees or Josephus. Constant attention will be paid to the characteristics of Hellenistic Greek represented by these texts (phonology, morphology, and syntax).

83220  The New Testament and Early Judaism  4 hours
The rise and development of Judaism. Study of Jewish literature with emphasis on the movements, institutions, practices, teachings, and cultural distinctives pertinent to the interpretation of the New Testament.

83240  Hellenistic Judaism and the New Testament  4 hours
The character of Diaspora Judaism in relation to Palestinian Judaism and to its Hellenistic environment. Introduction to Hellenistic-Jewish literature with intensive consideration of the Diaspora for the development of Christianity.

83270  The Historical Jesus  4 hours
A study of the third Quest for the historical Jesus, examining the positions of leading scholars and issues associated with the Third Quest.

83300  Introduction to New Testament Language  4 hours

83340  New Testament Language:
The Pauline and General Epistles  4 hours
Selective readings for the inductive study of Greek, with correlation of grammar, lexicography, textual criticism, and exegesis.

83360  New Testament Language:
The Johannine Literature  4 hours
Selective readings for the inductive study of Greek, with correlation of grammar, lexicography, textual criticism, and exegesis.

83405  Gospel of Mark  4 hours
Exegesis of the Gospel of Mark with attention to critical methods, the ministry of Jesus, Markan distinctives, and new directions in Gospel studies.

83510  The Fourth Gospel  4 hours
Exegesis of the Gospel of John with attention to its composition history, its relationship to the Johannine community and the Johannine epistles and apocalypse, and its theological concerns in the light of classical and contemporary contributions to Johannine research.

83535  History of Interpretation of the Gospels  4 hours
A survey of the history of how interpreters over the centuries have understood, analyzed, and applied the Gospels. The scope of the survey runs from the Apostolic Fathers up to the modern period, with a focus on primary texts and hermeneutical questions.

83540  The Pauline Literature  4 hours
Introduction to the Pauline Corpus, exegesis of the earlier Epistles, Prison Epistles, and Pastoral Epistles, with attention to critical and theological problems. The historical ministry of Paul.

83550  The Non-Pauline Literature  4 hours
Introduction and exegesis of Acts, Hebrews, the General Epistles, the Johannine Epistles, and the Apocalypse. The development of pre-Pauline Christianity.

83570  Resurrection of Jesus Christ  4 hours
A study of The Resurrection of Jesus Christ, examining the concept of life after death in ancient paganism, the Old Testament, second temple Judaism, along with a thorough examination of the resurrection passages in the canonical gospels and contemporary challenges to the bodily resurrection of Jesus Christ from the dead.

Historical Studies

83605  Patristic and Celtic Spirituality  4 hours
A study of three major traditions of Christian spirituality in the period between the Apostolic Fathers (2nd century A.D.) and the end of the Celtic Church (8th century A.D.).

83610  Patristic Greek  4 hours
An advanced course in Greek grammar and
**83615**  
**Patristic Latin**  
4 hours  
An intermediate course in Patristic Latin grammar and reading designed to enable the student to read Patristic Latin with confidence and competence. A wide variety of examples of Patristic Latin from the second century to the sixth century will be employed to this end.

**83625**  
**A Study of Christian Theology, Apologetics, and Spirituality in the Second and Third Centuries**  
4 hours  
This course will offer a study of Christian theology, apologetics, and spirituality in the second and third centuries, with particular reference to Ignatius of Antioch, *The Odes of Solomon*, *The Letter to Diognetus*, Irenaeus of Lyons, Perpetua, Tertullian, Origen, and Cyprian.

**84000**  
**Historical Studies Colloquium**  
2 hours

**84120**  
**The Bible in the Early Church**  
4 hours  

**84125**  
**The Cappadocian Achievement**  
4 hours  
A detailed study of certain aspects of the theology of the Cappadocian Fathers—namely Basil of Caesarea, Gregory of Nazianzus, Gregory of Nyssa, and Amphilochius of Iconium—arguably among the most influential theologians of the Greek-speaking Ancient Church.

**84130**  
**The Bible in the Reformation**  
4 hours  
This seminar is a study of the interpretation of Old and New Testaments in the Reformation period with special reverence to the approaches of Luther and Calvin. Significant attention will be given to the patristic, medieval, and Renaissance background of the Reformers’ work.

**84160**  
**Life, Writings, and Theology of Augustine**  
4 hours  
An intensive study of Augustine of Hippo with special reference to the controversies out of which Augustine's thought developed.

**84195**  
**History of Doctrinal Anthropology: Pre-Reformation**  
4 hours  
This course focuses on the Christian doctrine of human nature from the thinkers prior to Augustine through the late nominalists. Broadly, the study involves the nature of the soul and the image of God in humanity. More precisely it concentrates on developing views of the will.

**84200**  
**Martin Luther**  
4 hours  
A study of the life and thought of Martin Luther with attention to the continuing influence of his thought.

**84210**  
**The Reformation in England**  
4 hours  
A study of the Reformation in England from Henry VIII to the Glorious Revolution.

**84225**  
**Christianity in Post-Reformation England**  
4 hours  
A study of English Christianity in the post-Reformation period with special attention to the emergence of the Puritan movement.

**84240**  
**John Calvin**  
4 hours  
A study of the life and thought of John Calvin with attention to the continuing influence of his thought.

**84251**  
**Christianity in Modern Britain**  
4 hours  
A study of the history of Christianity in Great Britain from the eighteenth century to the present with special attention to the rise and influence of evangelicalism and Anglo-Catholicism.

