



## • Faculty • Introduction • Masters' Programs • Doctoral Programs

*"The School of Theology seeks to provide biblical and theological training foundational for church-related ministries as well as roles which require advanced theological training."*

### Administration

#### Dean:

Russell D. Moore, Ph.D.

#### Senior Associate Dean:

Donald S. Whitney, D.Min.

#### Associate Dean, Scripture and Interpretation:

Thomas R. Schreiner, Ph.D.

#### Associate Dean, Worldview and Culture:

James Parker, III, D.Theol.

#### Associate Dean, Ministry and Proclamation:

Hershael W. York, Ph.D.

#### Associate Dean, Theology and Tradition:

Gregory A. Wills, Ph.D.

### Dean

#### Russell D. Moore



Dean of the School of Theology; Senior Vice President for Academic Administration; Professor of Christian Theology and Ethics (2001)

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Moore has served in this role since January 2004. He is the author of *Tempted and Tried: Temptation and the Triumph of Christ*, *Adopted for Life: The Priority of Adoption for Christian Families and Churches*, and *The Kingdom of Christ: The New Evangelical Perspective*. He is a senior editor for *Touchstone: A Journal of Mere Christianity*. He also speaks and writes frequently on issues ranging from the kingdom of God to global orphan care. Prior to entering ministry, he was an aide to U.S. Congressman Gene Taylor.

### Faculty

#### Scripture and Interpretation Division

#### Department of Old Testament

#### Terry J. Betts



Associate Professor of Old Testament Interpretation (2001)

B.S.Ed., Wright State University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Dr. Betts is a fourth generation Southern Baptist minister who has pastored fourteen years in Ohio and Indiana. He has written *Ezekiel the Priest: A Custodian of Torá*. He contributed a chapter to *The Challenge of the Great Commission* and has written for *Holman Bible Dictionary*, *The Southern Baptist Journal of Theology*, and *The Tie*. He has participated in an archaeological dig at Hazor. He is a frequent preacher and Bible conference speaker and member of the Evangelical Theological Society.

#### Russell T. Fuller



Professor of Old Testament Interpretation (1998)

B.S., M.A., Bob Jones University; M.Phil., Ph.D., Hebrew Union College; Doctoral Studies, The Dropsie College

With an interest in Old Testament and Ancient Near Eastern languages, literature and history, Dr. Fuller's addition to the Southern Seminary faculty enriches the Old Testament Department. Before his appointment in 1998, he was Assistant Professor of Bible and Bible Languages at Mid-Continent College and interim pastor in Ohio and Kentucky. He is co-author of *An Invitation to Biblical Hebrew*.



### Duane A. Garrett



John R. Sampey Professor of Old Testament Interpretation (2004)

B.A., Rice University; M.Div., Trinity Evangelical Divinity School; Ph.D., Baylor University

Dr. Garrett brings to Southern Seminary many years of teaching, writing, research and pastoral experience. He has served on the faculty of Gordon-Conwell Theological Seminary, Bethel Seminary, Canadian Southern Baptist Seminary, Mid-America Baptist Seminary and Korea Baptist Seminary. His books include *Song of Songs* in the Word Biblical Commentary; *A Modern Grammar for Classical Hebrew*; *Angels and the New Spirituality*; *Authority and Interpretation*; and *Hosea*; and *Joel* in the New American Commentary. He also serves as the general editor for *The Archaeology Study Bible* from Zondervan Press.

### George H. Martin



Professor of Biblical Studies (1996)

B.S., Florida State University; M.Div., Th.D., New Orleans Baptist Theological Seminary; Additional Studies: Asbury Theological Seminary

Dr. Martin served and taught in the Pacific Rim from 1988 to 1994. He was professor and academic dean at the Jakarta Baptist Theological Seminary and he has also served as a professor at the Asia Baptist Graduate Theological Seminary. Dr. Martin has experience with volunteer missions through the local church. He was Associate Professor of Religion at North Greenville College before joining the faculty at Southern. Dr. Martin is a member of the Evangelical Missiological Society, Evangelical Theological Society, and American Society of Missiology.

### Peter J. Gentry



Professor of Old Testament Interpretation (1999)

B.A., M.A., Ph.D., University of Toronto; Graduate Studies: Dallas Theological Seminary, Jerusalem University College

Dr. Gentry comes to Southern with an expansive knowledge of biblical languages. He served on the faculty of Toronto Baptist Seminary and Bible College for 15 years and taught at the University of Toronto, Heritage Theological Seminary, and Tyndale Theological Seminary. Dr. Gentry is the author of many articles and book reviews, and has given presentations to groups, such as the International Organization for the Study of the Old Testament and the Society of Biblical Literature, of which he is also a member. He is currently editing *Ecclesiastes and Proverbs* for the Göttingen Septuagint Series and is giving leadership to the Hexapla Institute.

## Department of New Testament

### William F. Cook, III



Professor of New Testament Interpretation (2000)

B.A., University of Central Florida; M.Div., Southwestern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary

Prior to coming to Southern, Dr. Cook was Associate Professor of New Testament and Chair of the Theology Division at Florida Baptist Theological College where he taught for nine years. He is the author of several articles and numerous book reviews. Dr. Cook has served as a pastor and interim pastor in Louisiana, Alabama, and Florida, and he is a popular Bible conference preacher. He is a member of the Evangelical Theological Society.

### Jonathan T. Pennington



Associate Professor of New Testament Interpretation (2005)

B.A., Northern Illinois University; M.Div., Trinity Evangelical Divinity School; Ph.D., University of St. Andrews, Scotland

Dr. Pennington comes to us from the University of St. Andrews in Scotland where he completed a Ph.D. in New Testament Studies. Along with numerous articles, Dr. Pennington has written works on both Greek and Hebrew vocabulary, in addition to the book, *Heaven and Earth In the Gospel of Matthew*.



### Robert L. Plummer



Associate Professor of New Testament Interpretation (2002)

B.A., Duke University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Dr. Plummer is a biblical scholar with a missionary heart. He has served in missionary assignments of varying length in China, Israel, Trinidad, Ghana, Malaysia, and Turkey. Dr. Plummer has written *40 Questions about Interpreting the Bible*. Articles written by Dr. Plummer have appeared in *Westminster Theological Journal*, *Journal of the Evangelical Theological Society*, *New Holman Bible Dictionary*, *The Southern Baptist Journal of Theology*, and other publications. He is a member of the Evangelical Theological Society and the Institute for Biblical Research.

### Thomas R. Schreiner



James Buchanan Harrison Professor of New Testament Interpretation (1997); Associate Dean, Scripture and Interpretation

B.S., Western Oregon University; M.Div., Th.M., Western Seminary; Ph.D., Fuller Theological Seminary

Dr. Schreiner joined the Southern faculty in 1997 after serving 11 years on the faculty at Bethel Theological Seminary. He also taught New Testament at Azusa Pacific University. Dr. Schreiner, a Pauline scholar, is the author or editor of several books including, *Theology of the New Testament*; *Romans*, the Baker Exegetical Commentary Series on the New Testament; *Interpreting the Pauline Epistles*; *The Law and Its Fulfillment: A Pauline Theology of Law*; *The Race Set Before Us: A Biblical Theology of Perseverance and Assurance*; *Still Sovereign: Contemporary Perspectives of Election, Foreknowledge, and Grace*, co-edited with Bruce A. Ware; *Women in the Church: A Fresh Analysis of 1 Timothy 2:9-15*; *Paul, Apostle of God's Glory in Christ: A Pauline Theology*; *1 and 2 Peter*, *Jude*.

### Mark A. Seifrid



Mildred and Ernest Hogan Professor of New Testament Interpretation (1992)

B.S., University of Illinois; M.A., M.Div., Trinity Evangelical Divinity School; Ph.D., Princeton Theological Seminary; Additional Studies: Universität Tübingen

Before joining the Southern faculty, Dr. Seifrid served as Visiting Lecturer at Wheaton College and at Trinity Evangelical Divinity School. Along with several articles, he is the author of *Justification by Faith and Christ Our Righteousness*. He is a member of the Society of New Testament Studies and the Society of Biblical Literature. He previously served as a campus minister with the Navigators at the University of Michigan and the University of Illinois.

