

School of Church Ministries



- Faculty
- Introduction
- Masters' Programs
- Doctoral Programs

"The mission of the School of Church Ministries is to equip God-called individuals for theologically-grounded and skillfully-practiced ministry in associate roles in the local church."

Administration

Dean: Randy L. Stinson, Ph.D.
Associate Dean for Doctoral Studies: Michael S. Wilder, Ph.D.
Director of the Doctor of Educational Ministry Program:
Michael S. Wilder, Ph.D.
Associate Dean for Master's Studies: Troy W. Temple, Ed.D.
Director of Women's Leadership: Jaye Martin
Associate Director of Women's Leadership: Janice M. Seifred, Ed.D.
Music and Worship Studies Coordinator: Greg Brewton, D.M.M.
Leadership Ministry Coordinator: Jesse T. Adkinson, Ed.D.
Family Ministry Coordinator: Timothy Paul Jones, Ph.D.
Youth Ministry Coordinator: Troy W. Temple, Ed.D.
Children's Ministry Coordinator: Timothy Paul Jones, Ph.D.
College Ministry Coordinator: Dan DeWitt, Ed.D.

Dean



Randy L. Stinson

Dean of the School of Leadership and Church Ministry; Assistant Professor of Leadership (2006); Vice President for Student Life and Institutional Improvement

B.A., University of South Florida; M.Div., Southeastern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Stinson became Dean of the School of Leadership and Church Ministry in August 2006. Dr. Stinson also serves as the Executive Director for The Council on Biblical Manhood and Womanhood. Dr. Stinson is a renowned authority on the subject of biblical manhood and womanhood. He has served as a senior pastor as well as other church staff positions.

Faculty

Full Professors



David E. Adams

Professor of Youth Ministry (1999); Executive Director, The International Center for Youth and Family Ministry

B.D., Arlington Baptist College; B.S., Liberty University; M.Ed., Ed.S., Lynchburg College; D.Min., Liberty Baptist Theological Seminary; Ed.D. (candidate), The Southern Baptist Theological Seminary

Dr. Adams serves as the Executive Director of The International Center for Youth and Family Ministry. He is the founder of Youth Ministry Development, an organization for equipping and empowering God directed leaders through the local church. He joined the faculty at Southern after serving as president of Lexington Baptist College for five years. Prior to that, he ministered at Thomas Road Baptist Church and Liberty University for 21 years, and is recipient of the "Liberty University Lifetime Achievement Award."



Thomas W. Bolton

Professor of Church Music (1996)

B.M., Ouachita Baptist University; M.M., Ph.D., University of North Texas; Additional Studies: Sessione senese per la musica e l'arte, Siena, Italy.

Dr. Bolton combines the academic rigors of his discipline with the practical experience of leading a local congregational music program. Before joining the faculty, he was Minister of Music at First Baptist Church, Little Rock, Arkansas and Professor of Music at Ouachita Baptist University. As a tenor soloist, Dr. Bolton has appeared many times with the Arkansas Symphony Orchestra and as a guest soloist with the Richmond Symphony and the Utah Symphony. Additionally, he sang for several years with the Arkansas Opera Theater.



Esther R. Crookshank

Ollie Hale Chiles Professor of Church Music (1994); Director of the Academy of Sacred Music

B.M., Baldwin-Wallace College; M.A., Ph.D., University of Michigan

Dr. Crookshank came to Southern after having taught at the University of Michigan at Dearborn, Adrian College, and Bowling Green State University. Her dissertation was on nineteenth-century gospel hymns, and her publications and papers include *The Joyful Sound: Women in the Nineteenth-Century United States Hymnody Tradition* and *Hallelujah! Handel Meets the Megachurch*. As a violinist and violist, she has performed with various chamber ensembles and early music ensembles.

**William R. Cutrer**

C. Edwin Gheens Professor of Christian Ministry (1999); Director of the Gheens Center for Marriage and Family

M.D., University of Kentucky; Internship/Residency, Baylor University Medical Center; M.A., Dallas Theological Seminary

Dr. Cutrer is the first medical doctor to join the faculty at Southern. After a successful medical career as an obstetrician, he served as senior pastor of Wildwood Baptist Church in Texas and as director of the Christian Medical/Dental Society in the Dallas/Fort Worth area. He has been a guest lecturer at numerous colleges, churches and institutions. In addition, he has had conferences on various topics, including Medical Marriage Seminars, Ethics in Medicine and Wellness Lifestyle. Dr. Cutrer has been the author or co-author of several publications, such as *When Empty Arms Become a Heavy Burden: Encouragement for Couples Suffering from Infertility*, and has had extensive missionary experience in a variety of countries.

**Hal Pettegrew**

Gaines S. Dobbins Professor of Leadership and Church Ministry (2006)

B.A., Wheaton College; M.A., Northern Illinois University; M.R.E., M.Div., Southwestern Baptist Theological Seminary; Ph.D., Trinity Evangelical Divinity School

Dr. Pettegrew brings to Southern Seminary three decades of practical church experience in leadership, education, and administration. He has served as a counselor with a prison ministry and has ministered to developmentally disabled persons. Dr. Pettegrew is an active member of the North American Professors of Christian Education.

**Brian C. Richardson**

Basil Manly, Jr. Professor of Leadership and Church Ministry (1996)

B.A., Campbell University; M.A., Ph.D., Southwestern Baptist Theological Seminary; Additional Studies: Chattanooga State, University of Tennessee College of Medicine

Dr. Richardson has served in educational church staff positions and as senior pastor. For 24 years he was Professor of Bible, Christian Education and Youth at Bryan College, Dayton, Tennessee, where he also served as Chairman of the Ancient Languages, Biblical Studies, and Philosophy Division. He has served as president of the North American Professors of Christian Education and serves on the Board of the Youth Ministry Educators' Foundation. He has contributed to the book entitled *Christian Education: Foundations for the Future*, published by Moody Press, and has written curriculum materials. He specializes in youth and adult ministries.

**G. Douglas Smith**

Mildred and Ernest Hogan Professor of Church Music (1975)

B.S., Carson-Newman College; M.M.E., University of North Texas; D.M.A., University of Michigan. Additional Studies: Northern Royal School of Music, Manchester, England

Dr. Smith taught at the University of North Texas and Dallas Baptist University before joining the faculty of Southern Seminary. Having pioneered the "four-plus" concept for instrumental music, he has published an extensive catalog of instrumental arrangements for use in the church, as well as a number of articles on instrumental music for the church. Dr. Smith has served Baptist churches in several states as minister of music, minister of instrumental music, and soloist. He was also a high school band director in Tennessee. He is a frequent faculty member at Music Weeks of Ridgecrest and Glorieta and has presented numerous clinics and workshops throughout the United States and in several other countries.

**Ronald A. Turner**

Carolyn King Ragan Professor of Church Music (1977)

B.A., Charleston Southern University; M.M., Converse College; D.M.A., The Southern Baptist Theological Seminary. Additional Studies: Guildhall School of Music and Drama (London); Visiting Scholar, St. Paul's Cathedral, London

Since the age of fifteen, Dr. Turner has served churches in South Carolina, Kentucky, and England as minister of music and organist/choirmaster. He also served as organist-choirmaster in the U.S. Fleet Chapel in Norfolk while in the U.S. Navy. As a tenor recitalist and oratorio soloist, he has performed in several states and foreign countries. His current special interest is vocal pedagogy. He has composed congregational, choral, and handbell music that has been printed by four publishers. His liturgical settings are routinely sung by the St. Paul's Cathedral Choir in London, England. As a conductor, he led the Seminary Male Chorale for 20 years. He has had appointments to the Kentucky Baptist Chorale as a conductor, has been chorus master for Kentucky Opera productions, and has published articles and reviews in several national and international journals.

**Sandra Chucalo Turner**

Professor of Church Music (1994)

B.A., Charleston Southern University; M.M., Converse College; M.C.M., D.M.A., The Southern Baptist Theological Seminary, ARCM, Royal College of Music, London. Additional Studies: Guildhall School of Music and Drama, London

Dr. Turner began teaching at Southern Seminary in 1974 and joined the faculty as Assistant Professor in 1994. She has been a church organist, organist/choir director, or co-minister of music for most of her life, serving churches in South Carolina, Virginia, Kentucky, and England. She is known as an accomplished solo pianist, a sensitive accompanist at the piano, and an exciting organist in worship. She has been involved in the musical life of Kentucky Baptists as accompanist for the Kentucky Singing Women and has been a frequent clinician and adjudicator in music festivals. Although she enjoys teaching piano majors, one of her special teaching areas is piano pedagogy and the encouragement of inexperienced adult pianists; thus, she coordinates pre-graduate studies in piano at Southern Seminary. In addition, she is developing a strong interest in methods to alleviate musical performance anxieties.

Associate Professors



Gregory Brewton

Associate Professor of Church Music (2002); Coordinator of Music and Worship Studies

B.M.E., Stetson University; M.C.M., D.M.M., The Southern Baptist Theological Seminary

Greg Brewton brings to Southern Seminary over thirty years of music ministry and worship leadership in the local church serving churches in Georgia, Florida and Kentucky. During these years of church service, Dr. Brewton has worked in all areas of music ministry including leading worship in multiple Sunday morning services, leading children's choirs, youth choirs, ensembles, handbell choirs, orchestras, worship bands and directing musical productions. He has served as Department Coordinator of Music Studies at Boyce since 2002. In addition to coordinating Boyce Music Studies, Dr. Brewton is the Coordinator for Music and Worship Studies in the School of Church Ministries at Southern Baptist Theological Seminary.



Timothy Paul Jones

Associate Professor of Leadership and Church Ministry (2007); Editor of *The Journal of Family Ministry*; Family Ministry Coordinator; Children's Ministry Coordinator

B.A., Manhattan Christian College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Jones comes to Southern with fifteen years of vocational ministry experience as a children's minister, student minister, administrative pastor, and senior pastor. Dr. Jones was Senior Pastor of First Baptist Church of Rolling Hills in Tulsa, Oklahoma, for eight years. He has authored or contributed to more than a dozen books, including *Christian History Made Easy*, *The Da Vinci Codebreaker*, *Misquoting Truth: A Guide to the Fallacies of Bart Ehrman's "Misquoting Jesus"*, *Conspiracies and the Cross*, and the forthcoming *Perspectives on Family Ministry*.



Carl L. Stam

Associate Professor of Church Music and Worship (2000); Director of the Institute of Christian Worship

B.A., M.M., University of North Carolina at Chapel Hill. Additional Studies: Westminster Choir College, University of Oregon/Oregon Bach Festival, National Conductor Training Workshop/Drexel University, The Southern Baptist Theological Seminary

Before coming to Southern Seminary, Carl Stam served for nine years as the Pastor of Worship and Music at the Chapel Hill Bible Church in Chapel Hill, North Carolina, where he also conducted the Chapel Hill Carrboro Community Chorus. From 1981-91, he was the Director of Choral Music at the University of Notre Dame. Under his direction, the Notre Dame Glee Club performed at regional and national conventions of the American Choral Directors Association. Professor Stam served as the National Chair for ACDA's Repertoire and Standards Committee for Music and Worship. He has conducted numerous all-state choirs and festival choruses and serves on the advisory council for *Reformed Worship* magazine and the Calvin Institute of Christian Worship.

Assistant Professors



Jesse T. Adkinson

Assistant Professor of Leadership and Church Ministry (2008); Leadership Ministry Coordinator

B.S., Eastern Kentucky University; M.B.A., Charleston Southern University; M.A.C.E., Ed.D., The Southern Baptist Theological Seminary

For four years Dr. Adkinson served on the faculty at Charleston Southern University in Charleston, South Carolina. He has served in associate, youth, and education pastoral roles in various Southern Baptist churches throughout Kentucky and South Carolina.



Gary Almon

Assistant Professor of Christian Education (2005); Associate Director, The International Center for Youth and Family Ministry

B.S., East Central University; M.Div., Oral Roberts University; Ph.D., The Southern Baptist Theological Seminary

Dr. Almon comes to Southern Seminary with over 20 years experience as pastor, youth pastor, children's minister, and educational pastor in Oklahoma and Kentucky. He has designed and led several of the largest high school youth camps in Oklahoma and has directed statewide spiritual formation retreats, which included adults and youth.



Daniel A. DeWitt

Vice President of Communications; Assistant Professor of College Ministry

B.A., Lexington Baptist College; M.Div., The Southern Baptist Theological Seminary; Ed.D The Southern Baptist Theological Seminary

Dr. DeWitt became Vice President of Communications in 2009. His prior position was Associate Dean of Boyce College from 2007-2008. Dr. DeWitt served dually as Recruitment Supervisor for Boyce College and Associate Director for Boyce College Student Life from 2005-2007. Dr. DeWitt is currently the lead pastor of the Highview Baptist Church's University of Louisville Campus Church. His previous pastoral experience includes serving as the Minister to Students at Judson Baptist Church in Nashville and Associate Minister to students at Highview Baptist Church in Louisville.



Janice M. Seifrid

Assistant Professor of Women's Leadership (2003); Associate Director of Women's Leadership

B.S., University of Illinois; M.A., Trinity Evangelical Divinity School; Ed.D., The Southern Baptist Theological Seminary

Before coming to Southern, Dr. Seifrid was a Christian counselor for 15 years and served as an adjunct professor. She came to Southern as Director of Student Life and has assumed additional roles as Associate Dean of Students, Ombudsman, Director of Academic Records, and Associate Professor of Leadership and Church Ministry. Dr. Seifrid is involved in Women's Leadership here at Southern.

**Randy L. Stinson**

Dean of the School of Church Ministries; Assistant Professor of Leadership (2006); Vice President for Student Life and Institutional Improvement

B.A., University of South Florida; M.Div., Southeastern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Stinson became Dean of the School of Church Ministries in August 2006. Dr. Stinson also serves as the Executive Director for The Council on Biblical Manhood and Womanhood. Dr. Stinson is a renowned authority on the subject of biblical manhood and womanhood. He has served as a senior pastor as well as other church staff positions.

**Troy W. Temple**

Assistant Professor of Leadership and Church Ministry (2005); Youth Ministry Coordinator, School of Church Ministries; Associate Director, International Center for Youth Ministry; Associate Dean for Master's Studies

B.S., M.A., Liberty University; Ed.D., The Southern Baptist Theological Seminary

Dr. Temple has served in local church youth ministry for nearly two decades in Florida, Virginia, North Carolina, Kentucky, and Indiana, and on the faculty and staff at Liberty University. He serves local church ministries by speaking, training, and consulting in youth ministry, and is actively involved in developing formal youth ministry at seminaries in Mexico, Ukraine, Kenya, and Malaysia. He currently serves as a lead pastor in southern Indiana.

