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"The Southern Baptist Convention has always been a missions-centered denomination, and the Graham School focuses upon and continues that historic tradition."

Administration

Dean:

Zane G. Pratt, M.Div., Ph.D. (candidate)

Senior Associate Dean:

Adam W. Greenway, Ph.D.

Associate Dean, Christian Missions:

M. David Sills, D.Miss., Ph.D.

Associate Dean, Evangelism and Church Growth:

Timothy K. Beougher, Ph.D.

Director of Research Doctoral Studies:

Timothy K. Beougher, Ph.D.

Director of Great Commission Ministries:

M. David Sills, D.Miss., Ph.D.

Director of the Center for North American Missions and Church Planting:

J. D. Payne, Ph.D.

Dean



Zane G. Pratt

Dean of the Billy Graham School of Missions and Evangelism; Associate Professor of Christian Missions (2011)

B.A., Duke University; M.Div., Gordon-Conwell Theological Seminary; Ph.D. candidate, Southeastern Baptist Theological Seminary

Zane Pratt served as a church planter and pastor in New England and as an Army Reserve chaplain before appointment for overseas service in 1991. He lived and worked in Central Asia from then until 2011, the last 10 years of which he had regional leadership responsibilities. He has written multiple articles in an upcoming volume on the theology of missions being published by Broadman and Holman in the fall of 2011.

Faculty

Full Professors



Timothy K. Beougher

Billy Graham Professor of Evangelism and Church Growth (1996); Associate Dean, Evangelism and Church Growth; Director of Research Doctoral Studies, Billy Graham School of Missions and Evangelism

B.S., Kansas State University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Ph.D., Trinity Evangelical Divinity School

Prior to coming to Southern Seminary, Dr. Beougher served for six years as Assistant Professor of Evangelism at the Wheaton College Graduate School and Associate Director of the Institute of Evangelism at the Billy Graham Center of Wheaton College. He has written and edited numerous materials related to evangelism, discipleship, and spiritual awakening, including *Overcoming Walls to Witnessing*, *Training Leaders to Make Disciples*, *Evangelism for a Changing World*, *Accounts of a Campus Revival: Wheaton College 1995* and *Richard Baxter and Conversion*. He has ministry experience as an evangelist, church planter, pastor, and interim pastor.



Theodore J. Cabal

Professor of Christian Philosophy and Applied Apologetics (1998)

B.A., M.A., Dallas Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Once an ardent atheist, Dr. Cabal was converted while reading the New Testament Gospels. He has planted and pastored several churches, and served on the faculties of Dallas Baptist University and Southwestern Baptist Theological Seminary before coming to Southern Seminary. His interest in helping others to know the truth in Christ has motivated his numerous college campus talks and debates with philosophy professors. In addition to writing journal articles on issues such as postmodernism and the age of the earth controversy, Dr. Cabal is the general editor of *The Apologetics Study Bible* (2006).



James D. Chancellor

W. O. Carver Professor of Christian Missions and World Religions (1992)

B.A., Bellevue College; M.A., University of Nebraska, Omaha; M.Div., The Southern Baptist Theological Seminary; Ph.D., Duke University

Dr. Chancellor has a rich background in the studies of world religions and religious pluralism. His areas of specialization are Islamic culture and New Religious Movements. He is the author of *Life in The Family: An Oral History of the Children of God*. Prior to coming to Southern, he served as Dean of Colorado Christian University. He was a Visiting Scholar at the University of Manitoba and has taught at the Nigerian Baptist Theological Seminary, the Malaysian Baptist Theological Seminary, The Baptist Seminary of Singapore, and The Philippine Baptist Theological Seminary. His professional memberships include the Conference of Faith and History and the American Academy of Religion.



T. Vaughn Walker

WMU Professor of Christian Ministries (1996) and Professor of Black Church Studies (1986)

B.S., Hampton University; M.S., Eastern Illinois University; M.Div./C.E., The Southern Baptist Theological Seminary; Ph.D., Oregon State University

Dr. Walker was the first African American scholar to join the School of Theology and the Billy Graham School faculty. He also serves as pastor of the First Gethsemane Baptist Church in Louisville, Kentucky. He has been a visiting professor at Berea College and Southwestern Baptist Theological Seminary. Dr. Walker has contributed to several journals and other periodicals. He is a frequent speaker at conferences on both the church and Christian social ministries.

Associate Professors



M. David Sills

A.P. and Faye Stone Professor of Christian Missions and Cultural Anthropology (2003); Associate Dean, Christian Missions; Director of Great Commission Ministries; Director of the Doctor of Missiology program, Billy Graham School of Missions and Evangelism

B.A., Belhaven College; M.Div., New Orleans Baptist Theological Seminary; D.Miss., Ph.D., Reformed Theological Seminary

Dr. Sills joined Southern Seminary after serving as a missionary in Ecuador. While with the International Mission Board, he served as church planter and general evangelist among the Highland Quichua people in the Andes and as a seminary professor at the Ecuadorian Baptist Theological Seminary. He also served as Rector and professor of the Baptist seminary as a missionary with Global Outreach International. Dr. Sills is the author of *The Missionary Call, Reaching and Teaching*, and two books on the Highland Quichua indigenous people published in Spanish by Editorial Abya Yala, *Quichuas de la Sierra: Descubriendo un modelo de Pastoral adiestramiento pastoral culturalmente apropiado* and *Capacitacion en la Cultura Quichua*, and *Introducción a la Misiología*. Among his professional memberships are the Evangelical Missiological Society, the American Society of Missiology, and the Association of Professors of Mission.



W. Hayward Armstrong

Associate Professor of Christian Missions (2005); Associate Vice President for Online Learning and Intercultural Programs

B.A., Samford University; M.Div., Ph.D., New Orleans Baptist Theological Seminary; M.D.E., University of Maryland University College

Before coming to Southern Seminary, Dr. Armstrong served as Associate Director for Curriculum and then as Director of the International Centre for Excellence in Leadership at the Southern Baptist International Mission Board. Dr. Armstrong also served more than twenty years in South America, as church planter, theological educator, and missions administrator. He is the author of *Bases para la Educación Cristiana* and He is the author of *Bases para la Educación Cristiana* and *Mas Cerca de Dios*, co-author of *Introduction a la Misiología*, contributor to the *Comentario Biblico Mundo Hispano*, and writer/compiler of missionary leadership development materials.



J. D. Payne

Associate Professor of Church Planting and Evangelism (2002); Director of the Center for North American Missions and Church Planting

B.A., University of Kentucky; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Graduate Studies: University of Louisville Department of Sociology

Dr. Payne serves as a national missionary with the North American Mission Board and has served in pastoral and church planting ministries with churches both in Kentucky and Indiana. Prior to joining the Southern faculty, he was an Assistant Professor at Crossroads Bible College in Indianapolis, and an Adjunct Professor of Church Planting and Evangelism at Southern Seminary. He is the author of *Missional House Churches: Reaching Our Communities with the Gospel*, *The Barnabas Factors: Eight Essential Practices of Church Planting Team Members*, *Discovering Church Planting: An Introduction to the Whats, Whys, and Hows of Global Church Planting*, and *Evangelism: A Biblical Response to Today's Questions*. He also has three forthcoming books on global migrations, mission strategy, and movements within Evangelicalism. In addition to professional memberships in the Great Commission Research Network, the Evangelical Theological Society, and the Evangelical Missiological Society, Dr. Payne serves as the book review editor for the *Great Commission Research Journal*. He also blogs regularly at Missiologically Thinking (www.jdpayne.org).



Zane G. Pratt

Dean of the Billy Graham School of Missions and Evangelism; Associate Professor of Christian Missions (2011)

B.A., Duke University; M.Div., Gordon-Conwell Theological Seminary; Ph.D. candidate, Southeastern Baptist Theological Seminary

Zane Pratt served as a church planter and pastor in New England and as an Army Reserve chaplain before appointment for overseas service in 1991. He lived and worked in Central Asia from then until 2011, the last 10 years of which he had regional leadership responsibilities. He has written multiple articles in an upcoming volume on the theology of missions being published by Broadman and Holman in the fall of 2011.