### Brian J. Vickers



Associate Professor of New Testament Interpretation (2004); Assistant Editor, "The Southern Baptist Journal of Theology"

B.A., West Virginia University; M.A., Wheaton College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Vickers currently serves as the Assistant Editor of *The Southern Baptist Journal of Theology*. Dr. Vickers is actively involved in leading short-term mission trips and teaching overseas. He has written *Jesus' Blood and Righteousness: Paul's Theology of Imputation*, and has published articles in *Trinity Journal*, *The Southern Baptist Journal of Theology*, *Eusebia*, *Gospel Witness*, and *The New Holman Bible Dictionary*. He is a member of The Evangelical Theological Society and The Institute for Biblical Research.



## Department of Biblical Theology

### James M. Hamilton



Associate Professor of Biblical Theology (2008)

B. A., University of Arkansas; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Before coming to Southern, Dr. Hamilton served as Assistant Professor of Biblical Studies at Southwestern Baptist Theological Seminary's Houston campus and was the preaching pastor at Baptist Church of the Redeemer. He has written *God's Glory in Salvation through Judgement: A Biblical Theology* and *God's Indwelling Presence: The Ministry of the Holy Spirit in the Old and New Testaments*. He has contributed chapters to many other books, and has authored many scholarly articles. He currently serves as the preaching pastor at Kenwood Baptist Church.

## Theology and Tradition Division

### Department of Church History and Historical Theology

#### Michael A. G. Haykin



Professor of Church History and Biblical Spirituality (2008); Director, The Andrew Fuller Center for Baptist Studies

B.A., University of Toronto; M.Rel., Wycliffe College and Univ. of Toronto; Th.D., Wycliffe College and Univ. of Toronto

Dr. Haykin has authored *The Spirit of God: The Exegesis of 1 and 2 Corinthians in the Pneumatomachian Controversy of the Fourth Century*; *One Heart and One Soul: John Sutcliff of Olney, His Friends, and His Times*; *Kiffin, Knollys and Keach: Rediscovering Our English Baptist Heritage*; 'At the Pure Fountain of Thy Word': *Andrew Fuller as an Apologist*; *Jonathan Edwards: The Holy Spirit in Revival*; *The God who draws near: An Introduction to Biblical Spirituality* and *Rediscovering the Church Fathers: Who They Were and How They Shaped the Church*.

### Thomas J. Nettles



Professor of Historical Theology (1997)

B.A., Mississippi College; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Dr. Nettles is widely regarded as one of the foremost Baptist historians in America. He came to Southern Seminary from the faculty of Trinity Evangelical Divinity School where he was Professor of Church History and Chair of the Department of Church History. He previously taught at Southwestern Baptist Theological Seminary and Mid-America Baptist Theological Seminary. Along with numerous journal articles and scholarly papers, Dr. Nettles is the author and editor of nine books. Among his books are *By His Grace and For His Glory*; *Baptists and the Bible*, which he co-authored with L. Russ Bush; *Why I Am a Baptist*, co-edited with Russell D. Moore; and *James Petigru Boyce: A Southern Baptist Statesman*.

### David L. Puckett



Professor of Church History (2002); Associate Vice President for Doctoral Studies

B.A., Mississippi College; Th.M., Dallas Theological Seminary; Ph.D., University of Chicago

Prior to coming to Southern Seminary, Dr. Puckett served as Professor of Church History and Director of Th.M. and Ph.D. Studies at Southeastern Baptist Theological Seminary and as Founding Headmaster of Trinity Academy of Raleigh, North Carolina. He previously taught Historical Theology at Dallas Theological Seminary and Church History and Theology at Criswell College. He has academic interests in the areas of the history of biblical interpretation, the Protestant Reformation, and Christianity and social reform in England in the eighteenth and nineteenth centuries. Dr. Puckett is the author of *John Calvin's Exegesis of the Old Testament*.



### Kevin L. Smith



Assistant Professor of Church History (2006)

B.S., Hampton University; M.Div., Church of God Theological Seminary; Ph.D. (candidate), The Southern Baptist Theological Seminary

Before being appointed to the faculty, Professor Smith served Southern as the Martin Luther King, Jr. Fellow since 2002. He has been a church planter in Tennessee and a pastor in Tennessee and Kentucky, currently serving Watson Memorial Baptist Church. He is a conference preacher and has taken short-term missions trips to the Caribbean and Africa. He has been a Visiting Professor at Midwestern Baptist Theological Seminary and an Instructor at Lee University. He is a member of the Organization of American Historians and the American Society of Church History.

### Shawn D. Wright



Associate Professor of Church History (2001)

B.A., Duke University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Wright came to Southern Seminary after serving Southern Baptist churches in New England. He has been active in church planting and pastoring and currently serves as one of the pastors at Clifton Baptist Church. In addition to teaching at Southern, he is active in teaching on the mission field and to missionaries there. In addition to contributions in journals, Dr. Wright co-edited *Believer's Baptism: Sign of the New Covenant In Christ* (2007) with Tom Schreiner. He is a member of the Evangelical Theological Society.

### Gregory A. Wills



Professor of Church History (1997); Associate Dean, Theology and Tradition; Vice President for Research and Assessment; Director, Center for the Study of the Southern Baptist Convention

B.S., Duke University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Duke University; Ph.D., Emory University

Dr. Wills was appointed to the faculty of Southern Seminary in 1997 after serving since 1994 as Archives and Special Collections Librarian with the seminary's Boyce Centennial Library. Dr. Wills' dissertation, *Democratic Religion: Freedom, Authority, and Church Discipline in the Baptist South, 1785-1900*, was published by Oxford University Press. Besides contributions to theological journals, Dr. Wills has also written *Southern Baptist Theological Seminary, 1859-2009*.

## Department of Christian Theology

### Gregg R. Allison



Professor of Christian Theology (2003)

B.S., Northern Illinois University; M.Div., Trinity Evangelical Divinity School; Ph.D., Trinity Evangelical Divinity School

Dr. Allison came to Southern from Western Seminary in Portland, Oregon, where he taught theology and church history for nine years. He also served as an Adjunct at Trinity Evangelical Divinity School, Deerfield, IL; Elgin Community College, Elgin, IL; Judson College, Elgin, IL; and Institute of Biblical Studies, Western Europe. Dr. Allison has 18 years of ministry experience as a staff member of Campus Crusade, where he worked in campus ministry, as well as serving as a missionary to Italy and Switzerland. He also co-pastored a church in Lugano, Switzerland. He is the author of *Historical Theology: An Introduction to Christian Doctrine* and other books. He is currently the book review editor for theological, historical, and philosophical studies, *Journal of the Evangelical Theological Society*. Dr. Allison is a member of the Evangelical Theological Society, in which he serves on the editorial and membership committees and regularly presents papers at its national meetings.



### Phillip R. Bethancourt



Assistant Professor of Christian Theology (2011); Associate Vice President for Enrollment Management

B.A., M.S., Texas A&M University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Mr. Bethancourt has served Southern Seminary since 2006, holding positions as Director of Academic Advising for the School of Theology and Director of Research Doctoral Studies and Academic Advising and Instructor of Christian Theology at Boyce College. Prior to his current role, he served as Executive Assistant to the Senior Vice President for Academic Administration. In his current position, Mr. Bethancourt focuses on recruiting, student retention and strategic initiatives that enhance student enrollment.

### Chad O. Brand

Professor of Christian Theology (2001)



B.A., Rockmont College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Graduate Studies: University of Texas at Arlington, Texas Christian University

Dr. Brand is gifted as a scholar, apologist, pastor, and student of contemporary culture and religion. He also serves as Associate Dean of Biblical and Theological Studies at Boyce College. Before coming to Louisville, he taught at North Greenville College. He has taught over 25 different types of classes and seminars and has delivered over 30 papers to groups, such as the Evangelical Theological Society. Dr. Brand is the author of many articles and reviews, and co-edited *Perspectives on Church Government: Five Views of Church Polity* and *Perspectives on Spirit Baptism: Five Views*.