**Michael S. Wilder**

Assistant Professor of Leadership and Church Ministry (2006); Associate Dean for Doctoral Studies; Doctoral Coordinator and Director of Supervised Ministries

B.B.A., Clayton State College; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Wilder's ministry experience includes serving as a youth pastor for twelve years in Georgia and as a pastor for three years in Kentucky. He taught for New Orleans Baptist Theological Seminary on the adjunct faculty for three years prior to moving to Kentucky.

Director of Women's Leadership**Jaye B. Martin**

Director of Women's Leadership; Instructor

B.S., The University of Tennessee; M.A.R.E., Southwestern Baptist Theological Seminary; Ed.D. (ABD), The Southern Baptist Theological Seminary

Mrs. Martin has eight years experience serving as Minister of Evangelism and Women in a mega church and over ten years experience serving as the Women's Evangelism Strategist of The North American Mission Board, SBC. She has taught as adjunct professor and guest lecturer at seven seminaries and several colleges. She is the author of *You are a Masterpiece*; *HeartCall: Women Sharing God's Heart*. She has co-authored *HeartCall: A New Heart* and *Women Leading Women*, and contributed chapters in *Women Reaching Women* and *Transformed Lives* as well as writing numerous articles. She serves on the Advisory Board for Christianity Today's *Gifted for Leadership*.

Distinguished Professor**Mary Kassian**

Distinguished Professor of Women's Studies (2005)

B.S., University of Alberta; D.Th. (candidate), University of South Africa

Mary Kassian is an award winning author, internationally renowned speaker, and has published several books, Bible studies and videos, including: *In My Father's House: Finding Your Heart's True Home*, *Conversation Peace*, and *Vertically Inclined*. Professor Kassian has appeared on numerous radio and television shows, including Focus on the Family, Family Life Today, and Marriage Uncensored.

Senior Professors

G. Maurice Hinson
J. Phillip Landgrave
Mozelle Clark Sherman

Retired Professors

Elizabeth A. Bedsole
Ronald E. Boud
William R. Cromer, Jr.
Donald P. Hustad
Sabin P. Landry
Richard Lin
Robert A. Proctor
William B. Rogers
Jay Wilkey
Dennis E. Williams

Introduction

Historical Background

The Southern Baptist Theological Seminary was the first school of its kind to offer regular credit courses in religious education. In 1906 an endowed chair was established in the field of religious education, honoring one of the seminary's original professors, Basil Manly, Jr. In subsequent years, the Department of Religious Education was developed. As the demand for professionally trained educators to lead the churches and denomination grew, the department expanded into the School of Religious Education in 1953. In 2001, the name was changed to the School of Leadership and Church Ministry to reflect the churches' expanding expectations for educational ministry. In 2009, the School of Leadership and Church Ministries merged with the School of Church Music and Worship to form the School of Church Ministries.

Purpose

The mission of the School of Church Ministries is to equip individuals for theologically-grounded and skillfully-practiced discipleship in associate ministry roles in local churches and church-related institutions. In keeping with the mission statement of The Southern Baptist Theological Seminary, the School of Church Ministries is committed to the following objectives:

- to prepare God-called individuals to serve in the fields of discipleship, family ministry, and worship leadership in local churches, in Christian schools, and in denominational agencies at home and abroad.
- to develop leaders who understand and appreciate the programs of the agencies of the Southern Baptist Convention and who are able to evaluate such programs biblically and theologically.
- to contribute to the fields of discipleship, family ministry, and worship leadership through faculty and student participation and through academic research and publication in these fields.

Ministry Studies

Students in the School of Church Ministries receive a specialized education in specific areas of local church pastoral ministry. Students are trained through classroom courses, library research, applied ministry, and clinical practice in local churches and colleges. This school provides educational preparation for a variety of ministry positions including:

- Ministers who are equipped for service and leadership in churches, leading discipleship ministries that build up the whole family in their spiritual growth
- Ministers who are trained and equipped to lead worship & creative ministries in local churches
- Ministers of children's ministry, youth ministry, and adult ministry who are equipped to serve as ministers in churches and denominational organizations
- Youth ministers who are equipped to lead local church youth ministries
- Campus ministers who are equipped to lead programs on college campuses
- Teachers in colleges and seminaries who are equipped to teach in the field of Christian education and/or leadership
- Denominational leaders on the association, state, or national convention level, including the fields of religious journalism, education, or age level specialization in Southern Baptist agencies
- Other specialized ministries, including recreation, family life education, administration, missions education, and Christian schooling

Overview of Academic Programs

Academic programs in the School of Church Ministries are of three types. The basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Christian Education, the Master of Arts, and the Master of Divinity degree. Students can choose Master of Arts degrees in Leadership, Discipleship & Family Ministry, Worship Leadership, Church Music, Youth & Family Ministry, Children & Family Ministry, College Ministry, and Women's Leadership as well as Master of Divinity degrees with specializations in these areas of ministry.

The Doctor of Educational Ministry professional doctoral program is designed to equip ministry professionals for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and administration. The Doctor of Music Ministry is designed to prepare graduates toward a deeper understanding of service in the local church, denominational work, or music missions. The Doctor of

Musical Arts is designed to prepare graduates toward performing, teaching, or administering in higher education. The research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, are the Doctor of Philosophy degree.

Transfer of Credit

Students may receive transfer credit from accredited graduate schools or seminaries. The Associate Dean for masters Studies of the School of Church Ministries evaluates official transcripts and determines the number of hours that may be applied toward the degree.

Courses accepted for transfer credit must be of similar content and difficulty as a corresponding course at The Southern Baptist Theological Seminary. No grade below "C-" from American institutions or "B-" from international institutions will be accepted for transfer credit.

Women's Leadership

The School of Church Ministries offers a ministry core in Women's Leadership intended to prepare women to lead with excellence in the local church and in church agencies. The program allows qualified female students to achieve an unusual level of specialized preparation in women's leadership within Southern Seminary's Master of Divinity or Master's degrees. Additionally, there are options in each of these women's leadership degrees to have a minor concentration in biblical counseling.

Policies for Master's Level Programs

Academic Advising

Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the office of Student Administrative Services.

Placement Examinations and Auditions in Worship Leadership and Church Music

There are three requirements for admission into the Worship Leadership and Church Music degree plans:

1. A bachelor's degree
2. An autobiographical essay explaining the student's calling to vocational music ministry and
3. A recommendation letter from the leadership of the student's home church.

While no examinations or auditions are required for acceptance into music and worship degree programs offered by the School of Church Ministries, new students entering worship leadership or church music degree programs must take the diagnostic placement examinations and auditions prior to their first semester of study.

Master of Church Music Placement Examinations and Auditions

Students interested in the Master of Church Music degree usually enter the program with an undergraduate degree in music. Students planning to pursue this degree will have placement tests in music theory, ear training, sight singing, form and analysis, music history and literature, conducting, and orchestration.

Students pursuing the Master of Church Music degree should have completed a 25-minute recital in his/her applied area at college. The student may validate that recital by furnishing the printed program of said recital or by submitting a letter of certification from an appropriate college official. Any student who cannot present such verification must enroll in pre-graduate applied studies until he/she successfully prepares a 25-minute recital.

A student with an undergraduate degree in music must satisfy all pre-graduate requirements by successfully passing the placement examinations or by enrolling in the equivalent course during the first four semesters of study. If a student is counseled to enroll in a pre-graduate course, he or she may not drop that course without permission from the music and worship studies coordinator.

A student without an undergraduate degree in music must satisfy all pre-graduate requirements by successfully passing the placement exami-

nations or by enrolling in the equivalent course during the first four semesters of study. Exceptions to these rules must be secured in writing from the placement exam committee.

All students enrolling in the Master of Church Music degree must demonstrate proficiency in written harmony, sight singing and ear training, form and analysis, orchestration, music history and literature, and conducting. Additionally, piano and organ students are examined in service playing. Upon evaluation of the placement examinations, the student may be required to take one or more of the following courses:

- 50001 Musicianship I
- 50002 Musicianship II
- 50003 Musicianship III
- 50004 Musicianship IV
- 50220 Orchestration
- 50310 Music History and Literature through the Baroque
- 50320 Music History and Literature after the Baroque
- 50355 Introduction to Conducting
- Pre-graduate Applied Studies
- 56060 Pre-graduate Service Playing – Organ
- 57090 Pre-graduate Service Playing –Piano

Minor Applied Area

Students enrolled in the Master of Church Music degree will have proficiency auditions in the minor area(s). For voice students the minor applied area would be piano. For instrumental students the applied minor area would include piano and voice. Proficiency auditions will be administered upon entrance into the school. Students not able to pass the listed requirements must enroll in pre-graduate applied study in that particular area until the proficiency is passed.

Students should be prepared to demonstrate proficiency in these areas:

Piano Proficiency Requirements for Voice Majors

1. Play all major scales, two octaves, hands together using prescribed piano fingerings.
2. Play all white key harmonic minor scales, two octaves, hands together using prescribed piano fingerings.
3. Play hymns from an approved list of hymns
4. Prepare one vocal solo accompaniment piece
5. Prepare one piano offertory piece
6. Improvise a simple accompaniment of a worship song using a lead sheet (melody line with guitar chords) in the keys of C, G, D, A, E, F, Bb, Eb. Lead sheets for the proficiency will be provided a week before the exam.
7. Sightread two vocal lines together from a choral anthem.

Piano Proficiency Requirements for Instrumental Majors

1. Play all white key major scales, two octaves, hands separately using prescribed piano fingerings.
2. Play all white key harmonic minor scales, two octaves, hands separately using prescribed piano fingerings.
3. Play hymns from an approved list of hymns (four hymns required)
4. Improvise a simple accompaniment of a worship song using a lead sheet (melody line with guitar chords) in the keys of C, G, D, F. Lead sheets for the proficiency will be provided a week before the exam.
5. Sightread one vocal line of a choral anthem.

Voice Proficiency Requirements for Piano and Instrumental Majors

1. The purpose of the voice proficiency is to determine the student's vocal ability to effectively lead worship and assist a choir or ensemble through demonstration and participation.
2. Students who pass the voice proficiency should demonstrate healthy singing technique in the following areas:

- a. Pitch, rhythm and intonation
- b. Diction with clear, articulate words
- c. Posture, breath management and support
- d. Musical expression

Service Playing Proficiency Requirements for Applied Major Piano or Organ Students

1. At sight, play a simple anthem accompaniment (degree of difficulty to be determined by the keyboard faculty).
2. At sight, play a vocal score using G and F clefs on four staves (pedals not required for organ students).
3. Play a simple keyboard harmony passage from a figured bass (for example, a continuo score of a recitative).
4. Transpose any hymn in *The Baptist Hymnal* (1991) into another key not more than a major second above or below the printed score.
5. Sight read a short passage of music (with clear, simple rhythm and style) and then continue to improvise a few measures in the same style, coming to a full close in a related key.
6. At sight, play any hymn in *The Baptist Hymnal* (1991) in a style suitable for accompanying congregational singing.

Worship Leadership Placement Examinations and Auditions

Students entering the Master of Divinity in Worship Leadership or the Master of Arts in Worship Leadership will have placement tests in music theory, ear training, sight singing, and conducting. Worship Leadership students are not required to have a 25-minute recital in college.

If a student comes to the seminary without any preparation in a certain area (such as music theory or conducting), he/she may choose not to take the placement examination in that area but rather to enroll automatically in the respective pre-graduate course.

Upon evaluation of the placement examinations, the student may be required to take one or more of the following pre-graduate courses:

- 50001 Musicianship I
- 50002 Musicianship II
- 50355 Introduction to Conducting
- one or two semesters of pre-graduate applied studies
- two semesters of pre-graduate minor applied studies

Worship Leadership students will be given a proficiency exam in piano or guitar. Students may choose which instrument they would like to pursue for their accompaniment proficiency. Students showing deficiencies in this skill will enroll in coursework to prepare them for the proficiency exam. Students who are taking piano for their concentration will need to pass the voice proficiency.

Piano Proficiency Requirements

1. Play all white key major scales, two octaves, hands separately using prescribed piano fingerings.
2. Play all white key harmonic minor scales, two octaves, hands separately using prescribed piano fingerings.
3. Play hymns from an approved list of hymns (four hymns required)
4. Improvise a simple accompaniment of a worship song using a lead sheet (melody line with guitar chords) in the keys of C, G, D, F. Lead sheets for the proficiency will be provided a week before the exam.
5. Sightread one vocal line of a choral anthem.

Guitar Proficiency Requirements

Students should demonstrate a strong proficiency in accompanying hymns and songs on the guitar. The student should also be able to lead a rehearsal with the guitar.

1. Sing a hymn and a worship song of your choice while playing rhythm guitar as you would for congregational singing.
2. Demonstrate the ability to play the soprano, alto, tenor or bass part from a four-part hymn. Octave transpositions are acceptable.
3. Demonstrate an understanding of standard chord symbols, including inversions (D/F#, C/G, etc.) and various kinds of 7th chords (C7, Amaj7, etc).
4. Demonstrate the ability to provide chord changes for a standard printed hymn, as if you were to accompany a hymn or song on the guitar, but from music that does not have printed chord symbols.
5. Demonstrate the ability to provide congregational accompaniment by various strumming and fingerpicking patterns.
6. Demonstrate the ability to use a capo effectively. You will be asked to use the capo to accompany songs or hymns in the keys of B-flat, E-flat, A-flat, and others.

Minimum Grade Point

Students in the Master of Church Music program of study must earn a minimum grade point average of "B-" (2.7 on a 4.0 scale) in the following courses:

- All but four hours in the church music core
- All but one hour in applied studies
- All but two hours in elective courses

Academic credit will not be given for any church music courses (either pre-graduate or graduate) in which the student earns lower than a "C-" (1.7 on a 4.0 scale).

Recital Attendance Requirements

All worship leadership and church music students will be expected to attend recitals and concerts on campus. The attendance requirements will be a percentage of the semester grade in several of the music and worship classes.

Ensemble Requirements

Of the four semesters of ensemble required, two semesters must be in Southern Chorale, Oratorio Chorus, Chapel Orchestra or Seminary Orchestra. The remaining two semesters may be in any seminary ensemble (including Doxology, Seminary Worship Band).

All orchestral instrumentalists are required to have two semesters of Chapel Orchestra or Seminary Orchestra and two semesters of a choral ensemble.

After completing the required four semesters, students may enroll in ensembles for graduate credit. No ensembles may be used as elective credits toward music and worship degrees. All ensembles are exempt from the standard course fee charge.

