New Testament Language
Seminar #83300
Introduction to Hellenistic Greek
Spring Semester, 2009, Polhill

Course Objectives:
1. To introduce students to the various types of extra-Biblical Greek of the New Testament and early-Christian period.

2. To prepare students for doing research in the early-Christian sources.

3. To improve students’ facilities in reading Greek.

Class Procedure:
1. Students are to prepare (in advance) the passages assigned for a given day.

2. *All students* will be called upon to recite during each class meeting.

3. The main emphasis each class period will be the translation of the Greek text, but attention will also be given to the relevance of the passage for New Testament studies. (In some instances, related New Testament passages have been assigned along with the extra-Biblical readings. The student is responsible to reciting them as well.)

Course Evaluation:
The student’s grade will be based on an equal weighting of the following:
1. Class recitation (the professor’s evaluation of the student’s weekly recitation).

2. Final Test: To be given during the regular seminar meeting time of final exam week. It will cover primarily the passages translated in class during the semester. Other “diagnostic” matters may be tested, such as parsing, clause identification, and the like. [These will not be a major component of the test, and will count no more than 5% of the test.]

Textbooks:
1. Xeroxed copies of all readings (except N.T.) to be distributed by Dr. Polhill the first class meeting.


3. Your N.T. Greek lexicon. (BAG covers the Apostolic Fathers as well as N.T.)

4. A “comprehensive” Greek lexicon for the LXX, Josephus, and Eusebius. The standard is Liddel-Scott-Jones, of which the abridged student edition has been ordered for the book store.
Schedule of Assignments

Except for the assignment from Acts, the following assignments are based on readings that will be distributed the first day of class. Each student is to prepare the reading assigned for the week and will be responsible for translating it in class.

January 30: Orientation Session

February 6: Acts 17:1-34

February 13: Wisdom of Solomon 2:21-4:5

February 20: Judith, 15:1-16:6

February 27: Judith, 16:7-25

March 6: Didache I, VIII, IX, X and XI


March 20: Hermas, Mandate IV: 3-4. Prepare also 1 Corinthians 7:36-40.


April 3: SPRING HOLIDAYS—NO CLASS

April 10: GOOD FRIDAY – NO CLASS


April 24: Eusebius, Ecclesiastical History 2.23.1-14.

May 1: Eusebius, Ecclesiastical History, 2.23.15-25.

May 8: Final Exam.