Our mission is to equip God-called individuals for theologically-grounded and skillfully-practiced ministry in associate roles in the local church.

Administration

Dean:
Randy L. Stinson, Ph.D.
Senior Associate Dean:
Joseph R. Crider, D.A.
Associate Dean for Doctoral Studies:
Michael S. Wilder, Ph.D.
Associate Dean for Master’s Studies:
Troy W. Temple, Ph.D.
Associate Dean of Worship Leadership:
Greg Brewton, D.M.M.

Dean

Randy L. Stinson
Dean of the School of Church Ministries; Associate Professor of Leadership (2006); Vice President for Academic Innovation
B.A., University of South Florida; M.Div., Southeastern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Stinson became Dean of the School of Church Ministries in 2006. He serves as the Senior Fellow for The Council on Biblical Manhood and Womanhood. He is a recognized authority on the subject of biblical manhood and womanhood and has served as a senior pastor as well as other church staff positions. He is the co-author of Field Guide for Biblical Manhood and co-editor of Trained in the Fear of God: Family Ministry in Theological, Historical, and Practical Perspective. He and his wife, Danna, have been married for 21 years and have seven children: Gunnar and Georgia (twin 15 year olds), Fisher (13), Eden (12), Payton (10), Spencer (7), and Willa (6).

Faculty

Full Professors

Gregory Brewton
Associate Dean for Music and Worship Leadership
B.M.E., Stetson University
M.C.M., D.M.M., The Southern Baptist Theological Seminary

Greg Brewton brings to Southern Seminary over thirty years of music and worship ministry experience in the local church having served churches in Georgia, Florida and Kentucky. Dr. Brewton began his work at Southern Seminary in 2002 as the Coordinator for Music Studies at Boyce College. More recently he has served as Associate Dean in the School of Church Ministries, Division of Biblical Worship. His blog site is www.biblicalworship.com. Dr. Brewton travels with the Boyce Vocal Band throughout the year and is active at Ninth and O Baptist Church in Louisville. He and his wife, Holly, have two grown children, Allison and Justin.

Joseph R. Crider
Professor of Music and Worship; Senior Associate Dean
B.A., M.A., Bowling Green State University; Doctor of Arts, University of Northern Colorado

Dr. Joseph Crider joined the faculty of the Southern Baptist Theological Seminary in 2011. He serves as the Senior Associate Dean for the School of Church Ministries and as Professor of Worship and Music in the New Division of Biblical Worship. Before coming to SBTS, Crider served as the Minister of Music and Worship at First Baptist Church in Roanoke, Virginia, and as a Professor at Liberty University in Lynchburg, VA. Dr. Crider has been active as a worship leader for 20 years and as a clinician and speaker throughout the United States. He and his wife Amy have been married for 26 years and have four children; Julianna, Katrina, Cole and Amelia.

Esther R. Crookshank
Ollie Hale Chiles Professor of Church Music (2004); Director, Academy of Sacred Music (2009); Editorial Board, The Southern Baptist Journal of Theology
B.M. cum laude, Baldwin-Wallace College; M.A., Ph.D., The University of Michigan

Dr. Crookshank serves as Ollie Hale Chiles Professor of Church Music teaching hymnology, musicology, ethnomusicology, and strings, and is Director of the Academy of Sacred Music concert forum. She has contributed to Grove Dictionary of American Music (2nd ed., Oxford) and Wonderful Words of Life: Hymns in American Protestant History and Theology, and has won the Kentuckiana Metroversity Award for Instructional Development. She and her husband Robert serve in the worship ministry at North Oldham Baptist Church.
William R. Cutrer
C. Edwin Gheens Professor of Christian Ministry (1999); Director of the Gheens Center for Marriage and Family
M.A., Dallas Theological Seminary; M.D., University of Kentucky; Internship/Residency, Baylor University Medical Center

William R. Cutrer M.D. is a licensed OB/GYN physician who holds a graduate degree from Dallas Theological Seminary and is an ordained minister. He pastored for 4 years and now serves as the Gheens Professor of Christian Ministry and the Director of the Gheens Center for Marriage and Family. He also serves as the Medical Director of A Woman’s Choice, the Crisis Pregnancy Center in Louisville. He is the author of numerous articles and books, including The Church Leader’s Handbook; and Sexual Intimacy in Marriage. Dr. Cutrer and his wife, Jane, have been married for forty years and have three children and six grandchildren.

Timothy Paul Jones
Associate Vice President for Online Studies, Professor of Leadership and Church Ministry, Editor of The Journal of Discipleship and Family Ministry
B.A. Manhattan Christian College; M.Div. Midwestern Baptist Theological Seminary; Ph.D. The Southern Baptist Theological Seminary

Dr. Jones oversees online education and teaches in the areas of family ministry and apologetics. Before coming to Southern, he led churches in Missouri and Oklahoma as pastor and associate pastor. Dr. Jones has received the Scholastic Recognition Award and has authored or contributed to more than a dozen books, including Conspiracies and the Cross; Perspectives on Family Ministry; and, Christian History Made Easy. In 2010, Christian Retailing magazine selected Christian History Made Easy as the book of the year in the field of Christian education. He is married to Rayann and they have two daughters, Hannah and Skylar. The Jones family serves in children’s ministry at Sojourn Community Church.

Brian C. Richardson
Basil Manly, Jr. Professor of Leadership and Church Ministry (1996)
B.A., Campbell University; M.A., Ph.D., Southwestern Baptist Theological Seminary; Additional Studies: Chattanooga State, University of Tennessee College of Medicine

Dr. Richardson holds the Basil Manly, Jr. Professor of Church Ministry Endowed Chair. He has served in church staff positions and as a nationally known convention speaker, as President of the North American Professors of Christian Education, and was a founder of the Youth Ministry Educators’ Forum. Dr. Richardson is listed in “Who’s Who in American Education,” “Who’s Who in Religion,” and “Outstanding Educators in America.” He was the founding editor of the Journal of Christian Education and has contributed to numerous books including Christian Education: Foundations for the Future and Transforming Youth Ministry. He and his wife, Sharon, have three children, Rebecca, Deborah, and John.

Associate Professors

Randy L. Stinson
Dean of the School of Church Ministries; Associate Professor of Leadership (2006); Vice President for Academic Innovation
B.A., University of South Florida; M.Div., Southeastern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Stinson became Dean of the School of Church Ministries in 2006. He serves as the Senior Fellow for The Council on Biblical Manhood and Womanhood. He is a recognized authority on the subject of biblical manhood and womanhood and has served as a senior pastor as well as other church staff positions. He is the co-author of Field Guide for Biblical Manhood and co-editor of Trained in the Fear of God: Family Ministry in Theological, Historical, and Practical Perspective. He and his wife, Danna, have been married for 21 years and have seven children: Gunnar and Georgia (twin 15 year olds), Fisher (13), Eden (12), Payton (10), Spencer (7), and Willa (6).

Troy W. Temple
Associate Dean for Master's Studies; Associate Professor of Youth and Family Ministry (2005); Youth Ministry Coordinator; Executive Director of The International Center for Youth and Family Ministry
B.S., M.A., Liberty University; Ph.D., Southern Seminary

Dr. Temple has served in local church youth ministry for nearly two decades in Florida, Virginia, North Carolina, Kentucky, and Indiana, and on the faculty and staff at Liberty University. He serves local church ministries by speaking, training, and consulting in youth ministry, and is actively involved in developing formal youth ministry at seminaries in Mexico, Ukraine, Kenya, Nepal, and Malaysia.
Michael S. Wilder
Associate Professor of Leadership and Church Ministry (2006); Associate Vice President for Doctoral Studies
B.B.A., Clayton State College; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Wilder has more than 15 years of church-based ministry experience serving as a pastor in churches in Georgia and Kentucky. He is the co-author of Transformation: Making Disciples through Short-term Missions and has contributed to books such as Christian Formation: Integrating Theology and Human Development; Perspectives on Your Child’s Education: Four Views; Trained in the Fear of God: Family Ministry in Theological, Historical, and Practical Perspective; Mapping Out Curriculum in Your Church. He is currently working on a new book entitled The God Who Goes Before You: A Biblical Theology of Leadership. Dr. Wilder has been married for 18 years and has three daughters.

Assistant Professors

Charles T. Lewis, Jr.
Assistant Professor of Music and Worship
B.M.E., University of South Carolina; M.M.E., Florida State University; M.C.M., Southwestern Baptist Theological Seminary; Ph.D. in progress, Southern Baptist Theological Seminary

Prof. Lewis has most recently served as the Worship Pastor of the First Baptist Church of West Palm Beach, FL from 2003-2011. He also served as the Worship and Creative Arts Pastor at Celebration Baptist Church in Tallahassee, Florida from 2000-2003. He served as Associate Minister of Music and Worship at the First Baptist Church of West Palm Beach from 1993-2000.

Adjunct Professors

Jaye B. Martin
Adjunct Professor of Women’s Leadership
B.S., University of Tennessee; M.A., Southwestern Baptist Theological Seminary; Th.M., Southern Baptist Theological Seminary

Jaye Martin serves as the Adjunct Professor of Women’s Leadership and President & CEO of JM Leaders in Houston, TX. Her prior positions include: Director of Women’s Leadership; SBTS: Women’s Evangelism Strategist, NAMB; and Minister of Evangelism, Women & Prayer at Houston’s FBC. Her publications include Women Leading Women, B&H; Women at

Jimmy Scroggins
Adjunct Professor of Family Ministry
B.A. Jacksonville University (1993)
M.Div. The Southern Baptist Theological Seminary (1996)

Jimmy Scroggins is the Senior Pastor of First Baptist Church West Palm Beach. Before coming to First Baptist in July 2008, Jimmy served as the Dean of Boyce College and Professor of Youth Ministry and Evangelism at The Southern Baptist Theological Seminary and Boyce College. He also served as the Teaching Pastor at Highview Baptist Church in Louisville, Kentucky. Jimmy and his wife, Kristin, have 8 children – James 16, Daniel 14, Jeremiah 12, Isaac 11, Stephen 9, Anna Kate 7, Mary Claire 5, and Caleb, 3.

Distinguished Professor

Mary Kassian
Distinguished Professor of Women’s Studies (2005)
B.S., University of Alberta; D.Th (candidate), University of South Africa

Mary Kassian is an award-winning author and speaker who focuses on women’s ministry and issues. She has been involved in ministering to women for over 30 years and has taught women’s studies courses at numerous seminaries. Her publications include True Woman 101, Girls Gone Wise, The Feminist Mistake, Conversation Peace, In My Father’s House, and more. Mary and her husband, Brent, live in Edmonton, Canada. They have three grown sons, one of whom is married.