**84255**  
**English Baptists in the 17th and 18th Centuries**  
4 hours  
This course focuses on the theology, conflicts and prominent persons of English Baptists from ca. 1600-1815 in the context of English Dissent.

**84261**  
**American Religious History to 1860**  
4 hours  
A study of significant movements, ideas, persons, and institutions in American religion to 1860, with attention to cultural context and historiographical methods.

**84265**  
**Puritanism**  
4 hours  
A study of character and development of the Puritan movement in England and the American colonies, with careful attention to the cultural, social, and political context of Puritan theology and ecclesiology.

**84380**  
**Baptist Identity: A Comparative Study of Baptist Doctrines**  
4 hours  
A study examining various notions of Baptist identity by comparing how Baptists in different historical and cultural contexts have understood and lived out “Baptist distinctives.”

**84390**,  
**84395**  
**Reading Seminar:**  
2 hours each Guided reading of primary and secondary sources in Baptist history designed to provide a comprehensive background for other seminars in Baptist History.

**84420**  
**Controversies and Schisms in American Church History**  
4 hours  
A study of selected controversies and schisms in American Christianity from the Colonial period to the present.

**Theological Studies**

**84500**  
**Theological Studies Colloquium**  
2 hours

**84600**  
**Approaches to Old Testament Theology**  
4 hours  
The seminar will be concerned with methodological and hermeneutical issues related to Old Testament theology. The history and development of Old Testament theology will also receive attention.
84610  The Theology of Deuteronomy  4 hours
An investigation into the theology of Deuteronomy within the broader context of the Pentateuch, examining both the distinctive theological emphases of the book and the significance of Deuteronomic theology for the rest of the Old Testament and the Scriptures as a whole.

84630  The Theology of the Prophets  4 hours
A critical application of the methods of biblical theology to individual prophetic books and to the prophetic corpus as a whole. Attention will be given to methods of interpretation and the development of a theological synthesis for the preaching and teaching of Scripture.

84700  Approaches to New Testament Theology  4 hours
A study of the rise and development of the discipline of New Testament theology.

84710  Major Issues in New Testament Theology  4 hours
A study of the major issues affecting the field of New Testament Theology, with special attention to Gospel research, the impact of redactional and canonical emphases, structuralism, and Luke-Acts monographs.

84760  Theology of Paul  4 hours
A study of Paul’s doctrine of God, humanity, Christology, Holy Spirit, church ethics, and eschatology from his epistles. There will be provision for concentration on a particular area, e.g., Pauline anthropology, Paul’s doctrine of the church.

84790  Hermeneutics and the New Testament  4 hours
A study of the role of hermeneutics, the nature of meaning, the divine-human authorship of the New Testament, the work of the Holy Spirit in interpretation, the bearing of context and philosophical presuppositions or interpretation, and the interrelations between exegesis and theology.

84840  Contemporary Theological Methodologies  4 hours
An analysis of the theological methodologies of such influential modern theologians as Schleiermacher, Ritschl, Barth, Tillich, Bultmann, Pannenberg, and others with a view to understanding the development of modern Protestant theology.

84845  Contemporary Issues in Evangelical Theological Formulation  4 hours
An investigation of contemporary issues confronting the formulation of evangelical systematic theology with an analysis and evaluation of current evangelical responses to these issues.

84860  Protestant Theology in the Nineteenth Century  4 hours
A study of the theological systems primarily of Frederick Schleiermacher and Albert Ritschl and their significance for modern Protestant Theology.

84900  Theology Proper  4 hours
An examination of select issues concerning the nature of God, his existence, his attributes, his Trinitarian being, and his work in decree, creation, and providence. Historical and contemporary understandings will be explored, with primacy given to God’s own self-revelation through Scripture.

84910  God and the World  4 hours
An examination of different theological perspectives on God’s relationship to activity in the world in terms of the Christian doctrine of the providence of God.

84920  Theological Anthropology  4 hours
A study of classical and contemporary understandings of humankind is undertaken. Various issues will be explored, such as the creation, nature, constitution, development, inner life, physical body, sexuality, male and female identities and roles, and personhood of human beings.

84930  Pneumatology  4 hours
An advanced exploration of the doctrine of God, the Holy Spirit, with a consideration of the phenomenon of spirit in world religions, in the biblical materials, the Christian heritage, and contemporary applications.

84940  Christology and Incarnation  4 hours
An intensive study of critical issues and major movements in understanding the person of Christ is undertaken. Special attention will be given to historical positions and contemporary proposals in light of Scripture’s teaching of Christ and the incarnation.

84945  Christology and Atonement  4 hours
Scripture’s teaching of Christ’s atoning sacrifice will be examined in light of various theories of the atonement, both ancient and contemporary. Special concern will be shown to understanding current models of the atonement, along with historical, philosophical, theological, and biblical interaction regarding their viability.

84950  The Trinity  4 hours
An exploration of Christian expressions of the threefoldness of God. Biblical implications, classical formulations, and contemporary interpretations will be examined.

84955  Revelation, Scripture, and Authority  4 hours
Historical, philosophical, theological and biblical issues are examined in regard to the Christian belief in divine revelation and the divine inspiration and authority of the Scripture. Various contemporary issues and proposals will be considered, and focus will be given to articulating and upholding biblical authority in today’s world.
84965  Soteriology  4 hours
Select biblical and theological issues in the doctrine of salvation are examined. Classical and contemporary understandings are examined, critical questions of our day are considered, and Scripture’s teaching is studied in an endeavor to formulate our soteriology in a manner faithful to Scripture while speaking to contemporary issues and concerns.

