Sanctify Christ as Lord in your hearts, always being ready to make a defense (ἀπολογία) to every one who asks you to give an account for the hope that is in you, yet with gentleness and reverence. 1 Peter 3.15

TEXT BOOKS:

REQUIRED

ASSIGNMENTS:
All texts are to be read as per the dates on the syllabus. The student should be ready to discuss and answer questions regarding the readings. The student will also prepare a research paper related to apologetics. Copies of the paper will be distributed to all in the seminar one week in advance of the student’s presentation of his research findings.

WHEN YOU NEED TO REACH ME:
My office is Norton 278. Email (preferred) tcabal@sbts.edu  SBTS: 502.897.4610 Home: 502.412.2481

CLASS & ASSIGNMENT SCHEDULE:
The following can be modified at the discretion of the professor.

Aug 16 Introduction to the Course

23 History of Apologetics

30 History of Apologetics

Sep 06 History of Apologetics
A SHORT BIBLIOGRAPHY:


Murphy, Gannon. *Voices of Reason in Christian History: The Great Apologists: Their Lives and Legacies.*


*Oct 03-08 FALL BREAK*

*11 Gospel-Centered Apologetics*

*18 Apologetics Theory*

Cowen, S. *Five Views on Apologetics.*

*25 Apologetic Arguments*

Craig, William L. *Reasonable Faith; rev ed.*

*Nov 01 Paper Presentations: Scott Mescher & James Lee*

Apologetic Arguments

Craig, William L. *Reasonable Faith; rev ed.*

*08 Paper Presentations: David Evans & Brian Trapp*

Apologetic Arguments

Craig, William L. *Reasonable Faith; rev ed.*

*15 Paper Presentation: Victoria Douglas*

Apologetic Arguments

Craig, William L. *Reasonable Faith; rev ed.*

*22 THANKSGIVING BREAK*


Guidelines for papers submitted in this course are found in the Southern Seminary Manual of Style available in the LifeWay Christian Bookstore located in the Honeycutt Center.

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the professor at the beginning of the course.