Senior Professors

Tom Bolton
G. Maurice Hinson
J. Phillip Landgrave
Mozelle Clark Sherman
Dennis Williams

Retired Professors

Elizabeth A. Bedsole
Ronald E. Boud
William R. Cromer, Jr.
Donald P. Hustad
Sabin P. Landry
Richard Lin
Robert A. Proctor
William B. Rogers
Jay Wilkey
Dennis E. Williams
Introduction

Historical Background
The Southern Baptist Theological Seminary was the first school of its kind to offer regular credit courses in religious education. In 1906 an endowed chair was established in the field of religious education, honoring one of the seminary’s original professors, Basil Manly, Jr. In subsequent years, the Department of Religious Education was developed. As the demand for professionally trained educators to lead the churches and denomination grew, the department expanded into the School of Religious Education in 1953. In 2001, the name was changed to the School of Leadership and Church Ministry to reflect the churches’ expanding expectations for educational ministry. In 2009, the School of Leadership and Church Ministries merged with the School of Church Music and Worship to form the School of Church Ministries.

Purpose
The mission of the School of Church Ministries is to equip individuals for theologically-grounded and skillfully-practiced discipleship in associate ministry roles in local churches and church-related institutions. In keeping with the mission statement of The Southern Baptist Theological Seminary, the School of Church Ministries is committed to the following objectives:

• to prepare God-called individuals to serve in the fields of discipleship, family ministry, and worship leadership in local churches, in Christian schools, and in denominational agencies at home and abroad.
• to develop leaders who understand and appreciate the programs of the agencies of the Southern Baptist Convention and who are able to evaluate such programs biblically and theologically.
• to contribute to the fields of discipleship, family ministry, and worship leadership through faculty and student participation and through academic research and publication in these fields.

Ministry Studies
Students in the School of Church Ministries receive a specialized education in specific areas of local church pastoral ministry. Students are trained through classroom courses, library research, applied ministry, and clinical practice in local churches and colleges. This school provides educational preparation for a variety of ministry positions including:

• Ministers who are equipped for service and leadership in churches, leading discipleship ministries that build up the whole family in their spiritual growth
• Ministers who are trained and equipped to lead worship & creative ministries in local churches
• Ministers of children’s ministry, youth ministry, and adult ministry who are equipped to serve as ministers in churches and denominational organizations
• Youth ministers who are equipped to lead local church youth ministries
• Campus ministers who are equipped to lead programs on college campuses
• Teachers in colleges and seminaries who are equipped to teach in the field of Christian education and/or leadership
• Denominational leaders on the association, state, or national convention level, including the fields of religious journalism, education, or age level specialization in Southern Baptist agencies
• Other specialized ministries, including recreation, family life education, administration, missions education, and Christian schooling

Overview of Academic Programs
Academic programs in the School of Church Ministries are of three types. The basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Christian Education, the Master of Arts, and the Master of Divinity degree. Students can choose Master of Arts degrees in Leadership, Discipleship & Family Ministry, Worship Leadership, Church Music, Youth & Family Ministry, Children & Family Ministry, College Ministry, and Women’s Leadership as well as Master of Divinity degrees with specializations in these areas of ministry.

The Doctor of Educational Ministry professional doctoral program is designed to equip ministry professionals for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and administration. The research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, are the Doctor of Philosophy degree and the Doctor of Education degree.

Transfer of Credit
Students may receive transfer credit from accredited graduate schools or seminaries. The Associate Dean for masters Studies of the School of Church Ministries evaluates official transcripts and determines the number of hours that may be applied toward the degree.

Courses accepted for transfer credit must be of similar content and difficulty as a corresponding course at The Southern Baptist Theological Seminary. No grade below “C–” from American institutions or “B–” from international institutions will be accepted for transfer credit.

Policies for Master’s Level Programs

Academic Advising
Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Office of Student Success.

Placement Examinations and Auditions in Worship Leadership and Church Music
There are three requirements for admission into the Worship Leadership and Church Music degree plans:
1. A bachelor’s degree
2. An autobiographical essay explaining the student’s calling to vocational music ministry and
3. A recommendation letter from the leadership of the student’s home church.

While no examinations or auditions are required for acceptance into music and worship degree programs offered by the School of Church Ministries, new students entering worship leadership or church music degree programs must take the diagnostic placement examinations and auditions prior to their first semester of study.

**Master of Church Music Placement Examinations and Auditions**

Students interested in the Master of Church Music degree usually enter the program with an undergraduate degree in music. Students planning to pursue this degree will have placement tests in music theory, ear training, sight singing, form and analysis, music history and literature, conducting, and orchestration.

Students pursuing the Master of Church Music degree should have completed a 25-minute recital in his/her applied area at college. The student may validate that recital by furnishing the printed program of said recital or by submitting a letter of certification from an appropriate college official. Any student who cannot present such verification must enroll in pre-graduate applied studies until he/she successfully prepares a 25-minute recital.

A student with an undergraduate degree in music must satisfy all pre-graduate requirements by successfully passing the placement examinations or by enrolling in the equivalent course during the first four semesters of study. If a student is counseled to enroll in a pre-graduate course, he or she may not drop that course without permission from the music and worship studies coordinator.

A student without an undergraduate degree in music must satisfy all pre-graduate requirements by successfully passing the placement examinations or by enrolling in the equivalent course during the first four semesters of study. Exceptions to these rules must be secured in writing from the Division of Biblical Worship.

**Minor Applied Area**

Students enrolled in the Master of Church Music degree will have proficiency auditions in the minor area(s). For voice students the minor applied area would be piano. For instrumental students the applied minor area would include piano and voice. Proficiency auditions will be administered upon entrance into the school. Students not able to pass the listed requirements must enroll in pre-graduate applied study in that particular area until the proficiency is passed.

Students should be prepared to demonstrate proficiency in these areas:

**Piano Proficiency Requirements for Voice Majors**

1. Play all major scales, two octaves, hands together using prescribed piano fingerings.
2. Play all white key harmonic minor scales, two

**Piano Proficiency Requirements for Instrumental Majors**

1. Play all white key major scales, two octaves, hands separately using prescribed piano fingerings.
2. Play all white key harmonic minor scales, two octaves, hands separately using prescribed piano fingerings.
3. Play hymns from an approved list of hymns
4. Prepare one vocal solo accompaniment piece
5. Prepare one piano offertory piece
6. Improvise a simple accompaniment of a worship song using a lead sheet (melody line with guitar chords) in the keys of C, G, D, A, E, F, Bb, Eb. Lead sheets for the proficiency will be provided a week before the exam.
7. Sightread two vocal lines together from a choral anthem.

**Voice Proficiency Requirements for Piano and Instrumental Majors**

1. The purpose of the voice proficiency is to determine the student’s vocal ability to effectively lead worship and assist a choir or ensemble through demonstration and participation.
2. Students who pass the voice proficiency should demonstrate healthy singing technique in the following areas:
   a. Pitch, rhythm and intonation
   b. Diction with clear, articulate words
   c. Posture, breath management and support
   d. Musical expression
Service Playing Proficiency Requirements for Applied Major Piano or Organ Students

1. At sight, play a simple anthem accompaniment (degree of difficulty to be determined by the keyboard faculty).
2. At sight, play a vocal score using G and F clefs on four staves (pedals not required for organ students).
3. Play a simple keyboard harmony passage from a figured bass (for example, a continuo score of a recitative).
4. Transpose any hymn in *The Baptist Hymnal* (1991) into another key not more than a major second above or below the printed score.
5. Sight read a short passage of music (with clear, simple rhythm and style) and then continue to improvise a few measures in the same style, coming to a full close in a related key.

Worship Leadership Placement Examinations and Auditions
Students entering the Master of Divinity in Worship Leadership or the Master of Arts in Worship Leadership will have placement tests in music theory, ear training, sight singing, and conducting. Worship Leadership students are not required to have a 25-minute recital in college.

If a student comes to the seminary without any preparation in a certain area (such as music theory or conducting), he/she may choose not to take the placement examination in that area but rather to enroll automatically in the respective pre-graduate course.

Upon evaluation of the placement examinations, the student may be required to take one or more of the following pre-graduate courses:
• Introduction to Conducting
• Music Theory I
• Aural Skills I
• Music Theory II
• Aural Skills II
• one or two semesters of pre-graduate applied studies
• two semesters of pre-graduate minor applied studies

Worship Leadership students will be given a proficiency exam in piano or guitar. Students may choose which instrument they would like to pursue for their accompaniment proficiency. Students showing deficiencies in this skill will enroll in coursework to prepare them for the proficiency exam. Students who are taking piano for their concentration will need to pass the voice proficiency.

Piano Proficiency Requirements

1. Play all white key major scales, two octaves, hands separately using prescribed piano fingerings.
2. Play all white key harmonic minor scales, two octaves, hands separately using prescribed piano fingerings.
3. Play hymns from an approved list of hymns (four hymns required)
4. Improvise a simple accompaniment of a worship song using a lead sheet (melody line with guitar chords) in the keys of C, G, D, F. Lead sheets for the proficiency will be provided a week before the exam.
5. Sightread one vocal line of a choral anthem.

Guitar Proficiency Requirements
Students should demonstrate a strong proficiency in accompanying hymns and songs on the guitar. The student should also be able to lead a rehearsal with the guitar.

1. Sing a hymn and a worship song of your choice while playing rhythm guitar as you would for congregational singing.
2. Demonstrate the ability to play the soprano, alto, tenor or bass part from a four-part hymn. Octave transpositions are acceptable.
3. Demonstrate an understanding of standard chord symbols, including inversions (D/F#, C/G, etc.) and various kinds of 7th chords (C7, Amaj7, etc.)
4. Demonstrate the ability to provide chord changes for a standard printed hymn, as if you were to accompany a hymn or song on the guitar, but from music that does not have printed chord symbols.
5. Demonstrate the ability to provide congregational accompaniment by various strumming and fingerpicking patterns.
6. Demonstrate the ability to use a capo effectively.

You will be asked to use the capo to accompany songs or hymns in the keys of B-flat, E-flat, A-flat, and others.

Minimum Grade Point
Students in the Master of Church Music program of study must earn a minimum grade point average of “B-” (2.7 on a 4.0 scale) in the following courses:
• All but four hours in the church music core
• All but one hour in applied studies
• All but two hours in elective courses

Academic credit will not be given for any church music courses (either pre-graduate or graduate) in which the student earns lower than a “C-” (1.7 on a 4.0 scale).