84970  Aesthetic Theology  4 hours
Aesthetics as a basis for theological formulations will be investigated. Classical aesthetic and theological systems from Aristotle to Beardsley, from Aquinas to von Balthasar will be explored.

84980  Ecclesiology  4 hours
Issues concerning the nature of the church and the practice of ministry in and through the church will be examined. Various areas are treated in this seminar, e.g., historic understandings of the marks of the church, Baptist ecclesiology in comparison and contrast to other traditions, the relation of church and para-church organizations, and the role of the church within the larger culture.

84990  Eschatology  4 hours
An examination of selected issues in Christian eschatology, particularly ideas of the Kingdom of God, millennialism, resurrection, divine judgment, and eternal life.

Christian Philosophy

85150  Christianity and the Arts Colloquium  2 hours
85160  Toward a Christian Aesthetic of Music  4 hours
A study of the history and principal theories of musical aesthetics in Western art music in light of Biblical theology and worldview.

85200  Christian Philosophy Colloquium  2 hours
85230  Epistemology  4 hours
A critical study of such topics as the nature of truth, the respective roles of reason and experience in acquiring knowledge, rationalism versus empiricism, revelation and warrant.

85250  Philosophy of Religion  4 hours
A systematic elaboration and analysis of some of the classical issues in philosophy of religion, such as the existence and attributes of God, the problem of evil, the nature of scientific knowledge, the nature of value, miracles, religious experience, immortality, and the resurrection.

85270  Seminar in Worldview Analysis  4 hours
A study of the history and theory of Weltanschauung (worldview) and its role in shaping ideas and beliefs. The belief-shaping power of Weltanschauung will be examined as applied to various representative worldviews, such as theism, naturalism, pantheism, and post-modernism.

85290  Seminar in Christian Apologetics  4 hours
An exploration of the foundational issues in apologetics with special reference to the history of apologetics, various epistemological approaches and particular issues in the discipline.

85340  Philosophy of History  4 hours
A consideration of the Christian understanding of history in its various expressions during the course of Christian thought and of its relation to various philosophies of history.

85350  The History of Western Philosophy  4 hours
The study is designed so the seminar participant may develop an advanced understanding of western philosophy and its impact on Christian theology and mission.

85365  Advanced Symbolic Logic  4 hours
An advanced study of the formal language employed in propositional and predicate logic. Topics include modal and deontic logic, as well as the logic of necessity.

85370  Metaphysics  4 hours
A critical survey of key philosophical positions and disputes concerning the nature of reality.

85420  God in Modern Philosophy  4 hours
A study of the concept of God in the thought of major representative philosophers from Descartes to contemporary thinkers, with a focus on arguments for and against the existence of God, classic concepts of the nature of God and His relationship to the world, and the debate over the logical coherence of theism.

85430  Postmodernity and Christian Thought  4 hours
An examination of various formulations of postmodern philosophy with a view to understanding the implications of the contemporary paradigm change for a possible reconceptualization of Christian faith.

85450  Christianity and the Visual Arts  4 hours
An exploration of foundational issues in the study of Christianity and the visual arts with special reference to the history of the visual arts in the church and to philosophical and theological issues in the discipline.

85455  Christianity and the Performing Arts  4 hours
An exploration of the foundational issues in the study of Christianity and the performing arts with a special reference to the history of the Jesus film genre and various particular philosophical and theological issues involved in the discipline.

Christian Ethics

85500  Christian Ethics Colloquium  2 hours
85600  Biblical Ethics  4 hours
A study of the ethical teachings of the Old and
New Testaments and their relation to Christian ethics. Issues in method and authority will be posed for examining moral problems in Scripture and contemporary society.

**85620 Contemporary Theological Ethics 4 hours**
A study of current developments in theological ethics focusing on selected contemporary Protestant and Roman Catholic ethicists and their methodologies.

**85670 Apologetical Ethics 4 hours**
This course will explore how ethical issues figure into the apologetic enterprise - through considering the virtues of Christian ethics and Christian ethicists, as well as the fruit of Christian morality and the work of Christian apologists at their best. Attention to contrasting un-Christian systems, lives, fruit, and discourse will put biblical ethics in sharp relief and strengthen the apologist’s hand.

**85740 Methods and Cases in Social Ethics 4 hours**
A systematic and comparative analysis of the essential ingredients in an ethical method adequate for particular cases. Each participant will choose a particular ethical issue, compare ethical arguments concerning the issue, and seek to develop his or her own argument.

**85780 Marriage and Human Sexuality 4 hours**
This seminar is an examination of selected issues in marital and sexual ethics. Special attention will be paid to issues of the kingdom of God, covenant, divorce, infidelity, and contemporary issues within sexual and marital ethics.

**Christian Missions**

**86000 Christian Missions Colloquium 2 hours**

**86100 The History of Christian Missions 4 hours**
A detailed study of the patterns of development in missions history.

**86110 Ethnographic Research and Worldview Identification 4 hours**
The central purpose of the course will be to come to understand various methods, resources, and tools for ethnographic research and worldview identification in order to make the most effective use of them in fulfilling the Great Commission.

**86120 Philosophy and Methodology of Missions 4 hours**
A historical and critical analysis of representative philosophies of missions and the methodologies employed.