Major Applied Literature Requirements

Students taking major applied or concentrations in an applied area will be required to be examined by a faculty jury at the end of each semester. Students will not be allowed to perform from photocopies of currently copyrighted music.

Master of Church Music Recital

All students in the Master of Church degree will present a satisfactory recital in his/her applied area. This recital is in addition to the pre-graduate recital required prior to taking any graduate work. Stipulations for memorization of material in the recital will vary from one applied area to another.

Possible Recital Formats

Graduate-level recitals will be presented according to one of the following three formats:

- 15-minute recital project with a supporting historical/theoretical research document. Although scheduled during jury exams, this recital may be attended by the public. This is the minimum recital requirement.
- 25-minute public recital. Students must receive permission from their semester jury examination panel in order to give a public recital.

Pre-Recital Preparation

The student is responsible for the preparation of his or her own program notes and gathering information relating to the works to be performed. The student must prepare a typed copy of the program exactly as he or she wants it to appear. This program must first be submitted to the applied teacher for approval. After the applied teacher has approved the program, the student must submit the program to the secretary of the School of Church Ministries at least 4 weeks prior to the recital. Once the program is prepared for printing, the school office will give the student a proof copy. The student must proofread the proof copy carefully and his or her applied teacher and returned as soon as possible to the school office.

All public degree recitals will be recorded by the event production team. A copy of the recording will be cataloged in the James P. Boyce Centennial Library.

Grading of the Recital

Three faculty members grade each recital on a pass-fail basis. A passing grade indicates the student has successfully completed

the requirements for master's level applied study. A failing grade indicates that the student needs to do further study, and more specifically, needs to perform the degree recital again.

Financial Obligations

The student shall bear the cost of recording, printing programs and program notes, and other related expenses. If the student desires a special piano tuning prior to the recital, the student will bear this extra cost as well.

Length of Time Required for Completion of the Entire Program

Normally a full time Diploma, Master of Church Music, or Master of Arts in Worship Leadership student will spend two years in residence in order to complete his or her program of study. This two-year time frame is projected for full-time students who have no undergraduate music deficiencies or who do not need review of material studied in college.

Normally a full time student in the Master of Divinity with a concentration in Worship Leadership will spend three years in residence in order to complete his or her program of study. This projected three-year time frame is also for full-time students who have no undergraduate music deficiencies or who do not need review of material studied in college.

Worship Leadership Workshops

Two worship leadership workshops will be offered each fall and spring semester. Students are to register for these workshops for two semesters in order to satisfy degree requirements. Students are graded on a pass/fail basis for these workshops. Students are encouraged to take advantage of these workshops the first two semesters of study. In order to secure credit for these workshops the student must:

- attend all scheduled sessions of the workshop
- Return a completed Workshop Evaluation form to the School of Church Ministry office at the end of the workshop.

Failure to complete one or both of the requirements will result in a loss of credit for the workshop. Students from other schools are invited to attend the workshops as space is available.

On-Campus Workshop

On-campus workshops are offered at least once per semester, either on weekends or weeknights. Students are encouraged to take advantage of these workshops early in their degree work in order to fulfill the workshop requirement in a timely fashion. Registration for each on-campus workshop is completed through the Office of the School of Church Ministries. Students pay the appropriate fees as required.

In order to secure credit for an on-campus workshop, the student must:

- Attend all scheduled sessions of the workshop
- Return the completed Workshop Evaluation Form to the Office of the School of Church Ministries at the end of the workshop

Failure to complete one or both of these requirements will result in a loss of credit for the workshop.

Students from other schools of the seminary are invited to attend workshops as long as pre-registration is appropriately done and the predetermined maximum enrollment is not exceeded.

Off-Campus Conference

Students may discover an off-campus event that appears to meet their educational needs. Students are allowed to receive credit for an off-campus event if that event meets the guidelines for substitution, and if the following criteria are met:

- Workshop must include a minimum of six contact hours of in-class experience (not just six clock hours)
- Workshop must be led by a recognized authority in the subject area
- Workshop cannot duplicate content and learning experiences gained through normal on-campus courses of study

Examples of potential workshop events are those offered at Ridgecrest and Glorieta and those offered by state conventions, professional associations, and qualified publishing houses.

Students who discover an off-campus event that appears to meet workshop guidelines and is one that they would like to substitute for a workshop must adhere to the following procedure:

- Prior to the event, the student must submit a request for approval to the Applied Ministry Director of the School of Church Ministries. Approvals will not be granted after the event has occurred.
- As part of the request for approval, the student must describe:

- The educational nature of the program
- The program's structure
- The number of contact hours
- The name(s) of the workshop leader(s)

In order to secure credit for an off-campus workshop, the student must:

- Attend all scheduled sessions of the workshop
- Return the completed Workshop Evaluation Form to the Office of the School of Church Ministries the next workday after the end of the conference

Failure to complete one or both of these requirements will result in a loss of credit for the conference.

A pre-approved off-campus conference may require additional forms of registration. It also may require additional fees, which cannot be charged to the student's account, such as travel expenses, housing costs, and registration fees.

Securing Ministry Placements

Each student is responsible for securing an appropriate ministry education placement. Assistance in this process can be secured from the Applied Ministry Director of the School of Church Ministries or faculty members of the school. All placements must receive final approval from the professor who is teaching the Applied Ministry course. When a placement has been secured, the student signs a placement contract with the church or agency in which he or she is serving. This contract gives the name of the student's field supervisor, describes the nature of the work expected, and provides other pertinent information about the placement.

Church Ministries Field Education:

The School of Church Ministries (SCM) partners with local church sites where SCM students serve in the field while progressing through their degree program. These local church sites each have their own unique character and qualities. The Field Education is designed to integrate field experience with classroom instruction. Every SCM student is required to serve each semester at an "SCM Approved Site" for a minimum of five hours per week.

School of Church Ministries students are required to take four of these courses within their first 4 semesters of studies.

Applied Ministry:

Applied Ministry (AM) is required for all students in the Women's leadership degree programs. Students in the Women's leadership degree programs must take 44955 – Applied Ministry: Women.

The AM requirement is normally fulfilled during the second or third year of study. Prerequisites for AM courses include 40150 Personal Spiritual Disciplines, which must be taken within the first two semesters of enrollment, and 21 other credit hours of study, of which 12 hours must be in School of church Ministries studies.

To enroll in 44955, the following is necessary:

- An approved ministry placement which requires 120 clock hours of ministry commitment in an approved church or agency
- An approved field supervisor or supervisory committee. The AM Director of the School of Church Ministries provides approval forms for all placements and supervisors.

Campus Ministry Internships

The campus ministry internship is available for SCM students who preparing for vocational ministry in campus ministry. Students may only take one campus ministry internship course for their degree. To enroll in 43200 the following is necessary:

- An approved ministry placement in a college or university setting, for a period of one full semester
- An approved supervisor
- Approval of the School of Church Ministries College Ministry Coordinator

Degree Core and Ministry Studies:

The Associate Dean for Masters Studies must *pre-approve* any course substitutions to the courses listed, and the student must file the appropriate Course Substitution Form, available through the seminary's Director of Academic Advising. *Courses not pre-approved will not count toward SCM Studies.*

Master of Divinity with a concentration in Leadership

Remedial/Pre-requisite Courses			Church Ministries Core (9 hours)		
20400	Elementary Hebrew	(3)	45150	Biblical Worldview and Educational Practice	3
22400	Elementary Greek	(3)	45250	Family Ministry Through the Lifespan	3
31980	Written Communication (if required)♦	(2)	45400	The Ministry of Teaching	3
42490	Cooperative Program	(0)			
			Leadership Studies (18 hours)		
Scripture and Interpretation (21 hours)			40080	The Ministry of Leadership	3
20200	Introduction to the Old Testament I	3	42210	Team Ministry Relations	3
20220	Introduction to the Old Testament II	3	42410	Dynamics of Organizational Leadership	3
20440	Hebrew Syntax and Exegesis	3	42450	Change and Conflict Management	3
22100	Biblical Hermeneutics	3	45100	Issues and Trends in CE and Leadership	3
22200	Introduction to the New Testament I	3	45450	The Ministry of Teaching Practicum	3
22220	Introduction to the New Testament II	3			
22440	Greek Syntax and Exegesis	3	Leadership Field Education (2 hours)		
			45190	Leadership Field Education: Survey	½
Theology and Tradition (15 hours)			45191	Leadership Field Education: Small Groups	½
25100	Introduction to Church History I	3	45192	Leadership Field Education: Outreach	½
25120	Introduction to Church History II	3	45193	Leadership Field Education: Leadership	½
27060	Systematic Theology I	3	Continuing Education and Professional Development		
27070	Systematic Theology II	3	42751	Leadership and Church Ministry Workshop	0
27080	Systematic Theology III	3	42754	Leadership and Church Ministry Conference	0
Ministry and Proclamation (17 hours)					
30000	Christian Preaching	3	M.Div. Core		59
32100	Personal Evangelism	3	Church Ministries Core		9
32960	Introduction to Missiology	3	Leadership Studies/Field Education		20
34300	Introduction to Biblical Counseling	3	Total		88
35040	Leadership and Family Ministry	3			
40150	Personal Spiritual Disciplines	2	Elementary Hebrew (if required)		+3
			Elementary Greek (if required)		+3
Worldview and Culture (6 hours)			Written Communication (if required)		+2
28500	Introduction to Christian Philosophy	3			
29250	Survey of Christian Ethics	3			

♦See Written Communication Requirement in Academic Section

Master of Divinity with a concentration in Discipleship and Family Ministry

Remedial/Pre-requisite Courses	Church Ministries Core (9 hours)
20400 Elementary Hebrew (3)	45150 Biblical Worldview and Educational Practice 3
22400 Elementary Greek (3)	45250 Family Ministry Through the Lifespan 3
31980 Written Communication (if required)♦ (2)	45400 The Ministry of Teaching 3
42490 Cooperative Program (0)	
Scripture and Interpretation (21 hours)	Family Ministry Studies (18 hours)
20200 Introduction to the Old Testament I 3	40080 The Ministry of Leadership 3
20220 Introduction to the Old Testament II 3	42210 Team Ministry Relations 3
20440 Hebrew Syntax and Exegesis 3	45260 Discipleship and Family Ministry 3
22100 Biblical Hermeneutics 3	45450 The Ministry of Teaching Practicum 3
22200 Introduction to the New Testament I 3	46325 Discipling Adults 3
22220 Introduction to the New Testament II 3	41500 The Role of the Associate Minister or
22440 Greek Syntax and Exegesis 3	35160 Marriage and Family Enrichment 3
Theology and Tradition (15 hours)	Discipleship and Family Ministry Field Education (2 hours)
25100 Introduction to Church History I 3	45290 Discipleship and Family Ministry Field Education: Survey ½
25120 Introduction to Church History II 3	45291 Discipleship and Family Ministry Field Education: Small Groups ½
27060 Systematic Theology I 3	45292 Discipleship and Family Ministry Field Education: Outreach ½
27070 Systematic Theology II 3	45293 Discipleship and Family Ministry Field Education: Leadership ½
27080 Systematic Theology III 3	
Ministry and Proclamation (17 hours)	Continuing Education and Professional Development
30000 Christian Preaching 3	42751 Leadership and Church Ministry Workshop 0
32100 Personal Evangelism 3	42754 Leadership and Church Ministry Conference 0
32960 Introduction to Missiology 3	
34300 Introduction to Biblical Counseling 3	M.Div. Core 59
35040 Leadership and Family Ministry 3	Church Ministries Core 9
40150 Personal Spiritual Disciplines 2	Family Ministry Studies/Field Education 20
Worldview and Culture (6 hours)	Total 88
28500 Introduction to Christian Philosophy 3	Elementary Hebrew (if required) +3
29250 Survey of Christian Ethics 3	Elementary Greek (if required) +3
	Written Communication (if required) +2

♦See Written Communication Requirement in Academic Section

Master of Divinity with a concentration in Discipleship and Family Ministry and a Minor in Worship Leadership

Remedial/Pre-requisite Courses			Worship Leadership Minor (12 hours)		
20400	Elementary Hebrew	(3)	40600	Foundations in Worship	3
22400	Elementary Greek	(3)	40605	Psalms, Hymns, and Spiritual Songs	3
31980	Written Communication (if required)♦	(2)	40610	Discipling Music Ministry I	2
42490	Cooperative Program	(0)	40620	Leading Worship	2
			40640	Resources for Worship	1
Scripture and Interpretation (21 hours)			40645	Vocal Skills for worship Minors	1
20200	Introduction to the Old Testament I	3	Ensembles (two semesters)		
20220	Introduction to the Old Testament II	3			
20440	Hebrew Syntax and Exegesis	3	Discipleship and Family Ministry		
22100	Biblical Hermeneutics	3	Field Education (2 hours)		
22200	Introduction to the New Testament I	3	45290	Discipleship and Family Ministry Field Education: Survey	½
22220	Introduction to the New Testament II	3	45291	Discipleship and Family Ministry Field Education: Small Groups	½
22440	Greek Syntax and Exegesis	3	45292	Discipleship and Family Ministry Field Education: Outreach	½
Theology and Tradition (15 hours)			45293	Discipleship and Family Ministry Field Education: Leadership	½
25100	Introduction to Church History I	3	Continuing Education and Professional Development		
25120	Introduction to Church History II	3	42751	Leadership and Church Ministry Workshop	0
27060	Systematic Theology I	3	42754	Leadership and Church Ministry Conference	0
27070	Systematic Theology II	3			
27080	Systematic Theology III	3			
Ministry and Proclamation (17 hours)					
30000	Christian Preaching	3	M.Div. Core		
32100	Personal Evangelism	3	56		
32960	Introduction to Missiology	3	Discipleship and Family Ministry		
34300	Introduction to Biblical Counseling	3	18		
35040	Leadership and Family Ministry	3	Worship Leadership Minor		
40150	Personal Spiritual Disciplines	2	12		
			Field Education		
			2		
			Total		
			88		
Worldview and Culture (3 hours)			Elementary Hebrew (if required)		
29250	Survey of Christian Ethics	3	Elementary Greek (if required)		
			Written Communication (if required)		
			+3		
			+3		
			+2		
Discipleship and Family Ministry (18 hours)					
41500	The Role of the Associate Minister	3			
45150	Biblical Worldview and Educational Practice	3			
45250	Family Ministry Through the Lifespan	3			
45260	Discipleship and Family Ministry	3			
45400	The Ministry of Teaching	3			
45450	The Ministry of Teaching Practicum	3			