Assistant Professors



Troy L. Bush

Assistant Professor of Christian Missions and Urban Ministry (2010); Director of the Dehoney Center for Urban Ministry Training

B.A., University of West Florida; M.Div., Mid-America Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Bush has served on church staffs in Arkansas and Florida, and he is currently Executive Director of the Rebuild Initiative, Atlanta, Georgia. Dr. Bush has also served with both the International Mission Board and North American Mission Board. He is the creator of the LYNTYS discipleship strategy.



Adam W. Greenway

Assistant Professor of Evangelism and Applied Apologetics (2007); Senior Associate Dean, Billy Graham School of Missions and Evangelism; Associate Vice President for Extension Education

B.A., Samford University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Greenway has served as pastor and/or interim pastor of churches in Kentucky, Indiana, Ohio, Texas, and Florida. Active in denominational life, he currently serves as a trustee of LifeWay Christian Resources of the Southern Baptist Convention, is the immediate past First Vice President of the Kentucky Baptist Convention, and has chaired various standing and special committees of the KBC. Dr. Greenway is a member of the Evangelical Theological Society, the Evangelical Philosophical Society, the International Society of Christian Apologetics, and is president of the Southern Baptist Professors of Evangelism Fellowship. He is co-editor of *Evangelicals Engaging Emergent* and *The Great Commission Resurgence*, and has contributed articles to various books and journals.



William D. Henard III
Assistant Professor of Evangelism and Church Growth (2007)

B.A., LL.D., Cumberland College (now University of the Cumberlands); M.Div., D.Min., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

In addition to his role at SBTS, Dr. Henard serves as Senior Pastor of the Porter Memorial Baptist Church in Lexington. He has served as a trustee of LifeWay Christian Resources (including a two-year term as Chairman of the Board), President of the Kentucky Baptist Convention, and First Vice President of the Southern Baptist Convention. He is co-editor of *Evangelicals Engaging Emergent*, and has contributed chapters to *The Great Commission Resurgence and Christian America?*, and *Mobilizing a Great Commission Church for Outreach*. He is a member of the Academy for Evangelism in Theological Education, the Great Commission Research Network (formerly the American Society for Church Growth), the Evangelical Homiletics Society, the Evangelical Theological Society, and the Southern Baptist Professors of Evangelism Fellowship.



Charles E. Lawless, Jr.
Distinguished Professor of Evangelism and Church Growth (2011)

B.S., Cumberland College (now University of the Cumberlands); M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Lawless served as the second Dean of the Billy Graham School for six years before being elected Vice President for Global Theological Advance of the International Mission Board in 2011. He had also previously served the IMB as Consultant for Global Theological Education. Dr. Lawless has extensive ministerial experience, having served local congregations as pastor and/or interim pastor, in addition to being the founder and president of The Lawless Group, a church and denominational consulting firm. He is the author of several works, including *Membership Matters*, *Spiritual Warfare*, *Disciplined Warriors*, and *Putting on the Armor*, and co-editor of *The Great Commission Resurgence*. Dr. Lawless has also contributed articles to denominational periodicals and written Sunday School and discipleship curriculum for LifeWay Christian Resources.

Distinguished Professors



Kenneth Hemphill
Distinguished Professor of Evangelism and Church Growth (2005)

B.A., Wake Forest University; M.Div., D.Min., The Southern Baptist Theological Seminary; Ph.D., Cambridge University

Dr. Hemphill comes to Southern Seminary with a broad range of experience, having served as a pastor, denominational leader, and author. He was the President of the Southwestern Baptist Theological Seminary and the Director of Southern Baptist Center for Church Growth, and he currently serves as National Strategist for Empowering Kingdom Growth with the Southern Baptist Convention. Dr. Hemphill is the author of several books, including *Revitalizing the Sunday Morning Dinosaur*, *EKG...the Heart-beat of God*, and *The Bonsai Theory of Church Growth*.



Thom S. Rainer
Distinguished Professor of Evangelism and Church Growth (2006)

B.S., University of Alabama; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Rainer was the founding dean of the Billy Graham School, a capacity in which he served until he was elected as President and CEO of LifeWay Christian Resources in 2005. Prior to joining Southern as founding dean of the Billy Graham School, Dr. Rainer served as pastor of churches in Alabama, Florida, Kentucky, and Indiana. He has served as president of the American Association of Church Consultants. Dr. Rainer has been a frequent church consultant and church growth conference speaker for many years and is in demand as a speaker in churches around the nation. Dr. Rainer is the author or co-author of books, including *The Book of Church Growth: History, Theology, and Principles*, *Effective Evangelistic Churches*, *Surprising Insights from the Unchurched*, *The Unchurched Next Door*, and *Breakout Churches*.

Adjunct Professors

John Mark Terry

Retired Professors

W. Bryant Hicks



Introduction

Purpose

The primary purpose of the Billy Graham School of Missions and Evangelism is to conduct a post-baccalaureate professional and graduate theological curriculum with an emphasis on Great Commission ministries. In so doing, it seeks to equip students for ministry as pastors, teachers, evangelists, missionaries, urban ministers, church planters, and denominational workers. In addition, the Graham School seeks to render training that is foundational for all other church-related ministries that emphasize missions, evangelism, and biblical church growth. The Graham School seeks to provide a sound biblical and theological foundation while providing practical training in ministry.

The wide spectrum within which Christian ministers function necessitates both comprehensive and highly specialized education. To meet the demand for comprehensiveness, students are exposed to a nucleus of courses and seminars that will enable them to think theologically and to make practical application. To meet the demand for specialization, each student has the opportunity to focus his or her interests in an area of specialized vocational preparation: missions, evangelism, church planting, Black church leadership, urban ministry, church growth, communication, world religions, pastoral ministry, and other specializations.

The Graham School seeks to serve and to lead the denomination of which it is a part. The Southern Baptist Convention has always been a missions-centered denomination, and the Graham School focuses upon and continues that historic tradition. While closely related to the academic and evangelical Christian communities of the world, the focus of the Graham School is Christian ministry in Southern Baptist churches and on mission fields.

Overview of Academic Programs

Academic programs in the Graham School are of two types.

The basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Missions, the Master of Arts in Theological Studies, the Master of Arts in Missiology, and the Master of Divinity degree.

The professional doctoral degrees are the Doctor of Ministry degree and the Doctor of Missiology degree. The Doctor of Missiology degree includes a research component that is field-based. The research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, include the Master of Theology degree and the Doctor of Philosophy degree.

The Master of Divinity is offered in several formats:

- The normal format with classes on weekdays
- A special format with some classes offered in the evening
- An ethnic format with classes taught bilingually in Vietnamese and English
- An ethnic format with classes taught in Spanish

Professional Programs

Professional studies in missions, evangelism, and church growth are offered to equip qualified students for the practice of effective Christian ministry. The goal of this faculty is for every graduate:

- To be a called disciple and minister of Jesus Christ, serving his Kingdom
 - To possess an abiding love for people and the work of Christian ministry in the context of the church
 - To bear witness to the truth of Holy Scripture
 - To maintain the historic principles of the Christian faith and of the Baptist heritage
 - To learn and do Great Commission ministries in the areas of missions, evangelism, and church growth
- Great Commission ministry demands preparation in four distinct yet related dimensions:
- Christian commitment, integrity, and spirituality
 - Mature, integrated, and functional personhood
 - Knowledge of the Bible and of historic and contemporary Christian thought and practice
 - Specialized training and skill development in missions, evangelism, church growth, communication, world religions, and church and society

Research Doctoral Programs

Research doctoral programs in the Billy Graham School of Missions and Evangelism are designed to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in religious thought and life, particularly in light of the Great Commission. This purpose embraces the preparation of students for many areas of service. Its main objective is the advanced preparation of pastors and teachers of Great Commission Studies. Each program of study is designed to equip the student for creative scholarship and its application to Christian ministry.