**86130 Cultural Anthropology and Christian Witness 4 hours**
A study of the discipline of anthropology from its widest descriptions to its narrowest applications in “Practical Missiology.” Special attention will be given to the debate between preservationist and interventionist orientations. The central purpose of the course will be to come to understand anthropology in its fullest dimensions in order to make the most effective use of its lessons in fulfilling the Great Commission.

**86140 Theology of the Christian Mission 4 hours**
A study of the encounter between the missionary enterprise and the church and its theology. An effort will be made to develop a contemporary theology of mission.

**Christian Preaching**

**86500 Christian Preaching Colloquium 2 hours**

**86640 Reformation Preaching 4 hours**
A historical survey of Reformation preaching: a detailed study of the lives of the leading preachers, giving attention to their homiletical methods, their sermonic work, and their contributions to the theory of preaching.

**86660 American Preaching 4 hours**
An analysis of the influence of preaching on American churches and society from the Puritan era to the present.

**86720 Canons of Criticism 4 hours**
The analysis and discussion of rhetorical and homiletical works and of sermons with a view to the formulation of principles of criticism.

**86800 Doctrinal Preaching 4 hours**
The study and articulation of biblical doctrines of the Christian faith for the task of preaching.

**86810 Expository Preaching 4 hours**
An exploration of the science and art of biblical exegesis for the purpose of expository proclamation of scripture. Historical and contemporary theories and models of expository preaching will be examined.

**86820 Theology of Preaching 4 hours**
The study of the preaching task in the context of its theological foundations. Contributions of major theologians to preaching will be explored. Exegetical developments and contemporary theological trends and movements and their effect on preaching also will be examined.

**86870 Paul: Model and Source of Preaching 4 hours**
The intent of this course is to help each of us to understand better the content and dynamic of Paul’s preaching. Answers will be sought to two fundamental questions: What did Paul preach? Why did Paul preach?

**86940 Hermeneutics for Preaching 4 hours**
An examination of the history and theory of hermeneutics for the art of Christian preaching.
Modern hermeneutical theories and their impact on the preaching assignment will be carefully critiqued.

**Church and Society**

- **87000** Church and Society Colloquium 2 hours

**Biblical Counseling**

- **87500** Christian Counseling Colloquium 2 hours
- **87560** Theological Issues in Pastoral Care and Counseling 4 hours
  - A study of contemporary pastoral theologians and of the major theological issues which inform both the theory and practice of pastoral care and counseling.
- **87570** Guilt, Shame, and Forgiveness 4 hours
  - This seminar will explore the pastoral theology of guilt, shame, and forgiveness in the context of Christian counseling and family ministry. It will explore both theoretical and therapeutic dimensions of the subject, from a biblical, psychological, theological, and systemic perspective.
- **87580** Research Methodology in Pastoral Theology 4 hours
  - Pastoral research as a method of utilizing theology at each stage of the research process is examined alongside the scientific model of research.
- **87690** Research on Special Issues in Family Ministry 4 hours
  - This course is designed to introduce graduate students to the multiple research methodologies used in family ministry research. Since this is a survey course, the emphasis is on breadth of coverage rather than depth.
- **87715** Biblical Counseling & Contemporary Psychotherapy 4 hours
  - This course surveys and critiques the rise and development of modern psychiatry and modern psychology, the main versions of secular psychotherapy, the main Christian counseling approaches that have arisen in response, and related issues, including the relation of science and Scripture; and the antithesis, common grace, and redemptive grace; from the standpoint of a biblically-based worldview and soul-care philosophy.
- **87740** Biblical Counseling 4 hours
  - This seminar is an exploration of the foundations for biblical counseling. The seminar participants will be encouraged to develop a hermeneutic for biblical counseling that is consistent with a biblical anthropology of personhood. Thematic issues from ministry situations of a contemporary nature will be examined in light of biblical theology and biblical principles for care and counseling. Prerequisite: 2 units of Clinical Pastoral Education.

- **87750** Biblical and Theological Foundations of Counseling 4 hours
  - Christian counseling is based upon God’s plan, accomplishment, and application of redemption to God’s people. In this class we will explore biblical and dogmatic descriptions of redemption and develop a model for helping others in the application and internalization of redemption.
- **87760** Theological Hermeneutics in the Care of People 4 hours
  - This seminar is an exploration of the role of hermeneutics in applied theology and counseling. Seminar participants will apply a theologically developed hermeneutic to the exegesis of specific passages of Scripture and to the interpretation of specific counseling situations, demonstrating how the gospel of Jesus Christ is the central interpretive concern of both.
- **87780** Research on Special Issues in Family Ministry 4 hours
  - This seminar is an exploration of the role of hermeneutics in applied theology and counseling. Seminar participants will apply a theologically developed hermeneutic to the exegesis of specific passages of Scripture and to the interpretation of specific counseling situations, demonstrating how the gospel of Jesus Christ is the central interpretive concern of both.

**World Religions**

- **88000** World Religions Colloquium 2 hours
  - An evaluatory review of contemporary literature which addresses the religion pluralism of our time.
- **88100** Hinduism Within Indian Life and Thought 4 hours
  - A phenomenological and historical study of the Hindu tradition with specific attention to religious thought, the way and value of life, sacred literature, rituals, social and cultural practices, and the various expressions of the tradition in the modern West.
88120  Trends Within the Development of Buddhist Thought  4 hours
A phenomenological and historical survey of the spread and development of various forms of the Buddhist tradition in Southeast Asia, East Asia, and the West.

