The Billy Graham School of Ministry Entrance Exam

Purpose
The purpose of the entrance exam is to provide a sample of the prospective student’s research and writing skill. It also allows the faculty to ascertain the critical thinking skills of the prospective student.

Format
The essay will include one writing period, a two hour essay on one of the questions provided below.

The applicant should prepare for each question and read the resources listed that will be a helpful start in the research efforts. Do not limit yourself to these resources. Applicants may not use any resources during the exams.

Questions

1. Utilize the three epistemological priorities in David Powlison’s article to analyze the integrationist perspective found in the first two chapters of Christian Formation. What are the primary differences and similarities between the perspectives of Este and Powlison? How might the differences between these perspective result in different instructional priorities in a Christian institution of higher education?

2. Working from the biblical theology of Goldsworthy, as well as Carson’s Christ and Culture Revisited, respond to this question: How could an emphasis on an overarching theological and/or covenantal metanarrative provide Christian leaders with a framework for better stewardship of conflict within Christian organizations?

3. Critique and interact with Peterson’s Engaging with God: A Biblical Theology of Worship. In what ways does the author advance his argument? Does he miss the mark in any areas? How could he strengthen these shortcomings?

4. Explain and interact with some of the major views of sanctification using Alexander’s and Wilder’s book. Detail your position and the derivative implications on discipleship in the home.
**Resources**

12. Center for Faculty Development [http://www.uu.edu/centers/faculty/](http://www.uu.edu/centers/faculty/)