### R. Albert Mohler, Jr.



President of The Southern Baptist Theological Seminary; Joseph Emerson Brown Professor of Christian Theology (1993)

B.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Mohler became the ninth president of The Southern Baptist Theological Seminary in August 1993. Before assuming the office of president, Dr. Mohler served as editor of the *Christian Index*, the state paper for Georgia Baptists. He also served as Assistant to the President at Southern Seminary. A leader among Baptists and American evangelicals, Dr. Mohler is widely respected as a theologian, speaker, and author. Time.com called him the “reigning intellectual of the evangelical movement in the U.S.” In addition to his presidential duties, Dr. Mohler hosts two programs: *The Briefing* and *Thinking in Public*. He also writes a popular blog and a regular commentary on moral, cultural and theological issues. All of these can be accessed through Dr. Mohler’s website, [www.AlbertMohler.com](http://www.AlbertMohler.com). In addition to contributing to a number of collected volumes, he is the author of several books, including *Culture Shift: Engaging Current Issues with Timeless Truth*; *Desire & Deceit: The Real Cost of the New Sexual Tolerance*; *Atheism Remix: A Christian Confronts the New Atheists*; *He Is Not Silent: Preaching in a Postmodern World*; *The Disappearance of God: Dangerous Beliefs in the New Spiritual Openness*; and *Words From the Fire: Hearing the Voice of God in the Ten Commandments*. From 1985 to 1993, he served as Associate Editor of *Preaching*, a journal for evangelical preachers, and is currently Editor-in-Chief of *The Southern Baptist Journal of Theology*.

### Russell D. Moore



Dean of the School of Theology; Professor of Christian Theology and Ethics (2001); Senior Vice President for Academic Administration

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Moore has served in this role since January 2004. He is the author of *Tempted and Tried: Temptation and the Triumph of Christ*; *Adopted for Life: The Priority of Adoption for Christian Families and Churches*; and *The Kingdom of Christ: The New Evangelical Perspective*. He is a senior editor for *Touchstone: A Journal of Mere Christianity*. He also speaks and writes frequently on issues ranging from the kingdom of God to global orphan care. Prior to entering ministry, he was an aide to U.S. Congressman Gene Taylor.



### Bruce A. Ware



Professor of Christian Theology (1998)

A.S., Judson Baptist College; Cert., Capernwray Bible School, Carnforth, England; B.A., Whitworth College; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., University of Washington; Ph.D., Fuller Theological Seminary

Dr. Ware is a highly esteemed theologian and author in the evangelical world. He came to Southern Seminary from Trinity Evangelical Divinity School where he served as Associate Professor and Chairman of the Department of Biblical and Systematic Theology. Prior to this, he taught at Western Conservative Baptist Seminary and at Bethel Theological Seminary. Dr. Ware has written numerous journal articles, book chapters, and book reviews and, along with Thomas Schreiner, has co-edited *The Grace of God and the Bondage of the Will and Still Sovereign*. He also has authored *God's Lesser Glory: The Diminished God of Open Theism*; *God's Greater Glory: The Exalted God of Scripture*; and *the Christian Faith, and Father, Son, and Holy Spirit: Relationships, Roles, and Relevance*.

### Stephen J. Wellum



Professor of Christian Theology (1999); Editor, *The Southern Baptist Journal of Theology*

B.S., Roberts Wesleyan College; M.Div., Ph.D., Trinity Evangelical Divinity School

Dr. Wellum comes to Southern from Associated Canadian Theological Schools and Northwest Baptist Theological College and Seminary where he taught theology since 1996. He has also served as a senior pastor and interim pastor in South Dakota and Kentucky as well as a conference speaker at various engagements in the U.S., Canada, and the United Kingdom. Dr. Wellum has written numerous journal articles and book reviews for various publications including the *Journal of the Evangelical Theological Society*, *Southern Baptist Journal of Theology*, and the *Reformation and Revival Journal*. In addition, he has written articles and book chapters in *The Believer's Baptism* and *Holman Bible Dictionary*, and *Reclaiming the Center*, *Beyond the Bounds*, and *The Compromised Church*. He is a member of the Evangelical Theological Society and the Evangelical Philosophical Society.

## Worldview and Culture Division Department of Christian Philosophy

### Theodore J. Cabal



Professor of Christian Philosophy and Applied Apologetics (1998)

B.A., M.A., Dallas Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Once an ardent atheist, Dr. Cabal was converted while reading the New Testament Gospels. He has planted and pastored several churches, and served on the faculties of Dallas Baptist University and Southwestern Baptist Theological Seminary before coming to Southern. His interest in helping others to know the truth in Christ has motivated his numerous college campus talks and debates with philosophy professors. In addition to journal articles on issues such as postmodernism and the age of the earth controversy, Dr. Cabal is the general editor of *The Apologetics Study Bible*.

### Mark T. Coppenger



Professor of Christian Apologetics (2004); Vice President for Extension Education; Director of the Nashville Extension Center

B.A., Ouachita Baptist University; M.A., Ph.D., Vanderbilt University; M.Div., Southwestern Baptist Theological Seminary

In addition to teaching at Southern Seminary, Dr. Coppenger is managing editor of the online *Kairos Journal*. Before attending seminary, he taught at Wheaton and Vanderbilt, where he directed a project for the National Endowment for the Humanities. He has authored, edited, or contributed to numerous books. His articles and reviews have appeared in *Teaching Philosophy*, *Touchstone*, *American Spectator*, *Criswell Review*, *Reformation and Revival*, *USA Today*, and *Christian Scholar's Review*. Dr. Coppenger has served as pastor of First Baptist Church, El Dorado, Arkansas; executive director of the State Convention of Baptists in Indiana; chairman of the SBC Resolutions Committee; president of Midwestern Seminary; and short-term mission volunteer to Brazil, Russia, Romania, Belgium, Egypt, and Sudan. He is a retired infantry officer.



### James Parker, III



Professor of Worldview and Culture (1999); Associate Dean, Worldview and Culture

B.A., Baylor University; M.A., Trinity Evangelical Divinity School; M.Div., Th.M., Princeton Theological Seminary; D.Theol., Basel University, Basel, Switzerland; Post-Doctoral Studies: Johns Hopkins University

Dr. Parker joins the faculty at Southern after founding and directing The Trinity Institute for nine years. In addition to The Trinity Institute, he has taught at various seminaries and colleges, and has been involved with Inter-Varsity Christian Fellowship. Dr. Parker is the former editor of *Foundations*, an international theological journal, as well as the author of several publications.

## Department of Christian Ethics

### Kenneth Magnuson



Professor of Christian Ethics (1999)

B.A., Bethel College; M.Div., Bethel Theological Seminary; Ph.D., University of Cambridge

Dr. Kenneth Magnuson joined the faculty of Southern Seminary in 1999. Dr. Magnuson teaches on a wide range of topics in Christian Ethics and Theology, and has presented conference papers and published articles on topics such as sexual morality, marriage, infertility and reproductive technologies, contraception, capital punishment, and war and pacifism. In addition to teaching, Dr. Magnuson has served in a variety of ministry and administrative opportunities, including disaster relief, mission trips, college student ministry, and chaplaincy. He currently serves as a Deacon in his church, as an ethics consultant at a local hospital, on the editorial board for *Themelios*, and on the board of the American Friends of Tyndale House.

### Russell D. Moore



Dean of the School of Theology; Professor of Christian Theology and Ethics (2001); Senior Vice President for Academic Administration

B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Moore has served in this role since January 2004. He is the author of *Tempted and Tried: Temptation and the Triumph of Christ*, *Adopted for Life: The Priority of Adoption for Christian Families and Churches*, and *The Kingdom of Christ: The New Evangelical Perspective*. He is a senior editor for *Touchstone: A Journal of Mere Christianity*. He also speaks and writes frequently on issues ranging from the kingdom of God to global orphan care. Prior to entering ministry, he was an aide to U.S. Congressman Gene Taylor.

## Ministry and Proclamation Division

### Department of Christian Preaching

### Robert A. Vogel



Carl E. Bates Professor of Christian Preaching (2003); Associate Vice President for Institutional Assessment; Director, Advanced Master of Divinity Program

B.A., Western Bible Institute; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., Portland State University; Ph.D., University of Oregon

Prior to joining the faculty at Southern, Dr. Vogel served as Professor of Homiletics at Western Seminary, a position he had held since 1978. While at Western Seminary, he served as Director of the Doctor of Ministry program from 1984-2000 and as Associate Academic Dean for eight years. He was also the chairman of the Division of Pastoral and Church Ministries at Western Seminary. In addition to his many years of teaching, Dr. Vogel also has more than twenty years of active church ministry, during which time he held positions as minister of youth and music, pastor, pulpit supply and interim pastor. Dr. Vogel is also a member of the Evangelical Theological Society.