Policies for Master's Level Programs

Academic Advising

Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Office of Student Success.

Applied Ministry

In Applied Ministry (AM), the student is challenged to learn while engaged in the practice of ministry. The student is required to combine a period of actual experience as a minister with the following additional ingredients:

- A goal-oriented ministry process
- Reflections on personal ministry
- A one-hour weekly field supervisory session with an approved ministry supervisor
- Careful attention to biblical, theological, and practical resources

Specifics of Applied Ministry Course Selection

Applied Ministry (AM) is required for all students in



master's level programs. Students may select courses from the options given in the degree requirements section of their particular program of study. AM courses or equivalent courses taken in excess of the stipulated AM requirements must be counted as free elective credits.

Students may select AM Internships (44930-44945) or AM courses connected with particular disciplines: evangelism (44935), missions (44930), North American Church Planting (44940), or International Church Planting (44945). These AM courses and sections are carefully identified on all course schedules compiled for registration purposes. Specific requirements for Applied Ministry courses may be found in the Office of the Associate Vice President for Extension Education and Applied Ministries.

Enrollment Requirements

Students may take only one AM course (or its equivalent) in a single semester. To enroll in any AM course, the following is necessary:

- Successful completion of course 40150
- Watch the AM Orientation Video
- An approved title and ministry placement in an approved church or agency
- An approved field supervisor or a supervisory committee

Approval forms for all placements and supervisors are found in the *Applied Ministry Handbook* that is available on e-campus.

Master's Level Program Descriptions and Requirements

The Graham School offers the following master's degrees and concentrations:

- Master of Arts in Theological Studies (Lay Leadership concentration and Intercultural Studies concentration for appointed missionaries)
- Master of Arts in Missiology
- Master of Divinity with a concentration in Missions, Evangelism and Church Growth (Pastor concentration, Missions concentration, Applied Apologetics concentration, Great Commission Ministries concentration, Black Church and City-Reaching Ministry concentration, Itinerant Evangelism concentration, and Intercultural Youth Ministry concentration)
- Master of Divinity with a concentration in North American Church Planting
- Master of Divinity with a concentration in International Church Planting (2+2/IMB or 2+3/IMB)
- Advanced Master of Divinity with a concentration in Church Planting
- Advanced Master of Divinity with a concentration in Missions, Evangelism, and Church Growth

The Graham School Master of Divinity curriculum is built around flexibility that allows the student (in cooperation with an advisor) to choose courses in line with his/her calling. Within this flexible curriculum are several specific concentrations as indicated above.

In addition, the School offers a Diploma in Missions program for students without a baccalaureate degree.



Master of Divinity

The Billy Graham School offers the Master of Divinity in Missions, Evangelism and Church Growth in several distinct concentrations. This core curriculum serves as the foundation for each of the concentrations, which are found following the Core Curriculum.

Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

Scripture and Interpretation (18 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis or	
22440	Greek Syntax and Exegesis ¹	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

Theology and Tradition (15 hours)

25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy	3
29250	Survey of Christian Ethics	3

Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/ teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to describe the role of the local church in fulfilling the Great Commission.

Ministry and Proclamation (8 hours)

30000	Christian Preaching ²	3
34300	Introduction to Biblical Counseling	3
40150	Personal Spiritual Disciplines	2

Church Ministries (3 hours)

35040	Leadership and Family Ministry	3
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Great Commission Ministries (36 hours)

30960	Intercultural Communication	3
32060	Building and Evangelistic Church or	3
33820	Introduction to Church Planting ³	
32100	Personal Evangelism	3
32900	Cults and Minority Religions in America or	3
33600	Major Living World Religions ⁴	
32960	Introduction to Missiology	3
BGS M.Div. Concentration Courses/Electives		21

BGS Applied Ministry: 44930-44945 (2 hours)

Total Master of Divinity Requirements		88
Written Communication (if required)		+2
Elementary Hebrew (if required)		+3
Elementary Greek (if required)		+3

♦See Written Communication Requirement in Academic Section.

¹Both 20440 and 22440 are required for students in the M.Div.-Missions and Bible Translation program.

²Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).

³Both 32060 and 33820 are required for the Concentrations in Church Planting, City-Reaching, and North American Missions.

⁴Both 32900 and 33600 are required for the Concentration in Applied Apologetics. Students in the International Missions and Islamic Studies Concentrations must take 33600, while students in the North American Missions Concentration must take 32900.



Master of Divinity Concentrations

Great Commission Ministries Studies

Free electives 21

Great Commission Concentration	21
BGS M.Div. Core	67
Total M.Div. Great Commission Ministries Requirements	88

Applied Apologetics Concentration

28700 Christian Apologetics	3
28970 Critical Thinking	3
33855 Apologetics in the Local Church	3
Free Electives	9

Applied Apologetics Concentration	18
BGS M.Div. Core	70
Total M.Div. Applied Apologetics Requirements	88

Church Planting Concentration

33060 Field Seminar in Church Planting	3
33080 Field Seminar in Church Planting	3
33200 Missions in North America	3
33830 Contextualized Church Planting	3
33840 Models of Church Planting	3
33860 Church Multiplication Strategies	3

Church Planting Concentration	18
BGS M.Div. Core	70
Total M.Div. Church Planting Requirements	88

City-Reaching Concentration

32230 Urban Evangelism and Church Growth	3
32310 Spiritual Warfare in Evangelism & Missions	3
36300 City Context for Christian Ministry	3
36450 Ministry/Evangelism: Holistic Approach	3
Free Electives	6

City Reaching Concentration	18
BGS M.Div. Core	70
Total M.Div. City-Reaching Requirements	88

International Missions Concentration

33000 Cultural Anthropology	3
32310 Spiritual Warfare in Evangelism & Missions	3
32750 History of Christian Missions	3
32860 Biblical Basis of Christian Missions	3
33100 Principles and Practice of Missions	3
Free Electives	6

International Missions Concentration	21
BGS M.Div. Core	67
Total M.Div. International Missions Requirements	88



Islamic Studies Concentration

32985	History and Religion of Islam	3
32986	Issues in Contemporary Islam	3
32987	Islamic Thought: Belief and Practice	3
32990	Islam and the Christian Mission	3
	Free Electives	9

Islamic Studies Concentration	21
BGS M.Div. Core	67
Total M.Div. Islamic Studies Requirements	88

Itinerant Evangelism Concentration

30020	Preaching Practicum ¹	3
32160	Evangelistic Preaching ¹	3
32260	Theology of Evangelism	3
32300	Principles of Spiritual Awakenings	3
40301	Pastoral Ministry ²	3
	Free electives	9

Itinerant Evangelism Concentration	21
BGS M.Div. Core	67
Total M.Div. Itinerant Evangelism Requirements	88

¹Preaching Practicum (30020) and Evangelistic Preaching (32160) are reserved for men. Women will substitute courses 45450, 46515, or 48100.

North American Missions Concentration

32310	Spiritual Warfare in Evangelism & Missions	3
33000	Cultural Anthropology	3
33200	Missions in North America	3
	Free electives	9

North American Missions Concentration	18
BGS M.Div. Core	70
Total M.Div. Missions Requirements	88

Pastor Concentration

30020	Preaching Practicum ¹	3
32160	Evangelistic Preaching ¹	3
32310	Spiritual Warfare in Evangelism & Missions	3
40301	Pastoral Ministry ²	3
	Free electives	9

Pastor Concentration	21
BGS M.Div. Core	67
Total M.Div. Pastor Requirements	88

¹Preaching Practicum (30020) and Evangelistic Preaching (32160) are reserved for men. Women will substitute courses 45450, 46515, or 48100.

²Pastoral Ministry (40301) is reserved for men. Women will substitute The Practice of Ministry for Women (40302).



