School of Theology

Faculty • Introduction • Masters’ Programs • Doctoral Programs

“The School of Theology seeks to provide biblical and theological training foundational for church-related ministries as well as roles which require advanced theological training.”

Administration

Dean:
Gregory A. Wills, Ph.D.
Associate Dean:
Donald S. Whitney, D.Min., Ph.D.
Associate Dean:
Thomas R. Schreiner, Ph.D.

Dean

Gregory A. Wills
Dean of the School of Theology; Professor of Church History (1997); Director of the Center for the Study of the Southern Baptist Convention

B.S., Duke University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Duke University; Ph.D., Emory University

Dr. Wills has served as dean of the School of Theology since 2013 and as Professor of Church History since 1997. He was the Archives and Special Collections Librarian from 1994. He is author of Democratic Religion: Freedom, Authority, and Church Discipline in the Baptist South, 1785-1900 and Southern Baptist Theological Seminary, 1859-2009.

Faculty

Scripture and Interpretation Division

Department of Old Testament

Terry J. Betts
Associate Professor of Old Testament Interpretation (2001)

B.S.Ed., Wright State University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Dr. Betts is a fifth generation Southern Baptist minister who has pastored fourteen years in Ohio and Indiana. Dr. Betts is a frequent preacher and Bible conference speaker and member of the Evangelical Theological Society. He has also participated in an archaeological dig at Hazor. He has written Ezekiel the Priest: A Custodian of Tora. He contributed a chapter to The Challenge of the Great Commission; has written for Holman Bible Dictionary, The Southern Baptist Journal of Theology, and The Tie; and has contributed to a number of articles for Biblical Illustrator.

Russell T. Fuller
Professor of Old Testament Interpretation (1998)

B.S., M.A., Bob Jones University; M.Phil., Ph.D., Hebrew Union College; Doctoral Studies, The Dropsie College

With an interest in Old Testament and Ancient Near Eastern languages, literature and history, Dr. Fuller’s addition to the Southern Seminary faculty enriches the Old Testament Department. Before his appointment in 1998, he was Assistant Professor of Bible and Bible Languages at Mid-Continent College and interim pastor in Ohio and Kentucky. He is co-author of An Invitation to Biblical Hebrew.
Duane A. Garrett  
B.A., Rice University; M.Div., Trinity Evangelical Divinity School; Ph.D., Baylor University

Dr. Garrett brings to Southern Seminary many years of teaching, writing, research and pastoral experience. He has served on the faculty of Gordon-Conwell Theological Seminary, Bethel Seminary, Canadian Southern Baptist Seminary, Mid-America Baptist Seminary and Korea Baptist Seminary. His books include *Song of Songs* in the Word Biblical Commentary; *A Modern Grammar for Classical Hebrew: Angels and the New Spirituality; Authority and Interpretation*; and *Hosea, Joel* in the New American Commentary. He also serves as the general editor for *The Archaeology Study Bible* from Zondervan Press.

Peter J. Gentry  
Donald L. Williams Professor of Old Testament Interpretation (1999)  
B.A., M.A., Ph.D., University of Toronto; Graduate Studies: Dallas Theological Seminary, Jerusalem University College

Dr. Gentry comes to Southern with an expansive knowledge of biblical languages. He served on the faculty of Toronto Baptist Seminary and Bible College for 15 years and taught at the University of Toronto, Heritage Theological Seminary, and Tyndale Theological Seminary. Dr. Gentry is the author of many articles and book reviews, and has given presentations to groups, such as the International Organization for the Study of the Old Testament and the Society of Biblical Literature, of which he is also a member. He is currently editing *Ecclesiastes and Proverbs* for the Göttingen Septuagint Series and is giving leadership to the Hexapla Institute. He coauthored *Kingdom through Covenant: A Biblical-Theological Understanding of the Covenants* with Stephen Wellum.

James M. Hamilton  
Professor of Biblical Theology (2008)  
B.A., University of Arkansas; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Before coming to Southern, Dr. Hamilton served as Assistant Professor of Biblical Studies at Southwestern Baptist Theological Seminary’s Houston campus and was the preaching pastor at Baptist Church of the Redeemer. He currently serves as the preaching pastor at Kenwood Baptist Church. He has written *God’s Glory in Salvation through Judgment: A Biblical Theology and God’s Indwelling Presence: The Ministry of the Holy Spirit in the Old and New Testaments*. He has contributed chapters to many other books, and has authored many scholarly articles.

William F. Cook, III  
Professor of New Testament Interpretation (2000)  
B.A., University of Central Florida; M.Div., Southwestern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary

Prior to coming to Southern, Dr. Cook was Associate Professor of New Testament and Chair of the Theology Division at Florida Baptist Theological College where he taught for nine years. He is the author of several articles and numerous book reviews. Dr. Cook has served as a pastor and interim pastor in Louisiana, Alabama, and Florida, and is currently the pastor of Ninth and O Baptist Church. He is a member of the Evangelical Theological Society.

Department of New Testament

James M. Hamilton  
Professor of Biblical Theology (2008)  
B.A., University of Arkansas; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Before coming to Southern, Dr. Hamilton served as Assistant Professor of Biblical Studies at Southwestern Baptist Theological Seminary’s Houston campus and was the preaching pastor at Baptist Church of the Redeemer. He currently serves as the preaching pastor at Kenwood Baptist Church. He has written *God’s Glory in Salvation through Judgment: A Biblical Theology and God’s Indwelling Presence: The Ministry of the Holy Spirit in the Old and New Testaments*. He has contributed chapters to many other books, and has authored many scholarly articles.

William F. Cook, III  
Professor of New Testament Interpretation (2000)  
B.A., University of Central Florida; M.Div., Southwestern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary

Prior to coming to Southern, Dr. Cook was Associate Professor of New Testament and Chair of the Theology Division at Florida Baptist Theological College where he taught for nine years. He is the author of several articles and numerous book reviews. Dr. Cook has served as a pastor and interim pastor in Louisiana, Alabama, and Florida, and is currently the pastor of Ninth and O Baptist Church. He is a member of the Evangelical Theological Society.
Jonathan T. Pennington
 Associate Professor of New Testament Interpretation (2005); Director of Research Doctoral Studies
 B.A., Northern Illinois University; M.Div., Trinity Evangelical Divinity School; Ph.D., University of St. Andrews, Scotland

Dr. Pennington comes to us from the University of St. Andrews in Scotland where he completed a Ph.D. in New Testament Studies. His areas of teaching and research interest focus on the Gospels, hermeneutics, and the history of interpretation. Along with numerous articles, Dr. Pennington has written works on both Greek and Hebrew vocabulary, in addition to the books *Heaven and Earth In the Gospel of Matthew* and *Reading the Gospel Wisely: A Narrative and Theological Introduction.*

Robert L. Plummer
 Professor of New Testament Interpretation (2002)
 B.A., Duke University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Dr. Plummer is a biblical scholar with a missionary heart. He is a member of the Evangelical Theological Society and the Institute for Biblical Research and has authored or edited *Paul’s Understanding of the Church’s Mission; 40 Questions about Interpreting the Bible; Journeys of Faith; Missions According to Paul; The Story of Scripture; and Understanding the Bible* as well as numerous scholarly articles and essays.

Thomas R. Schreiner
 James Buchanan Harrison Professor of New Testament Interpretation (1997); Associate Dean of the School of Theology
 B.S., Western Oregon University; M.Div., Th.M., Western Seminary; Ph.D., Fuller Theological Seminary


Brian J. Vickers
 Professor of New Testament Interpretation (2004); Associate Editor, *The Southern Baptist Journal of Theology*
 B.A., West Virginia University; M.A., Wheaton College; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. Vickers currently serves as the Assistant Editor of *The Southern Baptist Journal of Theology.* Dr. Vickers is actively involved in leading short-term mission trips and teaching overseas. He is also a member of The Evangelical Theological Society. He has written *Jesus’ Blood and Righteousness: Paul’s Theology of Imputation,* and he has published articles in *Trinity Journal, The Southern Baptist Journal of Theology, Eusebia, Gospel Witness,* and *The New Holman Bible Dictionary.*

Jarvis J. Williams
 Associate Professor of New Testament Interpretation (2013)
 B.S., Boyce College; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Williams is an accomplished author and esteemed speaker on topics such as the Pauline Epistles, the function of the Apocrypha and Pseudepigrapha in early Christianity, sacrifice and atonement, and race/ethnicity in the Pauline letters. He is a member of the American Academy of Religion, the Evangelical Theological Society, the Institute for Biblical Research, and the Society of Biblical Literature. In addition to numerous essays and articles, Dr. Williams is the author of *Maccabean Martyr Traditions in Paul’s Theology of Atonement: Did Martyr Theology Shape Paul’s Conception of Jesus’s Death?; One New Man: The Cross and Racial Reconciliation in Pauline Theology,* and *For Whom Did Christ Die? The Extent of the Atonement in Paul’s Theology.*
Theology and Tradition Division
Department of Church History and Historical Theology

C. Berry Driver Jr.
Professor of Church History (2014);
Associate Vice President for Academic Resources; Seminary Librarian
B.A., University of Alabama; M.Div.;
Southwestern Baptist Theological Seminary; M.S.L.S., University of Kentucky; Ph.D., Mid-America Baptist Theological Seminary

Dr. Driver is the Associate Vice President for Academic Resources, Seminary Librarian at the James P. Boyce Centennial Library, and Professor of Church History at Southern Seminary. He is originally from Montgomery, AL and is married to Kathy Driver. They have three children: Jeremiah, Charis, and Daniel. He was licensed and ordained at First Baptist Church, Selma, AL and has held pastorates in Alabama, Tennessee, and New York. He has also held teaching and administrative positions at Mid-America Baptist Theological Seminary (1990-1996), and Southwestern Baptist Theological Seminary (1996-2013). He has been a member of the American Library Association since 1990.