88140  The Phenomenon of Islam Within the Contemporary World  4 hours
A phenomenological and historical study of the religious and cultural tradition of Islam, with special attention to the rise and development of the Islamic Resurgence in the modern world.

88300  Nineteenth and Twentieth Century New Religious Movements  4 hours
A study of the rise and development of new religious movements in the 19th and 20th centuries. Major emphasis is given to movements arising in the Christian West.

88500  Evangelism and Church Growth Colloquium  2 hours

88580  Evangelistic Ministry: Biblical and Theological Principles  4 hours
A study of the major biblical and theological themes influencing the evangelistic mission of the church. Special emphasis is given to contemporary interpretations of evangelism, proclamation, discipleship, social ministry, and church growth as they inform the development of a holistic evangelistic strategy for the contemporary church.

88630  Spiritual Warfare in Evangelism and Missions  4 hours
An examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions.

88700  The Methods and Influence of American Evangelists  4 hours
A critical and evaluative study of the contribution of selected leaders in evangelism such as Charles Finney, Dwight Moody, Billy Sunday, and Billy Graham to the evangelistic task and its development in modern understandings of mission.

88750  Contemporary Church Growth  4 hours
An examination of contemporary factors influencing the growth of the church in North America, with specific reference to principles and methodologies of the Church Growth Movement.

Biblical Spiritualities Studies
88900  Biblical Spirituality Colloquium  2 hours
88905  Biblical Foundations for Spirituality  4 hours
This course will consist of an exegesis of texts in the New Testament. Students will engage in intensive exegesis and reflect on the meaning of the text for spiritual life.

88910  Puritan and Evangelical Spirituality  4 hours
A study of and reflection on various aspects of Puritan and Evangelical piety at the doctoral level, including both foundational elements, such as knowing God, justification by faith, the indwelling of the Holy Spirit, sanctification, and the cross, and those secondary elements sometimes described as means of grace, such as friendship, prayer and meditation, and the Lord’s Supper. The means employed in this study and reflection are texts from two classical eras of biblical spirituality, namely, seventeenth-century Puritanism and Evangelicalism in the “long” eighteenth century.

88915  Medieval Spirituality  4 hours
This course entails an in-depth study of seven medieval theologians/authors and the shape of their spirituality. The figures to be studied are Anselm of Canterbury (1033–1109), Bernard of Clairvaux (1090–1153), Aelred of Rievaulx (1110–67), Thomas Aquinas (1225–74), Ramon Lull (1232–1315), Catherine of Siena (1347–80), and John Wycliffe (c.1330–84). Other figures will be touched on by means of student seminars.

88920  Theological Foundations of Spirituality  4 hours
This seminar engages in exploration of foundational theological understandings that rightly undergird a genuine and faithful expression of biblical spirituality, done within the context of some major historic models of Christian spirituality.

Church Music and Worship
89100  Church Music Colloquium  2 hours
Fall semester.
89150  D.M.A./D.M.M. Major: Voice  3 hours
Forty-five minute private lesson.
89151  D.M.A. Performance Major: Voice  4 hours
Two one-half hour private lessons.
89160  D.M.A./D.M.M. Major: Organ  3 hours
Forty-five minute private lesson.
89161  D.M.A. Performance Major: Organ  4 hours
Two one-half hour private lessons.
89170  D.M.A./D.M.M. Major: Piano  3 hours
Forty-five minute private lesson.
89171  D.M.A. Performance Major: Piano  4 hours
Two one-half hour private lessons.
89180  D.M.A./D.M.M. Major: Woodwind  3 hours
Forty-five minute private lesson.
89181  D.M.A./D.M.M. Major: Brass  3 hours
Forty-five minute private lesson.
89182  D.M.A./D.M.M. Major: String  3 hours
Forty-five minute private lesson.
89183  D.M.A./D.M.M. Major: Percussion  3 hours
Forty-five minute private lesson.
89185  D.M.A. Performance Major: Woodwind  4 hours
Two one-half hour private lessons.
89186 D.M.A. Performance Major: Brass 4 hours
Two one-half hour private lessons.

89187 D.M.A. Performance Major: String 4 hours
Two one-half hour private lessons.

89188 D.M.A. Performance Major: Percussion 4 hours
Two one-half hour private lessons.

89510 D.M.A. Dissertation: Performance 4 hours
For candidates in the Performance (four-recital) emphasis.

89520 D.M.A. Dissertation: Research 8 hours
For candidates in the Performance/Research (two-recital) emphasis.

89610 D.M.M. Project: Composition 4 hours

89620 D.M.M. Project: Conducting 2 hours

89630 D.M.M. Project: Research and Writing 4 hours

89640 D.M.M. Project: Performance 2 hours

89800 Applied Ministry Experience: D.M.M. 2 hours
Practice of music ministry. Instruction provided by both a faculty supervisor and a field supervisor. Fee required.

89910 Doctoral Study in Residence

89920 Doctoral Study in Absentia

Leadership and Church Ministry

90000 Leadership and Church Ministry Colloquium 1 hour
A forum for doctoral students, faculty and guest lecturers to explore theological, philosophical and social science assumptions and issues in ministry leadership. A minimum of six semesters is required.

91020 Christian Higher Education 4 hours
A study of the principles of educational administration in Bible colleges, Christian liberal arts colleges and seminary education. Attention is given to the educational role of the institution as well as its administrative tasks.

91080 Readings in Leadership 4 hours
A self-directed analysis of precedent literature on a significant issue in leadership and management.