♦See Written Communication Requirement in Academic Section

Master of Divinity with a concentration in Youth and Family Ministry and a Minor in Worship Leadership

Remedial/Pre-requisite Courses	Youth and Family Ministry Studies (21 hours)	
20400 Elementary Hebrew (3)	41800 The Youth and Family Minister	3
22400 Elementary Greek (3)	46000 Youth Development and Ministry	3
31980 Written Communication (if required)♦ (2)	46100 Ministry with Adolescents in Crisis	3
42490 Cooperative Program (0)	46105 Effective Communication to Adolescents	3
	46115 Programming and Planning in Youth Ministry	3
	46120 Strategies for Campus Outreach in Youth Ministry	3
	46135 Team Building in Youth Ministry	3
Scripture and Interpretation (21 hours)	Worship Leadership Minor (12 hours)	
20200 Introduction to the Old Testament I 3	40600 Foundations in Worship	3
20220 Introduction to the Old Testament II 3	40605 Psalms, Hymns, and Spiritual Songs	3
20440 Hebrew Syntax and Exegesis 3	40610 Discipling Music Ministry I	2
22100 Biblical Hermeneutics 3	40620 Leading Worship	2
22200 Introduction to the New Testament I 3	40640 Resources for Worship	1
22220 Introduction to the New Testament II 3	40645 Vocal Skills for worship Minors	1
22440 Greek Syntax and Exegesis 3	Ensembles (two semesters)	0
Theology and Tradition (15 hours)	Youth Ministry Field Education (2 hours)	
25100 Introduction to Church History I 3	46290 Youth Ministry Field Education: Survey	½
25120 Introduction to Church History II 3	46291 Youth Ministry Field Education: Small Groups	½
27060 Systematic Theology I 3	46292 Youth Ministry Field Education: Outreach	½
27070 Systematic Theology II 3	46293 Youth Ministry Field Education: Leadership	½
27080 Systematic Theology III 3		
Ministry and Proclamation (11 hours)	Continuing Education and Professional Development	
30000 Christian Preaching 3	40695 Worship Leadership Workshop I	0
32100 Personal Evangelism 3	40696 Worship Leadership Workshop II	0
35040 Leadership and Family Ministry 3		
40150 Personal Spiritual Disciplines 2		
Worldview and Culture (3 hours)	M.Div. Core 50	
29250 Survey of Christian Ethics 3	Youth and Family Ministry	21
	Worship Leadership Minor	12
	Field Education	2
	Total	85
	Elementary Hebrew (if required)	+3
	Elementary Greek (if required)	+3
	Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section

Master of Divinity with a concentration in Children's and Family Ministry

Remedial/Pre-requisite Courses			Church Ministries Core (9 hours)		
20400	Elementary Hebrew	(3)	45150	Biblical Worldview and Educational Practice	3
22400	Elementary Greek	(3)	45250	Family Ministry Through the Lifespan	3
31980	Written Communication (if required)♦	(2)	45400	The Ministry of Teaching	3
42490	Cooperative Program	(0)			
Scripture and Interpretation (21 hours)			Children's Ministry Studies (18 hours)		
20200	Introduction to the Old Testament I	3	41700	The Role of the Minister to Children and Families	3
20220	Introduction to the Old Testament II	3	42210	Team Ministry Relations	3
20440	Hebrew Syntax and Exegesis	3	45260	Discipleship and Family Ministry	3
22100	Biblical Hermeneutics	3	45800	Discipling Children	3
22200	Introduction to the New Testament I	3	45810	Effective Communication with Children	3
22220	Introduction to the New Testament II	3	34340	Parenting and Family Issues	3
22440	Greek Syntax and Exegesis	3			
Theology and Tradition (15 hours)			Children's Ministry Field Education (2 hours)		
25100	Introduction to Church History I	3	45890	Children's Ministry Field Education: Survey	½
25120	Introduction to Church History II	3	45891	Children's Ministry Field Education: Small Groups	½
27060	Systematic Theology I	3	45892	Children's Ministry Field Education: Outreach	½
27070	Systematic Theology II	3	45893	Children's Ministry Field Education: Leadership	½
27080	Systematic Theology III	3			
Ministry and Proclamation (17 hours)			Continuing Education and Professional Development		
30000	Christian Preaching	3	42751	Leadership and Church Ministry Workshop	0
32100	Personal Evangelism	3	42754	Leadership and Church Ministry Conference	0
32960	Introduction to Missiology	3			
34300	Introduction to Biblical Counseling	3			
35040	Leadership and Family Ministry	3			
40150	Personal Spiritual Disciplines	2			
Worldview and Culture (6 hours)			M.Div. Core 59		
28500	Introduction to Christian Philosophy	3	Church Ministries Core 9		
29250	Survey of Christian Ethics	3	Children's Ministry Studies/Field Education 20		
			Total 88		
				Elementary Hebrew (if required)	+3
				Elementary Greek (if required)	+3
				Written Communication (if required)	+2

♦See Written Communication Requirement in Academic Section

Master of Divinity with a concentration in Women's Leadership

Remedial/Pre-requisite Courses			Church Ministries Core (6 hours)		
20400	Elementary Hebrew	(3)	45150	Biblical Worldview and Educational Practice	3
22400	Elementary Greek	(3)	45400	The Ministry of Teaching	3
31980	Written Communication (if required)♦	(2)			
42490	Cooperative Program	(0)	Women's Leadership Studies (21 hours)		
			48200	Women's Ministry in the Local Church	3
Scripture and Interpretation (21 hours)			48250	Girls Ministry in the Local Church	3
20200	Introduction to the Old Testament I	3	48300	Biblical Womanhood	3
20220	Introduction to the Old Testament II	3	48350	Women and Family Issues	3
20440	Hebrew Syntax and Exegesis	3	48500	Leadership Skill Development for Women	3
22100	Biblical Hermeneutics	3	48600	Women and Evangelism	3
22200	Introduction to the New Testament I	3	48800	Feminist Theology or	3
22220	Introduction to the New Testament II	3	48900	Women, Crisis and Conflict	
22440	Greek Syntax and Exegesis	3			
			Women's Leadership Field Education (2 hours)		
Theology and Tradition (15 hours)			44955	Applied Ministry: Women	
25100	Introduction to Church History I	3			
25120	Introduction to Church History II	3	Continuing Education and Professional Development		
27060	Systematic Theology I	3	42751	Leadership and Church Ministry Workshop	0
27070	Systematic Theology II	3	42754	Leadership and Church Ministry Conference	0
27080	Systematic Theology III	3			
			M.Div. Core 59		
Ministry and Proclamation (17 hours)			Church Ministries Core 6		
32100	Personal Evangelism	3	Women's Leadership/Field Education 23		
32960	Introduction to Missiology	3	Total 88		
34300	Introduction to Biblical Counseling	3			
35040	Leadership and Family Ministry	3	Elementary Hebrew (if required) +3		
40150	Personal Spiritual Disciplines	2	Elementary Greek (if required) +3		
45450	The Ministry of Teaching Practicum	3	Written Communication (if required) +2		
Worldview and Culture (6 hours)					
28500	Introduction to Christian Philosophy	3			
29250	Survey of Christian Ethics	3			

♦See Written Communication Requirement in Academic Section

Master of Divinity with a concentration in Worship Leadership

Remedial/Pre-requisite Courses		Worship Leadership (30 hours)	
20400	Elementary Hebrew (3)	40600	Foundations in Worship 3
22400	Elementary Greek (3)	40605	Psalms, Hymns, and Spiritual Songs 3
31980	Written Communication (if required)♦ (2)	40610	Discipling Music Ministry I 2
42490	Cooperative Program (0)	40615	Discipling Music Ministry II 2
		40620	Leading Worship 2
Scripture and Interpretation (21 hours)		40625	Vocal Ensemble Leadership 2
20200	Introduction to the Old Testament I 3	40630	Instrumental Ensemble Leadership 2
20220	Introduction to the Old Testament II 3	40635	Technology for Music and Worship Ministry 2
20440	Hebrew Syntax and Exegesis 3	41016	Integrative Seminar in Church Music & Worship 2
22100	Biblical Hermeneutics 3		Applied Concentration (two semesters) 4
22200	Introduction to the New Testament I 3		Ensembles (4 semesters) 0
22220	Introduction to the New Testament II 3		Restricted Electives 6
22440	Greek Syntax and Exegesis 3		
		Worship Leadership Field Education (2 hours)	
Theology and Tradition (15 hours)		40690	Worship Leadership Field Education: Survey ½
25100	Introduction to Church History I 3	40691	Worship Leadership Field Education: Methods ½
25120	Introduction to Church History II 3	40692	Worship Leadership Field Education: Administration ½
27060	Systematic Theology I 3	40693	Worship Leadership Field Education: Leadership ½
27070	Systematic Theology II 3		
27080	Systematic Theology III 3	Continuing Education and Professional Development	
		40695	Worship Leadership Workshop I 0
Ministry and Proclamation (17 hours)		40696	Worship Leadership Workshop II 0
30000	Christian Preaching 3		
32100	Personal Evangelism 3	M.Div. Core 56	
34300	Introduction to Biblical Counseling 3	Worship Leadership/Field Education 32	
35040	Leadership and Family Ministry 3	Total 88	
40150	Personal Spiritual Disciplines 2		
41500	The Role of the Associate Minister 3	Elementary Hebrew (if required)	+3
		Elementary Greek (if required)	+3
Worldview and Culture (3 hours)		Written Communication (if required)	+2
29250	Survey of Christian Ethics 3		

♦See Written Communication Requirement in Academic Section

Master of Divinity with a concentration in Worship Leadership and a Minor in Discipleship and Family Ministry, Youth and Family Ministry, Children's and Family Ministry, Women's Leadership, Leadership, Missions and Ethnodoxology, or Biblical Counseling

Remedial/Pre-requisite Courses			Worship Leadership Field Education (2 hours)		
20400	Elementary Hebrew	(3)	40690	Worship Leadership Field Education: Survey	½
22400	Elementary Greek	(3)	40691	Worship Leadership Field Education: Methods	½
31980	Written Communication (if required)♦	(2)	40692	Worship Leadership Field Education: Administration	½
42490	Cooperative Program	(0)	40693	Worship Leadership Field Education: Leadership	½
Scripture and Interpretation (21 hours)			Continuing Education and Professional Development		
20200	Introduction to the Old Testament I	3	40695	Worship Leadership Workshop I	0
20220	Introduction to the Old Testament II	3	40696	Worship Leadership Workshop II	0
20440	Hebrew Syntax and Exegesis	3			
22100	Biblical Hermeneutics	3	Minors (choose one, 12 hours)		
22200	Introduction to the New Testament I	3	Discipleship and Family Ministry Minor		
22220	Introduction to the New Testament II	3	40080	The Ministry of Leadership	3
22440	Greek Syntax and Exegesis	3	41500	The Role of the Associate Minister	3
			45250	Family Ministry Through the Lifespan	3
			45260	Discipleship and Family Ministry	3
Theology and Tradition (15 hours)			Youth and Family Ministry Minor		
25100	Introduction to Church History I	3	41800	The Youth and Family Minister	3
25120	Introduction to Church History II	3	46000	Youth Development and Ministry	3
27060	Systematic Theology I	3	46115	Program Development and Planning in Youth Ministry	3
27070	Systematic Theology II	3	46120	Strategies for Campus Outreach in Youth Ministry	3
27080	Systematic Theology III	3			
Ministry and Proclamation (9 hours)			Children's and Family Ministry Minor		
30000	Christian Preaching	3	34300	Introduction to Biblical Counseling or	
32100	Personal Evangelism	3	41500	The Role of the Associate Minister or	
35040	Leadership and Family Ministry	3	35160	Marriage and Family Enrichment	3
			41700	The Role of the Minister to Children and Families	3
Worldview and Culture (3 hours)			45260	Discipleship and Family Ministry	3
29250	Survey of Christian Ethics	3	45800	Discipling Children	3
Worship Leadership (24 hours)			Women's Leadership Minor		
40600	Foundations in Worship	3	48200	Women's Ministry in the Local Church	3
40605	Psalms, Hymns, and Spiritual Songs	3	48300	Biblical Womanhood	3
40610	Discipling Music Ministry I	2	48500	Leadership Skill Development for Women	3
40615	Discipling Music Ministry II	2	48900	Women, Crisis and Conflict	3
40620	Leading Worship	2			
40625	Vocal Ensemble Leadership	2	Leadership Minor		
40630	Instrumental Ensemble Leadership	2	40080	The Ministry of Leadership	3
40635	Technology for Music and Worship Ministry	2	42210	Team Ministry Relations	3
41016	Integrative Seminar in Church Music & Worship	2	42450	Change and Conflict Management	3
	Applied Concentration (two semesters)	4	41500	The Role of the Associate Minister	3
	Ensembles (4 semesters)	0			

Continued on next page

Missions and Ethnodoxology Minor			M.Div. Core	48
30960	Intercultural Communication	3	Worship Leadership/Field Education	26
32960	Introduction to Missiology	3	Minor Area	12
41090	Congregational Song in World Cultures	2 or 3	Total	86
41095	Ethnodoxology in Christian Ministry	3		
Biblical Counseling Minor			Elementary Hebrew (if required)	+3
34300	Introduction to Biblical Counseling	3	Elementary Greek (if required)	+3
34305	Biblical and Theological Foundations for Counseling	3	Written Communications (if required)	+2
34330	Typical Problems in Biblical Counseling	3		
34820	Biblical Counseling and Human Crisis	3		

♦See Written Communication Requirement in Academic Section

Master of Arts in Leadership

Remedial/Pre-requisite Courses			Leadership and Church Ministries Studies (18 hours)		
31980	Written Communication (if required)♦	(2)	40080	The Ministry of Leadership	3
42490	Cooperative Program	(0)	42210	Team Ministry Relations	3
			42410	Dynamics of Organizational Leadership	3
Scripture and Interpretation (15 hours)			42450	Change and Conflict Management	3
20200	Introduction to the Old Testament I	3	45100	Issues and Trends in CE and Leadership	3
20220	Introduction to the Old Testament II	3	45450	The Ministry of Teaching Practicum	3
22100	Biblical Hermeneutics	3			
22200	Introduction to the New Testament I	3	Leadership and Church Ministries Field Education (2 hours)		
22220	Introduction to the New Testament II	3	45190	Leadership Field Education: Survey	½
Theology and Tradition (12 hours)			45191	Leadership Field Education: Small Groups	½
25100	Introduction to Church History I or		45192	Leadership Field Education: Outreach	½
25120	Introduction to Church History II	3	45193	Leadership Field Education: Leadership	½
27060	Systematic Theology I	3	Continuing Education and Professional Development		
27070	Systematic Theology II	3	42751	Leadership and Church Ministry Workshop	0
27080	Systematic Theology III	3	42754	Leadership and Church Ministry Conference	0
Ministry and Proclamation (8 hours)					
32100	Personal Evangelism	3	M.A. Core 35		
35040	Leadership and Family Ministry	3	Church Ministries Core 9		
40150	Personal Spiritual Disciplines	2	Leadership Studies/Field Education 20		
			Total 64		
Church Ministries Core (9 hours)					
45150	Biblical Worldview and Educational Practice	3			
45250	Family Ministry Through the Lifespan	3			
45400	The Ministry of Teaching	3			