Michael A. G. Haykin
Professor of Church History and Biblical Spirituality (2008); Director,
The Andrew Fuller Center for Baptist Studies
B.A., University of Toronto; M.Rel., Wycliffe College and Univ. of Toronto; Th.D., Wycliffe College and Univ. of Toronto

Dr. Haykin has authored *The Spirit of God: The Exegesis of 1 and 2 Corinthians in the Pneumatomachian Controversy of the Fourth Century; One Heart and One Soul: John Sutcliff of Olney, His Friends, and His Times; Kiffin, Knollys and Keach: Rediscovering Our English Baptist Heritage; ‘At the Pure Fountain of Thy Word’: Andrew Fuller as an Apologist; Jonathan Edwards: The Holy Spirit in Revival; The God who draws near: An Introduction to Biblical Spirituality and Rediscovering the Church Fathers: Who They Were and How They Shaped the Church.*

Thomas J. Nettles
Senior Professor of Historical Theology (1997)
B.A., Mississippi College; M.Div.,
Ph.D., Southwestern Baptist Theological Seminary

Dr. Nettles is widely regarded as one of the foremost Baptist historians in America. He came to Southern Seminary from the faculty of Trinity Evangelical Divinity School where he was Professor of Church History and Chair of the Department of Church History. He previously taught at Southwestern Baptist Theological Seminary and Mid-America Baptist Theological Seminary. Along with numerous journal articles and scholarly papers, Dr. Nettles is the author and editor of nine books. Among his books are *By His Grace and For His Glory; Baptists and the Bible,* which he co-authored with L. Russ Bush; *Why I Am a Baptist,* co-edited with Russell D. Moore; and *James Petigru Boyce: A Southern Baptist Statesman.*

David L. Puckett
Professor of Church History (2002)
B.A., Mississippi College; Th.M.,
Dallas Theological Seminary; Ph.D.,
University of Chicago

Prior to coming to Southern Seminary, Dr. Puckett served as Professor of Church History and Director of Th.M. and Ph.D. Studies at Southeastern Baptist Theological Seminary and as Founding Headmaster of Trinity Academy of Raleigh, North Carolina. He previously taught Historical Theology at Dallas Theological Seminary and Church History and Theology at Criswell College. He has academic interests in the areas of the history of biblical interpretation, the Protestant Reformation, and Christianity and social reform in England in the eighteenth and nineteenth centuries. Dr. Puckett is the author of *John Calvin’s Exegesis of the Old Testament.*
Gregory A. Wills  
Dean of the School of Theology;  
Professor of Church History (1997);  
Director of the Center for the Study of the Southern Baptist Convention  
B.S., Duke University; M.Div.,  
Gordon-Conwell Theological Seminary; Th.M., Duke University; Ph.D.,  
Emory University  
Dr. Wills has served as dean of the School of Theology since 2013 and as Professor of Church History since 1997. He was the Archives and Special Collections Librarian from 1994. He is author of *Democratic Religion: Freedom, Authority, and Church Discipline in the Baptist South, 1785-1900* and *Southern Baptist Theological Seminary, 1859-2009.*

Phillip R. Bethancourt  
Assistant Professor of Christian Theology (2011)  
B.A., M.S., Texas A&M University;  
M.Div., Ph.D., The Southern Baptist Theological Seminary  
Dr. Bethancourt has served Southern Seminary since 2006, holding positions as Director of Academic Advising for the School of Theology, Director of Research Doctoral Studies and Academic Advising, and Instructor of Christian Theology at Boyce College. Prior to his current role, he was Executive Assistant to the Senior Vice President for Academic Administration. Since 2013, Dr. Bethancourt has served Southern Baptists as Director of Strategic Incentives for the Ethics and Religious Liberty Commission.

Shawn D. Wright  
Associate Professor of Church History (2001)  
B.A., Duke University; M.Div.,  
Gordon-Conwell Theological Seminary; Ph.D., The Southern Baptist Theological Seminary  
Dr. Wright came to Southern Seminary after serving Southern Baptist churches in New England. He has been active in church planting and pastoring and currently serves as one of the pastors at Clifton Baptist Church. In addition to teaching at Southern, he is active in teaching on the mission field. He is also a member of the Evangelical Theological Society. In addition to contributions in journals, Dr. Wright co-edited *Believer’s Baptism: Sign of the New Covenant In Christ* (2007) with Tom Schreiner; and contributed a chapter to *The Lord’s Supper: Remembering and Proclaiming Christ Until He Comes.*

Department of Christian Theology  
Gregg R. Allison  
Professor of Christian Theology (2003)  
B.S., Northern Illinois University;  
M.Div., Ph.D., Trinity Evangelical Divinity School  
Dr. Allison came to Southern from Western Seminary, where he taught theology and church history for nine years. He has eighteen years of ministry experience as a staff member of Campus Crusade. He has served as a missionary to Italy and Switzerland, and as a pastor in Switzerland. He has served for over a decade as the book review editor for the *Journal of the Evangelical Theological Society*, and now as the secretary of the Evangelical Theological Society. He has authored *Historical Theology: An Introduction to Christian Theology; Getting Deep: Understand What You Believe About God and Why; Jesusology: Understand What You Believe About Jesus and Why; Sojourners and Strangers;* and various chapters in edited books and scholarly articles.

R. Albert Mohler, Jr.  
Joseph Emerson Brown Professor of Christian Theology (1993);  
President of The Southern Baptist Theological Seminary  
B.A., Samford University; M.Div.,  
Ph.D., The Southern Baptist Theological Seminary  
Dr. Mohler became the ninth president of The Southern Baptist Theological Seminary in August 1993. Before assuming the office of president, Dr. Mohler served as editor of the Christian Index, the state paper for Georgia Baptists. He also served as Assistant to the President at Southern Seminary. A leader among Baptists and American evangelicals, Dr. Mohler is widely respected as a theologian, speaker, and author. Time.com called him the “reigning intellectual of the evangelical movement in the U.S.” In addition to his presidential duties, Dr. Mohler hosts two programs: *The Briefing* and *Thinking in Public.* He also writes a popular blog and a regular commentary on moral, cultural and theological issues. All of these can be accessed through Dr. Mohler’s website, www.AlbertMohler.com. In addition to contributing to a number of collected volumes, he is the author of several books, including *Culture Shift: Engaging Current Issues with...*
Worldview and Culture Division
Department of Christian Philosophy

Douglas K. Blount
Professor of Christian Philosophy and Ethics (2015)

B.A., M.A., Baylor University; M.A., Ph.D., University of Notre Dame

Prior to joining the faculty of Southern Seminary, Dr. Blount served as Professor of Theological Studies at Dallas Theological Seminary. He previously taught philosophy of religion at Southwestern Baptist theological Seminary and philosophy at Criswell College. He has also served in several pastoral roles, most recently as the Associate Teaching Pastor at First Baptist Church in Burleson, Texas. He is a member of the Evangelical Theological Society and previously served on the Executive Committee of the Evangelical Philosophical Society. Dr. Blount has written many journal articles and contributed chapters to a number of books, including “What Does It Mean to Say that the Bible Is True?”, in In Defense of the Bible: A Comprehensive Apologetic for the Authority of Scripture, and “On the Incarnation of a Timeless God”, in God and Time: Essays on the Divine Nature. He is currently working on a book manuscript entitled Apologetics and the Death of Modernity.

Stephen J. Wellum
Professor of Christian Philosophy (1999); Editor, The Southern Baptist Journal of Theology

B.S., Roberts Wesleyan College; M.Div., Ph.D., Trinity Evangelical Divinity School

Dr. Wellum has served as faculty of Associated Canadian Theological Schools and Northwest Baptist Theological College and Seminary, senior pastor and interim pastor in South Dakota and Kentucky, and as a conference speaker in the U.S., Canada, and the UK. He is also a member of the Evangelical Philosophical Society and the Evangelical Theological Society. Dr. Wellum has written numerous journal articles and book reviews including the Journal of the Evangelical Theological Society and Southern Baptist Journal of Theology. He has also written articles and book chapters in The Believer’s Baptist and Holman Bible Dictionary, and Reclaiming the Center, Beyond the Bounds, and The Compromised Church. He co-authored Kingdom Through Covenant: A Biblical-Theological Understanding of the Covenants with Peter Gentry.

Theodore J. Cabal
Professor of Christian Philosophy and Applied Apologetics (1998)

B.A., M.A., Dallas Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Once an ardent atheist, Dr. Cabal was converted while reading the New Testament Gospels. He has planted and pastored several churches, and served on the faculties of Dallas Baptist University and Southwestern Baptist Theological Seminary before coming to Southern. His interest in helping others to know the truth in Christ has motivated his numerous college campus talks and debates with philosophy professors. In addition to journal articles on issues such as postmodernism and the age of the earth controversy, Dr. Cabal is the general editor of The Apologetics Study Bible.

Bruce A. Ware
T. Rupert and Lucille Coleman
Professor of Christian Theology (1998)
A.S., Judson Baptist College; Cert., Capernwray Bible School, Carnforth, England; B.A., Whitworth College; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., University of Washington; Ph.D., Fuller Theological Seminary

Dr. Ware came to Southern from Trinity Evangelical Divinity School where he served as Chairman of the Department of Biblical and Systematic Theology. Prior to this, he taught at Western Conservative Baptist Seminary and at Bethel Theological Seminary. Dr. Ware has written numerous journal articles, book chapters, and book reviews and, along with Thomas Schreiner, has co-edited Still Sovereign. He has authored God’s Lesser Glory: The Diminished God of Open Theism; God’s Greater Glory: The Exalted God of Scripture and the Christian Faith; Father, Son, and Holy Spirit: Relationships, Roles, and Relevance; Big Truths for Young Hearts: Teaching and Learning the Greatness of God; and others.
Mark T. Coppenger  
Professor of Christian Apologetics  
(2004)  

B.A., Ouachita Baptist University;  
M.A., Ph.D., Vanderbilt University;  
M.Div., Southwestern Baptist  
Theological Seminary  

Before attending seminary, Dr. Coppenger taught at Wheaton and Vanderbilt, where he directed a project for the National Endowment for the Humanities. He has also served as a pastor in Arkansas; executive director of the State Convention of Baptists in Indiana; chairman of the SBC Resolutions Committee; president of Midwestern Seminary; and short-term missionary to seven countries. He is also a retired infantry officer. Dr. Coppenger is managing editor of the online Kairos Journal and has authored, edited, or contributed to numerous books. His articles and reviews have appeared in Teaching Philosophy, Touchstone, Criswell Review, Reformation and Revival, World, USA Today, and others.