Major Applied Literature Requirements
Students taking major applied or concentrations in an applied area will be required to be examined by a faculty jury at the end of each semester. Students will not be allowed to perform from photocopies of currently copyrighted music.

Master of Church Music Recital
All students in the Master of Church degree will present a satisfactory recital in his/her applied area. This recital is in addition to the pre-graduate recital required prior to taking any graduate work. Stipulations for memorization of material in the recital will vary from one applied area to another.

Possible Recital Formats
Graduate-level recitals will be presented according to one of the following three formats:
• 15-minute recital project with a supporting historical/theoretical research document. Although scheduled during jury exams, this recital may be attended by the
public. This is the minimum recital requirement.
• 25-minute public recital. Students must receive permission from their semester jury examination panel in order to give a public recital.

Pre-Recital Preparation
The student is responsible for the preparation of his or her own program notes and gathering information relating to the works to be performed. The student must prepare a typed copy of the program exactly as he or she wants it to appear. This program must first be submitted to the applied teacher for approval. After the applied teacher has approved the program, the student must submit the program to the secretary of the School of Church Ministries at least 4 weeks prior to the recital. Once the program is prepared for printing, the school office will give the student a proof copy. The student must proofread the proof copy carefully and his or her applied teacher and returned as soon as possible to the school office.

All public degree recitals will be recorded by the event production team. A copy of the recording will be cataloged in the James P. Boyce Centennial Library.

Grading of the Recital
Three faculty members grade each recital on a pass-fail basis. A passing grade indicates the student has successfully completed the requirements for master’s level applied study. A failing grade indicates that the student needs to do further study, and more specifically, needs to perform the degree recital again.

Financial Obligations
The student shall bear the cost of recording, printing programs and program notes, and other related expenses. If the student desires a special piano tuning prior to the recital, the student will bear this extra cost as well.

MA & M.Div Worship Projects
All students in the Master of Arts in Worship Leadership and Master of Divinity in Worship Leadership degrees are required to present a 15-minute Worship Project in the second semester of their applied concentration studies. This project is similar to a graduate recital, but is comprised of sacred music (traditional or contemporary) and transitional comments made by the student between songs. The student must take two semesters of voice. Students with significant vocal experience on the college level may have the option to take piano or guitar for their applied concentration studies upon the approval of the Associate Dean of Worship Leadership. Students will also prepare a one-page program for their worship project. The worship project is usually presented during the seminary voice juries at the end of each semester.

Length of Time Required for Completion of the Entire Program
Normally a full time Diploma, Master of Church Music, or Master of Arts in Worship Leadership student will spend two years in residence in order to complete his or her program of study. This two-year time frame is projected for full-time students who have no undergraduate music deficiencies or who do not need review of material studied in college.

Normally a full time student in the Master of Divinity with a concentration in Worship Leadership will spend three years in residence in order to complete his or her program of study. This projected three-year time frame is also for full-time students who have no undergraduate music deficiencies or who do not need review of material studied in college.

Securing Ministry Placements
Each student is responsible for securing an appropriate ministry education placement. Assistance in this process can be secured from the Applied Ministry Director of the School of Church Ministries or faculty members of the school. All placements must receive final approval from the professor who is teaching the Applied Ministry course. When a placement has been secured, the student signs a placement contract with the church or agency in which he or she is serving. This contract gives the name of the student’s field supervisor, describes the nature of the work expected, and provides other pertinent information about the placement.

Church Ministries Field Education:
The School of Church Ministries (SCM) partners with local church sites where SCM students serve in the field while progressing through their degree program. These local church sites each have their own unique character and qualities. The Field Education is designed to integrate field experience with classroom instruction. Every SCM student is required to serve each semester at an “SCM Approved Site” for a minimum of five hours per week. School of Church Ministries students are required to take 2 credit hours of Field Education courses within their first 4 semesters of study.

Applied Ministry:
Applied Ministry (AM) is required for all students in the Women's leadership degree programs. Students in the Women’s leadership degree programs must take 44955 – Applied Ministry: Women.

The AM requirement is normally fulfilled during the second or third year of study. Prerequisites for AM courses include 40150 Personal Spiritual Disciplines, which must be taken within the first two semesters of enrollment, and 21 other credit hours of study, of which 12 hours must be in School of Church Ministries studies. To enroll in 44955, the following is necessary:

• Watch AM Orientation Video
• An approved ministry placement which requires 120 clock hours of ministry commitment in an approved church or agency
• An approved field supervisor or supervisory committee. The AM Director of the School of Church Ministries provides approval forms for all placements and supervisors.

Degree Core and Ministry Studies:
The Associate Dean for Masters Studies must pre-approve any course substitutions to the courses listed, and the student must file the appropriate Course Substitution Form, available through the seminary’s Center for Student Success and online.
# Master of Divinity in Church Ministries

## Learning Outcomes
- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to demonstrate competent leadership in local church leadership.

## Remedial/Pre-requisite Courses
- **20400** Elementary Hebrew (3)
- **22400** Elementary Greek (3)
- **31980** Written Communication (if required) (2)
- **42490** Cooperative Program (2)

## Scripture and Interpretation (21 hours)
- **20200** Introduction to the Old Testament I (3)
- **20220** Introduction to the Old Testament II (3)
- **20440** Hebrew Syntax and Exegesis (3)
- **22100** Biblical Hermeneutics (3)
- **22200** Introduction to the New Testament I (3)
- **22220** Introduction to the New Testament II (3)
- **22440** Greek Syntax and Exegesis (3)

## Theology and Tradition (15 hours)
- **25100** Introduction to Church History I (3)
- **25120** Introduction to Church History II (3)
- **27060** Systematic Theology I (3)
- **27070** Systematic Theology II (3)
- **27080** Systematic Theology III (3)

## Ministry and Proclamation (14 hours)
- **30000** Christian Preaching\(^1\) (3)
- **32100** Personal Evangelism (3)
- **32960** Introduction to Missiology (3)
- **35040** Introduction to Family Ministry (3)
- **40150** Personal Spiritual Disciplines (2)

\(^1\)See Written Communication Requirement in Academic Section

\(^2\)Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching Practicum (45450).

## Worldview and Culture (6 hours)
- **28500** Introduction to Christian Philosophy (3)
- **29250** Survey of Christian Ethics (3)

## Church Ministries Core (12 hours)
- **40600** Foundations of Worship (3)
- **45150** Worldview, Culture, and Discipleship (3)
- **45250** Family Ministry Through the Lifespan (3)
- **45400** The Ministry of Teaching (3)

## Free Electives
18

## Leadership Field Education (2 hours)
- **45190** Leadership Field Education: Survey (1)
- **45193** Leadership Field Education: Leadership (1)

## M.Div. Core
56

## Church Ministries Core
12

## Free Electives
18

## Field Education
2

## Total
88
### Master of Divinity with a concentration in Leadership

#### Remedial/Pre-requisite Courses
- **20400** Elementary Hebrew (3)
- **22400** Elementary Greek (3)
- **31980** Written Communication (if required)* (2)
- **42490** Cooperative Program (2)

#### Scripture and Interpretation (21 hours)
- **20200** Introduction to the Old Testament I 3
- **20220** Introduction to the Old Testament II 3
- **20440** Hebrew Syntax and Exegesis 3
- **22100** Biblical Hermeneutics 3
- **22200** Introduction to the New Testament I 3
- **22220** Introduction to the New Testament II 3
- **22440** Greek Syntax and Exegesis 3

#### Theology and Tradition (15 hours)
- **25100** Introduction to Church History I 3
- **25120** Introduction to Church History II 3
- **27060** Systematic Theology I 3
- **27070** Systematic Theology II 3
- **27080** Systematic Theology III 3

#### Ministry and Proclamation (17 hours)
- **30000** Christian Preaching 3
- **32100** Personal Evangelism 3
- **32960** Introduction to Missiology 3
- **34300** Introduction to Biblical Counseling 3
- **35040** Introduction to Family Ministry 3
- **40150** Personal Spiritual Disciplines 2

#### Worldview and Culture (6 hours)
- **28500** Introduction to Christian Philosophy 3
- **29250** Survey of Christian Ethics 3

#### Church Ministries Core (12 hours)
- **45150** Worldview, Culture, and Discipleship 3
- **45250** Family Ministry Through the Lifespan 3
- **45400** The Ministry of Teaching 3
- **40600** Foundations of Worship 3

#### Leadership Studies (15 hours)
- **40080** Theology and Practice of Leadership 3
- **42210** Team Ministry Relations 3
- **42410** Dynamics of Organizational Leadership 3
- **42450** Change and Conflict Management 3
- **45100** Issues and Trends in CE and Leadership 3

#### Leadership Field Education (2 hours)
- **45190** Leadership Field Education: Survey 1
- **45193** Leadership Field Education: Leadership 1

#### Total Hours
- M.Div. Core 59
- Church Ministries Core 9
- Leadership Studies/Field Education 20
- Total 88

*See Written Communication Requirement in Academic Section

- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2
Master of Divinity with a concentration in Discipleship and Family Ministry

<table>
<thead>
<tr>
<th>Remedial/Pre-requisite Courses</th>
<th>Church Ministries Core (9 hours)</th>
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<tbody>
<tr>
<td>20400 Elementary Hebrew</td>
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<tr>
<td>22400 Elementary Greek</td>
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<tr>
<td>31980 Written Communication (if required)†</td>
<td>45250 Family Ministry Through the Lifespan</td>
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<td>42490 Cooperative Program</td>
<td>45400 The Ministry of Teaching</td>
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<thead>
<tr>
<th>Scripture and Interpretation (21 hours)</th>
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<tbody>
<tr>
<td>20200 Introduction to the Old Testament I</td>
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<tr>
<td>20220 Introduction to the Old Testament II</td>
<td>40080 Theology and Practice of Leadership</td>
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<tr>
<td>20440 Hebrew Syntax and Exegesis</td>
<td>45260 Discipleship and Family Ministry</td>
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<td>22100 Biblical Hermeneutics</td>
<td>46260 Youth Ministry &amp; the Family</td>
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<tr>
<td>22200 Introduction to the New Testament I</td>
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<td>22440 Greek Syntax and Exegesis</td>
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<tr>
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<th>Leadership Field Education (2 hours)</th>
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<td>45190 Leadership Field Education: Survey</td>
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<tr>
<td>25120 Introduction to Church History II</td>
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<tr>
<td>32100 Personal Evangelism</td>
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<td>35040 Introduction to Family Ministry</td>
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<td>29250 Survey of Christian Ethics</td>
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†See Written Communication Requirement in Academic Section
## Master of Divinity with a concentration in Youth and Family Ministry