♦See Written Communication Requirement in Academic Section

Master of Arts in Discipleship and Family Ministry

Remedial/Pre-requisite Courses			Family Ministry Studies (18 hours)		
31980	Written Communication (if required)♦	(2)	34300	Introduction to Biblical Counseling or	
42490	Cooperative Program	(0)	41500	The Role of the Associate Minister or	
			35160	Marriage and Family Enrichment	3
Scripture and Interpretation (15 hours)			40080	The Ministry of Leadership	3
20200	Introduction to the Old Testament I	3	42210	Team Ministry Relations	3
20220	Introduction to the Old Testament II	3	45260	Discipleship and Family Ministry	3
22100	Biblical Hermeneutics	3	45450	The Ministry of Teaching Practicum	3
22200	Introduction to the New Testament I	3	46325	Discipling Adults	3
22220	Introduction to the New Testament II	3			
Theology and Tradition (12 hours)			Discipleship and Family Ministry Field Education (2 hours)		
25100	Introduction to Church History I or		45290	Discipleship and Family Ministry Field Education: Survey	½
25120	Introduction to Church History II	3	45291	Discipleship and Family Ministry Field Education: Small Groups	½
27060	Systematic Theology I	3	45292	Discipleship and Family Ministry Field Education: Outreach	½
27070	Systematic Theology II	3	45293	Discipleship and Family Ministry Field Education: Leadership	½
27080	Systematic Theology III	3			
Ministry and Proclamation (8 hours)			Continuing Education and Professional Development		
32100	Personal Evangelism	3	42751	Leadership and Church Ministry Workshop	0
35040	Leadership and Family Ministry	3	42754	Leadership and Church Ministry Conference	0
40150	Personal Spiritual Disciplines	2			
Church Ministries Core (9 hours)			M.A. Core		35
45150	Biblical Worldview and Educational Practice	3	Church Ministries Core		9
45250	Family Ministry Through the Lifespan	3	Family Ministry Studies/Field Education		20
45400	The Ministry of Teaching	3	Total		64

♦See Written Communication Requirement in Academic Section

Master of Arts in Discipleship and Family Ministry with a Minor in Worship Leadership

Remedial/Pre-requisite Courses			Worship Leadership Minor (12 hours)		
31980	Written Communication (if required)♦	(2)	40600	Foundations in Worship	3
42490	Cooperative Program	(0)	40605	Psalms, Hymns, and Spiritual Songs	3
			40610	Discipling Music Ministry I	2
Scripture and Interpretation (15 hours)			40620	Leading Worship	2
20200	Introduction to the Old Testament I	3	40640	Resources for Worship	1
20220	Introduction to the Old Testament II	3	40645	Vocal Skills for worship Minors	1
22100	Biblical Hermeneutics	3		Ensembles (two semesters)	0
22200	Introduction to the New Testament I	3			
22220	Introduction to the New Testament II	3	Discipleship and Family Ministry Field Education (2 hours)		
Theology and Tradition (9 hours)			45290	Discipleship and Family Ministry Field Education: Survey	½
27060	Systematic Theology I	3	45291	Discipleship and Family Ministry Field Education: Small Groups	½
27070	Systematic Theology II	3	45292	Discipleship and Family Ministry Field Education: Outreach	½
27080	Systematic Theology III	3	45293	Discipleship and Family Ministry Field Education: Leadership	½
Ministry and Proclamation (6 hours)					
32100	Personal Evangelism	3			
35040	Leadership and Family Ministry	3			
Discipleship and Family Ministry (15 hours)			Continuing Education and Professional Development		
41500	The Role of the Associate Minister	3	42751	Leadership and Church Ministry Workshop	0
45250	Family Ministry Through the Lifespan	3	42754	Leadership and Church Ministry Conference	0
45260	Discipleship and Family Ministry	3			
45400	The Ministry of Teaching	3	Scripture, Theology and Ministry 30		
45450	The Ministry of Teaching Practicum	3	Discipleship and Family Ministry 15		
			Worship Leadership Studies 12		
			Field Education 2		
			Total 59		

♦See Written Communication Requirement in Academic Section

Master of Arts in Youth and Family Ministry

Remedial/Pre-requisite Courses			Youth and Family Ministry Studies (21 hours)		
31980	Written Communication (if required)♦	(2)	41800	The Youth and Family Minister	3
42490	Cooperative Program	(0)	46000	Youth Development and Ministry	3
			46105	Effective Communication to Adolescents	3
Scripture and Interpretation (15 hours)			46115	Program Development and Planning in Youth Ministry	3
20200	Introduction to the Old Testament I	3	46120	Strategies for Campus Outreach	3
20220	Introduction to the Old Testament II	3	46260	Youth Ministry and the Family	3
22100	Biblical Hermeneutics	3	46100	Ministry with Adolescents in Crisis or	
22200	Introduction to the New Testament I	3	46135	Team Building in Youth Ministry	3
22220	Introduction to the New Testament II	3			
			Youth Ministry Field Education (2 hours)		
Theology and Tradition (12 hours)			46290	Youth Ministry Field Education: Survey	½
25100	Introduction to Church History I or		46291	Youth Ministry Field Education: Small Groups	½
25120	Introduction to Church History II	3	46292	Youth Ministry Field Education: Outreach	½
27060	Systematic Theology I	3	46293	Youth Ministry Field Education: Leadership	½
27070	Systematic Theology II	3			
27080	Systematic Theology III	3	Continuing Education and Professional Development		
			42751	Leadership and Church Ministry Workshop	0
Ministry and Proclamation (8 hours)			42754	Leadership and Church Ministry Conference	0
32100	Personal Evangelism	3			
35040	Leadership and Family Ministry	3	M.Div. Core		35
40150	Personal Spiritual Disciplines	2	Church Ministries Core		6
			Youth Ministry Studies/Field Education		23
Church Ministries Core (6 hours)			Total		64
45150	Biblical Worldview and Educational Practice	3			
45400	The Ministry of Teaching	3			

♦See Written Communication Requirement in Academic Section

Master of Arts in Youth and Family Ministry with a Minor in Worship Leadership

Remedial/Pre-requisite Courses		Worship Leadership Minor (12 hours)	
31980	Written Communication (if required)♦ (2)	40600	Foundations in Worship 3
42490	Cooperative Program (0)	40605	Psalms, Hymns, and Spiritual Songs 3
		40610	Discipling Music Ministry I 2
Scripture and Interpretation (15 hours)		40620	Leading Worship 2
20200	Introduction to the Old Testament I 3	40640	Resources for Worship 1
20220	Introduction to the Old Testament II 3	40645	Vocal Skills for worship Minors 1
22100	Biblical Hermeneutics 3		Ensembles (two semesters) 0
22200	Introduction to the New Testament I 3		
22220	Introduction to the New Testament II 3	Youth Ministry Field Education (2 hours)	
		46290	Youth Ministry Field Education: Survey ½
Theology and Tradition (12 hours)		46291	Youth Ministry Field Education: Small Groups ½
25100	Introduction to Church History I or 3	46292	Youth Ministry Field Education: Outreach ½
25120	Introduction to Church History II 3	46293	Youth Ministry Field Education: Leadership ½
27060	Systematic Theology I 3		
27070	Systematic Theology II 3	Continuing Education and Professional Development	
27080	Systematic Theology III 3	42751	Leadership and Church Ministry Workshop 0
		42754	Leadership and Church Ministry Conference 0
Ministry and Proclamation (6 hours)			
32100	Personal Evangelism 3	Scripture, Theology, and Ministry 33	
35040	Leadership and Family Ministry 3	Youth and Family Ministry 18	
		Worship Leadership Studies 12	
Youth and Family Ministry Studies (18 hours)		Field Education 2	
41800	The Youth and Family Minister 3	Total 65	
46000	Youth Development and Ministry 3		
46105	Effective Communication to Adolescents 3		
46115	Program Development and Planning in Youth Ministry 3		
46120	Strategies for Campus Outreach 3		
46100	Ministry with Adolescents in Crisis or 3		
46135	Team Building in Youth Ministry 3		

♦See Written Communication Requirement in Academic Section

Master of Arts in Children's and Family Ministry

Remedial/Pre-requisite Courses			Children's Ministry Studies (18 hours)		
31980	Written Communication (if required)♦	(2)	34300	Introduction to Biblical Counseling or	
42490	Cooperative Program	(0)	41500	The Role of the Associate Minister or	
			35160	Marriage and Family Enrichment	3
Scripture and Interpretation (15 hours)			41700	The Role of the Minister to Children and Families	3
20200	Introduction to the Old Testament I	3	42210	Team Ministry Relations	3
20220	Introduction to the Old Testament II	3	45260	Discipleship and Family Ministry	3
22100	Biblical Hermeneutics	3	45800	Discipling Children	3
22200	Introduction to the New Testament I	3	45810	Effective Communication with Children	3
22220	Introduction to the New Testament II	3			
Theology and Tradition (12 hours)			Children's Ministry Field Education (2 hours)		
25100	Introduction to Church History I or		45890	Children's Ministry Field Education: Survey	½
25120	Introduction to Church History II	3	45891	Children's Ministry Field Education: Small Groups	½
27060	Systematic Theology I	3	45892	Children's Ministry Field Education: Outreach	½
27070	Systematic Theology II	3	45893	Children's Ministry Field Education: Leadership	½
27080	Systematic Theology III	3	Continuing Education and Professional Development		
Ministry and Proclamation (8 hours)			42751	Leadership and Church Ministry Workshop	0
32100	Personal Evangelism	3	42754	Leadership and Church Ministry Conference	0
35040	Leadership and Family Ministry	3	M.A. Core 35		
40150	Personal Spiritual Disciplines	2	Church Ministries Core 9		
Church Ministries Core (9 hours)			Children's Ministry Studies/Field Education 20		
45150	Biblical Worldview and Educational Practice	3	Total 64		
45250	Family Ministry Through the Lifespan	3			
45400	The Ministry of Teaching	3			

♦See Written Communication Requirement in Academic Section

Master of Arts in College Ministry

Remedial/Pre-requisite Courses			College Ministry Studies (18 hours)		
31980	Written Communication (if required)♦	(2)	41800	The Youth and Family Minister	3
42490	Cooperative Program	(0)	43000	Ministries to College Students	3
			43200	Campus Ministry Internship	3
Scripture and Interpretation (15 hours)			43400	The Christian Faith and the University	3
20200	Introduction to the Old Testament I	3	43450	Discipleship in College Ministry	3
20220	Introduction to the Old Testament II	3	46105	Effective Communication to Adolescents	3
22100	Biblical Hermeneutics	3			
22200	Introduction to the New Testament I	3	College Ministry Field Education (2 hours)		
22220	Introduction to the New Testament II	3	43500	College Ministry Field Education: Survey	½
			43501	College Ministry Field Education: Small Groups	½
Theology and Tradition (12 hours)			43502	College Ministry Field Education: Outreach	½
25100	Introduction to Church History I or		43503	College Ministry Field Education: Leadership	½
25120	Introduction to Church History II	3	Continuing Education and Professional Development		
27060	Systematic Theology I	3	42751	Leadership and Church Ministry Workshop	0
27070	Systematic Theology II	3	42754	Leadership and Church Ministry Conference	0
27080	Systematic Theology III	3			
Ministry and Proclamation (8 hours)			M.A. Core		
32100	Personal Evangelism	3	35		
35040	Leadership and Family Ministry	3	Church Ministries Core		
40150	Personal Spiritual Disciplines	2	9		
			Leadership Studies/Field Education		
Church Ministries Core (9 hours)			20		
45150	Biblical Worldview and Educational Practice	3	Total		
45250	Family Ministry Through the Lifespan	3	64		
45400	The Ministry of Teaching	3			

♦See Written Communication Requirement in Academic Section

Master of Arts in Women's Leadership

Remedial/Pre-requisite Courses			Women's Leadership Studies (18 hours)		
31980	Written Communication (if required)♦	(2)	48200	Women's Ministry in the Local Church	3
42490	Cooperative Program	(0)	48300	Biblical Womanhood	3
			48500	Leadership Skill Development for Women	3
Scripture and Interpretation (15 hours)			48600	Women and Evangelism	3
20200	Introduction to the Old Testament I	3	48800	Feminist Theology or	
20220	Introduction to the Old Testament II	3	48900	Women, Crisis and Conflict	3
22100	Biblical Hermeneutics	3	49250	Girls Ministry in the Local Church	3
22200	Introduction to the New Testament I	3			
22220	Introduction to the New Testament II	3	Women's Leadership Field Education (2 hours)		
			44955	Applied Ministry: Women	
Theology and Tradition (12 hours)			Continuing Education and Professional Development		
25100	Introduction to Church History I or		42751	Leadership and Church Ministry Workshop	0
25120	Introduction to Church History II	3	42754	Leadership and Church Ministry Conference	0
27060	Systematic Theology I	3			
27070	Systematic Theology II	3			
27080	Systematic Theology III	3	M.A. Core 35		
			Church Ministries Core 6		
Ministry and Proclamation (8 hours)			Women's Leadership/Field Education 20		
32100	Personal Evangelism	3	Total 61		
35040	Leadership and Family Ministry	3			
40150	Personal Spiritual Disciplines	2			
Church Ministries Core (6 hours)					
45150	Biblical Worldview and Educational Practice	3			
45400	The Ministry of Teaching	3			