James Parker, III  
Professor of Worldview and Culture  
(1999)  

B.A., Baylor University; M.A., Trinity  
Evangelical Divinity School; M.Div.,  
Th.M., Princeton Theological Seminary;  
D.Theol., Basel University, Basel,  
Switzerland; Post-Doctoral Studies:  
Johns Hopkins University  

Dr. Parker joined the faculty at Southern after founding and directing The Trinity Institute for nine years. In addition to The Trinity Institute, he has taught at various seminaries and colleges, and has been involved with Inter-Varsity Christian Fellowship. Dr. Parker is the former editor of Foundations, an international theological journal, as well as the author of several publications.

Department of Christian Ethics  
Kenneth Magnuson  
Professor of Christian Ethics (1999)  

B.A., Bethel College; M.Div.,  
Bethel Theological Seminary; Ph.D.,  
University of Cambridge  

Dr. Kenneth Magnuson joined the faculty of Southern Seminary in 1999. Dr. Magnuson teaches on a wide range of topics in Christian Ethics and Theology, and has presented conference papers and published articles on topics such as sexual morality, marriage, infertility, contraception, capital punishment, war and pacifism, and others. In addition to teaching, Dr. Magnuson has served in ministry and administrative opportunities, including disaster relief, mission trips, college student ministry, and chaplaincy. He currently serves as a Deacon in his church, as an ethics consultant at a local hospital, on the editorial board for Themelios, and on the board of the American Friends of Tyndale House. He was a contributor to the Handbook of Christian Higher Education.

Ministry and Proclamation Division  
Department of Christian Preaching  
Michael E. Pohlman  
Assistant Professor of Christian Preaching (2015)  

B.A., University of Washington;  
M.Div., Western Seminary  
Ph.D., The Southern Baptist  
Theological Seminary  

Prior to joining the faculty of Southern Seminary, Dr. Pohlman served as the Senior Pastor at Immanuel Bible Church in Bellingham, Washington. Prior to that, he served as Executive Editor for The Gospel Coalition and as an executive producer and editor for Salem Communications. In addition to his writing for The Gospel Coalition, he has written extensively for popular periodicals and websites such as Table Talk magazine, Christianity.com, and Crosswalk.com.

David E. Prince  
Assistant Professor of Christian Preaching (2012)  

B.A., Huntingdon College;  
M.Div., Southwestern Baptist  
Theological Seminary  
Ph.D., The Southern Baptist  
Theological Seminary  

Dr. Prince brings to Southern Seminary many years of teaching, writing, and pastoral experience, having previously served Southern Seminary adjunctively since 2006, teaching courses on preaching and pastoral ministry. In addition to his role on the faculty, he is also the pastor of Ashland Avenue Baptist Church in Lexington, Kentucky.
Kevin L. Smith  
Assistant Professor of Christian Preaching (2006)  
B.S., Hampton University; M.Div., Church of God Theological Seminary; Ph.D. (candidate), The Southern Baptist Theological Seminary  

Before being appointed to the faculty, Professor Smith served Southern as the Martin Luther King, Jr. Fellow from 2002-2006. He has been a church planter in Tennessee and a pastor in Tennessee and Kentucky, currently serving Highview Baptist Church as Teaching Pastor. He is a conference preacher and has taken short-term missions trips to the Caribbean and Africa. He has served in a variety of capacities with the Kentucky Baptist Convention and the Southern Baptist Convention.

Robert A. Vogel  
Senior Professor of Christian Preaching (2003)  
B.A., Western Bible Institute; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., Portland State University; Ph.D., University of Oregon  

Prior to joining the faculty at Southern, Dr. Vogel served as Professor of Homiletics at Western Seminary, a position he had held since 1978. While at Western Seminary, he served as Director of the Doctor of Ministry program from 1984-2000 and as Associate Academic Dean for eight years. He was also the chairman of the Division of Pastoral and Church Ministries at Western Seminary. In addition to his many years of teaching, Dr. Vogel also has more than twenty years of active church ministry, during which time he held positions as minister of youth and music, pastor, pulpit supply and interim pastor. Dr. Vogel is also a member of the Evangelical Theological Society.

Hershael W. York  
Victor and Louise Lester Professor of Christian Preaching (1997)  
B.A., M.A., University of Kentucky; M.Div., Ph.D., Mid-America Baptist Theological Seminary  

Before joining the faculty of Southern Seminary, Dr. York led the congregation of Ashland Avenue Baptist Church in Lexington. Since coming to Southern, Dr. York has authored two books on speaking and preaching, has been featured in Preaching Today as one of the best preachers in North America, has spoken at the International Congress on preaching, and has served as the President of the Kentucky Baptist Convention. He is currently the pastor of Buck Run Baptist Church in Frankfort and frequently ministers in Brazil and Romania. He has also served as pastor of First Baptist Church of Marion, Arkansas, and served as Chancellor of Lexington Baptist College.

Department of Biblical Counseling and Biblical Spirituality

Eric L. Johnson  
Lawrence and Charlotte Hoover Professor of Pastoral Care (2000)  
B.Th., Toronto Baptist Seminary; M.A.C.S., Calvin College; M.A., Ph.D., Michigan State University  

Before coming to Southern, Dr. Johnson taught courses at Northwestern College in Minnesota for nine years. He has contributed numerous articles in the field of Christian psychology. He is an associate editor of the Journal of Psychology and Theology, and in 1998 he was editor for a special issue of the Journal of Psychology and Christianity, entitled “Psychology within the Christian Tradition.” He authored articles for the Baker Encyclopedia of Psychology and Counseling and has co-edited and contributed to Christianity and Psychology: Five Views and God Under Fire: Modern Scholarship Reinvents God. He also wrote Foundations for Soul Care: A Christian Psychology Proposal.

Jeremy P. Pierre  
Assistant Professor of Biblical Counseling (2011); Dean of Students  
B.A., Cedarville University; M.A., Cleveland State University; M.Div., Ph.D., The Southern Baptist Theological Seminary  

Dr. Pierre joined the School of Theology faculty in 2011 after serving for eight years on the faculty of Boyce College as a professor of literature and culture. He also serves as Dean of Students and directs the Ph.D. program in Biblical Counseling. Dr. Pierre is co-author of the forthcoming book Pastoral Counseling: The Basics of Shepherding Members in Need (Crossway) and has contributed to various other books, including Christ-Centered Biblical Counseling and Scripture and Counseling. He currently serves as a pastor at Clifton Baptist Church and is a speaker at various engagements.
in the U.S. and overseas. He is a member of the Evangelical Theological Society and serves as a council member of the Biblical Counseling Coalition. He and his wife Sarah raise their five children in Louisville, Kentucky.

Stuart W. Scott
Visiting Professor of Biblical Counseling (2005);
B.A., Columbia International University; M.Div., Grace Theological Seminary; D.Min., Covenant Theological Seminary

Dr. Scott comes to Southern with over thirty years of experience in counseling and pastoral ministry, including eight years as associate pastor at Grace Community Church with Pastor John MacArthur. Prior to joining the faculty at Southern, Dr. Scott served on the faculty of The Master’s College and Seminary. He is a Fellow and member of the board of the National Association of Nouthetic Counselors. He is the author of The Exemplary Husband, From Pride to Humility: A Biblical Perspective; Anger, Fear, and Anxiety; and Communication and Conflict Resolution. He co-authored The Faithful Parent: A Biblical Guide to Raising a Family; and Counseling the Hard Cases: True Stories Illustrating the Sufficiency of God’s Resources in Scripture. He has also co-edited The Difficult Counseling Cases, and contributed to other books.

Donald S. Whitney
Associate Professor of Biblical Spirituality (2005); Associate Dean of the School of Theology
B.A., Arkansas State University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; Ph.D., University of the Free State (South Africa)

Dr. Whitney came to Southern from Midwestern Baptist Theological Seminary, where he was Associate Professor of Spiritual Formation for ten years. He also served in pastoral ministry for twenty-four years. He has authored Spiritual Disciplines for the Christian Life; Spiritual Disciplines Within the Church: How Can I Be Sure I’m a Christian?; Ten Questions to Diagnose Your Spiritual Health; Simplify Your Spiritual Life; and Family Worship. Dr. Whitney is a popular conference speaker, especially on personal and congregational spirituality.

J. Stephen Yuille
Associate Professor of Biblical Spirituality (2015)
B.A., University of Toronto, M.T.S., Toronto Baptist Seminary, M.Div., Tyndale Seminary, Ph.D., London School of Theology

Along with serving as Associate Professor of Biblical Spirituality, Dr. Yuille also serves as the preaching pastor at Grace Community Church in Glen Rose, Texas. He has over twenty years of ministry experience, including serving as a missionary to Portugal. He has published an extensive list of journals articles and books. He has written especially in the area of Puritan studies, and is the volume editor of two volumes in the new critical edition of the works of the William Perkins from Reformation Heritage Books. His works include William Perkins: The Father of Puritanism; Puritan Spirituality: The Fear of God in the Affective Theology of George Swinnock; Looking unto Jesus: The Christ-Centered Piety of Seventeenth-Century Baptists; A Hope Deferred: The Blessings of Adoption; and The Inner Sanctum of Puritan Piety: John Flavel’s Doctrine of Mystical Union with Christ.

Distinguished Professors
Richard Land
Distinguished Professor of Christian Ethics
A.B., Princeton University; Th.M., New Orleans Baptist Seminary; D.Phil., University of Oxford (England)

Dr. Land is president of Southern Evangelical Seminary, a non-denominational seminary in Charlotte, N.C. Prior to becoming president of SES, Land served for 25 years as the president of the Ethics and Religious Liberty Commission, the Southern Baptist Convention’s official entity assigned to address social, moral and ethical concerns.
Dr. Merrill has been heavily involved in international Christian ministry in Europe, Asia and the Near East. As a scholar, Merrill regularly contributes to leading journals, periodicals, dictionaries, encyclopedias and commentaries.