### Remedial/Pre-requisite Courses

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<td>Elementary Greek</td>
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<td>31980</td>
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### Scriptural and Interpretation (21 hours)

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<td>Hebrew Syntax and Exegesis</td>
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### Theology and Tradition (15 hours)

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### Ministry and Proclamation (14 hours)

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### Worldview and Culture (6 hours)

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<td>Introduction to Christian Philosophy</td>
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### Church Ministries Core (6 hours)

<table>
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### Youth and Family Ministry Studies (24 hours)

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<td>46000</td>
<td>Youth Ministry and Discipleship</td>
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<td>46100</td>
<td>Ministry with Adolescents in Crisis</td>
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<tr>
<td>46105</td>
<td>Effective Communication to Adolescents</td>
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<tr>
<td>46115</td>
<td>Programming and Planning in Youth Ministry</td>
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<td>46120</td>
<td>Strategies for Campus Outreach in Youth Ministry</td>
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<td>46135</td>
<td>Team Building in Youth Ministry</td>
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<tr>
<td>46260</td>
<td>Youth Ministry and the Family</td>
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### Youth Ministry Field Education (2 hours)

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<th>Course Title</th>
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<tr>
<td>46290</td>
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<td>46293</td>
<td>Youth Ministry Field Education: Leadership</td>
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### M.Div. Core 56

### Church Ministries Core 6

### Youth Ministry Studies/Field Education 26

### Total 88

†See Written Communication Requirement in Academic Section
### Master of Divinity with a concentration in Worship Leadership

**Remedial/Pre-requisite Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>20400</td>
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<td>22400</td>
<td>Elementary Greek</td>
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<tr>
<td>31980</td>
<td>Written Communication (if required)</td>
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</tr>
<tr>
<td>42490</td>
<td>Cooperative Program</td>
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**Scripture and Interpretation (21 hours)**

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<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>20200</td>
<td>Introduction to the Old Testament I</td>
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<td>20220</td>
<td>Introduction to the Old Testament II</td>
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<tr>
<td>20440</td>
<td>Hebrew Syntax and Exegesis</td>
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<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
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<td>22220</td>
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<tr>
<td>22440</td>
<td>Greek Syntax and Exegesis</td>
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**Theology and Tradition (15 hours)**

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<th>Course Title</th>
<th>Credits</th>
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<td>25100</td>
<td>Introduction to Church History I</td>
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<td>25120</td>
<td>Introduction to Church History II</td>
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<td>27070</td>
<td>Systematic Theology II</td>
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</tr>
<tr>
<td>27080</td>
<td>Systematic Theology III</td>
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**Ministry and Proclamation (17 hours)**

<table>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>30000</td>
<td>The Ministry of Proclamation</td>
<td>3</td>
</tr>
<tr>
<td>32100</td>
<td>Personal Evangelism</td>
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</tr>
<tr>
<td>34300</td>
<td>Introduction to Biblical Counseling</td>
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</tr>
<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
<td>3</td>
</tr>
<tr>
<td>40080</td>
<td>Theology and Practice of Leadership</td>
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<tr>
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**Worldview and Culture (3 hours)**

<table>
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<tbody>
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<td>29250</td>
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### Worship Leadership (30 hours)

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<tr>
<td>40605</td>
<td>Psalms, Hymns, and Spiritual Songs</td>
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<tr>
<td>40610</td>
<td>Discipling Music Ministry I</td>
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<td>40620</td>
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<td>40625</td>
<td>Vocal Ensemble Leadership</td>
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<td>Worship Band Techniques</td>
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<td>40640</td>
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<td>Worship Band Lab: Keyboard</td>
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<td>40682</td>
<td>Worship Band Lab: Bass Guitar</td>
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<td>Worship Band Lab: Drum Set</td>
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- Worship Leadership Field Education (2 hours)
  - **40693** Worship Leadership Field Education: Leadership | 1 |
  - **40694** Worship Leadership Field Education: Current Trends | 1 |

- **M.Div. Core** 56
- **Worship Leadership/Field Education** 32
- **Total** 88

- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

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*See Written Communication Requirement in Academic Section*
Advanced Master of Divinity in Church Ministries

Remedial/Pre-requisite Courses

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<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<td>Elementary Greek</td>
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Scripture and Interpretation (18 hours)

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<tr>
<td>27800</td>
<td>Theology of the Old Testament</td>
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Theology and Tradition (9 hours)

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<td>26100</td>
<td>History of the Baptists</td>
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<td>Advanced Introduction to Christian Theology</td>
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Ministry and Proclamation (11 hours)

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<tr>
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<td>35040</td>
<td>Introduction to Family Ministry</td>
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Worldview and Culture (6 hours)

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Church Ministries Core (15 hours)

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<td>Worldview, Culture, and Discipleship</td>
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<td>45250</td>
<td>Family Ministry Through the Lifespan</td>
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Free Electives† (15 hours)

Students may choose from any of the courses in the following list of concentrations: Leadership, Discipleship & Family Ministry, Youth & Family Ministry, Children's & Family Ministry, Women's Leadership, College Ministry, Worship Leadership

Leadership Field Education (2 hours)

<table>
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Total Advanced Master of Divinity Requirements 76

1 Students who did not take a minimum of three hours of preaching in undergraduate work must take 30000 Christian Preaching as an elective. 30000 Christian Preaching is reserved for men. Women will substitute any Women's Ministry course 48XXX.

2 Students who completed an introductory level evangelism must take either 32040 Advanced Studies in Evangelism and Church Growth or an elective approved by the school’s dean or associate dean.

3 Students who completed introductory level courses in undergraduate work (with a grade of B or higher) must take electives in these disciplines.

4 Students who did not complete a course in biblical hermeneutics during undergraduate work must take 22100 Biblical Hermeneutics as one of these.

†See Written Communication Requirement in Academic Section

‡ Students who completed introductory level courses in undergraduate work (with a grade of B or higher) must take electives in these disciplines.
Master of Arts in Church Ministries

Learning Outcomes
• Demonstrates a growing, Christlike character and a sense of God’s calling to ministry.
• Understands the Christian worldview and has a global vision for fulfilling the Great Commission.
• Demonstrates significant knowledge of the Bible, can interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
• Integrates systematic and historical theology into a larger biblical framework.
• Demonstrates competence in local church leadership.

Remedial/Pre-requisite Courses
31980 Written Communication (if required)† (2)
42490 Cooperative Program (2)

Scripture and Interpretation (15 hours)
20200 Intro to the Old Testament I 3
20220 Intro to the Old Testament II 3
22100 Biblical Hermeneutics 3
22200 Intro to the New Testament I 3
22220 Intro to the New Testament II 3

Theology and Tradition (12 hours)
25100 Intro to Church History I or
25120 Intro to Church History II 3
27060 Systematic Theology I 3
27070 Systematic Theology II 3
27080 Systematic Theology III 3

Ministry and Proclamation (12 hours)
32100 Personal Evangelism 3
32960 Introduction to Missiology 3
35040 Introduction to Family Ministry 3
40080 Theology and Practice of Leadership or
40600 Foundations of Worship 3

Church Ministries Core (6 hours)
Choose 2 from the following:
40600 Foundations of Worship 3
45150 Worldview, Culture, and Discipleship 3
45250 Family Min. through the Lifespan 3
45400 The Ministry of Teaching 3

Free Electives (6 hours)

Field Education (2 hours)
Students must take two semesters of field education from the following options. These courses are required for degree completion.
45190 Leadership Field Ed.: Survey 1
45193 Leadership Field Ed.: Leadership 1

M.A. Core 39 hours

Church Ministries Core 6 hours
Free Electives 6 hours
Field Education 2 hours
Total 53 hours

†See Written Communication Requirement in Academic Section
Master of Arts in Leadership

Learning Outcomes
- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in local church leadership.

Remedial/Pre-requisite Courses
- 31980 Written Communication (if required)◆ (2)
- 42490 Cooperative Program (2)

Scripture and Interpretation (15 hours)
- 20200 Introduction to the Old Testament I 3
- 20220 Introduction to the Old Testament II 3
- 22100 Biblical Hermeneutics 3
- 22200 Introduction to the New Testament I 3
- 22220 Introduction to the New Testament II 3

Theology and Tradition (12 hours)
- 25100 Introduction to Church History I 3
- 25120 Introduction to Church History II 3
- 27060 Systematic Theology I 3
- 27070 Systematic Theology II 3
- 27080 Systematic Theology III 3

Ministry and Proclamation (12 hours)
- 32100 Personal Evangelism 3
- 32960 Introduction to Missiology 3
- 35040 Introduction to Family Ministry 3
- 40080 Theology and Practice of Leadership or 40600 Foundations of Worship 3

Leadership Studies (12 hours)
- 40080 Theology and Practice of Leadership or 3
- 42210 Team Ministry Relations 3
- 42450 Change and Conflict Management 3
- 45150 Worldview, Culture, and Discipleship 3
- 45400 The Ministry of Teaching 3

Leadership Field Education (2 hours)
Students must take two semesters of field education from the following options. These courses are required for degree completion.
- 45190 Leadership Field Education: Survey 1
- 45193 Leadership Field Education: Leadership 1

M.A. Core 39
- Leadership Ministries Studies 12
- Field Education 2
- Total 53

◆See Written Communication Requirement in Academic Section
Master of Arts in Discipleship and Family Ministry

**Learning Outcomes**
- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of discipleship and family ministry.

**Remedial/Pre-requisite Courses**
- 31980 Written Communication (if required)† (2)
- 42490 Cooperative Program (2)

**Scripture and Interpretation (15 hours)**
- 20200 Introduction to the Old Testament I 3
- 20220 Introduction to the Old Testament II 3
- 21200 Biblical Hermeneutics 3
- 22200 Introduction to the New Testament I 3
- 22220 Introduction to the New Testament II 3

**Theology and Tradition (12 hours)**
- 25100 Introduction to Church History I or 25120 Introduction to Church History II 3
- 27060 Systematic Theology I 3
- 27070 Systematic Theology II 3
- 27080 Systematic Theology III 3

**Ministry and Proclamation (12 hours)**
- 32100 Personal Evangelism 3
- 32960 Introduction to Missiology 3
- 35040 Introduction to Family Ministry 3
- 40080 Theology and Practice of Leadership or 40600 Foundations of Worship 3

†See Written Communication Requirement in Academic Section

**Family Ministry Studies (12 hours)**
- 34300 Introduction to Biblical Counseling or 35100 Marriage & Family Counseling 3
- 45250 Family Ministry Through the Lifespan 3
- 45400 The Ministry of Teaching 3
- 45800 Discipling Children 3

**Leadership Field Education (2 hours)**
- Students must take two semesters of field education from the following options. These courses are required for degree completion.
- 45190 Leadership Field Education: Survey 1
- 45193 Leadership Field Education: Leadership 1

**M.A. Core** 39
**Family Ministry Studies** 12
**Field Education** 2
**Total** 53
Master of Arts in Youth and Family Ministry

Learning Outcomes
- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in the area of youth and family ministry.