### Hershael W. York



Victor and Louise Lester Professor of Christian Preaching (1997); Associate Dean, Ministry and Proclamation

B.A., M.A., University of Kentucky; M.Div., Ph.D., Mid-America Baptist Theological Seminary

Before joining the faculty of Southern Seminary, Dr. York led the congregation of Ashland Avenue Baptist Church in Lexington. Since coming to Southern, Dr. York has authored two books on speaking and preaching, has been featured in *Preaching Today* as one of the best preachers in North America, has spoken at the International Congress on preaching, and has served as the President of the Kentucky Baptist Convention. He is currently the pastor of Buck Run Baptist Church in Frankfort and frequently ministers in Brazil and Romania. He has also served as pastor of First Baptist Church of Marion, Arkansas, and served as Chancellor of Lexington Baptist College.

### Department of Practical Ministry

#### Donald S. Whitney



Associate Professor of Biblical Spirituality (2005); Senior Associate Dean of the School of Theology

B.A., Arkansas State University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; Th.D. (candidate), University of South Africa

Dr. Whitney came to Southern from Midwestern Baptist Theological Seminary, where he was Associate Professor of Spiritual Formation for ten years. He has authored six books, including *Spiritual Disciplines for the Christian Life*, and is a popular conference speaker, especially on personal and congregational spirituality. He served in pastoral ministry for twenty-four years.

### Department of Biblical Counseling and Family Studies

#### Chuck Hannaford



Clinical Professor of Biblical Counseling (2006)

B.S., East Texas State University; M.S., East Texas State University; Ph.D. University of North Texas

Dr. Hannaford is a licensed Clinical Psychologist with a Bible based Christ-Centered private practice in Germantown, Tennessee. Dr. Hannaford co-founded Germantown Psychological Associates, P. C. He has served as clinical director of Adolescent and Adult Treatment Programs at various hospitals and outpatient settings. He has been counseling individuals, couples, and families for 26 years. He has served as the Director of Professional Relations for the *Rapha* Christ Centered Treatment Program in Memphis, consultant to Bellevue Baptist Church, and Executive Director for Christian Wellness Concepts. Dr. Hannaford has published numerous articles in professional journals, co-authored *HealthWay*—a strategic discipleship intervention for physical, emotional, and spiritual health, and has been a guest on nationally syndicated Christian radio. Dr. Hannaford is a consultant to LifeWay Christian Resources and churches throughout the country.

#### Eric L. Johnson



Lawrence and Charlotte Hoover Professor of Pastoral Care (2000)

B.Th., Toronto Baptist Seminary; M.A.C.S., Calvin College; M.A., Ph.D., Michigan State University

Before coming to Southern, Dr. Johnson taught courses in psychology, theology, and Christian worldview at Northwestern College in Minnesota for nine years. He has contributed numerous articles in the field of Christian psychology, arguing for the necessity of theology in counseling and psychological research. He is an associate editor of the *Journal of Psychology and Theology*, and in 1998 he was editor for a special issue of the *Journal of Psychology and Christianity*, entitled "Psychology within the Christian Tradition." He authored articles for the *Baker Encyclopedia of Psychology and Counseling* and has co-edited and contributed to two books: *Christianity and Psychology: Four Views* and *God Under Fire: Modern Scholarship Reinvents God*. He has also written *Foundations for Soul Care: A Christian Psychology Proposal*.



### Jeremy P. Pierre



Assistant Professor of Biblical Counseling (2011)

B.A., Cedarville University; M.A., Cleveland State University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Prior to joining the faculty of Southern Seminary, Dr. Pierre was Instructor of Literature and Culture at Boyce College. He was the Director of its Writing Center since 2002. Dr. Pierre also serves as Pastor of Member Care at Clifton Baptist Church.

### Stuart W. Scott



Associate Professor of Biblical Counseling (2005); Executive Director, National Center of Biblical Counseling

B.A., Columbia International University; M.Div., Grace Theological Seminary; D.Min., Covenant Theological Seminary

Dr. Scott comes to Southern Seminary with over twenty-five years of experience in counseling and pastoral ministry, including ten years as associate pastor of family ministries and counseling at Grace Community Church in the Los Angeles area with Pastor John MacArthur. Prior to joining the faculty at Southern, Dr. Scott served on the faculty of The Master's College and Seminary in the area of biblical counseling. He is a Fellow and member of the board of the National Association of Nouthetic Counselors (NANC) and a member of the Association of Biblical Counselors (ABC). He is the author of *The Exemplary Husband, From Pride to Humility: A Biblical Perspective*, and *Conflict Resolution* and co-authored *The Faithful Parent: A Biblical Guide to Raising a Family*.

### Senior Professors

James W. Cox  
John B. Polhill  
Robert H. Stein  
Marvin E. Tate

### Retired Professors

Gerald L. Borchert  
William P. Cubine  
Richard Cunningham  
Joel F. Drinkard, Jr.  
E. Glenn Hinson  
Walter C. Jackson, III  
J. Estill Jones  
Duke K. McCall  
David L. Mueller  
G. Wade Rowatt, Jr.  
Paul D. Simmons  
Thomas G. Smothers  
Glen H. Stassen  
Edward E. Thornton  
E. Frank Tupper  
Wayne E. Ward  
John D. W. Watts

### Distinguished Professors

Richard Land  
Eugene Merrill

### Visiting Professors

David Dockery  
Paul Helm  
Andreas Köstenberger  
Kenneth A. Mathews  
David Powlison  
Robert Smith  
Greg Thornbury  
Ray Van Neste  
Jarvis Williams

### Adjunct Professors

Robert Burrelli  
Kevin Ezell  
Charles Halton  
James Merritt  
David Prince



## Introduction

### Purpose

The primary purpose of the School of Theology is to offer graduate theological education to train students to be pastors, teachers, biblical counselors, and for other areas of service to the gospel of Jesus Christ.

The School of Theology seeks to provide the biblical and theological training that is foundational for effective ministry. Central to these educational functions is the development of persons of Christian character, commitment, and integrity.

Because Christian ministers encounter a wide spectrum of issues and challenges, the School of Theology offers an education that is both comprehensive and highly specialized. To meet the demand for comprehensiveness, students complete a core curriculum that will enable them to think theologically and will equip them with appropriate knowledge and skills. To meet the demand for specialization, students have the opportunity to select an area of concentrated vocational preparation.

The School of Theology seeks both to serve and to lead the denomination of which it is a part. While closely related to the academic and Christian communities of the world, its chief concern is the Christian ministry of Southern Baptist churches.

### Overview of Academic Programs

Academic programs in the School of Theology consist of three types. First, the basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Theology, the Master of Arts in Theological Studies, the Master of Arts in Biblical Counseling, the Master of Divinity degree, and the Advanced Master of Divinity degree. Second, the professional doctoral degree is the Doctor of Ministry. Third, the research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, are the Master of Theology degree and the Doctor of Philosophy degree.

### School of Theology Goals

The programs in the School of Theology are offered to equip qualified students for the practice of effective Christian ministry. The goal of this faculty is for every graduate:

- To be a called disciple and minister of Jesus Christ, serving His Kingdom
- To possess a deep and growing love for God and a desire to bring glory to His name
- To possess an abiding love for people and the work of Christian ministry in the context of the church
- To bear witness to the complete truthfulness of Holy Scripture
- To maintain the historic principles of the Christian faith and of the Baptist heritage
- To be ethically informed and to embody the moral imperatives of the Kingdom of God
- To integrate theological understandings with human need in the contemporary world
- To demonstrate Christian commitment, maturity, integrity and spirituality

- To possess knowledge of the Bible and of historic and contemporary Christian thought and practice
- To receive specialized training and skill development in specific areas of ministry

## Policies for Master's Level Programs

### Academic Advising

Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Office of Student Success.

### Shepherding Groups

Shepherding groups are designed to provide students with small group mentorship from faculty and fellowship with other students.

Faculty members in the School of Theology serve as faculty shepherds to provide spiritual support and pastoral oversight for all students in the degree programs of the School of Theology. Shepherding groups provide opportunity for prayer, development of relationships, encouragement, and fellowship.

### Applied Ministry

Applied Ministry AM is an opportunity for the student to learn while engaged in the practice of ministry. The student is required to combine a period of actual experience as a minister with the following additional requirements:

- A goal-oriented ministry process
- Reflections on personal ministry
- A one-hour weekly field supervisory session with an approved minister-supervisor
- Thoughtful theological reflection on the process of ministry with a supervised group of peers
- Careful attention to biblical, theological, and practical resources

### Specifics of Applied Ministry Course Selection

Applied Ministry is required for all students in master's level programs. Students may select courses from the options given in the degree requirements section of their particular program. Applied Ministry courses, or equivalent courses, taken in excess of the stipulated Applied Ministry requirements must be counted as free elective credits.