Russell D. Moore
Distinguished Professor of Christian Ethics
B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary


Eugene Merrill
Distinguished Professor of Old Testament Interpretation
B.A., M.A., Ph.D., Bob Jones University; M.A. New York University; M.Phil, Ph.D., Columbia University

Dr. Merrill has been heavily involved in international Christian ministry in Europe, Asia and the Near East. As a scholar, Merrill regularly contributes to leading journals, periodicals, dictionaries, encyclopedias and commentaries.

Gregory A. Thornbury
Distinguished Professor of Christian Ethics
B.S., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Thornbury serves as the sixth President of The King’s College in New York City. He previously held the post of Professor of Philosophy, Dean of the School of Theology, and Vice President for Spiritual Life at Union University. He is the author of Recovering Classic Evangelicalism: Applying the Wisdom and Vision of Carl F. H. Henry (Crossway, 2013). In addition, he is a Senior Fellow of The Kairos Journal, as well as a visiting professor of philosophy at Ansgar Teologiske Høgskole in Norway. Dr. Thornbury is also a guitarist, singer, songwriter, and collaborator. He can be heard playing guitar on the recent Thriftstore Masterpiece record (SideOneDummy, 2013) produced by Charles Normal.

Senior Professors
James W. Cox
Thomas J. Nettles
John B. Polhill
Robert H. Stein
Robert A. Vogel

Retired Professors
Gerald L. Borchert
William P. Cubine
Richard Cunningham
Joel F. Drinnard, Jr.
E. Glenn Hinson
Walter C. Jackson, III
J. Estill Jones
G. Wade Rowatt, Jr.
Paul D. Simmons
Glen H. Stassen
Edward E. Thornton
E. Frank Tupper

Visiting Professors
Joel Briedenbaugh
David S. Dockery
Wayne Grudem
Paul Helm
Stuart W. Scott
Introduction

Purpose
The primary purpose of the School of Theology is to offer graduate theological education to train students to be pastors, teachers, biblical counselors, and for other areas of service to the gospel of Jesus Christ.

The School of Theology seeks to provide the biblical and theological training that is foundational for effective ministry. Central to these educational functions is the development of persons of Christian character, commitment, and integrity.

Because Christian ministers encounter a wide spectrum of issues and challenges, the School of Theology offers an education that is both comprehensive and highly specialized. To meet the demand for comprehensiveness, students complete a core curriculum that will enable them to think theologically and will equip them with appropriate knowledge and skills. To meet the demand for specialization, students have the opportunity to select an area of concentrated vocational preparation.

The School of Theology seeks both to serve and to lead the denomination of which it is a part. While closely related to the academic and Christian communities of the world, its chief concern is the Christian ministry of Southern Baptist churches.

Overview of Academic Programs
Academic programs in the School of Theology consist of three types. First, the basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Theology, the Master of Arts in Theological Studies, the Master of Arts in Biblical Counseling, the Master of Divinity degree, and the Advanced Master of Divinity degree. Second, the professional doctoral degree is the Doctor of Ministry. Third, the research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, are the Master of Theology degree and the Doctor of Philosophy degree.

School of Theology Goals
The programs in the School of Theology are offered to equip qualified students for the practice of effective Christian ministry. The goal of this faculty is for every graduate:

• To be a called disciple and minister of Jesus Christ, serving His Kingdom
• To possess a deep and growing love for God and a desire to bring glory to His name
• To possess an abiding love for people and the work of Christian ministry in the context of the church
• To bear witness to the complete truthfulness of Holy Scripture
• To maintain the historic principles of the Christian faith and of the Baptist heritage
• To be ethically informed and to embody the moral imperatives of the Kingdom of God
• To integrate theological understandings with human need in the contemporary world
• To demonstrate Christian commitment, maturity, integrity and spirituality
• To possess knowledge of the Bible and of historic and contemporary Christian thought and practice
• To receive specialized training and skill development in specific areas of ministry

Policies for Master’s Level Programs

Academic Advising
Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Center for Student Success.

Shepherding Groups
Shepherding groups are designed to provide students with small group mentorship from faculty and fellowship with other students.

Faculty members in the School of Theology serve as faculty shepherds to provide spiritual support and pastoral oversight for all students in the degree programs of the School of Theology. Shepherding groups provide opportunity for prayer, development of relationships, encouragement, and fellowship.

Applied Ministry
Applied Ministry is a field education class which provides an opportunity for the student to learn while engaged in the practice of ministry. In Applied Ministry the student serves on the field and obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Field education is a requirement for all students in master’s level programs.

Enrollment Requirements
Prior to taking Applied Ministry, students will need to make plans for how they will fulfill the requirements of the course. Full details are provided in the Applied Ministry Handbook on the seminary’s website. Questions may be directed to the Applied Ministry Office in the Center for Student Success. The office can be contacted by phone at 800-626-5525, extension 4680, or via email at am@sbts.edu.

Securing Ministry Placements
Students needing assistance finding a Partnering Site for Applied Ministry should contact the Applied Ministry Office. Assistance in pursuing vocational ministry opportunities is available in the Ministry Connections Office.

Master’s Level Program Descriptions and Requirements
The School of Theology offers the following master’s level degrees:

• Master of Divinity degree with various emphases
• Advanced Master of Divinity
• Master of Arts in Biblical Counseling
• Master of Arts in Theological Studies (for laypersons only)
• Diploma in Theology, which is a program for persons without a baccalaureate degree and requires course work that is similar to that of the Master of Divinity degree.
The programs of study vary in terms of description and requirements. Program descriptions and requirements are outlined on the following pages.

Note: Master of Divinity degrees are also offered in the Billy Graham School of Missions, Evangelism and Ministry. These other Master of Divinity degrees have different goals and requirements. For further information, consult the Billy Graham School section of this catalog.
School of Theology Master of Divinity Core
This core is required for the Christian Ministry, Pastoral Studies, Biblical and Theological Studies, Biblical Counseling, Worldview and Apologetics, and Biblical Spirituality concentrations.

The Master of Divinity is the foundational graduate degree program for ministry preparation. The program of study is designed to give the student comprehensive knowledge in biblical and theological studies and to help the student develop the specific skills needed for effective ministry. The need of today’s student for specialized preparation in specific forms of ministry is met through curricular options. The School of Theology also offers the following concentrations: Christian Ministry, Pastoral Studies, Biblical and Theological Studies, Biblical Counseling, and Worldview and Apologetics.

Remedial/Pre-requisite Courses
20400 Elementary Hebrew (3)
22400 Elementary Greek (3)
31980 Written Communication (if required) (2)

Scripture and Interpretation (21 hours)
20200 Introduction to the Old Testament I 3
20220 Introduction to the Old Testament II 3
20440 Hebrew Syntax and Exegesis 3
22100 Biblical Hermeneutics 3
22200 Introduction to the New Testament I 3
22220 Introduction to the New Testament II 3
22440 Greek Syntax and Exegesis 3

Theology and Tradition (18 hours)
25100 Introduction to Church History I 3
25120 Introduction to Church History II 3
26200 Southern Baptist Heritage and Mission 3
27060 Systematic Theology I 3
27070 Systematic Theology II 3
27080 Systematic Theology III 3

Worldview and Culture (6 hours)
28500 Worldview and Apologetics 3
29250 Survey of Christian Ethics 3

Ministry and Proclamation (25 hours)
30000 Christian Preaching1 3
30020 Preaching Practicum2 3
32100 Personal Evangelism 3
32960 Introduction to Missiology 3
34300 Introduction to Biblical Counseling3 3
40301 Pastoral Ministry4 3
40150 Personal Spiritual Disciplines 3
44910 Applied Ministry: Theology 1
45260 Discipleship and Family Ministry 3

Total Theology M.Div. Core Hours 70
• Elementary Hebrew (if required) +3
• Elementary Greek (if required) +3
• Written Communication (if required) +2

See Written Communication Requirement in Academic Section.
1Christian Preaching (30000) is reserved for men. Women will substitute Christian Teaching (45400).
2Preaching Practicum (30020) is reserved for men. Women will substitute The Worshiping Church (40200).
334300 Introduction to Biblical Counseling is not required in the M.Div. with a Concentration in Worldview and Apologetics program.
4Pastoral Ministry (40301) is reserved for men. Women will substitute Christian Leadership (40080).

Learning Outcomes
• Demonstrates a growing, Christ-like character and a sense of God’s calling to ministry.
• Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
• Demonstrates significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
• Integrates systematic and historical theology into a larger biblical framework.
• Displays a biblical vision for ministry and lead with humble authority.
• Preaches/teaches Scripture clearly and passionately so as to engage the mind and move the heart.
Master of Divinity with a Concentration in Christian Ministry

The Christian Ministry concentration is designed for those called to ministry in the local church or Christian organizations. This option allows for maximum flexibility with elective choices, while ensuring that basic courses of biblical, theological, and ministry studies are included. Students who would benefit from a broader-based set of curricular options will appreciate the opportunity for greater selection of free electives and of courses in several areas that will best meet their needs.

Vocational Objectives
• Pastorate
• Preaching
• North American Missions
• International Missions
• Biblical and theological studies
• Campus/college ministry
• Evangelism
• Doctoral studies
• Teaching in University or Seminary

Free Electives 18
Christian Ministry Studies 18
Theology M.Div. Core 70
Total Master of Divinity with a Concentration in Christian Ministry Requirements 88
• Elementary Hebrew (if required) +3
• Elementary Greek (if required) +3
• Written Communication (if required) +2

Master of Divinity with a Concentration in Pastoral Studies

The Pastoral Studies concentration is primarily designed to prepare men who are called to serve in the office of pastor in local congregations. A balance of biblical, theological, and ministry courses makes this a broad program of pastoral training, allowing for exposure to a range of knowledge and skills needed for effective ministry in the local church.