91500 Seminar in History and Education 4 hours
A study of selected educational teachers of history with the purpose of evaluating their influence on and their contribution to the theory and practice of education in their day and in the present.

92500 Seminar in Philosophy and Education 4 hours
A survey of the significant philosophies of education to serve as the foundation upon which the student builds a philosophy of education.

93080 Readings in Education Foundations 4 hours
A self-directed analysis of precedent literature on a significant issue in the theoretical foundations of education.

93090 Readings in Higher Education 4 hours
A self-directed analysis of precedent literature on a significant issue in higher education.

93420 Curriculum Theory and Design 4 hours
An exploration of the major curriculum developments in Christian education including a review of historical trends, the design of curriculum frameworks and teaching-learning sessions, the supervision of curriculum in the local church, and a critique of curriculum issues in higher education.

93480 Readings in Ministry 4 hours
A self-directed analysis of precedent literature on a significant issue in education ministry.

93565 Issues in Student and Family Ministry 4 hours
Examines the state of youth and family ministry programs and strategies, the many profiles of youth today, the impact of the family, the development of the adolescent, intergenerational relationships, and the challenges of cultural diversity.

93570 Spirituality of Adolescents 4 hours
Explores the spiritual and mental development of adolescents, and wrestle with models and methodologies that may effectively promote spirituality in adolescents.

93575 Models of Student and Family Ministry 4 hours
Examines and critiques the history, philosophy, methodology, and relative strengths and weaknesses of major youth and family ministry leadership models through a theological and psychosocial grid.

93610 Communication and Team Dynamics 4 hours
A study of team/group dynamics theories and their application to organizational leadership. Issues of team leadership and team effectiveness are explored. Examines theory and practice of professional communication in organizations and its impact on team process.

93920 Current Theory and Practice in Adult Education 4 hours
A critical examination of current issues in adult education, including the assumptions and philosophies underlying andragogy, and program planning models and principles.

93950 Directed Doctoral Study 0 hours
Self-directed research for students who have completed all course work and are studying for the comprehensive examinations and/or preparing the prospectus.

93980 Doctoral Dissertation Research and Writing 1 hour
For students who have completed the prospectus and are writing the dissertation.

95100 Personality and Developmental Theory 4 hours
An evaluation of personality theories, educational psychology and developmental psychology and an analysis of their contributions to the practices of leadership, instruction and spiritual formation.

95200 Social Systems in Ministry Context 4 hours
An exploration of the findings of sociology and anthropology as they relate to Christian education ministry and the development of Christian leadership across social groups and cultures.

95300  Theological Analysis of Educational Assumptions  4 hours
An investigation of the theological presuppositions that inform the education and leadership assumptions of ministry praxis. Students will articulate and evaluate their working philosophy of ministry in light of biblical theology and systematic theology.

95500  Critical Inquiry and Research Design  4 hours
Critical thinking and reflection processes are explored and are applied to research evaluation and interpretation. Students develop the knowledge, skills and disposition for critical inquiry and research development, preparation, analysis, interpretation and evaluation.

95600  Teaching and Learning: Theory and Practice  4 hours
An analysis of learning theory and contemporary models of teaching with an emphasis on instructional techniques used in higher education.

95700  Biblical and Theological Foundations for Leadership  4 hours
Students examine leadership theory from a biblical worldview perspective by critically examining the theological assumptions that underlie various models of leadership. Examines theological themes that directly impact leadership practice. Builds a theological foundation for the practice of leadership.

96100  Leadership and Management Theory  4 hours
A critical examination of contemporary leadership principles and practices in the light of biblically-based models and criteria for Christian leadership and administration.

96200  Leadership for Church Development  4 hours
An evaluation of a variety of contemporary ministry models and church growth strategies and an analysis of their contributions to the development of Christian leadership.

96300  Organizational Theory and Development  4 hours
Explores psychological and developmental underpinnings of organizations. Presents classical and contemporary theories and principles of organizational development. Students gain skills in the analysis of organizational culture, communication processes, and staff training.

96400  Change, Power and Conflict  4 hours
An analysis of the change process, the role of power and authority in the development of change and conflict, and approaches to conflict management.

96800  Empirical Research Methods  4 hours
A study of research methodology, including methods and techniques of literary, quantitative, and qualitative analysis, data collection and tabulation, statistical analysis, and the documentation of findings.

96850  Analysis of Empirical Research  4 hours
A study of the methods of empirical data gathering and analysis including the design and validation of instrumentation, the selection of statistical measures and options for data computation, and the documentation and display of research findings.

96920  Comprehensive Examinations  0 hours
A series of individualized research questions incorporating and expanding upon the findings of doctoral course work. Enrollment continues under Directed Doctoral Study until the comprehensive examinations are passed. Prerequisite: Successful completion of all requisite research seminars.

97000  Theological Anthropology and Human Development  4 hours
A study of classical and contemporary perspectives on human nature, constitution, and development, with a focus on critiquing social-scientific perspectives in light of divine revelation and orthodox Christian theology.

97005  Christian Formation of Children and Adolescents  4 hours
Explores the Christian formation and discipleship of children and adolescents, focusing on the role of the family on the relationship of Christian formation to theories of cognitive, moral, and spiritual development.

97010  Theology of Marriage and Family  4 hours
This course examines marital and parental relationships in their biblical, theological, historical, and cultural contexts, with special attention being given to developing a biblical and theological perspective on issues of sexuality and complementary relationships between husbands and wives.