### Enrollment Requirements

Students may take only one AM course (or its equivalent) in a single semester. To enroll in any AM course, the following is necessary:

- Successful completion of course 40150, Personal Spiritual Disciplines
- Watch the AM Orientation Video
- An approved title and ministry placement which requires a minimum nine-hour-a-week ministry commitment in an approved church or agency. The nine hours also includes time with a faculty supervisor.
- An approved field supervisor or a supervisory committee



Approval forms for all placements and supervisors are found in the *Applied Ministry Handbook*.

### **Securing Ministry Placements**

Assistance in securing ministry placements with remuneration is available in the Office of Student Success. Assistance in obtaining volunteer positions in ministry can be secured from the Applied Ministry Office.

## **Master's Level Program Descriptions and Requirements**

The School of Theology offers the following master's level degrees:

- Master of Divinity degree with various emphases
- Advanced Master of Divinity
- Master of Arts in Biblical Counseling
- Master of Arts in Theological Studies (for laypersons only)
- Diploma in Theology, which is a program for persons without a baccalaureate degree and requires course work that is similar to that of the Master of Divinity degree

The programs of study vary in terms of description and requirements. Program descriptions and requirements are outlined on the following pages.

Note: Master of Divinity degrees are also offered in the other master's-level schools of the seminary. These other Master of Divinity degrees have different goals and requirements. For further information, consult the School of Church Ministries, and/or the Billy Graham School of Missions and Evangelism sections of this catalog.



## School of Theology Master of Divinity Core

### This core is required for the Christian Ministry, Pastoral Studies, Biblical and Theological Studies, Biblical Counseling, and Worldview and Apologetics concentrations.

The Master of Divinity is the foundational graduate degree program for ministry preparation. The program of study is designed to give the student comprehensive knowledge in biblical and theological studies and to help the student develop the specific skills needed for effective ministry. The need of today's student for specialized preparation in specific forms of ministry is met through curricular options. The School of Theology also offers the following concentrations: Christian Ministry, Pastoral Studies, Biblical and Theological Studies, Biblical Counseling, and Worldview and Apologetics.

#### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.

#### Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)	(2)
42490	Cooperative Program	(0)

#### Scripture and Interpretation (21 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3

#### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

#### Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3

#### Ministry and Proclamation (22 hours)

30000	Christian Preaching <sup>1</sup>	3
30020	Preaching Practicum <sup>2</sup>	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling <sup>3</sup>	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2
44910	Applied Ministry: Theology or	
44955	Applied Ministry: Women	2

#### Total Theology M.Div. Core Hours

	<b>64</b>
• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3
• Written Communication (if required)	+2

See Written Communication Requirement in Academic Section.

<sup>1</sup>Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).

<sup>2</sup>Preaching Practicum (30020) is reserved for men. Women will substitute courses 45450, 46515, or 48100.

<sup>3</sup>34300 Introduction to Biblical Counseling is not required in the M.Div. with a Concentration in Worldview and Apologetics program.



## Master of Divinity with a Concentration in Christian Ministry

The Christian Ministry concentration is designed for those called to ministry in the local church or Christian organizations. This option allows for maximum flexibility with elective choices, while ensuring that basic courses of biblical, theological, and ministry studies are included. Students who would benefit from a broader-based set of curricular options will appreciate the opportunity for greater selection of free electives and of courses in several areas that will best meet their needs.

### Vocational Objectives

- Pastorate
- Preaching
- North American Missions
- International Missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in University or Seminary

26100	History of the Baptists	3
40301	Pastoral Ministry <sup>1</sup>	3
	Free Electives	18

<b>Christian Ministry Studies</b>	<b>24</b>
<b>Theology M.Div. Core</b>	<b>64</b>

<b>Total Master of Divinity with a Concentration in Christian Ministry Requirements</b>	<b>88</b>
• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3
• Written Communication (if required)	+2

<sup>1</sup>Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).

## Master of Divinity with a Concentration in Pastoral Studies

The Pastoral Studies concentration is primarily designed to prepare men who are called to serve in the office of pastor in local congregations. A balance of biblical, theological, and ministry courses makes this a broad program of pastoral training, allowing for exposure to a range of knowledge and skills needed for effective ministry in the local church.

### Vocational Objectives

- Pastorate
- Preaching
- North American missions
- International missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism

26100	History of the Baptists	3
36450	Ministry/Evangelism or	
36500	Church Action in the Community or	
36550	A Church for the 21 <sup>st</sup> Century	3
40301	Pastoral Ministry <sup>1</sup>	3

<b>Restricted Electives (6 hours)</b>	
Scripture and Interpretation Elective	3
Theology and Tradition elective or	
Worldview and Culture elective	3
Free Electives	9

<b>Pastoral Studies</b>	<b>24</b>
<b>Theology M.Div. Core</b>	<b>64</b>

<b>Total Master of Divinity with a Concentration in Pastoral Studies Requirements</b>	<b>88</b>
•Elementary Hebrew (if required)	+3
•Elementary Greek (if required)	+3
•Written Communication (if required)	+2

<sup>1</sup>Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).



## Master of Divinity with a Concentration in Biblical and Theological Studies

The Biblical and Theological Studies concentration is designed to focus on the study of scripture and theology. Through this concentration, students engage in intensive biblical language study and explore theology, philosophy, and history in depth. Students with this concentration will likely take Hebrew and Greek simultaneously in varying degrees of intensity. Since students in this concentration do not have room for the Old and New Testament Introduction classes within the required program of studies, they are strongly advised to attend the introductory lectures (i.e. of 20200, 20220, 22200, and 22220) to increase their general knowledge of the Scriptures. Permission of the instructor is required.

**Exception to the M.Div. Core: 20200 Introduction to the Old Testament I, 20220 Introduction to the Old Testament II, 22200 Introduction to the New Testament I, and 22220 Introduction to the New Testament II are not required.**

27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3
	Hebrew Exegesis elective	3
	Hebrew Exegesis elective	3
	Greek Exegesis elective	3
	Greek Exegesis elective	3
	OT Elective in Language Exegesis, Backgrounds, Textual Criticism	3
	NT Elective in Language Exegesis, Backgrounds, Textual Criticism	3
26100	History of the Baptists	3

### Vocational Objectives

- Pastorate
- Preaching
- North American Missions
- International Missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in University or Seminary

### Restricted Electives (9 hours)

Restricted electives from Theology and Tradition, and Worldview and Culture Divisions, with 3 hours minimum required from each division 9

**Biblical and Theological Studies 36**  
**Theology M.Div. Core Hours<sup>1</sup> 52**

**Total Master of Divinity with a Concentration in Biblical and Theological Studies Requirements 88**

- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

<sup>1</sup>M.Div. Core courses 20200, 20220, 22200, and 22220 are not required.



## Master of Divinity with a Concentration in Biblical Counseling

The Biblical Counseling concentration offers rigorous and specialized training to prepare men and women for the ministry of biblical counseling. This concentration is designed for pastors and other church leaders who seek to do a significant amount of counseling from the framework of a biblical counseling model. The degree will be rich with biblical and theological studies, along with practical pastoral training. The degree offers a firm foundation of theoretical and practical preparation for counseling itself, with a strategic array of classes in the most pressing issues of biblical church-based counseling.

### Vocational Objectives

- Biblical counseling
- Marriage and family ministry
- Pastorate
- Preaching
- North American missions
- International missions
- Campus/Collegiate ministry

34305	Biblical and Theological Foundations for Counseling	3
34310	Essential Qualities of the Biblical Counselor or	
34320	Christian Theories of the Person	3
34330	Typical Problems in Biblical Counseling	3
34325	The Care of Souls in the Congregation	3
35100	Marriage and Family Counseling	3
35530	Reformational Counseling Training I or	
35585	Counseling Observations and Practicum	3
35540	Reformational Counseling Training II or	
35590	Counseling Internships	3
40301	Pastoral Ministry <sup>1</sup>	3

<b>Biblical Counseling Studies</b>	<b>24</b>
<b>Theology M.Div. Core</b>	<b>64</b>

<b>Total Master of Divinity with a Concentration in Biblical Counseling Requirements</b>	<b>88</b>
• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3
• Written Communication (if required)	+2

<sup>1</sup>Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).