Vocational Objectives
• Pastorate
• Preaching
• North American missions
• International missions
• Biblical and theological studies
• Campus/college ministry
• Evangelism

Pastoral Studies 18
Theology M.Div. Core 70
Total Master of Divinity with a Concentration in Pastoral Studies Requirements 88
• Elementary Hebrew (if required) +3
• Elementary Greek (if required) +3
• Written Communication (if required) +2

26100 History of the Baptists 3
36450 Ministry/Evangelism or
36500 Church Action in the Community or
36550 Introduction to Church Revitalization 3

Restricted Electives (6 hours)
Scripture and Interpretation Elective 3
Theology and Tradition elective or
Worldview and Culture elective 3
Free Electives 6
Master of Divinity with a Concentration in Biblical and Theological Studies

The Biblical and Theological Studies concentration is designed to focus on the study of scripture and theology. Through this concentration, students engage in intensive biblical language study and explore theology, philosophy, and history in depth. Students with this concentration will likely take Hebrew and Greek simultaneously in varying degrees of intensity. Since students in this concentration do not have room for the Old and New Testament Introduction classes within the required program of studies, they are strongly advised to attend the introductory lectures (i.e. of 20200, 20220, 22200, and 22220) to increase their general knowledge of the Scriptures. Permission of the instructor is required.


<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>27800</td>
<td>Theology of the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>27820</td>
<td>Theology of the New Testament</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Hebrew Exegesis elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Greek Exegesis elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Greek Exegesis elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>OT Elective in Language Exegesis, Backgrounds, Textual Criticism</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>NT Elective in Language Exegesis, Backgrounds, Textual Criticism</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Restricted Electives (6 hours)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Biblical and Theological Studies</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Theology M.Div. Core Hours*</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>Total Master of Divinity with a Concentration in Biblical and Theological Studies Requirements</td>
<td>88</td>
</tr>
<tr>
<td></td>
<td>• Elementary Hebrew (if required)</td>
<td>+3</td>
</tr>
<tr>
<td></td>
<td>• Elementary Greek (if required)</td>
<td>+3</td>
</tr>
<tr>
<td></td>
<td>• Written Communication (if required)</td>
<td>+2</td>
</tr>
</tbody>
</table>

*M.Div. Core courses 20200, 20220, 22200, and 22220 are not required.

**Vocational Objectives**
- Pastorate
- Preaching
- North American Missions
- International Missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in University or Seminary
Master of Divinity with a Concentration in Biblical Counseling

The Biblical Counseling concentration offers rigorous and specialized training to prepare men and women for the ministry of biblical counseling. This concentration is designed for pastors and other church leaders who seek to do a significant amount of counseling from the framework of a biblical counseling model. The degree will be rich with biblical and theological studies, along with practical pastoral training. The degree offers a firm foundation of theoretical and practical preparation for counseling itself, with a strategic array of classes in the most pressing issues of biblical church-based counseling.

Vocational Objectives
- Biblical counseling
- Marriage and family ministry
- Pastorate
- Preaching
- North American missions
- International missions
- Campus/Collegiate ministry

Biblical Counseling Studies 18
Theology M.Div. Core 70

Total Master of Divinity with a Concentration in Biblical Counseling Requirements 88
- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

Master of Divinity with a Concentration in Biblical Spirituality

The biblical spirituality emphasis is designed for those called to minister in the local church or for students who wish to pursue advanced theological studies. This emphasis provides courses in biblical, historical, practical, and theological spirituality.

Vocational Objectives
- Pastorate
- Preaching
- North American Missions
- International Missions
- Discipleship
- Biblical and Theological Studies
- Doctoral Studies
- Teaching in University or Seminary

(Choose at least five classes from the list below.)
27370 The Doctrine of the Trinity 3
40160 Great Christian Lives 3
40151 Personal Spiritual Disciplines II: Prayer and Disciple-making 3
25230 Early Christian Spirituality 3
40170 The Psalms & Christian Spirituality 3
40175 Medieval and Reformation Spirituality 3
40155 Congregational Spiritual Disciplines 3
40165 Evangelical and Baptist Spirituality 3

Biblical Spirituality Studies 15
Free Electives 3
Theology M.Div. Core 70

Total Master of Divinity with a Concentration in Biblical Spirituality Studies Requirements 88
- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +3
### Master of Divinity with a Concentration in Worldview and Apologetics

The Worldview and Apologetics concentration is designed to give concentrated focus on worldview and apologetics studies in order to prepare ministers to engage culture with a compelling Christian understanding of the world. Through this concentration, students gain an understanding of how to interpret culture and to apply a Christian worldview to issues such as those related to science, philosophy, visual arts, film, critical thinking, law and government, and ethics.

**Exception to the M.Div. Core: 34300 Introduction to Biblical Counseling is not required.**

#### History and Philosophy of Religion (Choose 6 hours)
- 28700 Christian Apologetics in Contemporary Ministry 3
- 28510 History of Philosophy I: Classical and Medieval 3
- 28520 History of Philosophy II: Modern and Postmodern 3
- 28550 Christian Philosophical-Worldview Analysis 3
- 28600 Faith, Reason, and Authority 3
- 28660 God and the Philosophers 3
- 28677 Studies in Apologetics 3
- 28720 The Problem of Evil 3
- 28970 Critical Thinking and the Art of Argumentation 3

#### Ethics (Choose 3 hours)
- 29300 Biblical Ethics 3
- 29477 Studies in Ethics 3
- 29550 Christian Discipleship in Secular Society 3
- 29560 The Black Church and Social Justice 3
- 29580 Christian Ethics and the Environment 3
- 29600 Christian Ethics and Biomedical Issues 3
- 29720 Christian Ethical Perspectives on War and Peace 3
- 29850 Christian Ethics and the Family 3
- 29860 Christian Ethics and Human Sexuality 3

#### Worldview and Culture Elective (6 hours)
Courses numbered 28510-29950 6

Free Elective 3

#### Total Master of Divinity with a Concentration in Worldview and Apologetics Requirements 88

- Elementary Hebrew (if required) +3
- Elementary Greek (if required) +3
- Written Communication (if required) +2

---

1M.Div. Core course 34300 Introduction to Biblical Counseling is not required.
Advanced Master of Divinity

The Advanced Master of Divinity is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion or biblical studies and who have at least a 3.3 college grade point average. Applicants must also have completed at least 6 hours at the introductory level in Old Testament Survey, New Testament Survey, Church History, and Systematic Theology (or 3 hours at the introductory level plus 3 hours at an advanced level in each of these subjects). In each of the above subjects, students must not only have the minimum of 6 hours, but their course work must have covered the full scope of the discipline, i.e., course work that covers the whole Old Testament from Genesis to Malachi, the whole of the New Testament, Church History from the 1st to the 21st century and Introduction to Theology that covers Bibliology through Eschatology. Only courses credited with a “B” or higher will be accepted for these requirements, and applicants who have not completed these hours will not be admitted to the Advanced M.Div. program. Applicants must also submit an acceptable 12-20 page undergraduate research paper evidencing their research and writing ability in some area of biblical or theological studies. Students should also have completed 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew, and elementary Greek, but if not, they may complete them as prerequisites while enrolled in the Adv. M.Div. program. Only courses with a “B” or higher will be accepted for these requirements.

The program is designed to allow a student to acquire a comprehensive knowledge of biblical and theological studies and to gain specific ministry skills as is expected at the Master of Divinity level. In addition, the Advanced Master of Divinity program is designed to develop critical thinking and research skills, and in one of its two concentrations, it offers the opportunity for more in-depth study through the writing of a 40-60 page thesis. In the non-thesis concentration the student will take an additional elective course in the place of writing a thesis. The curriculum for the Advanced Master of Divinity combines the cohesiveness of a core of required courses with the flexibility of elective choices.

Vocational Objectives

- Pastorate
- Preaching
- Biblical and theological studies
- Doctoral studies
- Teaching in University or Seminary

Remedial/Pre-requisite Courses

31980 Written Communication (if required)†  (2)

Scripture and Interpretation (18 hours)

20440 Hebrew Syntax and Exegesis  3
22440 Greek Syntax and Exegesis  3
27800 Theology of the Old Testament 3
27820 Theology of the New Testament 3
Hebrew Exegesis elective  3
Greek Exegesis elective  3

Theology and Tradition (18 hours)

26100 History of the Baptists  3
26200 Southern Baptist Heritage and Mission 3
Church History Elective  3
Systematic Theology Elective  3
Theology and Tradition electives  6

Worldview and Culture (9 hours)

Philosophy elective  3
Ethics elective  3
Worldview and Culture elective  3

Ministry and Proclamation (22 hours)

32100 Personal Evangelism  3
32960 Introduction to Missiology  3
34300 Introduction to Biblical Counseling  3
40150 Personal Spiritual Disciplines  3
40301 Pastoral Ministry†  3
44910 Applied Ministry: Theology  1
45260 Discipleship and Family Ministry  3
Preaching elective²  3

Research and Elective Studies (6-7 hours)³

40375 Advanced M.Div. Thesis Writing  2
or free elective  3
44560 Supervised Research Experience  2
81020 Graduate Research Seminar  2

Total Advanced Master of Divinity Requirements

- Thesis Concentration  73
- Non-thesis Concentration  74
- Written Communication (if required)  +2

†See Written Communication Requirement in Academic Section.

³Pastoral Ministry (40301) is reserved for men. Women will substitute Christian Leadership (40080).

²If a student takes Christian Preaching (30000) because of an entrance deficiency, then that student must take Preaching Practicum (30020) to fulfill the preaching elective requirement. Christian Preaching (30000) is reserved for men. Women will substitute Christian Teaching (45400). Preaching Practicum (30020) is reserved for men. Women will substitute The Worshiping Church (40200).

