CHRISTIAN ETHICS AND HUMAN SEXUALITY (29860)
SURVEY OF CHRISTIAN ETHICS (29250)
The Southern Baptist Theological Seminary

Dr. Russell D. Moore
Dean of the School of Theology
Professor of Christian Theology and Ethics
Senior Vice President for Academic Administration
Office: Norton Hall 147 | Office Phone: 502-897-4112
—www.russellmoore.com—

Norton Hall 102
December 10-11, 2012

COURSE DESCRIPTION

Christian Ethics and Human Sexuality

A study of human sexuality from a Christian worldview perspective. Attention will be given to issues such as a theology of sexuality, the sexual revolution and contemporary perspectives about sex, as well as singleness and celibacy, marriage, divorce, and remarriage, procreation and contraction, abortion, and reproductive technology. [SBTS Catalog]

Survey of Christian Ethics

This course is an introduction to Christian ethics, with attention given to methodology, biblical foundations, types of Christian ethical thought, and Christian responsibility in relation to current social problems. [Southern Seminary Catalog]

PROGRAM OUTCOME

Students will explore marital and sexual ethics, evaluating critically contemporary proposals within the discipline, and relate aspects of Christian ethics to the state of contemporary theological dialogue.

OBJECTIVES

The student who successfully completes this course will demonstrate the following competencies:

1. Draw from the whole counsel of Scripture to articulate a biblically and theologically coherent vision of ecclesial, personal, social, and political ethics.
2. Defend the churches of the Lord Jesus Christ by evaluating contemporary ethical models of human sexuality from the perspective of conservative evangelical orthodoxy and historic Baptist confessionalism.
3. Equip the churches of the Lord Jesus Christ by training a new generation of Christians toward maturity in Christ through personal integrity and biblical understandings of sexuality.
4. Magnify the glory of the Lord Jesus Christ by recognizing the coherence all ethical wisdom finds in Him as the pinnacle of revelation, the goal of creation, the head of the church, and the savior of the world.

CONFESSIONAL CONTEXT

Your professors hold without reservation to the doctrinal commitments of the Abstract of Principles (1859) and the Baptist Faith and Message (2000) as accurately representing biblical truth. The professors’ understanding of the nature of Scripture is summarized in these confessional documents and in the Chicago Statement on Biblical Inerrancy (1978). This course will be taught within the context of this set of confessional convictions as the professor gladly submits himself to the accountability of Holy Scripture and to the churches of the Southern Baptist Convention.

REQUIRED TEXTBOOKS

Note: Students will be responsible to read only those books pertaining to the course for which they wish to receive credit. Hence, if one is taking the course for the elective credit in human sexuality, then read the works in the top list; conversely, if one is taking the course to satisfy the requirement for Survey of Christian Ethics, then read the works on the second list.

Christian Ethics and Human Sexuality

1. Wendell Berry, Sex, Economy, Freedom & Community: Eight Essays (Pantheon, 1994)
4. Andreas J. Köstenberger, God, Marriage, and Family: Rebuilding the Biblical Foundation, 2nd ed. (Crossway, 2010)

Survey of Christian Ethics

GARRETT FELLOW

The Garrett Fellow for this course who will do the grading and be your primary point of contact for any academic questions is:

Mr. Daniel L. Patterson
dlpatterson@sbts.edu
(502) 897-4112

COURSE SCHEDULE

<table>
<thead>
<tr>
<th></th>
<th>Morning</th>
<th>Afternoon</th>
<th>Evening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>Lecture 8:00-12:00pm Russell Moore</td>
<td>Lecture 1:00pm-5:00pm Russell Moore</td>
<td>Collaborative Work 5:00-8:00pm</td>
</tr>
<tr>
<td>12/10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tues</td>
<td>Lecture 8:00am-2:00pm Russell Moore</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/11</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

COURSE REQUIREMENTS

1. Attendance and Class Participation. Each student is expected to attend each of the four lecture sessions with Dr. Moore and participate in the collaborative work session on campus. Students should meet together in groups of their choosing to view online assignments together and discuss the in class lectures.