## Master of Divinity with a Concentration in Worldview and Apologetics

The Worldview and Apologetics concentration is designed to give concentrated focus on worldview and apologetics studies in order to prepare ministers to engage culture with a compelling Christian understanding of the world. Through this concentration, students gain an understanding of how to interpret culture and to apply a Christian worldview to issues such as those related to science, philosophy, visual arts, film, critical thinking, law and government, and ethics.

**Exception to the M.Div. Core: 34300 Introduction to Biblical Counseling is not required.**

### Vocational Objectives

- Pastorate
- Preaching
- North American Missions
- International Missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in University or Seminary

28700	Christian Apologetics in Contemporary Ministry	3
40301	Pastoral Ministry <sup>1</sup>	3

**Worldview/Apologetics Distinctives (21 hours)  
(Composed of 18 hours of Restricted Electives in Worldview and Culture and 3 hours of Free Elective)**

**Restricted Electives in Worldview and Culture  
(Choose 9 hours of any Worldview and Culture Electives)**

**History and Philosophy of Religion (Choose 6 hours)**

28510	History of Philosophy I: Classical and Medieval	3
28520	History of Philosophy II: Modern and Postmodern	3
28550	Christian Philosophical-Worldview Analysis	3
28577	Studies in Philosophy	3
28600	Faith, Reason, and Authority	3
28660	God and the Philosophers	3
28677	Studies in Apologetics	3
28720	The Problem of Evil	3
28970	Critical Thinking and the Art of Argumentation	3

### Ethics (Choose 3 hours)

29300	Biblical Ethics	3
29477	Studies in Ethics	3
29550	Christian Discipleship in Secular Society	3
29560	The Black Church and Social Justice	3
29580	Christian Ethics and the Environment	3
29600	Christian Ethics and Biomedical Issues	3
29720	Christian Ethical Perspectives on War and Peace	3
29850	Christian Ethics and the Family	3
29860	Christian Ethics and Human Sexuality	3

Free Elective 3

**Worldview and Apologetics Studies Theology M.Div. Core Hours<sup>2</sup> 27 61**

**Total Master of Divinity with a Concentration in Worldview and Apologetics Requirements 88**

- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +3

<sup>1</sup>Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).

<sup>2</sup>M.Div. Core course 34300 Introduction to Biblical Counseling is not required.



## Advanced Master of Divinity

The Advanced Master of Divinity is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion or biblical studies and who have at least a 3.3 college grade point average. Applicants must also have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 3 hours at the introductory level plus 3 hours at an advanced level in each of these subjects). In each of the above subjects, students must not only have the minimum of 6 hours, but their course work must have covered the full scope of the discipline, i.e., course work that covers the whole Old Testament from Genesis to Malachi, the whole of the New Testament, Church History from the 1st to the 21st century and Introduction to Theology that covers Bibliology through Eschatology. Only courses credited with a “B” or higher will be accepted for these requirements, and applicants who have not completed these hours will not be admitted to the Advanced M.Div. program. Applicants must also submit an acceptable 12-20 page undergraduate research paper evidencing their research and writing ability in some area of biblical or theological studies. Students should also have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary

Hebrew, and elementary Greek, but if not, they may complete them as prerequisites while enrolled in the Adv. M.Div. program. Only courses with a “B” or higher will be accepted for these requirements.

The program is designed to allow a student to acquire a comprehensive knowledge of biblical and theological studies and to gain specific ministry skills as is expected at the Master of Divinity level. In addition, the Advanced Master of Divinity program is designed to develop critical thinking and research skills, and in one of its two concentrations, it offers the opportunity for more in-depth study through the writing of a 40-60 page thesis. In the non-thesis concentration the student will take an additional elective course in the place of writing a thesis. The curriculum for the Advanced Master of Divinity combines the cohesiveness of a core of required courses with the flexibility of elective choices.

### Vocational Objectives

- Pastorate
- Preaching
- Biblical and theological studies
- Doctoral studies
- Teaching in University or Seminary

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (18 hours)

20440	Hebrew Syntax and Exegesis	3
22440	Greek Syntax and Exegesis	3
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3
	Hebrew Exegesis elective	3
	Greek Exegesis elective	3

### Theology and Tradition (15 hours)

25140	Advanced Church History	3
26100	History of the Baptists	3
27050	Advanced Introduction to Christian Theology	3
	Theology and Tradition electives	6

### Worldview and Culture (9 hours)

	Philosophy elective	3
	Ethics elective	3
	Worldview and Culture elective	3

### Ministry and Proclamation (24 hours)

32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2
40301	Pastoral Ministry <sup>1</sup>	3
44560	Supervised Research Experience <sup>2</sup>	2
44910	Applied Ministry: Theology or	
44955	Applied Ministry: Women	2
	Preaching elective <sup>3</sup>	3

### Research and Elective Studies (13-14 hours)

40375	Advanced M. Div. Thesis Writing	2
	or free elective <sup>4</sup>	3
81020	Graduate Research Seminar	2
	Free electives	9

### Total Advanced Master of Divinity Requirements

	<b>Thesis Concentration</b>	<b>79</b>
	<b>Non-thesis Concentration</b>	<b>80</b>
	• Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section.

<sup>1</sup>Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).

<sup>2</sup>The two-hour Supervised Research Experience is to be satisfied through supervised research at SBTS or another institution, whether at home or abroad.

<sup>3</sup>If a student takes Christian Preaching (30000) because of an entrance deficiency, then that student must take Preaching Practicum (30020) to fulfill the preaching elective requirement. Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400). Preaching Practicum (30020) is reserved for men. Women will substitute courses 45450, 46515, or 48100.

<sup>4</sup>A two-track Adv. M.Div. option is offered: 1) Track One is a thesis track. The student will take Advanced M.Div. Thesis Writing (40375), and write a 40-60 page thesis. 2) Track Two is a non-thesis track. The student will take a three-hour elective in place of the two-hour Thesis Writing Course.



# Master of Arts in Biblical Counseling

The Master of Arts in Biblical Counseling is designed to prepare students for a ministry of biblical counseling to individuals, couples, and families in a congregational, denominational agency, counseling center, or missions setting. The degree is designed for non-pastoral staff members and other church leaders who seek to do a significant amount of counseling from the framework of a biblical counseling model. The degree blends academic and classroom preparation with practical training in a ministry setting. Students desiring to pursue D.Min. or Ph.D. studies should seek entry into the M.Div. with a Concentration in Biblical Counseling degree.

### Vocational Objectives

- Biblical Counseling
- Marriage and Family Ministry

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate skill in the practice of biblical counseling.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Biblical/Theological Studies (30 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
32100	Personal Evangelism	3
35040	Leadership and Family Ministry	3

### Biblical Counseling (21 hours)

34300	Introduction to Biblical Counseling	3
34305	Biblical and Theological Foundations for Counseling	3
34310	Essential Qualities of the Biblical Counselor	3
34330	Typical Problems in Biblical Counseling	3
35100	Marriage and Family Counseling	3
35530	Reformational Counseling Training I or	
35585	Counseling Observations and Practicum	3
35540	Reformational Counseling Training II or	
35590	Counseling Internships	3

### Total Master of Arts in Biblical Counseling

<b>Requirements</b>	<b>51</b>
• Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section.



# Master of Arts in Theological Studies

The Master of Arts in Theological Studies is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training for laypersons who desire to be better equipped to do ministry in the local church.

### Vocational Objectives

- For laypersons only

### Learning Outcomes

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.

### Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

### Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

### Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

### Worldview and Culture (9 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3
	Worldview and Culture elective	3

### Ministry and Proclamation (6 hours)

32100	Personal Evangelism	3
32960	Introduction to Missiology	3
	Free elective	3

### Total Master of Arts in Theological Studies

<b>Requirements</b>	<b>48</b>
• Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section.



## Diploma Program

### Diploma in Theology

A Diploma in Theology program is offered for students who cannot enroll in a master's degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theology program.

Up to twelve semester hours of transfer credit can be applied to the Diploma in Theology program. Those credit hours must have been taken through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic Section. To graduate with a Diploma in Theology, the student must complete the requirements for any one of the Master of Divinity curricular concentrations with the exception of the language requirement of Hebrew and Greek, and must earn a minimum of 85 credit hours.

### Diploma in Theological Studies

A Diploma in Theological Studies program is offered for students who cannot enroll in a master's degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theological Studies program. To graduate with a Diploma in Theological Studies, the student must complete the requirements for the Master of Arts in Theological Studies.

### Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.