³A two-track Adv. M.Div. option is offered: 1) Track One is a thesis track. The student will take Graduate Research Seminar (81020) in the term prior to Supervised Research Experience (44560) which must be taken prior to Thesis Writing (40375) which will be taken in the last semester of study. The student will write a 12,000 to 15,000 words. 2) Track Two is a non-thesis track. The student will take a three-hour elective in place of the two-hour Thesis Writing Course.
### Master of Divinity Boyce Alumnus

Master of Divinity program exclusively designed for Boyce College graduates

<table>
<thead>
<tr>
<th>Remedial/Pre-requisite Courses</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20400 Elementary Hebrew</td>
<td>(3)</td>
<td>Students may choose four electives from a field to earn a concentration in:</td>
</tr>
<tr>
<td>22440 Hebrew Syntax and Exegesis</td>
<td>(3)</td>
<td>• Biblical/Theological Studies</td>
</tr>
<tr>
<td>22400 Elementary Greek</td>
<td>(3)</td>
<td>• Biblical Counseling</td>
</tr>
<tr>
<td>22440 Greek Syntax and Exegesis</td>
<td>(3)</td>
<td>• Worldview Studies</td>
</tr>
<tr>
<td>31980 Written Communication (if required)†</td>
<td>(2)</td>
<td></td>
</tr>
</tbody>
</table>

**All other students would graduate with M.Div. in Christian Ministry.**

<table>
<thead>
<tr>
<th>Biblical and Theological Studies (12 hours)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>27800 Theology of the Old Testament</td>
<td>3</td>
<td><strong>Total Master of Divinity Requirements</strong> 73</td>
</tr>
<tr>
<td>27820 Theology of the New Testament</td>
<td>3</td>
<td>20400 Elementary Hebrew (if required) +3</td>
</tr>
<tr>
<td>Hebrew Exegesis elective</td>
<td>3</td>
<td>22400 Elementary Greek (if required) +3</td>
</tr>
<tr>
<td>Greek Exegesis elective</td>
<td>3</td>
<td>20440 Hebrew Syntax and Exegesis (if required) +3</td>
</tr>
<tr>
<td>Written Communication (if required)</td>
<td>2</td>
<td>22440 Greek Syntax and Exegesis (if required) +3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theology and Tradition (15 hours)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Church History elective</td>
<td>3</td>
<td>• Biblical/Theological Studies</td>
</tr>
<tr>
<td>Christian Theology elective</td>
<td>3</td>
<td>• Biblical Counseling</td>
</tr>
<tr>
<td>Theology and Tradition electives</td>
<td>9</td>
<td>• Worldview Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Worldview and Culture (6 hours)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy or Apologetics elective</td>
<td>3</td>
<td><strong>Total Master of Divinity Requirements</strong> 73</td>
</tr>
<tr>
<td>Ethics elective</td>
<td>3</td>
<td>20400 Elementary Hebrew (if required) +3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ministry and Proclamation (19 hours)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>30960 Intercultural Communication or</td>
<td></td>
<td><strong>Total Master of Divinity Requirements</strong> 73</td>
</tr>
<tr>
<td>32980 World Religions and Christian Mission</td>
<td>3</td>
<td>20400 Elementary Hebrew (if required) +3</td>
</tr>
<tr>
<td>30020 Preaching Practicum†</td>
<td>3</td>
<td>22400 Elementary Greek (if required) +3</td>
</tr>
<tr>
<td>34305 Biblical and Theological Foundations for Counseling</td>
<td>3</td>
<td>20440 Hebrew Syntax and Exegesis (if required) +3</td>
</tr>
<tr>
<td>40150 Personal Spiritual Disciplines</td>
<td>3</td>
<td>22440 Greek Syntax and Exegesis (if required) +3</td>
</tr>
<tr>
<td>44910 Applied Ministry</td>
<td>1</td>
<td>Written Communication (if required) +2</td>
</tr>
<tr>
<td>45260 Discipleship and Family Ministry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Missions elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

| Free Electives | 21 |                                                                 |

†See Written Communication Requirement in Academic Section.

†Women students will substitute 45400 Christian Teaching.
Bachelor of Arts in Biblical Studies: Seminary Track

This program is designed for high school graduates who have already recognized their call to seminary for advanced study. Students who enter the Seminary Track can potentially earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as little as five years.

General Studies 36

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EN 102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>HS 105</td>
<td>Ancient Near Eastern History</td>
<td>3</td>
</tr>
<tr>
<td>HU 421</td>
<td>Great Books Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>HU 422</td>
<td>Great Books Seminar II</td>
<td>3</td>
</tr>
<tr>
<td>MA ---</td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>PH 103</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PH 108</td>
<td>Worldview Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PH 311</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PH 321</td>
<td>Religion in the Public Square</td>
<td>3</td>
</tr>
<tr>
<td>PS 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PS 221</td>
<td>Marriage and the Family</td>
<td>3</td>
</tr>
</tbody>
</table>

Ministry Studies 21

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CN 101</td>
<td>Introduction to Biblical Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PR 205</td>
<td>Preaching I</td>
<td>3</td>
</tr>
<tr>
<td>PR 206</td>
<td>Preaching II</td>
<td>3</td>
</tr>
<tr>
<td>SP 105</td>
<td>Introduction to Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>SP 106</td>
<td>Advanced Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>32960</td>
<td>Introduction to Missiology</td>
<td>3*</td>
</tr>
<tr>
<td>32100</td>
<td>Personal Evangelism</td>
<td>3*</td>
</tr>
<tr>
<td>40301</td>
<td>Pastoral Ministry (men)</td>
<td>3*</td>
</tr>
<tr>
<td>45260</td>
<td>Discipleship and Family Ministry</td>
<td>3*</td>
</tr>
</tbody>
</table>

Biblical and Theological Studies 54

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL 342</td>
<td>History of the Bible</td>
<td>3</td>
</tr>
<tr>
<td>LN 231</td>
<td>Greek I</td>
<td>3</td>
</tr>
<tr>
<td>LN 232</td>
<td>Greek II</td>
<td>3</td>
</tr>
<tr>
<td>LN 321</td>
<td>Hebrew I</td>
<td>3</td>
</tr>
<tr>
<td>LN 322</td>
<td>Hebrew II</td>
<td>3</td>
</tr>
<tr>
<td>20200</td>
<td>Introduction to the Old Testament I</td>
<td>3*</td>
</tr>
<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3*</td>
</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
<td>3*</td>
</tr>
<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
<td>3*</td>
</tr>
<tr>
<td>22220</td>
<td>Introduction to the New Testament II</td>
<td>3*</td>
</tr>
<tr>
<td>25100</td>
<td>Introduction to Church History I</td>
<td>3*</td>
</tr>
<tr>
<td>25120</td>
<td>Introduction to Church History II</td>
<td>3*</td>
</tr>
<tr>
<td>26100</td>
<td>History of the Baptists</td>
<td>3*</td>
</tr>
<tr>
<td>27060</td>
<td>Systematic Theology I</td>
<td>3*</td>
</tr>
<tr>
<td>27070</td>
<td>Systematic Theology II</td>
<td>3*</td>
</tr>
<tr>
<td>27080</td>
<td>Systematic Theology III</td>
<td>3*</td>
</tr>
<tr>
<td>20440</td>
<td>Hebrew Syntax and Exegesis</td>
<td>3*</td>
</tr>
<tr>
<td>22440</td>
<td>Greek Syntax and Exegesis</td>
<td>3*</td>
</tr>
</tbody>
</table>

General Electives 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
</table>

Total Degree Hours 120

ADDITIONAL MASTERS LEVEL COURSES (to complete M.Div. requirements)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>44910</td>
<td>Applied Ministry: Theology</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Free Electives</td>
<td>24</td>
</tr>
</tbody>
</table>

Prerequisite:

CP 100 Cooperative Program 2

*Indicates courses earned in-class for masters credit and by subsequent credit-by-examination testing for undergraduate credit

Note: Admission to the concurrent Master of Divinity from Southern Seminary is not guaranteed by entrance into Boyce College, and is based on an academic and character evaluation and the end of the first year of undergraduate study.

See the Boyce College web site for more information:
www.boycecollege.com/academics/programs-of-study/seminary-track
The Master of Arts in Biblical Counseling is designed to prepare students for a ministry of biblical counseling to individuals, couples, and families in a congregational, denominational agency, counseling center, or missions setting. The degree is designed for non-pastoral staff members and other church leaders who seek to do a significant amount of counseling from the framework of a biblical counseling model. The degree blends academic and classroom preparation with practical training in a ministry setting. Students desiring to pursue D.Min. or Ph.D. studies should seek entry into the M.Div. with a Concentration in Biblical Counseling degree.

Vocational Objectives
- Biblical Counseling
- Marriage and Family Ministry

Learning Outcomes
- Demonstrates a growing, Christ-like character and a sense of God's calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates skill in the practice of biblical counseling.

Remedial/Pre-requisite Courses
- 31980 Written Communication (if required) 2

Biblical/Theological Studies (33 hours)
- 20200 Introduction to the Old Testament I 3
- 20220 Introduction to the Old Testament II 3
- 22100 Biblical Hermeneutics 3
- 22200 Introduction to the New Testament I 3
- 22220 Introduction to the New Testament II 3
- 26200 Southern Baptist Heritage and Mission 3
- 27060 Systematic Theology I 3
- 27070 Systematic Theology II 3
- 27080 Systematic Theology III 3
- 32100 Personal Evangelism 3
- 45260 Discipleship and Family Ministry 3

Biblical Counseling (21 hours)
- 34300 Introduction to Biblical Counseling 3
- 34305 Biblical and Theological Foundations for Counseling 3
- 34310 Essential Qualities of the Biblical Counselor 3
- 34330 Typical Problems in Biblical Counseling 3
- 35100 Marriage and Family Counseling 3
- 35530 Reformational Counseling Training I or 3
- 35585 Counseling Observations and Practicum 3
- 35540 Reformational Counseling Training II or 3
- 35590 Counseling Internships 3
- 35595 Biblical Counseling Portfolio 0

Total Master of Arts in Biblical Counseling Requirements 54
- Written Communication (if required) +2

*See Written Communication Requirement in Academic Section.*
The Master of Arts in Theological Studies is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training for laypersons who desire to be better equipped to do ministry in the local church.