♦See Written Communication Requirement in Academic Section

Master of Arts in Women's Leadership with a Minor in Biblical Counseling

Remedial/Pre-requisite Courses			Women's Leadership Studies (15 hours)		
31980	Written Communication (if required)♦	(2)	48200	Women's Ministry in the Local Church	3
42490	Cooperative Program	(0)	48300	Biblical Womanhood	3
			48350	Women and Family Issues	3
Scripture and Interpretation (15 hours)			48500	Leadership Skill Development for Women	3
20200	Introduction to the Old Testament I	3	48600	Women and Evangelism	3
20220	Introduction to the Old Testament II	3			
22100	Biblical Hermeneutics	3	Biblical Counseling Minor (12 hours)		
22200	Introduction to the New Testament I	3	34300	Introduction to Biblical Counseling	3
22220	Introduction to the New Testament II	3	34305	Biblical and Theological Foundations for Counseling	3
			34330	Typical Problems in Biblical Counseling	3
Theology and Tradition (9 hours)			48900	Women, Crisis and Conflict	3
27060	Systematic Theology I	3			
27070	Systematic Theology II	3	Women's Leadership Field Education (2 hours)		
27080	Systematic Theology III	3	44955	Applied Ministry: Women	
Ministry and Proclamation (11 hours)			Continuing Education and Professional Development		
32100	Personal Evangelism	3	42751	Leadership and Church Ministry Workshop	0
35040	Leadership and Family Ministry	3	42754	Leadership and Church Ministry Conference	0
40150	Personal Spiritual Disciplines	2			
45400	The Ministry of Teaching	3	Scripture, Theology and Ministry		
			35		
			Women's Leadership		
			15		
			Biblical Counseling Minor		
			12		
			Field Education		
			2		
			Total		
			64		

♦See Written Communication Requirement in Academic Section

Master of Arts in Worship Leadership

Remedial/Pre-requisite Courses			Worship Leadership Minor (24 hours)		
31980	Written Communication (if required)♦	(2)	40600	Foundations in Worship	3
42490	Cooperative Program	(0)	40605	Psalms, Hymns, and Spiritual Songs	3
			40610	Discipling Music Ministry I	2
Scripture and Interpretation (15 hours)			40615	Discipling Music Ministry II	2
20200	Introduction to the Old Testament I	3	40620	Leading Worship	2
20220	Introduction to the Old Testament II	3	40625	Vocal Ensemble Leadership	2
22100	Biblical Hermeneutics	3	40630	Instrumental Ensemble Leadership	2
22200	Introduction to the New Testament I	3	40635	Technology for Music and Worship Ministry	2
22220	Introduction to the New Testament II	3	41016	Integrative Seminar	2
			Applied Concentration (2 semesters)		4
Theology and Tradition (12 hours)			Ensembles (4 semesters)		0
25100	Introduction to Church History I or		Worship Leadership Field Education (2 hours)		
25120	Introduction to Church History II	3	40690	Worship Leadership Field Education: Survey	½
27060	Systematic Theology I	3	40691	Worship Leadership Field Education: Methods	½
27070	Systematic Theology II	3	40692	Worship Leadership Field Education: Administration	½
27080	Systematic Theology III	3	40693	Worship Leadership Field Education: Leadership	½
Ministry and Proclamation (8 hours)			Continuing Education and Professional Development		
32100	Personal Evangelism	3	40695	Worship Leadership Workshop I	0
35040	Leadership and Family Ministry	3	40696	Worship Leadership Workshop II	0
40150	Personal Spiritual Disciplines	2			
			Scripture, Theology, and Ministry		35
			Worship Leadership Studies/Field Education		26
			Total		61

♦See Written Communication Requirement in Academic Section

Master of Arts in Worship Leadership and Church Ministry

(Pending Approval)

Remedial/Pre-requisite Courses		Youth and Family Ministry Minor	
31980	Written Communication (if required)♦ (2)	41800	The Youth and Family Minister 3
42490	Cooperative Program (0)	46000	Youth Development and Ministry 3
		46115	Program Development and Planning in Youth Ministry 3
Scripture and Interpretation (15 hours)		46120	Strategies for Campus Outreach in Youth Ministry 3
20200	Introduction to the Old Testament I 3		
20220	Introduction to the Old Testament II 3	Leadership Minor	
22100	Biblical Hermeneutics 3	40080	The Ministry of Leadership 3
22200	Introduction to the New Testament I 3	42210	Team Ministry Relations 3
22220	Introduction to the New Testament II 3	42450	Change and Conflict Management 3
		41500	The Minister of Education 3
Theology and Tradition (9 hours)			
27060	Systematic Theology I 3	Missions and Ethnodoxology Minor	
27070	Systematic Theology II 3	30960	Intercultural Communication 3
27080	Systematic Theology III 3	32960	Introduction to Missiology 3
		41090	Congregational Song in World Cultures 2 or 3
Ministry and Proclamation (6 hours)		41095	Ethnodoxology in Christian Ministry 3
32100	Personal Evangelism 3		
35040	Leadership and Family Ministry 3	Worship Leadership Field Education (2 hours)	
		40690	Worship Leadership Field Education: Survey ½
Worship Leadership Minor (22 hours)		40691	Worship Leadership Field Education: Methods ½
40600	Foundations in Worship 3	40692	Worship Leadership Field Education: Administration ½
40605	Psalms, Hymns, and Spiritual Songs 3	40693	Worship Leadership Field Education: Leadership ½
40610	Discipling Music Ministry I 2		
40615	Discipling Music Ministry II 2	Continuing Education and Professional Development	
40620	Leading Worship 2	40695	Worship Leadership Workshop I 0
40625	Vocal Ensemble Leadership 2	40696	Worship Leadership Workshop II 0
40630	Instrumental Ensemble Leadership 2		
41016	Integrative Seminar 2	Scripture, Theology, and Ministry 30	
	Applied Concentration (2 semesters) 4	Worship Leadership 22	
	Ensembles (4 semesters) 0	Minor Area 12	
		Field Education 2	
Minors (choose one, 12 hours)		Total 66	
Discipleship and Family Ministry Minor			
40080	The Ministry of Leadership 3		
41500	The Role of the Associate Minister 3		
45250	Family Ministry Through the Lifespan 3		
45260	Discipleship and Family Ministry 3		

♦See Written Communication Requirement in Academic Section

Master of Arts in Christian Education

Remedial/Pre-requisite Courses			School of Church Ministries Core Studies (15 hours)		
31980	Written Communication (if required)♦	(2)	Students may select 15 hours in one of the following areas: Leadership, Discipleship & Family Ministry; Youth & Family Ministry; Children's & Family Ministry; Women's Leadership; College Ministry, Worship Leadership. Exceptions must be approved by the Associate Dean for Masters Studies.		
42490	Cooperative Program	(0)			
Scripture and Interpretation (15 hours)			Continuing Education and Professional Development (1 required; no credit)		
20200	Introduction to the Old Testament I	3	42751	Leadership and Church Ministry Workshop	0
20220	Introduction to the Old Testament II	3	42754	Leadership and Church Ministry Conference	0
22100	Biblical Hermeneutics	3			
22200	Introduction to the New Testament I	3	Leadership Field Education (2 hours)		
22220	Introduction to the New Testament II	3	45190	Leadership Field Education: Survey	½
Theology and Tradition (12 hours)			45191	Leadership Field Education: Small Groups	½
25100	Introduction to Church History I or		45192	Leadership Field Education: Outreach	½
25120	Introduction to Church History II	3	45193	Leadership Field Education: Leadership	½
27060	Systematic Theology I	3	Total Master of Arts in Christian Education Requirements		
27070	Systematic Theology II	3	64		
27080	Systematic Theology III	3	• Written Communication (if required)		+2
Ministry and Proclamation (8 hours)					
32100	Personal Evangelism	3			
35040	Leadership and Family Ministry	3			
40150	Personal Spiritual Disciplines	2			
Church Ministries (27 hours)					
Degree Core Studies (12 hours)					
45150	Biblical Worldview and Educational Practice	3			
45250	Family Ministry Through the Lifespan	3			
45400	The Ministry of Teaching	3			
45450	The Ministry of Teaching Practicum	3			

♦See Written Communication Requirement in Academic Section.

Master of Church Music

Remedial/Pre-requisite Courses			Worship Leadership Minor (34 hours)		
31980	Written Communication (if required)♦	(2)	40600	Foundations in Worship	3
42490	Cooperative Program	(0)	40605	Psalms, Hymns, and Spiritual Songs	3
			40610	Discipling Music Ministry I	2
Scripture and Interpretation (15 hours)			40615	Discipling Music Ministry II	2
20200	Introduction to the Old Testament I	3	40620	Leading Worship	2
20220	Introduction to the Old Testament II	3	40625	Vocal Ensemble Leadership	2
22100	Biblical Hermeneutics	3	40630	Instrumental Ensemble Leadership	2
22200	Introduction to the New Testament I	3	40635	Technology for Music and Worship Ministry	2
22220	Introduction to the New Testament II	3	40640	Resources for Worship	1
			41016	Integrative Seminar	2
Theology and Tradition (9 hours)			51660	Instrumental Transcription and Arranging	2
27060	Systematic Theology I	3	52600	Graduate Conducting	2
27070	Systematic Theology II	3		Ensembles (4 semesters)	0
27080	Systematic Theology III	3		Major Applied Area (3 semesters with recital)	6
				Restricted Elective	3
Ministry and Proclamation (6 hours)			Worship Leadership Field Education (2 hours)		
32100	Personal Evangelism	3	40690	Worship Leadership Field Education: Survey	½
35040	Leadership and Family Ministry	3	40691	Worship Leadership Field Education: Methods	½
			40692	Worship Leadership Field Education: Administration	½
			40693	Worship Leadership Field Education: Leadership	½
			Continuing Education and Professional Development		
			40695	Worship Leadership Workshop I	0
			40696	Worship Leadership Workshop II	0
			Scripture, Theology, and Ministry 30		
			Church Music and Worship Core 34		
			Field Education 2		
			Total 66		

♦See Written Communication Requirement in Academic Section

Diploma in Worship Leadership

Remedial/Pre-requisite Courses			Worship Leadership (24 hours)		
31980	Written Communication (if required)♦	(2)	40600	Foundations in Worship	3
42490	Cooperative Program	(0)	40605	Psalms, Hymns, and Spiritual Songs	3
			40610	Discipling Music Ministry I	2
Scripture and Interpretation (15 hours)			40615	Discipling Music Ministry II	2
20200	Introduction to the Old Testament I	3	40620	Leading Worship	2
20220	Introduction to the Old Testament II	3	40625	Vocal Ensemble Leadership	2
22100	Biblical Hermeneutics	3	40630	Instrumental Ensemble Leadership	2
22200	Introduction to the New Testament I	3	40635	Technology for Music and Worship Ministry	2
22220	Introduction to the New Testament II	3	41016	Integrative Seminar	2
			Applied Concentration (2 semesters)		
			Ensembles (4 semesters)		
Theology and Tradition (9 hours)					
27060	Systematic Theology I	3	Worship Leadership Field Education (2 hours)		
27070	Systematic Theology II	3	40690	Worship Leadership Field Education: Survey	½
27080	Systematic Theology III	3	40691	Worship Leadership Field Education: Methods	½
			40692	Worship Leadership Field Education: Administration	½
			40693	Worship Leadership Field Education: Leadership	½
Ministry and Proclamation (8 hours)			Continuing Education and Professional Development		
32100	Personal Evangelism	3	40695	Worship Leadership Workshop I	0
35040	Leadership and Family Ministry	3	40696	Worship Leadership Workshop II	0
40150	Personal Spiritual Disciplines	2			
Pre-Graduate Courses* (12 hours)					
50003	Musicianship III	3	Scripture, Theology, and Ministry		
41130	Music Literature	3	Pre-Graduate Music Courses		
Pre-graduate Applied Studies (2 semesters)			Worship Leadership Studies/Field Education		
Pre-graduate Minor (4 semesters)			Total		
			70		

♦See Written Communication Requirement in Academic Section.

*A music proficiency entrance exam will be given in music theory, aural skills, and conducting. Students may be asked to take one or two additional semesters of Musicianship and one semester of conducting to satisfy any deficiencies in these areas.

Diploma in Church Ministries

Remedial/Pre-requisite Courses			Church Ministries Studies (27 hours)		
31980	Written Communication (if required)♦	(2)	40080	The Ministry of Leadership	3
42490	Cooperative Program	(0)	41500	The Role of the Associate Minister	3
			42210	Team Ministry Relations	3
Scripture and Interpretation (15 hours)			45150	Biblical Worldview and Educational Practice	3
20200	Introduction to the Old Testament I	3	45250	Family Ministry Through the Lifespan	3
20220	Introduction to the Old Testament II	3	45400	The Ministry of Teaching	3
22100	Biblical Hermeneutics	3	45450	The Ministry of Teaching Practicum	3
22200	Introduction to the New Testament I	3	Choose two of the following courses:		
22220	Introduction to the New Testament II	3	41800	The Youth and Family Minister	3
			45260	Discipleship and Family Ministry	3
Theology and Tradition (12 hours)			45800	Discipling Children	3
25100	Introduction to Church History I or		46325	Discipling Adults	3
25120	Introduction to Church History II	3			
27060	Systematic Theology I	3	Discipleship and Family Ministry		
27070	Systematic Theology II	3	Field Education (2 hours)		
27080	Systematic Theology III	3	45290	Discipleship and Family Ministry Field Education: Survey	½
Ministry and Proclamation (8 hours)			45291	Discipleship and Family Ministry Field Education: Small Groups	½
32100	Personal Evangelism	3	45292	Discipleship and Family Ministry Field Education: Outreach	½
35040	Leadership and Family Ministry	3	45293	Discipleship and Family Ministry Field Education: Leadership	½
40150	Personal Spiritual Disciplines	2			
			Continuing Education and Professional Development		
			42751	Leadership and Church Ministry Workshop	0
			42754	Leadership and Church Ministry Conference	0
			Diploma Core		35
			Church Ministries and Field Education		29
			Total		64

♦See Written Communication Requirement in Academic Section

The International Center for Youth and Family Ministry

The Southern Baptist Theological Seminary
The International Center for Youth and Family
Ministry

Dr. David E Adams, Executive Director



The International Center for Youth and Family Ministry serves as the comprehensive training and networking arm of the institution for those called into youth ministry as a lifetime career. Youth ministry professors, coordinated curriculum, and field education function under the authority of the Executive Director to produce one of the most comprehensive programs in the country. In addition to partnering with ten local approved site churches, international strategic partnerships were established in Kenya, Ukraine, Malaysia, and Mexico in the pursuit of the goal to “recruit, train, place, and network local church youth leaders globally. Specific information related to ICYM is located under the School of Church Ministries at www.sbts.edu or at www.thecym.com/.

Objectives: The purpose of the International Center for Youth and Family Ministry is to prepare students to enter the career path of youth ministry in such positions as youth minister, para-church staff, and positions in adolescent social work and related fields.