Master of Divinity with a Concentration in International Church Planting (“2+ Program”)

This program involves approximately two years of study on campus (65 hours) and two or three years of church planting in an international missions setting. The BGS and the International Mission Board cooperate together to guide students through the appointment process to become IMB missionaries and fulfill the final 23 hours of coursework while serving on the international mission field.

Vocational Objectives

- Church planting
- Ethnic ministry
- International missions
- Pastorate
- Evangelism

On-Campus Hours Required before Deployment	65	International Church Planting Concentration BGS M.Div. Core	23
International Church Planting Concentration (23 hours)¹		Total Master of Divinity with a concentration in International Church Planting Requirements	88
33410 Language Learning for Missionaries	3	• Elementary Hebrew (if required)	+3
33420 Cultural Acquisition for Missionaries	3	• Elementary Greek (if required)	+3
44945 Applied Ministry: BGS 2+2/3 Int'l	2	• Written Communication (if required)	+2
Directed electives	15		

¹These courses will be completed in various formats while under appointment by a missions agency and serving on the international mission field.

Master of Divinity with a Concentration in International Church Planting (Reverse “2+ Program”)

This program is the reverse of the above program. Students spend two years doing church planting in an international missions setting, followed by two years of class work on campus. Specific coursework and timing are determined by the director of 2+2/3 Program in the Billy Graham School. Students in this program must be fully accepted at Southern Seminary and must communicate with the director of the program prior to going to the field.



Master of Divinity–Missions and Bible Translation (in partnership with The Graduate Institute in Applied Linguistics)

The Master of Divinity in Missions and Bible Translation is designed to produce graduates qualified to serve in specialist cross-cultural roles in Bible translation, ethnology or descriptive linguistics or in general cross-cultural service.

Students must complete both components below, i.e., 73 hours at SBTS and 19 hours at GIAL. IMPORTANT: The plan of study should be planned carefully in consultation with advisors from the Billy Graham School and the Graduate Institute in Applied Linguistics.

SBTS GRADUATE HOURS

Hebrew Exegesis (20520, 20600-20800) or Greek Exegesis (22600-23790) ¹	3
Great Commission Ministries (9 hours)²	
30960 Intercultural Communication	3
32980 World Religions and the Ch. Faith or 33600 Major Living World Religions	3
33010 Communication in Oral Cultures	3

BGS M.Div. Core 61

Total SBTS hours 73

Master of Arts in Applied Linguistics (GIAL)

IMPORTANT: The GIAL Certificate in Applied Linguistics (21 undergraduate hrs. + AL5406 & AL5207 = 27 hrs.) must be completed for admission into the Master of Arts in Applied Linguistics (GIAL catalog, 13-16). These hours may be completed subsequent to the 73 hours from SBTS, but MUST be completed prior to enrolling in the following graduate level courses.

GIAL GRADUATE HOURS

Master of Arts in Applied Linguistics General Core Requirements (13 hours)

AL5406 Field Methods & Linguistic Analysis	4
AL5207 Field Data Management	2
LD5151 Cross-cultural Teaching Seminar	1
AL5314 Culture, Language and Mind <i>or</i>	
AL5315 Semantics and Pragmatics	3
AL5312 Discourse Analysis	3

Vocational Objectives

- International missions
- Cross-cultural evangelism and church planting
- Bible translation

Bible Concentration Common Courses (15 hours)

AL5314 Culture, Language and Mind <i>or</i>		
AL5315 Semantics and Pragmatics		3
Language Hebrew or Greek ³		6
Exegesis NT/OT Exegesis ¹		3
AL5316 Theory and Practice of Translation		3

Electives (9 hours)²

Transferred in from SBTS 9

GIAL hours 19

SBTS hours accepted by transfer 18

Total graduate hours to meet GIAL requirements 37

SBTS graduate hours 73

GIAL graduate hours 19

Total Master of Divinity in Missions and Bible Translation Requirements 92

GIAL certificate hours (required) 21

Elementary Hebrew (if required) +3

Elementary Greek (if required) +3

Written Communication (if required) +2

¹Credits to be accepted by transfer from SBTS into GIAL for completion of GIAL exegesis requirement.

²Credits to be accepted by transfer from SBTS into GIAL for completion of GIAL elective requirements.

³Credits to be accepted by transfer from SBTS into GIAL for completion of GIAL language requirements.



Advanced Master of Divinity

The Advanced Master of Divinity in the Billy Graham School is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion or biblical studies, who have at least a 3.3 college grade point average, who have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 5 hours at the introductory level plus 3 hours at an advanced level in each of these

subjects), and who have submitted an acceptable 12-20 page research paper. Students are also encouraged to have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew, and elementary Greek.

Students who are interested in this program **must** consult the Senior Associate Dean of the Billy Graham School.

Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

Scripture and Interpretation (12 hours)

20440	Hebrew Syntax and Exegesis	3
22440	Greek Syntax and Exegesis	3
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3

Theology and Tradition (12 hours)

25140	Advanced Church History	3
26100	History of the Baptists	3
27050	Advanced Introduction to Christian Theology	3
	Theology and Tradition elective	3

Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy ¹	3
29250	Survey of Christian Ethics ¹	3

Ministry and Proclamation (12 hours)

30000	Christian Preaching ²	3
30020	Preaching Practicum or Preaching elective (30060-30620) ³	3
40150	Personal Spiritual Disciplines	2
	Applied Ministry (44930-44945)	4

♦See Written Communication Requirement in Academic Section.

¹Students who completed introductory level courses in undergraduate work must take electives in these disciplines.

²Students who did not take a minimum of three hours of preaching in undergraduate work **must** take Christian Preaching (30000) and Preaching Practicum (30020). Students who did complete an introductory level preaching course in their undergraduate work **must** take Preaching Practicum (30020) and a preaching elective (30060-30620). Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).

³Preaching Practicum (30020) and Preaching elective (30060-30620) are reserved for men. Women will substitute courses 45450, 46515, or 48100.

⁴Students who completed an introductory level evangelism and church growth course during undergraduate work **must** take either Advanced Studies in Evangelism and Church Growth (32040) or a BGS elective approved by the Senior Associate Dean.

⁵Students have the option to enroll in 40375 (2 credit hours) and complete a 40-60 page thesis, or choose a non-thesis option and enroll in a 3 credit hour Free Elective in place of 40375.

⁶Students who did not complete a course in biblical hermeneutics during undergraduate work **must** take Biblical Hermeneutics (22100) as one of these electives.

BGS Core Studies (24 hours)

30960	Intercultural Communication	3
32060	Building an Evangelistic Church	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
	Church and Society elective (36020-37700)	3
	World Religions elective (32900, 32977, 32980, or 33600)	3
	BGS elective (32000-33990; 36000-37990)	6

Research and Elective Studies (4/5 hours)

81020	Graduate Research Seminar	2
40375	Advanced M.Div. Thesis Writing or free elective ⁵	2
	Free Electives ⁶	3
		6

Total Advanced Master of Divinity Requirements

		(76/77)
•	Elementary Hebrew (if required)	+3
•	Elementary Greek (if required)	+3
•	Written Communication (if required)	+2



Advanced Master of Divinity Church Planting Concentration

The Advanced Master of Divinity in the Billy Graham School is an accelerated professional degree program for students who have a baccalaureate or a Master of Arts degree in religion or biblical studies, who have at least a 3.3 college grade point average, who have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 5 hours at the introductory level plus 3 hours at an advanced level in each of these subjects), and who have submitted an acceptable 12-20 page research paper. Students are also encouraged to have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew, and elementary Greek.

This program has the flexibility to allow the Adv. M.Div. student to complete the final 18 hours of studies while under appointment either by the North American Mission Board or the International Mission Board. Students who are interested in this program **must** consult the Senior Associate Dean of the Billy Graham School.