**Vocational Objectives**
- For laypersons only

**Learning Outcomes**
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.

### Remedial/Pre-requisite Courses

31980  Written Communication (if required)  
2  

### Scripture and Interpretation (15 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>20200</td>
<td>Introduction to the Old Testament I</td>
<td>3</td>
</tr>
<tr>
<td>20220</td>
<td>Introduction to the Old Testament II</td>
<td>3</td>
</tr>
<tr>
<td>22100</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>22200</td>
<td>Introduction to the New Testament I</td>
<td>3</td>
</tr>
<tr>
<td>22220</td>
<td>Introduction to the New Testament II</td>
<td>3</td>
</tr>
</tbody>
</table>

### Theology and Tradition (18 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>25100</td>
<td>Introduction to Church History I</td>
<td>3</td>
</tr>
<tr>
<td>25120</td>
<td>Introduction to Church History II</td>
<td>3</td>
</tr>
<tr>
<td>26200</td>
<td>Southern Baptist Heritage and Mission</td>
<td>3</td>
</tr>
<tr>
<td>27060</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>27070</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>27080</td>
<td>Systematic Theology III</td>
<td>3</td>
</tr>
</tbody>
</table>

### Worldview and Culture (6 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>28500</td>
<td>Worldview and Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>29250</td>
<td>Survey of Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>32100</td>
<td>Personal Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>32960</td>
<td>Introduction to Missiology</td>
<td>3</td>
</tr>
<tr>
<td>Free elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Master of Arts in Theological Studies Requirements** 48  
- Written Communication (if required) 2
Diploma Program

Diploma in Theology
A Diploma in Theology program is offered for students who cannot enroll in a master's degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theology program.

Up to twelve semester hours of transfer credit can be applied to the Diploma in Theology program. Those credit hours must have been taken through Seminary Extension (a ministry education system of the six theological seminaries of the Southern Baptist Convention) or Boyce College. See Transfer of Credit Policy in Academic Section. To graduate with a Diploma in Theology, the student must complete the requirements for any one of the Master of Divinity curricular concentrations with the exception of the language requirement of Hebrew and Greek, and must earn a minimum of 85 credit hours. Diploma students may request admittance to a master's program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

Learning Outcomes
- Students will be able to demonstrate a growing, Christ-like character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.

Diploma in Theological Studies
A Diploma in Theological Studies program is offered for students who cannot enroll in a master's degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theological Studies program. To graduate with a Diploma in Theological Studies, the student must complete the requirements for the Master of Arts in Theological Studies. Diploma students may request admittance to a master's program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

Learning Outcomes
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
Policies for Doctor of Ministry Programs

Overview of Doctor of Ministry Programs
The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry. The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

The distinctive features of the Doctor of Ministry degree program include:
• Participation in academic seminars
• A written research project that is related to the student’s ministry setting
• An oral defense of the written project

In the School of Theology, the degree is offered in the following distinct areas:
• Applied Apologetics
• Applied Theology
• Biblical Counseling
• Biblical Spirituality
• Biblical Theology
• Christian Ethics
• Expository Preaching

Contextualized Writing Seminars
Contextualized Writing Seminars are designed so as to allow students to work toward the completion of their project while in seminars. This should allow students to write and receive approval for chapters 1-3 by the time he/she has completed their seminars and be on track to graduate in 36 months. In view of this goal, students will register for Contextualized Writing Seminar (80710) in each of their first four semesters in the program. This is a graded course which has fixed submission deadlines and for which the student must receive at least a B-. The outline below will briefly describe what each semester’s Contextualized Writing Seminar work will entail. (See appendix 3 for the complete Contextualized Writing Seminar syllabus)

Project Methodology
Students are required to complete one project methodology course, for a total of 2 credit hours:
• 80600 Project Methodology ........................................... 1
  Course 80600 is attached to the third foundational seminar.
• 80610 Intro to Doctoral Research and Writing ................ 1

Ministry Research Project
The ministry research project, a written report of 100-125 (+/-10%) pages (course 80700), is the culmination of the program of study. Through the project, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee composed of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Once this committee approves the prospectus, the Director of Professional Doctoral Studies will recommend the prospectus to the Associate Vice President for Doctoral Studies for recommendation to the faculty for final approval. Once the prospectus is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and the professor of the project methodology course or a second professor selected by the Director of Professional Doctoral Studies.

Research Thesis
The research thesis (course 80720) is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 125-150 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the Director of Professional Doctoral Studies will recommend it to the Associate Vice President for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the Director of Professional Doctoral Studies.

Communities of Learning
Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

Faculty Supervision
Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project or Research Thesis.

Registration
Students accepted into the Doctor of Educational Ministry program must register for their first seminar no later than one year after acceptance to the program.
After initial registration, a student is expected to register for seminars every term and for Contextualized Writing seminars for the first four semesters. Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged. Students who must take some time off from the program of study must request permission for “Interrupted Status” from the Office of Professional Doctoral Studies at least one month prior to the first day of classes in the semester.

Length of Time Allowed
Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should expect to complete the program within three years. If a student takes longer than three years to complete the program, a continuation fee will be charged each semester beyond the initial six semesters (3 years). Under no circumstances shall a student extend the time of completion beyond six years (note that interrupted status will count against the six year maximum).

Minimum Grade Point
For each component of the program, a student must receive a minimum grade of “B–” (2.7 on a 4.0 scale). If a student receives a grade that is lower than a “B–” on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a “B–” the student will be terminated from the program.

Attendance
Due to the accelerated nature of the program, attendance is required at every session for the entire duration of the foundational seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student’s final grade.

Assignments
The nature of all seminars mandate that all assignments be completed on time, including any assignments to be completed before or after the seminar meets on campus. Failure to complete any work will result in a significant grade deduction. Faculty will work with students to maintain a submission schedule for all assignments.

Learning Outcomes
- Students will be able to demonstrate an advanced understanding and integration of ministry into various theological disciplines.
- Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
- Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.

Doctor of Ministry Program Descriptions and Requirements

Doctor of Ministry—Applied Theology
The Doctor of Ministry degree with a concentration in Applied Theology is designed to equip pastors and other church leaders in the practice of theology within the context of local church ministry. This program of study will meet the needs of those persons who want to engage in the classical disciplines of theology. It is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service where God has placed them.

Curriculum Plan
The program of study consists of four areas:
- Foundational seminars: 16 hours
- Contextualized Writing Seminar: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours
Total D.Min. credit hours: 32

Foundational Seminars
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
- 80471 Biblical and Systematic Theology In the Local Church........................................................................................................... 4
- 80472 Historical Theology in the Local Church...................................................... 4
- 80473 Local Church ......................................................................................4
- 80474 Practical Theology in the Local Church................................. 4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites. Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

Doctor of Ministry—Biblical Counseling
The Doctor of Ministry degree with a concentration in Biblical Counseling is designed to equip ministry professionals for leadership in ministering and counseling from a biblical foundation. Specifically, the degree is designed for congregational ministers and others who serve in counseling roles. The Doctor of Ministry is a non-resident degree program that is intended for ministry professionals who desire further training but whose professional responsibilities do not allow them to suspend full-time employment to relocate in order to pursue an education.

Curriculum Plan
The program of study consists of four areas:
- Foundational seminars: 16 hours
- Contextualized Writing Seminar: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours
Total D.Min. credit hours: 32
Foundational Seminars
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
- 80551 Introduction to Biblical Counseling.............................4
- 80552 Methodology of Biblical Counseling...............................4
- 80553 Problems and Procedures of Biblical Counseling...........4
- 80554 Marriage and Family Counseling.................................4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

Doctor of Ministry—Biblical Spirituality
The Doctor of Ministry degree with a concentration in Biblical Spirituality is designed to equip pastors and other church leaders in the theology and practice of biblical spirituality. The program of study emphasizes biblical spirituality in both its personal and interpersonal expressions, and examines this from both an historical and contemporary perspective. The degree is a non-resident program for Christian leaders interested in doctoral-level education without becoming full-time students on campus, and who expect to apply their education primarily in field ministry rather than an academic environment.

Curriculum Plan
The program of study consists of four areas:
- Foundational seminars: 16 hours
- Contextualized Writing Seminar: 8 hours
- Project methodology: 2 hours
- Ministry research project: 6 hours
Total D.Min. credit hours: 32

Foundational Seminars
Four on-campus foundational seminars, for a total of 16 credit hours, are required:
- 80911 Introduction to Biblical Spirituality.............................4
- 80912 Christian Classics.......................................................4
- 80913 Biblical Spirituality in the Local Church.........................4
- 80914 Spiritual Awakening and Revival...............................4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. Also, a student can enroll in the seminars offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

Doctor of Ministry—Expository Preaching
The Doctor of Ministry degree with a concentration in Expository Preaching is designed to equip pastors and other church leaders in the skills of sermon preparation and public exposition of Scripture. This program of study will meet the needs of those persons who want to engage in the classical disciplines of biblical interpretation, theological reflection, and sermon preparation. It is a non-resident degree program that is intended for ministry professionals who desire further education but who simultaneously wish to remain on the field of service.
where God has placed them.

**Curriculum Plan**

The program of study consists of four areas:

- Foundational seminars ........................................16 hours
- Contextualized Writing Seminar ...........................8 hours
- Project methodology ..........................................2 hours
- Ministry research project ...................................6 hours
  - Total M.Div. credit hours ..................................32 hours

**Foundational Seminars**

Four on-campus foundational seminars, for a total of 16 credit hours, are required:

- 80311 Leadership Through Proclamation ..................4
- 80312 Expository Preaching and the Old Testament ..........4
- 80313 Expository Preaching and the New Testament ..........4
- 80314 Methods and Models of Expository Preaching ...........4

These seminars are not taken concurrently and may be taken in one of two ways. A student can enroll in the seminars when they are offered on the Louisville campus. Each seminar meets for four days during a winter or summer term. A student also can enroll in the seminars when they are offered at selected extension sites.

Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

**Policies for Research Doctoral Studies**

**Overview of Research Doctoral Programs**

Research doctoral programs in the School of Theology are designed to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in Christian thought and life, especially for pastors and teachers of Christian truth. The Master of Theology (Th.M.) and Doctor of Philosophy (Ph.D.) programs are designed to prepare students for advanced Christian scholarship and the application of scholarship to ministry.