2. Reading Assignments and Reading Report. Each student is expected to read all textbook readings as indicated in the syllabus. A reading report affirming your completion of the required reading must be uploaded to Moodle on or before **Monday, December 10**. The reading report should be one document in which students (1) indicate what % of each book has been read and (2) writes a reflection (one page double spaced maximum for each book) summarizing how they can specifically apply an idea from the book to their life and ministry.

3. Online Assignments and Report. Students will interact with several online sermons/lectures relevant to the subject of the class. These online sermons/lectures are to be watched or listened to following the class sessions to supplement the teaching received at the class meetings. Students must view all lectures and submit a report affirming their completion of the required online sermons/lectures to Southern Seminary’s Moodle system on or before **Friday, February 1**. The online assignments report should be one document in which students (1) affirm that they watched or listened to the sermon/lecture in its entirety and (2) write a reflection (one-half page double spaced minimum/one-page double spaced maximum for each) about how they can apply an idea from the sermon/lecture to their life. The required sermons/lectures are listed below. In addition, links to each of these sermons/lectures will be posted on Moodle.
1. Moral Purity in Your Marriage (1:06)
Russell D. Moore | Strengthening Your Marriage and Ministry Conference

2. Pharaoh vs. Embryo: Why the Unborn Still Matter to the Church (37:00)
Russell D. Moore | Highview Baptist Church

3. Marriage and the Illusion of Moral Neutrality (1:06)
Robert P. George | Norton Lectures

4. Embryo Ethics: Justice and Nascent Human Life (1:31)
Robert P. George | Norton Lectures

5. Marriage, Gender, & Sex: Sorting It All Out (1:03)
R. Albert Mohler, Jr. | Give Me an Answer Conference 2002

6. Sex and the Supremacy of Christ, Part 1 (50:00)
John Piper | Desiring God National Conference, 2004

7. Sex and the Supremacy of Christ, Part 2 (52:00)
John Piper | Desiring God National Conference, 2004

8. Christian Hedonists or Religious Prudes? The Puritans on Sex (52:00)
Mark Dever | Desiring God National Conference, 2004


Randy Stinson, Heath Lambert, Bill Cutrer | Southern Seminary

4. Personal Interaction Paper. Students will complete a 10-12 page analytical paper in which they reflect thoughtfully on the issues discussed in the class lectures. Students must interact critically with what they learned and how such learning can be applied to the student’s life and ministry. Students should address a minimum of three topics in their reflection paper and offer a minimum of three developed points for each topic. The personal interaction paper must be uploaded to Moodle on or before Friday, February 1. The paper should be written in conformity with The Southern Baptist Theological Seminary Style Guide.

ASSIGNMENT SCHEDULE

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due</th>
<th>Instructions for Submission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Report</td>
<td>Mon, December 10</td>
<td>Moodle (submit one document with reports for each assignment [.doc or .pdf only])</td>
</tr>
<tr>
<td>Online Assignments and Report</td>
<td>Fri, February 1</td>
<td>Moodle (submit one document with reports for each assignment [.doc or .pdf only])</td>
</tr>
<tr>
<td>Personal Interaction Paper</td>
<td>Fri, February 1</td>
<td>Moodle (.doc or .pdf only)</td>
</tr>
</tbody>
</table>
COURSE GRADING

Personal Interaction Paper – 40 percent
Reading Assignments and Reading Report – 40 percent
Online Video Assignments – 20 percent

The grading scale for this course is the following:
A     = 97-100   B-    = 87-88    D+   = 75-76
A-    = 95-96    C+    = 84-86    D    = 72-74
B+    = 93-94    C     = 80-83    D-   = 70-71
B     = 89-92    C-    = 77-79    F    = 0-69

No late work will be accepted except in the most extreme circumstances.

HONOR CODE

All students are required to affirm their academic integrity when submitting all course work and assignments, with the following statement, signed by the student on the front of the course work:

On my honor, I have neither given nor taken improper assistance in completing this assignment.

FINAL NOTE ABOUT THE SYLLABUS
The professors reserve the right at any time to alter the syllabus at their own discretion.