### Learning Outcomes

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.



## Policies for Doctor of Ministry Programs

### Overview of Doctor of Ministry Programs

The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:

- Participation in interdisciplinary academic seminars
- Practical application of classroom learning to the student's ministry setting
- A written research project that is related to the student's ministry setting
- An oral defense of the written project

In the School of Theology, the degree is offered in four distinct areas:

- Expository Preaching
- Biblical Counseling
- Biblical Spirituality
- Applied Theology

### Registration

Students accepted into the Doctor of Ministry program must register for their first seminar no later than two years after acceptance to the program.

After initial registration, a student is expected to register every term for seminars and every semester for Applied Ministry Experience or Ministry Research Project writing.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for several reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted to the program unless alternative and acceptable departmental supervision can be arranged. Second, programs with a group experience are disrupted and progress toward graduation is delayed.

Students who must take time off from the program of study must request permission for "Continuing Enrollment Status" from the Director of Professional Doctoral Studies at least one month prior to the first day of classes in the semester. Students are allowed a maximum of two semesters of Continuing Enrollment.

### Length of Time Allowed

Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should allow at least three years of study to complete their program. Students should take no more than four years to finish their degree. If a student officially takes time off from the program, that absence does not count toward the four-year limit. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

### Minimum Grade Point

For each component of the program, a student must receive a minimum grade of "B-" (2.7 on a 4.0 scale). If a student receives a grade that is lower than a "B-" on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a "B-" the student will be terminated from the program.

### Attendance

Because the foundational seminars are accelerated, attendance is required at every session for the entire duration of these seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student's final grade.

### Assignments

The accelerated plan for the foundational seminars mandates that all assignments be completed on time, including reading and book critiques that are to be done before the seminar and the papers that are to be done after the seminar. Faculty will work with students to maintain a submission schedule for all assignments.

### Learning Outcomes

- Students will be able to demonstrate an advanced understanding and integration of ministry into various theological disciplines.
- Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
- Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.

## Doctor of Ministry Program Descriptions and Requirements

### Doctor of Ministry-Expository Preaching

The Doctor of Ministry degree with a concentration in Expository Preaching is designed to equip pastors and other church leaders in the skills of sermon preparation and public exposition of Scripture. This program of study will meet the needs of those persons who want to engage in the classical disciplines of biblical interpretation, theological reflection, and sermon preparation. It is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them.

### Curriculum Plan

The program of study consists of four areas:



- Foundational seminars ..... 16 hours
- Applied ministry experience ..... 8 hours
- Project methodology ..... 2 hours
- Ministry research project ..... 6 hours
- Total D.Min. credit hours..... 32 hours

**Foundational Seminars**

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80311 Theological, Historical, and Practical Issues in Expository Preaching..... 4
- 80312 Expository Preaching and the Old Testament ..... 4
- 80313 Expository Preaching and the New Testament ..... 4
- 80314 Methods and Models of Expository Preaching..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

**Applied Ministry Experience**

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80321 Applied Ministry Experience I..... 2
- 80322 Applied Ministry Experience II..... 2
- 80323 Applied Ministry Experience III..... 2
- 80324 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

**Project Methodology**

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

**Ministry Research Project**

The ministry research project (course 80700) is the

culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor, the professor of the project methodology course, or a second professor selected by the Director of Professional Doctoral Studies.

**Communities of Learning**

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

**Faculty Supervision**

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

**Doctor of Ministry–Biblical Counseling**

The Doctor of Ministry degree with a concentration in Biblical Counseling is designed to equip ministry professionals for leadership in ministering and counseling from a biblical foundation. Specifically, the degree is designed for congregational ministers and others who serve in counseling roles. The Doctor of Ministry is a non-resident degree program that is intended for ministry professionals who desire further training but whose professional responsibilities do not allow them to suspend full-time employment to relocate in order to pursue an education.

**Curriculum Plan**

The program of study consists of four areas:

- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours
- Total D.Min. credit hours: 32

**Foundational Seminars**

Four on-campus foundational seminars, for a total of 16 credit hours, are required:



- 80551 Introduction to Biblical Counseling ..... 4
- 80552 Methodology of Biblical Counseling ..... 4
- 80553 Problems and Procedures of Biblical Counseling 4
- 80554 Marriage and Family Counseling ..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80591 Applied Ministry Experience I ..... 2
- 80592 Applied Ministry Experience II ..... 2
- 80593 Applied Ministry Experience III ..... 2
- 80594 Applied Ministry Experience IV ..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for

Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor, and the professor of the project methodology course, or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

### Doctor of Ministry- Biblical Spirituality

The Doctor of Ministry degree with a concentration in Biblical Spirituality is designed to equip pastors and other church leaders in the theology and practice of biblical spirituality. The program of study emphasizes biblical spirituality in both its personal and interpersonal expressions, and examines this from both an historical and contemporary perspective. The degree is a non-resident program for Christian leaders interested in doctoral-level education without becoming full-time students on campus, and who expect to apply their education primarily in field ministry rather than an academic environment.

### Curriculum Plan

The program of study consists of four areas:

- Foundational seminars: 16 hours
  - Applied ministry experience: 8 hours
  - Project methodology: 2 hours
  - Ministry research project: 6 hours
- Total D.Min. credit hours: 32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80911 Introduction to Biblical Spirituality ..... 4
- 80912 Christian Classics ..... 4
- 80913 Biblical Spirituality in the Local Church ..... 4
- 80914 Spiritual Awakening and Revival ..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. Also, a student can enroll in the seminars offered at selected extension sites.

Prior to the time the seminar meets, students are



required to complete a significant amount of work (such as reading a minimum of 2500 pages, plus completing written assignments). After attending the seminar, students must write a reflection paper.

### Applied Ministry Experience

Because this is a professional degree, students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students complete the following courses, each of which corresponds to a specific foundational seminar:

- 80921 Applied Ministry Experience I..... 2
- 80922 Applied Ministry Experience II..... 2
- 80923 Applied Ministry Experience III..... 2
- 80924 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

### Project Methodology

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project (Course 80700)

The ministry research project (Course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The research project is supervised by the faculty supervisor and the professor who taught 80600, with their prior approval of the project prospectus. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Then the student engages in simultaneous research and practice to conduct the project, with the results compiled in written form per specific guidelines. The student must successfully defend the project in an oral exam before a committee of the faculty supervisor, the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the

entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project.

## Doctor of Ministry- Applied Theology

The Doctor of Ministry degree with a concentration in Applied Theology is designed to equip pastors and other church leaders in the practice of theology within the context of local church ministry. This program of study will meet the needs of those persons who want to engage in the classical disciplines of theology. It is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them.

### Curriculum Plan

The program of study consists of four areas:

- Foundational seminars: 16 hours
- Applied ministry experience: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours
- Total D.Min. credit hours: 32

### Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80471 Biblical and Systematic Theology In the Local Church..... 4
- 80472 Ecclesiology and the Local Church ..... 4
- 80473 Historical Theology in the Local Church ..... 4
- 80474 Practical Theology in the Local Church..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

### Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80481 Applied Ministry Experience I..... 2
- 80482 Applied Ministry Experience II..... 2
- 80483 Applied Ministry Experience III..... 2
- 80484 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The



projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student's degree program

### Project Methodology

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology ..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

### Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor, and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

### Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

## Policies for Research Doctoral Studies

### Overview of Research Doctoral Programs

Research doctoral programs in the School of Theology are designed to give students of superior ability an opportunity to prepare themselves thoroughly for

effective leadership in Christian thought and life, especially for pastors and teachers of Christian truth. The Master of Theology (Th.M.) and Doctor of Philosophy (Ph.D.) programs are designed to prepare students for advanced Christian scholarship and the application of scholarship to ministry.

## Areas of Study

### Scripture and Interpretation

- Old Testament
- New Testament
- Biblical Studies (studies in both Testaments with emphasis on the biblical languages)

### Theology and Tradition

- Church History and Historical Theology
- Systematic Theology

### Worldview and Culture

- Christian Philosophy
- Christian Ethics
- Christian Apologetics and Worldview Studies
- Christianity and the Arts

### Ministry and Proclamation

- Christian Preaching
- Biblical Counseling
- Pastoral Theology
- Biblical Spirituality

## Research Doctoral Program Descriptions and Requirements

### Master of Theology Program

The Th.M. program offers the student an opportunity to gain greater mastery in an area of study than is normally possible at the M.Div. level. It may be pursued in any of the School of Theology's four major divisions: Scripture and Interpretation; Theology and Tradition; Worldview and Culture; Ministry and Proclamation. The student will have a major focus within the area of study, such as New Testament within the Scripture and Interpretation Division or Christian Preaching within the Ministry and Proclamation Division. The program acquaints students with the resources and research methods of a major area of study and offers focused time for further reflection in preparation for ministry. The program may be completed in one year of full-time study. The Th.M. can be completed in a modular format.