97015  Marriage and Family Counseling  4 hours
An in-depth analysis of the fundamental principles of biblical counseling and of the application of these principles in the context of marital and parental relationships. Student will apply principles from biblical counseling through the development of case studies.

97020  Readings in Family Ministry  4 hours
A self-directed analysis of precedent literature on a significant issue in family ministry.

98100  Christian Worship Colloquium  1 hour
A forum for doctoral students, faculty, and guest lectures to explore theological, historical, philosophical and cultural issues related to Christian Worship.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>98110</td>
<td>Theology of Christian Worship</td>
<td>4 hours</td>
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<td>A study of biblical and theological themes</td>
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<td>related to the worship of the one true and living</td>
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<td>God as seen in both Old and New Testaments.</td>
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<td>98120</td>
<td>Historical Survey of Christian Worship</td>
<td>4 hours</td>
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<td>A study of Christian worship practices from</td>
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<td>the ante-Nicene period to the present, with</td>
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<td>an emphasis on evaluating these practices</td>
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<td>biblically and theologically. Pivotal historical</td>
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<td>and research.</td>
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<td>98130</td>
<td>Studies in Christian Hymnody</td>
<td>4 hours</td>
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<td>A study of hymns, psalmody, and worship</td>
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<td>song as these have developed in church history</td>
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<td>and worship traditions from the Patristic era</td>
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<td>theological analysis, hymn tune performance</td>
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<td>practices and styles, and poetic traditions.</td>
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<td>98140</td>
<td>Planning and Leading</td>
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<td>Christian Worship</td>
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<td>A study of the structure and elements of</td>
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<td>planning Christ-centered, biblically rich</td>
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<td>worship services. Special consideration will be</td>
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<td>given to current issues in worship planning.</td>
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<td>98150</td>
<td>Cross-Cultural Perspectives on</td>
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<td>Worship Practices</td>
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<td>A study of Christian congregational song</td>
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<td>and worship practices in major world music</td>
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<td>traditions, with emphasis on textual analysis</td>
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<td>musical performance practices, and uses in</td>
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<td>worship.</td>
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<td>98160</td>
<td>Readings in Christian Worship</td>
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<td>A self-directed analysis of precedent literature</td>
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<td>on a significant issue in Christian Worship.</td>
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Offices
Academic Administration - 4099
147 Norton, Box 319, Fax 897-4004

Academic Advising - 4680
154 Norton, Fax 897-4031

Academic Records - 4209
153 Norton, Box 269, Fax 897-4814

Academic Services - 4205
215 HCC, Box 2366, Fax 897-4031

Accounting - 4132
4111 Sampey, Box 2390, Fax 897-4181
   For Student Accounts - 4128

Admissions - 4617
218 HCC, Box 2375, Fax 897-4723

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154 Norton, Box 2366

Bevin Center for Missions Mobilization - 4594
218 HCC, Box 937, Fax 897-4788

Billy Graham School of Missions, Evangelism and Ministry - 4108
103 Cooke Hall, Box 1959, Fax 897-4042

Boyce College - 4693
Box 1734, Fax 897-4799

Boyce Student Life - 4015
Box 1734, Fax 897-4799

Campus Information - 4011

Campus Police - 4444
Box 2382, Fax 897-4805

Center for North American Missions and Church Planting - 4498
Box 1968, Fax 897-4042

Clinic - 4497
213 HCC, Box 2374, Fax 897-4050

Computer Stations - 4713

Dining Services - 4415
253 HCC, Box 2398, Fax 897-4010

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154 Norton, Box 2366, Fax 897-4031

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204 HCC, Box 2394, Fax 897-4088

Extension Education - 4390
146 Norton, Box 2387, Fax 897-4004

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100 Allen Central Services Building, Box 2405, Fax 897-4213

Financial Aid - 4206
150 Norton, Box 2369, Fax 897-4031

Guest Housing
(see Legacy Center)

Health and Recreation Center - 4720
115 HCC, Box 2373

Housing Services - 4203
3124 Mullins, Box 2372, Fax 897-4202

Human Resources - 4721
4118 Sampey, Box 2396, Fax 897-4202

Institutional Advancement - 4143
Foundation House, Box 2403, Fax 897-4144

Intercultural Programs - 4315
94 Norton, Box 2378, Fax 897-4812

International Services - 4208
150 Norton, Box 2366, Fax 897-4031

International Church Planting - 4593
(2+2 / 2+3 Program)

Legacy Center - 736-0600

LifeWay Campus Store - 4506

Library - 4713
Box 294, Fax 897-4600

Ministry Connections - 4680
154 Norton, Box 2366, Fax 897-4031
Online Learning - 4305
94 Norton, Box 2378, Fax 897-4812

President's Office - 4121
2nd Floor Norton, Box 244, Fax: 899-1770

Post Office - 4212
100 HCC, Box 2365

Professional Doctoral Studies - 4113
164 Norton, Box 1959, Fax 897-4004

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164 Norton, Box 1883, Fax 897-4004

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146 Norton, Box 319, Fax 897-4004

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Seminary Wives Institute - 4816

Shield Card - 4444
100 HCC

Student Accounts - 4128

Switchboard - 4011

Women's Leadership - 4085
230 HCC, Box 901

Youth Ministry - 4207
Rankin Hall, Box 2386

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Robert L. Plummer

John B. Polhill

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B.A., M.Div., Ph.D. (candidate) – Associate Professor of Christian Missions (2011)

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B.A., M.Div., Ph.D. – Assistant Professor of Christian Preaching (2012)

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B.A., Th.M., Ph.D. – Professor of Church History (2002)

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B.A., M.Div., D.Min. – Associate Professor of Biblical Counseling (2005); Executive Director, National Center of Biblical Counseling

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T. Vaughn Walker
B.S., M.S., M.Div., Ph.D. – WMU Professor of Christian Ministries (1996) and Professor of Black Church Studies (1986)
Jeffrey K. Walters  
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B.S., M.Div., Th.M., Ph.D. – Professor of Church History (1997); Dean of the School of Theology; Director of the Center for the Study of the Southern Baptist Convention

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Hershael W. York  
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## Academic Calendar

This calendar lists pivotal dates in the life of the seminary. For important dates related to specific degree programs, consult the appropriate office.