**Areas of Study**

**Scripture and Interpretation**

- Old Testament
- New Testament
- Biblical Studies (studies in both Testaments with emphasis on the biblical languages)
- Biblical Theology

**Theology and Tradition**

- Church History and Historical Theology
- Systematic Theology

**Worldview and Culture**

- Christian Philosophy
- Christian Ethics
- Christian Apologetics and Worldview Studies
- Christianity and the Arts

**Ministry and Proclamation**

- Christian Preaching
- Biblical Counseling
- Pastoral Theology
- Biblical Spirituality

**Research Doctoral Program Descriptions and Requirements**

**Master of Theology (Th.M.) Program**

The Master of Theology is a 24-26 hour degree that allows students to engage in intensive study that goes beyond the M.Div. level. The goal is to acquaint students with resources and research methods for a major area of study and offer focused time for reflection in preparation for ministry or advanced scholarship.

**Th.M. Tracks**

There are two different tracks available within the Th.M. program — Ministry Th.M. and Research Th.M.

- The Ministry Th.M. is designed for students interested in furthering their M.Div. studies but who are not necessarily planning to do advanced studies beyond the Th.M. degree. Ministry Th.M. coursework consists of 24 credit hours, which come from 2 introductory courses (Foundations for Theological Studies and Graduate Research Seminar) plus 5 advanced M.Div./Th.M. courses. The Ministry Th.M. program — Ministry Th.M. and Research Th.M. — is designed to cover broader categories of study than the Research Th.M. or Ph.D., enabling the student to round out their M.Div. education in preparation for ministry. The Ministry Th.M. concentrations are: Biblical Theology & Exegesis; Missions & Evangelism; Philosophy, Worldview, & Apologetics; Practical Theology; and Theological & Historical Studies.

- The Research Th.M. is designed for students interested in pursuing further studies, most likely a Ph.D. The Research Th.M. provides the opportunity to broaden and deepen the student's knowledge in an area of concentration and to produce a significant research paper (thesis) which will be an important step in pursuing further studies. The Research Th.M. is designed as a three-semester course of study. The coursework consists of 26 credit hours, which come from 2 introductory courses (Foundations for Theological Studies and Graduate Research Seminar), 3 advanced M.Div./Th.M. courses, 2 Ph.D. seminars, and the writing of a master's level thesis.

  - The Research Th.M. concentrations are: Biblical Theology; Biblical Studies; Church History; Missions & Evangelism; New Testament; Old Testament; Philosophy, Worldview, & Apologetics; Practical Theology; and Systematic Theology. Both of the Ph.D. seminars and two of the three Th.M. courses must be taken within the concentration area in which the Th.M. is being earned.

**Program Requirements**

**Ministry Th.M.**

- Graduate Research Seminar (81020) .........................2 hours
- Foundations for Theological Study (81260) ...............2 hours
- Adv M.Div./Th.M. level courses
The first stage of the program they will be assigned their route to earning the Ph.D. program consists of a Major area of concentration and a Minor area, the latter of which will be the focus on the earned Th.M. degree during the first stage of the program.

Major Concentrations
- Apologetics & Worldview*
- Applied Apologetics*
- Biblical Counseling*
- Biblical Spirituality*
- Biblical Studies
- Biblical Theology
- Christian Ethics*
- Christian Missions*
- Christian Philosophy*
- Christian Preaching*
- Christian Worship*
- Christianity and the Arts*
- Church History & Historical Theology
- Evangelism & Church Growth*
- Higher Education*
- Leadership*
- New Testament
- Old Testament
- Pastoral Theology*
- Systematic Theology
- World Religions*
- These concentrations are offered in a modular format.

Minor Concentrations
- Biblical Theology & Exegesis
- Missions & Evangelism*
- Practical Theology*
- Philosophy, Worldview, & Apologetics*
- Theological & Historical Studies
- These concentrations are offered in a modular format.

The Ph.D. course of study consists of several aspects: Seminars; Colloquia; Guided Mentorship; Research Languages and/or Research Methodology; General Education Courses (Foundations for Theological Study; Graduate Research Seminar; Teaching in Higher Education Contexts); Comprehensive Exams; Prospectus Hearing; and a Dissertation. Per approval some coursework can be completed through Independent Study, either at Southern or through another approved institution.

For most of the areas of concentration students will take 5 seminars in their Major and 3 in the Minor. (Some concentrations require 4 and 4, respectively.) For most areas of concentration students will take 4 colloquia in their field as well as the Guided Mentorship class. All students will take the FTS, GRS, and THEC classes (with the exception of the THEC class for Higher Education majors). All students will take comprehensive exams that cover both their Major and Minor, including proficiency in biblical languages where required. All students will

(5 × 4 hours each) ..................................................20 hours
Total program credit hours ......................................24 hours

*Up to 2 advanced M.Div./Th.M. courses can be taken online (8 credit hours)

Research Th.M.
- Graduate Research Seminar (81020) ......................2 hours
- Foundations for Theological Study (81260) ...............2 hours
- Adv M.Div./Th.M. level courses
  (3 × 4 hours each) ..................................................12 hours
- Ph.D. seminars (2 × 4 hours each) .........................8 hours
- Thesis Research (81050) ..............................................1 hour
- Thesis Writing (81060) .............................................1 hour
Total program credit hours ...................................26 hours

*Up to 2 advanced M.Div./Th.M. courses can be taken online (8 credit hours)

Learning Outcomes
- The student will be able to plan research in an area of specialization and, where appropriate, will relate the work to the larger context of theological study.
- The student will be able to conduct research using standard scholarly tools and methods.
- The student will be able to communicate the results of his/her research effectively.
- The student will be able to demonstrate an advanced understanding of an area of specialization.

Research Th.M. Thesis
The Research Th.M. Thesis requires the student to produce a significant research and writing project consisting of 12,000 – 15,000 words in length, written under the supervision of a Th.M. Advisor.

Grading Policy
The minimum passing grade in any course taken for Th.M. credit is a “B-“ (2.7 on a 4.0 scale). A student who earns a grade lower than a “B-“ will lose credit for that course and will be placed on academic probation. The student may also be subject to an enrollment review.

Doctor of Philosophy (Ph.D.) Program
The Ph.D. is the highest degree offered in North America. Building on a long heritage at Southern, this program equips students for advanced scholarship, effective teaching, and missional service in the church and academy. The program is intended to qualify graduates for college or seminary teaching. It may also be used to equip students for the pastorate and other church-related ministries.

Curriculum
The Ph.D. program is built on three distinct stages through which the student will advance: Th.M. Stage, Ph.D. Stage, and Ph.D. Candidacy.

Due to the rigor and structured format of the Ph.D. program, students will earn a Th.M. in a related field in route to earning the Ph.D.

Students will begin the program under the guidance of an assigned Advisor. Upon successful completion of the first stage of the program they will be assigned their official Ph.D. supervisor who will guide them through the rest of the program.

The Ph.D. can be earned in several different areas of concentration, which at times have slight variations in requirements based on the field of study. The Ph.D. program consists of a Major area of concentration and a Minor area, the latter of which will be the focus on the earned Th.M. degree during the first stage of the program.

Major Concentrations
- Apologetics & Worldview*
- Applied Apologetics*
- Biblical Counseling*
- Biblical Spirituality*
- Biblical Studies
- Biblical Theology
- Christian Ethics*
- Christian Missions*
- Christian Philosophy*
- Christian Preaching*
- Christian Worship*
- Christianity and the Arts*
- Church History & Historical Theology
- Evangelism & Church Growth*
- Higher Education*
- Leadership*
- New Testament
- Old Testament
- Pastoral Theology*
- Systematic Theology
- World Religions*
- These concentrations are offered in a modular format.

Minor Concentrations
- Biblical Theology & Exegesis
- Missions & Evangelism*
- Practical Theology*
- Philosophy, Worldview, & Apologetics*
- Theological & Historical Studies
- These concentrations are offered in a modular format.

The Ph.D. course of study consists of several aspects: Seminars; Colloquia; Guided Mentorship; Research Languages and/or Research Methodology; General Education Courses (Foundations for Theological Study; Graduate Research Seminar; Teaching in Higher Education Contexts); Comprehensive Exams; Prospectus Hearing; and a Dissertation. Per approval some coursework can be completed through Independent Study, either at Southern or through another approved institution.

For most of the areas of concentration students will take 5 seminars in their Major and 3 in the Minor. (Some concentrations require 4 and 4, respectively.) For most areas of concentration students will take 4 colloquia in their field as well as the Guided Mentorship class. All students will take the FTS, GRS, and THEC classes (with the exception of the THEC class for Higher Education majors). All students will take comprehensive exams that cover both their Major and Minor, including proficiency in biblical languages where required. All students will
be required to present and defend their dissertation proposal prospectus during a scheduled departmental colloquium. All students will write a dissertation that demonstrates the ability to conduct and report on original research. All students will be required to demonstrate proficiency in research languages and/or research methodology courses (Statistics; Research Methodology; Empirical Research.)

For variations on these requirements please refer to the current Ph.D. Student Handbook.

Program Requirements
For most Ph.D. areas of concentration the program will consist of the following requirements:

- Graduate Research Seminar (81020) ......................... 2 hours
- Foundations for Theological Study (81260) .......... 2 hours
- Teaching in Higher Ed Contexts (81250) .................. 4 hours
- Major Area Colloquia .................................................. 8 hours
- Ph.D. seminars in Major (5 × 4 hours each).......... 20 hours
- Ph.D. seminar in Minor (3 × 4 hours each)........... 12 hours
- Research Languages/Research Methodology ...... 4 hours
- Guided Mentorship ...................................................... 1 hour
- Prospectus Hearing ....................................................... 1 hour
- Comprehensive Exams .................................................. 1 hour
- Dissertation Writing and Defense ......................... 16 hours

Total program credit hours ........................................... 71 hours

Learning Outcomes
- Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
- Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the areas of specialization.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.
- Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.

Grading Policy
The minimum passing grade in any course taken for Ph.D. credit is a “B” (3.0 on a 4.0 scale). A student who earns a grade lower than a “B” will lose credit for that course and will be placed on academic probation. The student may also be subject to an enrollment review.