Remedial/Pre-requisite Courses
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<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
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<td>(2)</td>
</tr>
<tr>
<td>42490</td>
<td>Cooperative Program</td>
<td>(2)</td>
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Scripture and Interpretation (15 hours)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>20200</td>
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<td>3</td>
</tr>
<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3</td>
</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
<td>3</td>
</tr>
<tr>
<td>22220</td>
<td>Introduction to the New Testament II</td>
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Theology and Tradition (12 hours)
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<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>25100</td>
<td>Introduction to Church History I or</td>
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<tr>
<td>25120</td>
<td>Introduction to Church History II</td>
<td>3</td>
</tr>
<tr>
<td>27060</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>27070</td>
<td>Systematic Theology II</td>
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</tr>
<tr>
<td>27080</td>
<td>Systematic Theology III</td>
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Ministry and Proclamation (12 hours)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>32100</td>
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<td>3</td>
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<tr>
<td>32960</td>
<td>Introduction to Missiology</td>
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<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
<td>3</td>
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<tr>
<td>40080</td>
<td>Theology and Practice of Leadership or</td>
<td></td>
</tr>
<tr>
<td>40600</td>
<td>Foundations of Worship</td>
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Youth and Family Ministry Studies (12 hours)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>41800</td>
<td>Introduction to Youth and Family Ministry</td>
<td>3</td>
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Choose 3 courses from below:
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>46000</td>
<td>Youth Ministry and Discipleship</td>
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<tr>
<td>46100</td>
<td>Ministry to Adolescents in Crisis</td>
<td>3</td>
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<tr>
<td>46105</td>
<td>Effective Communication to Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>46115</td>
<td>Program Development and Planning in Youth</td>
<td>3</td>
</tr>
<tr>
<td>46120</td>
<td>Strategies for Campus Outreach</td>
<td>3</td>
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Youth Ministry Field Education (2 hours)
Students must take two semesters of field education from the following options. These courses are required for degree completion.
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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>46290</td>
<td>Youth Ministry Field Education: Survey</td>
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<tr>
<td>46293</td>
<td>Youth Ministry Field Education: Leadership</td>
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</table>

M.A. Core 39
Youth and Family Ministry Studies 12
Field Education 2
Total 53

†See Written Communication Requirement in Academic Section
## Master of Arts in Worship Leadership

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.

### Remedial/Pre-requisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>31980</td>
<td>Written Communication (if required)</td>
<td>2</td>
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<td>42490</td>
<td>Cooperative Program</td>
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### Scripture and Interpretation (15 hours)

<table>
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<th>Hours</th>
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<tr>
<td>20200</td>
<td>Introduction to the Old Testament I</td>
<td>3</td>
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<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
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</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
<td>3</td>
</tr>
<tr>
<td>22220</td>
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### Theology and Tradition (12 hours)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
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<tr>
<td>25120</td>
<td>Introduction to Church History II</td>
<td>3</td>
</tr>
<tr>
<td>27060</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>27070</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>27080</td>
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### Ministry and Proclamation (8 hours)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>32100</td>
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<td>3</td>
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<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
<td>3</td>
</tr>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
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### Worship Leadership Minor (24 hours)

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>40600</td>
<td>Foundations in Worship</td>
<td>3</td>
</tr>
<tr>
<td>40605</td>
<td>Psalms, Hymns, and Spiritual Songs</td>
<td>2</td>
</tr>
<tr>
<td>40610</td>
<td>Discipling Music Ministry I</td>
<td>2</td>
</tr>
<tr>
<td>40615</td>
<td>Discipling Music Ministry II</td>
<td>2</td>
</tr>
<tr>
<td>40620</td>
<td>Worship Leadership and Design</td>
<td>2</td>
</tr>
<tr>
<td>40625</td>
<td>Vocal Ensemble Leadership</td>
<td>2</td>
</tr>
<tr>
<td>40630</td>
<td>Worship Band Techniques</td>
<td>2</td>
</tr>
<tr>
<td>40635</td>
<td>Technology for Music and Worship Ministry</td>
<td>2</td>
</tr>
<tr>
<td>40680</td>
<td>Worship Band Lab: Guitar</td>
<td>½</td>
</tr>
<tr>
<td>40681</td>
<td>Worship Band Lab: Keyboard</td>
<td>½</td>
</tr>
<tr>
<td>40682</td>
<td>Worship Band Lab: Bass Guitar</td>
<td>½</td>
</tr>
<tr>
<td>40683</td>
<td>Worship Band Lab: Drum Set</td>
<td>½</td>
</tr>
<tr>
<td>41016</td>
<td>Integrative Seminar</td>
<td>1</td>
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<tr>
<td></td>
<td>Applied Concentration (two semesters and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>worship project)</td>
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</tr>
<tr>
<td></td>
<td>Enssembles (4 semesters)</td>
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### Worship Leadership Field Education (2 hours)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>40693</td>
<td>Worship Leadership Field Education:</td>
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<tr>
<td></td>
<td>Leadership</td>
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<tr>
<td>40694</td>
<td>Worship Leadership Field Education:</td>
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<tr>
<td></td>
<td>Current Trends</td>
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### M.A. Core

<table>
<thead>
<tr>
<th>Total</th>
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<tbody>
<tr>
<td>Total</td>
<td>61</td>
</tr>
</tbody>
</table>

*See Written Communication Requirement in Academic Section*
# Master of Arts in Christian Education

## Learning Outcomes
- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in various educational ministries.

### Remedial/Pre-requisite Courses
- **31980** Written Communication (if required) (2)
- **42490** Cooperative Program (2)

### Scripture and Interpretation (15 hours)
- **20200** Introduction to the Old Testament I 3
- **20220** Introduction to the Old Testament II 3
- **22100** Biblical Hermeneutics 3
- **22200** Introduction to the New Testament I 3
- **22220** Introduction to the New Testament II 3

### Theology and Tradition (12 hours)
- **25100** Introduction to Church History I or 3
- **25120** Introduction to Church History II 3
- **27060** Systematic Theology I 3
- **27070** Systematic Theology II 3
- **27080** Systematic Theology III 3

### Ministry and Proclamation (8 hours)
- **32100** Personal Evangelism 3
- **35040** Introduction to Family Ministry 3
- **40150** Personal Spiritual Disciplines 2

### Church Ministries Core (12 hours)
- **40080** Theology and Practice of Leadership 3
- **41500** Worldview, Culture, and Discipleship 3
- **45250** Family Ministry Through the Lifespan 3
- **45400** The Ministry of Teaching 3

### School of Church Ministry Core Studies (12 hours)
Students may select 12 hours from any of the following areas: Leadership, Family Ministry; Youth & Family Ministry; Children’s & Family Ministry; Women’s Leadership; College Ministry; Worship Leadership.

### Leadership Field Education (2 hours)
- **45190** Leadership Field Education: Survey 1
- **45193** Leadership Field Education: Leadership 1

Women may substitute 44955 for the four Leadership Field Education courses. 44955 Applied Ministry: Women

### Total Master of Arts in Christian Education Requirements 61
- Written Communication (if required) +2

*See Written Communication Requirement in Academic Section.*
Master of Church Music

Learning Outcomes
• Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
• Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.

• Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
• Students will be able to integrate systematic and historical theology into a larger biblical framework.
• Students will be able to demonstrate competent leadership in church or sacred music.

Remedial/Pre-requisite Courses
31980 Written Communication (if required)◆ (2)
42490 Cooperative Program (2)

Scripture and Interpretation (15 hours)
20200 Introduction to the Old Testament I 3
20220 Introduction to the Old Testament II 3
22100 Biblical Hermeneutics 3
22200 Introduction to the New Testament I 3
22220 Introduction to the New Testament II 3

Theology and Tradition (9 hours)
27060 Systematic Theology I 3
27070 Systematic Theology II 3
27080 Systematic Theology III 3

Ministry and Proclamation (6 hours)
32100 Personal Evangelism 3
35040 Introduction to Family Ministry 3

Church Music and Worship Core (33 hours)
40600 Foundations in Worship 3
40605 Psalms, Hymns, and Spiritual Songs 2
40610 Discipling Music Ministry I 2
40615 Discipling Music Ministry II 2
40620 Worship Leadership and Design 2
40625 Vocal Ensemble Leadership 2
40630 Worship Band Techniques 2
40635 Technology for Music and Worship Ministry 2
40640 Resources for Worship 1
40670 Song Writing for Worship Leaders 2
40680 Worship Band Lab: Guitar ½
40681 Worship Band Lab: Keyboard ½
40682 Worship Band Lab: Bass Guitar ½
40683 Worship Band Lab: Drum Set ½
41016 Integrative Seminar 1
51660 Instrumental Transcription and Arranging 2
52600 Graduate Conducting 2
Ensembles (4 semesters) 0
Major Applied Area (3 semesters with recital) 6

Worship Leadership Field Education (2 hours)
40693 Worship Leadership Field Education: Leadership 1
40694 Worship Leadership Field Education: Current Trends 1

Scripture, Theology, and Ministry 30
Church Music and Worship Core 34
Field Education 2
Total 65

◆See Written Communication Requirement in Academic Section
Diploma in Church Ministries

Learning Outcomes

• Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
• Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
• Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
• Students will be able to integrate systematic and historical theology into a larger biblical framework.
• Students will be able to display a biblical vision for ministry and lead with humble authority.
• Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.
• Students will be able to demonstrate competent leadership in local church leadership.