Vocational Objectives

- Church planting
- Pastorate
- Biblical and theological studies
- International missions
- North American missions
- Ethnic ministry

Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

Scripture and Interpretation (12 hours)

20440	Hebrew Syntax and Exegesis	3
22440	Greek Syntax and Exegesis	3
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3

Theology and Tradition (12 hours)

25140	Advanced Church History	3
26100	History of the Baptists	3
27050	Advanced Introduction to Christian Theology	3
	Theology and Tradition elective	3

Worldview and Culture (6 hours)

28500	Introduction to Christian Philosophy ¹	3
29250	Survey of Christian Ethics ¹	3

Ministry and Proclamation (8 hours)

30000	Christian Preaching ²	3
30020	Preaching Practicum or Preaching elective (30060-30620) ³	3
40150	Personal Spiritual Disciplines	2

BGS Core Studies (21 hours)

30960	Intercultural Communication or	
33000	Cultural Anthropology	3
32060	Building an Evangelistic Church	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
33820	Introduction to Church Planting	3
	World Religions elective (32900, 32977, 32980, or 33600)	3
	Church and Society elective (36020-37700)	3

Research and Elective Studies (18 hours)⁵

33060	Field Seminar in Church Planting	3
33080	Field Seminar in Church Planting	3
33410	Language Learning for Missionaries or a BGS elective	3
33420	Cultural Acquisition for Missionaries or BGS elective	3
33830	Contextualized Church Planting or	
33860	Church Multiplication Strategies	3
	BGS elective	3

Total Advanced Master of Divinity with a concentration in Church Planting Requirements

		77
•	Elementary Hebrew (if required)	+3
•	Elementary Greek (if required)	+3
•	Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section.

¹Students who completed introductory level courses in undergraduate work must take electives in these disciplines.

²Students who did not take a minimum of three hours of preaching in undergraduate work **must** take Christian Preaching (30000) and Preaching Practicum (30020). Students who did complete an introductory level preaching course in undergraduate work **must** take Preaching Practicum (30020) and a preaching elective (30060-30620). Christian Preaching (30000) is reserved for men. Women will substitute The Ministry of Teaching (45400).

³Preaching Practicum (30020) and Preaching elective (30060-30620) are reserved for men. Women will substitute courses 45450, 46515, or 48100.

⁴Students who completed an introductory level evangelism and church growth course during undergraduate work **must** take either Advanced Studies in Evangelism and Church Growth (32040) or a BGS elective approved by the Senior Associate Dean.

⁵Students who did not complete a course in biblical hermeneutics during undergraduate work **must** take Biblical Hermeneutics (22100) as one of these electives.



Master of Arts in Theological Studies - Lay Leadership

The Master of Arts in Theological Studies (MATS) is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training to laypersons who desire to be better equipped to do ministry in the local church. The BGS MATS focuses on Great Commission studies built upon a biblical and theological foundation.

Vocational Objectives

- For laypersons only

Learning Outcomes

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.

Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

Scripture and Interpretation (15 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

Theology and Tradition (12 hours)

25100	Introduction to Church History I or	
25120	Introduction to Church History II	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

Great Commission Ministries (6 hours)

32100	Personal Evangelism	3
32960	Introduction to Missiology	3

Free electives (15 hours) 15

Total Master of Arts in Theological Studies

Requirements	48
Written Communication (if required)	+ 2

♦See Written Communication Requirement in Academic Section.



Master of Arts in Theological Studies - Intercultural Leadership

The Master of Arts in Theological Studies for Intercultural Leadership is a graduate degree designed to provide training for persons whose career goals require knowledge and skills for living and working in intercultural settings. Admission to this program is restricted to only those who are under appointment by the International Mission Board, the North American Mission Board, or other approved Great Commission groups, and are serving on the field currently. Admission is contingent upon appointment status as well as the approval of the missions agency.

Remedial/Pre-requisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

Scripture and Interpretation (9 hours)

20190	Survey of the Old Testament	3
22100	Biblical Hermeneutics	3
22190	Survey of the New Testament	3

Great Commission Ministries (9 hours)

30960	Intercultural Communication or	
33000	Cultural Anthropology ¹	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3

Theology and Tradition (6 hours)

26200	Southern Baptist Heritage	3
27000	Survey of Systematic Theology	3

Directed Electives (24 hours)

(Choose 24 hours from the following):²

IMB/International Missions students must choose

24 hours from the following:

30960	Intercultural Communication	3
32750	History of Christian Missions	3
32860	Biblical Basis of Christian Missions	3
32980	World Religions & the Christian Faith	3

Vocational Objectives

- For appointed missionaries only

Learning Outcomes

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate a focused knowledge of intercultural leadership within the context of Christian missions.

33000	Cultural Anthropology	3
33010	Communication in Oral Cultures	3
33020	Leadership in Intercultural Contexts	3
33060	Field Seminar in Church Planting ³	3
33100	Principles and Practice of Missions ⁴	3
33150	Regional Study In Missions	3
33410	Language Learning for Missionaries ⁵	3
33420	Cultural Acquisition for Missionaries ⁵	3
33477	Studies in Missions	3
33600	Major Living World Religions	3
33820	Introduction to Church Planting	3
33830	Contextualized Church Planting	3
33840	Models of Church Planting	3
33860	Church Multiplication Strategies ⁶	3
35040	Leadership and Family Ministry	3

Students affiliated with the North American Mission Board must take the following 12 hours as part of their directed electives:

33060	Field Seminar in Church Planting	3
33820	Introduction to Church Planting	3
33840	Models of Church Planting	3
33860	Church Multiplication Strategies ⁶	3

Total Master of Arts in Theological Studies - Intercultural Leadership Requirements

Written Communication (if required)	+2
Total	48

♦See Written Communication Requirement in Academic Section.

¹Of these two courses, the one not applied to Great Commission Ministries may be taken as a Directed Elective.

²Other courses allowed for meeting the Directed Electives requirements must be approved in advance by the Associate Dean of Christian Missions in the Billy Graham School.

³As a component of this course, IMB students will complete Strategy Coordinator training. NAMB students must be involved in church planting work in North America.

⁴This course is typically offered concurrently with FPO.

⁵These courses are exclusively for students starting the study of a new language or the acquisition of a new culture.

⁶Students taking this course must be involved in or beginning their church planting work.



Master of Arts in Missiology

The Master of Arts in Missiology is a graduate degree designed to provide training for missionaries and others who serve or plan to serve in intercultural ministry and church multiplication positions. Students must have declared a call to missions, and the office of the dean must approve admission. In general, it is assumed that those who will serve in a teaching/preaching position will enroll in the M.Div. degree. Students who desire to do doctoral work should also be aware that the M.A.Miss. degree is a prerequisite degree for only the Doctor of Missiology degree, and entrance to that degree requires a minimum of two years of full-time cross-cultural experience.

Vocational Objectives

- Church planting
- Cross-cultural evangelism
- Evangelism
- International missions
- North American missions
- Urban evangelism
- Missionary spouses

Learning Outcomes

- Students will be able to demonstrate a growing, Christlike character and a sense of God’s calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competent leadership in cross-cultural ministries and church multiplication.

Remedial/Prerequisite Courses

31980	Written Communication (if required)♦	(2)
42490	Cooperative Program	(0)

Biblical and Theological Studies (32 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
26100	History of the Baptists	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
35040	Leadership and Family Ministry	3
40150	Personal Spiritual Disciplines	2

Great Commission Ministries (27 hours)

30960	Intercultural Communication	3
32100	Personal Evangelism	3
32900	Cults and Minority Religions in America or	3
33600	Major Living World Religions	3
32960	Introduction to Missiology	3
33820	Introduction to Church Planting	3
	Great Commission Ministries Electives ¹	12

BGS Applied Ministry: 44930-44945 (2 hours)

Total Master of Arts in Missiology Requirements	61
Written Communication (if required)	2

♦See Written Communication Requirement in Academic Section.