### Curriculum

Normally no academic work done prior to matriculation will be credited toward the Th.M degree. The exception to this policy is course 81020: Graduate Research Seminar.

Th.M coursework consists of advanced masters electives and doctoral seminars. In at least two courses papers must be produced that demonstrate research ability. For the masters electives the student will contract with the professor for an additional hour of credit beyond that which is normally given for the course. At least one doctoral seminar must be taken. A maximum of three doctoral seminars may be taken. For the doctoral



seminar, the student will complete exactly the same assignments as Ph.D. students. Up to 12 hours of doctoral seminar credit may be transferred into the Ph.D. program if a student is later admitted.

In cases where the student has already demonstrated an ability to do academic research and writing at an advanced level, he or she may be invited to write a thesis. This invitation is made by the faculty supervisor and area faculty in consultation with the Associate Vice President for Doctoral Studies. The thesis is written under the direction of the faculty supervisor and will be read by and defended orally before a thesis committee.

### Learning Outcomes

- The student will be able to plan research in an area of specialization and, where appropriate, will relate the work to the larger context of theological study.
- The student will be able to conduct research using standard scholarly tools and methods.
- The student will be able to communicate the results of his/her research effectively.
- The student will be able to demonstrate an advanced understanding of an area of specialization.

### Grading Policy

The minimum passing grade in any course taken for Th.M. credit is a “B-” (2.7 on a 4.0 scale). A student who earns a grade lower than a “B-” will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

### Thesis

The first stage in the thesis writing process is the submission of a thesis proposal, which is called a prospectus. Following approval of the prospectus by the student’s supervisor, the thesis committee, and the Associate Vice President for Doctoral Studies the student completes a defense draft of the thesis. When the faculty supervisor determines that the draft is defensible it will be submitted to the Office of Doctoral Studies from which it will be distributed to the thesis committee. At the oral defense the committee will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The thesis committee will also inform the student of any additional revision required for the final submission.

### Program Requirements

#### *Non-Thesis Track*

• 81020 Graduate Research Seminar .....	2
• Advanced masters level elective .....	4
• Advanced masters level elective .....	4
• Advanced masters level elective .....	4
• Advanced masters level elective or doctoral seminar .....	4
• Advanced masters level elective or doctoral seminar .....	4
• Doctoral Seminar .....	4
Total program credit hours .....	26

#### *Thesis Track*

• 81020 Graduate Research Seminar .....	2
• Advanced masters level elective or doctoral seminar .....	4
• Advanced masters level elective .....	4

• 81050 Thesis Research .....	4
• Doctoral seminar .....	4
• Advanced masters level elective or doctoral seminar .....	4
• 81060 Thesis Writing .....	4
Total program credit hours .....	26

### Doctor of Philosophy Program

The Ph.D. program equips students for advanced scholarship, effective teaching, and service. The program is intended to qualify graduates for college or seminary teaching. It may also be useful in the pastorate and in other church-related ministries that benefit from advanced Christian scholarship. The program requirements for the Ph.D. in the School of Theology vary somewhat from field to field. The student consults with his or her faculty supervisor to design a plan of study that will result in breadth and depth of scholarship in the major field of study and conversance with one or more minor fields. Students typically need four years of full-time study to meet all program requirements, however, there are many factors that may affect program length.

### Program Requirements

• Two research languages .....	0
• Eight area seminars .....	32
• 81020 Graduate Research Seminar .....	2
• 81200 Teaching Principles and Methods .....	4
• 81300 Higher Education .....	2
• Five colloquia (one per semester) .....	10
• Comprehensive exams .....	0
• Dissertation .....	8
• Dissertation defense .....	8
Total Ph.D. credit hours .....	66

### Committee of Instruction

At the time of matriculation the student meets with his or her faculty supervisor to develop a plan of study and secure a committee of instruction. The committee of instruction is composed of the student’s faculty supervisor and two other professors with whom the student expects to take seminars. This committee will normally prepare the student’s comprehensive examinations and may serve as the dissertation committee.

### Area Seminars

Ph.D. study is pursued in large part through area seminars in the student’s major and minor fields of study. A minimum of eight area seminars is required. Seminars should be chosen in consultation with the faculty supervisor.

### General Seminars

Three seminars that are not specific to the student’s areas of study are required. Students are expected to take the Graduate Research Seminar (81020) prior to the beginning of their coursework. The Higher Education Seminar (81300) may be taken at any point in the student’s program. Teaching Principles and Methods (81200) may be taken any time after the student completes two years of study. For each of these seminars most of the preparation is done before the first day of class.



## Colloquia

The colloquium serves as a forum for exploration of literature, issues, and developments in the student's major field of study. Students are required to take a minimum of five colloquia. Area faculty or the faculty supervisor may request that a student participate in the colloquium beyond the five colloquia program requirement.

## External Study

Up to two seminars may be taken at an approved doctoral granting institution other than Southern Seminary with the approval of the faculty supervisor and the Associate Vice President for Doctoral Studies. Students engaged in external study register at Southern Seminary under Ph.D. Student: Affiliate Registration (course 81990) and pay the fees and tuition required by the host institution. If the student is simultaneously taking courses for credit at Southern Seminary he or she will also pay Southern Seminary's registration fees and tuition. The student is responsible for insuring that an official transcript of course work taken at other institutions is sent to the Office of Academic Records.

## Language Requirements

A reading knowledge of two modern and/or classical languages is normally required. Additional languages may be required if the committee of instruction determines that it is necessary for the student's program of study. Common language options are German, Latin, French, and Spanish. The decision as to which languages are to be learned should be guided by the student's particular research needs. In all cases the supervisor must approve the languages chosen. Students majoring in biblical fields may be required to take additional study in Hebrew, Greek, or cognate languages.

A student may satisfy a language requirement by earning a passing grade in a non-credit language course offered by the seminary by passing a language proficiency examination, or completing an equivalent language course at another institution. The Office of Doctoral Studies administers these examinations several times a year. Knowledge of one language should normally be acquired before matriculation. If a student has not yet gained proficiency in a language, he or she will be expected to take a reduced seminar load during the first semester of study and to enroll in a language course offered by the seminary. Competence in a second language must be demonstrated prior to the beginning of the third semester.

Exceptions to the language requirement require approval by the student's faculty supervisor and the Associate Vice President for Doctoral Studies. Exceptions are sometimes made in the following cases. (1) Students whose study will benefit from empirical research, statistics, or a computer language may be permitted to substitute demonstrated proficiency in one of these for a language requirement. (2) International students may be permitted to use their native language to satisfy a language requirement when that language is a primary language for student's research.

## Learning Outcomes

- Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
- Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the area of specialization.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.
- Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.

## Grading Policy

The minimum passing grade in any course taken for Ph.D. credit is a "B" (3.0 on a 4.0 scale). A student who earns a grade lower than a "B" will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

## Comprehensive Examinations

Comprehensive examinations corresponding to the student's areas of study are administered at the conclusion of the student's coursework. Most students take three comprehensive examinations; biblical studies majors take four. The student should consult his or her committee of instruction for guidance in preparing for these exams. Additional preparation beyond what has been required for seminars and colloquia will normally be expected. Students majoring in Old Testament or New Testament are required to pass a biblical language comprehensive exam. Failure on any part of a comprehensive exam will result in a review of the student's status by the committee of instruction and the Associate Vice President for Doctoral Studies.

## Dissertation

Each student must demonstrate the ability to conduct and report on original research. The first stage in this process is the submission of a dissertation proposal, which is called a prospectus. Following approval of the prospectus by the student's supervisor, the dissertation committee, the Associate Vice President for Doctoral Studies, and the faculty, the student completes a defense draft of the dissertation. When the faculty supervisor determines that the draft is defensible, it will be submitted to the Office of Doctoral Studies from which it will be distributed to the dissertation committee and to an external reader who is a recognized scholar in the student's field of study. At the oral defense the committee will consider the evaluation of the external reader and will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The dissertation committee will also inform the student of any additional revision required for the final submission.