Remedial/Pre-requisite Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>31980</td>
<td>Written Communication (if required)◆</td>
<td>(2)</td>
</tr>
<tr>
<td>42490</td>
<td>Cooperative Program</td>
<td>(2)</td>
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Scripture and Interpretation (15 hours)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>20200</td>
<td>Introduction to the Old Testament I</td>
<td>3</td>
</tr>
<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3</td>
</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
<td>3</td>
</tr>
<tr>
<td>22220</td>
<td>Introduction to the New Testament II</td>
<td>3</td>
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Theology and Tradition (12 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>25100</td>
<td>Introduction to Church History I or</td>
<td>3</td>
</tr>
<tr>
<td>25120</td>
<td>Introduction to Church History II</td>
<td>3</td>
</tr>
<tr>
<td>27060</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
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<td>27070</td>
<td>Systematic Theology II</td>
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</tr>
<tr>
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<td>Systematic Theology III</td>
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Ministry and Proclamation (8 hours)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>32100</td>
<td>Personal Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>35040</td>
<td>Introduction to Family Ministry</td>
<td>3</td>
</tr>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
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Church Ministries Studies (24 hours)

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<th>Course Title</th>
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<tbody>
<tr>
<td>40080</td>
<td>Theology and Practice of Leadership</td>
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<tr>
<td>41500</td>
<td>The Role of the Associate Minister</td>
<td>3</td>
</tr>
<tr>
<td>42210</td>
<td>Team Ministry Relations</td>
<td>3</td>
</tr>
<tr>
<td>45150</td>
<td>Worldview, Culture, and Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>45250</td>
<td>Family Ministry Through the Lifespan</td>
<td>3</td>
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<td>45400</td>
<td>The Ministry of Teaching</td>
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Choose two of the following courses:

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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
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<td>Introduction to Youth and Family Ministry</td>
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<tr>
<td>45260</td>
<td>Discipleship and Family Ministry</td>
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<td>46325</td>
<td>Discipling Adults</td>
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<td>45800</td>
<td>Discipling Children</td>
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Leadership

Field Education (2 hours)

<table>
<thead>
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<td>45193</td>
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Diploma Core 35

Church Ministries and Field Education 26

Total 61

◆See Written Communication Requirement in Academic Section
The International Center for Youth and Family Ministry

The Southern Baptist Theological Seminary
The International Center for Youth and Family Ministry
Dr. Troy W. Temple, Executive Director

The International Center for Youth and Family Ministry serves as the comprehensive training and networking arm of the institution for those called into youth ministry as a lifetime career. Youth ministry professors, coordinated curriculum, and field education function under the authority of the Executive Director to produce one of the most comprehensive programs in the country. In addition to partnering with local churches, international strategic partnerships were established in Kenya, Ukraine, Malaysia, and Mexico in the pursuit of the goal to “recruit, train, place, and network local church youth leaders globally. Specific information related to ICYFM is located under the School of Church Ministries at www.sbts.edu.

Objectives: The purpose of the International Center for Youth and Family Ministry is to prepare students to enter the career path of youth ministry in such positions as youth minister, para-church staff, and positions in adolescent social work and related fields.

The Strategic Family Ministry Model:
• Biblically and Theologically Grounded
• Missions Oriented
• Local Church Structured
• Pastor Led
• Family Focused

Policies for Doctor of Educational Ministry Program

Overview of Doctor of Educational Ministry Program
The Doctor of Educational Ministry (D.Ed.Min.) degree is an advanced professional doctorate degree in ministry based on the Master of Arts in Christian Education or its equivalent (48 hour MA with courses related to areas of study such as education, leadership, and church ministries with a minimum of 18 hours of biblical studies, theology, and interpretation). The purpose of the Doctor of Educational Ministry (D.Ed.Min.) degree is to equip persons committed to a Christian leadership for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and missions administration. The distinctive features of the Doctor of Educational Ministry degree program include:
• Participation in interdisciplinary academic seminars
• Practical application of classroom learning to the student’s ministry
• A Ministry Research Project related to the student’s ministry setting
• An oral defense of the research project
In the School of Church Ministries the D.Ed.Min. degree is offered in five functional concentrations:
• Leadership and Church Ministry
• Evangelism and Church Growth
• Global Missions
• Biblical Counseling
• Family Ministry
• Christian Worship

Registration
Students accepted into the Doctor of Educational Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register for seminars every term and for Applied Ministry (AM) every semester.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for the following reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted back into the program unless alternate and acceptable faculty supervision can be arranged. Second, programs with a group experience are disrupted and progress toward graduation is delayed. Students who must take some time off from the program of study must request permission for “Continuing Enrollment Status” from the Office of the School Professional Doctoral Studies at least one month prior to the first day of classes in the semester.

Length of Time Allowed
Students who enter the D.Ed.Min. program are expected to pursue the degree concurrently with their full-time vocational involvement in ministry and should plan on a minimum of four years of study with a maximum of six years. Students who take longer than four years will be assessed an additional fee for each semester of extension. Under no circumstances shall a student extend the time of completion beyond six years (note that interrupted status will count against six year maximum).

Minimum Grade Point
Students must earn a minimum grade of “B-” (3.0 on a 4.0 scale) for each individual component of the D.Ed. Min. degree. If a student receives less than a “B-” on any individual component, that component must be repeated and the student is placed on probation. If a student receives two successive grades that are lower than a “B-”, the student will be terminated from the program.

Attendance
Because seminars are accelerated, attendance is required at every session for the entire seminar. Absence from any portion of the seminar will necessitate retaking the seminar.

Assignments
The accelerated seminar plan and the sequential Applied Ministry Experience process require that all assignments be completed on time. Faculty supervisors will work with students to maintain a submission schedule for all assignments. Doctor of Educational Ministry Program Description and Requirements
Doctor of Educational Ministry Program Description and Requirements

The Doctor of Educational Ministry (D.Ed.Min.) degree is designed to meet the needs of leadership and church ministry professionals who desire further academic and practical training in a contemporary ministry setting, but whose ministerial responsibilities do not allow them to suspend full-time employment or relocate to Louisville to pursue that training.

Curriculum Plan

The D.Ed.Min. program consists of 46 hours of study across four component areas. Each component relates clearly and specifically to the other components of the degree program. Specific components include:

- 12 hours of foundational seminar participation with specific application to educational ministries
- 12 hours of ministry concentration seminar participation from a ministry field of choice
- 12 hours of Applied Ministry Experience related directly to the preceding seminars
- 8 hours of research in the practice of ministry including project methodology seminars and the preparation of a ministry research project, including an oral defense

Foundational Seminars

Three on-campus foundational seminars for a total of 12 credit hours are required:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days (Monday through Friday all day and in the evenings) during a fall or spring term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Learning Outcomes

- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.

Ministry Concentration

Students will select a concentration of studies from one of five ministry concentrations. Each concentration consists of three seminars (12 hours) and is designed specifically to provide the student with focused studies in the selected field. Students will be required to select a concentration of studies rather than select individual seminars at random. The academic requirements for these seminars are identical to those described for the foundational seminars. The five ministry concentrations are as follows:

Leadership and Church Ministry

- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

Evangelism and Church Growth

This program requires two seminars from the following:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

In addition to:

- 80511 Theoretical and Practical Issues in Evangelism and Church Growth
- 80512 Biblical and Theological Issues in Evangelism and Church Growth
- 80513 Historical Issues in Evangelism and Church Growth
- 80514 Leadership and Contemporary Issues in Evangelism and Church Growth

Global Missions

- 80611 Biblical and Theological Issues in Missions
- 80612 Intercultural Leadership
- 80613 Missions Strategy: Theory and Practice
- 80615 Current Issues in Global Missions

Biblical Counseling

This program requires two seminars from the following:

- 80551 Introduction to Biblical Counseling
- 80552 Methodology of Biblical Counseling
- 80553 Problems and Procedures of Biblical Counseling
- 80554 Marriage and Family Counseling

Family Ministry

This program requires two seminars from the following:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80807 Leadership and Management Theory in Church Administration
Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries
In addition to:
- 80823 Models of Student and Family Ministry
- 80821 Christian Formation of Children and Adolescents
- 80822 Issues in Student and Family Ministry
- 80554 Marriage and Family Counseling

Christian Worship. This program requires two seminars from the following:
- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

In addition to:
- 80841 Theology and History of Christian Worship
- 80842 Planning and Leading Christian Worship
- 80843 Arts, Culture, and Trends in Christian Worship
- 80844 Leadership Dynamics in Worship Ministry

Applied Ministry Experience
Because this degree is a professional degree, it is expected that students will incorporate classroom material into an acceptable vocational placement under the supervision of a faculty member. Through Applied Ministry, students can develop higher competence and can increase skills in the performance of ministry. Each AM seminar will continue the focus of theological integration in order to relate biblical and theological components to the actual practice of ministry, and students will be permitted to enroll in an AM course only after completing the corresponding seminar. Students complete three Applied Ministry experiences under the foundational seminars (6 hours) and three AM’s under the ministry concentration (6 hours). Professors for each foundational seminar will negotiate appropriate AM projects based on the seminar’s focus. Applied Ministry projects will accomplish two purposes:
- Reinforce and expand the seminar content
- Help prepare the student for the extensive research project that will culminate the student’s degree program.

Research in the Practice of Educational Ministry
Eight hours of academic credit are awarded for successful completion of the research phase of study as specified below:
- 80600 Project Methodology ..............................................2
- 80853 Ministry Research Project ........................................6

Project methodology courses provide preparation for the research project and interaction between students, faculty supervisors, and resource persons. During the courses, the student will write the proposal, which is a proposal of the project in which the student wishes to engage. To secure approval, the student must submit a project proposal to appropriate faculty members. Once the proposal has been deemed satisfactory by these selected faculty members, it will be forwarded to the School of Church Ministries doctoral committee and finally to the seminary faculty for ultimate approval.

Ministry Research Project
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal.
To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Communities of Learning
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

Policies for Doctor of Ministry Programs
Overview of Doctor of Ministry Programs
The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:
- Participation in interdisciplinary academic seminars
- Practical application of classroom learning to the student’s ministry setting
- A written research project or thesis that is related to the
student’s ministry setting
• An oral defense of the written project

In the School of Church Ministries the D.Min. degree is offered in three functional concentrations:
• Family Ministry
• Leadership
• Christian Worship

Registration
Students accepted into the Doctor of Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register every term for seminars and every semester for Applied Ministry Experience or Ministry Research Project writing.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for several reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted to the program unless alternative and acceptable departmental supervision can be arranged. Second, programs with a group experience are disrupted and progress toward graduation is delayed.