¹Specializations are available within the Master of Arts in Missiology degree program. Consult with the Associate Dean for Christian Missions for further guidance in this area.



Diploma Program

Diploma in Missions

A Diploma in Missions program is offered for students who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Missions program.

Up to 12 semester hours of transfer credit can be applied to the Diploma in Missions program. Those credit hours must have been taken through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic Section.

To graduate with a Diploma in Missions, the student must complete the requirements for the Master of Divinity degree program except for the common core language requirement of Hebrew and Greek. Choose any one of the vocational focus options.

Diploma in Theological Studies

A Diploma in Theological Studies program is offered for students who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted in the Diploma in Theological Studies program. To graduate with a Diploma in Theological Studies, the student must complete the requirements for the Master of Arts in Theological Studies degree program.

Policies for Doctor of Ministry Programs

Overview of Doctor of Ministry Programs

The Doctor of Ministry (D.Min.) degree is an advanced professional doctoral degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:

- Participation in interdisciplinary academic seminars
- Practical application of classroom learning to the student's ministry setting
- A written research project or thesis that is related to the student's ministry setting
- An oral defense of the written project

In the Billy Graham School of Missions and Evangelism, the degree is offered in five areas with optional concentrations:

- Evangelism and Church Growth
- Global Missions
- Black Church Leadership
- Korean Church Leadership
- City-Reaching Ministry

Registration

Students accepted into the Doctor of Ministry program must register for their first seminar no later than two years after acceptance to the program. After initial registration, a student is expected to register every term for seminars and every semester for Applied Ministry

Experience or Ministry Research Project writing.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for several reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted to the program unless alternative and acceptable departmental supervision can be arranged. Second, programs with a group experience are disrupted and progress toward graduation is delayed.

Students who must take time off from the program of study must request permission for "Continuing Enrollment Status" from the Director of Professional Doctoral Studies at least one month prior to the first day of classes in the semester. Students are allowed a maximum of two semesters of Continuing Enrollment.

Length of Time Allowed

Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should allow at least three years of study to complete their program. Students should take no more than four years to finish their degree. If a student officially takes time off from the program, that absence does not count toward the four-year limit. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

Minimum Grade Point

For each individual component of the program, a student must receive a minimum grade of "B-" (2.7 on a 4.0 scale). If a student receives a grade that is lower than a "B-" on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a "B-", the student will be terminated from the program.

Attendance

Because the foundational seminars are accelerated, attendance is required at every session for the entire duration of these seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student's final grade.

Assignments

The accelerated plan for foundational seminars and applied ministry experience mandates that all assignments be completed on time, including reading and book critiques that are to be done before the seminar and any papers that are to be done after the seminar. Faculty will work with students to maintain a submission schedule for all assignments.

Learning Outcomes

- Students will be able to demonstrate an advanced understanding and integration of ministry into various theological disciplines.



- Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
- Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.

Doctor of Ministry Program Descriptions and Requirements

Doctor of Ministry- Evangelism and Church Growth

The Doctor of Ministry with a concentration in evangelism and church growth is designed to equip ministers for a high level of excellence in the fields of evangelism and church growth. This non-resident degree program is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them. Three concentrations are offered in the Evangelism and Church Growth degree program: 1) Pastor and Church Staff Leadership, 2) Church Consultation, and 3) Applied Apologetics.

Curriculum Plan

The program of study consists of four areas:

• Foundational seminars	16
• Applied ministry experience	8
• Project methodology	2
• Ministry research project	6
Total D.Min. credit hours	32

Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

• 80511 Theoretical and Practical Issues in Evangelism and Church Growth	4
• 80512 Biblical and Theological Issues in Evangelism and Church Growth.....	4
• 80513 Historical Issues in Evangelism and Church Growth.....	4
• 80514 Leadership and Contemporary Issues in Evangelism and Church Growth.....	4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into an acceptable vocational placement under the supervision of a faculty member. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

• 80521 Applied Ministry Experience I.....	2
• 80522 Applied Ministry Experience II.....	2
• 80523 Applied Ministry Experience III.....	2
• 80524 Applied Ministry Experience IV.....	2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student's degree program

Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

• 80600 Project Methodology.....	2
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Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.



Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

Doctor of Ministry— Global Missions

The Doctor of Ministry degree with a concentration in global missions is designed to equip ministers with a high level of excellence in missions and global missions. This non-resident degree program is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.

Curriculum Plan

The program of study consists of four areas:

• Foundational seminars	16
• Applied ministry experience	8
• Project methodology	2
• Ministry research project	6
Total D.Min. credit hours	32

Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

• 80611 Biblical and Theological Issues in Missions	4
• 80612 Intercultural Leadership.....	4
• 80613 Missions Strategy: Theory and Practice	4
• 80615 Current Issues in Global Missions	4

Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

• 80621 Applied Ministry Experience I.....	2
• 80622 Applied Ministry Experience II.....	2
• 80623 Applied Ministry Experience III.....	2
• 80624 Applied Ministry Experience IV.....	2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student's degree program

Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

- 80600 Project Methodology 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

Ministry Research Project

The ministry research project (course 80700), is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of the Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

Doctor of Ministry— Black Church Leadership

The Doctor of Ministry degree with a concentration in Black Church Leadership is designed primarily to equip ministers who serve African Americans and other racial minorities. The program of study emphasizes meeting needs through urban community ministries and focuses upon the unique concerns relative to ministering to people of color. It is a non-resident degree program that is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.



Curriculum Plan

The program of study consists of four areas:

• Foundational seminars	16
• Applied ministry experience	8
• Project methodology	2
• Ministry research project	6
Total D.Min. credit hours	32

Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

• 80411 Black Church Historical/Theological Emphasis	4
• 80412 Black Church Leadership and Administration	4
• 80413 Black Church Ministry with the Community	4
• 80414 Ministry Transitions for the Black Church of the 21st Century or Elective (selected in consultation with the supervisory professor and in light of the ministry research project).....	4

Each seminar meets for five days (Monday through Friday all day and in the evenings) in either a winter or summer term. Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

• 80421 Applied Ministry Experience I.....	2
• 80422 Applied Ministry Experience II.....	2
• 80423 Applied Ministry Experience III.....	2
• 80424 Applied Ministry Experience IV.....	2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that precedes it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student's degree program

Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

• 80600 Project Methodology	2
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Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

Ministry Research Project

The ministry research project, a written report of 100-125 (+/-10%) pages (course 80700), is the culmination of the program of study. Through the project, the student has the opportunity to apply professional knowledge and

documented research into the context of ministry. The entire project is supervised by a committee composed of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

Doctor of Ministry- Korean Church Leadership

The Doctor of Ministry with a concentration in Korean Church Leadership is designed to support the work of Korean churches in the United States. The Doctor of Ministry is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them. The program provides instruction, for the most part, in Korean. Instruction is cross-cultural and entails a team-teaching approach. An adjunct professor from the Korean community is teamed with a professor from Southern Seminary. The Korean professor lectures in Korean and translates for the Southern Seminary professor.

Curriculum Plan

The program of study consists of four areas:

• Foundational seminars	16
• Applied ministry experience	8
• Project methodology	2
• Ministry research project	6
Total D.Min. credit hours	32

Foundational Seminars

Four foundational seminars, for a total of 16 credit hours, are required:



- 80300 Christian Scripture and the Practice of Ministry .. 4
- 80400 Christian Heritage and the Practice of Ministry ...4
- 80500 Practical Theology and the Practice of Ministry ..4
- 80612 Intercultural Leadership..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80221 Applied Ministry Experience I..... 2
- 80222 Applied Ministry Experience II..... 2
- 80223 Applied Ministry Experience III..... 2
- 80224 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that precedes it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student's degree program

Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

- 80600 Project Methodology..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

Ministry Research Project

The ministry research project, a written report of 100-125 (+/-10%) pages (course 80700), is the culmination of the program of study. Through the project, the student has opportunity to apply professional knowledge and documented research into the context of ministry. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the Professional Doctoral Studies office. The project must be written in English. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons, including the faculty supervisor and

one other faculty reader. The Director of Professional Doctoral Studies and the faculty supervisor will choose the additional committee member. Specific details concerning the Ministry Research Project may be secured from the Professional Doctoral Studies office.

Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

Doctor of Ministry-City-Reaching

The Doctor of Ministry with a concentration in city-reaching is designed to equip ministers who serve in urban centers. This non-resident degree program is intended for ministry professionals who desire further academic and practical education but who simultaneously wish to remain on the field of service where God has placed them.

Curriculum Plan

The program of study consists of four areas:

- Foundational seminars16
- Applied ministry experience 8
- Project methodology 2
- Ministry research project 6
- Total D.Min. credit hours32

Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80450 Biblical and Theological Issues in Urban Ministry 4
- 80451 Community Development in Urban Ministry 4
- 80452 Intercultural Issues in Urban Ministry 4
- 80453 Current Issues in Urban Ministry 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into an acceptable vocational placement under the supervision of a faculty member. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of



ministry. Students are to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80460 Applied Ministry Experience I..... 2
- 80461 Applied Ministry Experience II..... 2
- 80462 Applied Ministry Experience III..... 2
- 80463 Applied Ministry Experience IV..... 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- To reinforce, expand, and provide a practical experience relative to the seminar content
- To assist the student in preparing for the research project that will culminate the student's degree program

Project Methodology

Students are required to complete one project methodology course, for a total of 2 credit hours:

- 80600 Project Methodology..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty

supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project.

Policies for Doctor of Missiology Program

Overview

The Doctor of Missiology (D.Miss.) is an advanced professional research degree in missiology designed especially for missionary practitioners. Students who expect to teach missions should normally pursue the Doctor of Philosophy program of study rather than the Doctor of Missiology program. Students are typically not permitted to transfer from the D.Miss. to the Ph.D. program. Those who wish to do so must reapply for the Ph.D. program and meet all entrance requirements for that program.

The purpose of the Doctor of Missiology program is to prepare persons for enhanced cross-cultural ministry by means of advanced studies in Christian missions and related disciplines. Students in the program take Doctor of Philosophy seminars in Christian missions and related subjects. The program culminates with a field research dissertation that addresses an issue in the student's missionary context.

Faculty Supervision

Each student in the Doctor of Missiology program is under the guidance of a faculty supervisor. The student is to request one of the Graham School graduate faculty as that supervisor. The faculty supervisor will advise the student in all matters related to the course of study, colloquium work, comprehensive examinations, and field research dissertation writing.

Length of Time Allowed

Students should allow at least three years of study to complete their program but should take no more than four years. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

An exception to these time limitations may be granted to students who are international missionaries and who study only during their periods of stateside assignment.

Minimum Grade Point

For each individual component of the program, a student must receive a minimum grade of "B" (3.0 on a 4.0 scale). If a student receives a grade that is lower than a "B" on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a "B", the student will be terminated from the program.

Learning Outcomes

- Students will be able to demonstrate the ability to conduct cross-cultural ministry at an advanced level.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.



- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.

Doctor of Missiology Program Descriptions and Requirements

The student is to complete the following with passing grades in order to graduate with a Doctor of Missiology degree.

• Working knowledge of one modern language	0
• 81020 Graduate Research Seminar	2
• 81170 Empirical Research and Computer Applications..	0
• Four doctoral colloquia (one per semester)	8
• 86100 The History of Christian Missions	4
• 86120 Philosophy and Methodology of Missions.....	4
• 86140 Theology of the Christian Mission.....	4
• 86110 Ethnographic Research and Worldview Identification.....	4
• One additional Billy Graham School elective seminar	4
• Elective seminar in world religions (88100-88300)	4
• Elective seminar in evangelism and church growth (88580-88750).....	4
• 86130 Cultural Anthropology and Christian Witness.....	4
• Comprehensive exams.....	0
• 80700 Ministry Research Project	6
Total D.Miss. credit hours.....	48

The student is allowed considerable flexibility in the order in which required seminars are taken.

Language Requirement

A working knowledge of one modern language (other than English) is required. The faculty supervisor must approve the language. The decision as to the language to be learned will take into consideration the student's area of specialization, the field language that is appropriate to his or her missions work, and particular needs. Students for whom English is a second language may substitute English for the modern language.

A student demonstrates a working knowledge of a language by earning a passing grade either in a non-credit course offered under faculty supervision or on a doctoral language proficiency examination. The exams are offered twice a year in August and in January.

Courses 81020 and 81170

Graduate Research Seminar (course 81020) should be taken in the student's first or second semester.

Empirical Research and Computer Applications (course 81170) may be waived if the student can demonstrate proficiency in empirical research methodologies, statistical analysis, and computer applications.

Doctoral Colloquia

Doctoral colloquia are designed to be a forum for exploration of issues and developments in particular areas of study. Students are normally required to take four doctoral colloquia.

Comprehensive Examinations

Comprehensive examinations are written examinations that correspond to the student's doctoral study.

Although doctoral seminars help to develop the student's knowledge, they are not sufficient to acquire the breadth of knowledge that competency in a field mandates. Thus, preparation for comprehensive exams will begin immediately upon acceptance into the doctoral program and continue until the time that comprehensive examinations are taken. Guidance toward developing a plan of preparation for the exams will be offered by the student's faculty supervisor.

The written comprehensive examination lasts for four hours. The examination will include four one-hour examinations on the following areas of study: missions history, missions strategy, anthropology, and world religions. Students are required to take their comprehensive examinations at the end of the semester in which they complete their seminar requirements or during the next semester. A student may not be on Interrupted Status during the semester he or she takes the comprehensive examination. A notice of intention to take the comprehensive examination should be submitted to the Director of the Doctor of Missiology Program at the beginning of the semester when the examination will be taken.

In order to pass the comprehensive examination, the student must earn a score of "B" (3.0 on a 4.0 scale). If the student receives a grade lower than a "B", his performance will be reviewed. Permission for a second examination may be granted. A second failure on the comprehensive examinations will result in forfeiture of Doctor of Missiology candidacy status.

Field Research Dissertation

Following satisfactory completion of the seminar requirements and the comprehensive examinations, the student will conduct a field research dissertation that addresses a missiological issue in his or her missionary context and that demonstrates a high level of research skill. The dissertation incorporates both academic and field research.

Before writing the dissertation, the student must submit a prospectus for approval by the Graham School faculty and the seminary faculty. The dissertation must be prepared according to the guidelines approved by the seminary faculty.

Upon completion of the dissertation, the student must successfully defend it before a committee of three persons who have been approved by the faculty of the Department of Christian Missions.

Specific details regarding the field research dissertation may be obtained from the D.Miss. Handbook available in the Professional Doctoral Studies office.

Policies for Research Doctoral Studies

Overview of Research Doctoral Programs

Research doctoral programs in the Billy Graham School of Missions and Evangelism are designed to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in Christian thought



and life, especially for pastors and teachers of Christian truth. The Master of Theology (Th.M.) and Doctor of Philosophy (Ph.D.) programs are designed to prepare students for advanced Christian scholarship and the application of scholarship to ministry.

Areas of Study

- Evangelism and Church Growth
- Christian Missions
- World Religions
- Applied Apologetics
- Black Church Studies

Research Doctoral Program Descriptions and Requirements

Master of Theology Program

The Th.M. program offers the student an opportunity to gain greater mastery in an area of study than is normally possible at the M.Div. level. It may be pursued in any one of five areas of study in the Billy Graham School of Missions and Evangelism: Evangelism and Church Growth, Christian Missions, World Religions, Applied Apologetics, or Black Church Studies. The program acquaints students with the resources and research methods of a major area of study and offers focused time for further reflection in preparation for ministry. The program may be completed in one year of full-time study. The Th.M. can be completed in a modular format.