The Strategic Family Ministry Model:

- Biblically and Theologically Grounded
- Missions Oriented
- Local Church Structured
- Pastor Led
- Family Focused

Policies for Professional Doctoral Program

Overview of Doctor of Educational Ministry Program

The Doctor of Educational Ministry (D.Ed.Min.) degree is an advanced professional doctorate degree in ministry based on the Master of Arts in Christian Education or its equivalent. The purpose of the Doctor of Educational Ministry (D.Ed.Min.) degree is to equip persons committed to a Christian leadership for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and missions administration. The distinctive features of the Doctor of Educational Ministry degree program include:

- Participation in interdisciplinary academic seminars
- Practical application of classroom learning to the student’s ministry
- A Ministry Research Project related to the student’s ministry setting
- An oral defense of the research project

In the School of Church Ministries the D.Ed.Min. degree is offered in five functional concentrations:

- Leadership and Church Ministry
- Evangelism and Church Growth
- Missions Leadership
- Biblical Counseling
- Family Ministry

Registration

Students accepted into the Doctor of Educational Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register for seminars every term and for Applied Ministry (AM) every semester.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for the following reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted back into the program unless alternate and acceptable faculty supervision can

be arranged. Second, programs with a group experience are disrupted and progress toward graduation is delayed. Students who must take some time off from the program of study must request permission for “Continuing Enrollment Status” from the Office of the School of Church Ministries at least one month prior to the first day of classes in the semester.

Length of Time Allowed

Students who enter the D.Ed.Min. program are expected to pursue the degree concurrently with their full-time vocational involvement in ministry and should plan on a minimum of four years of study with a maximum of six years. Students who take longer than five years will be assessed an additional fee for each semester of extension. Under no circumstances shall a student extend the time of completion beyond six years.

Minimum Grade Point

Students must earn a minimum grade of “B” (3.0 on a 4.0 scale) for each individual component of the D.Ed.Min. degree. If a student receives less than a “B” on any individual component, that component must be repeated and the student is placed on probation. If a student receives two successive grades that are lower than a “B”, the student will be terminated from the program.

Attendance

Because seminars are accelerated, attendance is required at every session for the entire seminar. Absence from any portion of the seminar will necessitate retaking the seminar. Class participation will be weighted heavily in the student’s final grade for that seminar.

Assignments

The accelerated seminar plan and the sequential Applied Ministry Experience process require that all assignments be completed on time. Faculty supervisors will work with students to maintain a submission schedule for all assignments.

Doctor of Educational Ministry Program Description and Requirements

The Doctor of Educational Ministry (D.Ed.Min.) degree is designed to meet the needs of leadership and church ministry professionals who desire further academic and practical training in a contemporary ministry setting, but whose ministerial responsibilities do not allow them to suspend full-time employment or relocate to Louisville to pursue that training.

Curriculum Plan

The D.Ed.Min. program consists of 46 hours of study across four component areas. Each component relates clearly and specifically to the other components of the degree program. Specific components include:

- 12 hours of foundational seminar participation with specific application to educational ministries
- 12 hours of ministry concentration seminar participation from a ministry field of choice
- 12 hours of Applied Ministry Experience related directly to the preceding seminars
- 8 hours of research in the practice of ministry including project methodology seminars and the preparation of a ministry research project, including an oral defense

Foundational Seminars

Three on-campus foundational seminars for a total of 12 credit hours are required:

- 80801 Theological and Philosophical Issues in Christian Education 4
- 80802 Foundations for Teaching/Learning in Christian Education Contexts 4
- 80803 Biblical and Contemporary Models of Christian Leadership 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages

plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Ministry Concentration

Students will select a concentration of studies from one of five ministry concentrations. Each concentration consists of three seminars (12 hours) and is designed specifically to provide the student with focused studies in the selected field. Students will be required to select a concentration of studies rather than select individual seminars at random. The academic requirements for these seminars are identical to those described for the foundational seminars. The five ministry concentrations are as follows:

Leadership and Church Ministry

- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

Evangelism and Church Growth. This program requires two seminars from the following:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

In addition to:

- 80511 Theoretical and Practical Issues in Evangelism and Church Growth
- 80512 Biblical and Theological Issues in Evangelism and Church Growth
- 80513 Historical Issues in Evangelism and Church Growth
- 80514 Leadership and Contemporary Issues in Evangelism and Church Growth

Missions Leadership

- 80611 Biblical and Theological Issues in Missions
- 80613 Missions Strategy: Theory and Practice
- 80614 Administration for Missions Leaders

Biblical Counseling (note: student must take 3 of the 4 seminars in consultation with the Director of Biblical Counseling)

- 80551 Introduction to Biblical Counseling
- 80552 Methodology of Biblical Counseling
- 80553 Problems and Procedures of Biblical Counseling
- 80554 Marriage and Family Counseling

Family Ministry. This program requires two seminars from the following:

- 80801 Theological and Philosophical Issues in Christian Education
- 80802 Foundations for Teaching/Learning in Christian Education Contexts
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80807 Leadership and Management Theory in Church Administration
- 80808 Leadership of Effective Ministry Teams
- 80809 Leadership in Volunteer Ministries

In addition to:

- 80823 Models of Student and Family Ministry
- 80821 Christian Formation of Children and Adolescents
- 80822 Issues in Student and Family Ministry
- 80554 Marriage and Family Counseling

Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into an acceptable vocational placement under the supervision of a faculty member. Through Applied Ministry, students can develop higher competence and can increase skills in the performance of ministry. Each AM seminar will continue the focus of theological integration in order to relate biblical and theological components to the actual practice of ministry, and students will be permitted to enroll in an AM course only after completing the corresponding seminar. Students complete three Applied Ministry experiences under the foundational seminars (6 hours) and three AM's under the ministry concentration (6 hours). Professors for each foundational seminar will negotiate appropriate AM projects based on the seminar's focus, and the student must complete the AM projects during the semester following the foundational

seminar. Applied Ministry projects will accomplish two purposes:

- Reinforce and expand the seminar content
- Help prepare the student for the extensive research project that will culminate the student's degree program.

Research in the Practice of Educational Ministry

Ten hours of academic credit are awarded for successful completion of the research phase of study as specified below:

- 80600 Project Methodology 2
- 80853 Ministry Research Project 6

Project methodology courses provide preparation for the research project and interaction between students, faculty supervisors, and resource persons. During the courses, the student will write the prospectus, which is a proposal of the project in which the student wishes to engage. To secure approval, the student must submit a project prospectus to appropriate faculty members. Once these faculty members deem the prospectus to be satisfactory, they will recommend the prospectus to the Leadership and Church Ministry Doctoral Studies Committee and through that committee to the seminary faculty.

The Ministry Research Project, a written report of 100-125 (+/-10%) pages, is a presentation of the completed prospectus combining professional knowledge, documented research, and ministry application. The project must have direct relevance to Christian leadership in a particular ministry setting. An oral defense of the project before appropriate faculty and available cohort members is required.

Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision

Upon completion of the fourth seminar, a student is assigned a faculty supervisor from the School of Church Ministries faculty. The supervisor will guide the student's progress through the entire program of study.

Policies for Doctor of Ministry Programs

Overview of Doctor of Ministry Programs

The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:

- Participation in interdisciplinary academic seminars
- Practical application of classroom learning to the student's ministry setting
- A written research project or thesis that is related to the student's ministry setting
- An oral defense of the written project

In the School of Church Ministries the D.Min. degree is offered in two functional concentrations:

- Family Ministry
- Leadership

Registration

Students accepted into the Doctor of Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register for seminars every term and for Applied Ministry Experience or Ministry Research Project writing every semester.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged for the following reasons. First, students who interrupt their studies must recognize that faculty supervision may be affected by prolonged interruptions. As a result, the student may not be readmitted back into the program unless alternate and acceptable departmental supervision can be arranged. Second, programs with a group experience are disrupted and progress toward graduation is delayed.

Students who must take time off from the program of study must request permission for "Continuing Enrollment Status" from the Director of Professional Doctoral Studies at least one month prior to the first day of classes in the semester.

Length of Time Allowed

Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should allow at least three years of study to complete their program. Students should take no more than four years to finish their degree. If a student officially takes time off from the program, that absence does not count toward the four-year limit. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

Minimum Grade Point

For each individual component of the program, a student must receive a minimum grade of "B-" (2.7 on a 4.0 scale). If a student receives a grade that is lower than a "B-" on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a "B-", the student will be terminated from the program.

Attendance

Because the foundational seminars are accelerated, attendance is required at every session for the entire duration of these seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student's final grade.

Assignments

The accelerated plan for foundational seminars and applied ministry experience mandates that all assignments be completed on time, including reading and book critiques that are to be done before the seminar and any papers that are to be done after the seminar. Faculty will work with students to maintain a submission schedule for all assignments.

Doctor of Ministry Program Description and Requirements

Doctor of Ministry-Family Ministry Curriculum Plan

- The program of study consists of four areas:
- Foundational seminars: 16 hours
 - Applied ministry experience: 8 hours
 - Project methodology: 2 hours
 - Ministry research project: 6 hours
- Total D.Min. credit hours: 32

Foundational Seminars

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80823 Models of Student and Family Ministry 4
- 80821 Christian Formation of Children and Adolescents 4
- 80822 Issues in Student and Family Ministry 4
- 80554 Marriage and Family Counseling 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are

to complete the following courses, each of which corresponds to a specific foundational seminar:

- 80834 Applied Ministry Experience – Family Ministry I 2
- 80834 Applied Ministry Experience – Family Ministry II 2
- 80834 Applied Ministry Experience – Family Ministry III 2
- 80834 Applied Ministry Experience – Family Ministry IV 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student's degree program

Project Methodology

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision

Upon acceptance into the program, a student becomes part of a community of learning and is assigned a faculty supervisor who will guide the student through out the program of study.

Doctor of Ministry-Leadership

Curriculum Plan

The program of study consists of four areas:

- Foundational seminars: 16 hours
 - Applied ministry experience: 8 hours
 - Project methodology: 2 hours
 - Ministry research project: 6 hours
- Total D.Min. credit hours: 32

Foundational Seminars

Four on-campus foundational seminars, chosen from the following, for a total of 16 credit hours are required:

- 80801 Theological and Philosophical Issues in Christian Education ... 4
- 80802 Foundations for Teaching/Learning in Christian Education Contexts 4
- 80803 Biblical and Contemporary Models of Christian Leadership..... 4
- 80807 Leadership and Management Theory in Church Administration 4
- 80808 Leadership of Effective Ministry Teams..... 4
- 80809 Leadership in Volunteer Ministries..... 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on

the Louisville campus. Each seminar meets for five days (Monday through Friday all day and in the evenings) during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments). After attending the seminar, students are to write a reflection paper.

Applied Ministry Experience

Because this degree is a professional degree, it is expected that students will incorporate classroom material into their ministry setting. Through Applied Ministry Experience, students can develop higher competence and can increase skills in the performance of ministry. Students are to complete four of the following courses, each of which corresponds to a specific foundational seminar:

- 80811 Applied Ministry Experience - Leadership I..... 2
- 80812 Applied Ministry Experience - Leadership II..... 2
- 80813 Applied Ministry Experience – Leadership III 2
- 80817 Applied Ministry Experience – Leadership IV 2
- 80818 Applied Ministry Experience – Leadership V 2
- 80819 Applied Ministry Experience – Leadership VI 2

Each course requires one or more projects or assignments related directly to course material covered in the foundational seminar that accompanies it. The projects accomplish two purposes:

- to reinforce, expand, and provide a practical experience relative to the seminar content
- to assist the student in preparing for the research project that will culminate the student’s degree program

Project Methodology

Students are required to complete one project methodology course for a total of 2 credit hours:

- 80600 Project Methodology..... 2

Course 80600 is attached to the third foundational seminar. The project methodology course is held during a three-day period of time and provides preparation for the research project.

Ministry Research Project

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 100-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Communities of Learning

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision

Upon acceptance into the program, a student becomes part of a community of learning and is assigned a faculty supervisor who will guide the student throughout the program of study.

Research Doctoral Program Description and Requirements

Master of Theology Program

The Th.M. program offers the student an opportunity to gain greater mastery in an area of study than is normally possible at the M.A. or M.Div. level. The program acquaints students with the resources and research methods of a major area of study and offers focused time for further reflection in preparation for ministry. The program may be completed in one year of full-time study. Only exceptional circumstances may a student take more than five semesters to complete the program.

Curriculum

Th.M. coursework consists of advanced masters electives and doctoral seminars. In at least two courses papers must be produced that demonstrate research ability. For the masters electives the student will contract with the professor for an additional hour of credit beyond that which is normally given for the course. At least one doctoral seminar must be taken.

Grading Policy

The minimum passing grade in any course taken for Th.M. credit is a “B-“ (2.7 on a 4.0 scale). A student who earns a grade lower than a “B-“ will lose credit for that course, will be placed on probation, and will forfeit the Resident Doctoral Grant for the semester. The student may also be subject to an enrollment review.

Program Requirements

Non-Thesis Track

First Semester:

- 81020 Graduate Research Seminar or equivalent 2
- Advanced Masters level elective of doctoral seminar 4
- Advanced Masters level elective 4
- Advanced Masters level elective 4

Second Semester:

- Doctoral Seminar 4
- Advanced Masters level elective 4
- Advanced Masters level elective 4
- Total Program Hours 26

Note: Doctoral Seminars may be substituted for advanced masters level electives with the approval of the doctoral office.

Policies for Research Doctoral Programs

Overview of Research Doctoral Programs

The School of Church Ministries offers the Doctor of Philosophy in Family Ministry, Doctor of Philosophy in Higher Education and the Doctor of Philosophy in Leadership degrees.

Program Supervision

Each student has two supervisors: a faculty advisor and a dissertation supervisor. The Leadership and Church Ministry Doctoral Studies Committee assign the faculty advisor and the dissertation supervisor.

Faculty Advisor

At the start of a student’s program of studies, the student is assigned a faculty advisor. The faculty advisor oversees the student’s progress as he or she completes program requirements until the completion of comprehensive examinations.

Dissertation Supervisor

In the second year of studies, the student is assigned a dissertation supervisor. The dissertation supervisor will have research interests and expertise in the student’s chosen area of research.

Research Doctoral Program Descriptions and Requirements

Doctor of Philosophy

Purpose

The purpose of the Doctor of Philosophy degree program is to give students of superior ability an opportunity to prepare themselves thoroughly for effective Christian ministry leadership. It is designed for persons who have demonstrated significant potential for making contributions in research, teaching, and/or administration. It also is intended for Christian educators who are seeking to enhance their ministry in the church or in a denominational organization or to prepare themselves for teaching and leadership in Christian higher education.