Students who must take time off from the program of study must request permission for “Continuing Enrollment Status” from the Director of Professional Doctoral Studies at least one month prior to the first day of classes in the semester. Students are allowed a maximum of two semesters of Continuing Enrollment.

Length of Time Allowed
Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should expect to complete the program within three years. If a student takes longer than three years to complete the program, a continuation fee will be charged each semester beyond the initial six semesters (3 years). Under no circumstances shall a student extend the time of completion beyond six years (note that interrupted status will count against the six year maximum).

Minimum Grade Point
For each individual component of the program, a student must receive a minimum grade of “B-” (2.7 on a 4.0 scale). If a student receives a grade that is lower than a “B-” on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a “B-”, the student will be terminated from the program.

Attendance
Because the foundational seminars are accelerated, attendance is required at every session for the entire duration of these seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student’s final grade.

Assignments
The accelerated plan for foundational seminars and applied ministry experience mandates that all assignments be completed on time, including reading and book critiques that are to be done before the seminar and any papers that are to be done after the seminar. Faculty will work with students to maintain a submission schedule for all assignments.

Learning Outcomes
• Students will be able to demonstrate an advanced understanding and integration of ministry into various theological disciplines.
• Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
• Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
• Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
• Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.

Doctor of Ministry Program Description and Requirements

Doctor of Ministry-Family Ministry

Curriculum Plan
The program of study consists of four areas:
• Foundational seminars: 16 hours
• Applied ministry experience: 8 hours
• Project methodology: 2 hours
• Ministry research project: 6 hours
Total D.Min. credit hours: 32

Foundational Seminars
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
• 80823 Models of Student and Family Ministry.................4
• 80821 Christian Formation of Children and Adolescents.................................................................4
• 80822 Issues in Student and Family Ministry.................4
• 80554 Marriage and Family Counseling..........................4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

Applied Ministry Experience
Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry
Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

• 80834 Applied Ministry Experience I ........................................ 2
• 80834 Applied Ministry Experience II ..................................... 2
• 80834 Applied Ministry Experience III .................................. 2
• 80834 Applied Ministry Experience IV ................................. 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

• to reinforce, expand, and provide a practical experience relative to the seminar content
• to assist the student in preparing for the research project that will culminate the student’s degree program

Project Methodology
Students are required to complete one project methodology course for a total of 2 credit hours:

• 80600 Project Methodology .................................................. 2

Course 80600 is attached to the third foundational seminar.

Ministry Research Project
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Communities of Learning
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

Doctor of Ministry-Leadership
Curriculum Plan
The program of study consists of four areas:

• Foundational seminars: 16 hours
• Applied ministry experience: 8 hours
• Project methodology: 2 hours
• Ministry research project: 6 hours

Total D.Min. credit hours: 32

Foundational Seminars
Four on-campus foundational seminars, chosen from the following, for a total of 16 credit hours are required:

• 80801 Theological and Philosophical Issues in Christian Education ................................................................. 4
• 80802 Foundations for Teaching/Learning in Christian Education Contexts .......................................................... 4
• 80803 Biblical and Contemporary Models of Christian Leadership ................................................................................. 4
• 80807 Leadership and Management Theory in Church Administration ................................................................. 4
• 80808 Leadership of Effective Ministry Teams ......................... 4
• 80809 Leadership in Volunteer Ministries ............................. 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a fall and winter term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

Applied Ministry Experience
Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete four of the following courses, each of which corresponds to a specific foundational seminar:

• 80811 Applied Ministry Experience I .................................. 2
• 80812 Applied Ministry Experience II .................................. 2
• 80813 Applied Ministry Experience III ............................... 2
• 80817 Applied Ministry Experience IV ............................... 2
• 80818 Applied Ministry Experience V ............................... 2
• 80819 Applied Ministry Experience VI ............................... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

• to reinforce, expand, and provide a practical experience relative to the seminar content
• to assist the student in preparing for the research project that will culminate the student’s degree program

Project Methodology
Students are required to complete one project methodology course for a total of 2 credit hours:

• 80600 Project Methodology .................................................. 2

Course 80600 is attached to the third foundational seminar.
Ministry Research Project
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Communities of Learning
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

Doctor of Ministry - Christian Worship

Curriculum Plan
The program of study consists of four areas:
- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours
Total D.Min. credit hours: 32

Foundational Seminars
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
- 80841 Theology and History of Christian Worship .......... 4
- 80842 Planning and Leading Christian Worship .......... 4
- 80843 Arts, Culture, and Trends in Christian Worship .... 4
- 80844 Leadership Dynamics in Worship Ministry .......... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a fall and winter terms. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Applied Ministry Experience
Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:
- 80861 Applied Ministry Experience I .......... 2
- 80862 Applied Ministry Experience II .......... 2
- 80863 Applied Ministry Experience III .......... 2
- 80864 Applied Ministry Experience IV .......... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:
- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student's degree program

Project Methodology
Students are required to complete one project methodology course for a total of 2 credit hours:
- 80600 Project Methodology ................................. 2

Course 80600 is attached to the third foundational seminar.

Ministry Research Project
The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.
The student will be able to conduct research using standard scholarly tools and methods.

Faculty Supervision
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

Policies for Research Doctoral Programs

Overview of Research Doctoral Programs
The purpose of the Doctor of Philosophy degree program is to give students of superior ability an opportunity to prepare themselves thoroughly for effective Christian ministry leadership. It is designed for persons who have demonstrated significant potential for making contributions in research, teaching, and/or administration. It also is intended for Christian educators who are seeking to enhance their ministry in the church or in a denominational organization or to prepare themselves for teaching and leadership in Christian higher education.

Areas of Study
Christian Worship
Family Ministry
Higher Education
Leadership

Research Doctoral Program Description and Requirements

Master of Theology Program
The Th.M. program offers the student an opportunity to gain greater mastery in an area of study than is normally possible at the M.A. or M.Div. level. The program acquaints students with the resources and research methods of a major area of study and offers focused time for further reflection in preparation for ministry. The program may be completed in one year of full-time study.

Curriculum
Th.M. coursework consists of advanced masters electives and doctoral seminars. In at least two courses papers must be produced that demonstrate research ability. For the masters electives the student will contract with the professor for an additional hour of credit beyond that which is normally given for the course. At least one doctoral seminar must be taken.

Learning Outcomes
• The student will be able to plan research in an area of specialization and, where appropriate, will relate the work to the larger context of theological study.
• The student will be able to conduct research using standard scholarly tools and methods.

• The student will be able to communicate the results of his/her research effectively.
• The student will be able to demonstrate an advanced understanding of an area of specialization.

Grading Policy
The minimum passing grade in any course taken for Th.M. credit is a “B-“ (2.7 on a 4.0 scale). A student who earns a grade lower than a “B-“ will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

Program Requirements

Non-Thesis Track

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<th>Course</th>
<th>Hours</th>
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<td>81020 Graduate Research Seminar or equivalent</td>
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<td>Advanced Masters level elective</td>
<td>4</td>
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<td>Advanced Masters level elective</td>
<td>4</td>
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<tr>
<td>Advanced Masters level elective or doctoral seminar</td>
<td>4</td>
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<tr>
<td>Advanced Masters level elective or doctoral seminar</td>
<td>4</td>
</tr>
<tr>
<td>Doctoral Seminar</td>
<td>4</td>
</tr>
<tr>
<td>Total Program Hours</td>
<td>26</td>
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Doctor of Philosophy Program
The Ph.D. program equips students for advanced scholarship, effective teaching, and service. The program is intended to qualify graduates for college or seminary teaching. It may also be useful in the pastorate and in other church-related ministries that benefit from advanced Christian scholarship. The program requirements for the Ph.D. in the School of Church Ministries vary somewhat from field to field. The student consults with his or her faculty supervisor to design a plan of study that will result in breadth and depth of scholarship in the major field of study and conversance with one or more minor fields. Students typically need four years of full-time study to meet all program requirements, however, there are many factors that may affect program length.

Academic Requirements
In order to graduate with a Ph.D. degree, the student must complete 68 hours of academic study as follows:
10 hours in Research Foundations
24 hours in Foundational Studies
12 hours in an Advance Research Focus Area
6 hours in Colloquium (six semesters)
16 hours in Dissertation Research

Learning Outcomes
• Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
• Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the area of specialization.
• Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
• Students will be able to plan and conduct research in the area of specialization and to communicate its results.

Communities of Learning
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.
Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.

Curriculum Plan

Research Foundations
10 Hours Required
- 81020 Graduate Research Seminar ................................. 2
- 96800 Empirical Research Methods ............................. 4

For those conducting an empirically-based dissertation:
- 96850 Analysis of Empirical Research ........................... 4

For those conducting a text-based dissertation:
Choose one of the following:
- 97020 Readings in Family Ministry ................................. 4
- 93090 Readings in Higher Education ............................ 4
- 91080 Readings in Leadership ........................................ 4

Foundational Studies
24 Hours Required
- 97010 Theology of Marriage and Family ....................... 4
- 93575 Models of Student and Family Ministry ............... 4
- 97000 Theological Anthropology and Human Development ........................................ 4
- 95600 Teaching and Learning: Theory and Practice ...... 4
- 95700 Biblical and Theological Foundations for Leadership .................................................................. 4
- 96100 Leadership and Management Theory ................. 4

Advanced Research Focus
12 Hours Selected in One of Three Areas

Family Ministry
12 Hours Required
- 93565 Issues in Student and Family Ministry ............... 4
- 97005 Christian Formation of Children and Adolescents ................................................................ 4
- 97015 Marriage and Family Counseling ........................ 4

Higher Education
12 Hours Required
- 91020 Christian Higher Education ............................... 4
- 93420 Curriculum Theory and Design .......................... 4
- 93920 Current Theory and Practice in Adult Education 4

Leadership
12 Hours Required
- 96300 Organizational Theory and Development ........... 4
- 93610 Communication and Team Dynamics ................ 4
- 96400 Change, Power, and Conflict ............................. 4

Colloquium
6 Hours; Six Semesters Attendance Required
- 90000 Colloquium ................................................................. 1

Dissertation Research
16 Hours on Completion; 2 Terms Minimum
- 96920 Comprehensive Examinations ............................ 0
- 93980 Doctoral Dissertation Research/Writing .............. 0
- 42490 Cooperative Program .......................................... 2

This course is required of all students enrolled in any of the degree programs offered by the SBC seminaries.