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<th>2014</th>
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<tr>
<td><strong>AUGUST</strong></td>
<td><strong>JANUARY</strong></td>
</tr>
<tr>
<td>16</td>
<td>New Year’s Day Holiday</td>
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<tr>
<td>19</td>
<td>Seminary Fall Classes Begin</td>
</tr>
<tr>
<td>20</td>
<td>Martin Luther King, Jr. Holiday</td>
</tr>
<tr>
<td>23</td>
<td>Convocation, 10:00 a.m., Alumni Chapel</td>
</tr>
<tr>
<td><strong>SEPTEMBER</strong></td>
<td><strong>FEBRUARY</strong></td>
</tr>
<tr>
<td>2</td>
<td>Strengthening Your Marriage Day (no classes this day)</td>
</tr>
<tr>
<td>6</td>
<td>Gheens Lectures with Carl Trueman</td>
</tr>
<tr>
<td>11-12</td>
<td>Gheens Lectures with Carl Trueman</td>
</tr>
<tr>
<td><strong>OCTOBER</strong></td>
<td><strong>MARCH</strong></td>
</tr>
<tr>
<td>7-11</td>
<td>Fall Break</td>
</tr>
<tr>
<td>23-24</td>
<td>Norton Lectures with Leyland Ryken</td>
</tr>
<tr>
<td>25-28</td>
<td>Youth Emphasis Week</td>
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<tr>
<td>28-29</td>
<td>Mullins Lectures with T. David Gordon</td>
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<tr>
<td><strong>NOVEMBER</strong></td>
<td><strong>APRIL</strong></td>
</tr>
<tr>
<td>22</td>
<td>Seminary Fall Classes End</td>
</tr>
<tr>
<td>25-29</td>
<td>Spring Reading Days</td>
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<tr>
<td>28-29</td>
<td>Francisco Preaching Award Day</td>
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<td><strong>DECEMBER</strong></td>
<td><strong>MAY</strong></td>
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<td>2-7</td>
<td>Seminary Final Exams</td>
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<td>13</td>
<td>Seminary Spring Classes End</td>
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<tr>
<td>19</td>
<td>Seminary Graduation</td>
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<tr>
<td>16</td>
<td>Seminary Graduation</td>
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<tr>
<td>23-27</td>
<td>Seminary Summer Term Begins</td>
</tr>
<tr>
<td>23-27</td>
<td>Memorial Day Holiday</td>
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<td><strong>JUNE</strong></td>
<td><strong>JULY</strong></td>
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<tr>
<td>10-11</td>
<td>SBC Annual Meeting, Baltimore, MD</td>
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<tr>
<td>4</td>
<td>Fourth of July Holiday</td>
</tr>
<tr>
<td>25</td>
<td>Seminary Summer Term Ends</td>
</tr>
<tr>
<td><strong>AUGUST</strong></td>
<td><strong>AUGUST</strong></td>
</tr>
<tr>
<td>16</td>
<td>Seminary Orientation</td>
</tr>
<tr>
<td>19</td>
<td>Seminary Fall Classes Begin</td>
</tr>
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Facts about Southern Seminary

- Founded in 1859 in Greenville, SC, as the first seminary in the Southern Baptist Convention.
- Moved to Louisville, KY, in 1877 and to its present campus on Lexington Road in 1926.
- First session in 1859 included 26 students and four professors. By 1926, Southern Seminary was the largest seminary in the world.
- Southern was one of the first theological institutions to pioneer doctoral-level study. Southern’s Ph.D. was the first Doctor of Philosophy degree to be offered by a seminary in the U.S.
- In 1906, Southern created the nation’s first Christian education program.
- Today Southern Seminary is one of the largest seminaries in the world and the largest of the denomination’s six seminaries.
- Boyce College, a school of Southern Seminary, offers fully accredited associate and baccalaureate degrees in Biblical Studies.

- The 70-acre main campus features buildings in classical Georgian architecture. The newest addition, the Legacy Center, houses conference and guest rooms.
- One of the few seminaries to offer an extensive Health and Recreation facility.
- State-of-the-art classrooms designed with video projectors for presentations, internet access, and other innovative learning options.
- The James P. Boyce Centennial Library’s extensive collections now exceed 900,000 catalogued items including materials from Dr. Boyce’s personal library and premier collections in the area of Baptist studies. The holdings of the Boyce Library rank it among the foremost seminary libraries in North America.
- More than 4,000 students representing all 50 states, 45 foreign countries and some 700 colleges and universities make up the student body of Southern Seminary.
- Thanks to the Cooperative Program, tuition for each Southern Baptist student is substantially reduced, making Southern Seminary and Boyce College excellent values for theological education.
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