Core Competencies

The Ph.D. in Leadership seeks the development of five core competencies or abilities in its graduates.

- Ability to think as a researcher
- Ability to think as an educator
- Ability to think as a leader
- Ability to think as a change agent
- Ability to think as a Christian scholar

Program Admissions Requirements

Students seeking admission to the Ph.D. in Leadership program should reference the School of Church Ministries website at <http://leadership.sbts.edu>. Also, students may contact the Admissions Office for further details regarding admission to the program.

Residency Requirements

The Doctor of Philosophy degree in the school of Church Ministries allows a student the flexibility to reside outside of the Louisville, Kentucky area. The student must attend the seminars which are offered on the main campus semi-annually (January and July typically). The student must also have access to the internet as this program requires participation in an online learning environment in addition to the on-campus seminars. Access to a major research library in proximity to the student's residence is required.

Length of Time Allowed

The Doctor of Philosophy program is designed to be completed in four years. This time frame includes all seminars plus the dissertation. A student must enroll every semester until the dissertation has been accepted. If a student requires additional time beyond four years, that student must petition for an extension of time. The petition must be submitted to and approved by the Leadership and Church Ministry Doctoral Studies Committee. Students who are granted extensions will be assessed an additional fee for each semester of extension beyond the four-year limit. For further details on extension protocols, please visit <http://leadership.sbts.edu>.

Under no circumstances will a student be allowed to continue beyond six years in the program.

Minimum Grade Point

In order for a student to receive credit for a research seminar, they must earn a "B" (3.0 on a 4.0 scale). Any grade below a "B" results in loss of credit for the course and the student is placed on probation. An additional research seminar grade below a "B" during the following semester results in termination from the program. Additional academic evaluations are conducted during the entire program of studies to ensure that the student remains capable of completing doctoral studies.

Curriculum Plan

Research Foundations

10 Hours Required

81020	Graduate Research Seminar	2
96800	Empirical Research Methods	4
For those conducting a social science-based dissertation-		
96850	Analysis of Empirical Research	4
For those conducting a text-based dissertation-		
Choose one of the following:		
97020	Readings in Family Ministry	4
93090	Readings in Higher Education	4
91080	Readings in Leadership	4

Foundational Studies

24 Hours Required

97010	Theology of Marriage and Family	4
93575	Models of Student and Family Ministry	4
97000	Theological Anthropology and Human Development	4
95600	Teaching and Learning: Theory and Practice	4
95700	Biblical and Theological Foundations for Leadership	4
96100	Leadership and Management Theory	4

Advanced Research Focus

12 Hours Selected in One of Three Areas

Family Ministry

12 Hours Required

93565	Issues in Student and Family Ministry	4
97005	Christian Formation of Children and Adolescents	4
97015	Marriage and Family Counseling	4

Higher Education

12 Hours Required

91020	Christian Higher Education	4
93420	Curriculum Theory and Design	4
93920	Current Theory and Practice in Adult Education	4

Leadership

12 Hours Required

96300	Organizational Theory and Development	4
93610	Communication and Team Dynamics	4
96400	Change, Power and Conflict	4

Colloquium

6 Hours; Six Semesters Attendance Required

90000	Colloquium	1
-------	------------	---

Dissertation Research

16 Hours on Completion; 2 Terms Minimum

96920	Comprehensive Examinations	0
93980	Doctoral Dissertation Research/Writing	0
42490	Cooperative Program	0

This course is required of all students enrolled in any of the degree programs offered by the SBC seminaries.

Academic Requirements

In order to graduate with a Ph.D. degree, the student must complete 68 hours of academic study as follows:

- 10 hours in Research Foundations
- 24 hours in Foundational Studies
- 12 hours in an Advance Research Focus Area
- 6 hours in Leadership Colloquium (six semesters)
- 16 hours in Dissertation Research

Research and Statistics Requirement

Students are required to complete a master's level course in research and statistics before the end of the first year of study. This course can be taken in January or July on the Southern Seminary campus, or students may take this course at another accredited graduate institution, provided they submit transcript evidence of a grade of C or higher. The tuition for this course is not included in either matriculation of program fees.

Language Requirements

Graduate studies in empirical research methodologies, statistical analysis, and computer applications serve as language studies in the Doctor of Philosophy program.

Deficiencies

At the time of admission, a student may be notified of any academic deficiency and the requirements necessary to satisfy the deficiency. Any prescribed requirements for the deficiency must be completed before a student begins the program.

Colloquium

Doctoral colloquia are designed to be a forum for doctoral students and faculty. In these colloquia, issues and developments in the fields of family ministry, higher education and leadership are explored. Colloquium sessions also focus on theological, philosophical, historical and social science foundations. Students are required to take 6 hours of doctoral colloquia (course 90000) for credit.

Comprehensive Examinations

Comprehensive examinations consist of three written evaluations of

the student's ability to integrate and incorporate research findings in the research foundations and research praxis studies in the Doctor of Philosophy program.

Before taking the comprehensive examinations, the student must have successfully completed all research seminars and 6 hours of colloquia

Preparation for the exams begins during the final semester of course work. Comprehensive examinations are scheduled and overseen by the student's appointed dissertation supervisor. The examinations last for three days. The student must successfully complete the comprehensive examinations before the dissertation prospectus can be approved and the student can enroll in doctoral dissertation research.

Dissertation

Each candidate for the Doctor of Philosophy must successfully complete a dissertation based on the candidate's own systematic inquiry into an area of advanced research. The dissertation is intended to: 1) demonstrate the student's competency in research methodology, 2) demonstrate the student's ability to think critically and systematically, and 3) make a significant contribution to the literature base of the field of church ministry.

The process of writing the dissertation is not a sudden enterprise, but a progressive investigation of a line of inquiry begun in the research seminars.

In the *Empirical Research Methods* seminar, the student receives formal training in research methodologies. In the *Advanced Focused Research* seminars, students will develop their study of the literature base related to their intended dissertation topic.

After completing comprehensive exams (one of which is dissertation related), the student develops a dissertation *Prospectus* that will present the student's research questions and strategy. The student's Dissertation Committee supervises the dissertation writing process including the writing of the *Prospectus*. The student defends the *Prospectus* in an open hearing. The student cannot begin dissertation research until the Dissertation Committee and the seminary faculty accept the *Prospectus*.

Research methods utilized for the dissertation must be appropriate to the type of research being conducted by the student. On-campus, individual consultations are required of the student during the writing of the dissertation.

Dissertation Defense

The completed dissertation is defended in an open hearing scheduled and supervised by the student's Dissertation Committee. To graduate, the student must receive a minimum grade of "B" (3.0 on a 4.0 scale) on the dissertation. A grade of "B-" (2.7 on a 4.0 scale) or below will require the student to rewrite the dissertation and defend it again. Failure to pass the second submission and defense of the dissertation will result in forfeiture of the Doctor of Philosophy degree.

The dissertation, upon completion, is submitted for copyrighting, micro-filming, and binding.

Doctoral Programs in Church Music

The School of Church Ministries offers two doctoral degrees: the Doctor of Musical Arts (D.M.A.) and the Doctor of Music Ministry (D.M.M.). Statements here provide only a brief overview. Specifics of the degrees, in the form of the MANUAL FOR DOCTORAL STUDIES IN CHURCH MUSIC and Study Guides for the various Qualifying Examinations, are available from the Associate Dean for Doctoral Studies.

Qualifying Examinations

Normally, Doctoral Qualifying Examinations are given each March and October. Usually the individuals tested are already students at Southern Seminary. However, it is possible to take Qualifying Examinations without being enrolled at Southern Seminary. Until Qualifying Examinations are passed, a student is not a "Doctoral Candidate." In addition to evaluating musicianship and academic strengths, these tests help the student and the faculty select a suitable plan of study.

Regardless of status, a person wishing to take Qualifying Examinations must submit to the Associate Dean for Doctoral Studies three items at least one month prior to the tests:

- "Qualifying Examination Application Form" found in the Manual for Doctoral Studies
- An Autobiography of six to ten pages that includes personal, professional and spiritual history
- A research paper of ten to thirty pages utilizing proper form, footnotes, etc., written either as an assignment for bachelor's or master's work or written as a project especially for this assignment

Often a person with a master's degree from another school determines to register at Southern Seminary the semester of Qualifying Exams. Such a person must utilize the following procedures:

- Complete full admission to Southern Seminary as a "SPECIAL STUDENT" (Registration as a D.M.A. or D.M.M. student is not possible until Qualifying Examinations are passed.)
- Take PLACEMENT EXAMINATIONS with all incoming students in the School of Church Ministries. (These tests, diagnostic in nature, give the faculty an early indication of the student's relative strengths.)

Qualifying Examinations test the following areas:

- Major personal performance area (Formal Recital)
- Music History
- Music Theory
- Conducting
- Sight Singing
- Voice Proficiency (for all except voice majors)
- Piano Proficiency (for all except keyboard majors)

Once Qualifying Examinations are passed, the student may register the following semester in the chosen degree program—D.M.A. or D.M.M.—and will receive the first of eight RESIDENCE DOCTORAL STUDIES GRANTS, awarded to all students having earned "Doctoral" status in the School of Church Ministries.

The Degrees

D.M.A. (52 credit hours on campus)

The purpose here is to prepare graduates toward performing, teaching, or administering in higher education. The equivalent of a Southern Seminary Master of Music and documented indications of professional excellence serve as pre-requisites. One foreign language, usually French or German, is required. No grade lower than a "B" may be counted toward the degree.

D.M.M. (40 credit hours on campus)

The purpose here is to prepare graduates toward a deepening understanding of service in the local church, denominational work, or music missions. The equivalent of a Southern Seminary Master of Church Music and three years of full-time church music related experience serve as pre-requisites. No grade lower than "B-" may be counted toward the degree.

The word "equivalent" indicates that Southern Seminary course requirements may be satisfied in several ways: taking the course, auditing the course, transferring credit from another school, being examined by the respective faculty member, being assisted by the respective faculty member, or being granted course credit for professional experience.

Comprehensive Examinations

Once courses and recitals have been completed, the Doctoral Candidate is tested over the major areas of study. Once the Comprehensive Examinations are completed, the student is free to pursue final elements of the degree.

Final Paper

For the D.M.A., the Final Paper is always a dissertation—either a research work or an annotated musical composition.

For the D.M.M., the Final Paper can take one of three forms—a research work, an annotated musical composition, or an "Integrative Essay," based upon personal experience and insights gleaned in light of doctoral study.

Oral Examination

All doctoral students realize the culmination of their work during a two-hour oral examination. Members of the Dissertation Committee host the examination, but all members of the School of Church Ministries faculty are invited to participate.

For the D.M.A., the discussion always centers around the dissertation.

For the D.M.M., the discussion centers either around a formal project or “Integrative Essay.”

Length of Time Allowed

The suggested time for completion of Southern Seminary Doctoral Degrees is four years. All Doctoral Degrees must be completed in six years.

Doctor of Music Ministry

This degree provides deeper understanding of service in the local church, denominational work, and music missions. The equivalent of a Southern Seminary Master of Church Music and three years of full-time church music related experience serve as pre-requisites. No grade lower than a "B-" may be counted toward the degree.

Main Campus Study:

The candidate is required to engage in two academic years of study on campus.

The word "equivalent" indicates that Southern Seminary course requirements may be satisfied in several ways: taking the course, auditing the course, transferring credit from another school, examination by the respective faculty member, special instruction with the respective faculty member, or receiving course credit for professional experience.

Vocational Objectives

- Ministry In the Local Church
- Denominational Service
- Missions
- Teaching with a Focus In Church Music

Pre-requisite Courses			Performance (solo applied, conducting, or composition) (12-18 hours)	
42490	Cooperative Program	(0)	Private study	6
Church Music Studies (22-28 hours)			Related course	2
			Ensembles	2
54605	Research and Writing in Church Music	2	Performance electives	2-8
80500	Practical Theology and the Practice of Ministry	4	Total Doctor of Music Ministry Requirements 40	
89100	Church Music Colloquium	2		
89800	Applied Ministry Experience: D.M.M.	4		
	Elective in Conducting	2		
	Elective in Worship, Music Education, or Church Music Drama	2		
	Church Music electives	6-12		

Doctor of Musical Arts Degree

This degree prepares graduates toward performing, teaching, or administering in higher education. The equivalent of a Southern Seminary Master of Music and documented indications of professional excellence serve as pre-requisites. One foreign language, usually French or German, is required. No grader lower than a "B" may be counted toward the degree.

Main Campus Study:

The candidate is required to engage in two academic years of study on campus.

Performance/Research Concentration

Vocational Objectives

- Teaching at college or seminary level
- Composition
- Performance: Voice, Keyboard, Instrumental

Pre-requisite Courses	Second Academic Minor Area (either musicology or theory) 6-8
42490 Cooperative Program (0)	Pattern 2 (with the dissertation in the major academic area)
	Major Performance Area (including two recitals) 14-18
Core Curriculum (12 hours)	Major Academic Area (including the dissertation) 16-20
54605 Research and Writing in Church Music 2	Minor Academic Area (either musicology or theory) 6-10
54810 Language Seminar: German or	Pattern 3 (with a major in conducting or composition)
54820 Language Seminar: French 1	Conducting or Composition Major
89100 Church Music Colloquia (two semesters) 4	(including two recitals and the dissertation) 24-26
Ensembles (50700-50990) 2-4	Solo Performance Area (including the equivalent of
Accompanying or Service Playing (depending on major) 1-3	one 50-minute recital) 8
	Minor Academic Area (either musicology or theory) 6-8
Patterns of Study (40 hours)	
Choose one of the following patterns of study:	Total Doctor of Musical Arts-Performance/
Pattern 1 (with the dissertation in the solo performance area)	Research Concentration Requirements 52
Major Performance Area (including two recitals and the dissertation) 20-28	
First Academic Minor Area 6-14	

Doctor of Musical Arts-Performance Concentration

A student with an unusually high degree of skill as a performer may desire to enter the DMA Performance Concentration course of study. Acceptance into this track is only possible after completion of the first DMA recital, and is made possible by an affirmative vote of the Faculty of the School of Church Music and Worship.

Vocational Objectives

- Teaching at college or seminary level
- Composition
- Performance: Voice, Keyboard, Instrumental

The Performance track differs from the Performance/Research track in two ways:

1. The student earns additional hours of degree credit in applied instruction and performs the equivalent of four 50-minute recitals.
2. The student writes a Performance dissertation (four hours credit) as opposed to a Performance/Research dissertation (eight hours credit).