Doctor of Philosophy in Christian Worship

Research and Teaching Foundations
14 hours required
- 81020 Graduate Research Seminar ................................. 2
- 95600 Teaching and Learning: Theory and Practice ...... 4
- 96800 Empirical Research Methods ............................. 4

For those conducting an empirically-based dissertation:
- 96850 Analysis of Empirical Research ........................... 4

For those conducting a text-based dissertation:
Choose one of the following:
- 98160 Readings in Christian Worship ........................... 4

Worship Studies (Major)
20 hours required
- 98110 Theology of Christian Worship ........................... 4
- 98120 Historical Survey of Christian Worship ............. 4
- 98130 Historical Survey of Congregational Song .......... 4
- 98140 Planning and Leading Christian Worship .......... 4
- 98150 Cross-Cultural Perspectives on Worship Practices ........................................................................ 4

Minor – (Choose one) 12 hours required

Family Ministry
12 hours required
- 97010 Theology of Marriage and Family ....................... 4
Choose two of the following (8 hours):
- 93575 Models of Student and Family Ministry ............... 4
- 93565 Issues in Student and Family Ministry ............... 4
- 97005 Christian Formation of Children and Adolescents ................................................................ 4
- 97015 Marriage and Family Counseling ........................ 4

Higher Education
12 hours required
- 97000 Theological Anthropology and Human Development ........................................ 4
Choose two of the following (8 hours):
- 93575 Models of Student and Family Ministry ............... 4
- 93565 Issues in Student and Family Ministry ............... 4
- 97005 Christian Formation of Children and Adolescents ................................................................ 4
- 97015 Marriage and Family Counseling ........................ 4

Leadership
12 hours required
- 95700 Biblical and Theological Foundations for Leadership ................................................................. 4
Choose two of the following (8 hours):
- 93610 Communication and Team Dynamics ................ 4
- 96100 Leadership and Management Theory ................. 4
- 96300 Organizational Theory and Development ......... 4
- 96400 Change, Power, and Conflict ............................. 4

Colloquium
6 hours required
- 98100 Christian Worship Colloquium .......................... 1

Dissertation Research
16 hours upon completion, 2 Terms minimum
- 96920 Comprehensive Examinations ............................ 0
- 93980 Doctoral Dissertation Research/Writing .............. 0
Research and Statistics Requirement
Students are required to complete a master’s level course in statistics before the end of the first year of study. This course can be taken at Southern Seminary, or students may take this course at another accredited graduate institution, provided they submit transcript evidence of a grade of C or higher. The tuition for this course is not included in either matriculation of program fees.

Language Requirements
Graduate studies in empirical research methodologies, statistical analysis, and computer applications serve as language studies in the Doctor of Philosophy program.

Colloquium
Doctoral colloquia are designed to be a forum for doctoral students and faculty. In these colloquia, issues and developments in the fields of family ministry, higher education and leadership are explored. Colloquium sessions also focus on theological, philosophical, historical and social science foundations. Students are required to take 6 hours of doctoral colloquia (course 90000) for credit.

Comprehensive Examinations
Comprehensive examinations consist of three written evaluations of the student’s ability to integrate and incorporate research findings in the research foundations and research praxis studies in the Doctor of Philosophy program.

Before taking the comprehensive examinations, the student must have successfully completed all research seminars and 6 hours of colloquia.

Preparation for the exams begins during the final semester of course work. Comprehensive examinations are scheduled and overseen by the student’s appointed dissertation supervisor. The examinations last for three days. The student must successfully complete the comprehensive examinations before the dissertation prospectus can be approved and the student can enroll in doctoral dissertation research.

Dissertation
Each candidate for the Doctor of Philosophy must successfully complete a dissertation based on the candidate’s own systematic inquiry into an area of advanced research. The dissertation is intended to: 1) demonstrate the student’s competency in research methodology, 2) demonstrate the student’s ability to think critically and systematically, and 3) make a significant contribution to the literature base of the field of church ministry.

The process of writing the dissertation is not a sudden enterprise, but a progressive investigation of a line of inquiry begun in the research seminars.

In the Empirical Research Methods seminar, the student receives formal training in research methodologies. In the Advanced Focused Research seminars, students will develop their study of the literature base related to their intended dissertation topic.

After completing comprehensive exams (one of which is dissertation related), the student develops a dissertation Prospectus that will present the student’s research questions and strategy. The student’s Dissertation Committee supervises the dissertation writing process including the writing of the Prospectus. The student defends the Prospectus in an open hearing. The student cannot begin dissertation research until the Dissertation Committee and the seminary faculty accept the Prospectus.

Research methods utilized for the dissertation must be appropriate to the type of research being conducted by the student. On-campus, individual consultations are required of the student during the writing of the dissertation.

Dissertation Defense
The completed dissertation is defended in an open hearing scheduled and supervised by the student’s Dissertation Committee. To graduate, the student must receive a minimum grade of “B” (3.0 on a 4.0 scale) on the dissertation. A grade of “B–” (2.7 on a 4.0 scale) or below will require the student to rewrite the dissertation and defend it again. Failure to pass the second submission and defense of the dissertation will result in forfeiture of the Doctor of Philosophy degree.

The dissertation, upon completion, is submitted for copyrighting, microfilming, and binding.

Doctor of Education
The purpose of the Doctor of Education program is to equip men and women to serve as leaders in church-related educational institutions of higher education and in the educational ministries of the church.

Residency Requirements
The Doctor of Education degree is designed so that students are not required to relocate to the main campus. Two weeks of on-campus study are required each year, one week in summer and one week in winter. On-campus seminars are scheduled the last full week of July and the second full week of January each year. Thesis defense will require an additional visit to the campus.

Length of Time Allowed
The Doctor of Education degree is designed to be completed in thirty months. This time frame includes all seminars and the thesis. A student must enroll every semester until the thesis has been defended and accepted.

If a student requires additional time beyond thirty months, the student must petition for an extension. The petition must be submitted to and approved by the program director and the student’s faculty mentor. Students who are granted extensions will be assessed additional fees for each semester beyond the thirty-month limit. No student will be allowed to continue beyond forty-eight months in the program.

Minimum Grade Point
In order for a student to receive credit for a research seminar, he or she must earn a “B” (3.0 on a 4.0 scale). Any grade below a “B” results in loss of credit for the course. The student will be placed on probation. An additional research seminar grade below a “B” during the following term will result in termination from the program.
Additional academic evaluations are conducted during the entire program of studies to ensure that the student remains capable of completing doctoral studies.

**Deficiencies**

At the time of admission, a student may be notified of academic deficiencies and the requirements needed to overcome the deficiency. Any such requirements must be completed before a student begins the program.

**Curriculum Plan**

**Foundational Year**
- 81020 Graduate Research Seminar ........................................ 2
- 92000 Theological Foundations for Educational Research ........................................ 6
- 92010 Empirical Foundations for Educational Research 6
- 92020 Methodological Foundations for Education and Administration........................................ 6
- 92030 Theological Foundations for Leadership ........ 6
- 42490 Cooperative Program ........................................ 2

**Advanced Research Year**
- 92040 Social and Organizational Change ......................... 6
- 92050 Human Development and Christian Formation.... 6
- 92060 Critical Reflection and Research Evaluation........ 6
- 92070 Mentorship and Guided Research ...................... 6

**Thesis**
- 92080 Thesis Research and Writing ........................................ 6
- 92090 Thesis Defense ........................................ 4

**Learning Outcomes**
- Students will demonstrate a mastery of the educational disciplines that is rooted in a graduate-level understanding of the theological disciplines.
- Students will demonstrate the capacity to serve the church, the academy, and the world through leadership and teaching.
- Students will apply educational research to solve complex social and organizational problems.

**Comprehensive Examinations**

Before being scheduled for oral comprehensive examinations, students must successfully complete four foundational seminars and two advanced seminars.

Oral comprehensive examinations test the student’s capacities as a problem solver and practitioner scholar by focusing on the student’s ability to coordinate and to apply research findings related to his or her research focus. Although the student’s entire research team will be present for these examinations, answers are presented individually. The student’s primary mentor will present two questions; one of these two questions will relate to the student’s thesis topic. A practitioner in the student’s field of study will present a third question and will participate in the evaluation of the student’s answers to the mentor’s questions.

Each response from the student must last no more than twenty minutes but no fewer than fifteen minutes. The student may bring three pages of notes – single spaced with one-inch margins and with a typeface no smaller than twelve-point Times New Roman to the oral comprehensive examinations.

The student must successfully complete oral comprehensive examinations before his or her thesis prospectus can be approved.

**Thesis**

Each candidate for the Doctor of Education must successfully complete a thesis based on the candidate’s systematic inquiry into an area of advanced research.

During the first two foundational seminars, each student will be assigned a mentor and a research topic. The student will also become part of a team of individuals studying the same topic under the same mentor. Under the supervision of his or her mentor and in dialogue with fellow team members, the student will develop a research question that will form the foundation for his or her thesis. In selected seminars throughout the program, students will draft chapters in preparation for the completion of this thesis.

The theses developed within each research team will build on one another. Together, these interlocking theses will provide a solution to some particular problem or will demonstrate the validity of a particular approach to an education or leadership related issue.

**Thesis Prospectus**

Throughout the seminars, the student will develop in consultation with his or her mentor and with other faculty members, a thesis prospectus that includes the first chapter of the thesis and summarizes the student’s research question and strategy. The student will defend the thesis prospectus during the course 92070 Mentorship and Guided Research in a closed hearing with his or her mentor, one other faculty member, and the members of his or her research team.

The student may not engage in empirical research with human subjects until the methodology has been approved by the Ethics Committee and until the thesis prospectus has been approved by his or her mentor and the seminary faculty.

**Thesis Defense**

The final thesis will focus on one particular research question and will be 20,000–25,000 words in length. The research for the thesis may be text-based or empirical.

The completed thesis will be defended in an open hearing scheduled and supervised by the student’s faculty mentor. The student’s thesis committee will consist of the faculty mentor and a practitioner in the field of study. The student’s research team will also be present for the hearing.

The thesis must also be presented to an external audience appropriate to the topic, such as (but not limited to) the faculty of an educational institution, a denominational association, an education-focused group within a state denominational convention, or a state or national gathering of educators.

To graduate, the student must receive a minimum grade of “B” (3.0 on a 4.0 scale) on the thesis. A grade of “B-” (2.7 on a 4.0 scale) or below will require the student to rewrite the thesis and defend again. Failure to pass the second submission and defense of the dissertation will result in forfeiture of the Doctor of Education degree. The thesis, upon completion, is submitted for copyrighting.
It is anticipated that the combined theses from each research group will be published by an academic press with the group's faculty mentor serving as editor.