Curriculum

Normally no academic work done prior to matriculation will be credited toward the Th.M degree. The exception to this policy is course 81020: Graduate Research Seminar.

Th.M coursework consists of advanced masters electives and doctoral seminars. In at least two courses papers must be produced that demonstrate research ability. For the masters electives the student will contract with the professor for an additional hour of credit beyond that which is normally given for the course. At least one doctoral seminar must be taken. A maximum of three doctoral seminars may be taken. For the doctoral seminar the student will complete exactly the same assignments as Ph.D. students. Up to 12 hours of doctoral seminar credit may be transferred into the Ph.D. program if a student is later admitted.

In cases where the student has already demonstrated an ability to do academic research and writing at an advanced level, he or she may be invited to write a thesis. This invitation is made by the faculty supervisor and area faculty in consultation with the Billy Graham School Director of Research Doctoral Studies and the Associate Vice President for Doctoral Studies. The thesis is written under the direction of the faculty supervisor and will be read by and defended orally before a thesis committee.

Learning Outcomes

- The student will be able to plan research in an area of specialization and, where appropriate, will relate the work to the larger context of the theological study.
- The student will be able to conduct research using standard scholarly tools and methods.

- The student will be able to communicate the results of his/her research effectively.
- The student will be able to demonstrate an advanced understanding of an area of specialization.

Grading Policy

The minimum passing grade in any course taken for Th.M. credit is a “B-” (2.7 on a 4.0 scale). A student who earns a grade lower than a “B-” will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

Thesis

The first stage in the thesis writing process is the submission of a thesis proposal, which is called a prospectus. Following approval of the prospectus by the student’s supervisor, the thesis committee, the Billy Graham School Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies, the student completes a defense draft of the thesis. When the faculty supervisor determines that the draft is defensible it will be submitted to the Office of Doctoral Studies from which it will be distributed to the thesis committee. At the oral defense the committee will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The thesis committee will also inform the student of any additional revision required for the final submission.

Program Requirements

Non-Thesis Track

• 81020 Graduate Research Seminar	2
• Advanced masters level elective	4
• Advanced masters level elective	4
• Advanced masters level elective	4
• Advanced masters level elective or doctoral seminar	4
• Advanced masters level elective or doctoral seminar	4
• Doctoral Seminar	4
Total program credit hours	26

Thesis Track

• 81020 Graduate Research Seminar	2
• Advanced masters level elective or doctoral seminar	4
• Advanced masters level elective	4
• 81050 Thesis Research	4
• Doctoral seminar	4
• Advanced masters level elective or doctoral seminar	4
• 81060 Thesis Writing	4
Total program credit hours	26

Doctor of Philosophy Program

The Ph.D. program equips students for advanced scholarship, effective teaching, and service. The program is intended to qualify graduates for college or seminary teaching. It may also be useful in the pastorate and in other church-related ministries that benefit from advanced Christian scholarship. The program requirements for the Ph.D. in the Billy Graham School of Missions and Evangelism vary somewhat from field to field. The student consults with his or her faculty supervisor to design a plan of study that will result in



breadth and depth of scholarship in the major field of study and conversance with one or more minor fields. Students typically need four years of full-time study to meet all program requirements, however, there are many factors that may affect program length.

Program Requirements

- Two research languages 0
- Eight area seminars.....32
- 81020 Graduate Research Seminar 2
- 81200 Teaching Principles and Methods..... 4
- 81300 Higher Education..... 2
- Five colloquia (one per semester)10
- Comprehensive exams..... 0
- Dissertation..... 8
- Dissertation defense 8
- Total Ph.D. credit hours66

Committee of Instruction

At the time of matriculation the student meets with his or her faculty supervisor to develop a plan of study and secure a committee of instruction. The committee of instruction is composed of the student’s faculty supervisor and two other professors with whom the student expects to take seminars. This committee will normally prepare the student’s comprehensive examinations and may serve as the dissertation committee.

Area Seminars

Ph.D. study is pursued in large part through area seminars in the student’s major and minor fields of study. A minimum of eight area seminars is required. Seminars should be chosen in consultation with the faculty supervisor.

General Seminars

Three seminars that are not specific to the student’s areas of study are required. Students are expected to take The Graduate Research Seminar (81020) prior to the beginning of their coursework. The Higher Education Seminar (81300) and Teaching Principles and Methods (81200) are normally taken after the student completes two years of study. For each of these seminars most of the preparation is done before the first day of class.

Colloquia

The colloquium serves as a forum for exploration of literature, issues, and developments in the student’s major field of study. Students are required to take a minimum of five colloquia. Area faculty or the faculty supervisor may request that a student participate in the colloquium beyond the five colloquia program requirement.

External Study

Up to two seminars may be taken at an approved doctoral granting institution other than Southern Seminary with the approval of the faculty supervisor, the Billy Graham School Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies. Students engaged in external study register at Southern Seminary under Ph.D. Student: Affiliate Registration (course 81990) and pay the fees and tuition required by the host institution. If the student

is simultaneously taking courses for credit at Southern Seminary he or she will also pay Southern Seminary’s registration fees and tuition. The student is responsible for insuring that an official transcript of course work taken at other institutions is sent to the Office of Academic Records.

Language Requirements

A reading knowledge of two modern and/or classical languages is normally required. Additional languages may be required if the committee of instruction determines that it is necessary for the student’s program of study. Common language options are German, Latin, French, and Spanish. The decision as to which languages are to be learned should be guided by the student’s particular research needs. In all cases the supervisor must approve the languages chosen.

A student may satisfy a language requirement by earning a passing grade in a non-credit language course offered by the seminary or by passing a language proficiency examination or completing an equivalent language course at another institution. The Office of Doctoral Studies administers these examinations several times a year. Knowledge of one language should normally be acquired before matriculation and competence in a second language must be demonstrated prior to the taking of the comprehensive examinations.

Exceptions to the language requirement require approval by the student’s faculty supervisor, the Billy Graham School Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies. Exceptions are sometimes made in the following cases. (1) Students whose study will benefit from empirical research and statistics or ethnographic research may be permitted to substitute demonstrated proficiency in one of these for a language requirement. (2) International students may be permitted to use their native language to satisfy a language requirement when that language is a primary language for the student’s research. (3) Missionaries duly appointed by the International Mission Board of the Southern Baptist Convention may be permitted to use their field language to satisfy a language requirement when that language is a primary language for the student’s research.

Learning Outcomes

- Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
- Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the area of specialization.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.
- Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.



Grading Policy

The minimum passing grade in any course taken for Ph.D. credit is a “B” (3.0 on a 4.0 scale). A student who earns a grade lower than a “B” will lose credit for that course and will be placed on probation. The student may also be subject to an enrollment review.

Comprehensive Examinations

Comprehensive examinations corresponding to the student’s areas of study are administered at the conclusion of the student’s coursework. All Billy Graham School students take three written comprehensive examinations. The student should consult his or her committee of instruction for guidance in preparing for these exams. Additional preparation beyond what has been required for seminars and colloquia will normally be expected. An oral comprehensive exam may also be required subsequent to the written comprehensive examinations. Failure on any part of a comprehensive exam will result in a review of the student’s status by the committee of instruction, the Billy Graham School Director of Research Doctoral Studies, and the Associate Vice President for Doctoral Studies.

Dissertation

Each student must demonstrate the ability to conduct and report on original research. The first stage in this process is the submission of a dissertation proposal, which is called a prospectus. Following approval of the prospectus by the student’s supervisor, the dissertation committee, the Billy Graham School Director of Research Doctoral Studies, the Associate Vice President for Doctoral Studies, and the seminary faculty, the student completes a defense draft of the dissertation. When the faculty supervisor determines that the draft is defensible, it will be submitted to the Office of Doctoral Studies from which it will be distributed to the dissertation committee. At the oral defense the committee will assign a grade to the written work and to the oral defense. A passing grade requires the unanimous approval of the committee. The dissertation committee will also inform the student of any additional revision required for the final submission.